## NDUS Fall 2013 Accountability Measures Report

The NDUS Accountability Measures Report for 2013 is currently under construction

The NDLS mandated requirements go back to 1999 when the legislative interim Higher Education Committee was expanded by the Legislative Council to become the Roundtable on Higher Education, a group of state leaders from the public and private sectors who established new expectations for the NDUS. In 2003, was passed by the Legislative Assembly and the Roundtable members described by the Legislative Assembly and the Roundtable members described by the Legislative Assembly and the Roundtable members described by the Legislative Assembly and the Roundtable members described by the Legislative Assembly and the Roundtable members described by the Legislative Assembly and the Roundtable members described by the Legislative Assembly and the Roundtable members described by the Legislative Assembly and the Roundtable members described by the Legislative Assembly and the Roundtable members described by the Legislative Assembly and the Roundtable members described by the Legislative Assembly and the Roundtable members and the Roundtable members and private sectors who established new expectations for the NOUS. In measure success in revitating the state's economy. The annual NOUS Accountability Measures sport was described and the Roundtable members and the Roundtable and the Roundtable

The North Dakota University System campuses assume responsibility to the NDUS for fulfilling Measures: ED1, EE 1, EE 2, EE 3, EE 4, EE 5, and EE 6 of the mandated economic development (ED) and the education excellence accountability (EE) measures. Each is listed separately below in the yellow cells. Reported data are to be placed in the

Help the system office in completing or correcting contact information for each category. Please, in the event that we have missed something your campus has reported in prior years, add to our spreadsheet what is missing.

The system office needs your input by Wednesday, October 31. As always, thank you for your dedication and hard work. :-)

 $\textbf{ED 1} (page 3 of the 2011 \, report) - \textit{Enrollment in entrepreneurship courses and the number of graduates of entrepreneurship programs.}$ 

NOTE: Entrepreneural MUST b	be included in the title to be counted.
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Institution	Contact	Contact eMail	Table	General Category	Туре	Description				Seminars Enrollments			Enrolled in	Number of Graduates (July 1- June 30)
LRSC	Brandi Nelson	brandi.nelson@lrsc.edu					0	0	0	0	1	4	0	0

Institution	Contact	Contact eMail	Table	General Category	Туре	Description	FTFT Freshmen Cohort Headcount	FTFT Freshmen Retained	2012 Fall FTFT Freshman Retention Rate
LRSC	Brandi Nelson	brandi.nelson@lrsc.edu					180	109	60.6%

EE 2 (pages 16-19 of 2011 report) — Student performance on Nationally recognized exams benchmarked against national averages.

EE 3 (pages 16-19 of 2011 report) — First-time licensure pass rates compared to other states.

Institution	Contact	Contact eMail	Table	General Category	Туре	Description	Number of First time Candidates	Number Passed	Number Failed	Pass Rate Percentage
				Medical	Licensure	NCLEX-PN	15	15	0	100.0%
				Medical	Licensure	NCLEX-RN	10	7	3	70.0%
				Peace Officer	Licensure	ND POST Licensing Exam	140	140	0	100.0%
				Information Technology	Exam	CompTIA A+ Essentials	5	4	1	80.0%
				Information Technology	Exam	CompTIA A+ Technician	5	2	3	40.0%
				Information Technology	Exam	CompTIA Network	2	0	2	0.0%
				Information Technology	Exam	CompTIA Linux	2	0	2	0.0%
				Information Technology	Exam	CompTIA Security	4	0	4	0.0%
				Automotive Technology	Exam	ASE Suspension and Steering	13	10	3	76.9%
				Automotive Technology	Exam	ASE Brakes	13	7	6	53.8%
				Automotive Technology	Exam	ASE Electrical/Electronic Systems	1	1	0	100.0%
				Automotive Technology	Exam	ASE Engine Performance	1	1	0	100.0%
				Automotive Technology	Exam	ASE Engine Repair	1	1	0	100.0%
				Automotive Technology	Exam	ASE Automativ Transmission and Transaxle	2	2	0	100.0%
				Automotive Technology Automotive	Exam	ASE Manual Drive Train and Axles	13	11	2	84.6%
				Technology	Exam	ASE Heating and Air Conditioning	13	11	2	84.6%
				Automotive Technology	Exam	ASE Maintenance and Light Repair	2	1	1	50.0%

EE 4 (page 20 of 2011 report) — Student-reported satisfaction with preparation in selected major, acquisition of specific skills, and technology knowledge and abilities.

Please provide any feedback you may have on the completion of the survey applies to your institution —

Community College Survey of Student Engagement (CCSSE) National Survey of Student Engagement (NSSE) surveys.

SC administers the CCSSE every other spring semester to on campus students

EE 5 (page 22 of 2011 report) — Alumni-and student-reported satisfaction with preparation in selected major, acquisition of specific skills, and technology knowledge and abilities benchmarked against historical trends.

Please provide any feedback you may have on the completion of your spring 2012 surveys.

LRSC discontinued the Alumni Satisfaction Survey and Student Satisfaction Inventory following funding cuts for accountability measures.

EE 6 (page 23 of 2011 report) — Employer-reported satisfaction with preparation of recently hired analyses.

NOTE: with the implementation of the SLDS FINDET has been disovled and is no longer able to provide services to assist with the mailings for this measure. It is the system's understanding that each campus will identify alternative methods of identifying employers.

Please provide any feedback you may have on progress toward the completion of spring 2012 surveys.

LRSC has recently implemented a process to track student employment after graduation as part of its new institutional effectiveness plan. The spring 2012 employer satisfaction survey is currently underway via Noel Levitz and will be completed prior to the end of the fall semester.