2024-25 Annual Goal Description	Assessment Measures	Actual Result (February 2025 Update)
Student affordability and financial health.	Continue to limit tuition, room and board, and fee increases, at or below 5% per year for the 2025-27 biennium	We haven't set tuition rates yet (waiting for the Legislature). We did set room and board rates. The Athletic Travel Plans increased 0% and the rest of the increases ranged from 3.13% to 4.26%.
Prioritize facility needs	Continue to update deferred maintenance	Prioritize facility needs – We have continued to update deferred maintenance. We are awaiting the Legislature for major projects (roofing & asphalt). We have nearly completed room 21 and will begin with the Mental Health area (room 15) soon. We are also in the process of replacing 1234 fixtures with 735 more energy efficient fixtures as part of the Energy Grant we received. He is about 24% done with this project.
Lake Region State College will continue to have strong rapport with its local and state legislators. LRSC will hold multiple events throughout the year to highlight the impacts of Lake Region State College and ND University System.	LRSC will host at lease two events with area legislators.	There has been continuous work through the academic year on relationship building with the ND Legislature. LRSC hosted the Interim Higher Education Committee in August 2024, an area legislative reception in December 2024, and participates in a community leader stakeholder monthly meeting to work on projects impacting the Lake Region. The LRSC team is in constant communication with its District 15 representatives when in Bismarck and will be a cohost to a legislative update March 8, 2025.
Create a comprehensive stewardship plan	CCF will have a written stewardship plan in place by 9/2025.	Fully staffed since December 2024, the Community College Foundation has made great strides in donor data and donor relations. The Community College Foundation is revising and creating policies and practices that will lead to a comprehensive stewardship plan.

Create advising best practices for faculty and staff advisors to ensure a consistent student experience that includes transfer paths and articulation agreements	1) Collaborate with faculty and staff advisors to develop a standardized advising experience to enhance Persistence and Retention.	There has been continuous work through the academic year on advising best practices for faculty and staff. - Staff training session held on 10/10/2024. - Academic Division Faculty had a training session on 2/18/2025. Retention (F23-F24): 65% Persistence Rate is tracking to be up 6% (F24-Sp25 last checked was 88% compared to last year's rate of 82%).
Utilize student survey data from American College Health Association (ACHA), National College Health Assessment (NCHA), and Community College Survey of Student Engagement (CCSSE) to guide the implementation of support and services to students.	1) Identify highest student needs, concerns, or reported behavioral and mental health issues in order to develop programming to address priority issues.	Counseling session data, the ACHA-NACHA survey and the CCSSE survey have helped us identify our highest student needs, in regard to behavioral and mental health. Programing has taken place, or is in progress, to address priority issues (i.e. 'My Empty Chair' speaker, eCheckUp screener emails, Out of the Darkness Walk).
Advance knowledge regarding AI tools and services as they apply to student learning and curriculum development.	Publish student handbook addendum by Oct. 1 regarding student use of AI and update LRSC policy on academic integrity on student use of AI.	In lieu of a handbook addendum, syllabi guidelines were given to faculty regarding student use of AI in the fall of 2024. LRSC policy 800.30: Student Conduct was modified; adding language regarding AI to the examples of academic dishonesty under cheating, plagiarism, collusion, and fabrication. Academic Affairs has offered two sessions regarding AI tools and services this academic year: - 10/14/24: AI in the Classroom mandatory for full time faculty (1-hr session, delivered by a UND faculty member) - 02/18/25: AI in Education Training (4-hr workshop, delivered by Gruvy Education) *workshop mandatory for full time faculty and available to part-time faculty and professional staff.

Work with other institutions to identify institutional strengths and leverage those resources to drive down costs while increasing efficiencies.	**1)** Continue our collaborative effort with UND and Launch! to achieve a 25% increase in enrollment for fall 2025 **2)** Continue support for PN and ADN education at MaSU despite temporary relocation off campus due to reconstruction of Old Main. **3)** Continue support for the NITC, with a new three year agreement model, and opportunities for expansion to additional institutions.	Launch: Assistant VPSA is currently working with Launch Coordinator to create outreach campaigns for recruitment. In the fall of 24, we hired the first full-time/benefited instructor to work with the Launch program; both as an instructor and advisor. - Launch Persistence Rate (F24-Sp25) is 89%. Mayville Nursing: The Mayville nursing site remains strong. Student numbers for the PN and ADN program are at capacity. No drop in enrollment due to the move from MaSU campus to Luther Memorial and Sanford Health. NITC: LRSC has continued to take the lead in organizing and facilitating the NITC group meetings and management of the semester schedules. LRSC has created a NITC teams page to help provide a common space for the group to share materials and communicate between scheduled meetings.
Create a better understanding of the unmet training needs for industry and specific occupations in the greater Grand Forks region that are best served by for-credit and not-for-credit training.	In this regard, LRSC/TrainND NE will: 1) Continue dialogue with GFPS Career Impact Academy on ways to collaborate; including use of administrative space for LRSC/TrainND NE and training space (classrooms/labs/equipment). 2) Onboard additional members for the Grand Forks region to the TrainND NE Advisory Board. 3) Study findings from the NE ND Manufacturing and UAS Workforce Study and Plan. 4) Promote TrainND's funding request for FY 26 and FY 27 with the ND Legislature during the spring 2026 session.	**Conversations** continued in October 2024 with the Director, GFPS Career Impact Academy, about office space, lab space, and collaboration on programming. Although mutual interest exists, decision making by GFPS Career Impact Academy is currently stalled until their building and planning are completed for their primary mission. Discussions will continue. **Two** new members from industry joined the TrainND NE Advisory Board November 2024. **Findings** from the NE ND Manufacturing and UAS Workforce Study and Plan have been received and studied January 2025. **TrainND** requested an additional $1.6 million appropriation for a statewide TrainND expansion. Results of that request will be known at the end of the current legislative session, May 2025
Complete Digital Literacy learning module and create milestone post based on course completion.	1) With the college catalog and policy already updated, activation of learning module prior to Oct. 1 and milestone transcript trigger by Dec. 1 remains	LRSC is in compliance with NDUS's Digital Literacy policy. Catalog and policy updates were made. Learning module is active. The transcript milestone was created and is currently in-use.