

Community College Survey of Student Engagement - Lake Region State College (2022 Administration)
2022 Means Report - Main Survey

Comparison Group: Small Colleges in the 2022 Cohort*

[Weighted]

		Your College		Small Colleges			2022 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?									
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often									
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	161	3.07	61,338	2.99		197,309	2.95	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	161	2.24	61,225	2.03		197,033	2.02	
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	161	2.40	61,136	2.45		196,759	2.48	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	161	2.84	61,158	2.86		196,822	2.88	
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	161	1.91	61,111	1.69	0.29**	196,687	1.68	0.29**
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	158	2.68	60,992	2.27	0.40**	196,403	2.20	0.47**
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	159	2.12	61,077	1.84	0.29**	196,570	1.78	0.36**
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	161	1.30	61,079	1.34		196,566	1.31	
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	161	1.39	61,078	1.36		196,459	1.32	
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	160	3.51	61,066	3.24	0.32**	196,576	3.21	0.35**
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	160	2.74	61,151	2.71		196,715	2.64	
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	160	2.44	61,034	2.30		196,443	2.21	
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	161	1.91	60,945	1.83		196,094	1.79	
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	161	2.72	61,081	2.93		196,479	2.93	
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	160	2.57	61,094	2.72		196,538	2.71	

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Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?									
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often									
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	161	1.63	60,875	1.53		195,896	1.49	
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	160	2.26	61,127	2.51		196,560	2.47	
4r. Had serious conversations with students who differ from you	CONVSTUDIFF	161	2.02	61,108	1.88		196,608	1.81	
4s. Skipped class	SKIPCLAS	161	1.55	61,156	1.32	0.40**	196,628	1.30	0.44**
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?									
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much									
5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	161	2.74	60,020	2.81		190,747	2.80	
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	161	2.79	59,910	2.98		190,492	3.01	-0.26**
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	160	2.80	59,835	2.97		190,191	2.99	
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	160	2.55	59,870	2.72		190,287	2.74	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	161	2.79	59,930	2.89		190,417	2.89	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	161	2.92	59,999	3.02		190,669	2.99	
Item 6: During the current academic year, how much reading and writing have you done at this college?									
0 = None , 1 = 1-4 , 2 = 5-10 , 3 = 11-20 , 4 = More than 20									
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	161	2.06	59,450	1.92		188,894	1.87	
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	161	0.74	59,562	0.97		189,057	1.02	-0.27**

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Item 6: During the current academic year, how much reading and writing have you done at this college?									
0 = None , 1 = 1-4 , 2 = 5-10 , 3 = 11-20 , 4 = More than 20									
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	161	1.99	59,531	1.78		188,996	1.79	
Item 7									
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging									
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	158	4.55	58,556	5.31	-0.63**	186,956	5.35	-0.67**
Item 9: How much does this college emphasize the following?									
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much									
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	161	2.87	58,979	3.06		186,192	3.08	
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	161	3.11	58,914	3.15		186,064	3.14	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	161	2.63	58,797	2.71		185,759	2.72	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	161	2.36	58,824	2.23		185,718	2.24	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	161	2.52	58,801	2.41		185,700	2.39	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	161	2.60	58,829	2.80		185,720	2.76	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?									
0 = None , 1 = 1-5 , 2 = 6-10 , 3 = 11-20 , 4 = 21-30 , 5 = More than 30									
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	161	1.96	58,686	2.24		184,882	2.27	
10b. Working for pay	PAYWORK	161	2.28	58,540	2.73		184,474	2.78	

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Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?									
0 = None , 1 = 1–5 , 2 = 6–10 , 3 = 11–20 , 4 = 21–30 , 5 = More than 30									
10c. Participating in college-sponsored activities (organizations, campus publications, student government, intramural sports, etc.)	PARTXCUR	161	0.91	58,581	0.36	0.63**	184,543	0.29	0.81**
10d. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	161	1.01	58,500	1.85	-0.41**	184,359	1.82	-0.40**
10e. Commuting to and from classes	COMMUTE	160	1.07	58,602	0.98		184,496	0.82	
Item 11: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?									
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much									
11a. Acquiring job- or work-related knowledge and skills	GNWORK	161	2.71	58,181	2.75		182,312	2.63	
11b. Writing clearly and effectively	GNWRITE	159	2.70	58,223	2.82		182,532	2.84	
11c. Speaking clearly and effectively	GNSPEAK	160	2.65	58,184	2.74		182,407	2.75	
11d. Thinking critically and analytically	GNANALY	161	2.95	58,192	3.09		182,407	3.09	
11e. Solving numerical problems	GNSOLVE	161	2.62	58,169	2.67		182,342	2.66	
11f. Working effectively with others	GNOTHERS	161	2.82	58,152	2.83		182,336	2.77	
11g. Learning effectively on your own	GNINQ	159	2.93	58,180	3.15		182,410	3.16	-0.26**
11h. Developing clearer career goals	GNCARGOAL	160	2.84	58,170	2.92		182,377	2.87	
11i. Gaining information about career opportunities	GNGAINCAR	161	2.94	58,184	2.79		182,435	2.72	

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Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12.1: How often have you used the following services during the current academic year?									
0 = Never , 1 = 1 time , 2 = 2-4 times , 3 = 5 or more times									
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	160	2.13	57,378	1.61	0.55**	179,445	1.59	0.57**
12.1b. Career counseling [SUPPORT]	FREQCACOU	159	0.70	57,261	0.58		179,137	0.61	
12.1c. Job placement assistance	FREQJOBPL	158	0.35	57,097	0.21		178,742	0.19	0.29**
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	157	0.65	57,109	0.60		178,762	0.62	
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	159	1.24	57,018	0.77	0.41**	178,576	0.69	0.51**
12.1f. Child care	FREQCHLD	159	0.18	57,020	0.12		178,514	0.09	
12.1g. Financial aid advising	FREQFAADV	159	1.07	57,108	1.16		178,832	1.07	
12.1h. Computer lab [STUEFF]	FREQCOMLB	159	1.30	57,096	0.85	0.39**	178,688	0.70	0.55**
12.1i. Student organizations	FREQSTORG	159	0.92	56,996	0.43	0.57**	178,404	0.37	0.68**
12.1j. Transfer advising/planning	FREQTRADV	156	0.56	56,826	0.56		178,148	0.59	
12.1k. Library resources and services	FREQLIB	156	1.78	57,046	1.22	0.48**	178,590	1.20	0.50**
12.1l. Services for students with disabilities	FREQDISABSVC	158	0.20	57,176	0.21		178,855	0.21	
12.1m. Services for active military and veterans	FREQMILSVCS	157	0.15	57,160	0.13		178,830	0.12	
Item 12.2: How satisfied are you with the services?									
0 = Not at all , 1 = Somewhat , 2 = Very									
12.2a. Academic advising/planning	SATACAD	150	1.62	47,223	1.57		147,531	1.55	

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Item 12.2: How satisfied are you with the services?									
0 = Not at all , 1 = Somewhat , 2 = Very									
12.2b. Career counseling	SATCACOU	65	1.35	19,822	1.50		64,603	1.49	
12.2c. Job placement assistance	SATJOBPL	35	1.26	7,699	1.40		21,171	1.36	
12.2d. Peer or other tutoring	SATTUTOR	43	1.62	17,844	1.54		58,217	1.53	
12.2e. Skill labs (writing, math, etc.)	SATLAB	82	1.49	21,012	1.54		60,401	1.53	
12.2f. Child care	SATCHILD	6	1.76	3,063	1.32		8,020	1.28	
12.2g. Financial aid advising	SATFAADV	102	1.52	36,275	1.57		105,023	1.55	
12.2h. Computer lab	SATCOMLB	101	1.51	22,957	1.62		59,975	1.62	
12.2i. Student organizations	SATSTORG	80	1.39	13,705	1.49		37,608	1.49	
12.2j. Transfer advising/planning	SATTRADV	65	1.47	19,250	1.50		64,895	1.49	
12.2k. Library resources and services	SATLIB	124	1.73	33,931	1.67		105,160	1.67	
12.2l. Services for students with disabilities	SATDISABSVC	16	0.74	5,752	1.53	-1.22**	18,137	1.54	-1.24**
12.2m. Services for active military and veterans	SATMILSVCS	6	1.66	3,703	1.46		11,148	1.46	
Item 12.3: How important are the services to you at this college?									
1 = Not at all , 2 = Somewhat , 3 = Very									
12.3a. Academic advising/planning	IMPACAD	157	2.79	56,449	2.67		176,708	2.70	

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Item 12.3: How important are the services to you at this college?									
1 = Not at all , 2 = Somewhat , 3 = Very									
12.3b. Career counseling	IMPCACOU	156	2.25	55,985	2.36		175,632	2.42	
12.3c. Job placement assistance	IMPJOBPL	156	2.06	55,768	2.17		174,968	2.22	
12.3d. Peer or other tutoring	IMPTUTOR	155	2.19	55,733	2.18		175,046	2.23	
12.3e. Skill labs (writing, math, etc.)	IMPLAB	155	2.17	55,679	2.20		174,849	2.21	
12.3f. Child care	IMPCHLD	157	1.88	55,481	1.77		174,308	1.74	
12.3g. Financial aid advising	IMPFAADV	155	2.55	55,853	2.53		175,253	2.52	
12.3h. Computer lab	IMPCOMLB	155	2.27	55,791	2.15		174,958	2.13	
12.3i. Student organizations	IMPSTORG	156	2.06	55,570	1.93		174,405	1.95	
12.3j. Transfer advising/planning	IMPTRADV	152	2.24	55,455	2.24		174,349	2.32	
12.3k. Library resources and services	IMPLIB	156	2.48	55,829	2.39		175,211	2.43	
12.3l. Services for students with disabilities	IMPDISABSVC	156	2.11	55,762	2.03		174,919	2.02	
12.3m. Services for active military and veterans	IMPMLSVCS	155	1.96	55,743	1.91		174,827	1.88	
Item 22									
0 = Never , 1 = Less than 1 time a week , 2 = 1–2 times a week , 3 = 3–4 times a week , 4 = More than 4 times a week									
22. During the current academic year at this college, I have participated in supplemental instruction/supplemental learning (extra class sessions with the instructor or an experienced student).	PARTICSI	161	0.48	57,209	0.38		177,741	0.38	

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Item 23: How likely is it that the following issues would cause you to withdraw from class or from this college?									
1 = Not likely , 2 = Somewhat likely , 3 = Likely , 4 = Very likely									
23a. Working full-time	WRKFULL	161	2.03	56,910	2.20		176,436	2.25	
23b. Caring for dependents	CAREDEP	161	1.80	56,785	1.93		176,060	1.95	
23c. Academically unprepared	ACADUNP	158	1.50	56,626	1.72		175,669	1.77	-0.28**
23d. Lack of finances	LACKFIN	160	1.98	56,767	2.39	-0.35**	176,098	2.45	-0.39**
23e. Transfer to a 4-year college or university	TRANSFER	161	1.88	56,793	1.98		176,078	2.09	
Item 24									
1 = Not very , 2 = Somewhat , 3 = Quite a bit , 4 = Extremely									
24. How supportive are your friends of your attending this college?	FRNDSUPP	161	3.39	57,016	3.38		176,801	3.36	
Item 25									
1 = Not very , 2 = Somewhat , 3 = Quite a bit , 4 = Extremely									
25. How supportive is your immediate family of your attending this college?	FAMSUPP	161	3.74	55,477	3.59		170,754	3.57	
Item 29									
1 = D or lower , 2 = C , 3 = B , 4 = A									
29. At this college, in what range is your overall college grade point average (GPA)?	COLGPA	159	3.26	54,612	3.19		167,892	3.22	

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Item 30									
1 = D or lower , 2 = C , 3 = B , 4 = A									
30. In what range was your overall high school grade point average (GPA)?	HSGPA	151	3.17	50,817	3.10		155,016	3.09	
Item 32: During the current academic term, how many classes are you taking...									
0 = None , 1 = 1 , 2 = 2 , 3 = 3 , 4 = 4 , 5 = 5 or more									
32a. Face-to-face (a class in which all instruction is face-to-face in a classroom)	NUMCLF2F	159	3.42	55,448	1.56	1.14**	170,620	1.16	1.49**
32b. Online (a class in which all instruction is online)	NUMCLOL	156	0.96	55,178	1.61	-0.43**	171,313	1.80	-0.56**
32c. Hybrid (a class that is a mixture of face-to-face and online instruction)	NUMCLHYB	148	0.52	53,611	0.56		165,835	0.50	
Item 33									
0 = None , 1 = 1–14 credits , 2 = 15–29 credits , 3 = 30–44 credits , 4 = 45–60 credits , 5 = Over 60 credits									
33. How many total credit hours have you earned at this college, not counting the courses you are currently taking this academic term?	TOTCREARND	161	2.36	56,203	2.27		174,019	2.25	
Item 34									
1 = This is my first academic term , 2 = This is my second academic term , 3 = This is my third or fourth academic term , 4 = This is my fifth or sixth academic term , 5 = I have been enrolled more than six academic terms									
34. How many total academic terms have you been enrolled at this college?	TOTTERMS	161	2.35	56,326	2.62		173,890	2.70	-0.29**
Item 36									
1 = Poor , 2 = Fair , 3 = Good , 4 = Excellent									
36. How would you evaluate your overall educational experience at this college?	OVRALLEXP	161	3.23	56,734	3.29		175,150	3.30	

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