

**Community College Survey of Student Engagement - Lake Region State College (2018 Administration)
2018 Benchmark Scores Report - Main Survey**

Comparison Group: ND Colleges in the 2018 Cohort*

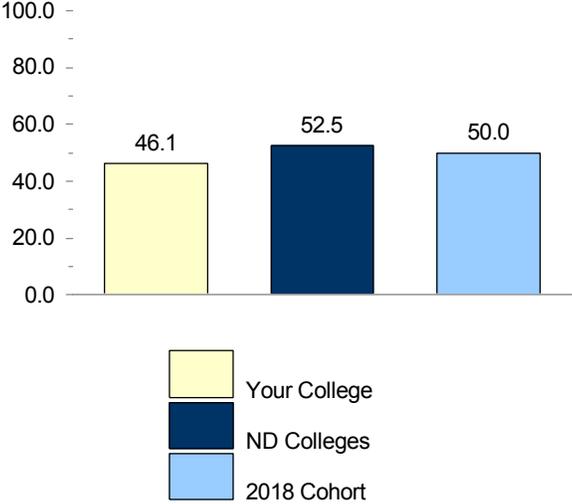
[Weighted]

Benchmark	Your College	ND Colleges		2018 Cohort	
	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	46.1	52.5	-6.4	50.0	-3.9
Student Effort	41.2	52.6	-11.4	50.0	-8.8
Academic Challenge	43.0	48.1	-5.0	50.0	-7.0
Student-Faculty Interaction	46.9	56.7	-9.8	50.0	-3.1
Support for Learners	49.6	54.3	-4.7	50.0	-0.4

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Lake Region State College (2018 Administration)
2018 Benchmark Bar Chart - Main Survey
Comparison Group: ND Colleges in the 2018 Cohort*

[Weighted]
Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Lake Region State College (2018 Administration)

2018 Benchmark Means Report - Main Survey

Comparison Group: ND Colleges in the 2018 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	ND Colleges		2018 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.96	3.04		2.94	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.13	2.16		2.21	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.50	2.65		2.60	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	2.00	1.95		2.00	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.25	1.42	-0.25**	1.39	
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	1.42	1.44		1.39	
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.27	2.51	-0.26**	2.54	-0.28**

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Lake Region State College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: ND Colleges in the 2018 Cohort*

[Weighted]

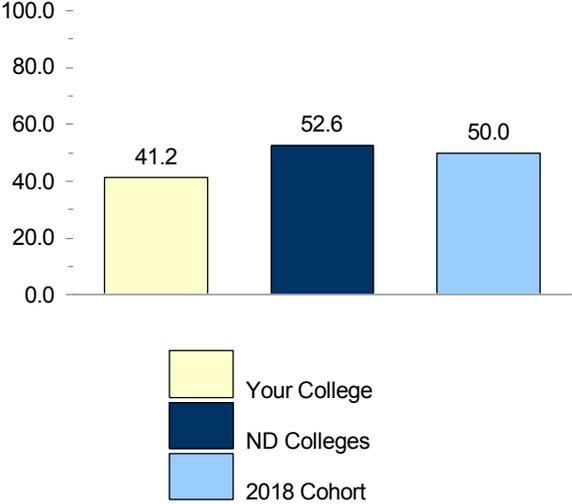
Active and Collaborative Learning (ACTCOLL)

			Your College		ND Colleges		2018 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	1	0.2	23	1.6	8,051	2.7
		Sometimes	72	28.6	353	24.1	94,693	31.3
		Often	115	45.8	636	43.4	107,136	35.4
		Very often	64	25.4	452	30.9	92,340	30.6
		Total	250	100.0	1,465	100.0	302,220	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	77	30.8	419	28.8	75,038	24.9
		Sometimes	96	38.3	530	36.4	121,459	40.4
		Often	45	18.1	365	25.0	71,719	23.8
		Very often	32	12.8	143	9.8	32,683	10.9
		Total	251	100.0	1,457	100.0	300,900	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	33	13.5	107	7.4	32,513	10.9
		Sometimes	95	39.0	527	36.5	108,691	36.4
		Often	77	31.7	576	39.9	102,754	34.4
		Very often	38	15.7	235	16.3	54,411	18.2
		Total	244	100.0	1,444	100.0	298,370	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	91	36.5	525	36.0	106,534	35.6
		Sometimes	81	32.4	574	39.4	112,943	37.8
		Often	64	25.5	264	18.1	53,636	17.9
		Very often	14	5.6	94	6.4	25,914	8.7
		Total	250	100.0	1,457	100.0	299,027	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	204	81.7	1,002	68.7	216,692	72.4
		Sometimes	32	12.9	330	22.6	56,656	18.9
		Often	11	4.3	91	6.2	16,691	5.6
		Very often	3	1.1	36	2.4	9,241	3.1
		Total	250	100.0	1,458	100.0	299,280	100.0
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	Never	174	69.4	984	67.6	219,745	73.2
		Sometimes	51	20.5	336	23.1	53,227	17.7
		Often	22	8.9	109	7.5	17,875	6.0
		Very often	3	1.3	28	1.9	9,192	3.1
		Total	251	100.0	1,457	100.0	300,040	100.0
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	54	21.6	183	12.6	42,371	14.1
		Sometimes	101	40.2	582	40.0	111,852	37.3
		Often	69	27.5	450	31.0	85,919	28.7
		Very often	27	10.7	238	16.4	59,502	19.9
		Total	250	100.0	1,453	100.0	299,643	100.0

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Community College Survey of Student Engagement
Lake Region State College (2018 Administration)
2018 Benchmark Bar Chart - Main Survey
Comparison Group: ND Colleges in the 2018 Cohort*

[Weighted]
Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Lake Region State College (2018 Administration)

2018 Benchmark Means Report - Main Survey

Comparison Group: ND Colleges in the 2018 Cohort*

[Weighted]
Student Effort (STUEFF)

		Your College	ND Colleges		2018 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.31	2.56	-0.24**	2.52	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.57	2.83	-0.29**	2.87	-0.32**
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	1.76	1.87		1.85	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	0.80	0.95		0.98	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5, 2 = 6-10, 3 = 11-20, 4 = 21-30, 5 = More than 30						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	2.01	1.97		1.99	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never, 1 = 1 time, 2 = 2-4 times, 3 = 5 or more times						
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	0.42	0.65		0.73	-0.29**
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	0.73	1.09	-0.30**	0.93	
12.1h. Computer lab [STUEFF]	FREQCOMLB	1.08	1.64	-0.45**	1.50	-0.33**

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** T-test: 2-tailed

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Community College Survey of Student Engagement - Lake Region State College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: ND Colleges in the 2018 Cohort*

[Weighted]
 Student Effort (STUEFF)

			Your College		ND Colleges		2018 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	64	26.0	269	18.5	58,531	19.5
		Sometimes	70	28.6	410	28.1	88,546	29.6
		Often	82	33.7	474	32.6	89,593	29.9
		Very often	29	11.8	304	20.8	62,944	21.0
		Total	244	100.0	1,457	100.0	299,614	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	44	17.6	127	8.7	26,721	8.9
		Sometimes	68	27.0	362	24.8	73,434	24.5
		Often	91	36.4	599	41.1	112,454	37.4
		Very often	48	19.0	371	25.5	87,704	29.2
		Total	250	100.0	1,459	100.0	300,313	100.0
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	101	41.0	426	29.4	101,784	34.0
		Sometimes	113	46.2	823	56.8	154,413	51.5
		Often	21	8.6	157	10.9	30,259	10.1
		Very often	10	4.1	43	3.0	13,311	4.4
		Total	245	100.0	1,450	100.0	299,766	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	111	45.3	520	36.1	105,322	35.4
		1-4	93	37.9	637	44.2	130,934	44.0
		5-10	30	12.3	175	12.1	35,762	12.0
		11-20	1	0.5	55	3.8	13,403	4.5
		More than 20	10	4.0	55	3.8	12,046	4.0
		Total	245	100.0	1,442	100.0	297,467	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	None	1	0.5	26	1.8	4,822	1.6
		1-5	116	48.6	566	39.4	118,516	39.9
		6-10	43	17.9	471	32.8	89,243	30.0
		11-20	50	21.0	225	15.7	54,320	18.3
		21-30	16	6.6	98	6.9	19,684	6.6
		More than 30	13	5.5	49	3.4	10,758	3.6
		Total	239	100.0	1,436	100.0	297,343	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	165	73.1	943	66.7	181,530	63.0
		1 time	36	16.0	154	10.9	33,477	11.6
		2-4 times	15	6.6	185	13.1	41,421	14.4
		5 or more times	10	4.3	131	9.3	31,542	11.0
		Total	226	100.0	1,413	100.0	287,970	100.0

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2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: ND Colleges in the 2018 Cohort*

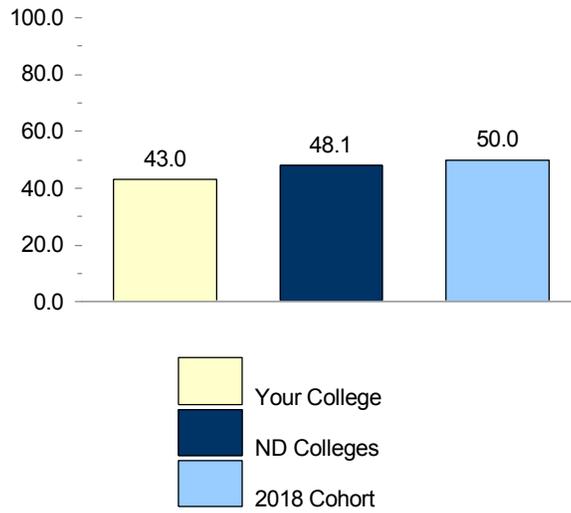
[Weighted]
 Student Effort (STUEFF)

			Your College		ND Colleges		2018 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	159	68.6	674	47.7	161,888	56.3
		1 time	14	6.2	200	14.2	31,117	10.8
		2-4 times	20	8.6	282	20.0	47,842	16.6
		5 or more times	39	16.7	256	18.1	46,573	16.2
		Total	231	100.0	1,412	100.0	287,420	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	113	48.9	454	32.1	101,917	35.4
		1 time	34	14.6	115	8.1	32,589	11.3
		2-4 times	37	15.9	330	23.3	60,993	21.2
		5 or more times	48	20.5	516	36.5	92,318	32.1
		Total	231	100.0	1,415	100.0	287,817	100.0

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Community College Survey of Student Engagement
Lake Region State College (2018 Administration)
2018 Benchmark Bar Chart - Main Survey
Comparison Group: ND Colleges in the 2018 Cohort*

[Weighted]
Academic Challenge (ACCHALL)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Lake Region State College (2018 Administration)
2018 Benchmark Means Report - Main Survey

Comparison Group: ND Colleges in the 2018 Cohort*

[Weighted]
 Academic Challenge (ACCHALL)

		Your College	ND Colleges		2018 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.28	2.57	-0.34**	2.64	-0.40**
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.77	2.80		2.92	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	2.68	2.80		2.89	-0.24**
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.54	2.52		2.66	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.68	2.61		2.76	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.79	2.87		2.88	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20						
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	2.13	2.20		2.05	
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	1.62	1.94	-0.28**	1.83	
Item 7						
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at	CHALNGXAM	4.77	4.79		4.90	
Item 9: How much does this college emphasize the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	2.88	2.85		3.04	

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** T-test: 2-tailed

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Community College Survey of Student Engagement - Lake Region State College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: ND Colleges in the 2018 Cohort*

[Weighted]
 Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		ND Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	45	17.9	121	8.3	28,188	9.4
		Sometimes	117	46.8	591	40.7	108,904	36.3
		Often	61	24.4	528	36.4	105,769	35.3
		Very often	28	11.0	210	14.5	56,785	19.0
		Total	251	100.0	1,450	100.0	299,645	100.0
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	8	3.2	61	4.2	12,949	4.3
		Some	81	32.5	445	30.5	77,650	25.9
		Quite a bit	121	48.1	676	46.5	129,727	43.3
		Very much	41	16.2	274	18.8	79,604	26.5
		Total	251	100.0	1,456	100.0	299,930	100.0
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	13	5.3	64	4.4	15,511	5.2
		Some	92	36.9	428	29.5	81,245	27.2
		Quite a bit	104	41.7	687	47.3	123,218	41.3
		Very much	40	16.0	273	18.8	78,556	26.3
		Total	250	100.0	1,452	100.0	298,530	100.0
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	34	13.9	191	13.1	32,350	10.8
		Some	79	32.5	523	35.8	99,106	33.1
		Quite a bit	97	39.9	538	36.8	105,942	35.4
		Very much	34	13.7	209	14.3	62,112	20.7
		Total	244	100.0	1,460	100.0	299,510	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	20	8.3	152	10.4	26,308	8.8
		Some	76	31.2	524	35.9	91,899	30.6
		Quite a bit	109	44.4	519	35.6	108,919	36.3
		Very much	39	16.1	264	18.1	72,746	24.3
		Total	245	100.0	1,459	100.0	299,872	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	20	8.2	90	6.2	22,755	7.6
		Some	55	22.4	403	27.5	79,642	26.5
		Quite a bit	126	51.5	576	39.4	108,792	36.2
		Very much	44	17.8	395	27.0	89,622	29.8
		Total	245	100.0	1,464	100.0	300,810	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	6	2.6	47	3.3	7,526	2.5
		1-4	95	39.7	384	26.7	108,142	36.5
		5-10	37	15.4	489	34.1	87,026	29.4
		11-20	65	27.2	260	18.1	49,488	16.7
		More than 20	36	15.1	256	17.8	43,831	14.8
		Total	239	100.0	1,437	100.0	296,014	100.0

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2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: ND Colleges in the 2018 Cohort*

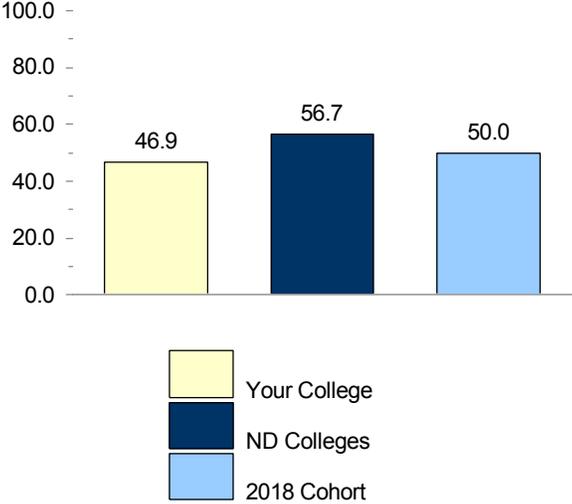
[Weighted]
 Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		ND Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	37	15.2	145	10.0	30,831	10.4
		1-4	89	36.4	390	27.0	94,911	31.9
		5-10	68	27.6	466	32.2	93,903	31.6
		11-20	32	13.1	296	20.5	50,376	16.9
		More than 20	19	7.8	148	10.2	27,239	9.2
		Total	245	100.0	1,445	100.0	297,261	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	2	0.9	7	0.5	2,695	1.0
		(2)	3	1.1	25	1.8	5,896	2.1
		(3)	17	7.3	124	9.1	18,742	6.6
		(4)	78	33.4	373	27.4	73,919	26.1
		(5)	79	33.9	493	36.2	97,459	34.5
		(6)	35	15.0	246	18.1	57,407	20.3
		Extremely challenging	20	8.4	93	6.8	26,758	9.5
		Total	232	100.0	1,361	100.0	282,875	100.0
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	7	3.0	61	4.2	11,103	3.7
		Some	75	30.6	417	28.8	63,579	21.3
		Quite a bit	102	41.6	639	44.2	126,968	42.6
		Very much	61	24.8	330	22.8	96,543	32.4
		Total	245	100.0	1,447	100.0	298,193	100.0

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Community College Survey of Student Engagement
Lake Region State College (2018 Administration)
2018 Benchmark Bar Chart - Main Survey
Comparison Group: ND Colleges in the 2018 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)



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Community College Survey of Student Engagement - Lake Region State College (2018 Administration)
2018 Benchmark Means Report - Main Survey

Comparison Group: ND Colleges in the 2018 Cohort*

[Weighted]
 Student-Faculty Interaction (STUFAC)

		Your College	ND Colleges		2018 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	3.06	3.22		2.97	
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.52	2.76	-0.27**	2.65	
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.18	2.41	-0.25**	2.24	
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.71	1.93	-0.26**	1.83	
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.45	2.81	-0.42**	2.79	-0.39**
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.65	1.69		1.52	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Lake Region State College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: ND Colleges in the 2018 Cohort*

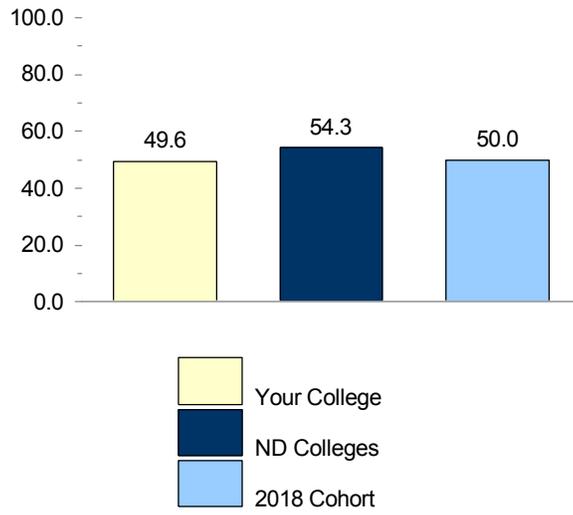
[Weighted]
 Student-Faculty Interaction (STUFAC)

			Your College		ND Colleges		2018 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	9	3.4	56	3.8	16,320	5.5
		Sometimes	54	21.5	243	16.7	82,015	27.4
		Often	103	41.0	478	32.9	94,350	31.5
		Very often	86	34.1	677	46.6	106,448	35.6
		Total	251	100.0	1,453	100.0	299,134	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	26	10.6	90	6.1	26,337	8.8
		Sometimes	95	38.1	525	35.9	115,154	38.4
		Often	100	40.1	498	34.0	94,646	31.5
		Very often	28	11.3	350	24.0	64,030	21.3
		Total	250	100.0	1,463	100.0	300,167	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	57	22.8	227	15.6	69,750	23.3
		Sometimes	115	45.9	598	41.1	125,405	42.0
		Often	54	21.7	430	29.5	65,987	22.1
		Very often	24	9.7	201	13.8	37,748	12.6
		Total	251	100.0	1,456	100.0	298,891	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	119	47.2	499	34.3	129,449	43.4
		Sometimes	96	38.3	642	44.1	109,132	36.6
		Often	26	10.4	229	15.7	40,178	13.5
		Very often	10	4.0	84	5.8	19,417	6.5
		Total	251	100.0	1,455	100.0	298,177	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	48	19.1	62	4.2	19,621	6.6
		Sometimes	82	32.8	458	31.5	92,113	30.8
		Often	80	32.1	634	43.6	118,194	39.5
		Very often	40	16.1	299	20.6	69,090	23.1
		Total	251	100.0	1,454	100.0	299,017	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	141	56.3	747	51.6	191,597	64.6
		Sometimes	73	29.1	462	31.9	68,045	22.9
		Often	20	8.0	183	12.6	25,621	8.6
		Very often	17	6.6	57	3.9	11,510	3.9
		Total	250	100.0	1,449	100.0	296,774	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Lake Region State College (2018 Administration)
2018 Benchmark Bar Chart - Main Survey
Comparison Group: ND Colleges in the 2018 Cohort*

[Weighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

07AUG18

Community College Survey of Student Engagement - Lake Region State College (2018 Administration)

2018 Benchmark Means Report - Main Survey

Comparison Group: ND Colleges in the 2018 Cohort*

[Weighted]

Support for Learners (SUPPORT)

		Your College	ND Colleges		2018 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize the following?						
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	3.14	3.06		3.06	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.55	2.52		2.66	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	2.06	2.13		2.06	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.27	2.36		2.26	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.54	2.69		2.57	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never , 1 = 1 time , 2 = 2-4 times , 3 = 5 or more times						
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	1.68	1.58		1.57	
12.1b. Career counseling [SUPPORT]	FREQCACOU	0.56	0.56		0.61	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Lake Region State College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: ND Colleges in the 2018 Cohort*

[Weighted]
 Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		ND Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	12	4.9	43	3.0	12,405	4.2
		Some	35	14.3	304	21.0	60,775	20.4
		Quite a bit	105	43.0	619	42.8	120,533	40.5
		Very much	92	37.8	480	33.2	103,734	34.9
		Total	244	100.0	1,446	100.0	297,447	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	41	16.6	205	14.2	42,626	14.4
		Some	83	33.7	524	36.3	88,313	29.8
		Quite a bit	68	27.9	471	32.6	93,659	31.6
		Very much	53	21.8	245	16.9	72,167	24.3
		Total	245	100.0	1,445	100.0	296,765	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	94	38.2	410	28.4	105,189	35.5
		Some	70	28.7	581	40.2	101,249	34.2
		Quite a bit	55	22.3	310	21.5	57,048	19.3
		Very much	26	10.8	142	9.9	32,740	11.1
		Total	245	100.0	1,443	100.0	296,226	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	65	26.5	278	19.3	73,216	24.7
		Some	81	33.0	553	38.4	111,431	37.6
		Quite a bit	68	27.8	430	29.9	72,675	24.5
		Very much	31	12.7	180	12.5	39,076	13.2
		Total	245	100.0	1,441	100.0	296,397	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	55	22.3	208	14.5	63,111	21.3
		Some	56	23.1	440	30.6	78,043	26.3
		Quite a bit	81	33.0	377	26.2	77,728	26.2
		Very much	53	21.6	412	28.7	77,488	26.1
		Total	245	100.0	1,437	100.0	296,369	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	Never	41	17.6	237	16.6	46,934	16.1
		1 time	45	19.4	344	24.1	70,193	24.1
		2-4 times	93	40.1	623	43.7	135,571	46.5
		5 or more times	53	22.8	222	15.6	39,006	13.4
		Total	231	100.0	1,427	100.0	291,704	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	146	62.7	935	65.6	182,498	62.9
		1 time	48	20.6	228	16.0	50,924	17.5
		2-4 times	35	15.2	211	14.8	45,596	15.7
		5 or more times	4	1.5	51	3.6	11,285	3.9
		Total	233	100.0	1,425	100.0	290,303	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.