

Community College Survey of Student Engagement - Lake Region State College (2015 Administration)

2015 Means Report - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

Breakout by Enrollment Status

[Unweighted]

Item	Variable	Breakout Group	Your College		Small Colleges			2015 Cohort		
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?										
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often										
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Less than full-time	49	2.71	30,358	2.95		123,520	2.88	
		Full-time	232	2.99	101,178	3.05		317,767	2.99	
		All Students	281	2.94	131,536	3.03		441,287	2.96	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Less than full-time	49	1.63	30,243	2.01		123,012	2.03	
		Full-time	230	2.45	100,898	2.33		316,832	2.35	
		All Students	279	2.31	131,141	2.26		439,844	2.26	
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Less than full-time	49	1.67	30,112	2.43	-0.73**	122,511	2.43	-0.73**
		Full-time	232	2.47	100,523	2.64		315,542	2.67	
		All Students	281	2.33	130,635	2.59	-0.26**	438,053	2.60	-0.27**
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Less than full-time	48	2.13	30,147	2.69	-0.58**	122,586	2.71	-0.60**
		Full-time	228	2.83	100,677	2.98		315,886	3.02	-0.22**
		All Students	276	2.71	130,824	2.91	-0.22**	438,472	2.93	-0.25**
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Less than full-time	48	1.67	30,073	1.74		122,384	1.79	
		Full-time	227	1.93	100,388	1.85		315,158	1.88	
		All Students	275	1.88	130,461	1.83		437,542	1.85	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Less than full-time	48	2.19	30,038	2.48		122,186	2.48	
		Full-time	230	2.81	100,256	2.67		314,760	2.65	
		All Students	278	2.71	130,294	2.63		436,946	2.60	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Less than full-time	48	1.88	30,125	1.83		122,544	1.84	
		Full-time	231	2.33	100,507	2.14		315,525	2.11	0.23**
		All Students	279	2.25	130,632	2.07		438,069	2.03	0.23**
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Less than full-time	48	1.29	30,209	1.32		122,826	1.32	
		Full-time	228	1.50	100,720	1.49		316,171	1.48	
		All Students	276	1.47	130,929	1.45		438,997	1.44	

* The comparison group and cohort columns on this page EXCLUDE your college.

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			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?										
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often										
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Less than full-time	47	1.26	30,062	1.28		122,302	1.28	
		Full-time	229	1.60	100,372	1.47		314,907	1.44	
		All Students	276	1.54	130,434	1.42		437,209	1.40	
4j. Used the Internet or instant messaging to work on an assignment	INTERNET	Less than full-time	48	2.69	30,060	2.99		122,254	3.00	
		Full-time	227	3.00	100,401	3.16		314,955	3.18	
		All Students	275	2.95	130,461	3.12		437,209	3.13	
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Less than full-time	48	2.63	30,059	2.85		122,295	2.82	
		Full-time	229	3.12	100,456	3.07		315,377	3.06	
		All Students	277	3.03	130,515	3.02		437,672	3.00	
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Less than full-time	47	2.45	30,110	2.60		122,540	2.55	
		Full-time	230	2.77	100,581	2.79		315,712	2.74	
		All Students	277	2.72	130,691	2.75		438,252	2.68	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Less than full-time	48	1.69	30,068	2.11		122,338	2.04	
		Full-time	231	2.48	100,376	2.39		315,077	2.30	
		All Students	279	2.34	130,444	2.32		437,415	2.23	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Less than full-time	47	1.70	29,999	1.76		122,047	1.72	
		Full-time	229	1.98	100,266	1.96		314,687	1.91	
		All Students	276	1.93	130,265	1.91		436,734	1.86	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Less than full-time	47	2.60	30,076	2.74		122,361	2.71	
		Full-time	231	2.69	100,433	2.82		315,112	2.80	
		All Students	278	2.68	130,509	2.80		437,473	2.78	
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Less than full-time	48	2.25	30,063	2.60		122,323	2.57	
		Full-time	230	2.59	100,541	2.75		315,472	2.73	
		All Students	278	2.53	130,604	2.71	-0.21**	437,795	2.69	

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Item	Variable	Breakout Group	Your College		Small Colleges			2015 Cohort		
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?										
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often										
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Less than full-time	48	1.52	29,863	1.43		121,200	1.40	
		Full-time	224	1.86	99,701	1.65	0.24**	312,764	1.58	0.33**
		All Students	272	1.80	129,564	1.60	0.24**	433,964	1.53	0.33**
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Less than full-time	48	2.13	30,188	2.50		122,713	2.50	
		Full-time	231	2.32	100,688	2.62	-0.33**	315,952	2.61	-0.31**
		All Students	279	2.28	130,876	2.59	-0.33**	438,665	2.58	-0.31**
4s. Had serious conversations with students of a different race or ethnicity other than your own	DIVRSTUD	Less than full-time	48	2.00	30,120	2.29		122,487	2.40	
		Full-time	231	2.19	100,633	2.49	-0.28**	315,726	2.57	-0.35**
		All Students	279	2.16	130,753	2.44	-0.26**	438,213	2.52	-0.34**
4t. Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTUD	Less than full-time	48	1.77	30,074	2.23		122,345	2.27	-0.48**
		Full-time	232	2.20	100,527	2.46	-0.25**	315,558	2.49	-0.27**
		All Students	280	2.13	130,601	2.41	-0.27**	437,903	2.43	-0.29**
4u. Skipped class	SKIPCLAS	Less than full-time	48	1.40	30,202	1.44		122,797	1.50	
		Full-time	230	1.66	100,787	1.56		316,361	1.59	
		All Students	278	1.61	130,989	1.53		439,158	1.56	
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?										
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much										
5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	Less than full-time	48	2.69	30,254	2.82		123,036	2.84	
		Full-time	231	2.77	100,946	2.93		316,841	2.95	
		All Students	279	2.76	131,200	2.90		439,877	2.92	
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Less than full-time	48	2.73	30,150	2.86		122,569	2.89	
		Full-time	231	2.82	100,672	2.96		316,011	3.00	-0.22**
		All Students	279	2.81	130,822	2.94		438,580	2.97	

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			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?										
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much										
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Less than full-time	48	2.50	30,009	2.75		122,060	2.76	
		Full-time	231	2.78	100,296	2.86		314,682	2.88	
		All Students	279	2.73	130,305	2.83		436,742	2.85	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Less than full-time	48	2.42	30,081	2.55		122,193	2.57	
		Full-time	230	2.65	100,431	2.72		315,123	2.74	
		All Students	278	2.61	130,512	2.68		437,316	2.69	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Less than full-time	48	2.65	30,107	2.68		122,390	2.67	
		Full-time	231	2.78	100,578	2.84		315,621	2.84	
		All Students	279	2.76	130,685	2.80		438,011	2.79	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Less than full-time	48	2.77	30,228	2.82		122,883	2.80	
		Full-time	231	2.87	100,875	2.99		316,585	2.96	
		All Students	279	2.85	131,103	2.95		439,468	2.91	
Item 6: During the current school year, about how much reading and writing have you done at this college?										
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20										
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	Less than full-time	47	2.51	29,877	2.77		121,467	2.74	
		Full-time	227	3.12	99,987	3.12		313,749	3.11	
		All Students	274	3.01	129,864	3.04		435,216	3.01	
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	Less than full-time	48	1.88	29,881	2.03		121,430	2.04	
		Full-time	227	1.93	99,963	2.02		313,644	2.05	
		All Students	275	1.92	129,844	2.02		435,074	2.05	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	Less than full-time	48	2.13	29,855	2.69	-0.51**	121,327	2.69	-0.52**
		Full-time	227	3.26	99,912	3.11		313,451	3.16	
		All Students	275	3.06	129,767	3.02		434,778	3.03	

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Item 7										
1 = Extremely easy ... 7 = Extremely challenging										
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	Less than full-time	45	4.91	28,811	4.97		116,727	4.93	
		Full-time	217	4.70	96,636	5.05	-0.30**	302,681	5.01	-0.27**
		All Students	262	4.73	125,447	5.03	-0.25**	419,408	4.99	-0.21**
Item 9: How much does this college emphasize each of the following?										
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much										
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Less than full-time	48	2.77	29,865	3.03		121,326	3.01	
		Full-time	227	2.94	99,974	3.12	-0.22**	313,625	3.12	-0.22**
		All Students	275	2.91	129,839	3.10	-0.23**	434,951	3.09	-0.22**
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Less than full-time	48	3.00	29,823	3.07		121,129	3.01	
		Full-time	227	3.19	99,846	3.14		313,172	3.09	
		All Students	275	3.16	129,669	3.12		434,301	3.07	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Less than full-time	47	2.40	29,718	2.55		120,659	2.57	
		Full-time	227	2.64	99,644	2.66		312,454	2.67	
		All Students	274	2.60	129,362	2.63		433,113	2.64	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Less than full-time	48	2.02	29,726	2.03		120,697	1.99	
		Full-time	227	2.29	99,708	2.14		312,636	2.09	
		All Students	275	2.24	129,434	2.12		433,333	2.06	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Less than full-time	48	2.19	29,620	2.24		120,096	2.19	
		Full-time	225	2.53	99,347	2.37		311,381	2.31	0.22**
		All Students	273	2.47	128,967	2.34		431,477	2.28	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Less than full-time	48	2.13	29,683	2.61		120,355	2.51	
		Full-time	225	2.67	99,578	2.78		312,156	2.72	
		All Students	273	2.57	129,261	2.74		432,511	2.66	

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Item 9: How much does this college emphasize each of the following?										
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much										
9g. Using computers in academic work	ENVCOMP	Less than full-time	48	2.77	29,831	3.23	-0.51**	121,068	3.18	
		Full-time	226	3.24	99,873	3.36		313,190	3.33	
		All Students	274	3.16	129,704	3.33	-0.20**	434,258	3.29	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?										
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours										
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	Less than full-time	48	2.10	29,820	1.90		121,154	1.86	
		Full-time	226	1.92	99,716	2.20	-0.23**	312,848	2.22	-0.25**
		All Students	274	1.96	129,536	2.13		434,002	2.12	
10b. Working for pay	PAYWORK	Less than full-time	48	2.52	29,728	3.14		120,682	3.18	
		Full-time	225	2.08	99,455	2.36		311,981	2.44	
		All Students	273	2.16	129,183	2.54		432,663	2.65	-0.25**
10c. Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	COCURR01	Less than full-time	47	0.40	29,757	0.22		120,798	0.22	
		Full-time	227	0.86	99,572	0.51	0.35**	312,158	0.45	0.44**
		All Students	274	0.78	129,329	0.45	0.36**	432,956	0.38	0.46**
10d. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	Less than full-time	48	1.10	29,711	2.07		120,600	1.81	
		Full-time	225	0.96	99,351	1.65	-0.35**	311,495	1.51	-0.29**
		All Students	273	0.98	129,062	1.75	-0.38**	432,095	1.60	-0.32**
10e. Commuting to and from classes	COMMUTE	Less than full-time	48	1.19	29,766	1.30		120,813	1.27	
		Full-time	226	1.27	99,591	1.44		312,103	1.45	
		All Students	274	1.26	129,357	1.41		432,916	1.40	

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Item 11: Mark the number that best represents the quality of your relationships with people at this college.										
1 = Unfriendly, unsupportive, sense of alienation ... 7 = Friendly, supportive, sense of belonging										
11a. Other students	ENVSTU	Less than full-time	48	5.77	29,837	5.54		121,140	5.41	
		Full-time	227	5.54	99,820	5.61		313,056	5.49	
		All Students	275	5.58	129,657	5.60		434,196	5.47	
11b. Instructors	ENVFAC	Less than full-time	48	6.31	29,852	5.81		121,185	5.73	
		Full-time	226	5.90	99,803	5.73		313,072	5.66	
		All Students	274	5.97	129,655	5.75		434,257	5.68	0.23**
11c. Administrative personnel and offices	ENVADM	Less than full-time	48	5.85	29,815	5.30		120,921	5.04	0.51**
		Full-time	227	5.62	99,767	5.27	0.22**	312,787	5.06	0.35**
		All Students	275	5.66	129,582	5.28	0.25**	433,708	5.05	0.38**
Item 12: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?										
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much										
12a. Acquiring a broad general education	GNGENLED	Less than full-time	48	2.71	29,742	2.95		120,655	2.94	
		Full-time	226	3.04	99,633	3.08		312,380	3.09	
		All Students	274	2.99	129,375	3.05		433,035	3.05	
12b. Acquiring job or work-related knowledge and skills	GNWORK	Less than full-time	48	2.35	29,691	2.65		120,451	2.52	
		Full-time	226	2.92	99,543	2.85		311,963	2.69	0.22**
		All Students	274	2.82	129,234	2.80		432,414	2.64	
12c. Writing clearly and effectively	GNWRITE	Less than full-time	48	2.33	29,693	2.75		120,504	2.74	
		Full-time	227	2.73	99,547	2.89		312,082	2.90	
		All Students	275	2.66	129,240	2.86	-0.22**	432,586	2.85	-0.21**
12d. Speaking clearly and effectively	GNSPEAK	Less than full-time	48	2.35	29,683	2.68		120,450	2.66	
		Full-time	227	2.78	99,504	2.83		311,985	2.82	
		All Students	275	2.71	129,187	2.79		432,435	2.78	

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Item 12: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?										
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much										
12e. Thinking critically and analytically	GNANALY	Less than full-time	48	2.69	29,665	2.95		120,409	2.92	
		Full-time	226	2.99	99,481	3.08		311,870	3.07	
		All Students	274	2.94	129,146	3.05		432,279	3.03	
12f. Solving numerical problems	GNSOLVE	Less than full-time	48	2.69	29,657	2.66		120,295	2.63	
		Full-time	227	2.63	99,453	2.82		311,759	2.81	
		All Students	275	2.64	129,110	2.78		432,054	2.76	
12g. Using computing and information technology	GNCMPTS	Less than full-time	46	2.54	29,685	2.82		120,354	2.75	
		Full-time	227	2.86	99,460	2.98		311,749	2.92	
		All Students	273	2.81	129,145	2.94		432,103	2.87	
12h. Working effectively with others	GNOTHERS	Less than full-time	48	2.69	29,670	2.81		120,403	2.76	
		Full-time	227	3.02	99,487	2.96		311,859	2.91	
		All Students	275	2.96	129,157	2.93		432,262	2.87	
12i. Learning effectively on your own	GNINQ	Less than full-time	48	2.79	29,682	2.98		120,438	2.95	
		Full-time	226	2.96	99,492	3.08		311,856	3.05	
		All Students	274	2.93	129,174	3.05		432,294	3.03	
12j. Understanding yourself	GNSSELF	Less than full-time	48	2.58	29,660	2.67		120,270	2.64	
		Full-time	227	2.87	99,417	2.79		311,586	2.77	
		All Students	275	2.82	129,077	2.77		431,856	2.73	
12k. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Less than full-time	48	2.38	29,577	2.41		120,039	2.45	
		Full-time	226	2.54	99,292	2.54		311,214	2.58	
		All Students	274	2.51	128,869	2.51		431,253	2.54	
12l. Developing a personal code of values and ethics	GNETHICS	Less than full-time	48	2.25	29,629	2.45		120,107	2.43	
		Full-time	227	2.64	99,350	2.61		311,348	2.58	
		All Students	275	2.57	128,979	2.58		431,455	2.54	

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Community College Survey of Student Engagement - Lake Region State College (2015 Administration)

2015 Means Report - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

Breakout by Enrollment Status

[Unweighted]

			Your College		Small Colleges			2015 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?										
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much										
12m. Contributing to the welfare of your community	GNCOMMUN	Less than full-time	47	2.04	29,596	2.10		119,943	2.04	
		Full-time	227	2.32	99,208	2.22		310,837	2.18	
		All Students	274	2.27	128,804	2.20		430,780	2.14	
12n. Developing clearer career goals	CARGOAL	Less than full-time	48	2.54	29,668	2.75		120,333	2.68	
		Full-time	227	2.84	99,446	2.94		311,596	2.87	
		All Students	275	2.79	129,114	2.90		431,929	2.81	
12o. Gaining information about career opportunities	GAINCAR	Less than full-time	48	2.46	29,714	2.63		120,493	2.54	
		Full-time	226	2.76	99,593	2.84		312,145	2.74	
		All Students	274	2.71	129,307	2.79		432,638	2.69	
Item 13.1: How often do you use the following services at this college?										
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)										
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Less than full-time	34	1.71	27,047	1.85		109,032	1.79	
		Full-time	218	2.10	93,514	1.94	0.23**	292,918	1.89	0.30**
		All Students	252	2.05	120,561	1.92		401,950	1.86	0.27**
13.1b. Career counseling [SUPPORT]	USECACOU	Less than full-time	29	1.38	22,833	1.43		93,149	1.43	
		Full-time	200	1.56	80,618	1.49		252,142	1.48	
		All Students	229	1.54	103,451	1.48		345,291	1.47	
13.1c. Job placement assistance	USEJOBPL	Less than full-time	28	1.43	17,073	1.25		68,773	1.22	
		Full-time	172	1.49	63,490	1.36		193,303	1.30	0.33**
		All Students	200	1.48	80,563	1.34	0.24**	262,076	1.28	0.36**
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Less than full-time	27	1.59	21,740	1.51		88,128	1.50	
		Full-time	182	1.54	77,583	1.56		243,378	1.56	
		All Students	209	1.55	99,323	1.55		331,506	1.55	

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Community College Survey of Student Engagement - Lake Region State College (2015 Administration)

2015 Means Report - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

Breakout by Enrollment Status

[Unweighted]

Item	Variable	Breakout Group	Your College		Small Colleges			2015 Cohort		
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 13.1: How often do you use the following services at this college?										
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)										
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Less than full-time	27	1.63	22,567	1.77		90,854	1.71	
		Full-time	196	1.67	80,748	1.85		250,160	1.80	
		All Students	223	1.66	103,315	1.83		341,014	1.78	
13.1f. Child care	USECHLD	Less than full-time	19	1.26	12,626	1.20		51,559	1.16	
		Full-time	121	1.28	43,877	1.24		137,118	1.19	
		All Students	140	1.28	56,503	1.23		188,677	1.19	
13.1g. Financial aid advising	USEFAADV	Less than full-time	25	1.64	23,954	1.90		93,777	1.82	
		Full-time	200	1.75	86,075	1.97	-0.30**	261,203	1.92	
		All Students	225	1.73	110,029	1.96	-0.30**	354,980	1.89	
13.1h. Computer lab [STUEFF]	USECOMLB	Less than full-time	29	1.76	25,023	2.04		100,026	1.99	
		Full-time	197	2.04	89,127	2.19		275,592	2.14	
		All Students	226	2.00	114,150	2.16		375,618	2.10	
13.1i. Student organizations	USESTORG	Less than full-time	27	1.56	18,176	1.36		72,426	1.33	
		Full-time	178	1.79	69,745	1.53	0.36**	212,272	1.48	0.45**
		All Students	205	1.76	87,921	1.49	0.38**	284,698	1.44	0.47**
13.1j. Transfer credit assistance	USETRCRD	Less than full-time	29	1.59	18,364	1.54		75,956	1.50	
		Full-time	180	1.64	65,624	1.60		211,274	1.59	
		All Students	209	1.63	83,988	1.58		287,230	1.57	
13.1k. Services to students with disabilities	USEDISAB	Less than full-time	19	1.37	12,714	1.34		52,485	1.32	
		Full-time	134	1.43	44,955	1.37		140,960	1.34	
		All Students	153	1.42	57,669	1.37		193,445	1.33	

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Community College Survey of Student Engagement - Lake Region State College (2015 Administration)

2015 Means Report - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

Breakout by Enrollment Status

[Unweighted]

Item	Variable	Breakout Group	Your College		Small Colleges			2015 Cohort		
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 13.2: How satisfied are you with the following services at this college?										
1 = Not at all, 2 = Somewhat, 3 = Very (N.A. category not included in means calculations)										
13.2a. Academic advising/planning	SATACAD	Less than full-time	28	2.39	24,204	2.34		95,037	2.25	
		Full-time	202	2.50	85,920	2.37		265,319	2.30	0.30**
		All Students	230	2.48	110,124	2.36		360,356	2.29	0.30**
13.2b. Career counseling	SATCACOU	Less than full-time	22	1.95	16,134	2.12		64,390	2.08	
		Full-time	155	2.23	60,696	2.14		183,321	2.11	
		All Students	177	2.19	76,830	2.14		247,711	2.10	
13.2c. Job placement assistance	SATJOBPL	Less than full-time	20	2.05	10,516	1.89		39,604	1.83	
		Full-time	124	2.08	44,294	1.96		123,388	1.90	
		All Students	144	2.08	54,810	1.95		162,992	1.89	
13.2d. Peer or other tutoring	SATTUTOR	Less than full-time	22	2.18	14,904	2.24		58,938	2.21	
		Full-time	131	2.19	56,893	2.26		174,323	2.25	
		All Students	153	2.19	71,797	2.26		233,261	2.24	
13.2e. Skill labs (writing, math, etc.)	SATLAB	Less than full-time	22	2.23	16,863	2.32		65,180	2.29	
		Full-time	151	2.21	63,740	2.34		190,230	2.32	
		All Students	173	2.21	80,603	2.33		255,410	2.31	
13.2f. Child care	SATCHLD	Less than full-time	10	2.10	6,396	1.83		23,719	1.78	
		Full-time	76	1.82	24,625	1.86		68,993	1.83	
		All Students	86	1.85	31,021	1.85		92,712	1.82	
13.2g. Financial aid advising	SATFAADV	Less than full-time	21	2.29	20,409	2.33		75,973	2.24	
		Full-time	168	2.34	76,495	2.36		223,984	2.30	
		All Students	189	2.33	96,904	2.35		299,957	2.28	
13.2h. Computer lab	SATCOMLB	Less than full-time	22	2.55	21,525	2.51		83,314	2.48	
		Full-time	182	2.47	80,662	2.53		243,970	2.52	
		All Students	204	2.48	102,187	2.52		327,284	2.51	

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Community College Survey of Student Engagement - Lake Region State College (2015 Administration)

2015 Means Report - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

Breakout by Enrollment Status

[Unweighted]

Item	Variable	Breakout Group	Your College		Small Colleges			2015 Cohort		
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 13.2: How satisfied are you with the following services at this college?										
1 = Not at all, 2 = Somewhat, 3 = Very (N.A. category not included in means calculations)										
13.2i. Student organizations	SATSTORG	Less than full-time	20	2.20	11,284	2.04		42,570	2.00	
		Full-time	149	2.28	50,266	2.13		143,872	2.10	
		All Students	169	2.27	61,550	2.11		186,442	2.07	0.27**
13.2j. Transfer credit assistance	SATTRCRD	Less than full-time	22	2.14	13,516	2.14		53,231	2.09	
		Full-time	143	2.29	50,723	2.15		158,340	2.12	
		All Students	165	2.27	64,239	2.15		211,571	2.11	
13.2k. Services to students with disabilities	SATDISAB	Less than full-time	13	1.92	7,632	2.11		29,289	2.07	
		Full-time	93	2.24	29,140	2.13		83,847	2.10	
		All Students	106	2.20	36,772	2.13		113,136	2.09	
Item 13.3: How important are the following services to you at this college?										
1 = Not at all, 2 = Somewhat, 3 = Very										
13.3a. Academic advising/planning	IMPACAD	Less than full-time	43	2.16	28,420	2.56	-0.61**	114,633	2.55	-0.59**
		Full-time	224	2.60	95,730	2.62		299,228	2.62	
		All Students	267	2.53	124,150	2.61		413,861	2.60	
13.3b. Career counseling	IMPCACOU	Less than full-time	43	1.95	28,122	2.28		113,266	2.31	
		Full-time	219	2.33	94,737	2.35		295,872	2.36	
		All Students	262	2.27	122,859	2.33		409,138	2.35	
13.3c. Job placement assistance	IMPJOBPL	Less than full-time	44	1.89	27,797	2.08		111,990	2.06	
		Full-time	221	2.17	93,903	2.19		292,899	2.14	
		All Students	265	2.12	121,700	2.17		404,889	2.12	
13.3d. Peer or other tutoring	IMPTUTOR	Less than full-time	43	1.91	27,809	2.17		111,961	2.17	
		Full-time	220	2.15	93,951	2.23		292,993	2.24	
		All Students	263	2.11	121,760	2.22		404,954	2.22	

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Community College Survey of Student Engagement - Lake Region State College (2015 Administration)

2015 Means Report - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

Breakout by Enrollment Status

[Unweighted]

Item	Variable	Breakout Group	Your College		Small Colleges			2015 Cohort		
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 13.3: How important are the following services to you at this college?										
1 = Not at all, 2 = Somewhat, 3 = Very										
13.3e. Skill labs (writing, math, etc.)	IMPLAB	Less than full-time	43	1.98	27,661	2.24		111,464	2.23	
		Full-time	222	2.20	93,489	2.30		291,630	2.29	
		All Students	265	2.17	121,150	2.29		403,094	2.27	
13.3f. Child care	IMPCHLD	Less than full-time	43	1.53	27,656	1.76		111,242	1.74	
		Full-time	219	1.79	93,158	1.79		290,488	1.77	
		All Students	262	1.75	120,814	1.78		401,730	1.76	
13.3g. Financial aid advising	IMPFAADV	Less than full-time	43	1.95	27,923	2.49	-0.69**	112,097	2.44	-0.61**
		Full-time	218	2.43	93,996	2.59	-0.23**	293,042	2.54	
		All Students	261	2.35	121,919	2.56	-0.30**	405,139	2.51	-0.22**
13.3h. Computer lab	IMPCOMLB	Less than full-time	43	1.98	27,896	2.43	-0.60**	112,177	2.39	-0.54**
		Full-time	221	2.43	94,032	2.53		293,495	2.50	
		All Students	264	2.35	121,928	2.50	-0.22**	405,672	2.47	
13.3i. Student organizations	IMPSTORG	Less than full-time	42	1.81	27,570	1.86		110,647	1.85	
		Full-time	221	2.14	92,994	2.00		289,719	1.97	
		All Students	263	2.09	120,564	1.96		400,366	1.94	
13.3j. Transfer credit assistance	IMPTRCRD	Less than full-time	43	2.07	27,810	2.21		111,832	2.23	
		Full-time	219	2.31	93,733	2.27		292,670	2.32	
		All Students	262	2.27	121,543	2.26		404,502	2.29	
13.3k. Services to students with disabilities	IMPDISAB	Less than full-time	42	1.71	27,762	2.07		111,603	2.06	
		Full-time	219	2.19	93,612	2.12		291,972	2.10	
		All Students	261	2.11	121,374	2.11		403,575	2.09	

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Community College Survey of Student Engagement - Lake Region State College (2015 Administration)

2015 Means Report - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

Breakout by Enrollment Status

[Unweighted]

Item	Variable	Breakout Group	Your College		Small Colleges			2015 Cohort		
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 14: How likely is it that the following issues would cause you to withdraw from class or from this college?										
1 = Not likely, 2 = Somewhat likely, 3 = Likely, 4 = Very likely										
14a. Working full-time	WRKFULL	Less than full-time	47	2.02	29,815	2.23		120,676	2.29	
		Full-time	229	2.00	99,679	2.14		312,001	2.15	
		All Students	276	2.01	129,494	2.16		432,677	2.19	
14b. Caring for dependents	CAREDEP	Less than full-time	47	1.62	29,758	1.95		120,298	1.95	
		Full-time	229	1.79	99,506	1.92		311,322	1.90	
		All Students	276	1.76	129,264	1.92		431,620	1.92	
14c. Academically unprepared	ACADUNP	Less than full-time	47	1.66	29,651	1.66		119,907	1.73	
		Full-time	229	1.61	99,207	1.67		310,406	1.71	
		All Students	276	1.62	128,858	1.67		430,313	1.71	
14d. Lack of finances	LACKFIN	Less than full-time	47	1.79	29,723	2.48	-0.58**	120,223	2.48	-0.59**
		Full-time	229	2.04	99,432	2.45	-0.35**	311,038	2.44	-0.34**
		All Students	276	2.00	129,155	2.46	-0.39**	431,261	2.45	-0.38**
14e. Transfer to a 4-year college or university	TRANSFER	Less than full-time	47	1.91	29,744	2.20		120,234	2.40	
		Full-time	230	2.28	99,551	2.32		311,576	2.54	
		All Students	277	2.22	129,295	2.29		431,810	2.50	-0.23**
Item 15										
1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely										
15. How supportive are your friends of your attending this college?	FRNDSUPP	Less than full-time	47	3.15	29,833	3.27		120,817	3.22	
		Full-time	229	3.24	99,810	3.31		312,346	3.26	
		All Students	276	3.23	129,643	3.30		433,163	3.25	

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Community College Survey of Student Engagement - Lake Region State College (2015 Administration)

2015 Means Report - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

Breakout by Enrollment Status

[Unweighted]

Item	Variable	Breakout Group	Your College		Small Colleges			2015 Cohort		
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 16										
1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely										
16. How supportive is your immediate family of your attending this college?	FAMSUPP	Less than full-time	47	3.45	29,748	3.52		120,390	3.48	
		Full-time	229	3.56	99,434	3.58		311,142	3.54	
		All Students	276	3.54	129,182	3.57		431,532	3.52	
Item 23										
0 = None, 1 = 1-14 credits, 2 = 15-29 credits, 3 = 30-44 credits, 4 = 45-60 credits, 5 = Over 60 credits										
23. How many total credit hours have you earned at this college, not counting the courses you are currently taking this term?	TOTCHRS	Less than full-time	47	1.74	29,652	2.00		120,018	1.99	
		Full-time	230	2.68	99,276	2.36	0.22**	310,227	2.31	0.26**
		All Students	277	2.52	128,928	2.28		430,245	2.22	0.21**
Item 25										
1 = None, 2 = 1 class, 3 = 2 classes, 4 = 3 classes, 5 = 4 classes or more credits										
25. How many classes are you presently taking at other institutions?	OTHINST	Less than full-time	47	2.43	29,922	1.42	1.00**	120,949	1.41	1.04**
		Full-time	231	1.34	99,907	1.40		312,600	1.41	
		All Students	278	1.53	129,829	1.40		433,549	1.41	
Item 27										
1 = Poor, 2 = Fair, 3 = Good, 4 = Excellent										
27. How would you evaluate your entire educational experience at this college?	ENTIREXP	Less than full-time	47	3.30	29,909	3.17		120,968	3.12	
		Full-time	231	3.13	99,885	3.18		312,566	3.15	
		All Students	278	3.16	129,794	3.18		433,534	3.14	

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