

Community College Survey of Student Engagement - Lake Region State College (2015 Administration)

2015 Benchmark Scores Report - Main Survey

Comparison Group: North Dakota University System in the 2015 Cohort*

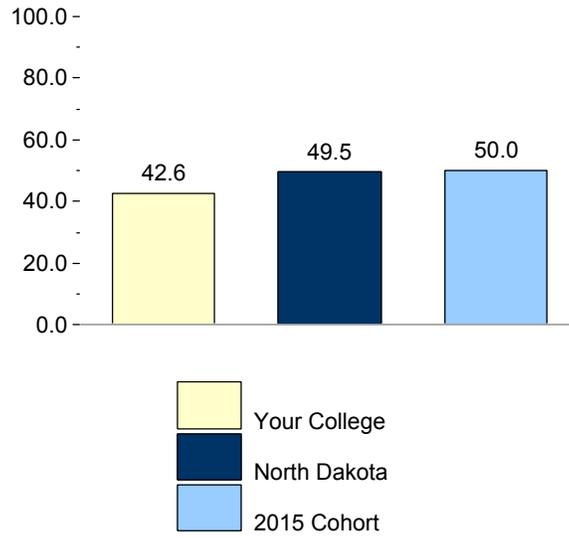
[Weighted]

| Benchmark | Your College | North Dakota | | 2015 Cohort | |
|-----------------------------------|--------------|--------------|------------|-------------|------------|
| | Score | Score | Difference | Score | Difference |
| Active and Collaborative Learning | 42.6 | 49.5 | -6.9 | 50.0 | -7.4 |
| Student Effort | 38.2 | 44.4 | -6.2 | 50.0 | -11.8 |
| Academic Challenge | 41.1 | 46.5 | -5.4 | 50.0 | -8.9 |
| Student-Faculty Interaction | 46.0 | 53.2 | -7.2 | 50.0 | -4.0 |
| Support for Learners | 48.0 | 48.5 | -0.5 | 50.0 | -2.0 |

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Lake Region State College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey
Comparison Group: North Dakota University System in the 2015 Cohort*

[Weighted]
Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Lake Region State College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: North Dakota University System in the 2015 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

| | | Your College | North Dakota | | 2015 Cohort | |
|---|----------|--------------|--------------|---------------|-------------|---------------|
| Item | Variable | Mean | Mean | Effect Size** | Mean | Effect Size** |
| Item 4: In your experiences at this college during the current school year, about how often have you done each of the following? | | | | | | |
| 1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often | | | | | | |
| 4a. Asked questions in class or contributed to class discussions [ACTCOLL] | CLQUEST | 2.78 | 2.90 | | 2.92 | |
| 4b. Made a class presentation [ACTCOLL] | CLPRESEN | 1.84 | 2.17 | -0.38** | 2.16 | -0.34** |
| 4f. Worked with other students on projects during class [ACTCOLL] | CLASSGRP | 2.35 | 2.56 | -0.25** | 2.55 | -0.22** |
| 4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL] | OCCGRP | 1.99 | 2.07 | | 1.95 | |
| 4h. Tutored or taught other students (paid or voluntary) [ACTCOLL] | TUTOR | 1.35 | 1.43 | | 1.39 | |
| 4i. Participated in a community-based project as a part of a regular course [ACTCOLL] | COMMPROJ | 1.35 | 1.46 | | 1.35 | |
| 4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL] | OOCIDEAS | 2.17 | 2.43 | -0.29** | 2.54 | -0.38** |

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Lake Region State College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: North Dakota University System in the 2015 Cohort*

[Weighted]

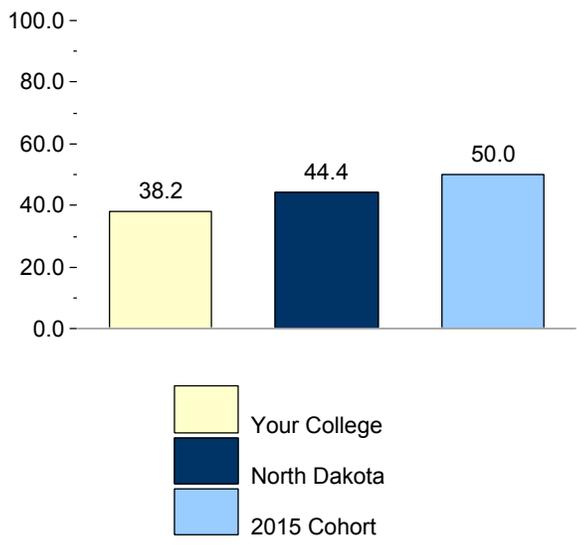
Active and Collaborative Learning (ACTCOLL)

| Item | Variable | Responses | Your College | | North Dakota | | 2015 Cohort | |
|---|----------|--------------|--------------|--------------|--------------|--------------|----------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current school year, about how often have you done each of the following? | | | | | | | | |
| 4a. Asked questions in class or contributed to class discussions [ACTCOLL] | CLQUEST | Never | 5 | 1.8 | 25 | 1.7 | 11,739 | 2.7 |
| | | Sometimes | 106 | 37.6 | 458 | 32.3 | 141,694 | 32.1 |
| | | Often | 114 | 40.7 | 575 | 40.5 | 155,776 | 35.3 |
| | | Very often | 56 | 19.8 | 362 | 25.5 | 132,034 | 29.9 |
| | | Total | 281 | 100.0 | 1,420 | 100.0 | 441,244 | 100.0 |
| 4b. Made a class presentation [ACTCOLL] | CLPRESEN | Never | 129 | 45.9 | 324 | 22.9 | 117,284 | 26.7 |
| | | Sometimes | 86 | 30.6 | 629 | 44.5 | 179,102 | 40.7 |
| | | Often | 47 | 16.9 | 355 | 25.1 | 99,691 | 22.7 |
| | | Very often | 18 | 6.6 | 107 | 7.6 | 43,572 | 9.9 |
| | | Total | 280 | 100.0 | 1,415 | 100.0 | 439,649 | 100.0 |
| 4f. Worked with other students on projects during class [ACTCOLL] | CLASSGRP | Never | 57 | 20.6 | 124 | 8.8 | 51,857 | 11.9 |
| | | Sometimes | 102 | 36.9 | 574 | 40.6 | 165,527 | 37.9 |
| | | Often | 81 | 29.3 | 516 | 36.4 | 147,647 | 33.8 |
| | | Very often | 36 | 13.1 | 201 | 14.2 | 71,704 | 16.4 |
| | | Total | 276 | 100.0 | 1,416 | 100.0 | 436,735 | 100.0 |
| 4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL] | OCCGRP | Never | 97 | 35.0 | 462 | 32.7 | 163,948 | 37.4 |
| | | Sometimes | 101 | 36.6 | 512 | 36.2 | 165,483 | 37.8 |
| | | Often | 62 | 22.5 | 311 | 22.0 | 75,041 | 17.1 |
| | | Very often | 16 | 5.9 | 129 | 9.1 | 33,499 | 7.6 |
| | | Total | 276 | 100.0 | 1,414 | 100.0 | 437,971 | 100.0 |
| 4h. Tutored or taught other students (paid or voluntary) [ACTCOLL] | TUTOR | Never | 202 | 73.4 | 996 | 70.4 | 317,409 | 72.3 |
| | | Sometimes | 53 | 19.1 | 271 | 19.1 | 84,258 | 19.2 |
| | | Often | 19 | 6.9 | 99 | 7.0 | 24,393 | 5.6 |
| | | Very often | 2 | 0.6 | 48 | 3.4 | 12,851 | 2.9 |
| | | Total | 275 | 100.0 | 1,414 | 100.0 | 438,911 | 100.0 |
| 4i. Participated in a community-based project as a part of a regular course [ACTCOLL] | COMMPROJ | Never | 191 | 70.3 | 928 | 65.6 | 328,140 | 75.1 |
| | | Sometimes | 71 | 26.2 | 353 | 24.9 | 75,428 | 17.3 |
| | | Often | 6 | 2.3 | 109 | 7.7 | 23,060 | 5.3 |
| | | Very often | 3 | 1.3 | 25 | 1.8 | 10,477 | 2.4 |
| | | Total | 272 | 100.0 | 1,414 | 100.0 | 437,105 | 100.0 |
| 4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL] | OOCIDEAS | Never | 71 | 25.5 | 189 | 13.4 | 60,937 | 13.9 |
| | | Sometimes | 110 | 39.7 | 615 | 43.6 | 164,282 | 37.5 |
| | | Often | 74 | 26.6 | 414 | 29.3 | 128,012 | 29.2 |
| | | Very often | 23 | 8.2 | 193 | 13.7 | 85,295 | 19.5 |
| | | Total | 276 | 100.0 | 1,412 | 100.0 | 438,527 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Lake Region State College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey
Comparison Group: North Dakota University System in the 2015 Cohort*

[Weighted]
Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Lake Region State College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: North Dakota University System in the 2015 Cohort*

[Weighted]

Student Effort (STUEFF)

| | | Your College | North Dakota | | 2015 Cohort | |
|---|----------|--------------|--------------|---------------|-------------|---------------|
| Item | Variable | Mean | Mean | Effect Size** | Mean | Effect Size** |
| Item 4: In your experiences at this college during the current school year, about how often have you done each of the following? | | | | | | |
| 1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often | | | | | | |
| 4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF] | REWROPAP | 1.88 | 2.45 | -0.57** | 2.52 | -0.63** |
| 4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF] | INTEGRAT | 2.31 | 2.78 | -0.52** | 2.83 | -0.56** |
| 4e. Came to class without completing readings or assignments [STUEFF] | CLUNPREP | 1.73 | 1.89 | | 1.83 | |
| Item 6: During the current school year, about how much reading and writing have you done at this college? | | | | | | |
| 1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20 | | | | | | |
| 6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF] | READOWN | 1.89 | 1.89 | | 2.04 | |
| Item 10: About how many hours do you spend in a typical 7-day week doing each of the following? | | | | | | |
| 0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours | | | | | | |
| 10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF] | ACADPR01 | 2.06 | 1.91 | | 2.00 | |
| Item 13.1: How often do you use the following services at this college? | | | | | | |
| 1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations) | | | | | | |
| 13.1d. Peer or other tutoring [STUEFF] | USETUTOR | 1.57 | 1.49 | | 1.53 | |
| 13.1e. Skill labs (writing, math, etc.) [STUEFF] | USELAB | 1.64 | 1.73 | | 1.75 | |
| 13.1h. Computer lab [STUEFF] | USECOMLB | 1.85 | 1.92 | | 2.06 | -0.26** |

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Lake Region State College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: North Dakota University System in the 2015 Cohort*

[Weighted]

Student Effort (STUEFF)

| Item | Variable | Responses | Your College | | North Dakota | | 2015 Cohort | |
|---|----------|--------------------|--------------|--------------|--------------|--------------|----------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current school year, about how often have you done each of the following? | | | | | | | | |
| 4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF] | REWROPAP | Never | 136 | 48.3 | 305 | 21.6 | 86,541 | 19.8 |
| | | Sometimes | 60 | 21.2 | 408 | 28.9 | 127,824 | 29.2 |
| | | Often | 70 | 25.0 | 454 | 32.1 | 131,231 | 30.0 |
| | | Very often | 15 | 5.5 | 246 | 17.4 | 92,251 | 21.1 |
| | | Total | 281 | 100.0 | 1,412 | 100.0 | 437,848 | 100.0 |
| 4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF] | INTEGRAT | Never | 73 | 26.4 | 129 | 9.2 | 41,281 | 9.4 |
| | | Sometimes | 79 | 28.7 | 373 | 26.5 | 112,254 | 25.6 |
| | | Often | 91 | 33.1 | 588 | 41.7 | 163,944 | 37.4 |
| | | Very often | 33 | 11.9 | 319 | 22.7 | 120,772 | 27.6 |
| | | Total | 275 | 100.0 | 1,410 | 100.0 | 438,250 | 100.0 |
| 4e. Came to class without completing readings or assignments [STUEFF] | CLUNPREP | Never | 96 | 34.9 | 455 | 32.2 | 149,913 | 34.3 |
| | | Sometimes | 158 | 57.5 | 724 | 51.2 | 229,802 | 52.5 |
| | | Often | 19 | 6.9 | 164 | 11.6 | 41,154 | 9.4 |
| | | Very often | 2 | 0.7 | 71 | 5.0 | 16,549 | 3.8 |
| | | Total | 275 | 100.0 | 1,414 | 100.0 | 437,418 | 100.0 |
| Item 6: During the current school year, about how much reading and writing have you done at this college? | | | | | | | | |
| 6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF] | READOWN | None | 129 | 46.8 | 533 | 38.0 | 137,893 | 31.7 |
| | | 1 to 4 | 90 | 32.6 | 631 | 45.1 | 199,388 | 45.9 |
| | | 5 to 10 | 30 | 11.0 | 133 | 9.5 | 56,934 | 13.1 |
| | | 11 to 20 | 11 | 4.1 | 63 | 4.5 | 20,828 | 4.8 |
| | | More than 20 | 15 | 5.4 | 41 | 2.9 | 19,496 | 4.5 |
| | | Total | 275 | 100.0 | 1,400 | 100.0 | 434,539 | 100.0 |
| Item 10: About how many hours do you spend in a typical 7-day week doing each of the following? | | | | | | | | |
| 10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF] | ACADPR01 | None | 6 | 2.0 | 26 | 1.8 | 6,699 | 1.5 |
| | | 1-5 hours | 97 | 35.2 | 587 | 42.0 | 171,380 | 39.5 |
| | | 6-10 hours | 87 | 31.5 | 439 | 31.4 | 130,430 | 30.1 |
| | | 11-20 hours | 58 | 21.0 | 226 | 16.1 | 79,759 | 18.4 |
| | | 21-30 hours | 18 | 6.7 | 78 | 5.6 | 29,082 | 6.7 |
| | | More than 30 hours | 10 | 3.6 | 43 | 3.1 | 16,119 | 3.7 |
| | | Total | 275 | 100.0 | 1,398 | 100.0 | 433,469 | 100.0 |
| Item 13.1: How often do you use the following services at this college? | | | | | | | | |
| 13.1d. Peer or other tutoring [STUEFF] | USETUTOR | Don't know/N.A. | 86 | 33.5 | 318 | 23.3 | 97,315 | 23.1 |
| | | Rarely/Never | 87 | 33.9 | 655 | 48.0 | 193,867 | 46.0 |
| | | Sometimes | 70 | 27.0 | 272 | 19.9 | 89,851 | 21.3 |
| | | Often | 14 | 5.6 | 120 | 8.8 | 40,308 | 9.6 |
| | | Total | 258 | 100.0 | 1,365 | 100.0 | 421,341 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Lake Region State College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: North Dakota University System in the 2015 Cohort*

[Weighted]

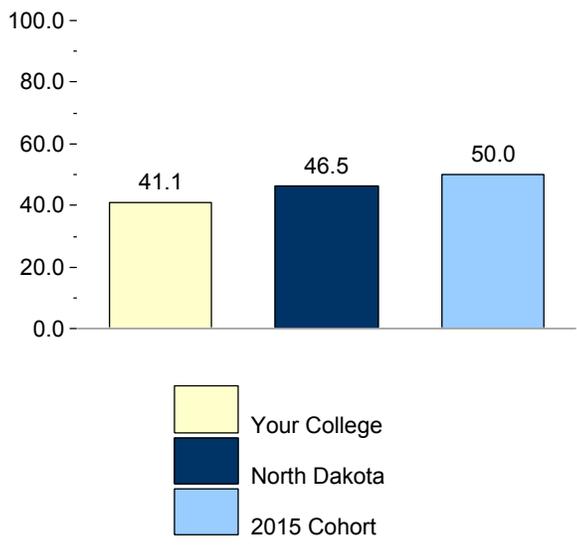
Student Effort (STUEFF)

| Item | Variable | Responses | Your College | | North Dakota | | 2015 Cohort | |
|---|----------|-----------------|--------------|--------------|--------------|--------------|----------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 13.1: How often do you use the following services at this college? | | | | | | | | |
| 13.1e. Skill labs (writing, math, etc.) [STUEFF] | USELAB | Don't know/N.A. | 82 | 31.9 | 266 | 19.5 | 86,265 | 20.5 |
| | | Rarely/Never | 81 | 31.2 | 510 | 37.6 | 155,542 | 37.0 |
| | | Sometimes | 77 | 30.0 | 371 | 27.3 | 105,092 | 25.0 |
| | | Often | 18 | 6.9 | 212 | 15.6 | 73,491 | 17.5 |
| | | Total | 258 | 100.0 | 1,359 | 100.0 | 420,390 | 100.0 |
| 13.1h. Computer lab [STUEFF] | USECOMLB | Don't know/N.A. | 73 | 28.3 | 177 | 12.9 | 52,934 | 12.6 |
| | | Rarely/Never | 75 | 29.0 | 434 | 31.7 | 108,619 | 25.8 |
| | | Sometimes | 63 | 24.4 | 418 | 30.6 | 130,164 | 30.9 |
| | | Often | 47 | 18.3 | 339 | 24.8 | 129,470 | 30.7 |
| | | Total | 258 | 100.0 | 1,368 | 100.0 | 421,187 | 100.0 |

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Community College Survey of Student Engagement
Lake Region State College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey
Comparison Group: North Dakota University System in the 2015 Cohort*

[Weighted]
Academic Challenge (ACCHALL)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Lake Region State College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: North Dakota University System in the 2015 Cohort*

[Weighted]

Academic Challenge (ACCHALL)

| | | Your College | North Dakota | | 2015 Cohort | |
|---|----------|--------------|--------------|---------------|-------------|---------------|
| Item | Variable | Mean | Mean | Effect Size** | Mean | Effect Size** |
| Item 4: In your experiences at this college during the current school year, about how often have you done each of the following? | | | | | | |
| 1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often | | | | | | |
| 4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL] | WORKHARD | 2.34 | 2.54 | -0.25** | 2.64 | -0.34** |
| Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities? | | | | | | |
| 1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much | | | | | | |
| 5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL] | ANALYZE | 2.75 | 2.83 | | 2.93 | -0.21** |
| 5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL] | SYNTHESZ | 2.57 | 2.71 | | 2.80 | -0.26** |
| 5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL] | EVALUATE | 2.48 | 2.58 | | 2.64 | |
| 5e. Applying theories or concepts to practical problems or in new situations [ACCHALL] | APPLYING | 2.68 | 2.72 | | 2.74 | |
| 5f. Using information you have read or heard to perform a new skill [ACCHALL] | PERFORM | 2.80 | 2.88 | | 2.87 | |
| Item 6: During the current school year, about how much reading and writing have you done at this college? | | | | | | |
| 1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20 | | | | | | |
| 6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL] | READASGN | 2.67 | 2.89 | -0.22** | 2.89 | -0.21** |
| 6c. Number of written papers or reports of any length [ACCHALL] | WRITEANY | 2.41 | 3.01 | -0.53** | 2.88 | -0.42** |
| Item 7 | | | | | | |
| 1 = Extremely easy ... 7 = Extremely challenging | | | | | | |
| 7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL] | EXAMS | 4.86 | 4.85 | | 4.96 | |
| Item 9: How much does this college emphasize each of the following? | | | | | | |
| 1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much | | | | | | |
| 9a. Encouraging you to spend significant amounts of time studying [ACCHALL] | ENVSCHOL | 2.81 | 2.88 | | 3.05 | -0.29** |

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Lake Region State College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: North Dakota University System in the 2015 Cohort*

[Weighted]

Academic Challenge (ACCHALL)

| Item | Variable | Responses | Your College | | North Dakota | | 2015 Cohort | |
|--|----------|-------------|--------------|---------|--------------|---------|-------------|---------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current school year, about how often have you done each of the following? | | | | | | | | |
| 4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL] | WORKHARD | Never | 43 | 15.7 | 112 | 8.0 | 40,697 | 9.3 |
| | | Sometimes | 122 | 44.2 | 605 | 43.2 | 158,248 | 36.2 |
| | | Often | 85 | 30.6 | 494 | 35.2 | 157,523 | 36.0 |
| | | Very often | 26 | 9.4 | 191 | 13.6 | 80,957 | 18.5 |
| | | Total | 276 | 100.0 | 1,402 | 100.0 | 437,425 | 100.0 |
| Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities? | | | | | | | | |
| 5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL] | ANALYZE | Very little | 28 | 10.2 | 64 | 4.5 | 18,960 | 4.3 |
| | | Some | 78 | 28.3 | 423 | 29.9 | 112,119 | 25.6 |
| | | Quite a bit | 104 | 37.7 | 614 | 43.4 | 188,090 | 42.9 |
| | | Very much | 66 | 23.9 | 314 | 22.2 | 119,121 | 27.2 |
| | | Total | 276 | 100.0 | 1,415 | 100.0 | 438,289 | 100.0 |
| 5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL] | SYNTHESZ | Very little | 34 | 12.3 | 65 | 4.6 | 28,604 | 6.6 |
| | | Some | 105 | 37.9 | 527 | 37.2 | 133,264 | 30.5 |
| | | Quite a bit | 84 | 30.3 | 578 | 40.8 | 169,974 | 38.9 |
| | | Very much | 54 | 19.6 | 245 | 17.3 | 104,612 | 24.0 |
| | | Total | 276 | 100.0 | 1,416 | 100.0 | 436,454 | 100.0 |
| 5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL] | EVALUATE | Very little | 44 | 16.0 | 139 | 9.8 | 50,889 | 11.6 |
| | | Some | 98 | 35.6 | 527 | 37.2 | 146,011 | 33.4 |
| | | Quite a bit | 91 | 33.1 | 542 | 38.3 | 151,318 | 34.6 |
| | | Very much | 42 | 15.3 | 208 | 14.7 | 88,783 | 20.3 |
| | | Total | 276 | 100.0 | 1,417 | 100.0 | 437,001 | 100.0 |
| 5e. Applying theories or concepts to practical problems or in new situations [ACCHALL] | APPLYING | Very little | 31 | 11.2 | 81 | 5.8 | 40,032 | 9.1 |
| | | Some | 84 | 30.6 | 496 | 35.3 | 136,972 | 31.3 |
| | | Quite a bit | 103 | 37.3 | 569 | 40.5 | 157,587 | 36.0 |
| | | Very much | 58 | 20.9 | 258 | 18.4 | 103,121 | 23.6 |
| | | Total | 276 | 100.0 | 1,404 | 100.0 | 437,712 | 100.0 |
| 5f. Using information you have read or heard to perform a new skill [ACCHALL] | PERFORM | Very little | 29 | 10.4 | 81 | 5.7 | 34,018 | 7.7 |
| | | Some | 65 | 23.5 | 371 | 26.2 | 118,291 | 26.9 |
| | | Quite a bit | 117 | 42.2 | 594 | 42.0 | 159,467 | 36.3 |
| | | Very much | 66 | 23.9 | 369 | 26.1 | 127,499 | 29.0 |
| | | Total | 276 | 100.0 | 1,416 | 100.0 | 439,275 | 100.0 |

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Community College Survey of Student Engagement - Lake Region State College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: North Dakota University System in the 2015 Cohort*

[Weighted]

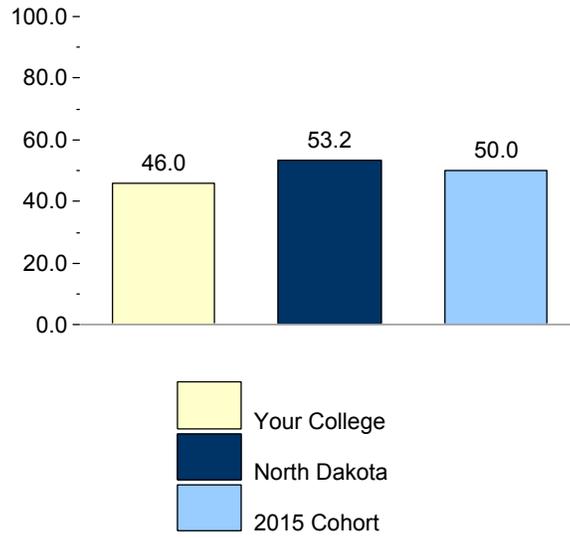
Academic Challenge (ACCHALL)

| Item | Variable | Responses | Your College | | North Dakota | | 2015 Cohort | |
|---|----------|---------------------------|--------------|--------------|--------------|--------------|----------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 6: During the current school year, about how much reading and writing have you done at this college? | | | | | | | | |
| 6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL] | READASGN | None | 22 | 8.2 | 37 | 2.7 | 13,531 | 3.1 |
| | | 1 to 4 | 119 | 44.0 | 540 | 38.7 | 180,170 | 41.4 |
| | | 5 to 10 | 77 | 28.3 | 490 | 35.1 | 129,515 | 29.8 |
| | | 11 to 20 | 32 | 11.7 | 194 | 13.9 | 62,420 | 14.4 |
| | | More than 20 | 21 | 7.8 | 134 | 9.6 | 49,035 | 11.3 |
| | | Total | 271 | 100.0 | 1,396 | 100.0 | 434,671 | 100.0 |
| 6c. Number of written papers or reports of any length [ACCHALL] | WRITEANY | None | 69 | 25.1 | 106 | 7.6 | 40,087 | 9.2 |
| | | 1 to 4 | 94 | 34.3 | 391 | 27.9 | 134,423 | 31.0 |
| | | 5 to 10 | 59 | 21.6 | 441 | 31.5 | 138,715 | 31.9 |
| | | 11 to 20 | 34 | 12.2 | 301 | 21.5 | 78,127 | 18.0 |
| | | More than 20 | 19 | 6.8 | 160 | 11.4 | 42,865 | 9.9 |
| | | Total | 275 | 100.0 | 1,399 | 100.0 | 434,218 | 100.0 |
| Item 7 | | | | | | | | |
| 7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL] | EXAMS | (1) Extremely easy | 1 | 0.2 | 17 | 1.3 | 4,140 | 1.0 |
| | | (2) | 2 | 0.6 | 33 | 2.4 | 8,323 | 2.0 |
| | | (3) | 13 | 5.2 | 92 | 6.8 | 25,035 | 6.0 |
| | | (4) | 77 | 29.6 | 349 | 25.7 | 103,182 | 24.7 |
| | | (5) | 114 | 43.9 | 461 | 34.0 | 142,750 | 34.1 |
| | | (6) | 32 | 12.5 | 322 | 23.7 | 93,303 | 22.3 |
| | | (7) Extremely challenging | 20 | 7.9 | 84 | 6.2 | 41,818 | 10.0 |
| | | Total | 259 | 100.0 | 1,358 | 100.0 | 418,550 | 100.0 |
| Item 9: How much does this college emphasize each of the following? | | | | | | | | |
| 9a. Encouraging you to spend significant amounts of time studying [ACCHALL] | ENVSCHOL | Very little | 20 | 7.1 | 45 | 3.2 | 16,654 | 3.8 |
| | | Some | 71 | 25.9 | 398 | 28.4 | 90,489 | 20.8 |
| | | Quite a bit | 125 | 45.5 | 632 | 45.2 | 181,037 | 41.7 |
| | | Very much | 59 | 21.5 | 324 | 23.2 | 146,163 | 33.7 |
| | | Total | 275 | 100.0 | 1,400 | 100.0 | 434,343 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Lake Region State College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey
Comparison Group: North Dakota University System in the 2015 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)



* The comparison group and cohort bars on this page INCLUDE your college.

18JUN15

Community College Survey of Student Engagement - Lake Region State College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: North Dakota University System in the 2015 Cohort*

[Weighted]

Student-Faculty Interaction (STUFAC)

| | | Your College | North Dakota | | 2015 Cohort | |
|--|----------|--------------|--------------|---------------|-------------|---------------|
| Item | Variable | Mean | Mean | Effect Size** | Mean | Effect Size** |
| Item 4: In your experiences at this college during the current school year, about how often have you done each of the following? | | | | | | |
| 1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often | | | | | | |
| 4k. Used e-mail to communicate with an instructor [STUFAC] | EMAIL | 2.75 | 3.06 | -0.34** | 2.92 | |
| 4l. Discussed grades or assignments with an instructor [STUFAC] | FACGRADE | 2.53 | 2.69 | | 2.63 | |
| 4m. Talked about career plans with an instructor or advisor [STUFAC] | FACPLANS | 1.89 | 2.30 | -0.44** | 2.15 | -0.28** |
| 4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC] | FACIDEAS | 1.77 | 1.92 | | 1.80 | |
| 4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC] | FACFEED | 2.62 | 2.63 | | 2.74 | |
| 4q. Worked with instructors on activities other than coursework [STUFAC] | FACOTH | 1.61 | 1.67 | | 1.48 | |

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Lake Region State College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: North Dakota University System in the 2015 Cohort*

[Weighted]

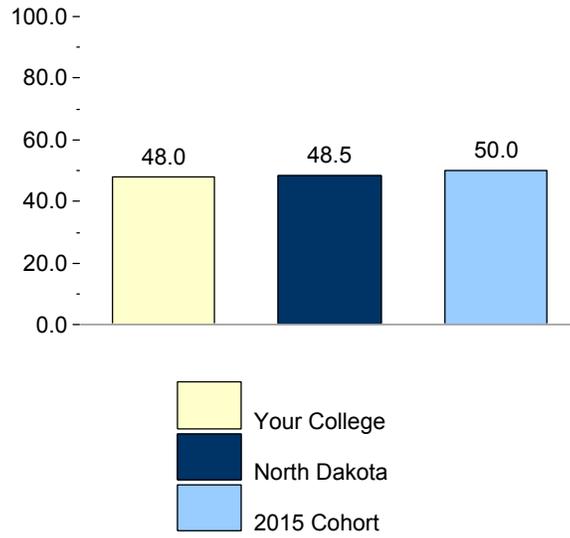
Student-Faculty Interaction (STUFAC)

| Item | Variable | Responses | Your College | | North Dakota | | 2015 Cohort | |
|--|----------|--------------|--------------|--------------|--------------|--------------|----------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current school year, about how often have you done each of the following? | | | | | | | | |
| 4k. Used e-mail to communicate with an instructor [STUFAC] | EMAIL | Never | 27 | 10.0 | 87 | 6.1 | 28,073 | 6.4 |
| | | Sometimes | 75 | 27.3 | 290 | 20.5 | 124,027 | 28.4 |
| | | Often | 111 | 40.4 | 484 | 34.3 | 140,470 | 32.1 |
| | | Very often | 62 | 22.4 | 551 | 39.1 | 144,791 | 33.1 |
| | | Total | 276 | 100.0 | 1,412 | 100.0 | 437,361 | 100.0 |
| 4l. Discussed grades or assignments with an instructor [STUFAC] | FACGRADE | Never | 22 | 8.0 | 85 | 6.0 | 37,606 | 8.6 |
| | | Sometimes | 122 | 44.8 | 556 | 39.3 | 175,239 | 40.0 |
| | | Often | 90 | 33.2 | 493 | 34.8 | 137,065 | 31.3 |
| | | Very often | 38 | 14.0 | 281 | 19.9 | 88,116 | 20.1 |
| | | Total | 272 | 100.0 | 1,414 | 100.0 | 438,026 | 100.0 |
| 4m. Talked about career plans with an instructor or advisor [STUFAC] | FACPLANS | Never | 112 | 40.5 | 277 | 19.5 | 114,498 | 26.2 |
| | | Sometimes | 103 | 37.1 | 619 | 43.7 | 189,217 | 43.3 |
| | | Often | 41 | 14.9 | 343 | 24.2 | 87,143 | 19.9 |
| | | Very often | 21 | 7.5 | 177 | 12.5 | 46,375 | 10.6 |
| | | Total | 276 | 100.0 | 1,416 | 100.0 | 437,233 | 100.0 |
| 4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC] | FACIDEAS | Never | 123 | 45.2 | 492 | 34.8 | 192,672 | 44.1 |
| | | Sometimes | 101 | 37.1 | 628 | 44.5 | 161,819 | 37.1 |
| | | Often | 35 | 12.9 | 207 | 14.7 | 56,659 | 13.0 |
| | | Very often | 13 | 4.9 | 85 | 6.0 | 25,260 | 5.8 |
| | | Total | 272 | 100.0 | 1,413 | 100.0 | 436,409 | 100.0 |
| 4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC] | FACFEED | Never | 24 | 9.0 | 93 | 6.5 | 30,958 | 7.1 |
| | | Sometimes | 90 | 33.2 | 536 | 37.8 | 142,599 | 32.6 |
| | | Often | 121 | 44.5 | 587 | 41.4 | 170,960 | 39.1 |
| | | Very often | 36 | 13.3 | 202 | 14.2 | 92,816 | 21.2 |
| | | Total | 272 | 100.0 | 1,417 | 100.0 | 437,333 | 100.0 |
| 4q. Worked with instructors on activities other than coursework [STUFAC] | FACOTH | Never | 161 | 58.6 | 757 | 54.2 | 288,170 | 66.5 |
| | | Sometimes | 68 | 24.8 | 407 | 29.1 | 96,566 | 22.3 |
| | | Often | 38 | 13.9 | 179 | 12.8 | 34,566 | 8.0 |
| | | Very often | 7 | 2.7 | 56 | 4.0 | 14,322 | 3.3 |
| | | Total | 274 | 100.0 | 1,398 | 100.0 | 433,624 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Lake Region State College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey
Comparison Group: North Dakota University System in the 2015 Cohort*

[Weighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

18JUN15

Community College Survey of Student Engagement - Lake Region State College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: North Dakota University System in the 2015 Cohort*

[Weighted]

Support for Learners (SUPPORT)

| | | Your College | North Dakota | | 2015 Cohort | |
|--|----------|--------------|--------------|---------------|-------------|---------------|
| Item | Variable | Mean | Mean | Effect Size** | Mean | Effect Size** |
| Item 9: How much does this college emphasize each of the following? | | | | | | |
| 1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much | | | | | | |
| 9b. Providing the support you need to help you succeed at this college [SUPPORT] | ENVSUPRT | 3.05 | 3.02 | | 3.04 | |
| 9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT] | ENVDIVRS | 2.47 | 2.42 | | 2.61 | |
| 9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT] | ENVNACAD | 2.09 | 2.03 | | 2.03 | |
| 9e. Providing the support you need to thrive socially [SUPPORT] | ENVSOCAL | 2.27 | 2.20 | | 2.24 | |
| 9f. Providing the financial support you need to afford your education [SUPPORT] | FINSUPP | 2.26 | 2.51 | -0.26** | 2.59 | -0.31** |
| Item 13.1: How often do you use the following services at this college? | | | | | | |
| 1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations) | | | | | | |
| 13.1a. Academic advising/planning [SUPPORT] | USEACAD | 1.83 | 1.81 | | 1.83 | |
| 13.1b. Career counseling [SUPPORT] | USECACOU | 1.44 | 1.39 | | 1.45 | |

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Lake Region State College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: North Dakota University System in the 2015 Cohort*

[Weighted]

Support for Learners (SUPPORT)

| Item | Variable | Responses | Your College | | North Dakota | | 2015 Cohort | |
|--|----------|-----------------|--------------|--------------|--------------|--------------|----------------|--------------|
| | | | Count | Percent | Count | Percent | Count | Percent |
| Item 9: How much does this college emphasize each of the following? | | | | | | | | |
| 9b. Providing the support you need to help you succeed at this college [SUPPORT] | ENVSUPRT | Very little | 9 | 3.3 | 39 | 2.8 | 20,299 | 4.7 |
| | | Some | 46 | 16.6 | 309 | 22.2 | 91,053 | 21.0 |
| | | Quite a bit | 143 | 52.0 | 634 | 45.5 | 172,642 | 39.8 |
| | | Very much | 77 | 28.1 | 412 | 29.5 | 149,667 | 34.5 |
| | | Total | 275 | 100.0 | 1,394 | 100.0 | 433,662 | 100.0 |
| 9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT] | ENVDIVRS | Very little | 58 | 21.3 | 260 | 18.6 | 70,805 | 16.4 |
| | | Some | 82 | 30.1 | 503 | 36.0 | 130,060 | 30.1 |
| | | Quite a bit | 79 | 29.3 | 426 | 30.5 | 128,472 | 29.7 |
| | | Very much | 52 | 19.3 | 209 | 15.0 | 102,985 | 23.8 |
| | | Total | 271 | 100.0 | 1,399 | 100.0 | 432,322 | 100.0 |
| 9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT] | ENVNACAD | Very little | 92 | 33.4 | 478 | 34.2 | 161,952 | 37.4 |
| | | Some | 92 | 33.5 | 518 | 37.0 | 143,608 | 33.2 |
| | | Quite a bit | 66 | 23.8 | 284 | 20.3 | 78,808 | 18.2 |
| | | Very much | 25 | 9.2 | 119 | 8.5 | 48,091 | 11.1 |
| | | Total | 275 | 100.0 | 1,398 | 100.0 | 432,459 | 100.0 |
| 9e. Providing the support you need to thrive socially [SUPPORT] | ENVSOCAL | Very little | 71 | 26.0 | 336 | 24.2 | 110,105 | 25.6 |
| | | Some | 93 | 34.0 | 566 | 40.7 | 162,148 | 37.7 |
| | | Quite a bit | 73 | 26.4 | 366 | 26.3 | 102,271 | 23.8 |
| | | Very much | 37 | 13.5 | 123 | 8.9 | 56,010 | 13.0 |
| | | Total | 275 | 100.0 | 1,391 | 100.0 | 430,534 | 100.0 |
| 9f. Providing the financial support you need to afford your education [SUPPORT] | FINSUPP | Very little | 77 | 28.1 | 227 | 16.2 | 88,951 | 20.6 |
| | | Some | 80 | 29.0 | 478 | 34.3 | 111,821 | 25.9 |
| | | Quite a bit | 86 | 31.4 | 438 | 31.4 | 115,809 | 26.8 |
| | | Very much | 32 | 11.5 | 253 | 18.1 | 114,916 | 26.6 |
| | | Total | 275 | 100.0 | 1,396 | 100.0 | 431,497 | 100.0 |
| Item 13.1: How often do you use the following services at this college? | | | | | | | | |
| 13.1a. Academic advising/planning [SUPPORT] | USEACAD | Don't know/N.A. | 50 | 18.9 | 81 | 5.9 | 30,072 | 7.0 |
| | | Rarely/Never | 63 | 24.0 | 445 | 32.2 | 135,629 | 31.8 |
| | | Sometimes | 123 | 46.7 | 652 | 47.2 | 192,071 | 45.0 |
| | | Often | 27 | 10.3 | 203 | 14.7 | 68,952 | 16.2 |
| | | Total | 262 | 100.0 | 1,381 | 100.0 | 426,724 | 100.0 |
| 13.1b. Career counseling [SUPPORT] | USECACOU | Don't know/N.A. | 77 | 29.3 | 289 | 21.0 | 85,133 | 20.0 |
| | | Rarely/Never | 111 | 42.1 | 738 | 53.5 | 213,850 | 50.3 |
| | | Sometimes | 69 | 26.1 | 284 | 20.6 | 97,841 | 23.0 |
| | | Often | 7 | 2.5 | 69 | 5.0 | 28,073 | 6.6 |
| | | Total | 263 | 100.0 | 1,379 | 100.0 | 424,898 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Colleges in the Comparison Group

Comparison Group: North Dakota University System in the 2015 Cohort

| Institution | State |
|---------------------------------------|-------|
| Bismarck State College | ND |
| Dakota College at Bottineau | ND |
| North Dakota State College of Science | ND |
| Williston State College | ND |