

Community College Survey of Student Engagement - Lake Region State College (2015 Administration)

2015 Benchmark Scores Report - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

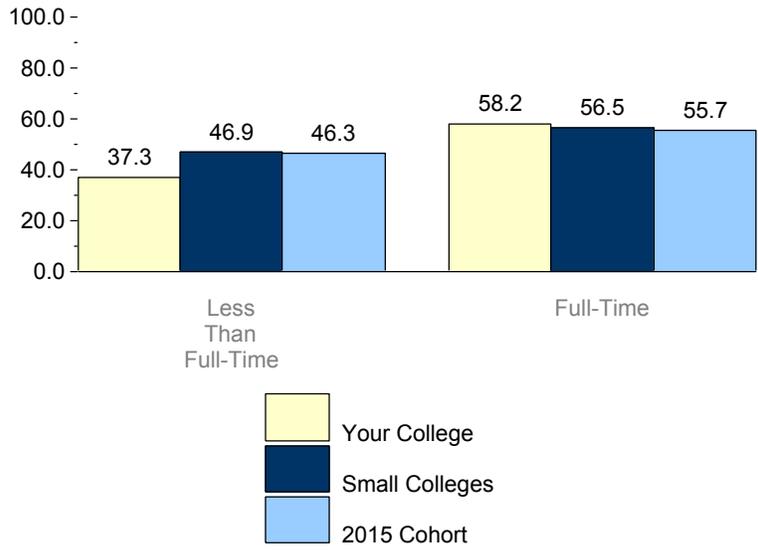
Breakout by Enrollment Status

[Unweighted]

Benchmark	Breakout Group	Your College	Small Colleges		2015 Cohort	
		Score	Score	Difference	Score	Difference
Active and Collaborative Learning	Less than full-time	37.3	46.9	-9.6	46.3	-9.1
	Full-time	58.2	56.5	1.7	55.7	2.5
Student Effort	Less than full-time	35.3	47.9	-12.7	47.3	-12.0
	Full-time	46.7	54.5	-7.8	54.4	-7.7
Academic Challenge	Less than full-time	37.9	46.4	-8.5	46.5	-8.6
	Full-time	50.3	54.7	-4.4	55.0	-4.6
Student-Faculty Interaction	Less than full-time	41.7	48.6	-6.8	47.2	-5.5
	Full-time	58.3	56.8	1.5	55.3	3.0
Support for Learners	Less than full-time	45.0	50.1	-5.1	48.7	-3.8
	Full-time	56.7	54.4	2.4	53.1	3.7

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Lake Region State College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey
 Comparison Group: Small Colleges in the 2015 Cohort*
 Breakout by Enrollment Status
 [Unweighted]
 Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Lake Region State College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

Breakout by Enrollment Status

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

			Your College	Small Colleges		2015 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Less than full-time	2.71	2.95		2.88	
		Full-time	2.99	3.05		2.99	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Less than full-time	1.63	2.01		2.03	
		Full-time	2.45	2.33		2.35	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Less than full-time	2.19	2.48		2.48	
		Full-time	2.81	2.67		2.65	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Less than full-time	1.88	1.83		1.84	
		Full-time	2.33	2.14		2.11	0.23**
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Less than full-time	1.29	1.32		1.32	
		Full-time	1.50	1.49		1.48	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Less than full-time	1.26	1.28		1.28	
		Full-time	1.60	1.47		1.44	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Less than full-time	2.13	2.50		2.50	
		Full-time	2.32	2.62	-0.33**	2.61	-0.31**

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Lake Region State College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

Item	Variable	Responses	Your College		Small Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	1	2.0	731	2.4	3,836	3.1
		Sometimes	20	40.8	9,346	30.8	42,014	34.0
		Often	20	40.8	11,120	36.6	42,989	34.8
		Very often	8	16.3	9,161	30.2	34,681	28.1
		Total	49	100.0	30,358	100.0	123,520	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	28	57.1	10,327	34.1	40,569	33.0
		Sometimes	13	26.5	11,660	38.6	48,299	39.3
		Often	6	12.2	5,795	19.2	24,119	19.6
		Very often	2	4.1	2,461	8.1	10,025	8.1
		Total	49	100.0	30,243	100.0	123,012	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	13	27.1	4,350	14.5	17,725	14.5
		Sometimes	18	37.5	11,458	38.1	46,603	38.1
		Often	12	25.0	9,627	32.0	39,208	32.1
		Very often	5	10.4	4,603	15.3	18,650	15.3
		Total	48	100.0	30,038	100.0	122,186	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	20	41.7	13,270	44.0	53,162	43.4
		Sometimes	16	33.3	10,495	34.8	43,944	35.9
		Often	10	20.8	4,478	14.9	17,863	14.6
		Very often	2	4.2	1,882	6.2	7,575	6.2
		Total	48	100.0	30,125	100.0	122,544	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	37	77.1	23,253	77.0	93,968	76.5
		Sometimes	8	16.7	4,962	16.4	20,628	16.8
		Often	3	6.3	1,340	4.4	5,537	4.5
		Very often	0	N/A	654	2.2	2,693	2.2
		Total	48	100.0	30,209	100.0	122,826	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	35	74.5	23,888	79.5	97,262	79.5
		Sometimes	12	25.5	4,390	14.6	17,723	14.5
		Often	0	N/A	1,250	4.2	5,155	4.2
		Very often	0	N/A	534	1.8	2,162	1.8
		Total	47	100.0	30,062	100.0	122,302	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	14	29.2	4,607	15.3	18,790	15.3
		Sometimes	18	37.5	11,342	37.6	46,521	37.9
		Often	12	25.0	8,667	28.7	34,705	28.3
		Very often	4	8.3	5,572	18.5	22,697	18.5
		Total	48	100.0	30,188	100.0	122,713	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Lake Region State College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

Breakout by Enrollment Status: Full-Time Students

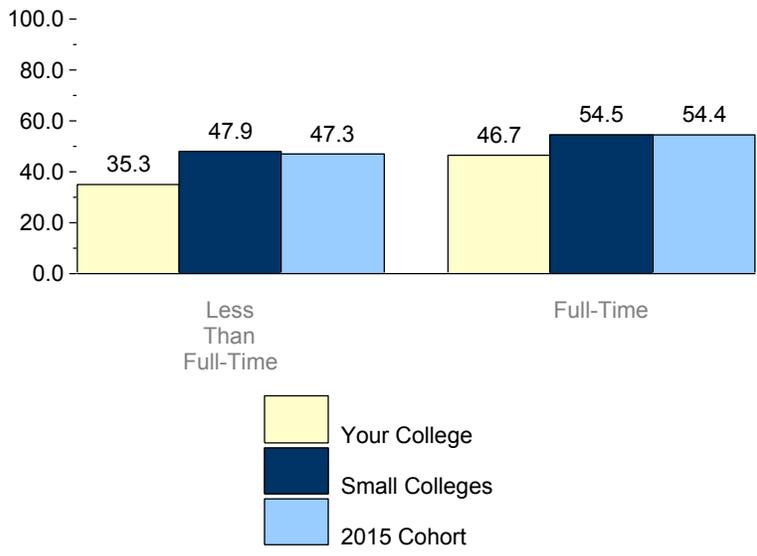
[Unweighted]

Active and Collaborative Learning (ACTCOLL)

Item	Variable	Responses	Your College		Small Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	3	1.3	1,563	1.5	6,466	2.0
		Sometimes	66	28.4	27,072	26.8	94,176	29.6
		Often	94	40.5	37,247	36.8	113,690	35.8
		Very often	69	29.7	35,296	34.9	103,435	32.6
		Total	232	100.0	101,178	100.0	317,767	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	30	13.0	18,401	18.2	55,106	17.4
		Sometimes	98	42.6	42,941	42.6	135,844	42.9
		Often	70	30.4	27,093	26.9	86,249	27.2
		Very often	32	13.9	12,463	12.4	39,633	12.5
		Total	230	100.0	100,898	100.0	316,832	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	5	2.2	7,570	7.6	25,380	8.1
		Sometimes	81	35.2	36,574	36.5	118,048	37.5
		Often	96	41.7	37,112	37.0	114,187	36.3
		Very often	48	20.9	19,000	19.0	57,145	18.2
		Total	230	100.0	100,256	100.0	314,760	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	37	16.0	27,915	27.8	91,531	29.0
		Sometimes	106	45.9	40,525	40.3	128,305	40.7
		Often	63	27.3	21,765	21.7	65,135	20.6
		Very often	25	10.8	10,302	10.3	30,554	9.7
		Total	231	100.0	100,507	100.0	315,525	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	143	62.7	66,073	65.6	210,214	66.5
		Sometimes	60	26.3	23,494	23.3	71,310	22.6
		Often	20	8.8	7,135	7.1	22,106	7.0
		Very often	5	2.2	4,018	4.0	12,541	4.0
		Total	228	100.0	100,720	100.0	316,171	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	134	58.5	67,588	67.3	218,016	69.2
		Sometimes	64	27.9	22,203	22.1	65,752	20.9
		Often	20	8.7	7,219	7.2	20,919	6.6
		Very often	11	4.8	3,362	3.3	10,220	3.2
		Total	229	100.0	100,372	100.0	314,907	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	35	15.2	11,138	11.1	36,925	11.7
		Sometimes	106	45.9	37,028	36.8	116,147	36.8
		Often	72	31.2	31,473	31.3	96,408	30.5
		Very often	18	7.8	21,049	20.9	66,472	21.0
		Total	231	100.0	100,688	100.0	315,952	100.0

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Community College Survey of Student Engagement
Lake Region State College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey
 Comparison Group: Small Colleges in the 2015 Cohort*
 Breakout by Enrollment Status
 [Unweighted]
 Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Lake Region State College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

Breakout by Enrollment Status

[Unweighted]

Student Effort (STUEFF)

			Your College	Small Colleges		2015 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Less than full-time	1.67	2.43	-0.73**	2.43	-0.73**
		Full-time	2.47	2.64		2.67	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Less than full-time	2.13	2.69	-0.58**	2.71	-0.60**
		Full-time	2.83	2.98		3.02	-0.22**
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Less than full-time	1.67	1.74		1.79	
		Full-time	1.93	1.85		1.88	
Item 6: During the current school year, about how much reading and writing have you done at this college?							
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20							
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	Less than full-time	1.88	2.03		2.04	
		Full-time	1.93	2.02		2.05	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?							
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours							
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	Less than full-time	2.10	1.90		1.86	
		Full-time	1.92	2.20	-0.23**	2.22	-0.25**
Item 13.1: How often do you use the following services at this college?							
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)							
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Less than full-time	1.59	1.51		1.50	
		Full-time	1.54	1.56		1.56	
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Less than full-time	1.63	1.77		1.71	
		Full-time	1.67	1.85		1.80	
13.1h. Computer lab [STUEFF]	USECOMLB	Less than full-time	1.76	2.04		1.99	
		Full-time	2.04	2.19		2.14	

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Lake Region State College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Small Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	29	59.2	6,981	23.2	28,573	23.3
		Sometimes	8	16.3	8,878	29.5	35,489	29.0
		Often	11	22.4	8,717	28.9	35,357	28.9
		Very often	1	2.0	5,536	18.4	23,092	18.8
		Total	49	100.0	30,112	100.0	122,511	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	16	33.3	3,967	13.2	15,540	12.7
		Sometimes	14	29.2	8,409	27.9	33,864	27.6
		Often	14	29.2	10,812	35.9	44,033	35.9
		Very often	4	8.3	6,959	23.1	29,149	23.8
		Total	48	100.0	30,147	100.0	122,586	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	18	37.5	12,026	40.0	44,638	36.5
		Sometimes	28	58.3	14,708	48.9	62,529	51.1
		Often	2	4.2	2,367	7.9	10,958	9.0
		Very often	0	N/A	972	3.2	4,259	3.5
		Total	48	100.0	30,073	100.0	122,384	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	24	50.0	9,812	32.8	37,920	31.2
		1 to 4	14	29.2	13,388	44.8	56,516	46.5
		5 to 10	5	10.4	3,868	12.9	16,066	13.2
		11 to 20	2	4.2	1,463	4.9	5,693	4.7
		More than 20	3	6.3	1,350	4.5	5,235	4.3
		Total	48	100.0	29,881	100.0	121,430	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	1	2.1	509	1.7	2,085	1.7
		1-5 hours	16	33.3	12,903	43.3	53,394	44.1
		6-10 hours	15	31.3	8,983	30.1	37,000	30.5
		11-20 hours	11	22.9	4,951	16.6	19,600	16.2
		21-30 hours	3	6.3	1,581	5.3	6,070	5.0
		More than 30 hours	2	4.2	893	3.0	3,005	2.5
Total	48	100.0	29,820	100.0	121,154	100.0		
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	17	38.6	7,309	25.2	29,364	25.0
		Rarely/Never	13	29.5	13,280	45.7	54,186	46.1
		Sometimes	12	27.3	5,817	20.0	23,733	20.2
		Often	2	4.5	2,643	9.1	10,209	8.7
		Total	44	100.0	29,049	100.0	117,492	100.0

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Community College Survey of Student Engagement - Lake Region State College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Small Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	17	38.6	6,410	22.1	26,383	22.5
		Rarely/Never	12	27.3	10,370	35.8	44,479	37.9
		Sometimes	13	29.5	7,104	24.5	27,857	23.8
		Often	2	4.5	5,093	17.6	18,518	15.8
		Total	44	100.0	28,977	100.0	117,237	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	15	34.1	4,029	13.9	17,434	14.8
		Rarely/Never	13	29.5	7,511	25.9	33,009	28.1
		Sometimes	10	22.7	8,991	30.9	35,432	30.2
		Often	6	13.6	8,521	29.3	31,585	26.9
		Total	44	100.0	29,052	100.0	117,460	100.0

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Community College Survey of Student Engagement - Lake Region State College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Small Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	39	16.8	15,107	15.0	45,616	14.5
		Sometimes	82	35.3	29,918	29.8	92,226	29.2
		Often	75	32.3	31,672	31.5	99,774	31.6
		Very often	36	15.5	23,826	23.7	77,926	24.7
		Total	232	100.0	100,523	100.0	315,542	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	14	6.1	5,281	5.2	14,669	4.6
		Sometimes	62	27.2	23,757	23.6	70,457	22.3
		Often	101	44.3	39,774	39.5	124,995	39.6
		Very often	51	22.4	31,865	31.7	105,765	33.5
		Total	228	100.0	100,677	100.0	315,886	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	62	27.3	32,781	32.7	97,153	30.8
		Sometimes	125	55.1	53,920	53.7	172,787	54.8
		Often	34	15.0	9,690	9.7	31,904	10.1
		Very often	6	2.6	3,997	4.0	13,314	4.2
		Total	227	100.0	100,388	100.0	315,158	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	85	37.4	34,061	34.1	99,668	31.8
		1 to 4	97	42.7	43,861	43.9	142,919	45.6
		5 to 10	29	12.8	12,568	12.6	40,872	13.0
		11 to 20	9	4.0	4,766	4.8	15,438	4.9
		More than 20	7	3.1	4,707	4.7	14,747	4.7
		Total	227	100.0	99,963	100.0	313,644	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	4	1.8	1,487	1.5	3,730	1.2
		1-5 hours	92	40.7	33,513	33.6	101,760	32.5
		6-10 hours	73	32.3	28,805	28.9	93,306	29.8
		11-20 hours	35	15.5	21,134	21.2	68,098	21.8
		21-30 hours	18	8.0	9,072	9.1	28,819	9.2
		More than 30 hours	4	1.8	5,705	5.7	17,135	5.5
Total	226	100.0	99,716	100.0	312,848	100.0		
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	45	19.8	19,897	20.4	61,483	20.2
		Rarely/Never	103	45.4	44,891	46.1	139,525	45.8
		Sometimes	60	26.4	22,067	22.6	70,456	23.1
		Often	19	8.4	10,625	10.9	33,397	11.0
		Total	227	100.0	97,480	100.0	304,861	100.0

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Community College Survey of Student Engagement - Lake Region State College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

Breakout by Enrollment Status: Full-Time Students

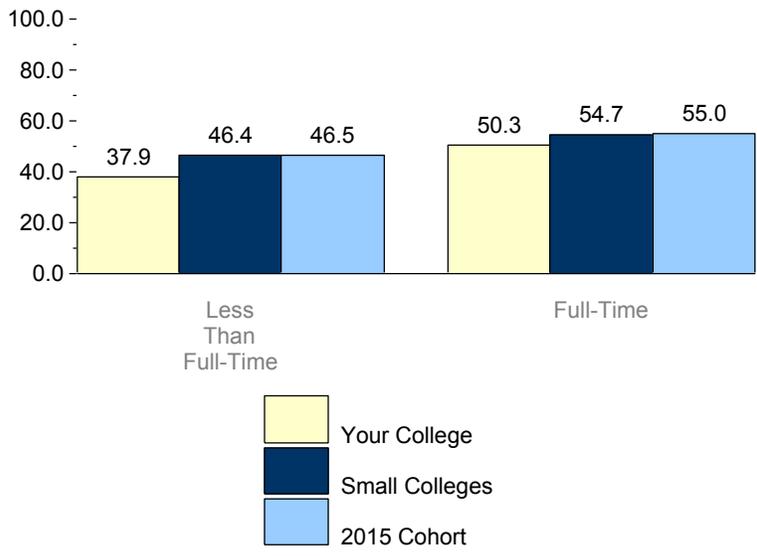
[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Small Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	32	14.0	16,516	17.0	54,070	17.8
		Rarely/Never	95	41.7	32,887	33.8	109,446	36.0
		Sometimes	71	31.1	26,910	27.7	80,872	26.6
		Often	30	13.2	20,951	21.5	59,842	19.7
		Total	228	100.0	97,264	100.0	304,230	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	29	12.8	8,304	8.5	29,171	9.6
		Rarely/Never	62	27.4	20,389	20.9	69,492	22.8
		Sometimes	65	28.8	31,558	32.4	96,947	31.8
		Often	70	31.0	37,180	38.2	109,153	35.8
		Total	226	100.0	97,431	100.0	304,763	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Lake Region State College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2015 Cohort*
Breakout by Enrollment Status
[Unweighted]
Academic Challenge (ACCHALL)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Lake Region State College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

Breakout by Enrollment Status

[Unweighted]

Academic Challenge (ACCHALL)

			Your College	Small Colleges		2015 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Less than full-time	2.25	2.60		2.57	
		Full-time	2.59	2.75		2.73	
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Less than full-time	2.73	2.86		2.89	
		Full-time	2.82	2.96		3.00	-0.22**
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESE	Less than full-time	2.50	2.75		2.76	
		Full-time	2.78	2.86		2.88	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Less than full-time	2.42	2.55		2.57	
		Full-time	2.65	2.72		2.74	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Less than full-time	2.65	2.68		2.67	
		Full-time	2.78	2.84		2.84	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Less than full-time	2.77	2.82		2.80	
		Full-time	2.87	2.99		2.96	
Item 6: During the current school year, about how much reading and writing have you done at this college?							
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20							
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	Less than full-time	2.51	2.77		2.74	
		Full-time	3.12	3.12		3.11	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	Less than full-time	2.13	2.69	-0.51**	2.69	-0.52**
		Full-time	3.26	3.11		3.16	
Item 7							
1 = Extremely easy ... 7 = Extremely challenging							
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	Less than full-time	4.91	4.97		4.93	
		Full-time	4.70	5.05	-0.30**	5.01	-0.27**
Item 9: How much does this college emphasize each of the following?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Less than full-time	2.77	3.03		3.01	
		Full-time	2.94	3.12	-0.22**	3.12	-0.22**

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Lake Region State College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Small Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	9	18.8	2,987	9.9	13,158	10.8
		Sometimes	22	45.8	11,193	37.2	46,118	37.7
		Often	13	27.1	10,677	35.5	42,742	34.9
		Very often	4	8.3	5,206	17.3	20,305	16.6
		Total	48	100.0	30,063	100.0	122,323	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	6	12.5	1,642	5.4	6,249	5.1
		Some	13	27.1	8,448	28.0	32,830	26.8
		Quite a bit	17	35.4	12,578	41.7	51,830	42.3
		Very much	12	25.0	7,482	24.8	31,660	25.8
		Total	48	100.0	30,150	100.0	122,569	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	7	14.6	2,229	7.4	9,217	7.6
		Some	19	39.6	9,723	32.4	38,683	31.7
		Quite a bit	13	27.1	11,499	38.3	46,636	38.2
		Very much	9	18.8	6,558	21.9	27,524	22.5
		Total	48	100.0	30,009	100.0	122,060	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	9	18.8	4,185	13.9	16,850	13.8
		Some	17	35.4	10,532	35.0	41,869	34.3
		Quite a bit	15	31.3	9,947	33.1	40,725	33.3
		Very much	7	14.6	5,417	18.0	22,749	18.6
		Total	48	100.0	30,081	100.0	122,193	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	6	12.5	3,166	10.5	13,037	10.7
		Some	15	31.3	9,937	33.0	40,087	32.8
		Quite a bit	17	35.4	10,511	34.9	42,925	35.1
		Very much	10	20.8	6,493	21.6	26,341	21.5
		Total	48	100.0	30,107	100.0	122,390	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	6	12.5	2,522	8.3	11,059	9.0
		Some	10	20.8	8,605	28.5	34,877	28.4
		Quite a bit	21	43.8	10,891	36.0	44,073	35.9
		Very much	11	22.9	8,210	27.2	32,874	26.8
		Total	48	100.0	30,228	100.0	122,883	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Lake Region State College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Small Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	5	10.6	1,174	3.9	4,792	3.9
		1 to 4	23	48.9	14,375	48.1	59,462	49.0
		5 to 10	12	25.5	7,577	25.4	30,979	25.5
		11 to 20	4	8.5	3,649	12.2	14,687	12.1
		More than 20	3	6.4	3,102	10.4	11,547	9.5
		Total	47	100.0	29,877	100.0	121,467	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	15	31.3	3,934	13.2	15,360	12.7
		1 to 4	19	39.6	10,433	34.9	42,369	34.9
		5 to 10	9	18.8	8,778	29.4	36,553	30.1
		11 to 20	3	6.3	4,430	14.8	18,150	15.0
		More than 20	2	4.2	2,280	7.6	8,895	7.3
		Total	48	100.0	29,855	100.0	121,327	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	0	N/A	345	1.2	1,372	1.2
		(2)	0	N/A	590	2.0	2,587	2.2
		(3)	2	4.4	1,698	5.9	7,410	6.3
		(4)	13	28.9	7,096	24.6	29,482	25.3
		(5)	21	46.7	9,400	32.6	38,750	33.2
		(6)	5	11.1	6,466	22.4	25,446	21.8
		(7) Extremely challenging	4	8.9	3,216	11.2	11,680	10.0
		Total	45	100.0	28,811	100.0	116,727	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	4	8.3	1,128	3.8	5,097	4.2
		Some	13	27.1	6,488	21.7	26,858	22.1
		Quite a bit	21	43.8	12,554	42.0	50,794	41.9
		Very much	10	20.8	9,695	32.5	38,577	31.8
		Total	48	100.0	29,865	100.0	121,326	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Lake Region State College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Small Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	16	7.0	6,840	6.8	22,834	7.2
		Sometimes	91	39.6	33,611	33.4	106,729	33.8
		Often	94	40.9	38,072	37.9	118,709	37.6
		Very often	29	12.6	22,018	21.9	67,200	21.3
		Total	230	100.0	100,541	100.0	315,472	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	8	3.5	3,381	3.4	9,822	3.1
		Some	73	31.6	25,033	24.9	73,656	23.3
		Quite a bit	102	44.2	44,276	44.0	138,882	43.9
		Very much	48	20.8	27,982	27.8	93,651	29.6
		Total	231	100.0	100,672	100.0	316,011	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	13	5.6	5,051	5.0	15,807	5.0
		Some	76	32.9	29,426	29.3	89,163	28.3
		Quite a bit	91	39.4	40,425	40.3	126,116	40.1
		Very much	51	22.1	25,394	25.3	83,596	26.6
		Total	231	100.0	100,296	100.0	314,682	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	19	8.3	8,709	8.7	26,996	8.6
		Some	83	36.1	32,952	32.8	99,795	31.7
		Quite a bit	88	38.3	36,498	36.3	115,479	36.6
		Very much	40	17.4	22,272	22.2	72,853	23.1
		Total	230	100.0	100,431	100.0	315,123	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	17	7.4	6,737	6.7	21,795	6.9
		Some	66	28.6	29,534	29.4	91,200	28.9
		Quite a bit	99	42.9	37,777	37.6	118,120	37.4
		Very much	49	21.2	26,530	26.4	84,506	26.8
		Total	231	100.0	100,578	100.0	315,621	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	10	4.3	5,278	5.2	19,033	6.0
		Some	72	31.2	24,233	24.0	78,285	24.7
		Quite a bit	87	37.7	37,675	37.3	116,908	36.9
		Very much	62	26.8	33,689	33.4	102,359	32.3
		Total	231	100.0	100,875	100.0	316,585	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Lake Region State College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

Breakout by Enrollment Status: Full-Time Students

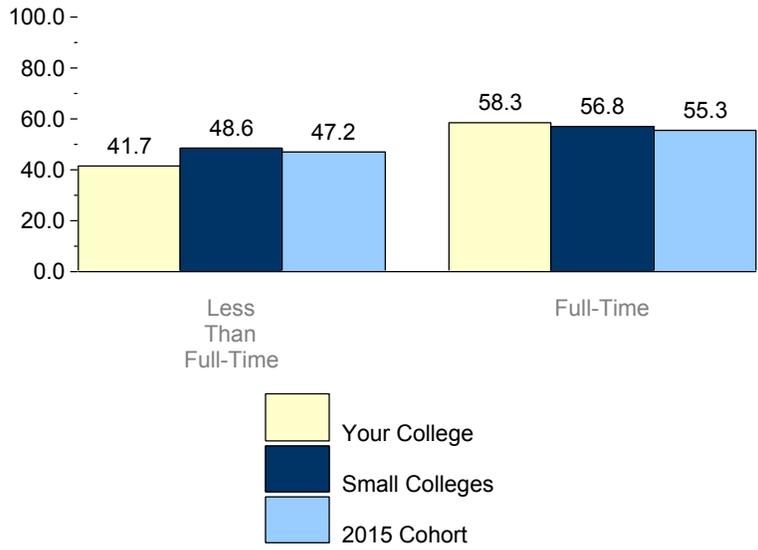
[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Small Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	3	1.3	1,978	2.0	5,720	1.8
		1 to 4	68	30.0	30,565	30.6	96,745	30.8
		5 to 10	82	36.1	35,709	35.7	112,454	35.8
		11 to 20	47	20.7	17,307	17.3	55,240	17.6
		More than 20	27	11.9	14,428	14.4	43,590	13.9
		Total	227	100.0	99,987	100.0	313,749	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	16	7.0	4,992	5.0	13,156	4.2
		1 to 4	43	18.9	26,682	26.7	78,902	25.2
		5 to 10	68	30.0	33,429	33.5	108,645	34.7
		11 to 20	67	29.5	21,491	21.5	70,391	22.5
		More than 20	33	14.5	13,318	13.3	42,357	13.5
		Total	227	100.0	99,912	100.0	313,451	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	2	0.9	676	0.7	2,138	0.7
		(2)	5	2.3	1,588	1.6	5,058	1.7
		(3)	16	7.4	4,947	5.1	16,268	5.4
		(4)	69	31.8	22,437	23.2	71,474	23.6
		(5)	78	35.9	33,554	34.7	107,410	35.5
		(6)	36	16.6	22,658	23.4	70,001	23.1
		(7) Extremely challenging	11	5.1	10,776	11.2	30,332	10.0
		Total	217	100.0	96,636	100.0	302,681	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	8	3.5	3,035	3.0	10,047	3.2
		Some	51	22.5	18,719	18.7	58,371	18.6
		Quite a bit	115	50.7	41,357	41.4	129,913	41.4
		Very much	53	23.3	36,863	36.9	115,294	36.8
		Total	227	100.0	99,974	100.0	313,625	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Lake Region State College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2015 Cohort*
Breakout by Enrollment Status
[Unweighted]
Student-Faculty Interaction (STUFAC)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Lake Region State College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

Breakout by Enrollment Status

[Unweighted]

Student-Faculty Interaction (STUFAC)

			Your College	Small Colleges		2015 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Less than full-time	2.63	2.85		2.82	
		Full-time	3.12	3.07		3.06	
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Less than full-time	2.45	2.60		2.55	
		Full-time	2.77	2.79		2.74	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Less than full-time	1.69	2.11		2.04	
		Full-time	2.48	2.39		2.30	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Less than full-time	1.70	1.76		1.72	
		Full-time	1.98	1.96		1.91	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Less than full-time	2.60	2.74		2.71	
		Full-time	2.69	2.82		2.80	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Less than full-time	1.52	1.43		1.40	
		Full-time	1.86	1.65	0.24**	1.58	0.33**

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Lake Region State College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Student-Faculty Interaction (STUFAC)

Item	Variable	Responses	Your College		Small Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	6	12.5	2,528	8.4	9,770	8.0
		Sometimes	14	29.2	8,731	29.0	38,442	31.4
		Often	20	41.7	9,489	31.6	38,337	31.3
		Very often	8	16.7	9,311	31.0	35,746	29.2
		Total	48	100.0	30,059	100.0	122,295	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	4	8.5	2,705	9.0	12,492	10.2
		Sometimes	23	48.9	12,284	40.8	51,677	42.2
		Often	15	31.9	9,367	31.1	36,667	29.9
		Very often	5	10.6	5,754	19.1	21,704	17.7
		Total	47	100.0	30,110	100.0	122,540	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	24	50.0	8,194	27.3	37,459	30.6
		Sometimes	17	35.4	13,098	43.6	53,203	43.5
		Often	5	10.4	5,913	19.7	21,367	17.5
		Very often	2	4.2	2,863	9.5	10,309	8.4
		Total	48	100.0	30,068	100.0	122,338	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	23	48.9	13,947	46.5	59,359	48.6
		Sometimes	17	36.2	10,897	36.3	42,902	35.2
		Often	5	10.6	3,569	11.9	13,835	11.3
		Very often	2	4.3	1,586	5.3	5,951	4.9
		Total	47	100.0	29,999	100.0	122,047	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	5	10.6	2,199	7.3	10,137	8.3
		Sometimes	15	31.9	9,753	32.4	40,677	33.2
		Often	21	44.7	11,706	38.9	46,640	38.1
		Very often	6	12.8	6,418	21.3	24,907	20.4
		Total	47	100.0	30,076	100.0	122,361	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	31	64.6	20,812	69.7	86,616	71.5
		Sometimes	10	20.8	6,098	20.4	23,448	19.3
		Often	6	12.5	2,105	7.0	8,010	6.6
		Very often	1	2.1	848	2.8	3,126	2.6
		Total	48	100.0	29,863	100.0	121,200	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Lake Region State College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

Breakout by Enrollment Status: Full-Time Students

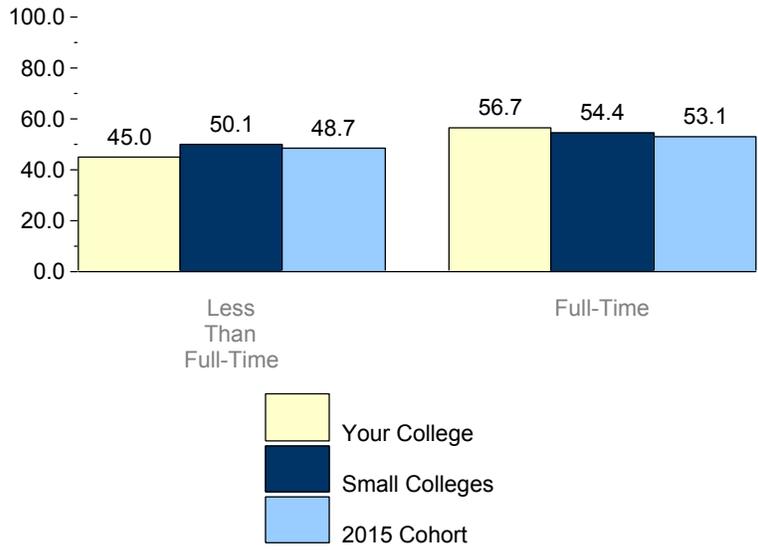
[Unweighted]

Student-Faculty Interaction (STUFAC)

Item	Variable	Responses	Your College		Small Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	6	2.6	4,767	4.7	12,586	4.0
		Sometimes	50	21.8	23,282	23.2	76,170	24.2
		Often	84	36.7	32,877	32.7	104,849	33.2
		Very often	89	38.9	39,530	39.4	121,772	38.6
		Total	229	100.0	100,456	100.0	315,377	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	15	6.5	5,356	5.3	20,240	6.4
		Sometimes	76	33.0	35,576	35.4	116,932	37.0
		Often	85	37.0	34,663	34.5	104,431	33.1
		Very often	54	23.5	24,986	24.8	74,109	23.5
		Total	230	100.0	100,581	100.0	315,712	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	31	13.4	17,135	17.1	64,006	20.3
		Sometimes	97	42.0	42,586	42.4	135,354	43.0
		Often	64	27.7	25,385	25.3	72,891	23.1
		Very often	39	16.9	15,270	15.2	42,826	13.6
		Total	231	100.0	100,376	100.0	315,077	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	79	34.5	35,246	35.2	120,310	38.2
		Sometimes	91	39.7	41,456	41.3	124,533	39.6
		Often	44	19.2	16,118	16.1	47,683	15.2
		Very often	15	6.6	7,446	7.4	22,161	7.0
		Total	229	100.0	100,266	100.0	314,687	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	10	4.3	5,135	5.1	16,912	5.4
		Sometimes	85	36.8	31,032	30.9	99,064	31.4
		Often	102	44.2	41,226	41.0	127,776	40.5
		Very often	34	14.7	23,040	22.9	71,360	22.6
		Total	231	100.0	100,433	100.0	315,112	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	92	41.1	55,493	55.7	187,959	60.1
		Sometimes	82	36.6	28,593	28.7	81,190	26.0
		Often	40	17.9	10,836	10.9	30,290	9.7
		Very often	10	4.5	4,779	4.8	13,325	4.3
		Total	224	100.0	99,701	100.0	312,764	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Lake Region State College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2015 Cohort*
Breakout by Enrollment Status
[Unweighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Lake Region State College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

Breakout by Enrollment Status

[Unweighted]

Support for Learners (SUPPORT)

			Your College	Small Colleges		2015 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Less than full-time	3.00	3.07		3.01	
		Full-time	3.19	3.14		3.09	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Less than full-time	2.40	2.55		2.57	
		Full-time	2.64	2.66		2.67	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Less than full-time	2.02	2.03		1.99	
		Full-time	2.29	2.14		2.09	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Less than full-time	2.19	2.24		2.19	
		Full-time	2.53	2.37		2.31	0.22**
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Less than full-time	2.13	2.61		2.51	
		Full-time	2.67	2.78		2.72	
Item 13.1: How often do you use the following services at this college?							
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)							
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Less than full-time	1.71	1.85		1.79	
		Full-time	2.10	1.94	0.23**	1.89	0.30**
13.1b. Career counseling [SUPPORT]	USECACOU	Less than full-time	1.38	1.43		1.43	
		Full-time	1.56	1.49		1.48	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Lake Region State College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Small Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	2	4.2	1,309	4.4	6,062	5.0
		Some	8	16.7	5,976	20.0	26,698	22.0
		Quite a bit	26	54.2	11,939	40.0	48,603	40.1
		Very much	12	25.0	10,599	35.5	39,766	32.8
		Total	48	100.0	29,823	100.0	121,129	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	12	25.5	5,312	17.9	20,866	17.3
		Some	13	27.7	9,320	31.4	37,013	30.7
		Quite a bit	13	27.7	8,538	28.7	35,460	29.4
		Very much	9	19.1	6,548	22.0	27,320	22.6
		Total	47	100.0	29,718	100.0	120,659	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	18	37.5	11,062	37.2	47,637	39.5
		Some	15	31.3	9,931	33.4	39,644	32.8
		Quite a bit	11	22.9	5,431	18.3	20,953	17.4
		Very much	4	8.3	3,302	11.1	12,463	10.3
		Total	48	100.0	29,726	100.0	120,697	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	15	31.3	7,571	25.6	33,006	27.5
		Some	15	31.3	11,199	37.8	45,559	37.9
		Quite a bit	12	25.0	6,986	23.6	27,191	22.6
		Very much	6	12.5	3,864	13.0	14,340	11.9
		Total	48	100.0	29,620	100.0	120,096	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	16	33.3	5,952	20.1	28,149	23.4
		Some	14	29.2	7,717	26.0	32,295	26.8
		Quite a bit	14	29.2	8,047	27.1	30,795	25.6
		Very much	4	8.3	7,967	26.8	29,116	24.2
		Total	48	100.0	29,683	100.0	120,355	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	11	24.4	2,363	8.0	10,019	8.4
		Rarely/Never	12	26.7	8,916	30.3	40,382	33.9
		Sometimes	20	44.4	13,209	44.9	51,645	43.4
		Often	2	4.4	4,922	16.7	17,005	14.3
		Total	45	100.0	29,410	100.0	119,051	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	16	35.6	6,464	22.1	25,383	21.4
		Rarely/Never	18	40.0	14,696	50.2	59,725	50.4
		Sometimes	11	24.4	6,410	21.9	26,370	22.2
		Often	0	N/A	1,727	5.9	7,054	6.0
		Total	45	100.0	29,297	100.0	118,532	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Lake Region State College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2015 Cohort*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Small Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	2	0.9	3,787	3.8	13,084	4.2
		Some	37	16.3	18,057	18.1	61,244	19.6
		Quite a bit	104	45.8	38,769	38.8	123,032	39.3
		Very much	84	37.0	39,233	39.3	115,812	37.0
		Total	227	100.0	99,846	100.0	313,172	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	21	9.3	15,034	15.1	46,749	15.0
		Some	84	37.0	29,401	29.5	90,338	28.9
		Quite a bit	77	33.9	29,905	30.0	94,480	30.2
		Very much	45	19.8	25,304	25.4	80,887	25.9
		Total	227	100.0	99,644	100.0	312,454	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	49	21.6	32,185	32.3	109,388	35.0
		Some	91	40.1	34,085	34.2	104,845	33.5
		Quite a bit	60	26.4	20,287	20.3	60,409	19.3
		Very much	27	11.9	13,151	13.2	37,994	12.2
		Total	227	100.0	99,708	100.0	312,636	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	24	10.7	20,883	21.0	72,306	23.2
		Some	95	42.2	36,534	36.8	115,749	37.2
		Quite a bit	69	30.7	26,221	26.4	78,144	25.1
		Very much	37	16.4	15,709	15.8	45,182	14.5
		Total	225	100.0	99,347	100.0	311,381	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	29	12.9	14,387	14.4	52,774	16.9
		Some	64	28.4	24,315	24.4	76,096	24.4
		Quite a bit	85	37.8	29,606	29.7	88,467	28.3
		Very much	47	20.9	31,270	31.4	94,819	30.4
		Total	225	100.0	99,578	100.0	312,156	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	9	4.0	5,085	5.2	15,689	5.1
		Rarely/Never	38	16.7	25,935	26.3	90,097	29.2
		Sometimes	120	52.9	47,402	48.1	145,163	47.0
		Often	60	26.4	20,177	20.5	57,658	18.7
		Total	227	100.0	98,599	100.0	308,607	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	28	12.3	17,556	17.9	55,139	17.9
		Rarely/Never	109	47.8	48,582	49.5	154,174	50.2
		Sometimes	70	30.7	24,341	24.8	74,584	24.3
		Often	21	9.2	7,695	7.8	23,384	7.6
		Total	228	100.0	98,174	100.0	307,281	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.