

Community College Survey of Student Engagement - Lake Region State College (2013 Administration)

2013 Benchmark Scores Report - Main Survey

Comparison Group: North Dakota University System in the 2013 Cohort*

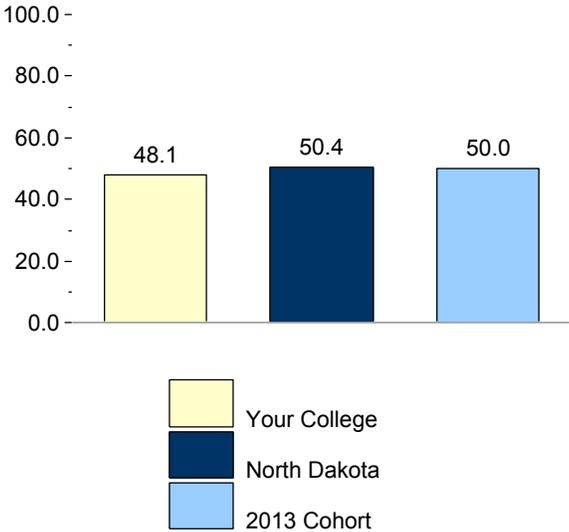
[Weighted]

Benchmark	Your College	North Dakota		2013 Cohort	
	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	48.1	50.4	-2.3	50.0	-1.9
Student Effort	49.0	45.6	3.4	50.0	-1.0
Academic Challenge	48.4	46.4	2.0	50.0	-1.6
Student-Faculty Interaction	53.8	53.8	0.0	50.0	3.8
Support for Learners	61.1	51.4	9.8	50.0	11.1

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Lake Region State College (2013 Administration)
2013 Benchmark Bar Chart - Main Survey
Comparison Group: North Dakota University System in the 2013 Cohort*

[Weighted]
Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Lake Region State College (2013 Administration)

2013 Benchmark Means Report - Main Survey

Comparison Group: North Dakota University System in the 2013 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	North Dakota		2013 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.98	2.85		2.94	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.14	2.15		2.13	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.40	2.53		2.52	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	1.95	2.02		1.93	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.33	1.38		1.39	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	1.54	1.52		1.33	0.30**
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.16	2.36		2.56	-0.42**

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Lake Region State College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: North Dakota University System in the 2013 Cohort*

[Weighted]

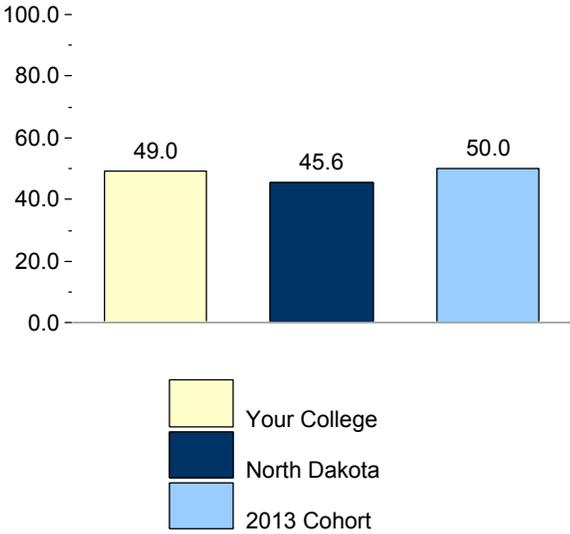
Active and Collaborative Learning (ACTCOLL)

Item	Variable	Responses	Your College		North Dakota		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	1	0.3	48	3.0	11,613	2.5
		Sometimes	66	30.7	536	34.1	145,457	31.7
		Often	87	40.2	595	37.9	161,820	35.3
		Very often	62	28.8	394	25.0	139,666	30.5
		Total	216	100.0	1,573	100.0	458,556	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	55	25.6	370	23.7	125,770	27.5
		Sometimes	102	47.3	714	45.7	188,994	41.4
		Often	31	14.5	344	22.0	100,437	22.0
		Very often	27	12.6	134	8.6	41,563	9.1
		Total	216	100.0	1,563	100.0	456,765	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	30	13.7	196	12.5	55,055	12.1
		Sometimes	99	45.9	566	36.2	178,616	39.4
		Often	59	27.5	579	37.1	151,331	33.4
		Very often	28	12.9	221	14.2	68,687	15.1
		Total	216	100.0	1,562	100.0	453,688	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	86	39.8	485	31.0	173,961	38.2
		Sometimes	64	29.9	655	41.8	172,744	38.0
		Often	55	25.5	333	21.2	76,084	16.7
		Very often	10	4.8	94	6.0	32,251	7.1
		Total	215	100.0	1,567	100.0	455,040	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	155	74.4	1,153	73.6	330,029	72.4
		Sometimes	41	19.4	283	18.0	88,484	19.4
		Often	11	5.3	88	5.6	24,669	5.4
		Very often	2	0.9	43	2.8	12,819	2.8
		Total	209	100.0	1,568	100.0	456,001	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	130	60.3	975	62.8	345,446	76.1
		Sometimes	64	29.7	396	25.5	75,610	16.7
		Often	13	6.0	137	8.8	22,547	5.0
		Very often	9	4.1	43	2.8	10,280	2.3
		Total	215	100.0	1,551	100.0	453,882	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	51	23.9	247	15.8	58,853	12.9
		Sometimes	110	51.1	711	45.3	171,222	37.6
		Often	21	9.9	411	26.2	136,746	30.0
		Very often	33	15.1	199	12.7	88,857	19.5
		Total	216	100.0	1,568	100.0	455,677	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Lake Region State College (2013 Administration)
2013 Benchmark Bar Chart - Main Survey
Comparison Group: North Dakota University System in the 2013 Cohort*

[Weighted]
Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Lake Region State College (2013 Administration)

2013 Benchmark Means Report - Main Survey

Comparison Group: North Dakota University System in the 2013 Cohort*

[Weighted]

Student Effort (STUEFF)

		Your College	North Dakota		2013 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.28	2.27		2.52	-0.23**
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.42	2.67	-0.27**	2.80	-0.40**
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	1.67	1.90	-0.30**	1.82	
Item 6: During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	2.33	1.94	0.37**	2.09	0.24**
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	1.88	1.84		2.02	
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	1.50	1.46		1.50	
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	1.68	1.75		1.75	
13.1h. Computer lab [STUEFF]	USECOMLB	2.32	2.00	0.45**	2.08	0.31**

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Lake Region State College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: North Dakota University System in the 2013 Cohort*

[Weighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		North Dakota		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	51	23.6	426	27.2	90,026	19.8
		Sometimes	77	35.8	505	32.3	133,365	29.3
		Often	64	29.6	421	26.9	136,821	30.1
		Very often	24	11.0	213	13.6	94,729	20.8
		Total	215	100.0	1,564	100.0	454,940	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	52	24.1	173	11.1	44,351	9.7
		Sometimes	53	24.9	447	28.7	121,660	26.7
		Often	77	35.9	660	42.3	171,418	37.7
		Very often	33	15.2	280	18.0	117,836	25.9
		Total	215	100.0	1,560	100.0	455,265	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	92	42.5	465	29.8	155,783	34.3
		Sometimes	105	48.8	854	54.7	241,656	53.2
		Often	16	7.6	177	11.3	41,100	9.0
		Very often	3	1.2	67	4.3	15,877	3.5
		Total	216	100.0	1,563	100.0	454,416	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	54	25.2	621	40.0	134,025	29.6
		1 to 4	93	43.0	632	40.7	211,277	46.7
		5 to 10	35	16.2	158	10.2	62,421	13.8
		11 to 20	10	4.6	61	3.9	23,497	5.2
		More than 20	24	11.0	80	5.2	21,289	4.7
		Total	215	100.0	1,553	100.0	452,510	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	8	3.8	44	2.8	6,893	1.5
		1-5 hours	97	45.0	682	44.0	176,968	39.2
		6-10 hours	56	26.0	455	29.3	135,607	30.0
		11-20 hours	29	13.6	249	16.0	83,454	18.5
		21-30 hours	17	7.7	90	5.8	31,244	6.9
		More than 30 hours	8	3.9	31	2.0	17,366	3.8
Total	215	100.0	1,551	100.0	451,533	100.0		
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	62	30.8	451	29.7	106,802	24.5
		Rarely/Never	88	43.8	680	44.7	202,228	46.4
		Sometimes	33	16.3	286	18.8	88,545	20.3
		Often	18	9.1	103	6.7	38,304	8.8
		Total	201	100.0	1,519	100.0	435,879	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Lake Region State College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: North Dakota University System in the 2013 Cohort*

[Weighted]

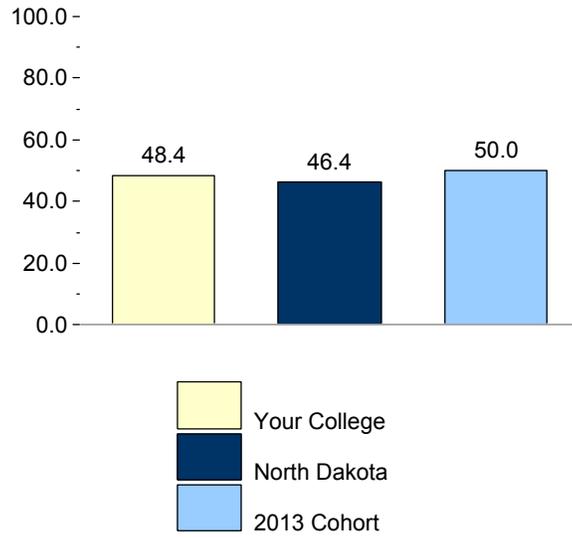
Student Effort (STUEFF)

Item	Variable	Responses	Your College		North Dakota		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	50	25.6	380	24.9	92,335	21.2
		Rarely/Never	77	39.4	508	33.3	160,422	36.9
		Sometimes	38	19.6	416	27.3	107,566	24.7
		Often	30	15.4	220	14.4	74,444	17.1
		Total	194	100.0	1,523	100.0	434,766	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	18	9.1	247	16.2	53,733	12.3
		Rarely/Never	10	4.8	385	25.3	108,818	25.0
		Sometimes	104	51.9	509	33.4	133,905	30.7
		Often	69	34.2	383	25.1	139,325	32.0
		Total	201	100.0	1,525	100.0	435,781	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Lake Region State College (2013 Administration)
2013 Benchmark Bar Chart - Main Survey
Comparison Group: North Dakota University System in the 2013 Cohort*

[Weighted]
Academic Challenge (ACCHALL)



* The comparison group and cohort bars on this page INCLUDE your college.

11JUN13

Community College Survey of Student Engagement - Lake Region State College (2013 Administration)

2013 Benchmark Means Report - Main Survey

Comparison Group: North Dakota University System in the 2013 Cohort*

[Weighted]

Academic Challenge (ACCHALL)

		Your College	North Dakota		2013 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.63	2.52		2.62	
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.88	2.76		2.91	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	2.65	2.60		2.78	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.47	2.48		2.61	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.61	2.63		2.72	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.72	2.83		2.84	
Item 6: During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	2.94	2.95		2.91	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	2.98	2.90		2.90	
Item 7						
1 = Extremely easy ... 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	5.10	4.89		4.98	
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	3.05	2.86	0.25**	3.04	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Lake Region State College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: North Dakota University System in the 2013 Cohort*

[Weighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		North Dakota		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	11	5.2	143	9.1	43,090	9.5
		Sometimes	95	43.8	645	41.2	167,775	36.9
		Often	74	34.2	593	37.9	163,894	36.1
		Very often	36	16.8	185	11.8	79,762	17.5
		Total	216	100.0	1,565	100.0	454,521	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	9	4.2	93	5.9	20,215	4.4
		Some	60	28.1	492	31.4	119,817	26.3
		Quite a bit	93	43.1	690	43.9	196,822	43.2
		Very much	53	24.7	295	18.8	118,450	26.0
		Total	215	100.0	1,570	100.0	455,304	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	17	7.7	111	7.2	30,290	6.7
		Some	86	40.0	619	39.8	142,273	31.4
		Quite a bit	69	31.8	599	38.5	177,076	39.1
		Very much	44	20.6	226	14.6	103,647	22.9
		Total	216	100.0	1,555	100.0	453,285	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	32	15.0	174	11.2	53,359	11.8
		Some	86	40.1	654	41.9	156,156	34.4
		Quite a bit	61	28.2	543	34.7	156,866	34.6
		Very much	36	16.7	191	12.2	87,487	19.3
		Total	215	100.0	1,563	100.0	453,868	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	12	5.9	115	7.3	41,720	9.2
		Some	87	41.8	593	37.8	146,459	32.2
		Quite a bit	79	37.8	613	39.1	164,846	36.3
		Very much	30	14.4	247	15.8	101,644	22.4
		Total	209	100.0	1,568	100.0	454,669	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	18	8.3	105	6.7	36,264	7.9
		Some	80	36.8	462	29.4	128,285	28.1
		Quite a bit	64	29.6	605	38.5	165,883	36.4
		Very much	55	25.3	399	25.4	125,848	27.6
		Total	216	100.0	1,570	100.0	456,280	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Lake Region State College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: North Dakota University System in the 2013 Cohort*

[Weighted]

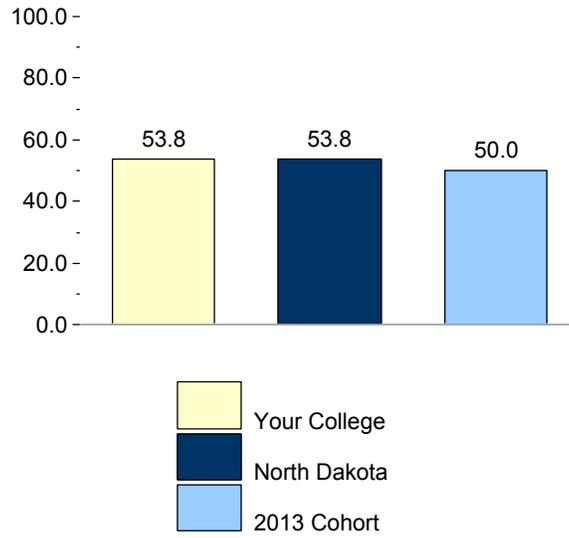
Academic Challenge (ACCHALL)

			Your College		North Dakota		2013 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	8	3.5	71	4.6	12,732	2.8
		1 to 4	101	46.9	529	34.0	184,720	40.8
		5 to 10	47	21.8	532	34.2	137,927	30.5
		11 to 20	16	7.6	256	16.4	65,745	14.5
		More than 20	43	20.1	167	10.7	51,560	11.4
		Total	215	100.0	1,555	100.0	452,684	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	32	14.9	142	9.1	41,116	9.1
		1 to 4	51	23.9	469	30.2	139,255	30.8
		5 to 10	54	25.0	522	33.6	143,211	31.7
		11 to 20	44	20.3	245	15.8	83,052	18.4
		More than 20	34	15.9	175	11.3	45,645	10.1
		Total	215	100.0	1,553	100.0	452,279	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	0	0.1	18	1.2	4,220	1.0
		(2)	2	1.1	26	1.7	8,588	2.0
		(3)	18	8.5	93	6.1	25,849	5.9
		(4)	64	29.9	384	25.3	103,689	23.8
		(5)	53	24.9	548	36.2	148,468	34.1
		(6)	23	11.0	354	23.3	98,900	22.7
		(7) Extremely challenging	52	24.6	94	6.2	45,345	10.4
		Total	213	100.0	1,517	100.0	435,058	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	3	1.2	62	4.0	17,839	3.9
		Some	45	20.8	427	27.5	95,739	21.2
		Quite a bit	106	49.4	738	47.5	191,214	42.3
		Very much	62	28.6	326	21.0	147,404	32.6
		Total	215	100.0	1,553	100.0	452,195	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Lake Region State College (2013 Administration)
2013 Benchmark Bar Chart - Main Survey
Comparison Group: North Dakota University System in the 2013 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)



* The comparison group and cohort bars on this page INCLUDE your college.

11JUN13

Community College Survey of Student Engagement - Lake Region State College (2013 Administration)

2013 Benchmark Means Report - Main Survey

Comparison Group: North Dakota University System in the 2013 Cohort*

[Weighted]

Student-Faculty Interaction (STUFAC)

		Your College	North Dakota		2013 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	2.89	2.96		2.85	
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.74	2.62		2.60	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.28	2.21		2.10	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.86	1.77		1.78	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.60	2.61		2.71	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.60	1.56		1.45	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Lake Region State College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: North Dakota University System in the 2013 Cohort*

[Weighted]

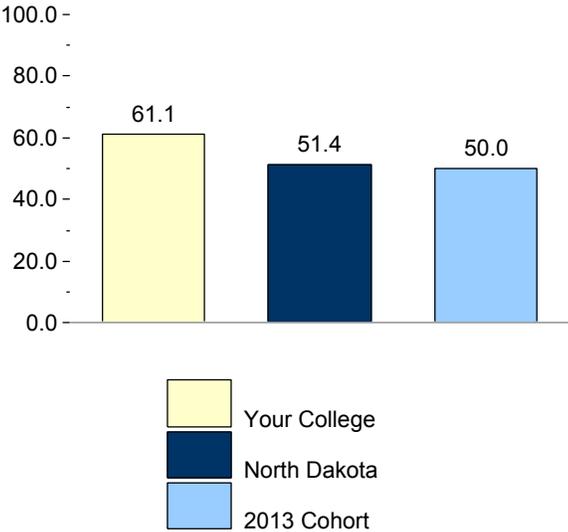
Student-Faculty Interaction (STUFAC)

Item	Variable	Responses	Your College		North Dakota		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	1	0.7	92	5.9	34,887	7.7
		Sometimes	87	40.1	403	25.6	136,627	30.1
		Often	62	28.7	555	35.3	145,139	31.9
		Very often	66	30.6	521	33.2	137,923	30.3
		Total	216	100.0	1,571	100.0	454,576	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	10	4.4	119	7.6	38,800	8.5
		Sometimes	88	40.9	615	39.4	188,394	41.4
		Often	67	30.9	571	36.6	143,055	31.4
		Very often	51	23.8	256	16.4	84,874	18.6
		Total	215	100.0	1,560	100.0	455,123	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	22	10.3	334	21.4	126,036	27.8
		Sometimes	131	60.5	715	45.7	200,027	44.0
		Often	43	19.9	359	23.0	86,067	19.0
		Very often	20	9.2	155	9.9	41,985	9.2
		Total	216	100.0	1,562	100.0	454,115	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	63	29.1	675	43.1	203,892	45.0
		Sometimes	121	56.3	633	40.5	169,910	37.5
		Often	30	13.7	194	12.4	56,058	12.4
		Very often	2	0.9	64	4.1	23,476	5.2
		Total	215	100.0	1,565	100.0	453,335	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	19	9.0	101	6.5	33,752	7.4
		Sometimes	66	30.3	639	40.9	153,591	33.8
		Often	112	52.1	593	38.0	177,202	39.0
		Very often	19	8.6	228	14.6	89,645	19.7
		Total	216	100.0	1,560	100.0	454,189	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	130	62.6	910	58.9	308,971	68.5
		Sometimes	47	22.5	443	28.6	95,952	21.3
		Often	15	7.0	150	9.7	32,949	7.3
		Very often	16	7.8	43	2.8	12,952	2.9
		Total	208	100.0	1,546	100.0	450,823	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Lake Region State College (2013 Administration)
2013 Benchmark Bar Chart - Main Survey
Comparison Group: North Dakota University System in the 2013 Cohort*

[Weighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Lake Region State College (2013 Administration)

2013 Benchmark Means Report - Main Survey

Comparison Group: North Dakota University System in the 2013 Cohort*

[Weighted]

Support for Learners (SUPPORT)

		Your College	North Dakota		2013 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	3.31	2.95	0.47**	3.01	0.35**
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.77	2.34	0.46**	2.57	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	2.32	1.99	0.35**	1.99	0.33**
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.48	2.25	0.25**	2.21	0.28**
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.70	2.50		2.58	
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1a. Academic advising/planning [SUPPORT]	USEACAD	2.11	1.82	0.43**	1.80	0.45**
13.1b. Career counseling [SUPPORT]	USECACOU	1.72	1.37	0.61**	1.44	0.45**

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Lake Region State College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: North Dakota University System in the 2013 Cohort*

[Weighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		North Dakota		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	9	4.3	29	1.9	22,046	4.9
		Some	26	12.3	382	24.7	98,174	21.7
		Quite a bit	67	31.3	764	49.5	183,197	40.6
		Very much	112	52.1	369	23.9	147,987	32.8
		Total	215	100.0	1,544	100.0	451,404	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	13	6.1	317	20.5	77,237	17.2
		Some	73	33.9	569	36.6	139,869	31.1
		Quite a bit	80	37.1	484	31.2	133,119	29.6
		Very much	49	22.9	182	11.7	99,438	22.1
		Total	215	100.0	1,552	100.0	449,663	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	53	24.6	558	36.0	174,430	38.8
		Some	73	33.7	563	36.4	150,499	33.5
		Quite a bit	58	26.9	314	20.3	79,177	17.6
		Very much	32	14.8	113	7.3	45,448	10.1
		Total	215	100.0	1,549	100.0	449,554	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	24	11.5	314	20.5	118,651	26.5
		Some	93	44.9	675	44.0	171,078	38.2
		Quite a bit	58	28.0	385	25.2	104,738	23.4
		Very much	33	15.7	157	10.3	53,038	11.9
		Total	208	100.0	1,532	100.0	447,506	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	27	13.0	247	16.1	95,898	21.4
		Some	59	28.4	539	35.1	113,935	25.4
		Quite a bit	70	33.7	483	31.5	119,057	26.5
		Very much	52	24.9	266	17.3	119,540	26.7
		Total	208	100.0	1,535	100.0	448,431	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	26	13.0	138	9.0	33,114	7.5
		Rarely/Never	33	16.5	461	30.1	146,804	33.2
		Sometimes	90	44.7	715	46.8	197,041	44.6
		Often	52	25.8	216	14.1	65,333	14.8
		Total	201	100.0	1,529	100.0	442,292	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	44	21.8	363	23.7	88,884	20.2
		Rarely/Never	62	30.7	798	52.1	223,401	50.8
		Sometimes	78	38.8	308	20.1	100,980	23.0
		Often	17	8.7	62	4.0	26,673	6.1
		Total	201	100.0	1,531	100.0	439,939	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Colleges in the Comparison Group

Comparison Group: North Dakota University System in the 2013 Cohort

Institution	State
Bismarck State College	ND
Dakota College at Bottineau	ND
North Dakota State College of Science	ND
Williston State College	ND