

**Community College Survey of Student Engagement - Lake Region State College (2013 Administration)**

**2013 Benchmark Scores Report - Main Survey**

Comparison Group: North Dakota University System in the 2013 Cohort\*

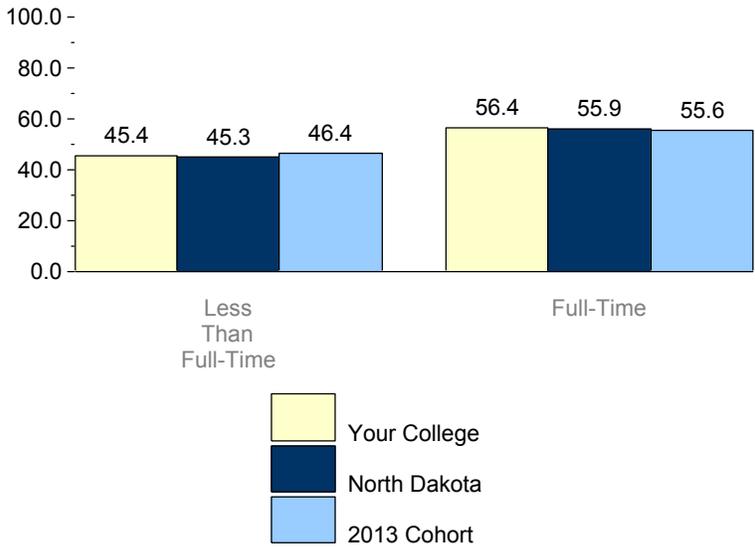
Breakout by Enrollment Status

[Unweighted]

Benchmark	Breakout Group	Your College	North Dakota		2013 Cohort	
		Score	Score	Difference	Score	Difference
Active and Collaborative Learning	Less than full-time	45.4	45.3	0.1	46.4	-1.0
	Full-time	56.4	55.9	0.5	55.6	0.8
Student Effort	Less than full-time	49.6	42.2	7.4	47.0	2.6
	Full-time	47.4	48.7	-1.3	54.6	-7.3
Academic Challenge	Less than full-time	48.8	44.0	4.8	46.4	2.4
	Full-time	47.2	48.9	-1.6	55.0	-7.8
Student-Faculty Interaction	Less than full-time	53.9	49.7	4.2	47.1	6.9
	Full-time	53.6	57.6	-4.0	55.1	-1.5
Support for Learners	Less than full-time	64.5	49.8	14.7	48.5	16.0
	Full-time	51.1	51.5	-0.5	53.1	-2.1

\* The comparison group and cohort columns on this page INCLUDE your college.

**Community College Survey of Student Engagement**  
**Lake Region State College (2013 Administration)**  
**2013 Benchmark Bar Chart - Main Survey**  
 Comparison Group: North Dakota University System in the 2013 Cohort\*  
 Breakout by Enrollment Status  
 [Unweighted]  
 Active and Collaborative Learning (ACTCOLL)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Community College Survey of Student Engagement - Lake Region State College (2013 Administration)**

**2013 Benchmark Means Report - Main Survey**

Comparison Group: North Dakota University System in the 2013 Cohort\*

Breakout by Enrollment Status

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

			Your College	North Dakota		2013 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Less than full-time	3.00	2.76		2.89	
		Full-time	2.90	2.92		3.00	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Less than full-time	2.04	1.91		1.99	
		Full-time	2.43	2.31		2.31	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Less than full-time	2.30	2.33		2.44	
		Full-time	2.67	2.69		2.61	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Less than full-time	1.83	1.74		1.81	
		Full-time	2.34	2.22		2.08	0.28**
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Less than full-time	1.27	1.25		1.32	
		Full-time	1.48	1.48		1.48	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Less than full-time	1.52	1.44		1.27	
		Full-time	1.59	1.55		1.42	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Less than full-time	2.13	2.32		2.52	
		Full-time	2.26	2.39		2.63	-0.39**

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Lake Region State College (2013 Administration)**

**2013 Benchmark Frequency Distributions - Main Survey**

Comparison Group: North Dakota University System in the 2013 Cohort\*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

Item	Variable	Responses	Your College		North Dakota		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	0	N/A	6	4.0	3,838	3.0
		Sometimes	7	30.4	56	37.6	43,466	33.6
		Often	9	39.1	55	36.9	45,098	34.8
		Very often	7	30.4	32	21.5	37,081	28.6
		<b>Total</b>	<b>23</b>	<b>100.0</b>	<b>149</b>	<b>100.0</b>	<b>129,483</b>	<b>100.0</b>
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	7	30.4	59	39.9	44,090	34.2
		Sometimes	11	47.8	55	37.2	51,140	39.7
		Often	2	8.7	23	15.5	24,165	18.7
		Very often	3	13.0	11	7.4	9,534	7.4
		<b>Total</b>	<b>23</b>	<b>100.0</b>	<b>148</b>	<b>100.0</b>	<b>128,929</b>	<b>100.0</b>
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	4	17.4	29	19.5	19,227	15.0
		Sometimes	11	47.8	59	39.6	50,640	39.5
		Often	5	21.7	44	29.5	40,229	31.4
		Very often	3	13.0	17	11.4	17,957	14.0
		<b>Total</b>	<b>23</b>	<b>100.0</b>	<b>149</b>	<b>100.0</b>	<b>128,053</b>	<b>100.0</b>
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	11	47.8	69	46.3	57,205	44.5
		Sometimes	6	26.1	54	36.2	45,788	35.6
		Often	5	21.7	21	14.1	18,076	14.1
		Very often	1	4.3	5	3.4	7,385	5.7
		<b>Total</b>	<b>23</b>	<b>100.0</b>	<b>149</b>	<b>100.0</b>	<b>128,454</b>	<b>100.0</b>
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	17	77.3	123	82.6	98,786	76.7
		Sometimes	4	18.2	19	12.8	21,638	16.8
		Often	1	4.5	3	2.0	5,522	4.3
		Very often	0	N/A	4	2.7	2,783	2.2
		<b>Total</b>	<b>22</b>	<b>100.0</b>	<b>149</b>	<b>100.0</b>	<b>128,729</b>	<b>100.0</b>
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	14	60.9	106	72.1	102,983	80.4
		Sometimes	7	30.4	22	15.0	17,828	13.9
		Often	1	4.3	14	9.5	5,050	3.9
		Very often	1	4.3	5	3.4	2,228	1.7
		<b>Total</b>	<b>23</b>	<b>100.0</b>	<b>147</b>	<b>100.0</b>	<b>128,089</b>	<b>100.0</b>
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	6	26.1	29	19.5	18,531	14.4
		Sometimes	12	52.2	65	43.6	48,924	38.0
		Often	1	4.3	34	22.8	37,490	29.2
		Very often	4	17.4	21	14.1	23,651	18.4
		<b>Total</b>	<b>23</b>	<b>100.0</b>	<b>149</b>	<b>100.0</b>	<b>128,596</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement - Lake Region State College (2013 Administration)**

**2013 Benchmark Frequency Distributions - Main Survey**

Comparison Group: North Dakota University System in the 2013 Cohort\*

Breakout by Enrollment Status: Full-Time Students

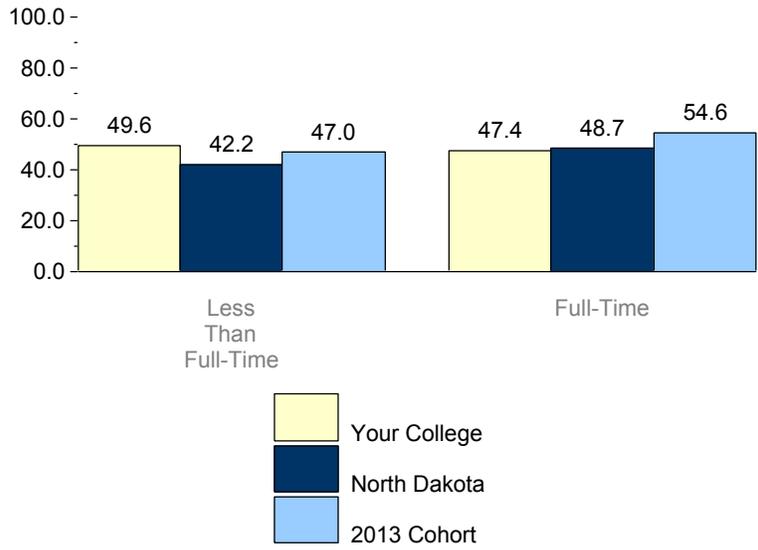
[Unweighted]

Active and Collaborative Learning (ACTCOLL)

Item	Variable	Responses	Your College		North Dakota		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	2	1.0	19	1.3	6,439	2.0
		Sometimes	61	31.6	452	31.8	96,326	29.3
		Often	84	43.5	581	40.8	117,441	35.7
		Very often	46	23.8	371	26.1	108,943	33.1
		<b>Total</b>	<b>193</b>	<b>100.0</b>	<b>1,423</b>	<b>100.0</b>	<b>329,149</b>	<b>100.0</b>
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	22	11.4	216	15.2	60,042	18.3
		Sometimes	88	45.6	685	48.2	143,028	43.6
		Often	61	31.6	384	27.0	86,982	26.5
		Very often	22	11.4	136	9.6	37,955	11.6
		<b>Total</b>	<b>193</b>	<b>100.0</b>	<b>1,421</b>	<b>100.0</b>	<b>328,007</b>	<b>100.0</b>
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	5	2.6	83	5.9	26,853	8.2
		Sometimes	77	40.1	504	35.8	127,039	39.0
		Often	86	44.8	578	41.1	117,261	36.0
		Very often	24	12.5	241	17.1	54,652	16.8
		<b>Total</b>	<b>192</b>	<b>100.0</b>	<b>1,406</b>	<b>100.0</b>	<b>325,805</b>	<b>100.0</b>
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	30	15.7	295	20.9	97,603	29.9
		Sometimes	79	41.4	636	45.0	134,361	41.1
		Often	70	36.6	364	25.8	65,787	20.1
		Very often	12	6.3	118	8.4	28,970	8.9
		<b>Total</b>	<b>191</b>	<b>100.0</b>	<b>1,413</b>	<b>100.0</b>	<b>326,721</b>	<b>100.0</b>
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	127	66.1	926	65.4	217,769	66.5
		Sometimes	44	22.9	335	23.7	75,012	22.9
		Often	14	7.3	113	8.0	22,537	6.9
		Very often	7	3.6	41	2.9	12,079	3.7
		<b>Total</b>	<b>192</b>	<b>100.0</b>	<b>1,415</b>	<b>100.0</b>	<b>327,397</b>	<b>100.0</b>
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	111	58.4	807	57.3	230,334	70.7
		Sometimes	52	27.4	458	32.5	65,678	20.1
		Often	21	11.1	112	8.0	20,393	6.3
		Very often	6	3.2	31	2.2	9,616	2.9
		<b>Total</b>	<b>190</b>	<b>100.0</b>	<b>1,408</b>	<b>100.0</b>	<b>326,021</b>	<b>100.0</b>
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	33	17.2	192	13.6	35,357	10.8
		Sometimes	92	47.9	653	46.1	120,330	36.8
		Often	51	26.6	399	28.2	102,214	31.2
		Very often	16	8.3	171	12.1	69,391	21.2
		<b>Total</b>	<b>192</b>	<b>100.0</b>	<b>1,415</b>	<b>100.0</b>	<b>327,292</b>	<b>100.0</b>

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**Community College Survey of Student Engagement**  
**Lake Region State College (2013 Administration)**  
**2013 Benchmark Bar Chart - Main Survey**  
 Comparison Group: North Dakota University System in the 2013 Cohort\*  
 Breakout by Enrollment Status  
 [Unweighted]  
 Student Effort (STUEFF)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Community College Survey of Student Engagement - Lake Region State College (2013 Administration)**

**2013 Benchmark Means Report - Main Survey**

Comparison Group: North Dakota University System in the 2013 Cohort\*

Breakout by Enrollment Status

[Unweighted]

Student Effort (STUEFF)

			Your College	North Dakota		2013 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Less than full-time	2.22	1.95		2.42	
		Full-time	2.47	2.54		2.67	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Less than full-time	2.30	2.37		2.67	
		Full-time	2.78	2.86		2.98	-0.24**
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Less than full-time	1.57	1.84		1.78	
		Full-time	2.00	1.94		1.87	
Item 6: During the current school year, about how much reading and writing have you done at this college?							
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20							
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	Less than full-time	2.43	2.08		2.08	
		Full-time	2.02	1.88		2.09	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?							
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours							
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	Less than full-time	1.91	1.69		1.86	
		Full-time	1.79	1.93		2.23	-0.37**
Item 13.1: How often do you use the following services at this college?							
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)							
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Less than full-time	1.50	1.53		1.47	
		Full-time	1.50	1.43		1.54	
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Less than full-time	1.64	1.71		1.70	
		Full-time	1.75	1.77		1.80	
13.1h. Computer lab [STUEFF]	USECOMLB	Less than full-time	2.37	1.95		1.99	
		Full-time	2.20	2.04		2.18	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Lake Region State College (2013 Administration)**

**2013 Benchmark Frequency Distributions - Main Survey**

Comparison Group: North Dakota University System in the 2013 Cohort\*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		North Dakota		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	6	26.1	64	43.2	30,437	23.7
		Sometimes	8	34.8	41	27.7	37,562	29.3
		Often	7	30.4	29	19.6	36,773	28.6
		Very often	2	8.7	14	9.5	23,614	18.4
		<b>Total</b>	<b>23</b>	<b>100.0</b>	<b>148</b>	<b>100.0</b>	<b>128,386</b>	<b>100.0</b>
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	7	30.4	33	22.4	16,984	13.2
		Sometimes	5	21.7	40	27.2	37,264	29.0
		Often	8	34.8	60	40.8	45,955	35.8
		Very often	3	13.0	14	9.5	28,215	22.0
		<b>Total</b>	<b>23</b>	<b>100.0</b>	<b>147</b>	<b>100.0</b>	<b>128,418</b>	<b>100.0</b>
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	11	47.8	52	35.1	47,277	36.9
		Sometimes	11	47.8	74	50.0	65,917	51.4
		Often	1	4.3	16	10.8	10,944	8.5
		Very often	0	N/A	6	4.1	4,100	3.2
		<b>Total</b>	<b>23</b>	<b>100.0</b>	<b>148</b>	<b>100.0</b>	<b>128,238</b>	<b>100.0</b>
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	5	21.7	54	36.7	37,248	29.2
		1 to 4	10	43.5	57	38.8	60,310	47.3
		5 to 10	4	17.4	17	11.6	17,765	13.9
		11 to 20	1	4.3	8	5.4	6,476	5.1
		More than 20	3	13.0	11	7.5	5,772	4.5
		<b>Total</b>	<b>23</b>	<b>100.0</b>	<b>147</b>	<b>100.0</b>	<b>127,571</b>	<b>100.0</b>
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	1	4.3	6	4.1	2,201	1.7
		1-5 hours	10	43.5	71	48.3	56,031	44.0
		6-10 hours	6	26.1	42	28.6	38,961	30.6
		11-20 hours	3	13.0	20	13.6	20,577	16.2
		21-30 hours	2	8.7	7	4.8	6,421	5.0
		More than 30 hours	1	4.3	1	0.7	3,149	2.5
		<b>Total</b>	<b>23</b>	<b>100.0</b>	<b>147</b>	<b>100.0</b>	<b>127,340</b>	<b>100.0</b>
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	7	33.3	51	35.2	32,829	26.8
		Rarely/Never	9	42.9	55	37.9	56,881	46.4
		Sometimes	3	14.3	28	19.3	23,210	18.9
		Often	2	9.5	11	7.6	9,668	7.9
		<b>Total</b>	<b>21</b>	<b>100.0</b>	<b>145</b>	<b>100.0</b>	<b>122,588</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement - Lake Region State College (2013 Administration)**

**2013 Benchmark Frequency Distributions - Main Survey**

Comparison Group: North Dakota University System in the 2013 Cohort\*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		North Dakota		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	6	30.0	50	34.2	28,781	23.5
		Rarely/Never	8	40.0	46	31.5	46,424	38.0
		Sometimes	3	15.0	32	21.9	28,449	23.3
		Often	3	15.0	18	12.3	18,600	15.2
		Total	20	100.0	146	100.0	122,254	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	2	9.5	34	23.4	18,423	15.0
		Rarely/Never	0	N/A	37	25.5	34,054	27.8
		Sometimes	12	57.1	43	29.7	36,774	30.0
		Often	7	33.3	31	21.4	33,389	27.2
		Total	21	100.0	145	100.0	122,640	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement - Lake Region State College (2013 Administration)**

**2013 Benchmark Frequency Distributions - Main Survey**

Comparison Group: North Dakota University System in the 2013 Cohort\*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		North Dakota		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	31	16.2	219	15.5	46,387	14.2
		Sometimes	74	38.7	476	33.6	95,601	29.3
		Often	52	27.2	460	32.5	104,725	32.0
		Very often	34	17.8	260	18.4	80,061	24.5
		<b>Total</b>	<b>191</b>	<b>100.0</b>	<b>1,415</b>	<b>100.0</b>	<b>326,774</b>	<b>100.0</b>
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	9	4.8	72	5.1	15,896	4.9
		Sometimes	65	34.4	406	28.6	76,550	23.4
		Often	74	39.2	585	41.3	131,423	40.2
		Very often	41	21.7	355	25.0	103,322	31.6
		<b>Total</b>	<b>189</b>	<b>100.0</b>	<b>1,418</b>	<b>100.0</b>	<b>327,191</b>	<b>100.0</b>
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	51	26.6	367	26.0	100,373	30.8
		Sometimes	99	51.6	825	58.3	181,312	55.6
		Often	33	17.2	168	11.9	31,795	9.7
		Very often	9	4.7	54	3.8	12,878	3.9
		<b>Total</b>	<b>192</b>	<b>100.0</b>	<b>1,414</b>	<b>100.0</b>	<b>326,358</b>	<b>100.0</b>
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	68	35.8	572	40.7	96,640	29.7
		1 to 4	79	41.6	587	41.7	150,807	46.3
		5 to 10	24	12.6	148	10.5	44,548	13.7
		11 to 20	10	5.3	39	2.8	17,330	5.3
		More than 20	9	4.7	60	4.3	16,096	4.9
		<b>Total</b>	<b>190</b>	<b>100.0</b>	<b>1,406</b>	<b>100.0</b>	<b>325,421</b>	<b>100.0</b>
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	4	2.1	26	1.9	3,813	1.2
		1-5 hours	94	49.5	596	42.5	104,834	32.3
		6-10 hours	49	25.8	408	29.1	95,625	29.5
		11-20 hours	29	15.3	248	17.7	70,825	21.8
		21-30 hours	9	4.7	80	5.7	30,892	9.5
		More than 30 hours	5	2.6	45	3.2	18,534	5.7
<b>Total</b>	<b>190</b>	<b>100.0</b>	<b>1,403</b>	<b>100.0</b>	<b>324,523</b>	<b>100.0</b>		
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	45	23.9	343	24.9	67,017	21.3
		Rarely/Never	87	46.3	686	49.7	145,686	46.3
		Sometimes	41	21.8	257	18.6	69,982	22.3
		Often	15	8.0	94	6.8	31,760	10.1
		<b>Total</b>	<b>188</b>	<b>100.0</b>	<b>1,380</b>	<b>100.0</b>	<b>314,445</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement - Lake Region State College (2013 Administration)**

**2013 Benchmark Frequency Distributions - Main Survey**

Comparison Group: North Dakota University System in the 2013 Cohort\*

Breakout by Enrollment Status: Full-Time Students

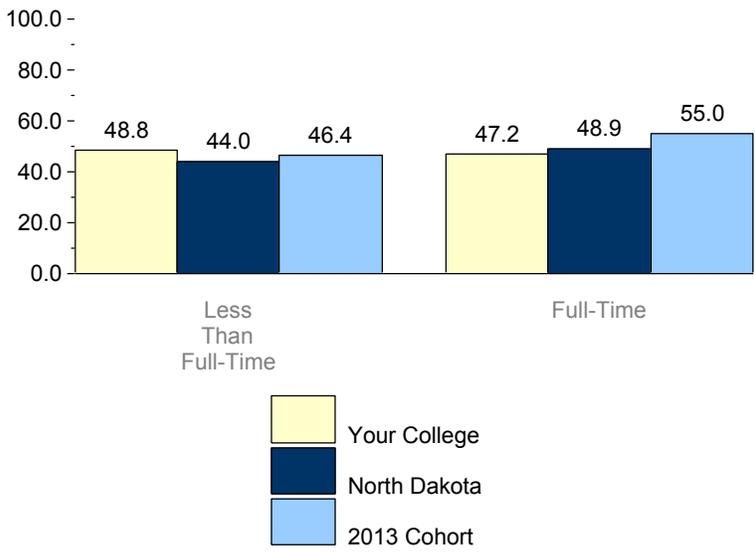
[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		North Dakota		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	27	14.2	235	17.1	56,975	18.2
		Rarely/Never	72	37.9	490	35.7	112,378	35.8
		Sometimes	60	31.6	415	30.2	82,995	26.5
		Often	31	16.3	233	17.0	61,300	19.5
		Total	190	100.0	1,373	100.0	313,648	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	15	7.9	117	8.5	27,806	8.9
		Rarely/Never	34	18.0	353	25.6	67,809	21.6
		Sometimes	71	37.6	512	37.1	99,479	31.7
		Often	69	36.5	399	28.9	119,075	37.9
		Total	189	100.0	1,381	100.0	314,169	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**Lake Region State College (2013 Administration)**  
**2013 Benchmark Bar Chart - Main Survey**  
 Comparison Group: North Dakota University System in the 2013 Cohort\*  
 Breakout by Enrollment Status  
 [Unweighted]  
 Academic Challenge (ACCHALL)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Community College Survey of Student Engagement - Lake Region State College (2013 Administration)**

**2013 Benchmark Means Report - Main Survey**

Comparison Group: North Dakota University System in the 2013 Cohort\*

Breakout by Enrollment Status

[Unweighted]

Academic Challenge (ACCHALL)

			Your College	North Dakota		2013 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Less than full-time	2.65	2.47		2.55	
		Full-time	2.55	2.58		2.71	
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Less than full-time	2.91	2.72		2.86	
		Full-time	2.79	2.77		2.98	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESEZ	Less than full-time	2.65	2.56		2.73	
		Full-time	2.65	2.64		2.86	-0.24**
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Less than full-time	2.43	2.36		2.54	
		Full-time	2.56	2.56		2.72	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Less than full-time	2.59	2.52		2.65	
		Full-time	2.65	2.70		2.82	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Less than full-time	2.70	2.73		2.77	
		Full-time	2.78	2.86		2.93	
Item 6: During the current school year, about how much reading and writing have you done at this college?							
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20							
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	Less than full-time	2.87	2.72		2.74	
		Full-time	3.15	3.11		3.14	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	Less than full-time	3.00	2.52		2.69	
		Full-time	2.94	3.17		3.18	
Item 7							
1 = Extremely easy ... 7 = Extremely challenging							
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	Less than full-time	5.22	4.97		4.95	
		Full-time	4.71	4.82		5.03	-0.27**
Item 9: How much does this college emphasize each of the following?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Less than full-time	3.13	2.84		2.99	
		Full-time	2.83	2.83		3.10	-0.33**

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Lake Region State College (2013 Administration)**

**2013 Benchmark Frequency Distributions - Main Survey**

Comparison Group: North Dakota University System in the 2013 Cohort\*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		North Dakota		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	1	4.3	16	10.8	14,168	11.1
		Sometimes	10	43.5	63	42.6	49,122	38.3
		Often	8	34.8	53	35.8	44,636	34.8
		Very often	4	17.4	16	10.8	20,289	15.8
		Total	23	100.0	148	100.0	128,215	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	1	4.3	12	8.1	6,784	5.3
		Some	6	26.1	48	32.2	35,415	27.6
		Quite a bit	10	43.5	58	38.9	54,770	42.6
		Very much	6	26.1	31	20.8	31,464	24.5
		Total	23	100.0	149	100.0	128,433	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	2	8.7	14	9.5	9,969	7.8
		Some	9	39.1	60	40.8	41,650	32.6
		Quite a bit	7	30.4	50	34.0	48,870	38.2
		Very much	5	21.7	23	15.6	27,373	21.4
		Total	23	100.0	147	100.0	127,862	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	4	17.4	24	16.1	17,908	14.0
		Some	9	39.1	63	42.3	45,449	35.5
		Quite a bit	6	26.1	46	30.9	42,347	33.1
		Very much	4	17.4	16	10.7	22,298	17.4
		Total	23	100.0	149	100.0	128,002	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	1	4.5	17	11.4	13,822	10.8
		Some	10	45.5	58	38.9	43,335	33.8
		Quite a bit	8	36.4	53	35.6	45,199	35.2
		Very much	3	13.6	21	14.1	25,913	20.2
		Total	22	100.0	149	100.0	128,269	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	2	8.7	14	9.4	12,065	9.4
		Some	9	39.1	48	32.2	38,238	29.7
		Quite a bit	6	26.1	51	34.2	45,921	35.7
		Very much	6	26.1	36	24.2	32,535	25.3
		Total	23	100.0	149	100.0	128,759	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement - Lake Region State College (2013 Administration)**

**2013 Benchmark Frequency Distributions - Main Survey**

Comparison Group: North Dakota University System in the 2013 Cohort\*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Academic Challenge (ACCHALL)

			Your College		North Dakota		2013 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	1	4.3	12	8.2	4,603	3.6
		1 to 4	12	52.2	62	42.2	63,024	49.4
		5 to 10	4	17.4	41	27.9	32,833	25.7
		11 to 20	1	4.3	19	12.9	15,233	11.9
		More than 20	5	21.7	13	8.8	11,946	9.4
		Total	23	100.0	147	100.0	127,639	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	4	17.4	26	17.7	16,303	12.8
		1 to 4	5	21.7	54	36.7	44,993	35.3
		5 to 10	5	21.7	41	27.9	37,895	29.7
		11 to 20	5	21.7	16	10.9	19,023	14.9
		More than 20	4	17.4	10	6.8	9,306	7.3
		Total	23	100.0	147	100.0	127,520	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	0	N/A	2	1.4	1,382	1.1
		(2)	0	N/A	2	1.4	2,676	2.2
		(3)	2	8.7	8	5.6	7,857	6.4
		(4)	7	30.4	37	25.7	29,866	24.4
		(5)	5	21.7	44	30.6	40,588	33.2
		(6)	2	8.7	40	27.8	26,983	22.1
		(7) Extremely challenging	7	30.4	11	7.6	12,829	10.5
		Total	23	100.0	144	100.0	122,181	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	0	N/A	6	4.1	5,539	4.3
		Some	4	17.4	41	27.9	28,799	22.6
		Quite a bit	12	52.2	70	47.6	54,204	42.5
		Very much	7	30.4	30	20.4	38,892	30.5
		Total	23	100.0	147	100.0	127,434	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement - Lake Region State College (2013 Administration)**

**2013 Benchmark Frequency Distributions - Main Survey**

Comparison Group: North Dakota University System in the 2013 Cohort\*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		North Dakota		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	15	7.8	101	7.1	24,031	7.4
		Sometimes	86	44.6	590	41.6	113,817	34.8
		Often	63	32.6	537	37.9	123,218	37.7
		Very often	29	15.0	190	13.4	65,573	20.1
		Total	193	100.0	1,418	100.0	326,639	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	7	3.7	59	4.2	10,418	3.2
		Some	65	34.0	448	31.6	79,137	24.2
		Quite a bit	80	41.9	671	47.3	143,925	44.0
		Very much	39	20.4	241	17.0	93,695	28.6
		Total	191	100.0	1,419	100.0	327,175	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	9	4.7	88	6.2	16,561	5.1
		Some	82	42.5	544	38.4	95,634	29.4
		Quite a bit	69	35.8	580	41.0	131,188	40.3
		Very much	33	17.1	204	14.4	82,388	25.3
		Total	193	100.0	1,416	100.0	325,771	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	15	7.9	116	8.2	28,414	8.7
		Some	82	42.9	578	41.1	106,326	32.6
		Quite a bit	66	34.6	527	37.4	119,500	36.6
		Very much	28	14.7	187	13.3	71,995	22.1
		Total	191	100.0	1,408	100.0	326,235	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	19	9.8	83	5.9	22,669	6.9
		Some	61	31.6	509	35.9	97,603	29.9
		Quite a bit	81	42.0	580	41.0	122,943	37.6
		Very much	32	16.6	244	17.2	83,443	25.5
		Total	193	100.0	1,416	100.0	326,658	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	14	7.3	76	5.4	19,892	6.1
		Some	58	30.1	397	28.0	84,764	25.9
		Quite a bit	77	39.9	592	41.7	121,871	37.2
		Very much	44	22.8	355	25.0	101,238	30.9
		Total	193	100.0	1,420	100.0	327,765	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement - Lake Region State College (2013 Administration)**

**2013 Benchmark Frequency Distributions - Main Survey**

Comparison Group: North Dakota University System in the 2013 Cohort\*

Breakout by Enrollment Status: Full-Time Students

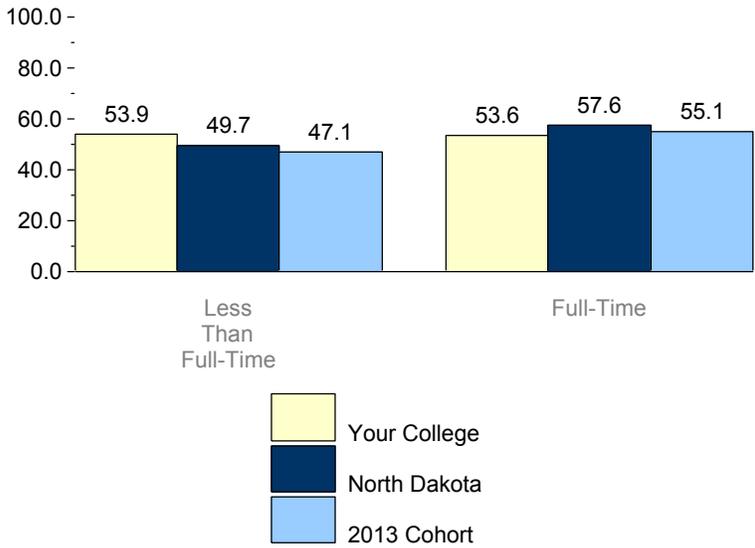
[Unweighted]

Academic Challenge (ACCHALL)

			Your College		North Dakota		2013 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	2	1.1	28	2.0	5,363	1.6
		1 to 4	59	31.1	409	29.0	95,698	29.4
		5 to 10	67	35.3	538	38.2	119,863	36.8
		11 to 20	33	17.4	252	17.9	58,517	18.0
		More than 20	29	15.3	182	12.9	46,008	14.1
		Total	190	100.0	1,409	100.0	325,449	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	14	7.4	60	4.3	12,843	3.9
		1 to 4	58	30.5	349	24.8	80,041	24.6
		5 to 10	66	34.7	491	34.9	112,168	34.5
		11 to 20	30	15.8	302	21.5	75,088	23.1
		More than 20	22	11.6	204	14.5	45,080	13.9
		Total	190	100.0	1,406	100.0	325,220	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	1	0.6	9	0.7	2,302	0.7
		(2)	8	4.4	30	2.2	5,339	1.7
		(3)	14	7.7	101	7.4	16,497	5.2
		(4)	51	28.2	346	25.2	71,614	22.8
		(5)	63	34.8	536	39.1	111,580	35.5
		(6)	33	18.2	276	20.1	74,589	23.7
		(7) Extremely challenging	11	6.1	73	5.3	32,348	10.3
		Total	181	100.0	1,371	100.0	314,269	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	9	4.7	55	3.9	10,964	3.4
		Some	59	31.1	401	28.5	62,061	19.1
		Quite a bit	78	41.1	676	48.0	136,030	41.8
		Very much	44	23.2	275	19.5	116,256	35.7
		Total	190	100.0	1,407	100.0	325,311	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**Lake Region State College (2013 Administration)**  
**2013 Benchmark Bar Chart - Main Survey**  
 Comparison Group: North Dakota University System in the 2013 Cohort\*  
 Breakout by Enrollment Status  
 [Unweighted]  
 Student-Faculty Interaction (STUFAC)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Community College Survey of Student Engagement - Lake Region State College (2013 Administration)**

**2013 Benchmark Means Report - Main Survey**

Comparison Group: North Dakota University System in the 2013 Cohort\*

Breakout by Enrollment Status

[Unweighted]

Student-Faculty Interaction (STUFAC)

			Your College	North Dakota		2013 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Less than full-time	2.87	2.85		2.74	
		Full-time	2.96	3.03		3.00	
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Less than full-time	2.78	2.50		2.52	
		Full-time	2.61	2.71		2.71	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Less than full-time	2.26	1.96		1.98	
		Full-time	2.34	2.41		2.25	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Less than full-time	1.87	1.65		1.70	
		Full-time	1.85	1.90		1.88	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Less than full-time	2.65	2.66		2.68	
		Full-time	2.46	2.59		2.76	-0.36**
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Less than full-time	1.55	1.41		1.37	
		Full-time	1.76	1.72		1.54	0.27**

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Lake Region State College (2013 Administration)**

**2013 Benchmark Frequency Distributions - Main Survey**

Comparison Group: North Dakota University System in the 2013 Cohort\*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Student-Faculty Interaction (STUFAC)

Item	Variable	Responses	Your College		North Dakota		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	0	N/A	14	9.4	12,337	9.6
		Sometimes	10	43.5	40	26.8	42,504	33.1
		Often	6	26.1	49	32.9	39,487	30.8
		Very often	7	30.4	46	30.9	33,920	26.4
		<b>Total</b>	<b>23</b>	<b>100.0</b>	<b>149</b>	<b>100.0</b>	<b>128,248</b>	<b>100.0</b>
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	1	4.3	16	10.8	13,156	10.2
		Sometimes	9	39.1	61	41.2	56,083	43.7
		Often	7	30.4	52	35.1	38,256	29.8
		Very often	6	26.1	19	12.8	20,905	16.3
		<b>Total</b>	<b>23</b>	<b>100.0</b>	<b>148</b>	<b>100.0</b>	<b>128,400</b>	<b>100.0</b>
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	2	8.7	48	32.4	41,787	32.6
		Sometimes	15	65.2	68	45.9	56,374	44.0
		Often	4	17.4	22	14.9	20,825	16.3
		Very often	2	8.7	10	6.8	9,163	7.2
		<b>Total</b>	<b>23</b>	<b>100.0</b>	<b>148</b>	<b>100.0</b>	<b>128,149</b>	<b>100.0</b>
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	6	26.1	78	52.7	63,590	49.7
		Sometimes	14	60.9	50	33.8	45,090	35.3
		Often	3	13.0	14	9.5	13,727	10.7
		Very often	0	N/A	6	4.1	5,482	4.3
		<b>Total</b>	<b>23</b>	<b>100.0</b>	<b>148</b>	<b>100.0</b>	<b>127,889</b>	<b>100.0</b>
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	2	8.7	7	4.7	11,121	8.7
		Sometimes	6	26.1	63	42.6	43,886	34.2
		Often	13	56.5	52	35.1	48,608	37.9
		Very often	2	8.7	26	17.6	24,558	19.2
		<b>Total</b>	<b>23</b>	<b>100.0</b>	<b>148</b>	<b>100.0</b>	<b>128,173</b>	<b>100.0</b>
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	15	68.2	102	69.4	93,369	73.4
		Sometimes	4	18.2	33	22.4	23,225	18.3
		Often	1	4.5	9	6.1	7,654	6.0
		Very often	2	9.1	3	2.0	2,898	2.3
		<b>Total</b>	<b>22</b>	<b>100.0</b>	<b>147</b>	<b>100.0</b>	<b>127,146</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement - Lake Region State College (2013 Administration)**

**2013 Benchmark Frequency Distributions - Main Survey**

Comparison Group: North Dakota University System in the 2013 Cohort\*

Breakout by Enrollment Status: Full-Time Students

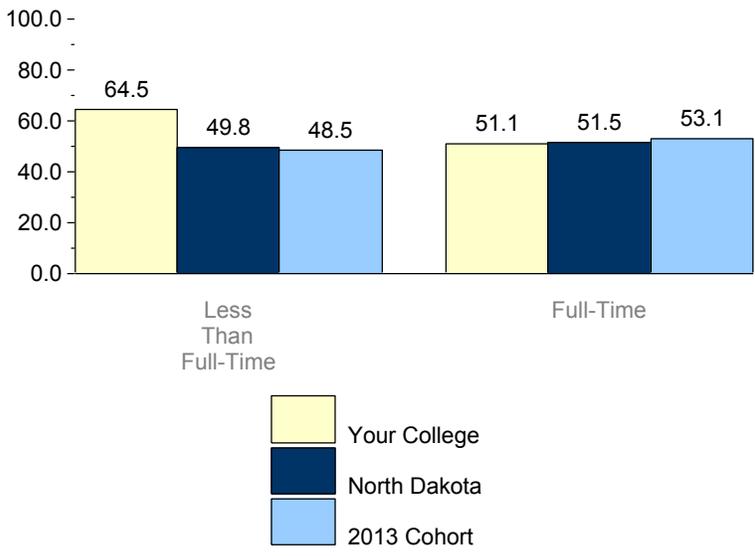
[Unweighted]

Student-Faculty Interaction (STUFAC)

Item	Variable	Responses	Your College		North Dakota		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	5	2.6	56	3.9	15,857	4.9
		Sometimes	58	30.1	347	24.4	85,040	26.0
		Often	70	36.3	512	36.0	109,286	33.5
		Very often	60	31.1	506	35.6	116,417	35.6
		<b>Total</b>	<b>193</b>	<b>100.0</b>	<b>1,421</b>	<b>100.0</b>	<b>326,600</b>	<b>100.0</b>
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	9	4.7	74	5.2	20,674	6.3
		Sometimes	88	46.1	546	38.7	125,252	38.3
		Often	62	32.5	510	36.2	109,559	33.5
		Very often	32	16.8	280	19.9	71,532	21.9
		<b>Total</b>	<b>191</b>	<b>100.0</b>	<b>1,410</b>	<b>100.0</b>	<b>327,017</b>	<b>100.0</b>
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	29	15.0	194	13.7	70,649	21.7
		Sometimes	90	46.6	630	44.4	143,832	44.1
		Often	53	27.5	417	29.4	72,523	22.2
		Very often	21	10.9	179	12.6	39,211	12.0
		<b>Total</b>	<b>193</b>	<b>100.0</b>	<b>1,420</b>	<b>100.0</b>	<b>326,215</b>	<b>100.0</b>
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	73	38.2	489	34.5	126,976	39.0
		Sometimes	81	42.4	648	45.7	131,062	40.2
		Often	30	15.7	211	14.9	47,035	14.4
		Very often	7	3.7	69	4.9	20,755	6.4
		<b>Total</b>	<b>191</b>	<b>100.0</b>	<b>1,417</b>	<b>100.0</b>	<b>325,828</b>	<b>100.0</b>
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	19	9.8	108	7.6	18,766	5.8
		Sometimes	83	43.0	555	39.2	107,785	33.0
		Often	75	38.9	559	39.4	132,277	40.5
		Very often	16	8.3	195	13.8	67,453	20.7
		<b>Total</b>	<b>193</b>	<b>100.0</b>	<b>1,417</b>	<b>100.0</b>	<b>326,281</b>	<b>100.0</b>
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	89	46.6	689	48.9	202,180	62.4
		Sometimes	67	35.1	481	34.1	81,121	25.0
		Often	27	14.1	185	13.1	28,943	8.9
		Very often	8	4.2	54	3.8	11,832	3.7
		<b>Total</b>	<b>191</b>	<b>100.0</b>	<b>1,409</b>	<b>100.0</b>	<b>324,076</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**Lake Region State College (2013 Administration)**  
**2013 Benchmark Bar Chart - Main Survey**  
 Comparison Group: North Dakota University System in the 2013 Cohort\*  
 Breakout by Enrollment Status  
 [Unweighted]  
 Support for Learners (SUPPORT)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Community College Survey of Student Engagement - Lake Region State College (2013 Administration)**

**2013 Benchmark Means Report - Main Survey**

Comparison Group: North Dakota University System in the 2013 Cohort\*

Breakout by Enrollment Status

[Unweighted]

Support for Learners (SUPPORT)

			Your College	North Dakota		2013 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Less than full-time	3.43	2.91		2.98	
		Full-time	2.94	3.01		3.06	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Less than full-time	2.87	2.26		2.53	
		Full-time	2.46	2.40		2.63	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Less than full-time	2.43	1.90		1.94	
		Full-time	1.97	2.06		2.05	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Less than full-time	2.55	2.17		2.15	
		Full-time	2.28	2.30		2.28	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Less than full-time	2.73	2.35		2.48	
		Full-time	2.64	2.58		2.72	
Item 13.1: How often do you use the following services at this college?							
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)							
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Less than full-time	2.17	1.75		1.75	
		Full-time	1.95	1.85		1.86	
13.1b. Career counseling [SUPPORT]	USECACOU	Less than full-time	1.81	1.30		1.42	
		Full-time	1.48	1.42		1.47	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Lake Region State College (2013 Administration)**

**2013 Benchmark Frequency Distributions - Main Survey**

Comparison Group: North Dakota University System in the 2013 Cohort\*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		North Dakota		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	1	4.3	1	0.7	6,686	5.3
		Some	2	8.7	40	27.6	29,004	22.8
		Quite a bit	6	26.1	75	51.7	52,061	40.9
		Very much	14	60.9	29	20.0	39,438	31.0
		<b>Total</b>	<b>23</b>	<b>100.0</b>	<b>145</b>	<b>100.0</b>	<b>127,189</b>	<b>100.0</b>
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	1	4.3	35	23.8	22,978	18.2
		Some	7	30.4	55	37.4	40,209	31.8
		Quite a bit	9	39.1	41	27.9	37,017	29.2
		Very much	6	26.1	16	10.9	26,386	20.8
		<b>Total</b>	<b>23</b>	<b>100.0</b>	<b>147</b>	<b>100.0</b>	<b>126,590</b>	<b>100.0</b>
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	5	21.7	62	42.5	51,900	41.0
		Some	7	30.4	47	32.2	41,628	32.9
		Quite a bit	7	30.4	27	18.5	21,080	16.7
		Very much	4	17.4	10	6.8	11,908	9.4
		<b>Total</b>	<b>23</b>	<b>100.0</b>	<b>146</b>	<b>100.0</b>	<b>126,516</b>	<b>100.0</b>
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	2	9.1	36	25.0	36,386	28.9
		Some	10	45.5	63	43.8	48,164	38.3
		Quite a bit	6	27.3	29	20.1	27,753	22.0
		Very much	4	18.2	16	11.1	13,572	10.8
		<b>Total</b>	<b>22</b>	<b>100.0</b>	<b>144</b>	<b>100.0</b>	<b>125,875</b>	<b>100.0</b>
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	3	13.6	29	20.1	31,297	24.8
		Some	6	27.3	56	38.9	33,093	26.2
		Quite a bit	7	31.8	38	26.4	31,691	25.1
		Very much	6	27.3	21	14.6	30,002	23.8
		<b>Total</b>	<b>22</b>	<b>100.0</b>	<b>144</b>	<b>100.0</b>	<b>126,083</b>	<b>100.0</b>
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	3	14.3	19	13.1	11,109	8.9
		Rarely/Never	3	14.3	48	33.1	44,231	35.5
		Sometimes	9	42.9	61	42.1	53,351	42.8
		Often	6	28.6	17	11.7	15,826	12.7
		<b>Total</b>	<b>21</b>	<b>100.0</b>	<b>145</b>	<b>100.0</b>	<b>124,517</b>	<b>100.0</b>
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	5	23.8	44	30.1	26,852	21.7
		Rarely/Never	5	23.8	76	52.1	62,936	50.8
		Sometimes	9	42.9	21	14.4	27,279	22.0
		Often	2	9.5	5	3.4	6,767	5.5
		<b>Total</b>	<b>21</b>	<b>100.0</b>	<b>146</b>	<b>100.0</b>	<b>123,834</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement - Lake Region State College (2013 Administration)**

**2013 Benchmark Frequency Distributions - Main Survey**

Comparison Group: North Dakota University System in the 2013 Cohort\*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		North Dakota		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	8	4.2	41	2.9	14,282	4.4
		Some	44	23.2	293	20.8	66,098	20.4
		Quite a bit	89	46.8	686	48.8	129,856	40.0
		Very much	49	25.8	387	27.5	114,563	35.3
		<b>Total</b>	<b>190</b>	<b>100.0</b>	<b>1,407</b>	<b>100.0</b>	<b>324,799</b>	<b>100.0</b>
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	22	11.6	266	18.9	50,865	15.7
		Some	84	44.2	495	35.2	97,054	30.0
		Quite a bit	59	31.1	466	33.2	97,497	30.1
		Very much	25	13.2	178	12.7	78,482	24.2
		<b>Total</b>	<b>190</b>	<b>100.0</b>	<b>1,405</b>	<b>100.0</b>	<b>323,898</b>	<b>100.0</b>
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	63	33.2	451	32.1	117,196	36.2
		Some	83	43.7	535	38.1	110,310	34.0
		Quite a bit	31	16.3	309	22.0	60,563	18.7
		Very much	13	6.8	110	7.8	35,916	11.1
		<b>Total</b>	<b>190</b>	<b>100.0</b>	<b>1,405</b>	<b>100.0</b>	<b>323,985</b>	<b>100.0</b>
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	35	18.4	263	18.7	76,448	23.7
		Some	82	43.2	588	41.9	122,742	38.0
		Quite a bit	57	30.0	424	30.2	80,630	25.0
		Very much	16	8.4	130	9.3	42,861	13.3
		<b>Total</b>	<b>190</b>	<b>100.0</b>	<b>1,405</b>	<b>100.0</b>	<b>322,681</b>	<b>100.0</b>
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	21	11.1	210	15.0	55,222	17.1
		Some	60	31.7	431	30.7	78,013	24.1
		Quite a bit	74	39.2	496	35.4	91,126	28.2
		Very much	34	18.0	265	18.9	99,130	30.6
		<b>Total</b>	<b>189</b>	<b>100.0</b>	<b>1,402</b>	<b>100.0</b>	<b>323,491</b>	<b>100.0</b>
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	18	9.4	83	5.9	17,393	5.5
		Rarely/Never	43	22.5	395	28.3	97,594	30.6
		Sometimes	95	49.7	725	51.9	148,616	46.6
		Often	35	18.3	193	13.8	55,113	17.3
		<b>Total</b>	<b>191</b>	<b>100.0</b>	<b>1,396</b>	<b>100.0</b>	<b>318,716</b>	<b>100.0</b>
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	31	16.4	259	18.7	57,367	18.1
		Rarely/Never	94	49.7	713	51.4	160,839	50.7
		Sometimes	52	27.5	353	25.5	76,753	24.2
		Often	12	6.3	61	4.4	22,121	7.0
		<b>Total</b>	<b>189</b>	<b>100.0</b>	<b>1,386</b>	<b>100.0</b>	<b>317,080</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

### Colleges in the Comparison Group

Comparison Group: North Dakota University System in the 2013 Cohort

Institution	State
Bismarck State College	ND
Dakota College at Bottineau	ND
North Dakota State College of Science	ND
Williston State College	ND