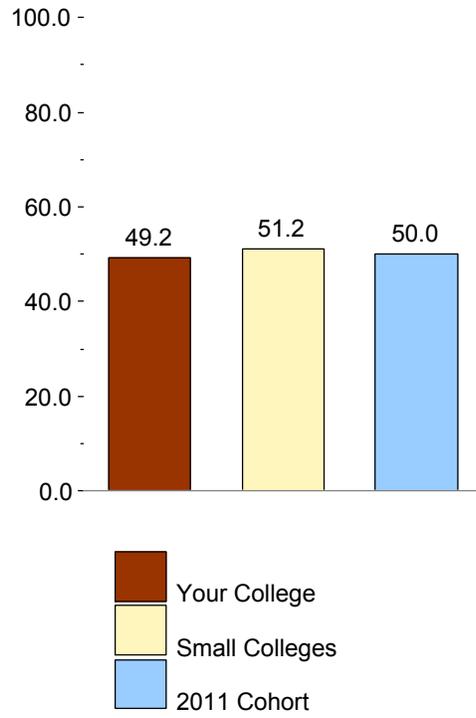


**Community College Survey of Student Engagement**  
**2011 Benchmark Summary Report - Lake Region State College**  
 [Weighted]

		Your College	Small Colleges		2011 Cohort	
	Benchmark	Score	Score	Difference	Score	Difference
All Students	Active and Collaborative Learning	49.2	51.2	-2.0	50.0	-0.8
All Students	Student Effort	49.5	50.8	-1.4	50.0	-0.5
All Students	Academic Challenge	45.0	50.3	-5.3	50.0	-5.0
All Students	Student-Faculty Interaction	54.0	51.7	2.3	50.0	4.0
All Students	Support for Learners	54.9	51.5	3.3	50.0	4.9

**Community College Survey of Student Engagement**  
**2011 Active and Collaborative Learning (ACTCOLL) Bar Chart - Lake Region State College**  
[Weighted]



**Community College Survey of Student Engagement**

**2011 Active and Collaborative Learning (ACTCOLL) Means Report - Lake Region State College**

[Weighted]

		Your College	Small Colleges		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
a . Asked questions in class or contributed to class discussions (ACTCOL)	CLQUEST	2.66	2.98	-0.38*	2.92	-0.32*
b . Made a class presentation (ACTCOL)	CLPRESEN	2.08	2.08		2.08	
f . Worked with other students on projects during class (ACTCOL)	CLASSGRP	2.56	2.52		2.50	
g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	OCCGRP	2.08	1.93		1.90	
h . Tutored or taught other students (paid or voluntary) (ACTCOL)	TUTOR	1.34	1.39		1.38	
i . Participated in a community-based project as a part of a regular course (ACTCOL)	COMMPROJ	1.37	1.33		1.32	
r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	OOCIDEAS	2.46	2.58		2.57	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

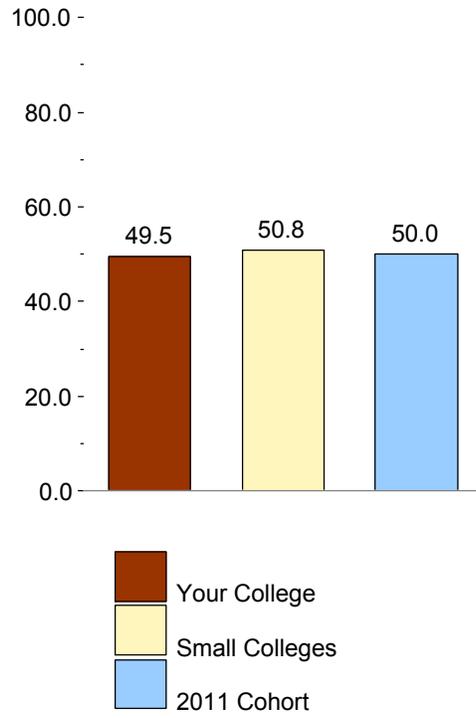
**Community College Survey of Student Engagement**

**2011 Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Lake Region State College**

[Weighted]

Item		Your College		Small Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	1	0.5	2,757	2.0	11,416	2.6
	Sometimes	107	50.4	40,580	30.0	142,843	32.2
	Often	68	32.1	48,896	36.2	156,534	35.3
	Very often	36	16.9	42,998	31.8	132,166	29.8
	<b>Total</b>	<b>212</b>	<b>100.0</b>	<b>135,231</b>	<b>100.0</b>	<b>442,958</b>	<b>100.0</b>
4b . Made a class presentation (ACTCOL)	Never	52	24.7	39,420	29.3	129,625	29.4
	Sometimes	106	49.9	55,935	41.5	182,224	41.3
	Often	39	18.2	28,287	21.0	92,614	21.0
	Very often	15	7.2	11,036	8.2	36,661	8.3
	<b>Total</b>	<b>212</b>	<b>100.0</b>	<b>134,678</b>	<b>100.0</b>	<b>441,125</b>	<b>100.0</b>
4f . Worked with other students on projects during class (ACTCOL)	Never	14	6.7	15,855	11.8	55,075	12.6
	Sometimes	89	42.1	53,017	39.6	174,256	39.8
	Often	83	39.5	44,970	33.6	145,588	33.2
	Very often	25	11.7	19,967	14.9	63,327	14.5
	<b>Total</b>	<b>211</b>	<b>100.0</b>	<b>133,809</b>	<b>100.0</b>	<b>438,247</b>	<b>100.0</b>
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	65	31.4	50,562	37.7	172,476	39.2
	Sometimes	71	34.6	51,417	38.3	166,316	37.8
	Often	60	29.0	22,851	17.0	71,568	16.3
	Very often	11	5.1	9,357	7.0	29,256	6.7
	<b>Total</b>	<b>206</b>	<b>100.0</b>	<b>134,188</b>	<b>100.0</b>	<b>439,616</b>	<b>100.0</b>
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	145	68.4	96,510	71.8	319,582	72.5
	Sometimes	61	28.9	27,016	20.1	86,159	19.6
	Often	5	2.5	7,221	5.4	23,162	5.3
	Very often	0	0.2	3,701	2.8	11,655	2.6
	<b>Total</b>	<b>212</b>	<b>100.0</b>	<b>134,448</b>	<b>100.0</b>	<b>440,558</b>	<b>100.0</b>
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	145	70.6	101,840	76.1	338,842	77.3
	Sometimes	46	22.4	22,593	16.9	69,939	15.9
	Often	13	6.5	6,599	4.9	20,708	4.7
	Very often	1	0.5	2,836	2.1	9,020	2.1
	<b>Total</b>	<b>206</b>	<b>100.0</b>	<b>133,868</b>	<b>100.0</b>	<b>438,510</b>	<b>100.0</b>
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	24	11.5	15,911	11.8	54,556	12.4
	Sometimes	107	50.4	50,864	37.8	164,976	37.5
	Often	41	19.1	41,989	31.2	135,139	30.7
	Very often	40	19.0	25,725	19.1	85,614	19.4
	<b>Total</b>	<b>212</b>	<b>100.0</b>	<b>134,489</b>	<b>100.0</b>	<b>440,286</b>	<b>100.0</b>

**Community College Survey of Student Engagement**  
**2011 Student Effort (STUEFF) Bar Chart - Lake Region State College**  
[Weighted]



**Community College Survey of Student Engagement**

**2011 Student Effort (STUEFF) Means Report - Lake Region State College**

[Weighted]

		Your College	Small Colleges		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	REWROPAP	2.59	2.51		2.50	
d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	INTEGRAT	2.50	2.76	-0.29*	2.77	-0.29*
e . Came to class without completing readings or assignments (STUEFF)	CLUNPREP	1.88	1.80		1.82	
6. During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	READOWN	2.23	2.08		2.10	
10. About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours						
a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	ACADPR01	1.70	2.04	-0.30*	2.00	-0.27*
13.1. How often you use the following services?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often						
d . Frequency: Peer or other tutoring	USETUTOR	1.52	1.48		1.48	
e . Frequency: Skill labs (writing, math, etc.)	USELAB	1.86	1.76		1.72	
h . Frequency: Computer lab	USECOMLB	2.12	2.13		2.09	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

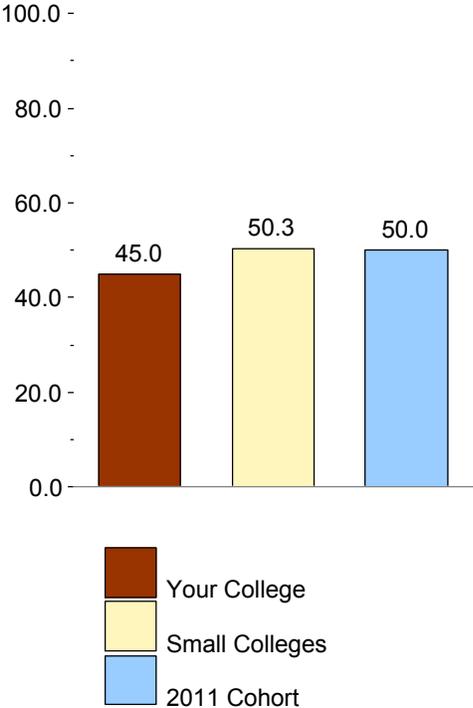
**Community College Survey of Student Engagement**

**2011 Student Effort (STUEFF) Frequency Distributions - Lake Region State College**

[Weighted]

Item		Your College		Small Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	36	16.9	26,399	19.7	88,059	20.0
	Sometimes	62	29.3	40,366	30.1	130,470	29.7
	Often	66	31.3	40,476	30.1	132,328	30.1
	Very often	47	22.5	27,035	20.1	88,647	20.2
	<b>Total</b>	<b>210</b>	<b>100.0</b>	<b>134,277</b>	<b>100.0</b>	<b>439,504</b>	<b>100.0</b>
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	18	8.6	13,071	9.7	44,225	10.1
	Sometimes	91	42.8	38,232	28.5	121,855	27.7
	Often	82	38.9	50,345	37.5	164,840	37.5
	Very often	20	9.7	32,659	24.3	108,886	24.8
	<b>Total</b>	<b>211</b>	<b>100.0</b>	<b>134,307</b>	<b>100.0</b>	<b>439,806</b>	<b>100.0</b>
4e . Came to class without completing readings or assignments (STUEFF)	Never	70	33.3	47,270	35.3	148,119	33.8
	Sometimes	108	51.0	70,946	53.0	235,533	53.7
	Often	21	9.8	11,577	8.6	40,279	9.2
	Very often	13	5.9	4,182	3.1	14,808	3.4
	<b>Total</b>	<b>212</b>	<b>100.0</b>	<b>133,976</b>	<b>100.0</b>	<b>438,738</b>	<b>100.0</b>
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	69	32.7	40,653	30.5	124,971	28.6
	Between 1 and 4	92	43.8	61,370	46.0	207,210	47.4
	Between 5 and 10	12	5.6	17,936	13.4	61,413	14.1
	Between 11 and 20	8	3.7	7,039	5.3	22,741	5.2
	More than 20	30	14.2	6,482	4.9	20,761	4.7
<b>Total</b>	<b>211</b>	<b>100.0</b>	<b>133,481</b>	<b>100.0</b>	<b>437,095</b>	<b>100.0</b>	
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	None	6	2.8	2,172	1.6	6,800	1.6
	1-5 hours	103	49.1	51,080	38.3	173,473	39.8
	6-10 hours	69	33.0	39,423	29.6	130,575	29.9
	11-20 hours	21	9.8	25,350	19.0	80,107	18.4
	21-30 hours	3	1.4	9,627	7.2	29,263	6.7
	More than 30 hours	8	3.9	5,574	4.2	15,964	3.7
	<b>Total</b>	<b>211</b>	<b>100.0</b>	<b>133,226</b>	<b>100.0</b>	<b>436,181</b>	<b>100.0</b>
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/Not applicable	38	18.9	33,978	26.3	110,233	26.1
	Rarely/Never	93	46.6	60,432	46.7	196,168	46.4
	Sometimes	53	26.5	24,556	19.0	81,884	19.4
	Often	16	8.0	10,384	8.0	34,184	8.1
	<b>Total</b>	<b>199</b>	<b>100.0</b>	<b>129,350</b>	<b>100.0</b>	<b>422,469</b>	<b>100.0</b>
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/Not applicable	21	10.1	28,840	22.3	94,464	22.4
	Rarely/Never	78	38.1	45,966	35.6	157,002	37.3
	Sometimes	54	26.4	32,238	25.0	102,852	24.4
	Often	52	25.4	22,044	17.1	67,092	15.9
	<b>Total</b>	<b>205</b>	<b>100.0</b>	<b>129,088</b>	<b>100.0</b>	<b>421,409</b>	<b>100.0</b>
13.1h . Frequency: Computer lab (STUEFF)	Do not know/Not applicable	2	0.8	15,232	11.8	54,535	12.9
	Rarely/Never	46	22.7	29,686	23.0	103,723	24.5
	Sometimes	85	41.5	40,011	30.9	127,819	30.3
	Often	71	35.0	44,392	34.3	136,456	32.3
	<b>Total</b>	<b>204</b>	<b>100.0</b>	<b>129,320</b>	<b>100.0</b>	<b>422,533</b>	<b>100.0</b>

**Community College Survey of Student Engagement**  
**2011 Academic Challenge (ACCHALL) Bar Chart - Lake Region State College**  
[Weighted]



**Community College Survey of Student Engagement**

**2011 Academic Challenge (ACCHALL) Means Report - Lake Region State College**

[Weighted]

		Your College	Small Colleges		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	WORKHARD	2.41	2.60		2.59	
5. During the current school year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	ANALYZE	2.79	2.87		2.89	
c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	SYNTHESE	2.53	2.75	-0.26*	2.76	-0.27*
d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	EVALUATE	2.29	2.59	-0.33*	2.59	-0.33*
e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	APPLYING	2.48	2.70	-0.24*	2.69	-0.23*
f . Using information you have read or heard to perform a new skill (ACCHALL)	PERFORM	2.56	2.82	-0.28*	2.80	-0.26*
6. During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	READASGN	2.96	2.94		2.90	
c . Number of written papers or reports of any length (ACCHALL)	WRITEANY	2.90	2.91		2.89	
7. Mark the box that...						
1 = Extremely easy ... 7 = Extremely challenging						
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	EXAMS	5.16	5.04		4.99	
9. How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
a . Encouraging you to spend significant amounts of time studying (ACCHALL)	ENVSCHOL	3.13	3.03		3.01	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

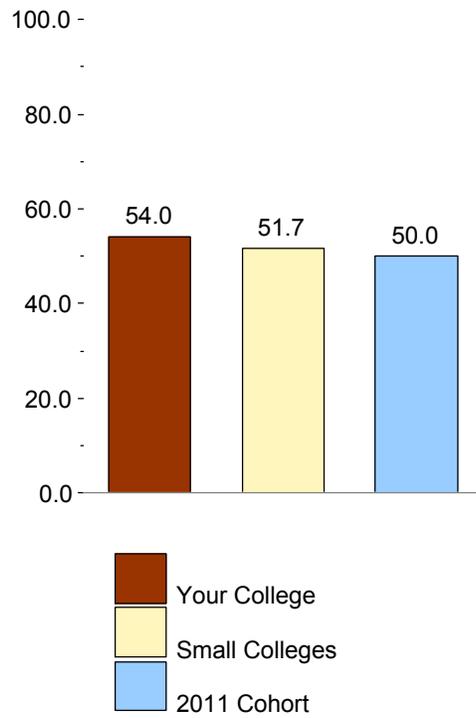
**Community College Survey of Student Engagement**

**2011 Academic Challenge (ACCHALL) Frequency Distributions - Lake Region State College**

[Weighted]

Item		Your College		Small Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	30	14.0	12,810	9.5	43,733	10.0
	Sometimes	92	43.6	50,515	37.7	166,119	37.8
	Often	63	29.9	48,244	36.0	156,678	35.7
	Very often	27	12.6	22,584	16.8	72,662	16.5
	<b>Total</b>	<b>212</b>	<b>100.0</b>	<b>134,154</b>	<b>100.0</b>	<b>439,193</b>	<b>100.0</b>
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	3	1.2	6,384	4.8	20,152	4.6
	Some	75	35.7	37,406	27.8	118,210	26.9
	Quite a bit	98	46.3	58,405	43.5	191,354	43.5
	Very much	36	16.8	32,211	24.0	110,333	25.1
	<b>Total</b>	<b>211</b>	<b>100.0</b>	<b>134,406</b>	<b>100.0</b>	<b>440,048</b>	<b>100.0</b>
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	26	12.5	9,146	6.8	30,214	6.9
	Some	72	34.1	43,720	32.7	140,698	32.1
	Quite a bit	88	41.9	52,464	39.2	171,305	39.1
	Very much	24	11.6	28,529	21.3	95,952	21.9
	<b>Total</b>	<b>211</b>	<b>100.0</b>	<b>133,858</b>	<b>100.0</b>	<b>438,169</b>	<b>100.0</b>
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	35	16.5	15,547	11.6	52,279	11.9
	Some	103	48.8	48,111	35.9	154,359	35.2
	Quite a bit	50	23.9	46,521	34.7	152,101	34.7
	Very much	23	10.8	23,836	17.8	79,787	18.2
	<b>Total</b>	<b>211</b>	<b>100.0</b>	<b>134,016</b>	<b>100.0</b>	<b>438,526</b>	<b>100.0</b>
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	23	10.9	12,111	9.0	41,306	9.4
	Some	94	44.8	44,813	33.4	145,427	33.1
	Quite a bit	63	29.6	49,172	36.6	159,715	36.3
	Very much	31	14.7	28,195	21.0	92,957	21.2
	<b>Total</b>	<b>211</b>	<b>100.0</b>	<b>134,291</b>	<b>100.0</b>	<b>439,405</b>	<b>100.0</b>
5f . Using information you have read or heard to perform a new skill (ACCHALL)	Very little	18	8.7	10,304	7.7	36,519	8.3
	Some	98	46.3	38,913	28.9	128,566	29.2
	Quite a bit	52	24.7	49,702	36.9	160,866	36.5
	Very much	43	20.3	35,751	26.5	115,035	26.1
	<b>Total</b>	<b>211</b>	<b>100.0</b>	<b>134,670</b>	<b>100.0</b>	<b>440,985</b>	<b>100.0</b>
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	6	2.8	3,501	2.6	11,987	2.7
	Between 1 and 4	77	36.3	52,631	39.4	178,516	40.8
	Between 5 and 10	78	36.8	41,930	31.4	135,461	31.0
	Between 11 and 20	22	10.4	19,413	14.6	62,945	14.4
	More than 20	29	13.7	15,938	11.9	48,150	11.0
	<b>Total</b>	<b>211</b>	<b>100.0</b>	<b>133,413</b>	<b>100.0</b>	<b>437,059</b>	<b>100.0</b>
6c . Number of written papers or reports of any length (ACCHALL)	None	24	11.5	12,326	9.2	40,561	9.3
	Between 1 and 4	84	39.6	40,688	30.5	135,077	30.9
	Between 5 and 10	33	15.4	41,786	31.3	137,937	31.6
	Between 11 and 20	31	14.6	24,443	18.3	79,340	18.2
	More than 20	40	18.8	14,132	10.6	43,780	10.0
	<b>Total</b>	<b>211</b>	<b>100.0</b>	<b>133,374</b>	<b>100.0</b>	<b>436,695</b>	<b>100.0</b>
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	0	N/A	1,198	0.9	3,887	0.9
	(2)	1	0.6	2,390	1.9	8,162	1.9
	(3)	8	3.9	6,787	5.3	24,367	5.8
	(4)	46	22.1	29,064	22.6	98,623	23.5
	(5)	74	35.4	43,375	33.8	143,288	34.2
	(6)	60	28.5	30,954	24.1	97,512	23.3
	Extremely challenging	20	9.4	14,652	11.4	43,540	10.4
	<b>Total</b>	<b>209</b>	<b>100.0</b>	<b>128,421</b>	<b>100.0</b>	<b>419,379</b>	<b>100.0</b>
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	2	0.9	5,113	3.8	18,214	4.2
	Some	44	21.1	28,512	21.4	96,429	22.1
	Quite a bit	89	42.2	57,396	43.0	186,479	42.7
	Very much	75	35.8	42,428	31.8	135,762	31.1
	<b>Total</b>	<b>211</b>	<b>100.0</b>	<b>133,449</b>	<b>100.0</b>	<b>436,883</b>	<b>100.0</b>

**Community College Survey of Student Engagement**  
**2011 Student-Faculty Interaction (STUFAC) Bar Chart - Lake Region State College**  
[Weighted]



**Community College Survey of Student Engagement**

**2011 Student-Faculty Interaction (STUFAC) Means Report - Lake Region State College**

[Weighted]

		Your College	Small Colleges		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
k . Used email to communicate with an instructor (STUFAC)	EMAIL	2.90	2.77		2.76	
l . Discussed grades or assignments with an instructor (STUFAC)	FACGRADE	2.62	2.60		2.56	
m . Talked about career plans with an instructor or advisor (STUFAC)	FACPLANS	2.05	2.12		2.05	
n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	FACIDEAS	2.01	1.79	0.26*	1.75	0.30*
o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	FACFEED	2.56	2.70		2.68	
q . Worked with instructors on activities other than coursework (STUFAC)	FACOTH	1.63	1.45	0.24*	1.42	0.30*

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

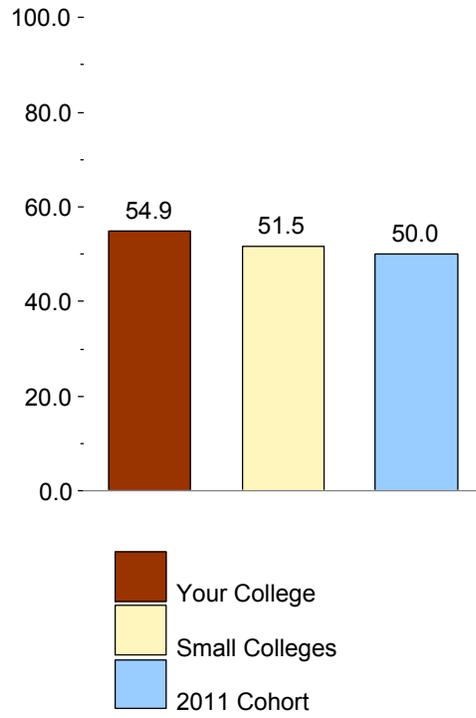
**Community College Survey of Student Engagement**

**2011 Student-Faculty Interaction (STUFAC) Frequency Distributions - Lake Region State College**

[Weighted]

Item		Your College		Small Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	7	3.4	13,551	10.1	43,298	9.9
	Sometimes	63	30.3	41,340	30.8	139,328	31.7
	Often	81	39.3	41,986	31.3	136,669	31.1
	Very often	56	27.0	37,243	27.8	119,933	27.3
	<b>Total</b>	<b>206</b>	<b>100.0</b>	<b>134,120</b>	<b>100.0</b>	<b>439,227</b>	<b>100.0</b>
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	8	3.9	10,552	7.9	39,357	9.0
	Sometimes	106	49.9	56,099	41.8	187,577	42.7
	Often	56	26.4	43,580	32.5	137,934	31.4
	Very often	42	19.7	23,964	17.9	74,692	17.0
	<b>Total</b>	<b>212</b>	<b>100.0</b>	<b>134,194</b>	<b>100.0</b>	<b>439,560</b>	<b>100.0</b>
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	66	32.0	34,602	25.8	127,938	29.1
	Sometimes	87	42.1	60,428	45.1	195,159	44.5
	Often	31	15.0	26,964	20.1	80,022	18.2
	Very often	22	10.9	12,010	9.0	35,798	8.2
	<b>Total</b>	<b>206</b>	<b>100.0</b>	<b>134,003</b>	<b>100.0</b>	<b>438,917</b>	<b>100.0</b>
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	61	29.4	57,721	43.2	201,553	46.0
	Sometimes	102	49.4	52,581	39.3	164,059	37.5
	Often	25	12.2	17,017	12.7	52,018	11.9
	Very often	18	9.0	6,425	4.8	20,359	4.6
	<b>Total</b>	<b>206</b>	<b>100.0</b>	<b>133,744</b>	<b>100.0</b>	<b>437,988</b>	<b>100.0</b>
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	16	7.7	9,470	7.1	34,206	7.8
	Sometimes	79	38.2	46,275	34.5	152,664	34.8
	Often	92	44.9	53,111	39.6	171,133	39.0
	Very often	19	9.3	25,118	18.7	80,843	18.4
	<b>Total</b>	<b>206</b>	<b>100.0</b>	<b>133,974</b>	<b>100.0</b>	<b>438,846</b>	<b>100.0</b>
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	113	53.5	89,770	67.5	305,228	70.1
	Sometimes	75	35.3	29,893	22.5	89,967	20.7
	Often	12	5.6	9,795	7.4	29,434	6.8
	Very often	12	5.6	3,590	2.7	10,957	2.5
	<b>Total</b>	<b>212</b>	<b>100.0</b>	<b>133,048</b>	<b>100.0</b>	<b>435,586</b>	<b>100.0</b>

**Community College Survey of Student Engagement**  
**2011 Support for Learners (SUPPORT) Bar Chart - Lake Region State College**  
[Weighted]



**Community College Survey of Student Engagement**

**2011 Support for Learners (SUPPORT) Means Report - Lake Region State College**

[Weighted]

		Your College	Small Colleges		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size	Mean	Effect Size
9. How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
b . Providing the support you need to help you succeed at this college (SUPPORT)	ENVSUPRT	3.15	3.02		2.99	
c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	ENVDIVRS	2.65	2.50		2.53	
d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	ENVNACAD	1.96	1.99		1.95	
e . Providing the support you need to thrive socially (SUPPORT)	ENVSOCAL	2.43	2.20	0.24*	2.17	0.27*
f . Providing the financial support you need to afford your education (SUPPORT)	FINSUPP	2.67	2.62		2.54	
13.1. How often you use the following services?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often						
a . Frequency: Academic advising/planning	USEACAD	1.91	1.83		1.78	
b . Frequency: Career counseling	USECACOU	1.44	1.43		1.43	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

**Community College Survey of Student Engagement**

**2011 Support for Learners (SUPPORT) Frequency Distributions - Lake Region State College**

[Weighted]

Item		Your College		Small Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	2	0.8	6,003	4.5	21,865	5.0
	Some	39	18.3	28,497	21.4	98,116	22.5
	Quite a bit	98	46.3	55,634	41.7	180,345	41.4
	Very much	73	34.6	43,203	32.4	135,812	31.1
	<b>Total</b>	<b>211</b>	<b>100.0</b>	<b>133,337</b>	<b>100.0</b>	<b>436,138</b>	<b>100.0</b>
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	23	11.2	24,246	18.3	77,529	17.8
	Some	63	30.7	43,749	33.0	138,679	31.9
	Quite a bit	82	40.0	38,555	29.0	128,197	29.5
	Very much	37	18.1	26,188	19.7	89,991	20.7
	<b>Total</b>	<b>205</b>	<b>100.0</b>	<b>132,738</b>	<b>100.0</b>	<b>434,396</b>	<b>100.0</b>
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	77	37.3	50,086	37.7	173,796	40.0
	Some	79	38.3	46,419	35.0	146,547	33.7
	Quite a bit	31	15.1	23,669	17.8	74,334	17.1
	Very much	19	9.3	12,586	9.5	39,646	9.1
	<b>Total</b>	<b>205</b>	<b>100.0</b>	<b>132,760</b>	<b>100.0</b>	<b>434,323</b>	<b>100.0</b>
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	32	15.4	33,630	25.5	117,782	27.3
	Some	78	38.3	52,507	39.7	169,390	39.2
	Quite a bit	70	34.2	31,320	23.7	98,916	22.9
	Very much	25	12.1	14,645	11.1	46,077	10.7
	<b>Total</b>	<b>205</b>	<b>100.0</b>	<b>132,103</b>	<b>100.0</b>	<b>432,165</b>	<b>100.0</b>
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	40	19.2	26,073	19.7	100,071	23.1
	Some	45	21.5	33,716	25.5	111,422	25.7
	Quite a bit	69	32.8	36,555	27.6	111,305	25.7
	Very much	56	26.5	36,124	27.3	110,258	25.5
	<b>Total</b>	<b>211</b>	<b>100.0</b>	<b>132,468</b>	<b>100.0</b>	<b>433,056</b>	<b>100.0</b>
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/Not applicable	13	6.6	10,303	7.9	35,337	8.3
	Rarely/Never	48	23.4	40,399	30.8	145,292	33.9
	Sometimes	112	54.9	60,156	45.9	188,642	44.0
	Often	31	15.1	20,180	15.4	59,050	13.8
	<b>Total</b>	<b>204</b>	<b>100.0</b>	<b>131,038</b>	<b>100.0</b>	<b>428,322</b>	<b>100.0</b>
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/Not applicable	24	12.3	27,532	21.1	87,939	20.6
	Rarely/Never	107	53.8	65,794	50.4	216,727	50.8
	Sometimes	59	29.6	29,923	22.9	97,238	22.8
	Often	9	4.3	7,235	5.5	24,468	5.7
	<b>Total</b>	<b>199</b>	<b>100.0</b>	<b>130,483</b>	<b>100.0</b>	<b>426,371</b>	<b>100.0</b>