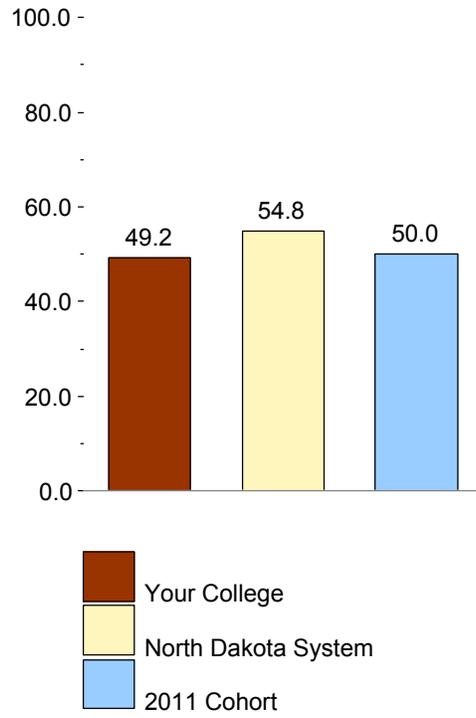


Community College Survey of Student Engagement
2011 Benchmark Summary Report - Lake Region State College
 [Weighted]

	Benchmark	Your College	North Dakota System		2011 Cohort	
		Score	Score	Difference	Score	Difference
All Students	Active and Collaborative Learning	49.2	54.8	-5.6	50.0	-0.8
All Students	Student Effort	49.5	47.6	1.9	50.0	-0.5
All Students	Academic Challenge	45.0	49.7	-4.7	50.0	-5.0
All Students	Student-Faculty Interaction	54.0	55.8	-1.8	50.0	4.0
All Students	Support for Learners	54.9	53.7	1.1	50.0	4.9

Community College Survey of Student Engagement
2011 Active and Collaborative Learning (ACTCOLL) Bar Chart - Lake Region State College
[Weighted]



Community College Survey of Student Engagement

2011 Active and Collaborative Learning (ACTCOLL) Means Report - Lake Region State College

[Weighted]

		Your College	North Dakota System		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
a . Asked questions in class or contributed to class discussions (ACTCOL)	CLQUEST	2.66	2.90	-0.30*	2.92	-0.32*
b . Made a class presentation (ACTCOL)	CLPRESEN	2.08	2.20		2.08	
f . Worked with other students on projects during class (ACTCOL)	CLASSGRP	2.56	2.71		2.50	
g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	OCCGRP	2.08	2.18		1.90	
h . Tutored or taught other students (paid or voluntary) (ACTCOL)	TUTOR	1.34	1.41		1.38	
i . Participated in a community-based project as a part of a regular course (ACTCOL)	COMMPROJ	1.37	1.51		1.32	
r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	OOCIDEAS	2.46	2.46		2.57	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

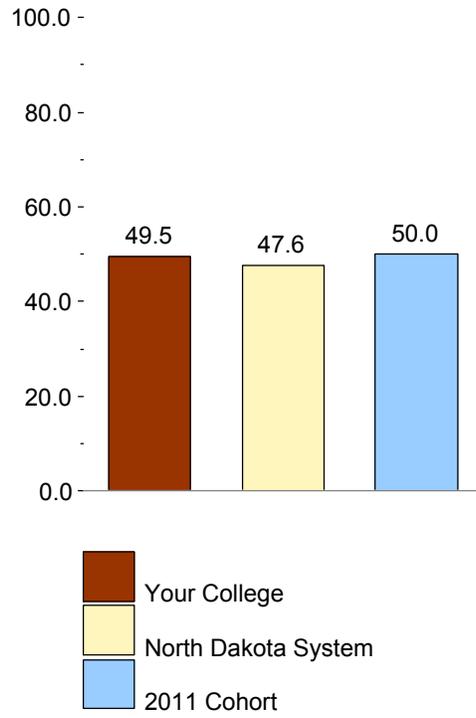
Community College Survey of Student Engagement

2011 Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Lake Region State College

[Weighted]

Item		Your College		North Dakota System		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	1	0.5	31	2.1	11,416	2.6
	Sometimes	107	50.4	481	32.2	142,843	32.2
	Often	68	32.1	588	39.4	156,534	35.3
	Very often	36	16.9	391	26.2	132,166	29.8
	Total	212	100.0	1,492	100.0	442,958	100.0
4b . Made a class presentation (ACTCOL)	Never	52	24.7	326	21.9	129,625	29.4
	Sometimes	106	49.9	668	45.0	182,224	41.3
	Often	39	18.2	353	23.8	92,614	21.0
	Very often	15	7.2	138	9.3	36,661	8.3
	Total	212	100.0	1,485	100.0	441,125	100.0
4f . Worked with other students on projects during class (ACTCOL)	Never	14	6.7	103	7.0	55,075	12.6
	Sometimes	89	42.1	495	33.5	174,256	39.8
	Often	83	39.5	598	40.5	145,588	33.2
	Very often	25	11.7	280	19.0	63,327	14.5
	Total	211	100.0	1,476	100.0	438,247	100.0
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	65	31.4	358	24.0	172,476	39.2
	Sometimes	71	34.6	629	42.3	166,316	37.8
	Often	60	29.0	382	25.6	71,568	16.3
	Very often	11	5.1	119	8.0	29,256	6.7
	Total	206	100.0	1,488	100.0	439,616	100.0
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	145	68.4	1,020	68.9	319,582	72.5
	Sometimes	61	28.9	350	23.6	86,159	19.6
	Often	5	2.5	69	4.7	23,162	5.3
	Very often	0	0.2	41	2.8	11,655	2.6
	Total	212	100.0	1,480	100.0	440,558	100.0
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	145	70.6	901	60.7	338,842	77.3
	Sometimes	46	22.4	441	29.7	69,939	15.9
	Often	13	6.5	113	7.6	20,708	4.7
	Very often	1	0.5	30	2.0	9,020	2.1
	Total	206	100.0	1,485	100.0	438,510	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	24	11.5	171	11.5	54,556	12.4
	Sometimes	107	50.4	661	44.4	164,976	37.5
	Often	41	19.1	453	30.4	135,139	30.7
	Very often	40	19.0	205	13.7	85,614	19.4
	Total	212	100.0	1,491	100.0	440,286	100.0

Community College Survey of Student Engagement
2011 Student Effort (STUEFF) Bar Chart - Lake Region State College
[Weighted]



Community College Survey of Student Engagement

2011 Student Effort (STUEFF) Means Report - Lake Region State College

[Weighted]

		Your College	North Dakota System		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	REWROPAP	2.59	2.46		2.50	
d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	INTEGRAT	2.50	2.79	-0.33*	2.77	-0.29*
e . Came to class without completing readings or assignments (STUEFF)	CLUNPREP	1.88	1.92		1.82	
6. During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	READOWN	2.23	1.87	0.35*	2.10	
10. About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours						
a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	ACADPR01	1.70	1.93		2.00	-0.27*
13.1. How often you use the following services?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often						
d . Frequency: Peer or other tutoring	USETUTOR	1.52	1.41		1.48	
e . Frequency: Skill labs (writing, math, etc.)	USELAB	1.86	1.70		1.72	
h . Frequency: Computer lab	USECOMLB	2.12	2.07		2.09	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

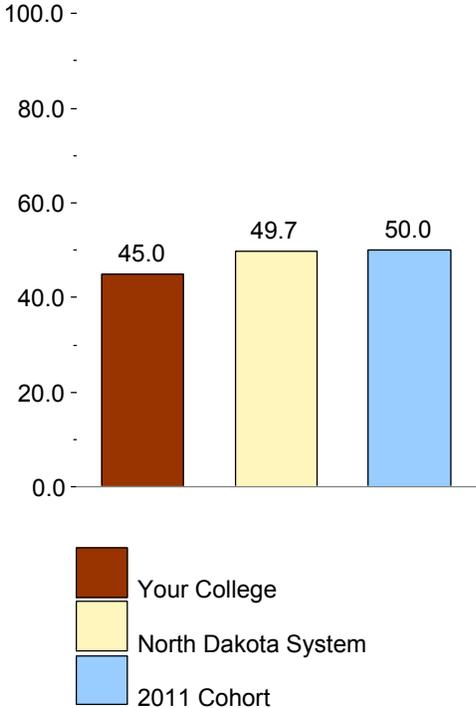
Community College Survey of Student Engagement

2011 Student Effort (STUEFF) Frequency Distributions - Lake Region State College

[Weighted]

Item		Your College		North Dakota System		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	36	16.9	276	18.7	88,059	20.0
	Sometimes	62	29.3	514	34.9	130,470	29.7
	Often	66	31.3	415	28.2	132,328	30.1
	Very often	47	22.5	269	18.2	88,647	20.2
	Total	210	100.0	1,474	100.0	439,504	100.0
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	18	8.6	113	7.6	44,225	10.1
	Sometimes	91	42.8	440	29.5	121,855	27.7
	Often	82	38.9	582	39.1	164,840	37.5
	Very often	20	9.7	354	23.8	108,886	24.8
	Total	211	100.0	1,489	100.0	439,806	100.0
4e . Came to class without completing readings or assignments (STUEFF)	Never	70	33.3	429	28.9	148,119	33.8
	Sometimes	108	51.0	800	53.9	235,533	53.7
	Often	21	9.8	203	13.7	40,279	9.2
	Very often	13	5.9	51	3.5	14,808	3.4
	Total	212	100.0	1,484	100.0	438,738	100.0
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	69	32.7	586	39.6	124,971	28.6
	Between 1 and 4	92	43.8	655	44.3	207,210	47.4
	Between 5 and 10	12	5.6	137	9.3	61,413	14.1
	Between 11 and 20	8	3.7	45	3.0	22,741	5.2
	More than 20	30	14.2	55	3.7	20,761	4.7
	Total	211	100.0	1,478	100.0	437,095	100.0
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	None	6	2.8	27	1.8	6,800	1.6
	1-5 hours	103	49.1	642	43.3	173,473	39.8
	6-10 hours	69	33.0	407	27.4	130,575	29.9
	11-20 hours	21	9.8	276	18.6	80,107	18.4
	21-30 hours	3	1.4	78	5.3	29,263	6.7
	More than 30 hours	8	3.9	53	3.6	15,964	3.7
	Total	211	100.0	1,484	100.0	436,181	100.0
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/Not applicable	38	18.9	381	26.4	110,233	26.1
	Rarely/Never	93	46.6	722	49.9	196,168	46.4
	Sometimes	53	26.5	248	17.1	81,884	19.4
	Often	16	8.0	95	6.6	34,184	8.1
	Total	199	100.0	1,446	100.0	422,469	100.0
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/Not applicable	21	10.1	312	21.7	94,464	22.4
	Rarely/Never	78	38.1	527	36.7	157,002	37.3
	Sometimes	54	26.4	412	28.7	102,852	24.4
	Often	52	25.4	185	12.9	67,092	15.9
	Total	205	100.0	1,435	100.0	421,409	100.0
13.1h . Frequency: Computer lab (STUEFF)	Do not know/Not applicable	2	0.8	181	12.5	54,535	12.9
	Rarely/Never	46	22.7	343	23.7	103,723	24.5
	Sometimes	85	41.5	494	34.1	127,819	30.3
	Often	71	35.0	432	29.8	136,456	32.3
	Total	204	100.0	1,450	100.0	422,533	100.0

Community College Survey of Student Engagement
2011 Academic Challenge (ACCHALL) Bar Chart - Lake Region State College
[Weighted]



Community College Survey of Student Engagement

2011 Academic Challenge (ACCHALL) Means Report - Lake Region State College

[Weighted]

		Your College	North Dakota System		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	WORKHARD	2.41	2.55		2.59	
5. During the current school year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	ANALYZE	2.79	2.82		2.89	
c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	SYNTHESE	2.53	2.70		2.76	-0.27*
d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	EVALUATE	2.29	2.63	-0.39*	2.59	-0.33*
e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	APPLYING	2.48	2.81	-0.39*	2.69	-0.23*
f . Using information you have read or heard to perform a new skill (ACCHALL)	PERFORM	2.56	2.90	-0.38*	2.80	-0.26*
6. During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	READASGN	2.96	2.94		2.90	
c . Number of written papers or reports of any length (ACCHALL)	WRITEANY	2.90	3.04		2.89	
7. Mark the box that...						
1 = Extremely easy ... 7 = Extremely challenging						
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	EXAMS	5.16	4.91		4.99	
9. How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
a . Encouraging you to spend significant amounts of time studying (ACCHALL)	ENVSCHOL	3.13	2.86	0.34*	3.01	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

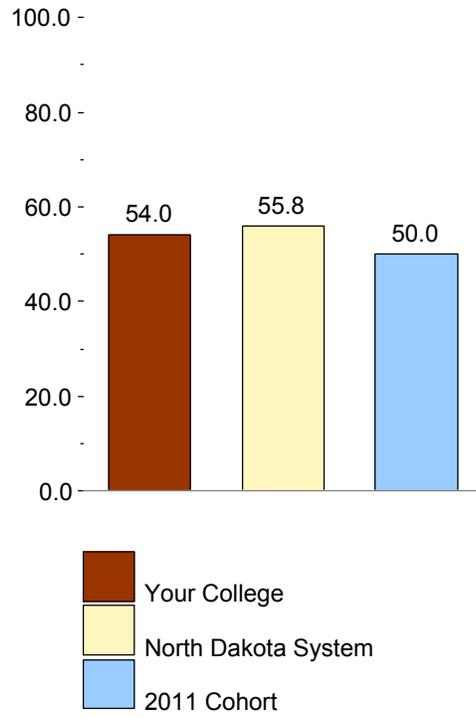
Community College Survey of Student Engagement

2011 Academic Challenge (ACCHALL) Frequency Distributions - Lake Region State College

[Weighted]

Item		Your College		North Dakota System		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	30	14.0	94	6.4	43,733	10.0
	Sometimes	92	43.6	669	45.0	166,119	37.8
	Often	63	29.9	533	35.9	156,678	35.7
	Very often	27	12.6	189	12.7	72,662	16.5
	Total	212	100.0	1,485	100.0	439,193	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	3	1.2	56	3.8	20,152	4.6
	Some	75	35.7	441	29.6	118,210	26.9
	Quite a bit	98	46.3	705	47.4	191,354	43.5
	Very much	36	16.8	286	19.2	110,333	25.1
	Total	211	100.0	1,488	100.0	440,048	100.0
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	26	12.5	84	5.6	30,214	6.9
	Some	72	34.1	545	36.6	140,698	32.1
	Quite a bit	88	41.9	593	39.8	171,305	39.1
	Very much	24	11.6	266	17.9	95,952	21.9
	Total	211	100.0	1,487	100.0	438,169	100.0
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	35	16.5	135	9.0	52,279	11.9
	Some	103	48.8	530	35.6	154,359	35.2
	Quite a bit	50	23.9	577	38.8	152,101	34.7
	Very much	23	10.8	247	16.6	79,787	18.2
	Total	211	100.0	1,489	100.0	438,526	100.0
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	23	10.9	93	6.2	41,306	9.4
	Some	94	44.8	426	28.6	145,427	33.1
	Quite a bit	63	29.6	640	42.9	159,715	36.3
	Very much	31	14.7	333	22.3	92,957	21.2
	Total	211	100.0	1,492	100.0	439,405	100.0
5f . Using information you have read or heard to perform a new skill (ACCHALL)	Very little	18	8.7	73	4.9	36,519	8.3
	Some	98	46.3	416	27.9	128,566	29.2
	Quite a bit	52	24.7	597	40.0	160,866	36.5
	Very much	43	20.3	406	27.2	115,035	26.1
	Total	211	100.0	1,492	100.0	440,985	100.0
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	6	2.8	47	3.2	11,987	2.7
	Between 1 and 4	77	36.3	531	36.0	178,516	40.8
	Between 5 and 10	78	36.8	502	34.0	135,461	31.0
	Between 11 and 20	22	10.4	262	17.8	62,945	14.4
	More than 20	29	13.7	134	9.1	48,150	11.0
	Total	211	100.0	1,476	100.0	437,059	100.0
6c . Number of written papers or reports of any length (ACCHALL)	None	24	11.5	104	7.0	40,561	9.3
	Between 1 and 4	84	39.6	446	30.1	135,077	30.9
	Between 5 and 10	33	15.4	433	29.3	137,937	31.6
	Between 11 and 20	31	14.6	277	18.7	79,340	18.2
	More than 20	40	18.8	220	14.9	43,780	10.0
	Total	211	100.0	1,481	100.0	436,695	100.0
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	0	N/A	8	0.6	3,887	0.9
	(2)	1	0.6	27	1.9	8,162	1.9
	(3)	8	3.9	70	4.9	24,367	5.8
	(4)	46	22.1	347	24.4	98,623	23.5
	(5)	74	35.4	591	41.4	143,288	34.2
	(6)	60	28.5	295	20.7	97,512	23.3
	Extremely challenging	20	9.4	87	6.1	43,540	10.4
	Total	209	100.0	1,425	100.0	419,379	100.0
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	2	0.9	63	4.2	18,214	4.2
	Some	44	21.1	405	27.3	96,429	22.1
	Quite a bit	89	42.2	696	46.8	186,479	42.7
	Very much	75	35.8	323	21.7	135,762	31.1
	Total	211	100.0	1,487	100.0	436,883	100.0

Community College Survey of Student Engagement
2011 Student-Faculty Interaction (STUFAC) Bar Chart - Lake Region State College
[Weighted]



Community College Survey of Student Engagement

2011 Student-Faculty Interaction (STUFAC) Means Report - Lake Region State College

[Weighted]

		Your College	North Dakota System		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
k . Used email to communicate with an instructor (STUFAC)	EMAIL	2.90	2.92		2.76	
l . Discussed grades or assignments with an instructor (STUFAC)	FACGRADE	2.62	2.66		2.56	
m . Talked about career plans with an instructor or advisor (STUFAC)	FACPLANS	2.05	2.23		2.05	
n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	FACIDEAS	2.01	1.88		1.75	0.30*
o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	FACFEED	2.56	2.64		2.68	
q . Worked with instructors on activities other than coursework (STUFAC)	FACOTH	1.63	1.56		1.42	0.30*

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

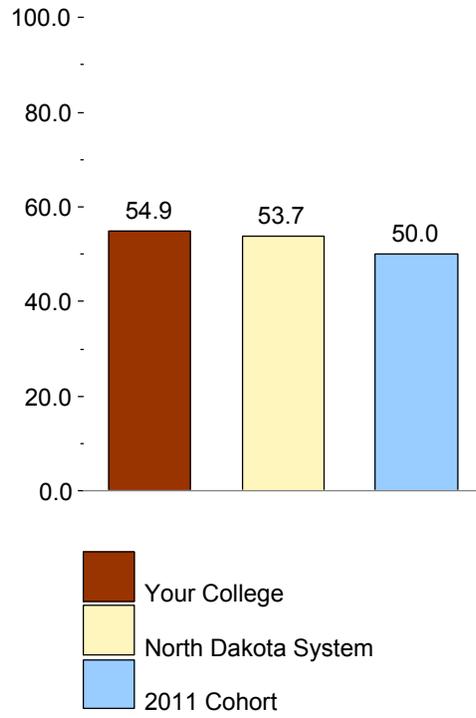
Community College Survey of Student Engagement

2011 Student-Faculty Interaction (STUFAC) Frequency Distributions - Lake Region State College

[Weighted]

Item		Your College		North Dakota System		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	7	3.4	92	6.2	43,298	9.9
	Sometimes	63	30.3	422	28.4	139,328	31.7
	Often	81	39.3	476	32.1	136,669	31.1
	Very often	56	27.0	494	33.3	119,933	27.3
	Total	206	100.0	1,485	100.0	439,227	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	8	3.9	75	5.0	39,357	9.0
	Sometimes	106	49.9	616	41.4	187,577	42.7
	Often	56	26.4	529	35.6	137,934	31.4
	Very often	42	19.7	266	17.9	74,692	17.0
	Total	212	100.0	1,487	100.0	439,560	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	66	32.0	282	19.1	127,938	29.1
	Sometimes	87	42.1	684	46.5	195,159	44.5
	Often	31	15.0	394	26.7	80,022	18.2
	Very often	22	10.9	113	7.7	35,798	8.2
	Total	206	100.0	1,472	100.0	438,917	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	61	29.4	544	36.8	201,553	46.0
	Sometimes	102	49.4	643	43.5	164,059	37.5
	Often	25	12.2	209	14.1	52,018	11.9
	Very often	18	9.0	82	5.5	20,359	4.6
	Total	206	100.0	1,478	100.0	437,988	100.0
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	16	7.7	89	6.0	34,206	7.8
	Sometimes	79	38.2	577	38.8	152,664	34.8
	Often	92	44.9	601	40.5	171,133	39.0
	Very often	19	9.3	219	14.7	80,843	18.4
	Total	206	100.0	1,486	100.0	438,846	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	113	53.5	842	57.5	305,228	70.1
	Sometimes	75	35.3	459	31.4	89,967	20.7
	Often	12	5.6	130	8.8	29,434	6.8
	Very often	12	5.6	34	2.3	10,957	2.5
	Total	212	100.0	1,464	100.0	435,586	100.0

Community College Survey of Student Engagement
2011 Support for Learners (SUPPORT) Bar Chart - Lake Region State College
[Weighted]



Community College Survey of Student Engagement

2011 Support for Learners (SUPPORT) Means Report - Lake Region State College

[Weighted]

		Your College	North Dakota System		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size	Mean	Effect Size
9. How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
b . Providing the support you need to help you succeed at this college (SUPPORT)	ENVSUPRT	3.15	3.06		2.99	
c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	ENVDIVRS	2.65	2.40	0.27*	2.53	
d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	ENVNACAD	1.96	2.05		1.95	
e . Providing the support you need to thrive socially (SUPPORT)	ENVSOCAL	2.43	2.34		2.17	0.27*
f . Providing the financial support you need to afford your education (SUPPORT)	FINSUPP	2.67	2.56		2.54	
13.1. How often you use the following services?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often						
a . Frequency: Academic advising/planning	USEACAD	1.91	1.82		1.78	
b . Frequency: Career counseling	USECACOU	1.44	1.34		1.43	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement

2011 Support for Learners (SUPPORT) Frequency Distributions - Lake Region State College

[Weighted]

Item		Your College		North Dakota System		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	2	0.8	31	2.1	21,865	5.0
	Some	39	18.3	293	19.7	98,116	22.5
	Quite a bit	98	46.3	716	48.2	180,345	41.4
	Very much	73	34.6	447	30.0	135,812	31.1
	Total	211	100.0	1,487	100.0	436,138	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	23	11.2	275	18.5	77,529	17.8
	Some	63	30.7	544	36.7	138,679	31.9
	Quite a bit	82	40.0	468	31.5	128,197	29.5
	Very much	37	18.1	197	13.3	89,991	20.7
	Total	205	100.0	1,484	100.0	434,396	100.0
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	77	37.3	458	30.8	173,796	40.0
	Some	79	38.3	616	41.3	146,547	33.7
	Quite a bit	31	15.1	302	20.3	74,334	17.1
	Very much	19	9.3	113	7.6	39,646	9.1
	Total	205	100.0	1,489	100.0	434,323	100.0
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	32	15.4	233	15.7	117,782	27.3
	Some	78	38.3	630	42.4	169,390	39.2
	Quite a bit	70	34.2	504	33.9	98,916	22.9
	Very much	25	12.1	118	7.9	46,077	10.7
	Total	205	100.0	1,485	100.0	432,165	100.0
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	40	19.2	228	15.4	100,071	23.1
	Some	45	21.5	482	32.6	111,422	25.7
	Quite a bit	69	32.8	478	32.3	111,305	25.7
	Very much	56	26.5	293	19.8	110,258	25.5
	Total	211	100.0	1,481	100.0	433,056	100.0
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/Not applicable	13	6.6	132	9.1	35,337	8.3
	Rarely/Never	48	23.4	436	30.0	145,292	33.9
	Sometimes	112	54.9	680	46.8	188,642	44.0
	Often	31	15.1	205	14.1	59,050	13.8
	Total	204	100.0	1,453	100.0	428,322	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/Not applicable	24	12.3	295	20.4	87,939	20.6
	Rarely/Never	107	53.8	806	55.7	216,727	50.8
	Sometimes	59	29.6	301	20.8	97,238	22.8
	Often	9	4.3	44	3.1	24,468	5.7
	Total	199	100.0	1,446	100.0	426,371	100.0

Community College Survey of Student Engagement

Colleges in the System or Consortium

Institution	State
Bismarck State College	ND
Dakota College at Bottineau	ND
Lake Region State College	ND
North Dakota State College of Science	ND
Williston State College	ND