

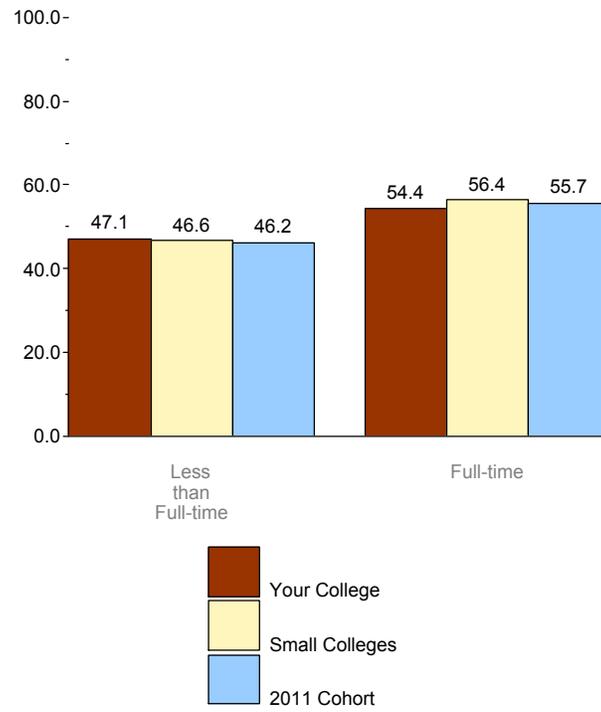
**Community College Survey of Student Engagement**  
**2011 Benchmark Summary Report - Lake Region State College**

Breakout by Enrollment Status

	Benchmark	Your College	Small Colleges		2011 Cohort	
		Score	Score	Difference	Score	Difference
Less than Full-time	Active and Collaborative Learning	47.1	46.6	0.4	46.2	0.9
Less than Full-time	Student Effort	48.1	47.3	0.9	46.8	1.3
Less than Full-time	Academic Challenge	45.2	46.4	-1.2	46.4	-1.1
Less than Full-time	Student-Faculty Interaction	53.5	47.9	5.7	46.8	6.7
Less than Full-time	Support for Learners	53.2	49.3	3.9	48.3	4.9
Full-time	Active and Collaborative Learning	54.4	56.4	-2.0	55.7	-1.3
Full-time	Student Effort	52.7	55.0	-2.2	54.7	-1.9
Full-time	Academic Challenge	44.5	55.1	-10.6	55.0	-10.4
Full-time	Student-Faculty Interaction	55.3	56.3	-1.0	55.2	0.0
Full-time	Support for Learners	59.1	54.2	4.9	53.2	5.9

**Community College Survey of Student Engagement  
2011 Active and Collaborative Learning (ACTCOLL) Bar Chart - Lake Region State College**

Breakout by Enrollment Status



**Community College Survey of Student Engagement**

**2011 Active and Collaborative Learning (ACTCOLL) Means Report - Lake Region State College**

[Unweighted]

Breakout by Enrollment Status

Item	Variable	Class	Your College	Small Colleges		2011 Cohort	
			Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
a . Asked questions in class or contributed to class discussions (ACTCOL)	CLQUEST	Less than Full-time	2.52	2.94		2.88	
	CLQUEST	Full-time	2.99	3.03		2.98	
	CLQUEST	All Students	2.93	3.01		2.96	
b . Made a class presentation (ACTCOL)	CLPRESEN	Less than Full-time	2.00	1.92		1.94	
	CLPRESEN	Full-time	2.27	2.26		2.28	
	CLPRESEN	All Students	2.24	2.18		2.19	
f . Worked with other students on projects during class (ACTCOL)	CLASSGRP	Less than Full-time	2.52	2.42		2.42	
	CLASSGRP	Full-time	2.67	2.62		2.60	
	CLASSGRP	All Students	2.65	2.57		2.55	
g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	OCCGRP	Less than Full-time	2.04	1.78		1.78	
	OCCGRP	Full-time	2.17	2.09		2.06	
	OCCGRP	All Students	2.16	2.02		1.98	
h . Tutored or taught other students (paid or voluntary) (ACTCOL)	TUTOR	Less than Full-time	1.33	1.30		1.31	
	TUTOR	Full-time	1.37	1.48		1.47	
	TUTOR	All Students	1.36	1.44		1.43	
i . Participated in a community-based project as a part of a regular course (ACTCOL)	COMMPROJ	Less than Full-time	1.35	1.26		1.25	
	COMMPROJ	Full-time	1.42	1.41		1.39	
	COMMPROJ	All Students	1.41	1.37		1.36	
r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	OOCIDEAS	Less than Full-time	2.48	2.53		2.53	
	OOCIDEAS	Full-time	2.39	2.64	-0.27*	2.64	-0.26*
	OOCIDEAS	All Students	2.40	2.61	-0.23*	2.61	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

**Community College Survey of Student Engagement**

**2011 Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Lake Region State College**

[Unweighted]

Breakout by Enrollment Status: Less than Full-time

Item		Your College		Small Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	0	N/A	736	2.4	3,530	3.0
	Sometimes	16	59.3	9,834	31.7	40,309	34.0
	Often	8	29.6	10,981	35.4	41,187	34.7
	Very often	3	11.1	9,474	30.5	33,639	28.3
	<b>Total</b>	<b>27</b>	<b>100.0</b>	<b>31,025</b>	<b>100.0</b>	<b>118,665</b>	<b>100.0</b>
4b . Made a class presentation (ACTCOL)	Never	8	29.6	11,685	37.8	43,581	36.9
	Sometimes	13	48.1	11,958	38.7	46,099	39.0
	Often	4	14.8	5,261	17.0	20,614	17.4
	Very often	2	7.4	1,989	6.4	7,839	6.6
	<b>Total</b>	<b>27</b>	<b>100.0</b>	<b>30,893</b>	<b>100.0</b>	<b>118,133</b>	<b>100.0</b>
4f . Worked with other students on projects during class (ACTCOL)	Never	2	7.4	4,832	15.7	18,702	15.9
	Sometimes	12	44.4	12,360	40.3	46,774	39.8
	Often	10	37.0	9,381	30.6	36,267	30.9
	Very often	3	11.1	4,113	13.4	15,649	13.3
	<b>Total</b>	<b>27</b>	<b>100.0</b>	<b>30,686</b>	<b>100.0</b>	<b>117,392</b>	<b>100.0</b>
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	9	34.6	14,284	46.4	54,355	46.2
	Sometimes	8	30.8	10,707	34.8	41,229	35.0
	Often	8	30.8	4,136	13.4	15,897	13.5
	Very often	1	3.8	1,653	5.4	6,274	5.3
	<b>Total</b>	<b>26</b>	<b>100.0</b>	<b>30,780</b>	<b>100.0</b>	<b>117,755</b>	<b>100.0</b>
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	18	66.7	23,900	77.5	90,707	76.9
	Sometimes	9	33.3	5,111	16.6	19,964	16.9
	Often	0	N/A	1,225	4.0	4,948	4.2
	Very often	0	N/A	601	1.9	2,393	2.0
	<b>Total</b>	<b>27</b>	<b>100.0</b>	<b>30,837</b>	<b>100.0</b>	<b>118,012</b>	<b>100.0</b>
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	19	73.1	24,962	81.3	95,748	81.5
	Sometimes	5	19.2	4,095	13.3	15,452	13.2
	Often	2	7.7	1,171	3.8	4,391	3.7
	Very often	0	N/A	473	1.5	1,851	1.6
	<b>Total</b>	<b>26</b>	<b>100.0</b>	<b>30,701</b>	<b>100.0</b>	<b>117,442</b>	<b>100.0</b>
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	3	11.1	4,161	13.5	16,420	13.9
	Sometimes	14	51.9	11,847	38.4	44,533	37.8
	Often	4	14.8	9,245	30.0	35,102	29.8
	Very often	6	22.2	5,570	18.1	21,814	18.5
	<b>Total</b>	<b>27</b>	<b>100.0</b>	<b>30,823</b>	<b>100.0</b>	<b>117,869</b>	<b>100.0</b>

**Community College Survey of Student Engagement**

**2011 Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Lake Region State College**

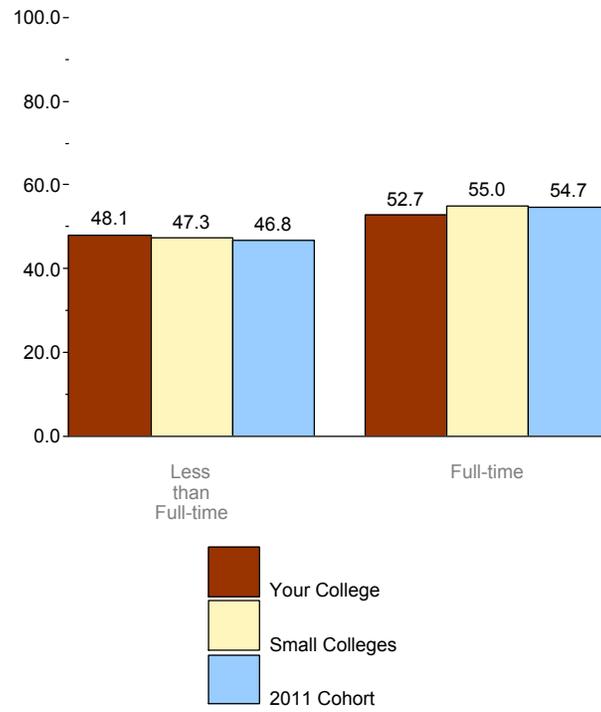
[Unweighted]

Breakout by Enrollment Status: Full-time

Item		Your College		Small Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	3	1.6	1,606	1.5	6,570	2.0
	Sometimes	53	28.6	28,790	27.6	96,983	29.9
	Often	71	38.4	38,464	36.9	116,659	36.0
	Very often	58	31.4	35,351	33.9	104,128	32.1
	<b>Total</b>	<b>185</b>	<b>100.0</b>	<b>104,211</b>	<b>100.0</b>	<b>324,340</b>	<b>100.0</b>
4b . Made a class presentation (ACTCOL)	Never	23	12.5	20,720	20.0	63,008	19.5
	Sometimes	100	54.3	45,957	44.3	142,488	44.1
	Often	49	26.6	26,395	25.4	83,142	25.7
	Very often	12	6.5	10,699	10.3	34,455	10.7
	<b>Total</b>	<b>184</b>	<b>100.0</b>	<b>103,771</b>	<b>100.0</b>	<b>323,093</b>	<b>100.0</b>
4f . Worked with other students on projects during class (ACTCOL)	Never	9	4.9	8,085	7.8	26,643	8.3
	Sometimes	66	36.3	40,331	39.1	127,092	39.6
	Often	83	45.6	37,766	36.6	116,134	36.2
	Very often	24	13.2	16,967	16.4	51,064	15.9
	<b>Total</b>	<b>182</b>	<b>100.0</b>	<b>103,149</b>	<b>100.0</b>	<b>320,933</b>	<b>100.0</b>
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	43	23.5	29,779	28.8	98,305	30.5
	Sometimes	80	43.7	43,271	41.8	133,388	41.4
	Often	45	24.6	21,427	20.7	63,533	19.7
	Very often	15	8.2	8,933	8.6	26,689	8.3
	<b>Total</b>	<b>183</b>	<b>100.0</b>	<b>103,410</b>	<b>100.0</b>	<b>321,915</b>	<b>100.0</b>
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	134	72.8	68,347	65.9	216,031	67.0
	Sometimes	33	17.9	24,487	23.6	73,906	22.9
	Often	16	8.7	7,039	6.8	21,434	6.6
	Very often	1	0.5	3,773	3.6	11,222	3.5
	<b>Total</b>	<b>184</b>	<b>100.0</b>	<b>103,646</b>	<b>100.0</b>	<b>322,593</b>	<b>100.0</b>
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	119	64.7	73,141	70.8	231,049	71.9
	Sometimes	55	29.9	21,020	20.4	62,368	19.4
	Often	7	3.8	6,270	6.1	19,057	5.9
	Very often	3	1.6	2,833	2.7	8,727	2.7
	<b>Total</b>	<b>184</b>	<b>100.0</b>	<b>103,264</b>	<b>100.0</b>	<b>321,201</b>	<b>100.0</b>
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	23	12.5	10,254	9.9	33,255	10.3
	Sometimes	86	46.7	38,298	36.9	118,908	36.9
	Often	55	29.9	33,745	32.5	102,809	31.9
	Very often	20	10.9	21,449	20.7	67,659	21.0
	<b>Total</b>	<b>184</b>	<b>100.0</b>	<b>103,746</b>	<b>100.0</b>	<b>322,631</b>	<b>100.0</b>

**Community College Survey of Student Engagement  
2011 Student Effort (STUEFF) Bar Chart - Lake Region State College**

Breakout by Enrollment Status



**Community College Survey of Student Engagement**

**2011 Student Effort (STUEFF) Means Report - Lake Region State College**

[Unweighted]

Breakout by Enrollment Status

Item	Variable	Class	Your College	Small Colleges		2011 Cohort	
			Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	REWROPAP	Less than Full-time	2.59	2.39		2.40	
	REWROPAP	Full-time	2.60	2.65		2.65	
	REWROPAP	All Students	2.60	2.59		2.59	
d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	INTEGRAT	Less than Full-time	2.33	2.61		2.63	
	INTEGRAT	Full-time	2.91	2.94		2.96	
	INTEGRAT	All Students	2.83	2.86		2.87	
e . Came to class without completing readings or assignments (STUEFF)	CLUNPREP	Less than Full-time	1.85	1.73		1.77	
	CLUNPREP	Full-time	1.96	1.86		1.89	
	CLUNPREP	All Students	1.95	1.83		1.86	
6. During the current school year, about how much reading and writing have you done at this college?							
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20							
b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	READOWN	Less than Full-time	2.37	2.09		2.10	
	READOWN	Full-time	1.87	2.08		2.11	
	READOWN	All Students	1.94	2.08		2.11	
10. About how many hours do you spend in a typical 7-day week doing each of the following?							
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours							
a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	ACADPR01	Less than Full-time	1.59	1.89		1.85	
	ACADPR01	Full-time	1.96	2.23		2.20	
	ACADPR01	All Students	1.91	2.15		2.11	
13.1. How often you use the following services?							
1 = Rarely/Never, 2 = Sometimes, 3 = Often							
d . Frequency: Peer or other tutoring	USETUTOR	Less than Full-time	1.57	1.44		1.46	
	USETUTOR	Full-time	1.39	1.51		1.52	
	USETUTOR	All Students	1.42	1.49		1.50	
e . Frequency: Skill labs (writing, math, etc.)	USELAB	Less than Full-time	1.88	1.70		1.68	
	USELAB	Full-time	1.81	1.82		1.78	
	USELAB	All Students	1.82	1.79		1.75	
h . Frequency: Computer lab	USECOMLB	Less than Full-time	2.00	2.02		1.99	
	USECOMLB	Full-time	2.44	2.24	0.26*	2.20	0.30*
	USECOMLB	All Students	2.38	2.19	0.24*	2.15	0.29*

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

**Community College Survey of Student Engagement**

**2011 Student Effort (STUEFF) Frequency Distributions - Lake Region State College**

[Unweighted]

Breakout by Enrollment Status: Less than Full-time

Item		Your College		Small Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	5	18.5	7,474	24.3	28,337	24.1
	Sometimes	8	29.6	9,237	30.0	34,801	29.6
	Often	7	25.9	8,789	28.5	33,772	28.7
	Very often	7	25.9	5,287	17.2	20,730	17.6
	<b>Total</b>	<b>27</b>	<b>100.0</b>	<b>30,787</b>	<b>100.0</b>	<b>117,640</b>	<b>100.0</b>
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	3	11.1	4,248	13.8	16,412	13.9
	Sometimes	13	48.1	9,578	31.1	35,544	30.2
	Often	10	37.0	10,744	34.9	41,430	35.2
	Very often	1	3.7	6,210	20.2	24,320	20.7
<b>Total</b>	<b>27</b>	<b>100.0</b>	<b>30,780</b>	<b>100.0</b>	<b>117,706</b>	<b>100.0</b>	
4e . Came to class without completing readings or assignments (STUEFF)	Never	10	37.0	12,218	39.8	43,740	37.2
	Sometimes	13	48.1	15,372	50.0	60,393	51.4
	Often	2	7.4	2,324	7.6	9,842	8.4
	Very often	2	7.4	811	2.6	3,516	3.0
<b>Total</b>	<b>27</b>	<b>100.0</b>	<b>30,725</b>	<b>100.0</b>	<b>117,491</b>	<b>100.0</b>	
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	8	29.6	9,111	29.8	32,841	28.1
	Between 1 and 4	12	44.4	14,263	46.7	56,236	48.1
	Between 5 and 10	1	3.7	4,145	13.6	16,587	14.2
	Between 11 and 20	1	3.7	1,560	5.1	5,919	5.1
	More than 20	5	18.5	1,483	4.9	5,308	4.5
<b>Total</b>	<b>27</b>	<b>100.0</b>	<b>30,562</b>	<b>100.0</b>	<b>116,891</b>	<b>100.0</b>	
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	None	1	3.7	552	1.8	2,022	1.7
	1-5 hours	14	51.9	13,080	42.9	52,070	44.6
	6-10 hours	9	33.3	9,236	30.3	35,416	30.3
	11-20 hours	2	7.4	5,184	17.0	18,734	16.1
	21-30 hours	0	N/A	1,624	5.3	5,715	4.9
	More than 30 hours	1	3.7	835	2.7	2,764	2.4
<b>Total</b>	<b>27</b>	<b>100.0</b>	<b>30,511</b>	<b>100.0</b>	<b>116,721</b>	<b>100.0</b>	
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/Not applicable	4	16.0	8,763	29.6	32,175	28.5
	Rarely/Never	11	44.0	13,688	46.3	52,046	46.1
	Sometimes	8	32.0	5,042	17.0	20,317	18.0
	Often	2	8.0	2,079	7.0	8,258	7.3
<b>Total</b>	<b>25</b>	<b>100.0</b>	<b>29,572</b>	<b>100.0</b>	<b>112,796</b>	<b>100.0</b>	
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/Not applicable	2	7.7	7,591	25.7	28,081	25.0
	Rarely/Never	10	38.5	10,934	37.0	43,113	38.3
	Sometimes	7	26.9	6,668	22.6	25,483	22.7
	Often	7	26.9	4,330	14.7	15,805	14.1
<b>Total</b>	<b>26</b>	<b>100.0</b>	<b>29,523</b>	<b>100.0</b>	<b>112,482</b>	<b>100.0</b>	
13.1h . Frequency: Computer lab (STUEFF)	Do not know/Not applicable	0	N/A	4,564	15.4	18,346	16.3
	Rarely/Never	7	26.9	7,867	26.6	31,391	27.8
	Sometimes	12	46.2	8,871	30.0	33,072	29.3
	Often	7	26.9	8,276	28.0	30,037	26.6
<b>Total</b>	<b>26</b>	<b>100.0</b>	<b>29,578</b>	<b>100.0</b>	<b>112,846</b>	<b>100.0</b>	

**Community College Survey of Student Engagement**

**2011 Student Effort (STUEFF) Frequency Distributions - Lake Region State College**

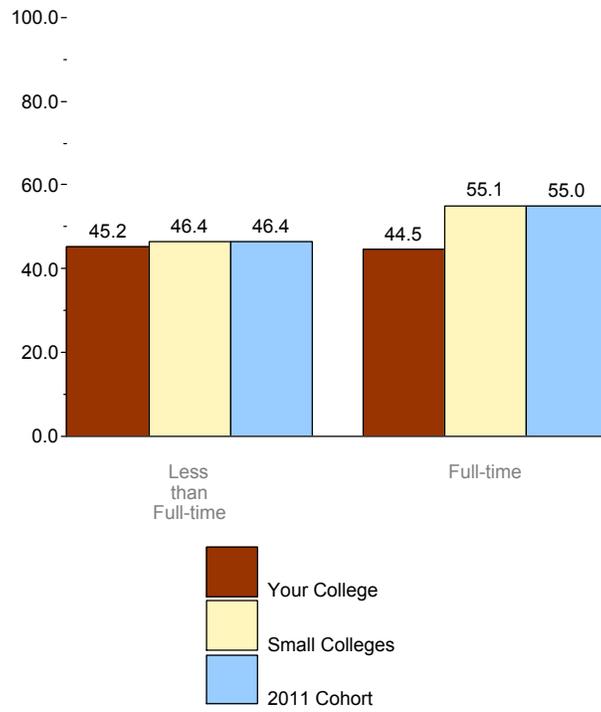
[Unweighted]

Breakout by Enrollment Status: Full-time

Item		Your College		Small Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	23	12.8	14,828	14.3	46,561	14.5
	Sometimes	51	28.3	30,978	29.9	95,313	29.6
	Often	81	45.0	33,216	32.1	103,418	32.1
	Very often	25	13.9	24,472	23.6	76,786	23.8
	<b>Total</b>	<b>180</b>	<b>100.0</b>	<b>103,494</b>	<b>100.0</b>	<b>322,078</b>	<b>100.0</b>
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	4	2.2	5,336	5.2	15,936	4.9
	Sometimes	54	29.5	26,177	25.3	78,060	24.2
	Often	80	43.7	41,739	40.3	130,172	40.4
	Very often	45	24.6	30,356	29.3	98,177	30.5
	<b>Total</b>	<b>183</b>	<b>100.0</b>	<b>103,608</b>	<b>100.0</b>	<b>322,345</b>	<b>100.0</b>
4e . Came to class without completing readings or assignments (STUEFF)	Never	44	23.9	31,739	30.7	93,907	29.2
	Sometimes	107	58.2	57,913	56.1	182,411	56.7
	Often	29	15.8	9,934	9.6	32,646	10.2
	Very often	4	2.2	3,732	3.6	12,491	3.9
	<b>Total</b>	<b>184</b>	<b>100.0</b>	<b>103,318</b>	<b>100.0</b>	<b>321,455</b>	<b>100.0</b>
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	74	40.4	31,631	30.7	92,189	28.8
	Between 1 and 4	77	42.1	47,029	45.6	150,527	46.9
	Between 5 and 10	19	10.4	13,915	13.5	44,824	14.0
	Between 11 and 20	7	3.8	5,473	5.3	17,104	5.3
	More than 20	6	3.3	4,994	4.8	15,974	5.0
	<b>Total</b>	<b>183</b>	<b>100.0</b>	<b>103,042</b>	<b>100.0</b>	<b>320,618</b>	<b>100.0</b>
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	None	1	0.6	1,296	1.3	3,866	1.2
	1-5 hours	76	42.0	33,474	32.6	105,989	33.2
	6-10 hours	58	32.0	30,088	29.3	95,027	29.7
	11-20 hours	29	16.0	22,208	21.6	68,752	21.5
	21-30 hours	9	5.0	9,743	9.5	29,060	9.1
	More than 30 hours	8	4.4	6,003	5.8	17,008	5.3
	<b>Total</b>	<b>181</b>	<b>100.0</b>	<b>102,812</b>	<b>100.0</b>	<b>319,702</b>	<b>100.0</b>
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/Not applicable	46	25.8	22,592	22.6	70,495	22.7
	Rarely/Never	94	52.8	47,295	47.3	144,963	46.7
	Sometimes	24	13.5	21,039	21.0	66,351	21.4
	Often	14	7.9	9,154	9.1	28,683	9.2
	<b>Total</b>	<b>178</b>	<b>100.0</b>	<b>100,080</b>	<b>100.0</b>	<b>310,492</b>	<b>100.0</b>
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/Not applicable	29	16.1	18,592	18.6	58,985	19.0
	Rarely/Never	67	37.2	34,439	34.5	111,956	36.2
	Sometimes	45	25.0	27,195	27.3	81,932	26.5
	Often	39	21.7	19,560	19.6	56,804	18.3
	<b>Total</b>	<b>180</b>	<b>100.0</b>	<b>99,786</b>	<b>100.0</b>	<b>309,677</b>	<b>100.0</b>
13.1h . Frequency: Computer lab (STUEFF)	Do not know/Not applicable	5	2.8	7,930	7.9	27,259	8.8
	Rarely/Never	22	12.3	19,255	19.3	64,259	20.7
	Sometimes	54	30.2	31,859	31.9	97,368	31.4
	Often	98	54.7	40,926	40.9	121,472	39.1
	<b>Total</b>	<b>179</b>	<b>100.0</b>	<b>99,970</b>	<b>100.0</b>	<b>310,358</b>	<b>100.0</b>

**Community College Survey of Student Engagement  
2011 Academic Challenge (ACCHALL) Bar Chart - Lake Region State College**

Breakout by Enrollment Status



**Community College Survey of Student Engagement**

**2011 Academic Challenge (ACCHALL) Means Report - Lake Region State College**

[Unweighted]

Breakout by Enrollment Status

Item	Variable	Class	Your College	Small Colleges		2011 Cohort	
			Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	WORKHARD	Less than Full-time	2.44	2.54		2.53	
	WORKHARD	Full-time	2.33	2.68	-0.41*	2.67	-0.40*
	WORKHARD	All Students	2.34	2.65	-0.35*	2.63	-0.33*
5. During the current school year, how much has your coursework at this college emphasized the following mental activities?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	ANALYZE	Less than Full-time	2.85	2.82		2.85	
	ANALYZE	Full-time	2.62	2.93	-0.38*	2.96	-0.41*
	ANALYZE	All Students	2.65	2.90	-0.31*	2.93	-0.34*
c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	SYNTHESZ	Less than Full-time	2.48	2.70		2.71	
	SYNTHESZ	Full-time	2.64	2.81		2.83	
	SYNTHESZ	All Students	2.62	2.79		2.80	
d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	EVALUATE	Less than Full-time	2.22	2.50		2.51	
	EVALUATE	Full-time	2.46	2.68	-0.25*	2.70	-0.27*
	EVALUATE	All Students	2.43	2.64	-0.24*	2.65	-0.24*
e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	APPLYING	Less than Full-time	2.44	2.62		2.62	
	APPLYING	Full-time	2.57	2.79		2.79	
	APPLYING	All Students	2.56	2.75		2.74	
f . Using information you have read or heard to perform a new skill (ACCHALL)	PERFORM	Less than Full-time	2.56	2.74		2.74	
	PERFORM	Full-time	2.59	2.92	-0.37*	2.89	-0.34*
	PERFORM	All Students	2.58	2.88	-0.33*	2.85	-0.29*
6. During the current school year, about how much reading and writing have you done at this college?							
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20							
a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	READASGN	Less than Full-time	2.93	2.74		2.72	
	READASGN	Full-time	3.04	3.16		3.14	
	READASGN	All Students	3.03	3.07		3.02	
c . Number of written papers or reports of any length (ACCHALL)	WRITEANY	Less than Full-time	2.81	2.66		2.66	
	WRITEANY	Full-time	3.10	3.17		3.19	
	WRITEANY	All Students	3.07	3.06		3.04	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

**Community College Survey of Student Engagement**

**2011 Academic Challenge (ACCHALL) Means Report - Lake Region State College**

[Unweighted]

Breakout by Enrollment Status

Item	Variable	Class	Your College	Small Colleges		2011 Cohort	
			Mean	Mean	Effect Size	Mean	Effect Size
7. Mark the box that...							
1 = Extremely easy ... 7 = Extremely challenging							
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	EXAMS	Less than Full-time	5.30	5.03		4.97	
	EXAMS	Full-time	4.79	5.08	-0.25*	5.03	
	EXAMS	All Students	4.86	5.07		5.01	
9. How much does this college emphasize each of the following?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
a . Encouraging you to spend significant amounts of time studying (ACCHALL)	ENVSCHOL	Less than Full-time	3.22	2.98		2.96	
	ENVSCHOL	Full-time	2.89	3.09		3.07	
	ENVSCHOL	All Students	2.93	3.06		3.04	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

**Community College Survey of Student Engagement**

**2011 Academic Challenge (ACCHALL) Frequency Distributions - Lake Region State College**

[Unweighted]

Breakout by Enrollment Status: Less than Full-time

Item		Your College		Small Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	4	14.8	3,499	11.4	13,630	11.6
	Sometimes	11	40.7	11,900	38.7	45,763	38.9
	Often	8	29.6	10,657	34.7	40,427	34.4
	Very often	4	14.8	4,694	15.3	17,728	15.1
	<b>Total</b>	<b>27</b>	<b>100.0</b>	<b>30,750</b>	<b>100.0</b>	<b>117,548</b>	<b>100.0</b>
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	0	N/A	1,781	5.8	6,395	5.4
	Some	9	33.3	8,854	28.7	33,021	28.0
	Quite a bit	13	48.1	13,159	42.7	50,346	42.7
	Very much	5	18.5	7,012	22.8	28,016	23.8
	<b>Total</b>	<b>27</b>	<b>100.0</b>	<b>30,806</b>	<b>100.0</b>	<b>117,778</b>	<b>100.0</b>
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	4	14.8	2,510	8.2	9,496	8.1
	Some	9	33.3	10,278	33.5	38,805	33.1
	Quite a bit	11	40.7	11,705	38.2	44,752	38.2
	Very much	3	11.1	6,179	20.1	24,214	20.6
	<b>Total</b>	<b>27</b>	<b>100.0</b>	<b>30,672</b>	<b>100.0</b>	<b>117,267</b>	<b>100.0</b>
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	5	18.5	4,363	14.2	16,848	14.4
	Some	14	51.9	11,343	36.9	42,524	36.2
	Quite a bit	5	18.5	10,140	33.0	38,701	33.0
	Very much	3	11.1	4,858	15.8	19,242	16.4
	<b>Total</b>	<b>27</b>	<b>100.0</b>	<b>30,704</b>	<b>100.0</b>	<b>117,315</b>	<b>100.0</b>
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	3	11.1	3,354	10.9	13,048	11.1
	Some	13	48.1	10,772	35.0	40,620	34.5
	Quite a bit	7	25.9	10,893	35.4	41,372	35.2
	Very much	4	14.8	5,762	18.7	22,541	19.2
	<b>Total</b>	<b>27</b>	<b>100.0</b>	<b>30,781</b>	<b>100.0</b>	<b>117,581</b>	<b>100.0</b>
5f . Using information you have read or heard to perform a new skill (ACCHALL)	Very little	2	7.4	2,938	9.5	11,571	9.8
	Some	14	51.9	9,472	30.7	36,163	30.6
	Quite a bit	5	18.5	11,034	35.7	41,883	35.5
	Very much	6	22.2	7,428	24.1	28,447	24.1
	<b>Total</b>	<b>27</b>	<b>100.0</b>	<b>30,872</b>	<b>100.0</b>	<b>118,064</b>	<b>100.0</b>
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	1	3.7	1,051	3.4	4,150	3.5
	Between 1 and 4	10	37.0	15,252	49.9	58,804	50.3
	Between 5 and 10	10	37.0	7,852	25.7	30,054	25.7
	Between 11 and 20	2	7.4	3,446	11.3	13,365	11.4
	More than 20	4	14.8	2,952	9.7	10,548	9.0
	<b>Total</b>	<b>27</b>	<b>100.0</b>	<b>30,553</b>	<b>100.0</b>	<b>116,921</b>	<b>100.0</b>
6c . Number of written papers or reports of any length (ACCHALL)	None	4	14.8	4,172	13.7	15,605	13.4
	Between 1 and 4	12	44.4	10,922	35.8	41,984	35.9
	Between 5 and 10	2	7.4	8,846	29.0	34,356	29.4
	Between 11 and 20	3	11.1	4,365	14.3	16,669	14.3
	More than 20	6	22.2	2,234	7.3	8,171	7.0
	<b>Total</b>	<b>27</b>	<b>100.0</b>	<b>30,539</b>	<b>100.0</b>	<b>116,785</b>	<b>100.0</b>
7 . Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	0	N/A	344	1.2	1,220	1.1
	(2)	0	N/A	615	2.1	2,431	2.2
	(3)	1	3.7	1,671	5.7	7,013	6.3
	(4)	5	18.5	6,678	22.8	26,657	23.9
	(5)	9	33.3	9,470	32.3	36,963	33.1
	(6)	9	33.3	6,982	23.8	25,454	22.8
	Extremely challenging	3	11.1	3,515	12.0	11,952	10.7
	<b>Total</b>	<b>27</b>	<b>100.0</b>	<b>29,275</b>	<b>100.0</b>	<b>111,690</b>	<b>100.0</b>
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	0	N/A	1,334	4.4	5,428	4.6
	Some	5	18.5	6,927	22.7	27,390	23.4
	Quite a bit	11	40.7	13,142	43.0	49,960	42.8
	Very much	11	40.7	9,135	29.9	34,030	29.1
	<b>Total</b>	<b>27</b>	<b>100.0</b>	<b>30,538</b>	<b>100.0</b>	<b>116,808</b>	<b>100.0</b>

**Community College Survey of Student Engagement**

**2011 Academic Challenge (ACCHALL) Frequency Distributions - Lake Region State College**

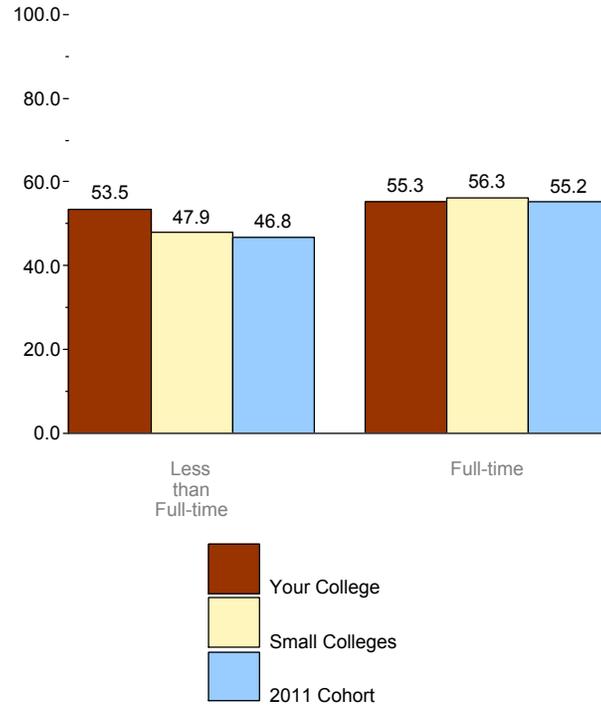
[Unweighted]

Breakout by Enrollment Status: Full-time

Item		Your College		Small Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	22	12.0	7,619	7.4	24,988	7.8
	Sometimes	93	50.5	37,328	36.1	116,286	36.1
	Often	56	30.4	38,968	37.7	120,701	37.5
	Very often	13	7.1	19,530	18.9	59,902	18.6
	<b>Total</b>	<b>184</b>	<b>100.0</b>	<b>103,445</b>	<b>100.0</b>	<b>321,877</b>	<b>100.0</b>
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	8	4.4	3,611	3.5	10,825	3.4
	Some	76	41.5	27,187	26.2	80,329	24.9
	Quite a bit	76	41.5	46,077	44.5	143,565	44.5
	Very much	23	12.6	26,784	25.8	87,799	27.2
	<b>Total</b>	<b>183</b>	<b>100.0</b>	<b>103,659</b>	<b>100.0</b>	<b>322,518</b>	<b>100.0</b>
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	12	6.6	5,435	5.3	16,931	5.3
	Some	65	35.9	32,123	31.1	97,530	30.4
	Quite a bit	81	44.8	41,912	40.6	129,936	40.5
	Very much	23	12.7	23,815	23.1	76,812	23.9
	<b>Total</b>	<b>181</b>	<b>100.0</b>	<b>103,285</b>	<b>100.0</b>	<b>321,209</b>	<b>100.0</b>
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	21	11.5	8,927	8.6	28,136	8.7
	Some	75	41.2	35,754	34.6	107,971	33.6
	Quite a bit	68	37.4	37,995	36.7	118,675	36.9
	Very much	18	9.9	20,729	20.0	66,780	20.8
	<b>Total</b>	<b>182</b>	<b>100.0</b>	<b>103,405</b>	<b>100.0</b>	<b>321,562</b>	<b>100.0</b>
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	19	10.4	7,148	6.9	23,173	7.2
	Some	66	36.3	32,420	31.3	99,909	31.0
	Quite a bit	71	39.0	39,351	38.0	121,990	37.9
	Very much	26	14.3	24,636	23.8	77,017	23.9
	<b>Total</b>	<b>182</b>	<b>100.0</b>	<b>103,555</b>	<b>100.0</b>	<b>322,089</b>	<b>100.0</b>
5f . Using information you have read or heard to perform a new skill (ACCHALL)	Very little	22	12.1	5,885	5.7	20,572	6.4
	Some	59	32.4	27,708	26.7	87,584	27.1
	Quite a bit	73	40.1	39,544	38.1	121,677	37.7
	Very much	28	15.4	30,720	29.6	93,284	28.9
	<b>Total</b>	<b>182</b>	<b>100.0</b>	<b>103,857</b>	<b>100.0</b>	<b>323,117</b>	<b>100.0</b>
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	1	0.5	1,637	1.6	5,110	1.6
	Between 1 and 4	63	34.4	28,715	27.9	92,249	28.8
	Between 5 and 10	66	36.1	38,804	37.7	121,084	37.8
	Between 11 and 20	33	18.0	18,780	18.2	58,310	18.2
	More than 20	20	10.9	15,029	14.6	43,711	13.6
	<b>Total</b>	<b>183</b>	<b>100.0</b>	<b>102,965</b>	<b>100.0</b>	<b>320,464</b>	<b>100.0</b>
6c . Number of written papers or reports of any length (ACCHALL)	None	6	3.3	4,291	4.2	12,275	3.8
	Between 1 and 4	50	27.3	25,825	25.1	78,734	24.6
	Between 5 and 10	65	35.5	34,970	34.0	110,751	34.6
	Between 11 and 20	43	23.5	23,392	22.7	74,329	23.2
	More than 20	19	10.4	14,455	14.0	44,215	13.8
	<b>Total</b>	<b>183</b>	<b>100.0</b>	<b>102,933</b>	<b>100.0</b>	<b>320,304</b>	<b>100.0</b>
7 . Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	0	N/A	656	0.7	2,121	0.7
	(2)	4	2.3	1,533	1.5	5,075	1.6
	(3)	8	4.5	4,757	4.8	16,046	5.2
	(4)	55	31.3	21,839	21.9	70,749	22.9
	(5)	72	40.9	35,270	35.4	110,289	35.7
	(6)	28	15.9	24,574	24.7	73,774	23.9
	Extremely challenging	9	5.1	10,954	11.0	31,028	10.0
	<b>Total</b>	<b>176</b>	<b>100.0</b>	<b>99,583</b>	<b>100.0</b>	<b>309,082</b>	<b>100.0</b>
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	6	3.3	3,202	3.1	11,070	3.5
	Some	50	27.6	20,184	19.6	64,284	20.1
	Quite a bit	83	45.9	44,043	42.7	136,263	42.5
	Very much	42	23.2	35,645	34.6	108,953	34.0
	<b>Total</b>	<b>181</b>	<b>100.0</b>	<b>103,074</b>	<b>100.0</b>	<b>320,570</b>	<b>100.0</b>

**Community College Survey of Student Engagement  
2011 Student-Faculty Interaction (STUFAC) Bar Chart - Lake Region State College**

Breakout by Enrollment Status



**Community College Survey of Student Engagement**

**2011 Student-Faculty Interaction (STUFAC) Means Report - Lake Region State College**

[Unweighted]

Breakout by Enrollment Status

Item	Variable	Class	Your College	Small Colleges		2011 Cohort	
			Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
k . Used email to communicate with an instructor (STUFAC)	EMAIL	Less than Full-time	2.81	2.65		2.64	
	EMAIL	Full-time	3.12	2.91		2.92	
	EMAIL	All Students	3.08	2.85	0.25*	2.84	0.25*
l . Discussed grades or assignments with an instructor (STUFAC)	FACGRADE	Less than Full-time	2.63	2.51		2.48	
	FACGRADE	Full-time	2.60	2.71		2.67	
	FACGRADE	All Students	2.60	2.66		2.62	
m . Talked about career plans with an instructor or advisor (STUFAC)	FACPLANS	Less than Full-time	1.96	1.99		1.94	
	FACPLANS	Full-time	2.26	2.27		2.20	
	FACPLANS	All Students	2.22	2.20		2.13	
n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	FACIDEAS	Less than Full-time	2.08	1.69		1.67	
	FACIDEAS	Full-time	1.84	1.89		1.86	
	FACIDEAS	All Students	1.87	1.85		1.81	
o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	FACFEED	Less than Full-time	2.54	2.67		2.65	
	FACFEED	Full-time	2.60	2.74		2.72	
	FACFEED	All Students	2.60	2.72		2.70	
q . Worked with instructors on activities other than coursework (STUFAC)	FACOTH	Less than Full-time	1.67	1.35		1.34	
	FACOTH	Full-time	1.55	1.56		1.51	
	FACOTH	All Students	1.56	1.51		1.47	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

**Community College Survey of Student Engagement**

**2011 Student-Faculty Interaction (STUFAC) Frequency Distributions - Lake Region State College**

[Unweighted]

Breakout by Enrollment Status: Less than Full-time

Item		Your College		Small Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	1	3.8	3,859	12.6	14,519	12.3
	Sometimes	9	34.6	10,296	33.5	40,809	34.7
	Often	10	38.5	9,217	30.0	34,806	29.6
	Very often	6	23.1	7,370	24.0	27,446	23.3
	<b>Total</b>	<b>26</b>	<b>100.0</b>	<b>30,742</b>	<b>100.0</b>	<b>117,580</b>	<b>100.0</b>
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	1	3.7	3,032	9.9	12,771	10.9
	Sometimes	14	51.9	13,600	44.2	52,809	44.9
	Often	6	22.2	9,374	30.5	34,748	29.5
	Very often	6	22.2	4,744	15.4	17,315	14.7
	<b>Total</b>	<b>27</b>	<b>100.0</b>	<b>30,750</b>	<b>100.0</b>	<b>117,643</b>	<b>100.0</b>
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	10	38.5	9,706	31.6	40,321	34.3
	Sometimes	10	38.5	13,811	44.9	51,676	44.0
	Often	3	11.5	5,170	16.8	18,177	15.5
	Very often	3	11.5	2,039	6.6	7,331	6.2
	<b>Total</b>	<b>26</b>	<b>100.0</b>	<b>30,726</b>	<b>100.0</b>	<b>117,505</b>	<b>100.0</b>
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	7	26.9	15,074	49.2	60,028	51.2
	Sometimes	13	50.0	11,129	36.3	40,805	34.8
	Often	3	11.5	3,254	10.6	11,918	10.2
	Very often	3	11.5	1,186	3.9	4,503	3.8
	<b>Total</b>	<b>26</b>	<b>100.0</b>	<b>30,643</b>	<b>100.0</b>	<b>117,254</b>	<b>100.0</b>
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	2	7.7	2,533	8.2	10,703	9.1
	Sometimes	10	38.5	10,634	34.6	40,989	34.9
	Often	12	46.2	11,844	38.6	44,540	37.9
	Very often	2	7.7	5,706	18.6	21,289	18.1
	<b>Total</b>	<b>26</b>	<b>100.0</b>	<b>30,717</b>	<b>100.0</b>	<b>117,521</b>	<b>100.0</b>
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	14	51.9	22,657	74.3	87,647	75.2
	Sometimes	10	37.0	5,499	18.0	20,229	17.4
	Often	1	3.7	1,725	5.7	6,450	5.5
	Very often	2	7.4	593	1.9	2,234	1.9
	<b>Total</b>	<b>27</b>	<b>100.0</b>	<b>30,474</b>	<b>100.0</b>	<b>116,560</b>	<b>100.0</b>

**Community College Survey of Student Engagement**

**2011 Student-Faculty Interaction (STUFAC) Frequency Distributions - Lake Region State College**

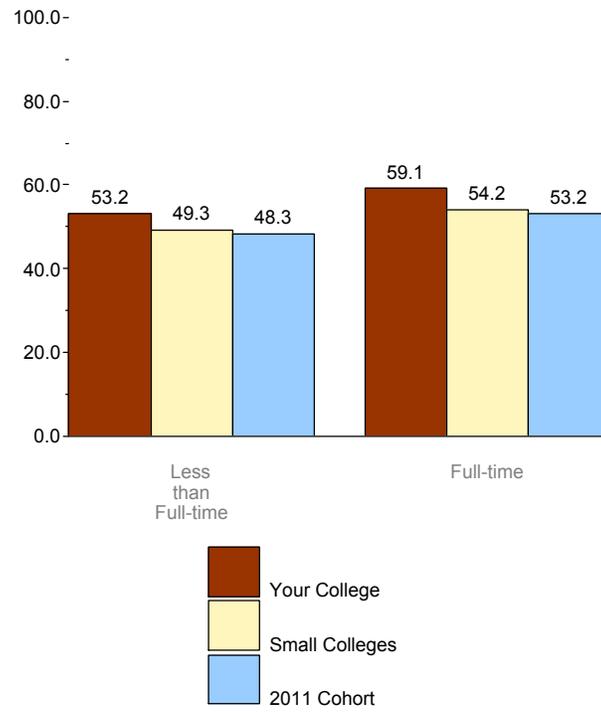
[Unweighted]

Breakout by Enrollment Status: Full-time

Item		Your College		Small Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	4	2.2	7,154	6.9	20,204	6.3
	Sometimes	37	20.1	28,852	27.9	90,071	28.0
	Often	76	41.3	34,048	32.9	106,962	33.2
	Very often	67	36.4	33,415	32.3	104,685	32.5
	<b>Total</b>	<b>184</b>	<b>100.0</b>	<b>103,469</b>	<b>100.0</b>	<b>321,922</b>	<b>100.0</b>
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	8	4.3	5,868	5.7	21,179	6.6
	Sometimes	83	45.1	40,256	38.9	127,995	39.7
	Often	68	37.0	35,820	34.6	108,313	33.6
	Very often	25	13.6	21,596	20.9	64,697	20.1
	<b>Total</b>	<b>184</b>	<b>100.0</b>	<b>103,540</b>	<b>100.0</b>	<b>322,184</b>	<b>100.0</b>
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	30	16.4	20,495	19.8	73,642	22.9
	Sometimes	93	50.8	46,652	45.2	144,415	44.9
	Often	43	23.5	24,292	23.5	69,355	21.6
	Very often	17	9.3	11,880	11.5	34,151	10.6
	<b>Total</b>	<b>183</b>	<b>100.0</b>	<b>103,319</b>	<b>100.0</b>	<b>321,563</b>	<b>100.0</b>
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	65	35.5	38,187	37.0	127,372	39.7
	Sometimes	88	48.1	43,718	42.4	130,445	40.6
	Often	25	13.7	15,235	14.8	44,811	14.0
	Very often	5	2.7	6,042	5.9	18,316	5.7
	<b>Total</b>	<b>183</b>	<b>100.0</b>	<b>103,182</b>	<b>100.0</b>	<b>320,944</b>	<b>100.0</b>
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	14	7.6	5,779	5.6	19,450	6.0
	Sometimes	69	37.5	35,537	34.4	111,100	34.6
	Often	77	41.8	42,231	40.9	129,794	40.4
	Very often	24	13.0	19,815	19.2	61,151	19.0
	<b>Total</b>	<b>184</b>	<b>100.0</b>	<b>103,362</b>	<b>100.0</b>	<b>321,495</b>	<b>100.0</b>
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	106	57.6	62,265	60.6	203,816	63.8
	Sometimes	57	31.0	27,467	26.7	78,553	24.6
	Often	19	10.3	9,405	9.2	26,471	8.3
	Very often	2	1.1	3,603	3.5	10,523	3.3
	<b>Total</b>	<b>184</b>	<b>100.0</b>	<b>102,740</b>	<b>100.0</b>	<b>319,363</b>	<b>100.0</b>

**Community College Survey of Student Engagement**  
**2011 Support for Learners (SUPPORT) Bar Chart - Lake Region State College**

Breakout by Enrollment Status



**Community College Survey of Student Engagement**

**2011 Support for Learners (SUPPORT) Means Report - Lake Region State College**

[Unweighted]

Breakout by Enrollment Status

Item	Variable	Class	Your College	Small Colleges		2011 Cohort	
			Mean	Mean	Effect Size	Mean	Effect Size
9. How much does this college emphasize each of the following?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
b . Providing the support you need to help you succeed at this college (SUPPORT)	ENVSUPRT	Less than Full-time	3.15	2.98		2.95	
	ENVSUPRT	Full-time	3.15	3.07		3.03	
	ENVSUPRT	All Students	3.15	3.05		3.01	
c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	ENVDIVRS	Less than Full-time	2.62	2.45		2.49	
	ENVDIVRS	Full-time	2.73	2.57		2.60	
	ENVDIVRS	All Students	2.72	2.54		2.57	
d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	ENVNACAD	Less than Full-time	1.85	1.94		1.91	
	ENVNACAD	Full-time	2.25	2.05		2.01	0.25*
	ENVNACAD	All Students	2.20	2.02		1.98	
e . Providing the support you need to thrive socially (SUPPORT)	ENVSOCAL	Less than Full-time	2.42	2.12		2.10	
	ENVSOCAL	Full-time	2.44	2.29		2.25	
	ENVSOCAL	All Students	2.44	2.25		2.21	0.24*
f . Providing the financial support you need to afford your education (SUPPORT)	FINSUPP	Less than Full-time	2.59	2.51		2.42	
	FINSUPP	Full-time	2.85	2.76		2.69	
	FINSUPP	All Students	2.82	2.70		2.62	
13.1. How often you use the following services?							
1 = Rarely/Never, 2 = Sometimes, 3 = Often							
a . Frequency: Academic advising/planning	USEACAD	Less than Full-time	1.88	1.78		1.73	
	USEACAD	Full-time	2.00	1.88		1.84	
	USEACAD	All Students	1.98	1.86		1.81	0.25*
b . Frequency: Career counseling	USECACOU	Less than Full-time	1.43	1.40		1.41	
	USECACOU	Full-time	1.44	1.45		1.46	
	USECACOU	All Students	1.44	1.44		1.45	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

**Community College Survey of Student Engagement**

**2011 Support for Learners (SUPPORT) Frequency Distributions - Lake Region State College**

[Unweighted]

Breakout by Enrollment Status: Less than Full-time

Item		Your College		Small Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	0	N/A	1,492	4.9	6,318	5.4
	Some	5	18.5	6,867	22.5	27,508	23.6
	Quite a bit	13	48.1	12,876	42.2	48,360	41.5
	Very much	9	33.3	9,281	30.4	34,381	29.5
	<b>Total</b>	<b>27</b>	<b>100.0</b>	<b>30,516</b>	<b>100.0</b>	<b>116,567</b>	<b>100.0</b>
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	3	11.5	5,998	19.8	22,088	19.0
	Some	8	30.8	10,202	33.6	37,713	32.5
	Quite a bit	11	42.3	8,624	28.4	33,680	29.0
	Very much	4	15.4	5,506	18.2	22,507	19.4
	<b>Total</b>	<b>26</b>	<b>100.0</b>	<b>30,330</b>	<b>100.0</b>	<b>115,988</b>	<b>100.0</b>
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	11	42.3	12,248	40.4	48,986	42.3
	Some	10	38.5	10,399	34.3	38,230	33.0
	Quite a bit	3	11.5	5,024	16.6	18,825	16.2
	Very much	2	7.7	2,654	8.8	9,882	8.5
	<b>Total</b>	<b>26</b>	<b>100.0</b>	<b>30,325</b>	<b>100.0</b>	<b>115,923</b>	<b>100.0</b>
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	4	15.4	8,715	28.9	34,609	30.0
	Some	10	38.5	12,000	39.8	45,031	39.1
	Quite a bit	9	34.6	6,467	21.5	24,573	21.3
	Very much	3	11.5	2,964	9.8	11,065	9.6
	<b>Total</b>	<b>26</b>	<b>100.0</b>	<b>30,146</b>	<b>100.0</b>	<b>115,278</b>	<b>100.0</b>
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	6	22.2	7,158	23.7	31,348	27.1
	Some	6	22.2	7,965	26.3	30,636	26.5
	Quite a bit	8	29.6	7,754	25.6	27,675	24.0
	Very much	7	25.9	7,375	24.4	25,859	22.4
	<b>Total</b>	<b>27</b>	<b>100.0</b>	<b>30,252</b>	<b>100.0</b>	<b>115,518</b>	<b>100.0</b>
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/Not applicable	2	7.7	2,908	9.7	11,318	9.9
	Rarely/Never	6	23.1	10,031	33.5	41,463	36.2
	Sometimes	15	57.7	13,082	43.6	48,142	42.1
	Often	3	11.5	3,961	13.2	13,493	11.8
	<b>Total</b>	<b>26</b>	<b>100.0</b>	<b>29,982</b>	<b>100.0</b>	<b>114,416</b>	<b>100.0</b>
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/Not applicable	2	8.0	7,036	23.6	25,427	22.3
	Rarely/Never	14	56.0	15,006	50.3	57,675	50.6
	Sometimes	8	32.0	6,375	21.4	24,913	21.9
	Often	1	4.0	1,419	4.8	5,859	5.1
	<b>Total</b>	<b>25</b>	<b>100.0</b>	<b>29,836</b>	<b>100.0</b>	<b>113,874</b>	<b>100.0</b>

**Community College Survey of Student Engagement**

**2011 Support for Learners (SUPPORT) Frequency Distributions - Lake Region State College**

[Unweighted]

Breakout by Enrollment Status: Full-time

Item		Your College		Small Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	5	2.7	4,143	4.0	14,339	4.5
	Some	32	17.6	20,665	20.1	67,619	21.1
	Quite a bit	76	41.8	42,229	41.0	131,136	41.0
	Very much	69	37.9	35,919	34.9	107,030	33.4
	<b>Total</b>	<b>182</b>	<b>100.0</b>	<b>102,956</b>	<b>100.0</b>	<b>320,124</b>	<b>100.0</b>
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	19	10.5	16,959	16.5	51,373	16.1
	Some	55	30.4	32,917	32.1	98,634	30.9
	Quite a bit	62	34.3	30,404	29.6	96,383	30.2
	Very much	45	24.9	22,377	21.8	72,850	22.8
<b>Total</b>	<b>181</b>	<b>100.0</b>	<b>102,657</b>	<b>100.0</b>	<b>319,240</b>	<b>100.0</b>	
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	46	25.3	36,150	35.2	119,391	37.4
	Some	69	37.9	36,377	35.4	110,063	34.5
	Quite a bit	43	23.6	19,534	19.0	57,954	18.1
	Very much	24	13.2	10,670	10.4	31,952	10.0
<b>Total</b>	<b>182</b>	<b>100.0</b>	<b>102,731</b>	<b>100.0</b>	<b>319,360</b>	<b>100.0</b>	
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	28	15.6	22,796	22.3	76,447	24.0
	Some	68	37.8	40,201	39.3	124,330	39.1
	Quite a bit	60	33.3	26,474	25.9	78,754	24.8
	Very much	24	13.3	12,832	12.5	38,406	12.1
<b>Total</b>	<b>180</b>	<b>100.0</b>	<b>102,303</b>	<b>100.0</b>	<b>317,937</b>	<b>100.0</b>	
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	21	11.5	15,602	15.2	57,812	18.1
	Some	36	19.8	24,920	24.3	78,117	24.5
	Quite a bit	74	40.7	30,236	29.5	88,076	27.6
	Very much	51	28.0	31,798	31.0	94,635	29.7
<b>Total</b>	<b>182</b>	<b>100.0</b>	<b>102,556</b>	<b>100.0</b>	<b>318,640</b>	<b>100.0</b>	
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/Not applicable	7	3.9	5,717	5.6	18,908	6.0
	Rarely/Never	43	24.0	28,889	28.5	98,596	31.3
	Sometimes	86	48.0	48,873	48.3	146,137	46.4
	Often	43	24.0	17,809	17.6	51,000	16.2
<b>Total</b>	<b>179</b>	<b>100.0</b>	<b>101,288</b>	<b>100.0</b>	<b>314,641</b>	<b>100.0</b>	
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/Not applicable	40	22.3	18,628	18.5	57,196	18.3
	Rarely/Never	87	48.6	51,384	50.9	159,738	51.0
	Sometimes	43	24.0	24,584	24.4	75,653	24.2
	Often	9	5.0	6,344	6.3	20,632	6.6
<b>Total</b>	<b>179</b>	<b>100.0</b>	<b>100,940</b>	<b>100.0</b>	<b>313,219</b>	<b>100.0</b>	