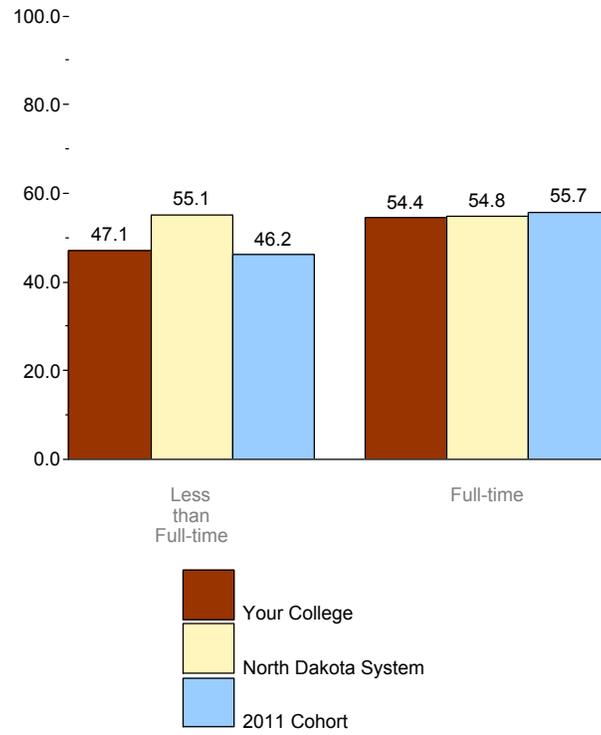


Community College Survey of Student Engagement
2011 Benchmark Summary Report - Lake Region State College
Breakout by Enrollment Status

	Benchmark	Your College	North Dakota System		2011 Cohort	
		Score	Score	Difference	Score	Difference
Less than Full-time	Active and Collaborative Learning	47.1	55.1	-8.0	46.2	0.9
Less than Full-time	Student Effort	48.1	45.7	2.4	46.8	1.3
Less than Full-time	Academic Challenge	45.2	49.9	-4.7	46.4	-1.1
Less than Full-time	Student-Faculty Interaction	53.5	55.2	-1.6	46.8	6.7
Less than Full-time	Support for Learners	53.2	53.6	-0.4	48.3	4.9
Full-time	Active and Collaborative Learning	54.4	54.8	-0.3	55.7	-1.3
Full-time	Student Effort	52.7	49.4	3.4	54.7	-1.9
Full-time	Academic Challenge	44.5	48.9	-4.4	55.0	-10.4
Full-time	Student-Faculty Interaction	55.3	56.3	-1.0	55.2	0.0
Full-time	Support for Learners	59.1	54.3	4.8	53.2	5.9

Community College Survey of Student Engagement
2011 Active and Collaborative Learning (ACTCOLL) Bar Chart - Lake Region State College
Breakout by Enrollment Status



Community College Survey of Student Engagement

2011 Active and Collaborative Learning (ACTCOLL) Means Report - Lake Region State College

[Unweighted] Breakout by Enrollment Status

			Your College	North Dakota System		2011 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
a . Asked questions in class or contributed to class discussions (ACTCOL)	CLQUEST	Less than Full-time	2.52	2.88		2.88	
	CLQUEST	Full-time	2.99	2.93		2.98	
	CLQUEST	All Students	2.93	2.92		2.96	
b . Made a class presentation (ACTCOL)	CLPRESEN	Less than Full-time	2.00	2.09		1.94	
	CLPRESEN	Full-time	2.27	2.20		2.28	
	CLPRESEN	All Students	2.24	2.19		2.19	
f . Worked with other students on projects during class (ACTCOL)	CLASSGRP	Less than Full-time	2.52	2.54		2.42	
	CLASSGRP	Full-time	2.67	2.75		2.60	
	CLASSGRP	All Students	2.65	2.73		2.55	
g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	OCCGRP	Less than Full-time	2.04	2.09		1.78	
	OCCGRP	Full-time	2.17	2.15		2.06	
	OCCGRP	All Students	2.16	2.14		1.98	
h . Tutored or taught other students (paid or voluntary) (ACTCOL)	TUTOR	Less than Full-time	1.33	1.36		1.31	
	TUTOR	Full-time	1.37	1.45		1.47	
	TUTOR	All Students	1.36	1.44		1.43	
i . Participated in a community-based project as a part of a regular course (ACTCOL)	COMMPROJ	Less than Full-time	1.35	1.47		1.25	
	COMMPROJ	Full-time	1.42	1.48		1.39	
	COMMPROJ	All Students	1.41	1.48		1.36	
r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	OOCIDEAS	Less than Full-time	2.48	2.54		2.53	
	OOCIDEAS	Full-time	2.39	2.38		2.64	-0.26*
	OOCIDEAS	All Students	2.40	2.40		2.61	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement

2011 Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Lake Region State College

[Unweighted] Breakout by Enrollment Status: Less than Full-time

Item	Your College		North Dakota System		2011 Cohort		
	Count	Percent	Count	Percent	Count	Percent	
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	0	N/A	4	2.7	3,530	3.0
	Sometimes	16	59.3	49	33.6	40,309	34.0
	Often	8	29.6	54	37.0	41,187	34.7
	Very often	3	11.1	39	26.7	33,639	28.3
	Total	27	100.0	146	100.0	118,665	100.0
4b . Made a class presentation (ACTCOL)	Never	8	29.6	48	32.9	43,581	36.9
	Sometimes	13	48.1	53	36.3	46,099	39.0
	Often	4	14.8	29	19.9	20,614	17.4
	Very often	2	7.4	16	11.0	7,839	6.6
	Total	27	100.0	146	100.0	118,133	100.0
4f . Worked with other students on projects during class (ACTCOL)	Never	2	7.4	20	14.1	18,702	15.9
	Sometimes	12	44.4	49	34.5	46,774	39.8
	Often	10	37.0	50	35.2	36,267	30.9
	Very often	3	11.1	23	16.2	15,649	13.3
	Total	27	100.0	142	100.0	117,392	100.0
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	9	34.6	48	32.9	54,355	46.2
	Sometimes	8	30.8	50	34.2	41,229	35.0
	Often	8	30.8	35	24.0	15,897	13.5
	Very often	1	3.8	13	8.9	6,274	5.3
	Total	26	100.0	146	100.0	117,755	100.0
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	18	66.7	109	75.2	90,707	76.9
	Sometimes	9	33.3	25	17.2	19,964	16.9
	Often	0	N/A	6	4.1	4,948	4.2
	Very often	0	N/A	5	3.4	2,393	2.0
	Total	27	100.0	145	100.0	118,012	100.0
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	19	73.1	96	66.2	95,748	81.5
	Sometimes	5	19.2	34	23.4	15,452	13.2
	Often	2	7.7	11	7.6	4,391	3.7
	Very often	0	N/A	4	2.8	1,851	1.6
	Total	26	100.0	145	100.0	117,442	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	3	11.1	16	11.0	16,420	13.9
	Sometimes	14	51.9	59	40.4	44,533	37.8
	Often	4	14.8	47	32.2	35,102	29.8
	Very often	6	22.2	24	16.4	21,814	18.5
	Total	27	100.0	146	100.0	117,869	100.0

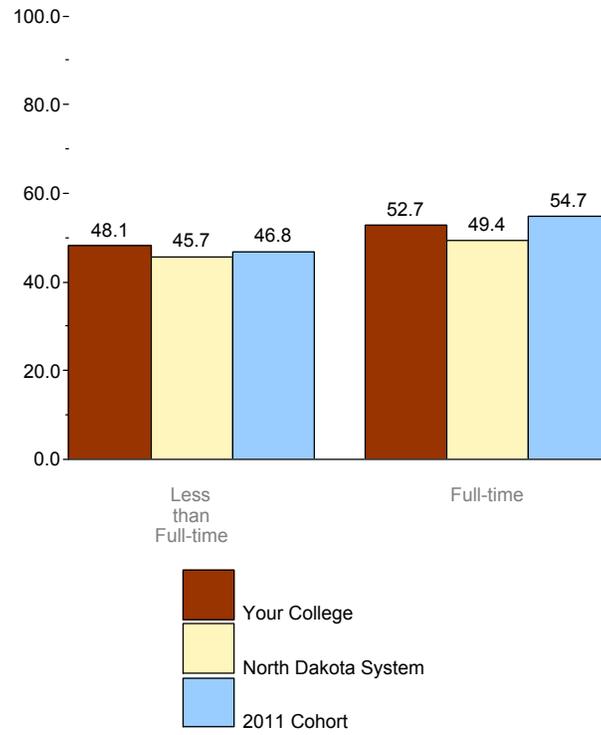
Community College Survey of Student Engagement

2011 Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Lake Region State College

[Unweighted] Breakout by Enrollment Status: Full-time

Item	Your College		North Dakota System		2011 Cohort		
	Count	Percent	Count	Percent	Count	Percent	
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	3	1.6	23	1.7	6,570	2.0
	Sometimes	53	28.6	416	30.9	96,983	29.9
	Often	71	38.4	544	40.4	116,659	36.0
	Very often	58	31.4	362	26.9	104,128	32.1
	Total	185	100.0	1,345	100.0	324,340	100.0
4b . Made a class presentation (ACTCOL)	Never	23	12.5	248	18.6	63,008	19.5
	Sometimes	100	54.3	667	50.0	142,488	44.1
	Often	49	26.6	331	24.8	83,142	25.7
	Very often	12	6.5	89	6.7	34,455	10.7
	Total	184	100.0	1,335	100.0	323,093	100.0
4f . Worked with other students on projects during class (ACTCOL)	Never	9	4.9	64	4.8	26,643	8.3
	Sometimes	66	36.3	474	35.4	127,092	39.6
	Often	83	45.6	538	40.2	116,134	36.2
	Very often	24	13.2	263	19.6	51,064	15.9
	Total	182	100.0	1,339	100.0	320,933	100.0
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	43	23.5	296	22.1	98,305	30.5
	Sometimes	80	43.7	635	47.4	133,388	41.4
	Often	45	24.6	322	24.0	63,533	19.7
	Very often	15	8.2	87	6.5	26,689	8.3
	Total	183	100.0	1,340	100.0	321,915	100.0
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	134	72.8	882	65.9	216,031	67.0
	Sometimes	33	17.9	345	25.8	73,906	22.9
	Often	16	8.7	76	5.7	21,434	6.6
	Very often	1	0.5	35	2.6	11,222	3.5
	Total	184	100.0	1,338	100.0	322,593	100.0
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	119	64.7	827	61.8	231,049	71.9
	Sometimes	55	29.9	400	29.9	62,368	19.4
	Often	7	3.8	88	6.6	19,057	5.9
	Very often	3	1.6	23	1.7	8,727	2.7
	Total	184	100.0	1,338	100.0	321,201	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	23	12.5	186	13.8	33,255	10.3
	Sometimes	86	46.7	614	45.7	118,908	36.9
	Often	55	29.9	387	28.8	102,809	31.9
	Very often	20	10.9	157	11.7	67,659	21.0
	Total	184	100.0	1,344	100.0	322,631	100.0

Community College Survey of Student Engagement
2011 Student Effort (STUEFF) Bar Chart - Lake Region State College
Breakout by Enrollment Status



Community College Survey of Student Engagement

2011 Student Effort (STUEFF) Means Report - Lake Region State College

[Unweighted] Breakout by Enrollment Status

			Your College	North Dakota System		2011 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	REWROPAP	Less than Full-time	2.59	2.30		2.40	
	REWROPAP	Full-time	2.60	2.56		2.65	
	REWROPAP	All Students	2.60	2.53		2.59	
d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	INTEGRAT	Less than Full-time	2.33	2.62		2.63	
	INTEGRAT	Full-time	2.91	2.85		2.96	
	INTEGRAT	All Students	2.83	2.82		2.87	
e . Came to class without completing readings or assignments (STUEFF)	CLUNPREP	Less than Full-time	1.85	1.75		1.77	
	CLUNPREP	Full-time	1.96	1.98		1.89	
	CLUNPREP	All Students	1.95	1.96		1.86	
6. During the current school year, about how much reading and writing have you done at this college?							
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20							
b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	READOWN	Less than Full-time	2.37	1.92		2.10	
	READOWN	Full-time	1.87	1.87		2.11	
	READOWN	All Students	1.94	1.88		2.11	
10. About how many hours do you spend in a typical 7-day week doing each of the following?							
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours							
a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	ACADPR01	Less than Full-time	1.59	1.81		1.85	
	ACADPR01	Full-time	1.96	1.95		2.20	
	ACADPR01	All Students	1.91	1.93		2.11	
13.1. How often you use the following services?							
1 = Rarely/Never, 2 = Sometimes, 3 = Often							
d . Frequency: Peer or other tutoring	USETUTOR	Less than Full-time	1.57	1.43		1.46	
	USETUTOR	Full-time	1.39	1.41		1.52	
	USETUTOR	All Students	1.42	1.41		1.50	
e . Frequency: Skill labs (writing, math, etc.)	USELAB	Less than Full-time	1.88	1.60		1.68	
	USELAB	Full-time	1.81	1.74		1.78	
	USELAB	All Students	1.82	1.73		1.75	
h . Frequency: Computer lab	USECOMLB	Less than Full-time	2.00	1.91		1.99	
	USECOMLB	Full-time	2.44	2.11	0.44*	2.20	0.30*
	USECOMLB	All Students	2.38	2.09	0.38*	2.15	0.29*

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement

2011 Student Effort (STUEFF) Frequency Distributions - Lake Region State College

[Unweighted] Breakout by Enrollment Status: Less than Full-time

Item	Your College		North Dakota System		2011 Cohort		
	Count	Percent	Count	Percent	Count	Percent	
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	5	18.5	38	26.8	28,337	24.1
	Sometimes	8	29.6	48	33.8	34,801	29.6
	Often	7	25.9	32	22.5	33,772	28.7
	Very often	7	25.9	24	16.9	20,730	17.6
	Total	27	100.0	142	100.0	117,640	100.0
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	3	11.1	20	13.7	16,412	13.9
	Sometimes	13	48.1	49	33.6	35,544	30.2
	Often	10	37.0	43	29.5	41,430	35.2
	Very often	1	3.7	34	23.3	24,320	20.7
	Total	27	100.0	146	100.0	117,706	100.0
4e . Came to class without completing readings or assignments (STUEFF)	Never	10	37.0	61	41.8	43,740	37.2
	Sometimes	13	48.1	64	43.8	60,393	51.4
	Often	2	7.4	17	11.6	9,842	8.4
	Very often	2	7.4	4	2.7	3,516	3.0
	Total	27	100.0	146	100.0	117,491	100.0
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	8	29.6	53	37.3	32,841	28.1
	Between 1 and 4	12	44.4	67	47.2	56,236	48.1
	Between 5 and 10	1	3.7	11	7.7	16,587	14.2
	Between 11 and 20	1	3.7	3	2.1	5,919	5.1
	More than 20	5	18.5	8	5.6	5,308	4.5
	Total	27	100.0	142	100.0	116,891	100.0
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	None	1	3.7	4	2.8	2,022	1.7
	1-5 hours	14	51.9	67	46.5	52,070	44.6
	6-10 hours	9	33.3	39	27.1	35,416	30.3
	11-20 hours	2	7.4	25	17.4	18,734	16.1
	21-30 hours	0	N/A	5	3.5	5,715	4.9
	More than 30 hours	1	3.7	4	2.8	2,764	2.4
	Total	27	100.0	144	100.0	116,721	100.0
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/Not applicable	4	16.0	39	27.9	32,175	28.5
	Rarely/Never	11	44.0	70	50.0	52,046	46.1
	Sometimes	8	32.0	19	13.6	20,317	18.0
	Often	2	8.0	12	8.6	8,258	7.3
	Total	25	100.0	140	100.0	112,796	100.0
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/Not applicable	2	7.7	37	26.6	28,081	25.0
	Rarely/Never	10	38.5	53	38.1	43,113	38.3
	Sometimes	7	26.9	37	26.6	25,483	22.7
	Often	7	26.9	12	8.6	15,805	14.1
	Total	26	100.0	139	100.0	112,482	100.0
13.1h . Frequency: Computer lab (STUEFF)	Do not know/Not applicable	0	N/A	25	17.7	18,346	16.3
	Rarely/Never	7	26.9	43	30.5	31,391	27.8
	Sometimes	12	46.2	40	28.4	33,072	29.3
	Often	7	26.9	33	23.4	30,037	26.6
	Total	26	100.0	141	100.0	112,846	100.0

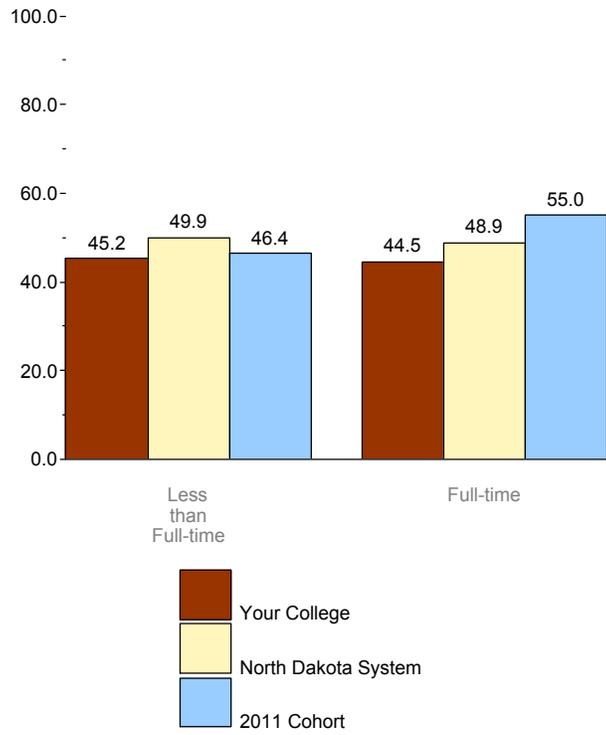
Community College Survey of Student Engagement

2011 Student Effort (STUEFF) Frequency Distributions - Lake Region State College

[Unweighted] Breakout by Enrollment Status: Full-time

Item	Your College		North Dakota System		2011 Cohort		
	Count	Percent	Count	Percent	Count	Percent	
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	23	12.8	202	15.1	46,561	14.5
	Sometimes	51	28.3	442	33.1	95,313	29.6
	Often	81	45.0	434	32.5	103,418	32.1
	Very often	25	13.9	258	19.3	76,786	23.8
	Total	180	100.0	1,336	100.0	322,078	100.0
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	4	2.2	64	4.8	15,936	4.9
	Sometimes	54	29.5	383	28.6	78,060	24.2
	Often	80	43.7	590	44.0	130,172	40.4
	Very often	45	24.6	304	22.7	98,177	30.5
	Total	183	100.0	1,341	100.0	322,345	100.0
4e . Came to class without completing readings or assignments (STUEFF)	Never	44	23.9	310	23.3	93,907	29.2
	Sometimes	107	58.2	786	59.0	182,411	56.7
	Often	29	15.8	184	13.8	32,646	10.2
	Very often	4	2.2	53	4.0	12,491	3.9
	Total	184	100.0	1,333	100.0	321,455	100.0
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	74	40.4	539	40.2	92,189	28.8
	Between 1 and 4	77	42.1	570	42.5	150,527	46.9
	Between 5 and 10	19	10.4	135	10.1	44,824	14.0
	Between 11 and 20	7	3.8	55	4.1	17,104	5.3
	More than 20	6	3.3	42	3.1	15,974	5.0
	Total	183	100.0	1,341	100.0	320,618	100.0
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	None	1	0.6	24	1.8	3,866	1.2
	1-5 hours	76	42.0	563	42.0	105,989	33.2
	6-10 hours	58	32.0	396	29.5	95,027	29.7
	11-20 hours	29	16.0	229	17.1	68,752	21.5
	21-30 hours	9	5.0	78	5.8	29,060	9.1
	More than 30 hours	8	4.4	52	3.9	17,008	5.3
	Total	181	100.0	1,342	100.0	319,702	100.0
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/Not applicable	46	25.8	344	26.3	70,495	22.7
	Rarely/Never	94	52.8	638	48.8	144,963	46.7
	Sometimes	24	13.5	254	19.4	66,351	21.4
	Often	14	7.9	72	5.5	28,683	9.2
	Total	178	100.0	1,308	100.0	310,492	100.0
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/Not applicable	29	16.1	256	19.7	58,985	19.0
	Rarely/Never	67	37.2	458	35.2	111,956	36.2
	Sometimes	45	25.0	399	30.6	81,932	26.5
	Often	39	21.7	189	14.5	56,804	18.3
	Total	180	100.0	1,302	100.0	309,677	100.0
13.1h . Frequency: Computer lab (STUEFF)	Do not know/Not applicable	5	2.8	127	9.7	27,259	8.8
	Rarely/Never	22	12.3	291	22.2	64,259	20.7
	Sometimes	54	30.2	476	36.3	97,368	31.4
	Often	98	54.7	417	31.8	121,472	39.1
	Total	179	100.0	1,311	100.0	310,358	100.0

Community College Survey of Student Engagement
2011 Academic Challenge (ACCHALL) Bar Chart - Lake Region State College
Breakout by Enrollment Status



Community College Survey of Student Engagement

2011 Academic Challenge (ACCHALL) Means Report - Lake Region State College

[Unweighted] Breakout by Enrollment Status

			Your College	North Dakota System		2011 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	WORKHARD	Less than Full-time	2.44	2.57		2.53	
	WORKHARD	Full-time	2.33	2.51		2.67	-0.40*
	WORKHARD	All Students	2.34	2.52		2.63	-0.33*
5. During the current school year, how much has your coursework at this college emphasized the following mental activities?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	ANALYZE	Less than Full-time	2.85	2.79		2.85	
	ANALYZE	Full-time	2.62	2.81		2.96	-0.41*
	ANALYZE	All Students	2.65	2.81		2.93	-0.34*
c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	SYNTHESZ	Less than Full-time	2.48	2.70		2.71	
	SYNTHESZ	Full-time	2.64	2.67		2.83	
	SYNTHESZ	All Students	2.62	2.67		2.80	
d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	EVALUATE	Less than Full-time	2.22	2.60		2.51	
	EVALUATE	Full-time	2.46	2.59		2.70	-0.27*
	EVALUATE	All Students	2.43	2.59		2.65	-0.24*
e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	APPLYING	Less than Full-time	2.44	2.74		2.62	
	APPLYING	Full-time	2.57	2.78		2.79	
	APPLYING	All Students	2.56	2.78	-0.27*	2.74	
f . Using information you have read or heard to perform a new skill (ACCHALL)	PERFORM	Less than Full-time	2.56	2.82		2.74	
	PERFORM	Full-time	2.59	2.89	-0.35*	2.89	-0.34*
	PERFORM	All Students	2.58	2.88	-0.35*	2.85	-0.29*
6. During the current school year, about how much reading and writing have you done at this college?							
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20							
a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	READASGN	Less than Full-time	2.93	2.60		2.72	
	READASGN	Full-time	3.04	3.06		3.14	
	READASGN	All Students	3.03	3.02		3.02	
c . Number of written papers or reports of any length (ACCHALL)	WRITEANY	Less than Full-time	2.81	2.79		2.66	
	WRITEANY	Full-time	3.10	3.12		3.19	
	WRITEANY	All Students	3.07	3.09		3.04	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement

2011 Academic Challenge (ACCHALL) Means Report - Lake Region State College

[Unweighted] Breakout by Enrollment Status

			Your College	North Dakota System		2011 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
7. Mark the box that...							
1 = Extremely easy ... 7 = Extremely challenging							
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	EXAMS	Less than Full-time	5.30	4.84		4.97	
	EXAMS	Full-time	4.79	4.89		5.03	
	EXAMS	All Students	4.86	4.89		5.01	
9. How much does this college emphasize each of the following?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
a . Encouraging you to spend significant amounts of time studying (ACCHALL)	ENVSCHOL	Less than Full-time	3.22	2.77		2.96	
	ENVSCHOL	Full-time	2.89	2.86		3.07	
	ENVSCHOL	All Students	2.93	2.86		3.04	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement

2011 Academic Challenge (ACCHALL) Frequency Distributions - Lake Region State College

[Unweighted] Breakout by Enrollment Status: Less than Full-time

Item	Your College		North Dakota System		2011 Cohort		
	Count	Percent	Count	Percent	Count	Percent	
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	4	14.8	7	4.8	13,630	11.6
	Sometimes	11	40.7	67	46.2	45,763	38.9
	Often	8	29.6	52	35.9	40,427	34.4
	Very often	4	14.8	19	13.1	17,728	15.1
	Total	27	100.0	145	100.0	117,548	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	0	N/A	9	6.2	6,395	5.4
	Some	9	33.3	40	27.6	33,021	28.0
	Quite a bit	13	48.1	69	47.6	50,346	42.7
	Very much	5	18.5	27	18.6	28,016	23.8
	Total	27	100.0	145	100.0	117,778	100.0
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	4	14.8	10	6.8	9,496	8.1
	Some	9	33.3	54	37.0	38,805	33.1
	Quite a bit	11	40.7	52	35.6	44,752	38.2
	Very much	3	11.1	30	20.5	24,214	20.6
	Total	27	100.0	146	100.0	117,267	100.0
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	5	18.5	21	14.4	16,848	14.4
	Some	14	51.9	42	28.8	42,524	36.2
	Quite a bit	5	18.5	58	39.7	38,701	33.0
	Very much	3	11.1	25	17.1	19,242	16.4
	Total	27	100.0	146	100.0	117,315	100.0
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	3	11.1	13	8.9	13,048	11.1
	Some	13	48.1	42	28.8	40,620	34.5
	Quite a bit	7	25.9	61	41.8	41,372	35.2
	Very much	4	14.8	30	20.5	22,541	19.2
	Total	27	100.0	146	100.0	117,581	100.0
5f . Using information you have read or heard to perform a new skill (ACCHALL)	Very little	2	7.4	9	6.2	11,571	9.8
	Some	14	51.9	45	30.8	36,163	30.6
	Quite a bit	5	18.5	55	37.7	41,883	35.5
	Very much	6	22.2	37	25.3	28,447	24.1
	Total	27	100.0	146	100.0	118,064	100.0
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	1	3.7	11	7.7	4,150	3.5
	Between 1 and 4	10	37.0	70	49.3	58,804	50.3
	Between 5 and 10	10	37.0	34	23.9	30,054	25.7
	Between 11 and 20	2	7.4	19	13.4	13,365	11.4
	More than 20	4	14.8	8	5.6	10,548	9.0
	Total	27	100.0	142	100.0	116,921	100.0
6c . Number of written papers or reports of any length (ACCHALL)	None	4	14.8	22	15.4	15,605	13.4
	Between 1 and 4	12	44.4	48	33.6	41,984	35.9
	Between 5 and 10	2	7.4	33	23.1	34,356	29.4
	Between 11 and 20	3	11.1	18	12.6	16,669	14.3
	More than 20	6	22.2	22	15.4	8,171	7.0
	Total	27	100.0	143	100.0	116,785	100.0
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	0	N/A	1	0.7	1,220	1.1
	(2)	0	N/A	5	3.7	2,431	2.2
	(3)	1	3.7	8	5.9	7,013	6.3
	(4)	5	18.5	31	23.0	26,657	23.9
	(5)	9	33.3	54	40.0	36,963	33.1
	(6)	9	33.3	28	20.7	25,454	22.8
	Extremely challenging	3	11.1	8	5.9	11,952	10.7
	Total	27	100.0	135	100.0	111,690	100.0
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	0	N/A	9	6.2	5,428	4.6
	Some	5	18.5	43	29.7	27,390	23.4
	Quite a bit	11	40.7	65	44.8	49,960	42.8
	Very much	11	40.7	28	19.3	34,030	29.1
	Total	27	100.0	145	100.0	116,808	100.0

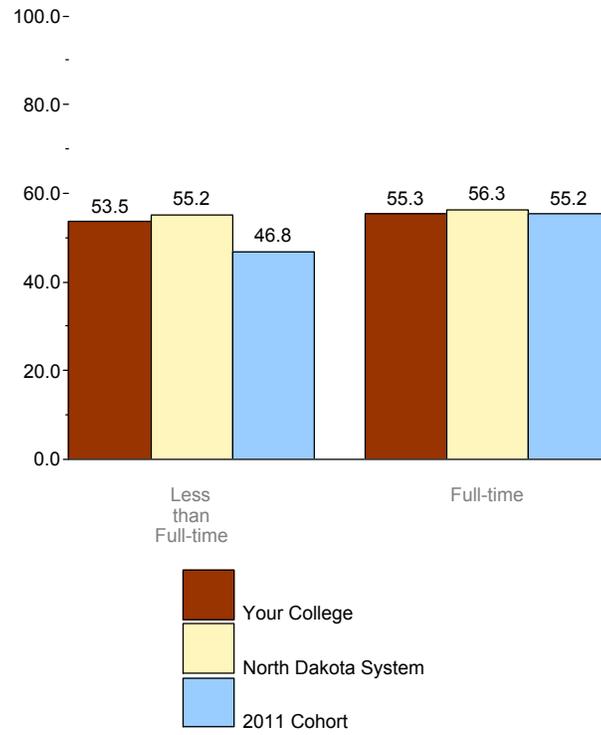
Community College Survey of Student Engagement

2011 Academic Challenge (ACCHALL) Frequency Distributions - Lake Region State College

[Unweighted] Breakout by Enrollment Status: Full-time

Item	Your College		North Dakota System		2011 Cohort		
	Count	Percent	Count	Percent	Count	Percent	
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	22	12.0	108	8.1	24,988	7.8
	Sometimes	93	50.5	596	44.5	116,286	36.1
	Often	56	30.4	480	35.8	120,701	37.5
	Very often	13	7.1	156	11.6	59,902	18.6
	Total	184	100.0	1,340	100.0	321,877	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	8	4.4	44	3.3	10,825	3.4
	Some	76	41.5	419	31.2	80,329	24.9
	Quite a bit	76	41.5	632	47.0	143,565	44.5
	Very much	23	12.6	249	18.5	87,799	27.2
	Total	183	100.0	1,344	100.0	322,518	100.0
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	12	6.6	81	6.1	16,931	5.3
	Some	65	35.9	483	36.1	97,530	30.4
	Quite a bit	81	44.8	572	42.8	129,936	40.5
	Very much	23	12.7	202	15.1	76,812	23.9
	Total	181	100.0	1,338	100.0	321,209	100.0
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	21	11.5	106	7.9	28,136	8.7
	Some	75	41.2	536	40.0	107,971	33.6
	Quite a bit	68	37.4	500	37.3	118,675	36.9
	Very much	18	9.9	199	14.8	66,780	20.8
	Total	182	100.0	1,341	100.0	321,562	100.0
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	19	10.4	74	5.5	23,173	7.2
	Some	66	36.3	422	31.4	99,909	31.0
	Quite a bit	71	39.0	572	42.5	121,990	37.9
	Very much	26	14.3	277	20.6	77,017	23.9
	Total	182	100.0	1,345	100.0	322,089	100.0
5f . Using information you have read or heard to perform a new skill (ACCHALL)	Very little	22	12.1	69	5.1	20,572	6.4
	Some	59	32.4	365	27.1	87,584	27.1
	Quite a bit	73	40.1	559	41.5	121,677	37.7
	Very much	28	15.4	353	26.2	93,284	28.9
	Total	182	100.0	1,346	100.0	323,117	100.0
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	1	0.5	25	1.9	5,110	1.6
	Between 1 and 4	63	34.4	405	30.3	92,249	28.8
	Between 5 and 10	66	36.1	513	38.3	121,084	37.8
	Between 11 and 20	33	18.0	253	18.9	58,310	18.2
	More than 20	20	10.9	142	10.6	43,711	13.6
	Total	183	100.0	1,338	100.0	320,464	100.0
6c . Number of written papers or reports of any length (ACCHALL)	None	6	3.3	51	3.8	12,275	3.8
	Between 1 and 4	50	27.3	377	28.1	78,734	24.6
	Between 5 and 10	65	35.5	445	33.2	110,751	34.6
	Between 11 and 20	43	23.5	291	21.7	74,329	23.2
	More than 20	19	10.4	177	13.2	44,215	13.8
	Total	183	100.0	1,341	100.0	320,304	100.0
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	0	N/A	8	0.6	2,121	0.7
	(2)	4	2.3	18	1.4	5,075	1.6
	(3)	8	4.5	66	5.0	16,046	5.2
	(4)	55	31.3	343	26.2	70,749	22.9
	(5)	72	40.9	526	40.1	110,289	35.7
	(6)	28	15.9	283	21.6	73,774	23.9
	Extremely challenging	9	5.1	67	5.1	31,028	10.0
	Total	176	100.0	1,311	100.0	309,082	100.0
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	6	3.3	43	3.2	11,070	3.5
	Some	50	27.6	386	28.8	64,284	20.1
	Quite a bit	83	45.9	623	46.4	136,263	42.5
	Very much	42	23.2	290	21.6	108,953	34.0
	Total	181	100.0	1,342	100.0	320,570	100.0

Community College Survey of Student Engagement
2011 Student-Faculty Interaction (STUFAC) Bar Chart - Lake Region State College
Breakout by Enrollment Status



Community College Survey of Student Engagement

2011 Student-Faculty Interaction (STUFAC) Means Report - Lake Region State College

[Unweighted] Breakout by Enrollment Status

			Your College	North Dakota System		2011 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
k . Used email to communicate with an instructor (STUFAC)	EMAIL	Less than Full-time	2.81	2.95		2.64	
	EMAIL	Full-time	3.12	2.90		2.92	
	EMAIL	All Students	3.08	2.90		2.84	0.25*
l . Discussed grades or assignments with an instructor (STUFAC)	FACGRADE	Less than Full-time	2.63	2.63		2.48	
	FACGRADE	Full-time	2.60	2.64		2.67	
	FACGRADE	All Students	2.60	2.64		2.62	
m . Talked about career plans with an instructor or advisor (STUFAC)	FACPLANS	Less than Full-time	1.96	2.02		1.94	
	FACPLANS	Full-time	2.26	2.32		2.20	
	FACPLANS	All Students	2.22	2.29		2.13	
n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	FACIDEAS	Less than Full-time	2.08	1.89		1.67	
	FACIDEAS	Full-time	1.84	1.87		1.86	
	FACIDEAS	All Students	1.87	1.87		1.81	
o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	FACFEED	Less than Full-time	2.54	2.63		2.65	
	FACFEED	Full-time	2.60	2.63		2.72	
	FACFEED	All Students	2.60	2.63		2.70	
q . Worked with instructors on activities other than coursework (STUFAC)	FACOTH	Less than Full-time	1.67	1.44		1.34	
	FACOTH	Full-time	1.55	1.61		1.51	
	FACOTH	All Students	1.56	1.59		1.47	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement

2011 Student-Faculty Interaction (STUFAC) Frequency Distributions - Lake Region State College

[Unweighted] Breakout by Enrollment Status: Less than Full-time

Item	Your College		North Dakota System		2011 Cohort		
	Count	Percent	Count	Percent	Count	Percent	
4k . Used email to communicate with an instructor (STUFAC)	Never	1	3.8	11	7.6	14,519	12.3
	Sometimes	9	34.6	38	26.2	40,809	34.7
	Often	10	38.5	43	29.7	34,806	29.6
	Very often	6	23.1	53	36.6	27,446	23.3
	Total	26	100.0	145	100.0	117,580	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	1	3.7	11	7.6	12,771	10.9
	Sometimes	14	51.9	59	40.7	52,809	44.9
	Often	6	22.2	48	33.1	34,748	29.5
	Very often	6	22.2	27	18.6	17,315	14.7
	Total	27	100.0	145	100.0	117,643	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	10	38.5	43	30.3	40,321	34.3
	Sometimes	10	38.5	61	43.0	51,676	44.0
	Often	3	11.5	30	21.1	18,177	15.5
	Very often	3	11.5	8	5.6	7,331	6.2
	Total	26	100.0	142	100.0	117,505	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	7	26.9	56	38.9	60,028	51.2
	Sometimes	13	50.0	58	40.3	40,805	34.8
	Often	3	11.5	20	13.9	11,918	10.2
	Very often	3	11.5	10	6.9	4,503	3.8
	Total	26	100.0	144	100.0	117,254	100.0
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	2	7.7	12	8.2	10,703	9.1
	Sometimes	10	38.5	53	36.3	40,989	34.9
	Often	12	46.2	58	39.7	44,540	37.9
	Very often	2	7.7	23	15.8	21,289	18.1
	Total	26	100.0	146	100.0	117,521	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	14	51.9	92	65.7	87,647	75.2
	Sometimes	10	37.0	36	25.7	20,229	17.4
	Often	1	3.7	10	7.1	6,450	5.5
	Very often	2	7.4	2	1.4	2,234	1.9
	Total	27	100.0	140	100.0	116,560	100.0

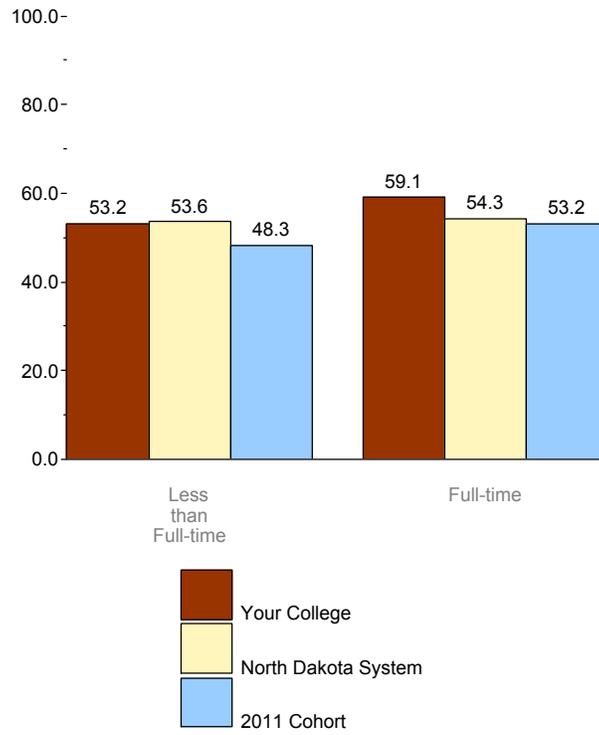
Community College Survey of Student Engagement

2011 Student-Faculty Interaction (STUFAC) Frequency Distributions - Lake Region State College

[Unweighted] Breakout by Enrollment Status: Full-time

Item		Your College		North Dakota System		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	4	2.2	58	4.3	20,204	6.3
	Sometimes	37	20.1	418	31.2	90,071	28.0
	Often	76	41.3	467	34.9	106,962	33.2
	Very often	67	36.4	396	29.6	104,685	32.5
	Total	184	100.0	1,339	100.0	321,922	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	8	4.3	60	4.5	21,179	6.6
	Sometimes	83	45.1	582	43.4	127,995	39.7
	Often	68	37.0	483	36.0	108,313	33.6
	Very often	25	13.6	217	16.2	64,697	20.1
	Total	184	100.0	1,342	100.0	322,184	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	30	16.4	198	14.9	73,642	22.9
	Sometimes	93	50.8	636	47.7	144,415	44.9
	Often	43	23.5	378	28.4	69,355	21.6
	Very often	17	9.3	120	9.0	34,151	10.6
	Total	183	100.0	1,332	100.0	321,563	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	65	35.5	500	37.5	127,372	39.7
	Sometimes	88	48.1	572	42.9	130,445	40.6
	Often	25	13.7	191	14.3	44,811	14.0
	Very often	5	2.7	69	5.2	18,316	5.7
	Total	183	100.0	1,332	100.0	320,944	100.0
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	14	7.6	76	5.7	19,450	6.0
	Sometimes	69	37.5	542	40.5	111,100	34.6
	Often	77	41.8	521	39.0	129,794	40.4
	Very often	24	13.0	198	14.8	61,151	19.0
	Total	184	100.0	1,337	100.0	321,495	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	106	57.6	726	54.6	203,816	63.8
	Sometimes	57	31.0	439	33.0	78,553	24.6
	Often	19	10.3	127	9.5	26,471	8.3
	Very often	2	1.1	38	2.9	10,523	3.3
	Total	184	100.0	1,330	100.0	319,363	100.0

Community College Survey of Student Engagement
2011 Support for Learners (SUPPORT) Bar Chart - Lake Region State College
Breakout by Enrollment Status



Community College Survey of Student Engagement

2011 Support for Learners (SUPPORT) Means Report - Lake Region State College

[Unweighted] Breakout by Enrollment Status

			Your College	North Dakota System		2011 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
9. How much does this college emphasize each of the following?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
b . Providing the support you need to help you succeed at this college (SUPPORT)	ENVSUPRT	Less than Full-time	3.15	3.05		2.95	
	ENVSUPRT	Full-time	3.15	3.05		3.03	
	ENVSUPRT	All Students	3.15	3.05		3.01	
c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	ENVDIVRS	Less than Full-time	2.62	2.33		2.49	
	ENVDIVRS	Full-time	2.73	2.42	0.35*	2.60	
	ENVDIVRS	All Students	2.72	2.41	0.34*	2.57	
d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	ENVNACAD	Less than Full-time	1.85	2.01		1.91	
	ENVNACAD	Full-time	2.25	2.06		2.01	0.25*
	ENVNACAD	All Students	2.20	2.05		1.98	
e . Providing the support you need to thrive socially (SUPPORT)	ENVSOCAL	Less than Full-time	2.42	2.37		2.10	
	ENVSOCAL	Full-time	2.44	2.32		2.25	
	ENVSOCAL	All Students	2.44	2.33		2.21	0.24*
f . Providing the financial support you need to afford your education (SUPPORT)	FINSUPP	Less than Full-time	2.59	2.51		2.42	
	FINSUPP	Full-time	2.85	2.61		2.69	
	FINSUPP	All Students	2.82	2.60		2.62	
13.1. How often you use the following services?							
1 = Rarely/Never, 2 = Sometimes, 3 = Often							
a . Frequency: Academic advising/planning	USEACAD	Less than Full-time	1.88	1.78		1.73	
	USEACAD	Full-time	2.00	1.79	0.32*	1.84	
	USEACAD	All Students	1.98	1.79	0.30*	1.81	0.25*
b . Frequency: Career counseling	USECACOU	Less than Full-time	1.43	1.31		1.41	
	USECACOU	Full-time	1.44	1.34		1.46	
	USECACOU	All Students	1.44	1.34		1.45	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement

2011 Support for Learners (SUPPORT) Frequency Distributions - Lake Region State College

[Unweighted] Breakout by Enrollment Status: Less than Full-time

Item		Your College		North Dakota System		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	0	N/A	3	2.1	6,318	5.4
	Some	5	18.5	31	21.4	27,508	23.6
	Quite a bit	13	48.1	67	46.2	48,360	41.5
	Very much	9	33.3	44	30.3	34,381	29.5
	Total	27	100.0	145	100.0	116,567	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	3	11.5	36	25.0	22,088	19.0
	Some	8	30.8	44	30.6	37,713	32.5
	Quite a bit	11	42.3	45	31.3	33,680	29.0
	Very much	4	15.4	19	13.2	22,507	19.4
	Total	26	100.0	144	100.0	115,988	100.0
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	11	42.3	50	34.5	48,986	42.3
	Some	10	38.5	56	38.6	38,230	33.0
	Quite a bit	3	11.5	27	18.6	18,825	16.2
	Very much	2	7.7	12	8.3	9,882	8.5
	Total	26	100.0	145	100.0	115,923	100.0
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	4	15.4	22	15.3	34,609	30.0
	Some	10	38.5	60	41.7	45,031	39.1
	Quite a bit	9	34.6	49	34.0	24,573	21.3
	Very much	3	11.5	13	9.0	11,065	9.6
	Total	26	100.0	144	100.0	115,278	100.0
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	6	22.2	26	18.1	31,348	27.1
	Some	6	22.2	47	32.6	30,636	26.5
	Quite a bit	8	29.6	42	29.2	27,675	24.0
	Very much	7	25.9	29	20.1	25,859	22.4
	Total	27	100.0	144	100.0	115,518	100.0
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/Not applicable	2	7.7	22	15.6	11,318	9.9
	Rarely/Never	6	23.1	46	32.6	41,463	36.2
	Sometimes	15	57.7	53	37.6	48,142	42.1
	Often	3	11.5	20	14.2	13,493	11.8
	Total	26	100.0	141	100.0	114,416	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/Not applicable	2	8.0	31	22.0	25,427	22.3
	Rarely/Never	14	56.0	80	56.7	57,675	50.6
	Sometimes	8	32.0	26	18.4	24,913	21.9
	Often	1	4.0	4	2.8	5,859	5.1
	Total	25	100.0	141	100.0	113,874	100.0

Community College Survey of Student Engagement

2011 Support for Learners (SUPPORT) Frequency Distributions - Lake Region State College

[Unweighted] Breakout by Enrollment Status: Full-time

Item		Your College		North Dakota System		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	5	2.7	34	2.5	14,339	4.5
	Some	32	17.6	266	19.8	67,619	21.1
	Quite a bit	76	41.8	635	47.3	131,136	41.0
	Very much	69	37.9	407	30.3	107,030	33.4
	Total	182	100.0	1,342	100.0	320,124	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	19	10.5	210	15.6	51,373	16.1
	Some	55	30.4	532	39.6	98,634	30.9
	Quite a bit	62	34.3	426	31.7	96,383	30.2
	Very much	45	24.9	174	13.0	72,850	22.8
	Total	181	100.0	1,342	100.0	319,240	100.0
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	46	25.3	399	29.7	119,391	37.4
	Some	69	37.9	568	42.2	110,063	34.5
	Quite a bit	43	23.6	280	20.8	57,954	18.1
	Very much	24	13.2	98	7.3	31,952	10.0
	Total	182	100.0	1,345	100.0	319,360	100.0
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	28	15.6	232	17.3	76,447	24.0
	Some	68	37.8	559	41.6	124,330	39.1
	Quite a bit	60	33.3	436	32.5	78,754	24.8
	Very much	24	13.3	116	8.6	38,406	12.1
	Total	180	100.0	1,343	100.0	317,937	100.0
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	21	11.5	184	13.8	57,812	18.1
	Some	36	19.8	427	31.9	78,117	24.5
	Quite a bit	74	40.7	459	34.3	88,076	27.6
	Very much	51	28.0	268	20.0	94,635	29.7
	Total	182	100.0	1,338	100.0	318,640	100.0
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/Not applicable	7	3.9	73	5.6	18,908	6.0
	Rarely/Never	43	24.0	424	32.2	98,596	31.3
	Sometimes	86	48.0	659	50.1	146,137	46.4
	Often	43	24.0	159	12.1	51,000	16.2
	Total	179	100.0	1,315	100.0	314,641	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/Not applicable	40	22.3	259	19.8	57,196	18.3
	Rarely/Never	87	48.6	738	56.3	159,738	51.0
	Sometimes	43	24.0	270	20.6	75,653	24.2
	Often	9	5.0	44	3.4	20,632	6.6
	Total	179	100.0	1,311	100.0	313,219	100.0

Community College Survey of Student Engagement

Colleges in the System or Consortium

Institution	State
Bismarck State College	ND
Dakota College at Bottineau	ND
Lake Region State College	ND
North Dakota State College of Science	ND
Williston State College	ND