

**Community College Survey of Student Engagement (CCSSE)
2015 Main Codebook**

| Item | Variable | Responses |
|-----------------------------------------------------------------------------------------------------------------------------------------|----------|-----------------------------------------------------------|
| Survey number | SURVEYNO | |
| Item 1 | | |
| 1. Did you begin college at this college or elsewhere? | ENTER | 1 = Started here 2 = Started elsewhere |
| Item 2 | | |
| 2. Thinking about this current academic term, how would you characterize your enrollment at this college? | ENRLMENT | 1 = Less than full-time 2 = Full-time |
| Item 3 | | |
| 3. Have you taken this survey in another class this term? | SRVAGAIN | 1 = Yes 2 = No |
| Item 4: In your experiences at this college during the current school year, about how often have you done each of the following? | | |
| 4a. Asked questions in class or contributed to class discussions | CLQUEST | 1 = Never 2 = Sometimes 3 = Often 4 = Very often |
| 4b. Made a class presentation | CLPRESEN | 1 = Never 2 = Sometimes 3 = Often 4 = Very often |
| 4c. Prepared two or more drafts of a paper or assignment before turning it in | REWROPAP | 1 = Never 2 = Sometimes 3 = Often 4 = Very often |
| 4d. Worked on a paper or project that required integrating ideas or information from various sources | INTEGRAT | 1 = Never 2 = Sometimes 3 = Often 4 = Very often |
| 4e. Came to class without completing readings or assignments | CLUNPREP | 1 = Never 2 = Sometimes 3 = Often 4 = Very often |

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2015 Main Codebook**

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|----------------------------------------------------------------------------------------------------------------------------------|----------|-----------------------------------------------------------|
| Item 4: In your experiences at this college during the current school year, about how often have you done each of the following? | | |
| 4f. Worked with other students on projects during class | CLASSGRP | 1 = Never 2 = Sometimes 3 = Often 4 = Very often |
| 4g. Worked with classmates outside of class to prepare class assignments | OCCGRP | 1 = Never 2 = Sometimes 3 = Often 4 = Very often |
| 4h. Tutored or taught other students (paid or voluntary) | TUTOR | 1 = Never 2 = Sometimes 3 = Often 4 = Very often |
| 4i. Participated in a community-based project as a part of a regular course | COMMPROJ | 1 = Never 2 = Sometimes 3 = Often 4 = Very often |
| 4j. Used the Internet or instant messaging to work on an assignment | INTERNET | 1 = Never 2 = Sometimes 3 = Often 4 = Very often |
| 4k. Used e-mail to communicate with an instructor | EMAIL | 1 = Never 2 = Sometimes 3 = Often 4 = Very often |
| 4l. Discussed grades or assignments with an instructor | FACGRADE | 1 = Never 2 = Sometimes 3 = Often 4 = Very often |
| 4m. Talked about career plans with an instructor or advisor | FACPLANS | 1 = Never 2 = Sometimes 3 = Often 4 = Very often |
| 4n. Discussed ideas from your readings or classes with instructors outside of class | FACIDEAS | 1 = Never 2 = Sometimes 3 = Often 4 = Very often |

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|---------------------------------------------------------------------------------------------------------------------------------------------|----------|-----------------------------------------------------------------|
| Item 4: In your experiences at this college during the current school year, about how often have you done each of the following? | | |
| 4o. Received prompt feedback (written or oral) from instructors on your performance | FACFEED | 1 = Never 2 = Sometimes 3 = Often 4 = Very often |
| 4p. Worked harder than you thought you could to meet an instructor's standards or expectations | WORKHARD | 1 = Never 2 = Sometimes 3 = Often 4 = Very often |
| 4q. Worked with instructors on activities other than coursework | FACOTH | 1 = Never 2 = Sometimes 3 = Often 4 = Very often |
| 4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) | OOCIDEAS | 1 = Never 2 = Sometimes 3 = Often 4 = Very often |
| 4s. Had serious conversations with students of a different race or ethnicity other than your own | DIVRSTUD | 1 = Never 2 = Sometimes 3 = Often 4 = Very often |
| 4t. Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values | DIFFSTUD | 1 = Never 2 = Sometimes 3 = Often 4 = Very often |
| 4u. Skipped class | SKIPCLAS | 1 = Never 2 = Sometimes 3 = Often 4 = Very often |
| Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities? | | |
| 5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form | MEMORIZE | 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much |

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2015 Main Codebook**

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|-----------------------------------------------------------------------------------------------------------------------------------------|----------|---------------------------------------------------------------------------|
| Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities? | | |
| 5b. Analyzing the basic elements of an idea, experience, or theory | ANALYZE | 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much |
| 5c. Synthesizing and organizing ideas, information, or experiences in new ways | SYNTHESZ | 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much |
| 5d. Making judgments about the value or soundness of information, arguments, or methods | EVALUATE | 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much |
| 5e. Applying theories or concepts to practical problems or in new situations | APPLYING | 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much |
| 5f. Using information you have read or heard to perform a new skill | PERFORM | 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much |
| Item 6: During the current school year, about how much reading and writing have you done at this college? | | |
| 6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings | READASGN | 1 = None 2 = 1 to 4 3 = 5 to 10 4 = 11 to 20 5 = More than 20 |
| 6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment | READOWN | 1 = None 2 = 1 to 4 3 = 5 to 10 4 = 11 to 20 5 = More than 20 |

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2015 Main Codebook**

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|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|----------------------------------------------------------------------------------------------------------------|
| Item 6: During the current school year, about how much reading and writing have you done at this college? | | |
| 6c. Number of written papers or reports of any length | WRITEANY | 1 = None 2 = 1 to 4 3 = 5 to 10 4 = 11 to 20 5 = More than 20 |
| Item 7 | | |
| 7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college | EXAMS | 1 = (1) Extremely easy 2 = (2) 3 = (3) 4 = (4) 5 = (5) 6 = (6) 7 = (7) Extremely challenging |
| Item 8: Which of the following have you done, are you doing, or do you plan to do while attending this college? | | |
| 8a. Internship, field experience, co-op experience, or clinical assignment | INTERN | 1 = I have not done nor plan to do 2 = I plan to do 3 = I have done |
| 8b. English as a second language course | ESL | 1 = I have not done nor plan to do 2 = I plan to do 3 = I have done |
| 8c. Developmental/remedial reading course | DEVREAD | 1 = I have not done nor plan to do 2 = I plan to do 3 = I have done |
| 8d. Developmental/remedial writing course | DEVWRITE | 1 = I have not done nor plan to do 2 = I plan to do 3 = I have done |
| 8e. Developmental/remedial math course | DEVMATH | 1 = I have not done nor plan to do 2 = I plan to do 3 = I have done |
| 8f. Study skills course | STUDSKIL | 1 = I have not done nor plan to do 2 = I plan to do 3 = I have done |
| 8g. Honors course | HONORS | 1 = I have not done nor plan to do 2 = I plan to do 3 = I have done |

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|------------------------------------------------------------------------------------------------------------------------|----------|---------------------------------------------------------------------------|
| Item 8: Which of the following have you done, are you doing, or do you plan to do while attending this college? | | |
| 8h. College orientation program or course | ORIEN | 1 = I have not done nor plan to do 2 = I plan to do 3 = I have done |
| 8i. Organized learning communities (linked courses/study groups led by faculty or counselors) | LRNCOMM | 1 = I have not done nor plan to do 2 = I plan to do 3 = I have done |
| Item 9: How much does this college emphasize each of the following? | | |
| 9a. Encouraging you to spend significant amounts of time studying | ENVSCHOL | 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much |
| 9b. Providing the support you need to help you succeed at this college | ENVSUPRT | 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much |
| 9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds | ENVDIVRS | 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much |
| 9d. Helping you cope with your non-academic responsibilities (work, family, etc.) | ENVNACAD | 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much |
| 9e. Providing the support you need to thrive socially | ENVSOCAL | 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much |
| 9f. Providing the financial support you need to afford your education | FINSUPP | 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much |
| 9g. Using computers in academic work | ENVCOMP | 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much |

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| Item 10: About how many hours do you spend in a typical 7-day week doing each of the following? | | |
| 10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) | ACADPR01 | 0 = None 1 = 1-5 hours 2 = 6-10 hours 3 = 11-20 hours 4 = 21-30 hours 5 = More than 30 hours |
| 10b. Working for pay | PAYWORK | 0 = None 1 = 1-5 hours 2 = 6-10 hours 3 = 11-20 hours 4 = 21-30 hours 5 = More than 30 hours |
| 10c. Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.) | COCURR01 | 0 = None 1 = 1-5 hours 2 = 6-10 hours 3 = 11-20 hours 4 = 21-30 hours 5 = More than 30 hours |
| 10d. Providing care for dependents living with you (parents, children, spouse, etc.) | CAREDE01 | 0 = None 1 = 1-5 hours 2 = 6-10 hours 3 = 11-20 hours 4 = 21-30 hours 5 = More than 30 hours |
| 10e. Commuting to and from classes | COMMUTE | 0 = None 1 = 1-5 hours 2 = 6-10 hours 3 = 11-20 hours 4 = 21-30 hours 5 = More than 30 hours |

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2015 Main Codebook**

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|-----------------------------------------------------------------------------------------------------------------------------------------------|----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Item 11: Mark the number that best represents the quality of your relationships with people at this college. | | |
| 11a. Other students | ENVSTU | 1 = (1) Unfriendly, unsupportive, sense of alienation 2 = (2) 3 = (3) 4 = (4) 5 = (5) 6 = (6) 7 = (7) Friendly, supportive, sense of belonging |
| 11b. Instructors | ENVFAC | 1 = (1) Unavailable, unhelpful, unsympathetic 2 = (2) 3 = (3) 4 = (4) 5 = (5) 6 = (6) 7 = (7) Available, helpful, sympathetic |
| 11c. Administrative personnel and offices | ENVADM | 1 = (1) Unhelpful, inconsiderate, rigid 2 = (2) 3 = (3) 4 = (4) 5 = (5) 6 = (6) 7 = (7) Helpful, considerate, flexible |
| Item 12: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas? | | |
| 12a. Acquiring a broad general education | NGGENLED | 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much |
| 12b. Acquiring job or work-related knowledge and skills | GNWORK | 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much |
| 12c. Writing clearly and effectively | GNWRITE | 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much |

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2015 Main Codebook**

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|-----------------------------------------------------------------------------------------------------------------------------------------------|----------|-----------------------------------------------------------------|
| Item 12: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas? | | |
| 12d. Speaking clearly and effectively | GNSPEAK | 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much |
| 12e. Thinking critically and analytically | GNANALY | 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much |
| 12f. Solving numerical problems | GNSOLVE | 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much |
| 12g. Using computing and information technology | GNCMPTS | 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much |
| 12h. Working effectively with others | GNOTHERS | 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much |
| 12i. Learning effectively on your own | GNINQ | 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much |
| 12j. Understanding yourself | GNSSELF | 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much |
| 12k. Understanding people of other racial and ethnic backgrounds | GNDIVERS | 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much |

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2015 Main Codebook**

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|-----------------------------------------------------------------------------------------------------------------------------------------------|----------|-----------------------------------------------------------------------|
| Item 12: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas? | | |
| 12l. Developing a personal code of values and ethics | GNETHICS | 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much |
| 12m. Contributing to the welfare of your community | GNCOMMUN | 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much |
| 12n. Developing clearer career goals | CARGOAL | 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much |
| 12o. Gaining information about career opportunities | GAINCAR | 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much |
| Item 13.1: How often do you use the following services at this college? | | |
| 13.1a. Academic advising/planning | USEACAD | 0 = Don't know/N.A. 1 = Rarely/Never 2 = Sometimes 3 = Often |
| 13.1b. Career counseling | USECACOU | 0 = Don't know/N.A. 1 = Rarely/Never 2 = Sometimes 3 = Often |
| 13.1c. Job placement assistance | USEJOBPL | 0 = Don't know/N.A. 1 = Rarely/Never 2 = Sometimes 3 = Often |
| 13.1d. Peer or other tutoring | USETUTOR | 0 = Don't know/N.A. 1 = Rarely/Never 2 = Sometimes 3 = Often |

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2015 Main Codebook**

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|--------------------------------------------------------------------------------------|----------|-----------------------------------------------------------------------|
| Item 13.1: How often do you use the following services at this college? | | |
| 13.1e. Skill labs (writing, math, etc.) | USELAB | 0 = Don't know/N.A. 1 = Rarely/Never 2 = Sometimes 3 = Often |
| 13.1f. Child care | USECHLD | 0 = Don't know/N.A. 1 = Rarely/Never 2 = Sometimes 3 = Often |
| 13.1g. Financial aid advising | USEFAADV | 0 = Don't know/N.A. 1 = Rarely/Never 2 = Sometimes 3 = Often |
| 13.1h. Computer lab | USECOMLB | 0 = Don't know/N.A. 1 = Rarely/Never 2 = Sometimes 3 = Often |
| 13.1i. Student organizations | USESTORG | 0 = Don't know/N.A. 1 = Rarely/Never 2 = Sometimes 3 = Often |
| 13.1j. Transfer credit assistance | USETRCRD | 0 = Don't know/N.A. 1 = Rarely/Never 2 = Sometimes 3 = Often |
| 13.1k. Services to students with disabilities | USEDISAB | 0 = Don't know/N.A. 1 = Rarely/Never 2 = Sometimes 3 = Often |
| Item 13.2: How satisfied are you with the following services at this college? | | |
| 13.2a. Academic advising/planning | SATACAD | 0 = N.A. 1 = Not at all 2 = Somewhat 3 = Very |

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2015 Main Codebook**

| Item | Variable | Responses |
|-------------------------------------------------------------------------------|----------|--------------------------------------------------------|
| Item 13.2: How satisfied are you with the following services at this college? | | |
| 13.2b. Career counseling | SATCACOU | 0 = N.A. 1 = Not at all 2 = Somewhat 3 = Very |
| 13.2c. Job placement assistance | SATJOBPL | 0 = N.A. 1 = Not at all 2 = Somewhat 3 = Very |
| 13.2d. Peer or other tutoring | SATTUTOR | 0 = N.A. 1 = Not at all 2 = Somewhat 3 = Very |
| 13.2e. Skill labs (writing, math, etc.) | SATLAB | 0 = N.A. 1 = Not at all 2 = Somewhat 3 = Very |
| 13.2f. Child care | SATCHLD | 0 = N.A. 1 = Not at all 2 = Somewhat 3 = Very |
| 13.2g. Financial aid advising | SATFAADV | 0 = N.A. 1 = Not at all 2 = Somewhat 3 = Very |
| 13.2h. Computer lab | SATCOMLB | 0 = N.A. 1 = Not at all 2 = Somewhat 3 = Very |
| 13.2i. Student organizations | SATSTORG | 0 = N.A. 1 = Not at all 2 = Somewhat 3 = Very |
| 13.2j. Transfer credit assistance | SATTRCRD | 0 = N.A. 1 = Not at all 2 = Somewhat 3 = Very |

**Community College Survey of Student Engagement (CCSSE)
2015 Main Codebook**

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|-------------------------------------------------------------------------------|----------|--------------------------------------------------------|
| Item 13.2: How satisfied are you with the following services at this college? | | |
| 13.2k. Services to students with disabilities | SATDISAB | 0 = N.A. 1 = Not at all 2 = Somewhat 3 = Very |
| Item 13.3: How important are the following services to you at this college? | | |
| 13.3a. Academic advising/planning | IMPACAD | 1 = Not at all 2 = Somewhat 3 = Very |
| 13.3b. Career counseling | IMPCACOU | 1 = Not at all 2 = Somewhat 3 = Very |
| 13.3c. Job placement assistance | IMPJOBPL | 1 = Not at all 2 = Somewhat 3 = Very |
| 13.3d. Peer or other tutoring | IMPTUTOR | 1 = Not at all 2 = Somewhat 3 = Very |
| 13.3e. Skill labs (writing, math, etc.) | IMPLAB | 1 = Not at all 2 = Somewhat 3 = Very |
| 13.3f. Child care | IMPCHLD | 1 = Not at all 2 = Somewhat 3 = Very |
| 13.3g. Financial aid advising | IMPFAADV | 1 = Not at all 2 = Somewhat 3 = Very |
| 13.3h. Computer lab | IMPCOMLB | 1 = Not at all 2 = Somewhat 3 = Very |
| 13.3i. Student organizations | IMPSTORG | 1 = Not at all 2 = Somewhat 3 = Very |
| 13.3j. Transfer credit assistance | IMPTRCRD | 1 = Not at all 2 = Somewhat 3 = Very |

**Community College Survey of Student Engagement (CCSSE)
2015 Main Codebook**

| Item | Variable | Responses |
|------------------------------------------------------------------------------------------------------------------|----------|------------------------------------------------------------------------|
| Item 13.3: How important are the following services to you at this college? | | |
| 13.3k. Services to students with disabilities | IMPDISAB | 1 = Not at all 2 = Somewhat 3 = Very |
| Item 14: How likely is it that the following issues would cause you to withdraw from class or from this college? | | |
| 14a. Working full-time | WRKFULL | 1 = Not likely 2 = Somewhat likely 3 = Likely 4 = Very likely |
| 14b. Caring for dependents | CAREDEP | 1 = Not likely 2 = Somewhat likely 3 = Likely 4 = Very likely |
| 14c. Academically unprepared | ACADUNP | 1 = Not likely 2 = Somewhat likely 3 = Likely 4 = Very likely |
| 14d. Lack of finances | LACKFIN | 1 = Not likely 2 = Somewhat likely 3 = Likely 4 = Very likely |
| 14e. Transfer to a 4-year college or university | TRANSFER | 1 = Not likely 2 = Somewhat likely 3 = Likely 4 = Very likely |
| Item 15 | | |
| 15. How supportive are your friends of your attending this college? | FRNDSUPP | 1 = Not very 2 = Somewhat 3 = Quite a bit 4 = Extremely |
| Item 16 | | |
| 16. How supportive is your immediate family of your attending this college? | FAMSUPP | 1 = Not very 2 = Somewhat 3 = Quite a bit 4 = Extremely |

**Community College Survey of Student Engagement (CCSSE)
2015 Main Codebook**

| Item | Variable | Responses |
|---------------------------------------------------------------------------------------------------|----------|----------------------------------------------------------|
| Item 17: Indicate which of the following are your reasons/goals for attending this college. | | |
| 17a. Complete a certificate program | CERTPRGM | 1 = Not a goal 2 = Secondary goal 3 = Primary goal |
| 17b. Obtain an associate degree | ASSOCDEG | 1 = Not a goal 2 = Secondary goal 3 = Primary goal |
| 17c. Transfer to a 4-year college or university | TR4YR | 1 = Not a goal 2 = Secondary goal 3 = Primary goal |
| 17d. Obtain or update job-related skills | OBUPSKIL | 1 = Not a goal 2 = Secondary goal 3 = Primary goal |
| 17e. Self-improvement/personal enjoyment | SLFIMP | 1 = Not a goal 2 = Secondary goal 3 = Primary goal |
| 17f. Change careers | CARCHNG | 1 = Not a goal 2 = Secondary goal 3 = Primary goal |
| Item 18: Indicate which of the following are sources you use to pay your tuition at this college. | | |
| 18a. My own income/savings | OWNINC | 1 = Not a source 2 = Minor source 3 = Major source |
| 18b. Parent or spouse/significant other's income/savings | PARSPINC | 1 = Not a source 2 = Minor source 3 = Major source |
| 18c. Employer contributions | EMPLOYER | 1 = Not a source 2 = Minor source 3 = Major source |
| 18d. Grants & scholarships | GRANTS | 1 = Not a source 2 = Minor source 3 = Major source |
| 18e. Student loans (bank, etc.) | STULOANS | 1 = Not a source 2 = Minor source 3 = Major source |

**Community College Survey of Student Engagement (CCSSE)
2015 Main Codebook**

| Item | Variable | Responses |
|---------------------------------------------------------------------------------------------------------------------------------|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Item 18: Indicate which of the following are sources you use to pay your tuition at this college. | | |
| 18f. Public assistance | PUBASSIT | 1 = Not a source 2 = Minor source 3 = Major source |
| Item 19: Since high school, which of the following types of schools have you attended other than the one you are now attending? | | |
| 19. Proprietary (private) school or training program | PROPSCH | 0 = No response 1 = Response |
| 19. Public vocational-technical school | VOCTECH | 0 = No response 1 = Response |
| 19. Another community or technical college | COMMCOLL | 0 = No response 1 = Response |
| 19. 4-year college or university | FOURYEAR | 0 = No response 1 = Response |
| 19. None | NONESC | 0 = No response 1 = Response |
| Item 20 | | |
| 20. When do you plan to take classes at this college again? | TAKAGAIN | 1 = I will accomplish my goal(s) during this term and will not be returning 2 = I have no current plan to return 3 = Within the next 12 months 4 = Uncertain |
| Item 21 | | |
| 21. At this college, in what range is your overall college grade average? | GPA | 1 = Pass/fail classes only 2 = Do not have a GPA at this school 3 = C- or lower 4 = C 5 = B- to C+ 6 = B 7 = A- to B+ 8 = A |
| Item 22 | | |
| 22. When do you most frequently take classes at this college? | TIMCLASS | 1 = Day classes (morning or afternoon) 2 = Evening classes 3 = Weekend classes |

**Community College Survey of Student Engagement (CCSSE)
2015 Main Codebook**

| Item | Variable | Responses |
|-------------------------------------------------------------------------------------------------------------------------------|----------|--------------------------------------------------------------------------------------------------------------------|
| Item 23 | | |
| 23. How many total credit hours have you earned at this college, not counting the courses you are currently taking this term? | TOTCHRS | 0 = None 1 = 1-14 credits 2 = 15-29 credits 3 = 30-44 credits 4 = 45-60 credits 5 = Over 60 credits |
| Item 24: At what other types of institutions are you taking classes this term? | | |
| 24. None | OTCLSNON | 0 = No response 1 = Response |
| 24. High school | OTCLSHS | 0 = No response 1 = Response |
| 24. Vocational/technical school | OTCLSVT | 0 = No response 1 = Response |
| 24. Another community or technical college | OTCLSCC | 0 = No response 1 = Response |
| 24. 4-year college/university | OTCLS4Y | 0 = No response 1 = Response |
| 24. Other | OTCLASS | 0 = No response 1 = Response |
| Item 25 | | |
| 25. How many classes are you presently taking at other institutions? | OTHINST | 1 = None 2 = 1 class 3 = 2 classes 4 = 3 classes 5 = 4 classes or more |
| Item 26 | | |
| 26. Would you recommend this college to a friend or family member? | RECOMMEN | 1 = Yes 2 = No |
| Item 27 | | |
| 27. How would you evaluate your entire educational experience at this college? | ENTIREXP | 1 = Poor 2 = Fair 3 = Good 4 = Excellent |
| Item 28 | | |
| 28. Do you have children who live with you? | HAVKID | 1 = Yes 2 = No |

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2015 Main Codebook**

| Item | Variable | Responses |
|--------------------------------------------------------------|----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Item 29 | | |
| 29. Mark your age group | AGENEW | 2 = 18 to 19 3 = 20 to 21 4 = 22 to 24 5 = 25 to 29 6 = 30 to 39 7 = 40 to 49 8 = 50 to 64 9 = 65+ |
| Item 30 | | |
| 30. Your sex: | SEX | 1 = Male 2 = Female |
| Item 31 | | |
| 31. Are you married? | MARRY | 1 = Yes 2 = No |
| Item 32 | | |
| 32. Is English your native (first) language? | ENGFIRST | 1 = Yes 2 = No |
| Item 33 | | |
| 33. Are you an international student or foreign national? | INTERNAT | 1 = Yes 2 = No |
| Item 34 | | |
| 34. What is your racial identification? | RERACE | 1 = American Indian or other Native American 2 = Asian, Asian American or Pacific Islander 3 = Native Hawaiian 4 = Black or African American, Non-Hispanic 5 = White, Non-Hispanic 6 = Hispanic, Latino, Spanish 7 = Other |
| Item 35 | | |
| 35. What is the highest academic credential you have earned? | HIACCRED | 1 = None 2 = High school diploma or GED 3 = Vocational/technical certificate 4 = Associate degree 5 = Bachelor's degree 6 = Master's/doctoral/professional degree |

**Community College Survey of Student Engagement (CCSSE)
2015 Main Codebook**

| Item | Variable | Responses |
|-------------------------------------------------------------------|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Item 36: What is the highest level of education obtained by your: | | |
| 36. Mother | MOTHEd | 1 = Not a high school graduate 2 = High school diploma or GED 3 = Some college, did not complete degree 4 = Associate degree 5 = Bachelor's degree 6 = Master's degree/1st professional 7 = Doctorate degree 8 = Unknown |
| 36. Father | FATHEd | 1 = Not a high school graduate 2 = High school diploma or GED 3 = Some college, did not complete degree 4 = Associate degree 5 = Bachelor's degree 6 = Master's degree/1st professional 7 = Doctorate degree 8 = Unknown |
| Item 37 | | |
| 37. Major code | MAJOR | If your college used the Center-provided <i>CCSSE</i> Program Code Sheet, please click here to view program codes. |

**Community College Survey of Student Engagement (CCSSE)
2015 Main Codebook**

| Item | Variable | Responses |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| The items below are the five CCSSE special-focus items on promising practices for 2015. | | |
| 1. During the current term at this college, I completed registration before the first class session(s). | COLLQ2623 | <p>1 = Yes; I was registered for all of my courses before the first class session(s)</p> <p>2 = Mostly; I was registered for most of my courses before the first class session(s)</p> <p>3 = Partly; I was registered for some of my courses before the first class session(s)</p> <p>4 = No; I was not registered for any of my courses before the first class session(s)</p> |
| 2. The one response that best describes my experience with orientation when I first came to this college is: | COLLQ2624 | <p>1 = I took part in an online orientation prior to the beginning of classes</p> <p>2 = I attended an on-campus orientation prior to the beginning of classes</p> <p>3 = I enrolled in an orientation course as part of my course schedule during my first term at this college</p> <p>4 = I was not aware of a college orientation</p> <p>5 = I was unable to participate in orientation due to scheduling or other issues</p> |
| 3. During my first term at this college, I participated in a structured experience for new students (sometimes called a freshman seminar or first-year experience). | COLLQ2628 | <p>1 = Yes, in my first term at this college</p> <p>2 = Yes, in my first and in at least one other term at this college</p> <p>3 = Yes, but not in my first term at this college</p> <p>4 = No, I did not</p> |
| 4. During my first term at this college, I enrolled in an organized learning community (two or more courses that a group of students take together). | COLLQ2629 | <p>1 = Yes, in my first term at this college</p> <p>2 = Yes, in my first and in at least one other term at this college</p> <p>3 = Yes, but not in my first term at this college</p> <p>4 = No, I did not</p> |
| 5. During my first term at this college, I enrolled in a student success course (such as a student development, extended orientation, student life skills, or college success course). | COLLQ2630 | <p>1 = Yes, in my first term at this college</p> <p>2 = Yes, in my first and in at least one other term at this college</p> <p>3 = Yes, but not in my first term at this college</p> <p>4 = No, I did not</p> |

**Community College Survey of Student Engagement (CCSSE)
2015 Main Codebook**

| Item | Variable | Responses |
|----------------------------------------------------------------------------------------------------------|----------|------------------------------------------------------------------------------------------------|
| The items below are course level data from the course master data file. | | |
| Campus location | CAMPLOC | |
| Section number | SECNO | |
| Course number | COURSENO | |
| Course full name | COURNAME | |
| Building | BLDG | |
| Room | ROOM | |
| Class meeting days | MEETDAYS | |
| Instructor name | INSTRNAM | |
| Department | DEPART | |
| Actual enrollment | ACTENROL | |
| Class start time | STIME | |
| Class end time | ETIME | |
| Class start date | SDATE | |
| Class end date | EDATE | |
| Administration time group | TIMEGRP | 1 = Morning (before noon) 2 = Afternoon (noon to 4:59 PM) 3 = Evening (5:00 PM or later) |
| The items below are course level data from the Student Report Information Sheet. | | |
| Survey administered by | SRVADMN | 1 = Faculty 2 = Survey Administrator |
| Faculty member's status | FACFTPT | 1 = Full-time 2 = Part-time |
| Number of students in attendance | NUMSTU | |
| Total administration time (in minutes) | ADMNTIME | |
| Administration date | ADMNDATE | |
| How many students in this class have special needs? | SPNEEDS | |
| Number of credit hours taught this semester by faculty member teaching this class: Semester system hours | SEMHR | |
| Number of credit hours taught this semester by faculty member teaching this class: Quarter system hours | QRTHRS | |

**Community College Survey of Student Engagement (CCSSE)
2015 Main Codebook**

| Item | Variable | Responses |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|------------------------------------------------------|
| The items below are institutional characteristics. | | |
| College location | LOCATION | 1 = Urban 2 = Suburban 3 = Rural |
| College size | SIZE | 1 = Small 2 = Medium 3 = Large 4 = ExLarge |
| The items below are derived CCSSE variables. | | |
| Taken or plan to take Developmental coursework / Have not taken and do not plan to take Developmental coursework | DEVELOPMENTAL | 1 = Non-Developmental 2 = Developmental |
| Traditional/Nontraditional-Age students | STUD_AGE_CLASS | 1 = Traditional-Age 2 = Nontraditional-Age |
| First-Generation/Not First-Generation Students | GENERATION | 1 = First-Generation 2 = Not First-Generation |
| Credit hours completed | CREDIT | 1 = 0 to 29 Credits 2 = 30+ Credits |
| Credential/Non-credential seeking | CREDENTIAL | 1 = Non-credential Seeking 2 = Credential Seeking |
| Record in primary sample or oversample | PSAMPLE | 0 = Oversample 1 = Primary sample |
| The items below are the calculated weight and raw benchmarks. | | |
| Institutional weight based on proportions of full-time and less than full-time enrollment in the primary sample | IWEIGHT | |
| Raw active and collaborative learning benchmark score | ACTCOLL | |
| Raw student effort benchmark score | STUEFF | |
| Raw academic challenge benchmark score | ACCHALL | |
| Raw student-faculty interaction benchmark score | STUFAC | |
| Raw support for learners benchmark score | SUPPORT | |
| The items below are standardized benchmarks (i.e. standardized across the cohort to have a mean of 50 and standard deviation of 25 at the respondent level). | | |
| Standardized active and collaborative learning benchmark score | ACTCOLL_STD | |
| Standardized student effort benchmark score | STUEFF_STD | |
| Standardized academic challenge benchmark score | ACCHALL_STD | |
| Standardized student-faculty interaction benchmark score | STUFAC_STD | |
| Standardized support for learners benchmark score | SUPPORT_STD | |