

Community College Survey of Student Engagement - Lake Region State College (2013 Administration)

2013 Means Report - Main Survey

Comparison Group: North Dakota University System in the 2013 Cohort*

[Weighted]

Item	Variable	Your College		North Dakota			2013 C	
		N	Mean	N	Mean	Effect Size**	N	Mean
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	216	2.98	1,572	2.85		458,632	2.94
4b. Made a class presentation [ACTCOLL]	CLPRESEN	216	2.14	1,569	2.15		456,936	2.13
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	214	2.28	1,563	2.27		455,160	2.52
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	212	2.42	1,565	2.67	-0.27**	455,609	2.8
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	215	1.67	1,562	1.9	-0.30**	454,596	1.82
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	215	2.4	1,555	2.53		453,858	2.52
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	214	1.95	1,562	2.02		455,175	1.93
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	214	1.33	1,564	1.38		456,126	1.39
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	213	1.54	1,555	1.52		454,110	1.33
4j. Used the Internet or instant messaging to work on an assignment	INTERNET	215	2.99	1,563	3.02		453,952	3.03
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	216	2.89	1,570	2.96		454,848	2.85
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	214	2.74	1,558	2.62		455,417	2.6
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	216	2.28	1,568	2.21		454,364	2.1
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	214	1.86	1,565	1.77		453,717	1.78
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	216	2.6	1,565	2.61		454,454	2.71
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	216	2.63	1,566	2.52		454,854	2.62
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	213	1.6	1,556	1.56		451,222	1.45
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	215	2.16	1,564	2.36		455,888	2.56
4s. Had serious conversations with students of a different race or ethnicity other than your own	DIVRSTUD	216	1.98	1,569	2.04		455,425	2.43
4t. Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal	DIFFSTUD	216	1.98	1,568	2.22	-0.26**	454,850	2.35
4u. Skipped class	SKIPCLAS	216	1.58	1,568	1.67		456,385	1.54

Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much								
5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	216	2.93	1,570	2.81		457,038	2.87
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	214	2.88	1,568	2.76		455,608	2.91
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	216	2.65	1,563	2.6		453,633	2.78
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	214	2.47	1,557	2.48		454,237	2.61
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	215	2.61	1,565	2.63		454,927	2.72
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	216	2.72	1,569	2.83		456,524	2.84
Item 6: During the current school year, about how much reading and writing have you done at this college?								
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	213	2.94	1,556	2.95		453,088	2.91
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	213	2.33	1,553	1.94	0.37**	452,992	2.09
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	213	2.98	1,553	2.9		452,740	2.9
Item 7								
1 = Extremely easy ... 7 = Extremely challenging								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you [ACCHALL]	EXAMS	204	5.1	1,515	4.89		436,450	4.98
Item 9: How much does this college emphasize each of the following?								
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	213	3.05	1,554	2.86	0.25**	452,745	3.04
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	213	3.31	1,552	2.95	0.47**	451,988	3.01
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	213	2.77	1,552	2.34	0.46**	450,488	2.57
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	213	2.32	1,551	1.99	0.35**	450,501	1.99
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	212	2.48	1,549	2.25	0.25**	448,556	2.21
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	211	2.7	1,546	2.5		449,574	2.58
9g. Using computers in academic work	ENVCOMP	213	3.16	1,552	3.13		451,995	3.22
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	213	1.88	1,550	1.84		451,863	2.02
10b. Working for pay	PAYWORK	212	2.34	1,547	2.53		450,267	2.8
10c. Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	COCURR01	213	0.75	1,548	0.52	0.25**	450,650	0.3
10d. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	213	1.43	1,548	0.91	0.31**	449,528	1.8
10e. Commuting to and from classes	COMMUTE	213	1.17	1,550	1.14		450,379	1.35
Item 11: Mark the number that best represents the quality of your relationships with people at this college.								

1 = Unfriendly, unsupportive, sense of alienation ... 7 = Friendly, supportive, sense of belonging								
11a. Other students	ENVSTU	212	5.34	1,553	5.51		452,197	5.48
11b. Instructors	ENVFAC	212	6	1,554	5.72		452,276	5.69
11c. Administrative personnel and offices	ENVADM	212	5.5	1,553	5.23		451,508	4.99
Item 12: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?								
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much								
12a. Acquiring a broad general education	GNGENLED	212	2.93	1,550	2.96		450,348	2.99
12b. Acquiring job or work-related knowledge and skills	GNWORK	213	2.83	1,551	2.78		449,527	2.59
12c. Writing clearly and effectively	GNWRITE	212	2.57	1,547	2.57		449,862	2.78
12d. Speaking clearly and effectively	GNSPEAK	212	2.6	1,549	2.55		449,657	2.7
12e. Thinking critically and analytically	GNANALY	212	2.69	1,550	2.84		449,533	2.95
12f. Solving numerical problems	GNSOLVE	213	2.47	1,548	2.58		449,095	2.68
12g. Using computing and information technology	GNCMPTS	213	3.05	1,546	2.75	0.32**	449,262	2.81
12h. Working effectively with others	GNOTHERS	213	2.76	1,550	2.78		449,548	2.79
12i. Learning effectively on your own	GNINQ	213	3.02	1,548	2.89		449,526	2.97
12j. Understanding yourself	GNSSELF	211	2.73	1,548	2.58		448,954	2.67
12k. Understanding people of other racial and ethnic backgrounds	GNDIVERS	211	2.56	1,547	2.24	0.33**	448,216	2.45
12l. Developing a personal code of values and ethics	GNETHICS	212	2.34	1,544	2.39		448,249	2.45
12m. Contributing to the welfare of your community	GNCOMMUN	212	2.17	1,538	2.05		447,348	2.08
12n. Developing clearer career goals	CARGOAL	212	2.75	1,548	2.69		449,105	2.73
12o. Gaining information about career opportunities	GAINCAR	213	2.79	1,548	2.64		449,768	2.59
Item 13.1: How often do you use the following services at this college?								
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	191	2.11	1,439	1.82	0.43**	414,731	1.8
13.1b. Career counseling [SUPPORT]	USECACOU	174	1.72	1,229	1.37	0.61**	356,695	1.44
13.1c. Job placement assistance	USEJOBPL	130	1.47	1,045	1.37		266,260	1.25
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	157	1.5	1,131	1.46		337,187	1.5
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	177	1.68	1,234	1.75		350,146	1.75
13.1f. Child care	USECHLD	100	1.21	675	1.15		193,150	1.18
13.1g. Financial aid advising	USEFAADV	172	2.01	1,261	1.72	0.40**	366,685	1.89
13.1h. Computer lab [STUEFF]	USECOMLB	193	2.32	1,375	2	0.45**	390,580	2.08

13.1i. Student organizations	UVESTORG	158	1.65	1,105	1.5		289,156	1.38
13.1j. Transfer credit assistance	USETRCRD	144	1.65	1,026	1.67		291,641	1.53
13.1k. Services to students with disabilities	USEDISAB	97	1.72	703	1.29	0.70**	193,673	1.31

Item 13.2: How satisfied are you with the following services at this college?

1 = Not at all, 2 = Somewhat, 3 = Very (N.A. category not included in means calculations)

13.2a. Academic advising/planning	SATACAD	187	2.58	1,329	2.27	0.50**	371,512	2.24
13.2b. Career counseling	SATCACOU	142	2.4	935	2.07	0.53**	257,424	2.06
13.2c. Job placement assistance	SATJOBPL	106	2.14	777	2		166,102	1.82
13.2d. Peer or other tutoring	SATTUTOR	123	2.4	822	2.13	0.40**	234,103	2.2
13.2e. Skill labs (writing, math, etc.)	SATLAB	143	2.45	1,000	2.19	0.44**	262,797	2.29
13.2f. Child care	SATCHLD	63	1.6	373	1.72		94,899	1.79
13.2g. Financial aid advising	SATFAADV	159	2.46	1,092	2.21	0.38**	312,108	2.24
13.2h. Computer lab	SATCOMLB	187	2.68	1,262	2.44	0.43**	343,125	2.5
13.2i. Student organizations	SATSTORG	135	2.31	863	2.08	0.39**	187,420	2.02
13.2j. Transfer credit assistance	SATTRCRD	120	2.21	850	2.16		214,725	2.08
13.2k. Services to students with disabilities	SATDISAB	76	2.11	450	2.02		113,624	2.06

Item 13.3: How important are the following services to you at this college?

1 = Not at all, 2 = Somewhat, 3 = Very

13.3a. Academic advising/planning	IMPACAD	210	2.51	1,522	2.47		429,106	2.57
13.3b. Career counseling	IMPCACOU	207	2.36	1,504	2.09	0.33**	423,327	2.32
13.3c. Job placement assistance	IMPJOBPL	205	2.05	1,499	2.02		417,948	2.09
13.3d. Peer or other tutoring	IMPTUTOR	205	2.06	1,499	1.98		418,202	2.16
13.3e. Skill labs (writing, math, etc.)	IMPLAB	205	2.03	1,488	2.03		416,291	2.24
13.3f. Child care	IMPCHLD	208	1.78	1,479	1.59		413,589	1.74
13.3g. Financial aid advising	IMPFAADV	207	2.38	1,486	2.27		418,784	2.48
13.3h. Computer lab	IMPCOMLB	210	2.63	1,498	2.3	0.44**	419,751	2.45
13.3i. Student organizations	IMPSTORG	205	2.14	1,474	1.84	0.39**	413,035	1.87
13.3j. Transfer credit assistance	IMPTRCRD	211	2.2	1,491	2.17		417,592	2.25
13.3k. Services to students with disabilities	IMPDISAB	207	2.03	1,481	1.92		415,909	2.05

Item 14: How likely is it that the following issues would cause you to withdraw from class or from this college?

1 = Not likely, 2 = Somewhat likely, 3 = Likely, 4 = Very likely

14a. Working full-time	WRKFULL	216	2.09	1,555	2.02		449,014	2.21
14b. Caring for dependents	CAREDEP	216	1.86	1,554	1.76		447,863	1.93
14c. Academically unprepared	ACADUNP	214	1.59	1,550	1.62		446,425	1.68
14d. Lack of finances	LACKFIN	216	2.26	1,554	2.18		447,695	2.5
14e. Transfer to a 4-year college or university	TRANSFER	216	1.84	1,554	2.16	-0.28**	447,962	2.44
Item 15								
1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely								
15. How supportive are your friends of your attending this college?	FRNDSUPP	216	3.07	1,553	3.21		449,709	3.24
Item 16								
1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely								
16. How supportive is your immediate family of your attending this college?	FAMSUPP	213	3.37	1,549	3.53		448,459	3.51
Item 23								
0 = None, 1 = 1-14 credits, 2 = 15-29 credits, 3 = 30-44 credits, 4 = 45-60 credits, 5 = Over 60 credits								
23. How many total credit hours have you earned at this college, not counting the courses you are currently taking this term?	TOTCHRS	214	2.52	1,549	2.46		446,250	2.09
Item 25								
1 = None, 2 = 1 class, 3 = 2 classes, 4 = 3 classes, 5 = 4 classes or more credits								
25. How many classes are you presently taking at other institutions?	OTHINST	213	1.46	1,554	1.47		450,217	1.4
Item 27								
1 = Poor, 2 = Fair, 3 = Good, 4 = Excellent								
27. How would you evaluate your entire educational experience at this college?	ENTIREXP	213	3.19	1,554	3.14		450,397	3.14

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

11-Jun-13

If a row contains less than 50 respondents, interpret the comparison results cautiously.

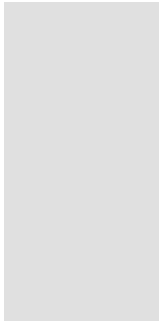
The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.

Colleges in the Comparison Group

Comparison Group: North Dakota University System in the 2013 Cohort

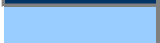
Institution	State
Bismarck State College	ND
Dakota College at Bottineau	ND
North Dakota State College of Science	ND
Williston State College	ND

11-Jun-13



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Effect Size**



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