

Community College Survey of Student Engagement

2011 Means Summary Report - Lake Region State College

[Unweighted]

Breakout by Enrollment Status

Item	Variable	Enrollment Status	Your College		Small Colleges			2011 Cohort		
			N	Mean	N	Mean	Effect Size*	N	Mean	Effect Size*
4. In your experiences at this college during the current school year, about how often have you done each of the following?										
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often										
a. Asked questions in class or contributed to class discussions (ACTCOL)	CLQUEST	Less than Full-time	27	2.52	31,025	2.94		118,665	2.88	
		Full-time	185	2.99	104,211	3.03		324,340	2.98	
		All Students	212	2.93	135,236	3.01		443,005	2.96	
b. Made a class presentation (ACTCOL)	CLPRESEN	Less than Full-time	27	2	30,893	1.92		118,133	1.94	
		Full-time	184	2.27	103,771	2.26		323,093	2.28	
		All Students	211	2.24	134,664	2.18		441,226	2.19	
c. Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	REWROPAP	Less than Full-time	27	2.59	30,787	2.39		117,640	2.4	
		Full-time	180	2.6	103,494	2.65		322,078	2.65	
		All Students	207	2.6	134,281	2.59		439,718	2.59	
d. Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	INTEGRAT	Less than Full-time	27	2.33	30,780	2.61		117,706	2.63	
		Full-time	183	2.91	103,608	2.94		322,345	2.96	
		All Students	210	2.83	134,388	2.86		440,051	2.87	
e. Came to class without completing readings or assignments (STUEFF)	CLUNPREP	Less than Full-time	27	1.85	30,725	1.73		117,491	1.77	
		Full-time	184	1.96	103,318	1.86		321,455	1.89	
		All Students	211	1.95	134,043	1.83		438,946	1.86	
f. Worked with other students on projects during class (ACTCOL)	CLASSGRP	Less than Full-time	27	2.52	30,686	2.42		117,392	2.42	
		Full-time	182	2.67	103,149	2.62		320,933	2.6	
		All Students	209	2.65	133,835	2.57		438,325	2.55	
g. Worked with classmates outside of class to prepare class assignments (ACTCOL)	OCCGRP	Less than Full-time	26	2.04	30,780	1.78		117,755	1.78	
		Full-time	183	2.17	103,410	2.09		321,915	2.06	
		All Students	209	2.16	134,190	2.02		439,670	1.98	
h. Tutored or taught other students (paid or voluntary) (ACTCOL)	TUTOR	Less than Full-time	27	1.33	30,837	1.3		118,012	1.31	
		Full-time	184	1.37	103,646	1.48		322,593	1.47	
		All Students	211	1.36	134,483	1.44		440,605	1.43	
i. Participated in a community-based project as a part of a regular course (ACTCOL)	COMMPROJ	Less than Full-time	26	1.35	30,701	1.26		117,442	1.25	
		Full-time	184	1.42	103,264	1.41		321,201	1.39	
		All Students	210	1.41	133,965	1.37		438,643	1.36	
j. Used the Internet or instant messaging to work on an assignment	INTERNET	Less than Full-time	25	2.52	30,694	2.88		117,456	2.87	
		Full-time	185	3.18	103,222	3.1		321,271	3.11	
		All Students	210	3.1	133,916	3.05		438,727	3.04	
k. Used email to communicate with an instructor (STUFAC)	EMAIL	Less than Full-time	26	2.81	30,742	2.65		117,580	2.64	
		Full-time	184	3.12	103,469	2.91		321,922	2.92	
		All Students	210	3.08	134,211	2.85	0.25*	439,502	2.84	0.25*
l. Discussed grades or assignments with an instructor (STUFAC)	FACGRADE	Less than Full-time	27	2.63	30,750	2.51		117,643	2.48	
		Full-time	184	2.6	103,540	2.71		322,184	2.67	
		All Students	211	2.6	134,290	2.66		439,827	2.62	
m. Talked about career plans with an instructor or advisor (STUFAC)	FACPLANS	Less than Full-time	26	1.96	30,726	1.99		117,505	1.94	
		Full-time	183	2.26	103,319	2.27		321,563	2.2	
		All Students	209	2.22	134,045	2.2		439,068	2.13	
n. Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	FACIDEAS	Less than Full-time	26	2.08	30,643	1.69		117,254	1.67	
		Full-time	183	1.84	103,182	1.89		320,944	1.86	
		All Students	209	1.87	133,825	1.85		438,198	1.81	
o. Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	FACFEED	Less than Full-time	26	2.54	30,717	2.67		117,521	2.65	
		Full-time	184	2.6	103,362	2.74		321,495	2.72	
		All Students	210	2.6	134,079	2.72		439,016	2.7	
p. Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	WORKHARD	Less than Full-time	27	2.44	30,750	2.54		117,548	2.53	
		Full-time	184	2.33	103,445	2.68	-0.41*	321,877	2.67	-0.40*
		All Students	211	2.34	134,195	2.65	-0.35*	439,425	2.63	-0.33*
q. Worked with instructors on activities other than coursework (STUFAC)	FACOTH	Less than Full-time	27	1.67	30,474	1.35		116,560	1.34	
		Full-time	184	1.55	102,740	1.56		319,363	1.51	
		All Students	211	1.56	133,214	1.51		435,923	1.47	
r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	OOCIDEAS	Less than Full-time	27	2.48	30,823	2.53		117,869	2.53	
		Full-time	184	2.39	103,746	2.64	-0.27*	322,631	2.64	-0.26*
		All Students	211	2.4	134,569	2.61	-0.23*	440,500	2.61	
s. Had serious conversations with students of a different race or ethnicity other than your own	DIVRSTUD	Less than Full-time	27	2.3	30,775	2.22		117,721	2.34	
		Full-time	184	2.15	103,609	2.41	-0.25*	322,325	2.52	-0.35*
		All Students	211	2.17	134,384	2.37		440,046	2.47	-0.29*

t. Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTUD	Less than Full-time	26	2.12	30,732	2.2		117,484	2.25	
		Full-time	184	2.24	103,459	2.44		322,006	2.48	
		All Students	210	2.22	134,191	2.39		439,490	2.42	
u. Skipped class	SKIPCLAS	Less than Full-time	27	1.63	30,860	1.44		118,011	1.48	
		Full-time	185	1.79	103,788	1.58	0.33*	322,935	1.61	0.27*
		All Students	212	1.77	134,648	1.55	0.35*	440,946	1.58	0.30*
5. During the current school year, how much has your coursework at this college emphasized the following mental activities?										
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much										
a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	Less than Full-time	27	2.67	30,914	2.79		118,249	2.81	
		Full-time	183	2.7	103,959	2.9		323,460	2.92	-0.25*
		All Students	210	2.7	134,873	2.88		441,709	2.89	
b. Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	ANALYZE	Less than Full-time	27	2.85	30,806	2.82		117,778	2.85	
		Full-time	183	2.62	103,659	2.93	-0.38*	322,518	2.96	-0.41*
		All Students	210	2.65	134,465	2.9	-0.31*	440,296	2.93	-0.34*
c. Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	SYNTHESE	Less than Full-time	27	2.48	30,672	2.7		117,267	2.71	
		Full-time	181	2.64	103,285	2.81		321,209	2.83	
		All Students	208	2.62	133,957	2.79		438,476	2.8	
d. Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	EVALUATE	Less than Full-time	27	2.22	30,704	2.5		117,315	2.51	
		Full-time	182	2.46	103,405	2.68	-0.25*	321,562	2.7	-0.27*
		All Students	209	2.43	134,109	2.64	-0.24*	438,877	2.65	-0.24*
e. Applying theories or concepts to practical problems or in new situations (ACCHALL)	APPLYING	Less than Full-time	27	2.44	30,781	2.62		117,581	2.62	
		Full-time	182	2.57	103,555	2.79		322,089	2.79	
		All Students	209	2.56	134,336	2.75		439,670	2.74	
f. Using information you have read or heard to perform a new skill (ACCHALL)	PERFORM	Less than Full-time	27	2.56	30,872	2.74		118,064	2.74	
		Full-time	182	2.59	103,857	2.92	-0.37*	323,117	2.89	-0.34*
		All Students	209	2.58	134,729	2.88	-0.33*	441,181	2.85	-0.29*
6. During the current school year, about how much reading and writing have you done at this college?										
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20										
a. Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	READASGN	Less than Full-time	27	2.93	30,553	2.74		116,921	2.72	
		Full-time	183	3.04	102,965	3.16		320,464	3.14	
		All Students	210	3.03	133,518	3.07		437,385	3.02	
b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	READOWN	Less than Full-time	27	2.37	30,562	2.09		116,891	2.1	
		Full-time	183	1.87	103,042	2.08		320,618	2.11	
		All Students	210	1.94	133,604	2.08		437,509	2.11	
c. Number of written papers or reports of any length (ACCHALL)	WRITEANY	Less than Full-time	27	2.81	30,539	2.66		116,785	2.66	
		Full-time	183	3.1	102,933	3.17		320,304	3.19	
		All Students	210	3.07	133,472	3.06		437,089	3.04	
7. Mark the box that...										
1 = Extremely easy ... 7 = Extremely challenging										
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	EXAMS	Less than Full-time	27	5.3	29,275	5.03		111,690	4.97	
		Full-time	176	4.79	99,583	5.08	-0.25*	309,082	5.03	
		All Students	203	4.86	128,858	5.07		420,772	5.01	
9. How much does this college emphasize each of the following?										
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much										
a. Encouraging you to spend significant amounts of time studying (ACCHALL)	ENVSCHOL	Less than Full-time	27	3.22	30,538	2.98		116,808	2.96	
		Full-time	181	2.89	103,074	3.09		320,570	3.07	
		All Students	208	2.93	133,612	3.06		437,378	3.04	
b. Providing the support you need to help you succeed at this college (SUPPORT)	ENVSUPRT	Less than Full-time	27	3.15	30,516	2.98		116,567	2.95	
		Full-time	182	3.15	102,956	3.07		320,124	3.03	
		All Students	209	3.15	133,472	3.05		436,691	3.01	
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	ENVDIVRS	Less than Full-time	26	2.62	30,330	2.45		115,988	2.49	
		Full-time	181	2.73	102,657	2.57		319,240	2.6	
		All Students	207	2.72	132,987	2.54		435,228	2.57	
d. Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	ENVNACAD	Less than Full-time	26	1.85	30,325	1.94		115,923	1.91	
		Full-time	182	2.25	102,731	2.05		319,360	2.01	0.25*
		All Students	208	2.2	133,056	2.02		435,283	1.98	
e. Providing the support you need to thrive socially (SUPPORT)	ENVSOCAL	Less than Full-time	26	2.42	30,146	2.12		115,278	2.1	
		Full-time	180	2.44	102,303	2.29		317,937	2.25	
		All Students	206	2.44	132,449	2.25		433,215	2.21	0.24*
f. Providing the financial support you need to afford your education (SUPPORT)	FINSUPP	Less than Full-time	27	2.59	30,252	2.51		115,518	2.42	
		Full-time	182	2.85	102,556	2.76		318,640	2.69	
		All Students	209	2.82	132,808	2.7		434,158	2.62	
g. Using computers in academic work	ENVCOMP	Less than Full-time	27	3.26	30,467	3.12		116,475	3.09	
		Full-time	182	3.47	102,969	3.32		320,166	3.3	
		All Students	209	3.44	133,436	3.28		436,641	3.24	0.23*
10. About how many hours do you spend in a typical 7-day week doing each of the following?										
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours										
a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	ACADPRO1	Less than Full-time	27	1.59	30,511	1.89		116,721	1.85	
		Full-time	181	1.96	102,812	2.23		319,702	2.2	

		All Students	208	1.91	133,323	2.15		436,423	2.11	
b. Working for pay	PAYWORK	Less than Full-time	27	1.89	30,391	3.14		116,194	3.17	-0.64*
		Full-time	180	2.44	102,526	2.26		318,703	2.35	
		All Students	207	2.37	132,917	2.46		434,897	2.57	
c. Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	COCURR01	Less than Full-time	27	0.52	30,448	0.19		116,352	0.19	
		Full-time	181	0.79	102,649	0.45	0.36*	319,083	0.4	0.45*
		All Students	208	0.75	133,097	0.39	0.41*	435,435	0.34	0.51*
d. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	Less than Full-time	27	0.93	30,364	2.21		116,040	1.99	
		Full-time	181	1.02	102,444	1.78	-0.37*	318,210	1.6	-0.30*
		All Students	208	1	132,808	1.88	-0.42*	434,250	1.71	-0.35*
e. Commuting to and from classes	COMMUTE	Less than Full-time	27	1.33	30,454	1.26		116,226	1.25	
		Full-time	182	1.19	102,567	1.44	-0.25*	318,655	1.45	-0.26*
		All Students	209	1.21	133,021	1.4		434,881	1.39	
11. Mark the number that best represents the quality of your relationships with people at this college.										
1 = Unfriendly, unsupportive, sense of alienation ... 7 = Friendly, supportive, sense of belonging										
a. Other students	ENVSTU	Less than Full-time	27	5.56	30,521	5.56		116,697	5.45	
		Full-time	183	5.52	102,939	5.65		320,071	5.53	
		All Students	210	5.52	133,460	5.63		436,768	5.51	
b. Instructors	ENVFAC	Less than Full-time	27	6.11	30,524	5.78		116,743	5.71	
		Full-time	183	6.05	102,970	5.68	0.29*	320,077	5.61	0.35*
		All Students	210	6.06	133,494	5.71	0.28*	436,820	5.64	0.33*
c. Administrative personnel and offices	ENVADM	Less than Full-time	27	6.07	30,473	5.17		116,373	4.96	0.69*
		Full-time	183	5.73	102,864	5.16	0.37*	319,663	4.96	0.48*
		All Students	210	5.78	133,337	5.16	0.40*	436,036	4.96	0.51*
12. How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?										
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much										
a. Acquiring a broad general education	GNGENLED	Less than Full-time	27	2.81	30,396	2.9		116,109	2.9	
		Full-time	181	3.1	102,723	3.07		319,099	3.07	
		All Students	208	3.07	133,119	3.03		435,208	3.03	
b. Acquiring job or work-related knowledge and skills	GNWORK	Less than Full-time	27	2.41	30,331	2.6		115,835	2.49	
		Full-time	182	2.84	102,568	2.77		318,506	2.65	
		All Students	209	2.78	132,899	2.73		434,341	2.61	
c. Writing clearly and effectively	GNWRITE	Less than Full-time	27	2.63	30,355	2.67		115,937	2.67	
		Full-time	182	2.83	102,601	2.85		318,788	2.85	
		All Students	209	2.8	132,956	2.81		434,725	2.8	
d. Speaking clearly and effectively	GNSPEAK	Less than Full-time	27	2.48	30,334	2.58		115,820	2.58	
		Full-time	182	2.77	102,574	2.77		318,641	2.76	
		All Students	209	2.73	132,908	2.72		434,461	2.71	
e. Thinking critically and analytically	GNANALY	Less than Full-time	27	2.89	30,299	2.88		115,797	2.86	
		Full-time	182	2.96	102,532	3.02		318,590	3.01	
		All Students	209	2.95	132,831	2.99		434,387	2.97	
f. Solving numerical problems	GNSOLVE	Less than Full-time	27	2.67	30,238	2.58		115,568	2.56	
		Full-time	181	2.64	102,491	2.78		318,376	2.76	
		All Students	208	2.64	132,729	2.73		433,944	2.7	
g. Using computing and information technology	GNCMPTS	Less than Full-time	26	2.77	30,291	2.73		115,677	2.68	
		Full-time	182	3.12	102,521	2.93		318,417	2.88	0.25*
		All Students	208	3.08	132,812	2.89		434,094	2.83	0.26*
h. Working effectively with others	GNOTHERS	Less than Full-time	26	2.69	30,317	2.73		115,822	2.69	
		Full-time	182	2.91	102,570	2.89		318,576	2.85	
		All Students	208	2.88	132,887	2.86		434,398	2.81	
i. Learning effectively on your own	GNINQ	Less than Full-time	27	2.89	30,315	2.91		115,838	2.89	
		Full-time	182	2.95	102,540	3.01		318,537	2.99	
		All Students	209	2.94	132,855	2.99		434,375	2.96	
j. Understanding yourself	GNSELF	Less than Full-time	27	3	30,277	2.59		115,605	2.59	
		Full-time	181	2.81	102,393	2.73		318,096	2.71	
		All Students	208	2.83	132,670	2.7		433,701	2.68	
k. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Less than Full-time	27	2.41	30,201	2.3		115,440	2.36	
		Full-time	181	2.52	102,280	2.46		317,749	2.49	
		All Students	208	2.5	132,481	2.42		433,189	2.46	
l. Developing a personal code of values and ethics	GNETHICS	Less than Full-time	27	2.52	30,211	2.35		115,368	2.34	
		Full-time	182	2.49	102,343	2.53		317,841	2.5	
		All Students	209	2.49	132,554	2.49		433,209	2.46	
m. Contributing to the welfare of your community	GNCOMMUN	Less than Full-time	27	2.3	30,170	2.02		115,119	1.98	
		Full-time	181	2.22	102,126	2.16		317,202	2.12	
		All Students	208	2.23	132,296	2.13		432,321	2.08	
n. Developing clearer career goals	CARGOAL	Less than Full-time	27	2.67	30,284	2.64		115,663	2.61	
		Full-time	181	2.89	102,486	2.85		318,377	2.8	
		All Students	208	2.86	132,770	2.81		434,040	2.75	
o. Gaining information about career opportunities	GAINCAR	Less than Full-time	27	2.52	30,326	2.51		115,863	2.47	

		Full-time	181	2.81	102,643	2.74		318,810	2.67	
		All Students	208	2.77	132,969	2.69		434,673	2.62	
13.1. How often you use the following services?										
1 = Rarely/Never, 2 = Sometimes, 3 = Often										
a . Frequency: Academic advising/planning	USEACAD	Less than Full-time	24	1.88	27,074	1.78		103,098	1.73	
		Full-time	172	2	95,571	1.88		295,733	1.84	
		All Students	196	1.98	122,645	1.86		398,831	1.81	0.25*
b . Frequency: Career counseling	USECACOU	Less than Full-time	23	1.43	22,800	1.4		88,447	1.41	
		Full-time	139	1.44	82,312	1.45		256,023	1.46	
		All Students	162	1.44	105,112	1.44		344,470	1.45	
c . Frequency: Job placement assistance	USEJOBPL	Less than Full-time	18	1.11	16,412	1.21		63,602	1.2	
		Full-time	105	1.34	62,030	1.3		191,277	1.27	
		All Students	123	1.31	78,442	1.28		254,879	1.26	
d . Frequency: Peer or other tutoring	USEJTUTOR	Less than Full-time	21	1.57	20,809	1.44		80,621	1.46	
		Full-time	132	1.39	77,488	1.51		239,997	1.52	
		All Students	153	1.42	98,297	1.49		320,618	1.5	
e . Frequency: Skill labs (writing, math, etc.)	USELAB	Less than Full-time	24	1.88	21,932	1.7		84,401	1.68	
		Full-time	151	1.81	81,194	1.82		250,692	1.78	
		All Students	175	1.82	103,126	1.79		335,093	1.75	
f . Frequency: Child care	USECHLD	Less than Full-time	16	1.06	12,556	1.19		48,141	1.16	
		Full-time	86	1.27	44,104	1.23		137,098	1.19	
		All Students	102	1.24	56,660	1.22		185,239	1.18	
g . Frequency: Financial aid advising	USEFAADV	Less than Full-time	23	1.7	23,574	1.87		87,334	1.81	
		Full-time	155	2.03	87,497	1.98		262,314	1.94	
		All Students	178	1.99	111,071	1.95		349,648	1.91	
h . Frequency: Computer lab	USECOMLB	Less than Full-time	26	2	25,014	2.02		94,500	1.99	
		Full-time	174	2.44	92,040	2.24	0.26*	283,099	2.2	0.30*
		All Students	200	2.38	117,054	2.19	0.24*	377,599	2.15	0.29*
i . Frequency: Student organizations	USESTORG	Less than Full-time	22	1.41	17,246	1.29		65,703	1.28	
		Full-time	139	1.63	68,919	1.48		208,962	1.43	0.28*
		All Students	161	1.6	86,165	1.44		274,665	1.4	0.30*
j . Frequency: Transfer credit assistance	USETRCRD	Less than Full-time	21	1.24	18,300	1.51		70,795	1.49	
		Full-time	137	1.66	65,296	1.56		208,451	1.56	
		All Students	158	1.61	83,596	1.55		279,246	1.54	
k . Frequency: Services for people with disabilities	USEDISAB	Less than Full-time	16	1.19	12,204	1.29		47,012	1.28	
		Full-time	78	1.45	43,389	1.33		136,176	1.31	
		All Students	94	1.4	55,593	1.32		183,188	1.3	
13.2. How satisfied you are with the services?										
1 = Not at all, 2 = Somewhat, 3 = Very										
a . Satisfaction: Academic advising/planning	SATACAD	Less than Full-time	23	2.52	23,885	2.27		88,965	2.21	
		Full-time	164	2.4	88,061	2.31		267,559	2.24	
		All Students	187	2.42	111,946	2.3		356,524	2.23	0.28*
b . Satisfaction: Career counseling	SATCACOU	Less than Full-time	20	2.15	15,995	2.06		61,639	2.04	
		Full-time	118	2.05	62,015	2.08		187,825	2.06	
		All Students	138	2.07	78,010	2.08		249,464	2.06	
c . Satisfaction: Job placement assistance	SATJOBPL	Less than Full-time	16	2.06	9,652	1.8		36,037	1.77	
		Full-time	78	1.88	42,351	1.88		122,322	1.84	
		All Students	94	1.91	52,003	1.87		158,359	1.83	
d . Satisfaction: Peer or other tutoring	SATTUTOR	Less than Full-time	17	2.24	13,377	2.17		52,145	2.16	
		Full-time	97	2.12	55,517	2.21		168,694	2.2	
		All Students	114	2.14	68,894	2.2		220,839	2.19	
e . Satisfaction: Skill labs (writing, math, etc.)	SATLAB	Less than Full-time	19	2.21	15,669	2.27		59,554	2.26	
		Full-time	124	2.27	63,580	2.3		190,936	2.29	
		All Students	143	2.27	79,249	2.29		250,490	2.28	
f . Satisfaction: Child care	SATCHLD	Less than Full-time	10	1.9	5,958	1.79		21,859	1.75	
		Full-time	49	2.24	24,217	1.83	0.52*	69,051	1.81	0.56*
		All Students	59	2.19	30,175	1.82	0.46*	90,910	1.79	0.50*
g . Satisfaction: Financial aid advising	SATFAADV	Less than Full-time	20	2.4	19,629	2.26		69,992	2.19	
		Full-time	143	2.5	78,046	2.32		226,354	2.26	0.32*
		All Students	163	2.48	97,675	2.31		296,346	2.25	0.32*
h . Satisfaction: Computer lab	SATCOMLB	Less than Full-time	23	2.52	21,188	2.5		78,463	2.47	
		Full-time	163	2.66	84,338	2.53		254,462	2.52	
		All Students	186	2.64	105,526	2.52		332,925	2.51	
i . Satisfaction: Student organizations	SATSTORG	Less than Full-time	16	2.19	10,056	1.97		37,326	1.94	
		Full-time	112	2.16	48,772	2.07		140,227	2.05	
		All Students	128	2.16	58,828	2.06		177,553	2.02	
j . Satisfaction: Transfer credit assistance	SATTRCRD	Less than Full-time	16	2.06	13,122	2.09		49,609	2.06	
		Full-time	113	2.22	50,048	2.1		155,931	2.08	
		All Students	129	2.2	63,170	2.1		205,540	2.07	

k. Satisfaction: Services for people with disabilities	SATDISAB	Less than Full-time	11	2.09	6,922	2.03		25,768	2.01	
		Full-time	52	2.19	28,046	2.07		82,364	2.05	
		All Students	63	2.17	34,968	2.06		108,132	2.04	
13.3. How important the services are to you?										
1 = Not at all, 2 = Somewhat, 3 = Very										
a. Importance: Academic advising/planning	IMPACAD	Less than Full-time	24	2.54	28,969	2.53		110,363	2.52	
		Full-time	174	2.66	98,606	2.61		305,521	2.6	
		All Students	198	2.65	127,575	2.59		415,884	2.58	
b. Importance: Career counseling	IMPCACOU	Less than Full-time	25	2.08	28,553	2.26		108,763	2.29	
		Full-time	171	2.23	97,364	2.34		301,507	2.35	
		All Students	196	2.21	125,917	2.32		410,270	2.34	
c. Importance: Job placement assistance	IMPJOBPL	Less than Full-time	24	1.75	28,136	2.05		107,101	2.04	
		Full-time	172	2.01	96,198	2.16		297,629	2.13	
		All Students	196	1.98	124,334	2.14		404,730	2.11	
d. Importance: Peer or other tutoring	IMPTUTOR	Less than Full-time	24	2.08	28,122	2.09		107,124	2.11	
		Full-time	171	2.05	96,207	2.19		297,760	2.19	
		All Students	195	2.05	124,329	2.16		404,884	2.17	
e. Importance: Skill labs (writing, math, etc.)	IMPLAB	Less than Full-time	25	2.24	28,043	2.17		106,698	2.19	
		Full-time	171	2.17	95,739	2.27		296,511	2.27	
		All Students	196	2.18	123,782	2.25		403,209	2.25	
f. Importance: Child care	IMPCHLD	Less than Full-time	24	1.71	27,839	1.74		105,962	1.73	
		Full-time	171	1.8	95,161	1.78		294,334	1.77	
		All Students	195	1.78	123,000	1.77		400,296	1.76	
g. Importance: Financial aid advising	IMPFAADV	Less than Full-time	23	2.26	28,257	2.44		107,321	2.41	
		Full-time	170	2.64	96,496	2.59		298,203	2.54	
		All Students	193	2.59	124,753	2.55		405,524	2.51	
h. Importance: Computer lab	IMPCOMLB	Less than Full-time	24	2.42	28,298	2.4		107,549	2.38	
		Full-time	173	2.72	96,756	2.56		299,159	2.54	0.28*
		All Students	197	2.69	125,054	2.52	0.24*	406,708	2.5	0.27*
i. Importance: Student organizations	IMPSTORG	Less than Full-time	24	2	27,765	1.79		105,622	1.8	
		Full-time	170	2.02	95,180	1.95		294,173	1.93	
		All Students	194	2.02	122,945	1.91		399,795	1.9	
j. Importance: Transfer credit assistance	IMPTRCRD	Less than Full-time	24	2.08	28,139	2.18		106,999	2.21	
		Full-time	169	2.37	96,048	2.26		297,325	2.3	
		All Students	193	2.34	124,187	2.24		404,324	2.27	
k. Importance: Services for people with disabilities	IMPDISAB	Less than Full-time	23	1.91	28,021	2.02		106,614	2.02	
		Full-time	172	2.09	95,705	2.09		296,034	2.08	
		All Students	195	2.07	123,726	2.08		402,648	2.07	
14. How likely is it that the following issues would cause you to withdraw from class or from this college?										
1 = Not likely, 2 = Somewhat likely, 3 = Likely, 4 = Very likely										
a. Working full-time	WRKFULL	Less than Full-time	25	2.04	30,422	2.2		116,040	2.24	
		Full-time	180	1.88	102,566	2.12		318,357	2.13	
		All Students	205	1.9	132,988	2.14		434,397	2.16	
b. Caring for dependents	CAREDEP	Less than Full-time	25	2.04	30,359	1.94		115,677	1.94	
		Full-time	177	1.72	102,372	1.9		317,658	1.89	
		All Students	202	1.76	132,731	1.91		433,335	1.9	
c. Academically unprepared	ACADUNP	Less than Full-time	25	1.76	30,244	1.63		115,156	1.67	
		Full-time	177	1.6	102,087	1.65		316,667	1.68	
		All Students	202	1.62	132,331	1.65		431,823	1.68	
d. Lack of finances	LACKFIN	Less than Full-time	25	2.64	30,328	2.51		115,601	2.51	
		Full-time	179	2.15	102,317	2.5	-0.30*	317,508	2.49	-0.29*
		All Students	204	2.21	132,645	2.5	-0.25*	433,109	2.49	-0.24*
e. Transfer to a 4-year college	TRANSFER	Less than Full-time	25	2.08	30,337	2.2		115,607	2.36	
		Full-time	178	2.26	102,412	2.37		317,940	2.57	
		All Students	203	2.24	132,749	2.33		433,547	2.51	
15. How supportive are your...										
1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely										
15. How supportive are your friends of your attending this college?	FRNDSUPP	Less than Full-time	25	3.04	30,488	3.29		116,235	3.24	
		Full-time	181	3.29	102,704	3.3		318,902	3.26	
		All Students	206	3.26	133,192	3.3		435,137	3.25	
16. How supportive is your...										
1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely										
16. How supportive is your immediate family of your attending this college?	FAMSUPP	Less than Full-time	25	3.6	30,417	3.51		115,932	3.48	
		Full-time	180	3.63	102,446	3.57		318,085	3.53	
		All Students	205	3.62	132,863	3.55		434,017	3.52	
23. How many TOTAL credit...										
0 = None, 1 = 1-14 credits, 2 = 15-29 credits, 3 = 30-44 credits, 4 = 45-60 credits, 5 = Over 60 credits										
23. How many TOTAL credit hours have you earned at this college, not counting the courses you are currently taking this term?	TOTCHRS	Less than Full-time	25	2.08	30,283	1.87		115,521	1.9	
		Full-time	180	2.56	102,133	2.24		316,323	2.21	

		All Students	205	2.5	132,416	2.16	0.23*	431,844	2.12	0.26*
25. How many classes are...										
1 = None, 2 = 1 class, 3 = 2 classes, 4 = 3 classes, 5 = 4 classes or more credits										
25. How many classes are you presently taking at OTHER institutions?	OTHINST	Less than Full-time	25	1.4	30,535	1.4		116,345	1.4	
		Full-time	183	1.39	102,789	1.37		318,872	1.4	
		All Students	208	1.39	133,324	1.38		435,217	1.4	
27. How would you evaluate...										
1 = Poor, 2 = Fair, 3 = Good, 4 = Excellent										
27. How would you evaluate your entire educational experience at this college?	ENTIREXP	Less than Full-time	25	2.96	30,537	3.17		116,437	3.14	
		Full-time	182	3.24	102,804	3.17		319,058	3.15	
		All Students	207	3.21	133,341	3.17		435,495	3.14	

*T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

9-Aug-11