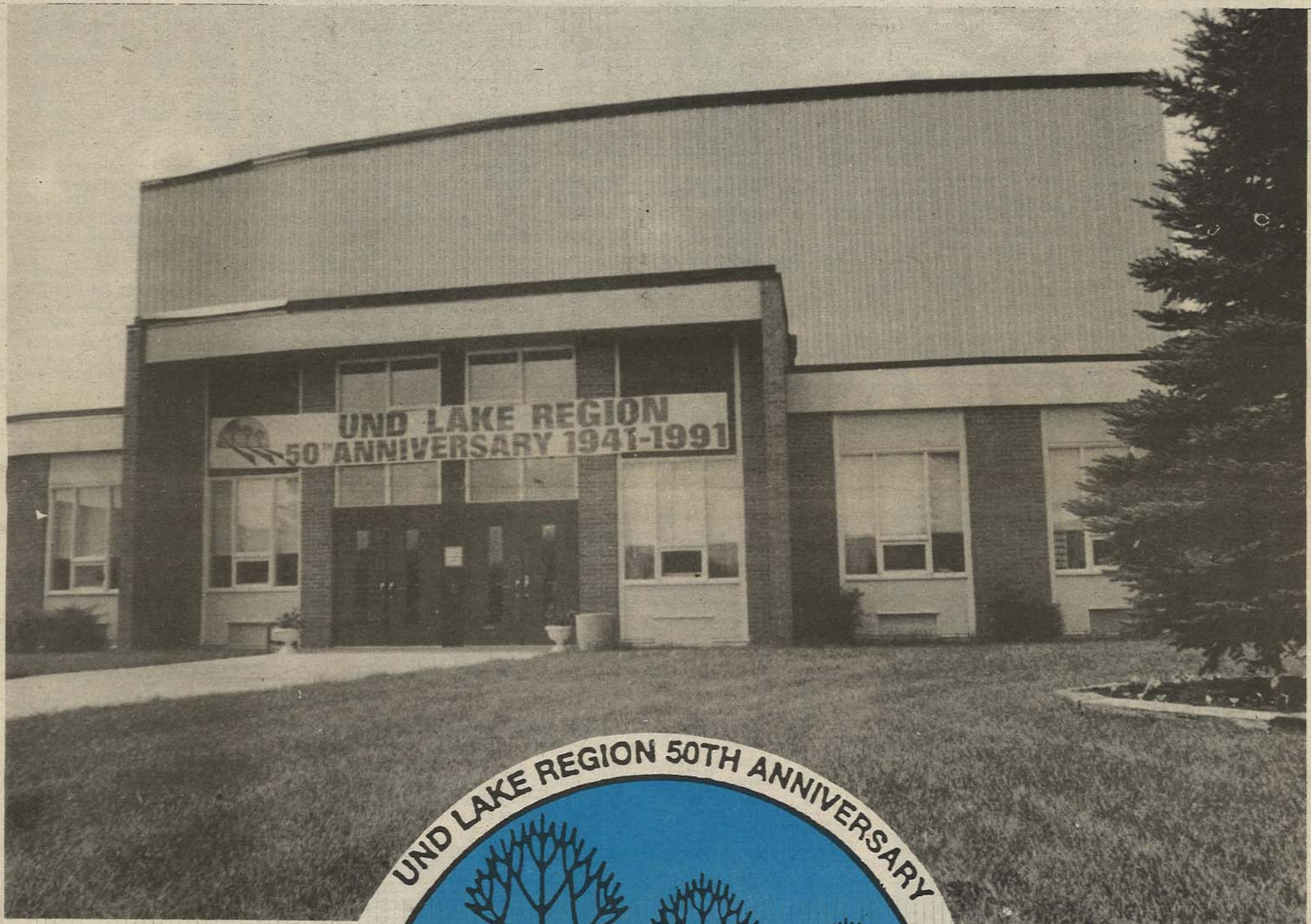


UND Lake Region UND

Fifty years of educating
students for the future



UND-LR 'Great Homecoming' set for June 28-30

The time for the Great Homecoming at UND-Lake Region has arrived at last!

Scheduled for June 28-30, the college will celebrate both its 50th Anniversary as an educational institution and the 25th Anniversary of occupying its present campus.

Three days of activity have been planned to lure friends, alumni and former faculty back to the college to not only celebrate the past and recognize the school's many accomplishments, but to show appreciation to the people of the Lake Region for supporting the college for so many years.

The celebration has been planned to coincide with the Ramsey County Fair so that families can take in both events if they desire. The Homecoming registration fee will provide entry to both events. The County Fair will be held in the Sports Center and Burdick Arena, both adjacent to the college campus.

Registration for the Great Homecoming officially opens at 1 p.m. Friday, June 28, at the college. The registration fee will include the Great Homecoming activities, in-

cluding the Saturday night Great Get-Together Dinner and Program, reunion gatherings, two continental breakfasts, Mini-Chautauqua, History Tabloid and admission to the Ramsey County Fair.

Registration fees for adults are \$15 each; students, 16 and under, \$10 each, and families, \$50. There are some special events, such as a Golf Get-Together, fishing contest, peace officers' shoot and tours that require additional nominal fees.

After registering, the visitors are invited to go on a campus tour and Volksmarch. Students will be available to assist with tours. Campus maps will be provided.

From 2 to 5 p.m. Friday the college will feature a Mini-Chautauqua to provide visitors with an opportunity to meet some of the faculty and participate in brief, stimulating learning experiences. Faculty members are preparing presentations on a variety of topics such as simulator technology, library innovations, lake studies and Chautauqua history. These will each be presented twice during the afternoon.

The annual Food Festival sponsored by the Ramsey County Fair will be held in the dining room and cafeteria at the college from 4 to 7:30 p.m. Friday. A variety of homemade foods will be sold in booths by various organizations. Admission to the event is by either an Anniversary or a Fair button. Individuals will purchase their own food.

Entertainment during the Food Festival will be provided by Sharon Beck, "The Rose." There will be a fashion show of bridal gowns, and queens from various regional beauty and talent pageants will entertain.

The "Satinaires," talented local singers, will present a program ranging from jazz to gospel in the college auditorium from 7 to 8 p.m.

The Fantastic Convertibles will play the hottest hits from the 50's and 60's when they perform in the Burdick Arena Friday beginning at 8:30 p.m. Based in Minneapolis, the five-member band includes two Devils Lake natives, Mike and Nick Michalski. Although the concert is sponsored by the Ramsey County Fair Board, Homecoming visitors can get into the concert by showing

their Homecoming button and paying an additional three dollars. This is the same fee being charged Fair attendants. There will be a Beer Garden at the arena.

Saturday from 9 to 11 a.m. friends and alumni will gather for a reunion with classmates according to programs they were in, such as nursing, welding or liberal arts. There will also be a reunion of clubs and organizations. A continental breakfast will be served.

Sporting events, golf, fishing, biking and Peace Officers' Shoot, will be going on from 9 a.m. to 4 p.m. Saturday for those who choose to participate. The Peace Officers' Shoot is open only to licensed Peace Officers. Arrangements for these events may be made during registration.

For those who want later night activity after the Pastiche, there will be a "A Salute to the Military" featuring "Andy and the Browns," a country group, at Burdick Arena sponsored by the Fair Board.

A continental breakfast served from 11 a.m. to 1 p.m. Sunday will provide a Last Chance Reunion for alumni and friends. Sporting events will still be in progress from 9 a.m. to 3 p.m. The Great Homecoming will officially close at 3 p.m.

of citizens who have provided major gifts to the college.

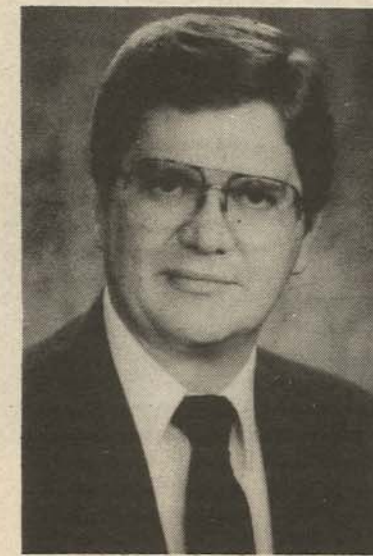
Saturday night has been designated as the "Great Get-Together Dinner and Pastiche." The dinner, to be served from 5:30 to 7 p.m., will be a picnic in the courtyard, complete with a birthday cake. A time capsule will be buried by the students. Music will be furnished by the Devils Lake Elks Community Band.

The Pastiche, a program to reflect, remember and celebrate UND-Lake Region's 50 years of service, will be featured from 7 to 9 p.m. in the college auditorium. Irving Thompson, Vi Keller, Judy Ryan and Wayne Westphal are preparing the program, which will feature some of the alumni of UND-Lake Region.

For those who want later night activity after the Pastiche, there will be a "A Salute to the Military" featuring "Andy and the Browns," a country group, at Burdick Arena sponsored by the Fair Board.

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Dean explains college's missions, goals, focus



Dean Hermanson

Simulator Technician program complements the Center for Aerospace Sciences. And our Peace Officer Training is a job-entry level occupation, but it complements the baccalaureate degree Criminal Justice program at UND." The baccalaureate professionals will need support staff, which UND-Lake Region can supply.

The college is constantly looking for new occupations that will require workers who need training the college can supply.

"We have goals to develop an eligibility worker program that would complement the social work department at UND. We are working on an environmental technician program here that would complement the energy and environmental research center at UND," the dean said.

He added that the college develops other vocational programs, such as the recently announced nurse assistant training program. This is being planned with a consortium of nursing homes in the area that need nurse assistants trained and ready to go to work. It is a short three-week program.

"In the vocational area, we offer programs from the three-week nurse assistant program to the two-year comprehensive training program," Hermanson said.

The dean pointed out that 80 percent of the jobs across the nation require two years of education or less. Only 20 percent require a baccalaureate degree. In North Dakota, 83 percent of jobs need two years college or less, and 17 percent a baccalaureate degree.

"North Dakota ships most of its degree people out of the state because there are not enough jobs for them," he added.

As for outreach and community education, the dean pointed out that 1,000 people took advantage of courses offered at Lake Region through community education programs this past year in Devils Lake and surrounding communities. Business people came for seminars; others came to learn to keyboard on a computer; some even came to learn to dance. Programs were both vocational and avocational.

Add another 2,000 students at Grand Forks Air Force base who take courses offered by UND-Lake Region on the base and it is evident the college is responsive to educational needs in the area.

Programs offered at the college reveal how the college is carrying out its mission. Instructors in the various programs were interviewed about their departments. Their stories are found in the "Mission" section of this special anniversary newspaper.

UND-Lake Region has a specific mission, and all its programs and activities are geared to carry out this mission, Dean Hermanson, dean of instruction, said in talking about the college programs.

He pointed out that generically the mission of all two-year community colleges is three-fold: (1) to provide transfer courses, such as pre-professional liberal arts courses, (2) to provide vocational-technical programs leading directly into an occupation and (3) community services, the efforts done in outreach and community education. That can be service that is vocational or avocational.

This is the same mission to which UND-Lake Region is dedicated. The college offers a substantial liberal arts program, which is the English, science, math, history and social sciences courses preparing students to transfer and go on for a baccalaureate degree. They work closely with the University of North Dakota in planning the curriculum.

Hermanson said that during the last few years, the vocational program at UND-Lake Region has undergone some changes. Familiar programs, such as carpentry, welding and drafting, have been dropped. But new programs have replaced them.

"In the vocational area we have objectives to develop new programs that are unduplicated in North Dakota, so we don't develop a program that is in another two-year campus," Hermanson said.

"We want to develop programs that are supportive of the baccalaureate degree or the professional person that is receiving education at the University of North Dakota in particular," he explained.

"For example," he said, "our Legal Assistant program complements UND's law school. Our

Foundation Continued From Page 2

together by the Devils Lake School Board on February 24, 1959, to discuss the future of the junior college.

As a result of the Korean war, enrollment had plummeted to 31 students in 1958. Operating expenses were greater than tuition income brought in. The school board pondered whether or not to continue the school. Superintendent Gilliland, however, had faith the school could survive. The board was encouraged by the fact that the legislature had just passed a bill authorizing payment of \$200 per pupil per year for students carrying at least 12 credit hours. However, there was a catch. In order to qualify for the state aid, a college had to have at least 100 students. Devils Lake did not qualify!

The School Board decided to make an appeal to the citizens of the area for support, so they called together a group of people representing various organizations and businesses in Devils Lake. Those attending that February, 1959, meeting were, according to minutes of the Devils Lake School Board, Dr. J.H. Mahoney, who had just retired as president and member of the School Board; B.J. Jundt, Duane Harder, Clyde Duffy and Dr. Burdette Hocking, representing citizens, and Julian Rolzinski, B.F. Stevens and Josephine Gustafson from the college faculty.

This group proposed that a core

committee of people be formed to promote interest in the college, to give it more publicity and to procure donations and scholarships from individuals and organizations. The organization was to be called the Community College Committee, and its membership was to be composed of representatives from the Chamber of Commerce, Kiwanis, Rotary, veterans' and women's organizations. Dr. Mahoney agreed to act as chairman to call the first meeting and to assist with the project.

The first "official" Community College Committee consisted of Dr. Mahoney, chairman, Dr. J.K. Galloway, vice chairman; Beverly Schmidt, secretary-treasurer, B.J. Jundt, the Rev. E.L. Rude, Father Maurice Jaeger, Superintendent-elect Clarence Erlanson, Dr. S.B. Hocking, Floyd Felchle, Judge Douglas B. Heen, Clyde Duffy, Duane Harder and F.H. Gilliland, ex-officio member.

On May 18, 1959, the committee received its certificate of incorporation and the name was changed to the Community College Corporation. Incorporation gave the organization the legal status to receive and manage monetary donations. Officers elected were Dr. Hocking, president; Dr. Galloway, vice president; Mrs. Schmidt, secretary, and Harder, treasurer.

Even before incorporating the committee waged a vigorous cam-

aign for the college. One of their first activities was to sponsor a smorgasbord in April at the Elks for superintendents of schools in the area to interest them in the junior college.

Members made appearances before organizations and sent out letters explaining the importance of the college and asking for financial support. They encouraged the school administration to send faculty and students to surrounding schools to visit with seniors about attending the college.

The Corporation enlisted the help of the Chamber of Commerce, whose members were very successful in obtaining scholarships from business places. The Chamber named a special committee consisting of Paul Stenjem, chairman, Ken Larson, Duane Engebretson, Laverne Gloger, William Haugner, A.L. Haroldson, Cliff Clemenson and Morris Barks.

Dr. Mahoney, in an interview, said that Stenjem kept donor cards in his desk at his place of business, Ramsey Motors. Whenever someone came into the garage, he would bring out his cards and try to get a donation for the college. He was one of the top salesmen. The Daily Journal provided space for articles promoting the college, as well as supportive editorials.

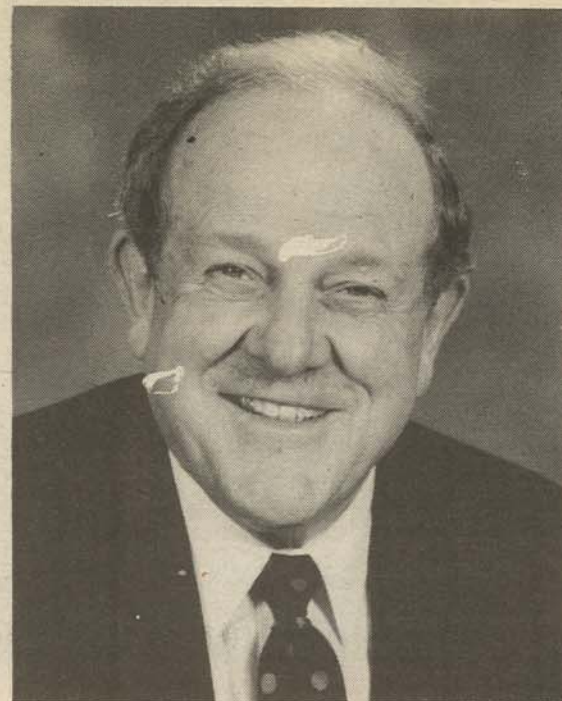
The Community College Corpora-

See Foundation, page 4



Administration and faculty members for 1990-91 gathered for a photograph on Commencement Day, May 10, 1991. Front row, left to right: Douglas Darling, Ann Wheland, Larry Groth, Karen Liere, Glenda Rotvold, Judy Ryan, Marilyn Peterson, Pat McKay and Ron Weimann. Second row: Dan Johnson, Ray Nelson, Sharon Etemad, Larry Lokken, Ray Stein, Terry Porter, Marilyn Buresh, Carlton Johnson, Duane Schwab, Irving Thompson, Sharon Evenson and Janet Wood. Back row: Matthew Mootz, John Hobbs, Ray Sletten, David Yearwood, Ted Jones, Jim Zeien, Jay Olson and Frank Praus.

Greetings from university



Thomas Clifford

Dear friends:

It is a great pleasure for me to join in the celebration of the 50th anniversary of UND-Lake Region. A half century represents much of the history of North Dakota. The people of Devils Lake and the surrounding area should feel particularly proud of the contribution this college has made not only to the region but to the entire state. The main campus in Grand Forks is proud to be affiliated with the Lake Region campus. In recent years, we have worked together creatively and harmoniously for the benefit of students and the larger public.

The future looks bright, indeed. UND-Lake Region will play an important role as the North Dakota University System develops and matures. Best wishes for your second half-century!

Sincerely,
Thomas J. Clifford
President

Welcome from UND-LR

On behalf of the faculty, administration and staff of the University of North Dakota-Lake Region, I extend to you the warmest welcome to the festivities planned to celebrate 50 years of service to the Lake Region and the state.

Thirty-three thousand students have studied in the classrooms with over 200 faculty. Thousands of friends have utilized the college for a myriad of meetings, programs and activities. The halls ring with the thousands of private griefs and triumphs which have created the history of the college and strengthened our mission of service.

Without the support and encouragement of all of you, the college would not be poised on the edge of the Twentieth Century with a vision of the future before us. A vision of exciting new curriculums, challenging technologies and thousands of students with needs to be met.

This anniversary is a temporary halting of history to celebrate all that we have been. An exciting program has been planned to share the memories with fellow students, faculty and friends. There are opportunities to learn a little, play a lot, and laugh and enjoy the company of the family of UND-Lake Region.

Have a Wonderful Time!



Sharon Etemad

Foundation sponsoring celebration

The Community College Foundation has raised more than \$1 million for UND-Lake Region since it was organized in 1959. That would seem to be an accomplishment enough for a committee of volunteer citizens.

The history of the college reveals, however, that this group has also been the most important moving force in the development and growth of the college. They have not only contributed their efforts as an organization, but they have been the catalyst to muster community support whenever the college needed it.

When the Foundation board heard about the 50th Anniversary of the College, they not only voted to sponsor the event, but accepted a challenge to initiate a campaign to raise \$150,000 to expand the college library. This is typical of their dedicated support. Fred Hoghaug and Norman Leever are co-chairmen of the drive.

The Foundation has continuously raised money for scholarships for the college since organizing 30 years ago. An endowment fund established through the Foundation now supports fifty thousand dollars in scholarships yearly for UND-Lake Region. This includes seven named, endowed scholarships. Through the years, money raised has also provided funding for staff and faculty development, support for college instruction and development of the Paul Hoghaug Library.

The Foundation has its roots in a small group of people called

See Foundation, page 3

Don't forget to bring your children to the college celebration

Kids are welcome to come with their parents to the Great UND-Lake Region Homecoming. In fact, there are even plans for them in the program.

There will be a nursery provided in the UND-Lake Region child care center for children ages two to ten on an hourly basis from 1 to 8 p.m. Friday and 9 a.m. to 9 p.m. Saturday. If

possible, parents are asked to pre-register to help determine the amount of help that will be necessary.

Saturday will be Kiddie Day with a

Parade sponsored by the Ramsey County Fair. There will be a pet show at 1:30 p.m. at Burdick Arena.

At 2 p.m. children ages 1 through 12 can register for face painting,

balloon toss and other activities at the arena. There will be a Kiddie occupying its present campus.

watch Daryl's Racing Pigs perform at this time.

Foundation

Continued From Page 3

tion's first year's drive brought in \$3,300 for scholarships. Some people, no doubt motivated by the campaign, sent money directly to the college, so the total scholarship fund for the 1959-60 year was \$5,335. However, enrollment missed the 100 mark. Eighty-two students registered; that was double the previous year's enrollment.

The Corporation kept on soliciting scholarships so that by the 1960-61 school year the college qualified for state aid with an enrollment of 117 students.

Since that time the College Foundation, a name adopted in the 1980's, has continuously solicited money for scholarships. Many business places have contributed on an annual basis. Dennis Lysne, treasurer, reported at the annual meeting November 23, 1984, that the Foundation had raised \$19,312 for their scholarship endowment fund between 1959 and 1984. As of September 20, 1990, the endowment fund had grown to \$482,935. This does not include several trusts from which the college benefits.

The Foundation has also raised funds for other needs of the college. When the new campus was being built in 1965-66, they conducted a drive to raise \$100,000 to expand and furnish the auditorium and other area. A.L. Haroldson and Leo Studson were co-chairmen of the drive.

Another drive conducted in 1983-84 raised approximately \$115,000. A portion of this was to be used for scholarship endowment and part to assist in payment of the cost of paving repair in the parking lot and driveway. Fred Hoghaug and Ron Hagen were co-chairmen of that drive.

Another \$16,000 was added to the Foundation treasury when a special auction was held April 28 and 29, 1984. People in the community donated some impressive items, such as a tractor, which brought \$575; sterling silver, \$380; pick-up truck, \$275; a figurine, \$300, a lawn mower, \$280. John Burke was chairman of that project.

Not only was the Foundation able to give \$50,000 in scholarships to students in 1990, but it provided \$12,104 indirect support for promotion of the college and \$1,840 for special projects. Some of the assets in the endowment fund have come from major gifts. The corporation issues an audited report of its financial status at its annual meeting each October.

It was members of the Community College Corporation board of directors who encouraged the School Board to go into a building program for a new campus. In January, 1963, the Foundation board wrote to the School Board suggesting that the two organizations cooperate in expanding the college by developing facilities apart from the high school.

In August that same year, they were even more persistent in their approach to the board. They wrote that "the junior college has reached its limits of physical facilities available in the present location, and that a larger enrollment for an economical operation will not be forthcoming without a new facility."

They reminded the School Board that the citizens had just voted in a

five-mill levy for the college, part of which was to go for a new campus. Finally, they said, "It is fully recognized by both boards that it is the responsibility of the school board to maintain an adequate junior college in accordance with the wishes of the citizens as expressed in the 1941 election and the recent mill levy election."

Their letter to the school board brought results. The board agreed to set aside \$20,000 per year from the five-mill levy for the new campus. The Foundation proposed Wells & Denbrook Architects of Grand Forks draw preliminary plans. The building program was launched. The Foundation members were active in making decisions about the construction, and were also involved in drafting a plan to finance the building.

Until the Board of Trustees was appointed in 1967, the Foundation operated as an advisory board to the dean of the college and the School Board in the day to day operation of the college. The dean of the college met regularly with the board to discuss new programs, grants and other information pertinent to the operation of the school. They have also been active in appearing before the legislature when junior college bills were at stake.

During the period in the 1980's when there was pressure to close the school by some members of legislature and the State Board of Higher Education, members of the Foundation actively fought to keep the school. They were also instrumental in getting the school transferred from the Devils Lake School District into the state system of higher education and later to place it under the governance of the University of North Dakota to operate as a branch.

Once a year the Board of Directors holds a banquet for the annual meeting of the corporation, which is usually held in October. New members are elected to the board of directors, and new officers are elected at this time. Members may serve two consecutive three-year terms. Outside speakers are sometimes brought in to address the banquet.

Dale Dinger is the president for 1990-91, with Isabel McBane as immediate past president. Others who have held that office are Dr. S.B. Hocking, Laverne Gloger, Dr. I.L. Lazarek, William Bergstrom, Allan Thompson, I.F. LaFleur, Ray Horne, Dean Hildebrand, Dr. Ernest Gilbertson, Mike Connor, Jim Kuchar, Penny Knudson, Tom Wade, John Burke and Charles Nelson.



Donors are to be recognized during college's celebration

UND-Lake Region will recognize its major benefactors in a special ceremony Saturday, June 29, at 4:30 p.m. in the new Heritage Hall.

The college has set up a means to recognize major donors through a classification of historical gifts made by various citizens down through the years. It has designated those who have given the college \$1,000 to \$4,000 as "Builders." Those who have given \$5,000 or more will be recognized as members of the "Heritage Society."

Names of the Heritage Society will be placed on a sculpted oak tree placed on the wall in Heritage Hall. The builders' names will be on plaques beside the tree. Tribute will also be paid to people who have supported the college with their time and in other ways.

In announcing the plan, Sharon Etemad, executive dean, said the college has benefited by both small and large gifts received down through the years.

"We need to give special recognition to those who have donated so much to enhance the college — and yes, even to keep it open. This 50th Anniversary year seems an appropriate time. We want to publicly recognize them in this way," she said.

"At the same time, we want to thank the many people who have contributed memorial funds or made other gifts for scholarships and programs. Without these contributions, large and small, many students would not have been able to attend college. It has meant a tremendous difference in our enrollment," she added.

The Community College Foundation, which now has almost a half million dollars in its endowment fund, spends only the interest from the fund each year for scholarships and enhancement of the school. With tuition alone about \$1,500 per year, it requires a large endowment fund to

generate enough scholarships.

The Foundation encourages families to establish endowed funds as a memorial to a loved one or in honor of someone. The Foundation emphasizes that endowments and trusts can be set up so the donors can control the earnings during their lifetime should they so desire. Information may be obtained from the Foundation. Dale Dinger is chairman.

At the present time seven named, endowed scholarships have been established at UND-Lake Region. Some are distributed based on need; others on academic achievement. In addition to the endowments, some organizations give scholarships in-

dependently each year.

UND-Lake Region is also the beneficiary of four sizeable trusts at the present time.

Fred and Vivian Hoghaug established a trust in 1966 in memory of their son, Paul, who died in 1961. The value of the trust when established was \$35,000. Its present value is approximately \$140,000. The trust was designated to support the college library, which the executive dean of the college, Dr. Merrill Berg, and the Community College Corporation requested be named after Paul Hoghaug. Earnings from the trust remain with the Hoghaugs,

See Donors, page 5



The Administrative council of the college meets regularly to plan strategy for implementing new ideas in the school, as well as to discuss current operations. Seated, left to right, are Lois Cogdill, dean of students; Sharon Etemad, executive dean; and Dean Hermanson, dean of instruction. Back row, Dan Johnson, registrar and financial aid officer; Laurel Goulding, director of development; and Corry Kenner, business manager.



These faculty members have served UND-Lake Region for more than 20 years. Front row, left to right: Karen Liere, Marilyn Pederson, Ray Nelson and Janet Wood. Back row: Dan Johnson, Irving Thompson, Ted Jones, Ray Stein and Frank Praus.

Donors

Continued From Page 4

who chose to distribute some of the interest to the college, with the remaining earnings providing growth for the fund.

The Gustaf Thelin trust of \$1.7 million allocates UND-Lake Region 75 percent of the yearly trust income, with the rest going to the University of North Dakota Medical School. It was left to the school by Gustaf Thelin, who, with his sister, Mildred, operated a farm east of Devils Lake. Thelin died in 1987.

The Alf Bo Trust of approximately \$200,000 was left to the college in 1985 upon the death of Alf Bo. An equal amount was left to the Devils Lake Area Foundation. Alf Bo and his brother, Rolf, operated a farm near Six Mile Bay.

Mr. and Mrs. Sam Shark donated the downtown building known as Shark's Men's Store to the college in 1978. The gift was in memory of Sam Shark's father, Herman Shark, who operated a men's clothing store in Devils Lake for many years.

For several years the building was rented and generated income that was used to provide scholarships, internships, field trips to marketing centers and other activities supporting the marketing education program. In 1987 the building was sold for \$59,000. Earnings from the invested capital continue to support activities of the Marketing-Merchandising department, which was named the Herman Shark School of Retailing in honor of the long-time clothier. His four sons, Myer, Saul, Sam and Leo, who were all in the clothing business, got their start working in their father's store. They operated stores in Devils Lake, Minot, Bismarck and Fargo.

Learning center helping students

Students needing a brush-up on algebra or English to pass a test to get into a certain program can find help right on the UND-Lake Region campus in the Student Learning Center.

If a student is having trouble with a class he or she is taking, that student need only find Pat McKay's room back of the Book Store, where many students go to receive help.

Mrs. McKay pointed out that sometimes students come from small schools where little math is required, so students going into simulator maintenance, for instance, may need some help to pass the prerequisite math test. She also said she teaches a course in pre-college algebra for students not quite ready for regular college algebra.

The instructor spends her mornings teaching classes in fundamental college math, pre-algebra, pre-English, critical college reading and study skills. She usually spends her afternoons working independently with drop-in students who need help with a subject.

In addition to her remedial schedule, Mrs. McKay teaches two upper-level courses for students going into teaching. They are Introduction to Teaching and Psychology Applied to Teaching and Learning. She also taught an evening class preparing students for their GED certificate in the Adult Learning Center.

Paul Hoghaug Library needs expansion

The Paul Hoghaug library at UND-Lake Region has a 28,000 books in its stacks. It has one of the best literature collections in the state, numerous technical journals and an excellent law book collection. It can even boast of having a complete set of encyclopedias on one compact computer disk.

But one important feature is lacking: enough seating space.

When the library was built in 1966, there were 385 students on campus. Enrollment increased to 695 for 1990-91. "There are spaces for 60 students to work at, but there should be about 175 spaces for our size school," said Sharon Evenson, library director.

Raising \$150,000 in funds for library expansion was chosen by the Community College Foundation as its project for the 50th Anniversary of the college. They have been appealing to business establishments, alumni and friends of the college to participate in the drive. Fred Hoghaug and Norman Leever are co-chairmen of the drive.

Although the 1991 legislature failed to provide any funding, the local drive will continue so that when money becomes available the project can proceed. The college will continue to seek state funding and other possible sources of money.

Even though crammed for space, the library has been able to provide students with the materials they need. Evenson pointed out that the library is curriculum-based, which means that most of the materials ordered are for supporting the college programs.

In addition to books, the library maintains 243 periodicals. Students can keep up with the news through the six daily and 15 regional weekly newspapers available. Most of the periodicals, however, are professional or technical journals.

Evenson pointed out that the

technical journals are important because of the number of vocational courses offered at the college. They contain the most up-to-date information, especially in technology. The information in books is usually older, she said, because of the time involved in research and getting it into print. Instructors look to the technical journals to keep themselves and their students current about new research and development in their fields.

Storing the periodicals back to 1960 is a problem. The library has put some on microfilm and microfiche, but the process is expensive and students prefer looking at the periodical itself. Storage space for the periodicals is becoming scarce.

The library is taking advantage of computerization available. It is being connected with the ODIN system, the On-Line Dakota Information Network. This means that not only will the local college catalog be on the computer, but it will also be able to access the on-line collections of other libraries in the North Dakota college system. Through a telephone system known as Easylink, the library can request materials from the other schools on-line.

Students will find more individualized assistance in the Lake Region library than they will find in a larger school. The staff assists the students in finding materials for research for term papers and other assignments. They sometimes produce bibliographies for them.

Evenson teaches a course in library skills to acquaint students with using the library. The course is especially valuable to students coming from small schools that don't have a library, she said.

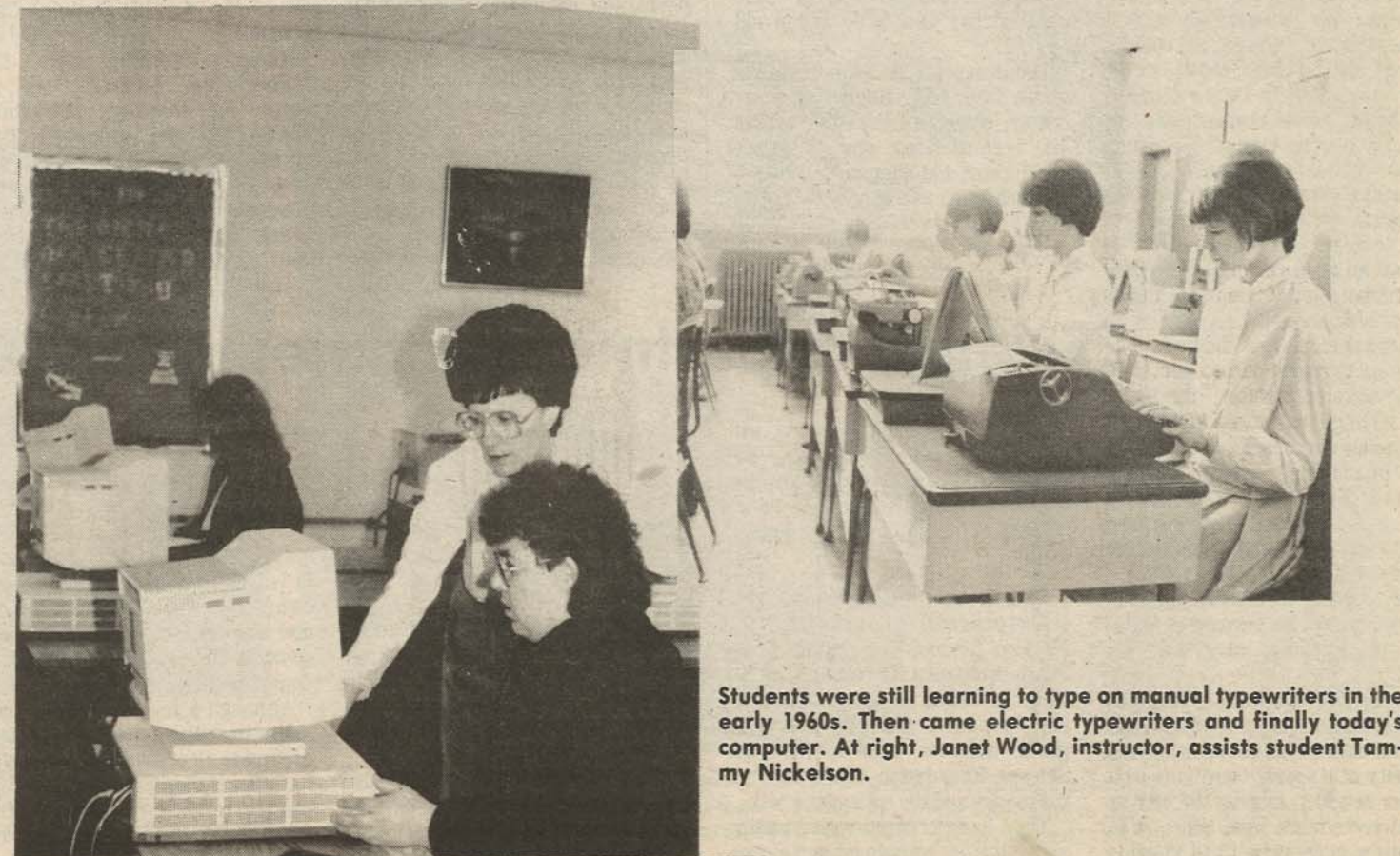
People other than students use the library, because it is open to the public. Classes from some of the



Sharon Evenson, library director, showed Marketing-Merchandising instructor Douglas Darling how to use the compact disk containing a complete electronic encyclopedia.

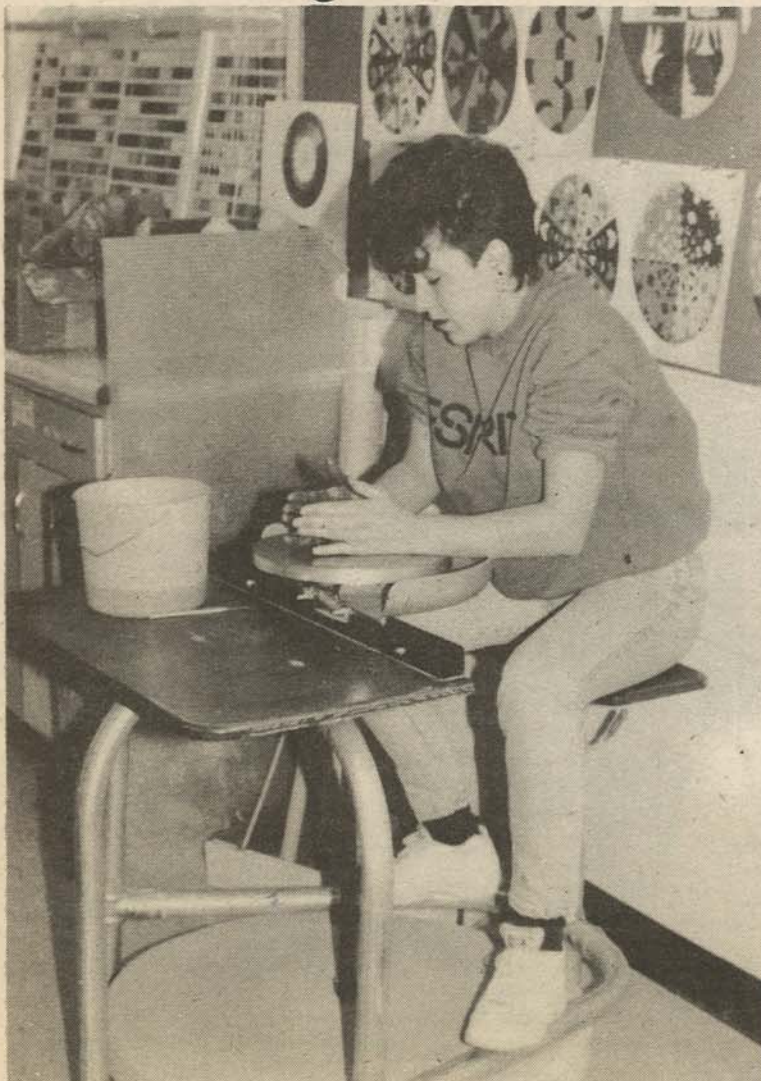
smaller schools, such as Bisbee-Egeland and Starkweather, come to the library a number of times during the year. Devils Lake Central Junior and Senior High students make use of it, especially in preparation for the science fair. This is part of the

college's goal to serve the citizens of the Lake Region and beyond. Evenson has been involved in a project with other librarians in the state to index North Dakota periodicals. She indexes materials from five of them.



Students were still learning to type on manual typewriters in the early 1960s. Then came electric typewriters and finally today's computer. At right, Janet Wood, instructor, assists student Tammy Nickelson.

Art program is popular with college's students



Patty Burdick, art student, was in the process of starting to mold a vessel on the potter's wheel in the art department.

Art courses at UND-Lake Region have recently become so popular that some students have had to be turned away because the classes offered were full. However, the college will help solve the problem by adding a part-time instructor next fall.

There were between 55 and 60 students in the different art courses offered during the 1990-91 school year, according to Debra Carlson, instructor. Some classes, such as clay, have to be limited because of equipment used and room availability.

Carlson said what she hopes to achieve is "to give the students a good general art background, so when they leave the classroom they can pursue a little bit either on their own at a professional level or at an enjoyment level. It's not just doing art in their spare time, nor is it mass-producing crafts," she said, "but strengthening their knowledge of the arts." They will be able to appreciate the price tag on a painting because they will know it has taken a long time to do and they will also know what is behind the picture, the instructor said.

The art program offers courses in understanding art, drawing, painting, printmaking, clay and art history.

Carlson said she was surprised at the number of older-than-average students in her class. A year ago the majority of students were in the 18-25-year bracket. During the 1990-91 school year, there were more 25 to 35-year-olds and few 45 to 55-year-

olds.

Some of her students who haven't had art classes previously repeat the course, even if they don't have to. Students hardly ever miss class because they have found so much enjoyment in them. "They come because they want to," Carlson added.

The instructor said she would like to see UND-Lake Region as an art center, where all the area artists, art organizations and programs could come together. She wants to encourage art as a profession rather than just a recreational activity for retirement.

Science department updates with new equipment

UND-Lake Region students will learn first hand about the environmental problems of the water in Devils Lake in a course to be offered next fall in the biology department.

John Hobbs, instructor, said the school has received a grant from the National Science Foundation to purchase equipment for researching the water in Devils Lake for a course in environmental biology. The total grant was for \$19,540, with the Science Foundation supplying half the money and the college the rest.

They have ordered water testing and culturing equipment and a com-

The future of telemarketing looks great for employment

By the year 2,000, one-third of all purchases will occur through telemarketing, a representative from AT&T has predicted. There will be a need for eight million trained telemarketing sales representatives to service the sales.

UND-Lake Region is the only school in North Dakota to offer a telemarketing program to train people for those jobs.

Karen Liere and Douglas Darling, instructors in the Marketing-Merchandising program, believe telemarketing will provide an opportunity in North Dakota not only for developing new businesses, but also for making existing businesses more profitable. And it will create jobs for more North Dakotans.

Liere, who has been working with the program since its inception in 1989, wants to emphasize that telemarketing involves a whole lot more than calling someone to sell a magazine subscription. "Most of us have already experienced one type of telemarketing when we make use of the '800' numbers to call a catalog store to order something," she explained. It is used from business-to-business, business to customer, for customer servicing, for setting up seminars and for numerous other purposes, she said.

More and more industries are turning to telemarketing, because it saves money. For example, she said, it is cheaper to use the telephone than to send out a sales representative to make initial calls. She said it costs a company an average of \$300 per call to have someone on the road selling merchandise. Using the telephone is a lot cheaper. But, she pointed out, newspaper ads, radio, television or direct mail should be integrated with the telephone. Sales representatives are still sent out to make the final call.

Telemarketing, she said, is usually targeted to a specialized list of people or businesses rather than random calling. Companies can purchase lists tailored to their needs, such as people within a certain income bracket, age group or with certain buying habits. All this information has been gathered and centralized at data bases. Some of it may have been accumulated when people ordered from a catalog.

Students in telemarketing use the



Jackie Marquart was one of the telemarketing students this past school year. She's shown here using the state-of-the-art equipment the college was able to purchase because of grants and gifts it received.

latest state-of-the-art telecommunications and information management equipment. The center is equipped with both inbound and outbound fiber-optic telephone service. The computer system is an IBM LAN Network using SALEMAKER, one of the most used pieces of software in the telemarketing industry.

Students have "hands on" training by doing actual projects for the school or a local business. In fact this past year they did a marketing survey for a local bank, helped raise funds for the United Fund and sold advertising for a Skating Club brochure.

Students coming into the telemarketing program can integrate salesmanship, marketing, management and computers. Taking this track, students can earn a two-year marketing degree with telemarketing specialization. There is also a one-year Telemarketing Sales Representative Certification

program, which concentrates mainly on the sales aspects of telemarketing.

Liere has conducted workshops all around the state, including some for private businesses, to acquaint them with the advantages of using telemarketing to expand. This will create jobs for graduates of the program. At this point, Liere said there were more jobs available than trainees.

The Telemarketing Training at the college has been developed in cooperation with and received assistance from US West Communications and Contel of North Dakota, who each provided \$10,000 to help the program get started. Assistance was also received from the Small Business Administration, North Dakota State Board of Vocational Education, North Dakota Governor's Employment and Training Forum and the North Dakota Economic Development Commission.

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Attorneys across the state were instrumental in getting the Legal Assistant program at UND-Lake Region started because of a pressing need for that expertise in their offices. Some of that group still serve on an advisory committee for the program.

Sometimes known as legal paraprofessionals or paralegals, the assistants play a vital role in the legal profession. They may perform legal research, investigate cases, interview clients and witnesses, prepare pleadings and legal documents and prepare cases for trial.

They work under the supervision of an attorney in private firms, or in workplaces such as banks, real estate offices, corporations and government agencies.

Examples of some of the courses required are the legal system, interviewing and investigation, legal research, criminal law, real estate and business law, litigation and trial procedure. Mark Klemetsrud is the instructor.

The two-year program includes six weeks of internship in an office requiring their services. Arrangements are made for the students to work in their home towns during the summer. They are under the supervision of the instructor.

The Paul Hoghaug Library at the college has received a substantial collection of law books. Both new and used books have been donated by local attorneys, including the District Court. The students also make research visits to the law library at the University of North Dakota.

There are about 25 students in the program, many of them older than average. Some of the students who have been secretaries come to upgrade their level of employment.

Honors course combines two courses in one class

At first the students complained about all the reading and writing they had to do, but when the course was over, they agreed it had all been worthwhile.

They were discussing the interdisciplinary course combining English 102 and Sociology 101 taught to 14 honors-level students by Dick Olson and Judy Ryan at UND-Lake Region this past school year. It met for two-hour sessions three days a week.

Topics in sociology or English were selected by the instructors. The students were required to research areas relating to the main subject. As an example, the research about a culture required information on topography, population, family life, history, dress, government and traditional events. The students were free to select their own topics from those suggested by the teachers. In some instances they came up with additional topics.

The "English" learning came when Ryan taught them how to write various forms of expression, such as interpretive writing, in developing the sociological topic. They also examined literature from a sociological point of view.

The class was divided into groups for discussion of the topics. The students were taught the principles of group discussion. They were responsible for bringing their research to the group and for keeping the discussion moving in the right direction. Sometimes they were asked to present oral reports, which gave them opportunities to develop their public speaking, as well as self-confidence.

Many of the social problem topics were controversial, and some students were asked to debate on both sides of an issue, even if they felt strongly about one side. "It made them look at both sides of an issue," Olson remarked.

Some of the projects they worked on included a study of six different cultures and another of seven dif-

Legal assistant program offers paralegal training

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ferent non-traditional religions. Speakers were brought in when possible. They presented a cultural fair at the college titled "Around the World in One Hallway."

When the topic of suicide was discussed, the students went to Grand Forks to see the showing of the movie, "Night Mother," which dealt with suicide. They also watched in class "Mississippi Burning" and "The Faces of Death" in relation to other areas studied.

The student published a newsletter titled "Just Imagine." One writer expressed her feelings about the class when she said it had provided the students with a challenge. She also wrote, "The class was more than just a class. When the students first walked into the class we hardly knew anyone there... but throughout this semester we have learned to respect and talk with each other. We have become friends." The class provided an opportunity for students from surrounding cities to become better acquainted.

The instructors said that interdisciplinary education is being used in schools across the nation, including the state of Washington. They visited schools in Seattle while planning their program.

Ryan and Olson were already thinking about next year's program. This year's worked well, because they both had the same two-hour block of time in their teaching schedules so they could be in the classroom together.

Ryan teaches English and humanities and has charge of all the drama produced at the college. Olson teaches both sociology and psychology. His courses include criminology and criminal justice. He expects to offer a course in gerontology next fall.

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Graduates of the Peace Officer Training program at UND-Lake Region have no trouble getting jobs in North Dakota. Ninety percent of the graduates are working in locations around the state.

The eighth class to go through the 18-week program graduated May 9, bringing the total number of graduates up to 168 since the program began in August 1987.

"Our graduates are well-trained and extremely well thought of," Carlton Johnson, director of the course, said. Part of the reason, he added, is "that we have 30 to 40 outside instructors, most of them law enforcement people, who come here to teach. They also observe our students and our program while here."

"The instructors are all certified instructors. Part of the requirements for keeping up their certificate is that they teach so many hours a year. So, coming here fulfills a requirement for them as well as helping us," Johnson explained.

The UND-Lake Region program is the only vocation-based law enforcement program in the state. It prepares students for licensing as a North Dakota Peace Officer. Licensing has been required by the state since 1989.

The course, which takes one semester to complete, is a demanding one. The students have a total of 714 hours of class and hands-on work, which means about 42-44 hours per week. They start their day at 6:30 a.m. with physical education and have an academic class at 8 a.m.

There are usually two evenings of classes a week to accommodate the schedule of visiting instructors, who come from as far away as Bismarck and Minot. Also, some hands-on training can be done only at night. "When students sign up for the class, they agree to come to evening classes or whatever it takes to get the job done," Johnson said.

The curriculum is approved by the North Dakota Peace Officer Standards and Training Board, which also acts as an advisory board to the program.

Johnson said police officers have to be able to communicate - both verbally and in written form - more

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More new diesel mechanic jobs available

Larry Locken, instructor in diesel mechanics at the junior college, surveyed 54 farm machinery and other dealerships in the Lake Region and found 16 of them needed diesel mechanics. That was the good news he needed to hear.

Locken had a class of 12 students completing the college's one-year program this spring and would be looking for jobs. Ten of them went to work for the dealers who reported needing help; two went back home to their farms, so the students are now all at work.

Locken finds the market expanding for diesel engines. "Right here in Devils Lake," he said, "the fire department has a diesel truck; the

investigative techniques and patrol procedures, as well as handling prisoners in correction institutions.

In learning to use weapons, the students use paint guns. "We try to duplicate real-life situations to help students overcome any anxiety they might have," he added. If they are hit with paint, they know they have done something wrong. That could mean they would have been injured if the situation had been real.

Johnson would like to see a peace officer program worked into an associate in applied science degree program. "We have the ideal setup for it," he added. In the meantime, however, he will keep on turning out in one semester more good officers that seem to be in demand around the state.

The diesel mechanics course has been offered for about 25 years. Clifford Olson was the first instructor. Until the Erlandson building was completed, the course was taught in a variety of buildings around town, including the old Fairmont Creamery building.



Being able to wrest a weapon from a would-be assailant is one of the many skills taught in the Peace Officer Training program at UND-LR. Kristi Broder is trying to unhand a knife from her unidentified "assailant."

than ever today. They have to write detailed reports. For this reason the students take an English course to prepare them.

Psychology, with emphasis on human relations, is another required course. Johnson said that after the California episode involving police brutality, he spent considerable time visiting with his students about human relations, and the equal and professional treatment of prisoners. "The police department is no place for bigots," Johnson said.

Just about every aspect of police work is taught in the program. The Fundamentals of Law Enforcement section contains everything from domestic violence to juvenile court proceedings and arrest, search and seizure. They are taught in-

investigative techniques and patrol procedures, as well as handling prisoners in correction institutions.

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The course is nine months long in its en-



Students going into nursing or other medical fields make up a large portion of the biology classes. Microscopes are an important tool for the class.

Mathematics department services other programs

Although the number of people studying to become mathematicians has decreased, the math department at UND-Lake Region has become more important than ever. More math is required for today's students going out into a world dominated by technology.

The math department at UND-Lake Region is service oriented. It offers the math skills needed both by academic transfer students and those entering various vocational programs offered at the college, according to Irving Thompson, instructor.

Thompson, who is retiring this spring after teaching at the college for 30 years, has seen how much the pocket calculator and math computer software have changed the discipline. For example, pocket calculators have eliminated slide rules and the table of values.

"There are computer programs for doing many derivations and algebraic manipulations," Thompson said. He indicated that was both bad and good. Even if it is faster, he

felt the students still should know the why and how of a problem being solved.

The teacher said that there is push for calculus reform, using more computer simulation for problem solving to take some of the drudgery out of mathematics. It is hoped, he said, that this will entice more students into feeling comfortable with the course and liking it better.

Math is needed for most of the vocational programs at the college, such as business, simulator maintenance, auto and diesel mechanics and agriculture. Students going into any electronic field need math. The program strives to provide the particular math skills needed for each vocational field.

Math classes offered include introductory college algebra, trigonometry, pre-calculus, finite math, introductory statistics, calculus and trade-technical mathematics. In addition to Thompson, Larry Groth teaches in the department.

Adult learning center helps students to grow

Since it was established in 1968, more than 4,000 people have used the Adult Learning Center at UND-Lake Region to earn a high school equivalency certificate, to improve reading, grammar or math skills and sometimes to learn to read.

Marlene Krack, who is in charge of the Center, said the number using the facility seems to grow each year. This year they have served 180 people thus far and expect more to come in.

One reason for the growth is that more jobs require reading skills. She cited the case of trucking com-

panies. Drivers of trucks with 18 wheels are required to pass a written test. Some of those who can't read have come to the Adult Centers to learn. She estimated there were from 7 to 12 non-readers in the Devils Lake Center area.

The UND-Lake Region Center is responsible for satellite programs in 12 surrounding communities, including Rolette, Carrington, Harvey, New Rockford, Maddock, Langdon, Sharon, Cooperstown, Rugby, Minnewaukan, Bisbee and Lakota. Mrs. Krack goes into the community to find teachers and set

up the program. The outlying centers operate as long as students come for help.

Even if people have a high school diploma they may want to improve their math, grammar or reading skills before applying for a job. "We welcome them, especially if their skills are not up to that of a senior in high school," Mrs. Krack said.

The Center caters to displaced homemakers, widowed, separated or divorced, who need counseling or assistance in making a decision about a career. If they don't have a high school diploma, they can get

courses preparing them for the GED test. They can also get refresher courses to help them enter the job market, college or a technical school. The Center also addresses the needs of those eligible for Job Training Partnership Act benefits.

Instruction is on a one-to-one basis, so adults can enter the program any time. Connie Lou Ripplinger is the second full-time teacher in the Devils Lake Center. Pat McKay teaches an evening class during the school year.

The program is free to anyone who meets the requirements to par-

ticipate. Students must be at least 16 years of age and not able to earn a high school diploma in a regular high school. Their only expense will be \$20 for the GED test.

The Center is open from 9 a.m. to 3 p.m. Monday through Friday. During the school year they were also open two evenings a week. The program will remain open for the summer months. is part of UND-Lake Region's effort to serve the needs of the area.

Auto mechanics is high tech

Today's electronically controlled cars that need repairing won't baffle graduates of the auto mechanics department at UND-Lake Region.

The students have been trained using up-to-date computerized equipment to diagnose troubles. They have also had the cars to work on. One of the latest pieces of equipment in the department is an Allen Smartscope, used specifically to diagnose troubles in a computer-controlled engine. It's quicker and faster than old equipment.

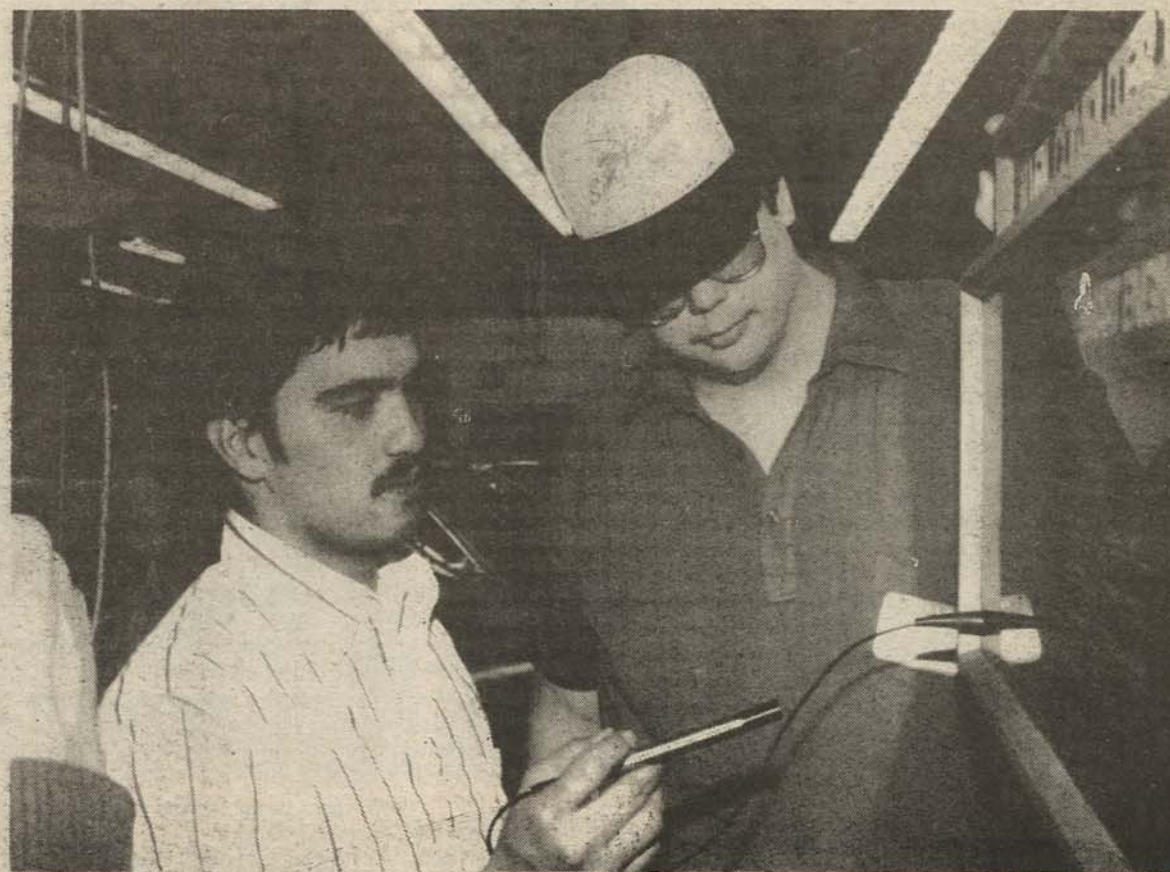
Ray Nelson and Ted Jones teach the course in the Erlandson building.

Students and faculty bring cars to be worked on. "When a student brings in his Dad's car to work on, he's more careful and takes more pride in his work than if we'd give him some junker," Nelson said. In 1987, the department received the gift of eight new cars from General Motors that had been damaged in a flood and were not salable.

Jones pointed out that from the early 1980s on, 95 percent of the mid- and full-sized cars made in the United States and 80 percent of the imported cars were operated by an electronic control module. He said that some of the newer luxury cars had six computers controlling the engine and other functions. The department responded by adding courses in automobile electronics and in computer controlled engines.

Both instructors emphasized the importance of their department keeping up on all the changes so as to prepare the students for the technological changes. The instructors go annually to training clinics sponsored by car manufacturers and other related industries to learn about latest techniques.

Job prospects for the 15 students in the 1991 program looked "pretty good," according to the instructors. Most of them will find jobs in the larger cities, Nelson said.



While attending auto mechanics classes, Robert Greenwood, left, and Jerome Lindvall learned how to use the Allen Smartscope to diagnose troubles in a computer-controlled car engine.

DECA Club winning honors

Four members of UND-Lake Region's DECA Club excelled in competition at the recent convention of the national organization of DECA held in Denver.

Laurie Ames participated in the National Management Institute, a three-day seminar on management and decision making.

Jackie Marquart, who competed in general merchandise retailing, was one of the top 15 out of a total of 120 students, all first and second place winners in their home-state competitions. Marquart was in the top five in one area.

Two other students were in the top 30 percent and received certificates of excellence. Annette Zacher competed in finance and credit, and Heather O'Clair in general marketing.

Three Lake Region members will serve as officers in the state

organization for the coming year. They are Jackie Marquart, president; Stacy Skari, reporter, and Nancy Bertsch, reporter.

DECA Club is made up of students looking to careers in marketing and management. There were 15 students in the organization this year. Douglas Darling is the faculty adviser.

DECA was organized with 15 market-management students Nov. 15, 1963, by Roger Sathre, faculty member of the department. The first officers were Larry Marshall, president; Jim Wright of Cray, vice president; Karen Kuntz, secretary-treasurer, and Dennis Johnson, parliamentarian.

Almost every year of the club's existence, members have come home from state and national DECA meetings with awards won in competition with other clubs.

Economics stresses market

Economic students today are more apt to hear more about international economics, such as the free trade agreement with Canada, rather than a comparison between communism and capitalism as students did in the past.

day's economic situations, she added.

Although economics is usually required for business administration students, more and more fields of study have added it to their curricula. This is apt to be true in humanitarian-related occupations, such as social work and political science, the instructor said, because of the relationship of the United States to the rest of the world.

The classes do special studies of current events and their relationship to the economy. The 1991 class made a study of the economic implications of the situation in Iraq. They also looked at the political implications, because the two cannot be separated. The class did a project on health care in the United States and its economic problems.

With communism an economic failure, there's no more need to spend much time on the subject, Astrid Anderson, the instructor said.

Anderson said that the basic principles of economics are still taught, but the emphasis of the course has changed to reflect the impact of the world economy on the United States. The basic principles, such as that of supply and demand, price-setting and the relationship between government and private industry, are taught and then applied to to-

Students trained for business

If you visit a retail clothing store in Devils Lake, chances are you will be waited on by a graduate of UND-Lake Region's Marketing-Merchandising Department, now known as the Shark School of Retailing.

The college has been training students in the area of store management and retailing since 1963, and in fashion merchandising since 1972. Many have found jobs in local establishments.

One of the largest single career fields in the United States is the area of distributing goods and materials. Career opportunities exist in retailing, wholesaling and marketing, according to Douglas Darling, instructor.

The program offers a sound foundation for the student who desires a career in business or industry. It includes sales and marketing, fashion merchandising, and a new program added in 1989, telemarketing. Karen Liere and Darling are the full-time instructors.

The Sales and Marketing program is designed to prepare men and women for entry-level careers in retail sales, inventory control, telemarketing and related merchandising occupations. Fashion mer-

chandising students often become fashion coordinators, buyers, or department managers. Telemarketing prepares students to sell products and services, arrange seminars, receive calls for customer service, do market research and many other related tasks.

The students participate in a Cooperative Education program whereby they have an opportunity to experience the world-of-work through a cooperative venture with a local employer. The students attend classes and work part time in a local business. They are given credit for their work and are also paid a salary.

The students have to set goals to accomplish, and then demonstrate their ability to accomplish the goals. They are supervised by the employer, who is in consultation with the instructor. Some of them are hired permanently after their internship.

Most students continue a second year to complete an Associate in Applied Science degree. Some go on to receive a four-year degree in fashion merchandising or marketing and distributive education. About half the students are older than average.



This group of students served on the Student Senate for the 1990-91 school year. Front row, left to right: Richard Peltier, Jill Presteng, Mary Longie and Shannon Vinke. Back row: Jacqui Short, Rita Hardy, Jim Light, Paul Johnson and Emmanuel Ohonme.



Emmanuel Ohonme, seated left, and Sarah Faaland were chosen king and queen to rule over Sno Daze held at the college in February. Their attendants, standing in the rear, are from the left, Kevin Aronson, Darcy Neameyer, Jim Light, Shanon Zinke, Troy Romfo and Janice Marquart. The first Sno Daze were held in February, 1962, when Pat Kuchar of Edmore was named Sno Queen.

Drama group presents Ibsen play for anniversary

Judy Ryan, drama coach at UND-Lake Region, has been working hard to build up an audience for plays given at the college ever since she took over the department in 1984. At the same time, she's been broadening the interests of students and spectators alike.

She's been successful, too. When she first came, about 50 people attended a play. Recently there have been some with audiences of 300 to 500. She acknowledges that the size of the audience is important to the student players.

Her strategy was to choose different plays that appealed to different groups of people to get them interested in coming. It paid off, because once people went to see a play that interested them they came back, and the total audience began to swell.

For this reason she has done a wide variety of plays, from classics to some controversial ones, such as "Come Back to the Five and Dime,

Jimmy Dean, Jimmy Dean."

She directs two plays a year, one in fall and one in the spring. Some of the plays given include "Spoon River Anthology," "Cheaper By the Dozen," "The Best Christmas Pageant Ever," "Babes in Toyland," "The Foreigner," and "The Nerd."

"Because we are a community college, we invite people in the area to try out for the cast, even if they aren't in college," Ryan said. The Drama Club has also cooperated with the Pioneer Players in their productions.

In fact, the two drama groups were joined by the Sons of Norway in the production of the play for UND-Lake Region's 50th Anniversary Year, Ibsen's "Pillars of Society." Vi Keller, former dean of students at the college, made all the costumes for the production. Lyle Siedschlaw designed and built the sets. In fact, he has built sets for all of Ryan's plays to date.



UND-LR Drama Club joined with the Pioneer Players and the Sons of Norway to present Henrik Ibsen's "Pillars of Society" for the 50th Anniversary year. Judy Ryan, drama coach, directed the play. Vi Keller, retired instructor and dean of students, made all the costumes. Actors pictured above are, left to right, Sid Bingham, Wendy Elgin and Michael Kraft.

More humanities required by most 4-year colleges

Instructors Judy Ryan and Marilyn Buresh are working to expand the humanities curriculum at UND-Lake Region not only because it is a required course in many colleges, but also because they believe that it helps students to better understand and appreciate the world they live in.

The introductory humanities course consists of a survey study of the art, architecture, history, philosophy, dance, music and literature during a particular time period. The first semester covers Western Civilization from early man to the Renaissance period, and the second semester from the Renaissance to modern man.

Since they are not experts in every field, the instructors call in part-time teachers to present section to the curriculum in which they have a particular expertise.

In addition to the survey course, the humanities curriculum includes introduction to acting and introduction to directing, spread over a two-year period, and studies in films and the novel. Some courses, such as Spanish, are offered in evening classes. Courses are transferrable to UND and other colleges.

With the addition of second English teacher next fall, the college plans to offer more 200-level English courses, including poetry, drama, creative writing, introduction to fiction and the American novel. This will enable more students to remain at the college for a second year if they need or want to take more English courses.

In addition to the humanities sequence, Ryan teaches English, speech and drama. She said the UND-Lake Region was the first college in the state to have its entire freshman class writing their themes and reports on computers. "We have a room with enough computers to accommodate the entire class," she said. Buresh teaches both history and

political science. In addition to two semesters of the history of Western Civilization, she has classes in American History. She also offers a course in special topics in history, such as the Roaring Twenties and the Vietnam War era. There is a class in current issues taught in the context of United States history.

Besides Political Science 101-102, dealing with federal, state and local governments, the department offers courses in international politics and criminal justice. Considering events going on in the world today, and United States involvement, Buresh believes political science courses should emphasize more international politics to properly prepare students to function in a global community.

Program helps small business managers

Ron Weinmann runs a unique program, Small Business Management. His students — or clients — are already in business, some in Devils Lake.

The purpose of the program is to help business men and women achieve their goals through improving their management, organization and operation skills. It can involve record-keeping, advertising, marketing and planning.

Weinmann works individually with the clients at their business sites. There are also seminars and classes at the college throughout the year on topics common to all clients.

Sometimes a client just has to make a few simple changes, like the appearance of his store or better employee — customer relationships. Other times it may be bigger problems, such as location, record-keeping or advertising.

The program is open to men and women planning to start a business, as well as owners of a business.



Sandy Heglund, left, Cara Conway, Melissa Plemel and Kristin Bachmeier had roles in the anniversary play, "Pillars of Society."

Simulator program is a national first

Simulators are becoming more and more the training mechanism of the future, especially for the United States Military. Simulators need technicians to maintain them.

UND-Lake Region is the only college in the United States that trains technicians from basic electronics on up to being able to service a simulator, David Yearwood, instructor, said. He qualified his statement by adding that there are some schools operating that train experienced technicians how to maintain a specific make of simulator.

The first class of simulator technicians at UND-Lake Region completed their two-year program and received their Associate of Applied Science degrees May 10. All 14 students have either obtained positions or have been selected for a company internship.

Yearwood, a former Air Force simulator specialist at Grand Forks Air Force Base, said that every Air Force base has a flight simulator; every Army base has a tank simulator and a gun simulator; every Navy base, in addition to a flight simulator, probably will have a battleship simulator and an aircraft simulator. "There are simulators for just about everything the military does," Yearwood added.

The instructor also said that since the Gulf War, the military has been re-examining its training techniques. With cuts in military spending, he said, the military may train more of its men in simulators rather than using expensive equipment, such as planes and tanks. That means more simulators to service.

The military phased out their

simulator maintenance training and are now contracting for service on their simulators from private companies. These companies will hire students who have been trained.

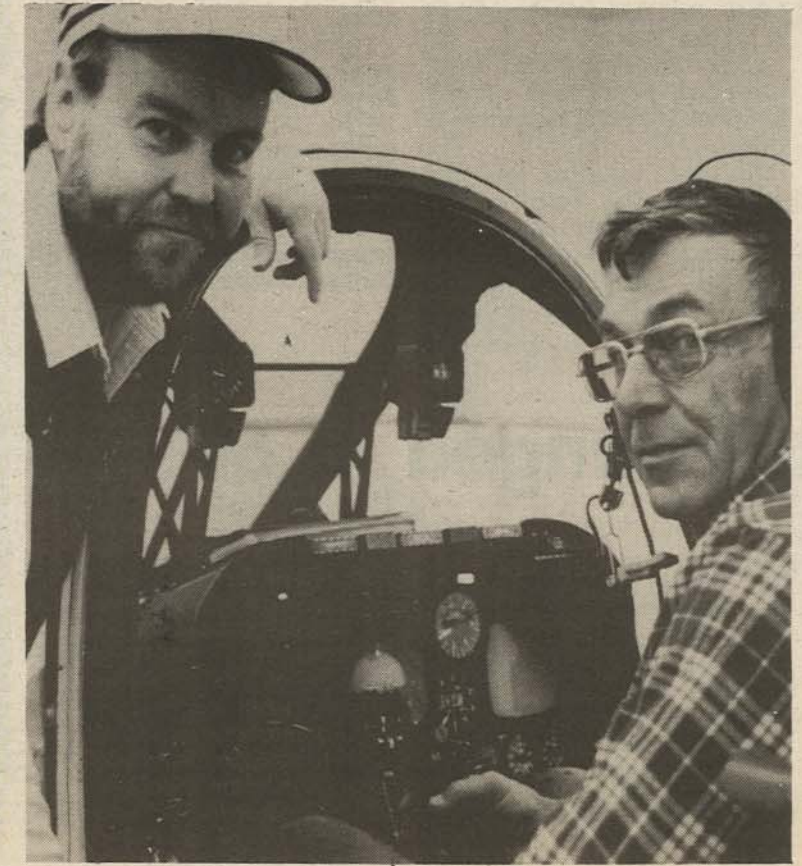
"We are constantly looking at the program and working with industry to try to upgrade the quality of training and the currency of training," Yearwood said. "We can't operate in a vacuum. We have to make certain the technicians are trained in current technology so they can function in current electronics. I constantly seek input and help from industry to make the program more efficient. It's an ongoing process to make the program a quality program," he said.

Beginning students start out with lecture courses on theory, and then work in a laboratory classroom setting to apply theory to computer equipment. Once they have mastered their laboratory work, they begin working on one of the two A-10 simulators the college received on loan from the Air Force.

Students completing the simulator course will have the basic knowledge to maintain electronic equipment other than simulators, Yearwood said. However, he added, they will have to receive some additional special training on the type of equipment they will service. There is even some difference in simulators coming from different manufacturers.

The program is a cooperative venture with an east coast corporation, ESI of Maryland; the University of North Dakota Center for Aerospace Science and UND-Lake Region. The program received \$142,000 in federal funding to begin the program.

Sim techs fly high, but never get off the ground



UND-Lake Region's simulator technician maintenance program got a boost when two U.S. Air Force A-10 jet flight simulators were donated to the college. Here a first-year program student, Dan Vanstralen, gives some pointers on how to fly to visitor Louis Bryl, Jr. of Webster.

Student services provide for variety of activities



Residence Hall living provides opportunities for social activities for students, as well as a comfortable living. Sharing a room this past year were Karen Heilman, in the lower bunk, and Karla Teagle, above.

A lot of learning takes place outside the classroom, and that's where UND-Lake Region's Student Services department takes over, according to Lois Cogdill, dean of students. Student Services, she explained, encompasses all the areas outside the classroom.

The department is responsible for the residence hall staff, which is presently comprised of three housing directors and seven student resident assistants.

Resident assistants are required to plan a certain number of programs for the students during each semester. These can be either educational or social programs, Cogdill said. They have had programs this past year on everything from women's self defense to Chinese cooking, she added.

Student services is involved with the students even before they register. Darcy Rydin, admissions representative, visits prospective students graduating from high school and their parents.

Lisa Babb, who does personal, academic and career counseling, helps students decide on what courses to take. She also coordinates faculty advisement; each student is assigned a faculty advisor.

Babb advises the Student Senate, which is in charge of campus recreational and other activities. It recognizes and coordinates clubs. Students pay an activity fee (\$2.50 per credit) for the Senate to work with to provide programs. The senate is also the liaison between the students and the faculty and administration.

Students needing financial aid come to student services to meet with the financial aids representative and registrar, Dan Johnson, who provides information about scholarships, grants, work programs and other financial assistance.

Students can even get help in finding a job after completion of their work. Idona Mikkelsen, Job Service representative and Placement Coordinator, has an office at the college. Hired by the Devils Lake office of North Dakota Job Service, she spends half days on campus. Her hours are 12:30 to 4:30 p.m.

Mikkelsen not only helps put students in touch with prospective jobs, but she helps them write their resumes and helps prepare them for their interviews. She completes the cycle of help offered by Student Services — from pre-registration to graduation.

Older folks going back to college

With 48 percent of its student body 25 years and older, UND-Lake Region has made a special effort to accommodate the needs of its older-than-average students.

Lois Cogdill, dean of student services, said that many of the older students are fearful of getting started back in school and worried they will be the "only one."

But they soon find they are not alone when they learn about the SOTA Club comprised of students older than average. The group not only provides support for the students, but is also a source of information. They sometimes plan brown bag lunches featuring speakers on subjects of interest to the older students.

The club was organized in 1986 by Marilyn Pederson. She served as faculty adviser until this past year, when Idona Mikkelsen, Job Service representative, assumed the responsibility.

The college offers a one-credit study skills class, which many of them appreciate if they have been out of school for a long time. The course is offered to all college students. The older students have access to the Student Learning Center, where they can get help with their work if needed.

For those with pre-school children, there is a Day Care Center on campus.

An apartment in Gilliland Hall has been set aside for the students to rent if they wish to stay overnight. Some students commute from as far away as Langdon.

Commuter students can also rent vacant rooms in the other residence halls for use as study rooms. "Students here for the day like to have some place to study or relax between classes," Cogdill said.

She said that most of the approximately 330 older students come back to either acquire new skills or upgrade skills they already have. Some need to upgrade their jobs for economic reasons; others because of health changes. During the past year, 76 of the students were funded by the Job Training Partnership Act, and another 37 by Vocational Rehabilitation.

"We have students in almost all of our programs on campus, but you'll find the largest numbers in the areas of computers or business. The Legal Assistant program is popular with this group," Cogdill said.

Not all the older students attend full time. Some are working at the same time and also have families. These students are usually spreading out the time frame for accomplishing their goal of a certificate or diploma.

This is especially evident in the pilot program, North Dakota Interactive Video Network. Nursing and social work classes are being offered via television by the University of North Dakota, Grand Forks, at Lake Region. It is possible for students to earn a four-year degree from the university without relocating to Grand Forks.

Basketball teams place high

Both the Royals and Lady Royals basketball teams have made enviable records for the college.

The Lady Royals have earned the chance to play in the national junior college women's basketball tournament for seven consecutive years, from 1984-85 through 1990-91. Prior to that they went to the national tournament during the 1982-83 school year. In fact, that year they placed seventh in the nation.

Ron Heisler was coach for 1983-84, and Gene Roebuck, 1983-1987. He was followed by Tim Jacobson, who coached them until Duane Schwab

came the fall of 1989.

Four Lady Royals have been named All-American. They are Lynne Andrew, 1985-86; Durene Heisler, 1986-87; Beth Ihry, 1988-89; and Darcy Deutsch, 1989-90.

Linda Culmer was the first coach of the Lady Royals when women's basketball started at the college in 1975.

The men's basketball team has won the Mon-Dak conference title nine times during its history. When John Burckhard was coach, the 1969-70 and 1972-73 teams won the title.

Five teams coached by Hugh

Welsh during the 1978-86 period won the Mon-Dak Conference title. Terry Porter was coach when the 1989-90 and 1990-91 squads captured the honor.

Two members of the Royals team have been named All-American, Jim Bowen in 1972-73 and Dan Schilz in 1987-88. Bob "Rusty" Tooney was one of the top scorers in the nation in 1963. Jeff Nowak made the Mon-Dak Conference basketball team for 1984-85. That same year Hugh Welsh was named College Coach of the Year by North Dakota Sportscasters.

Team name changed in 60's

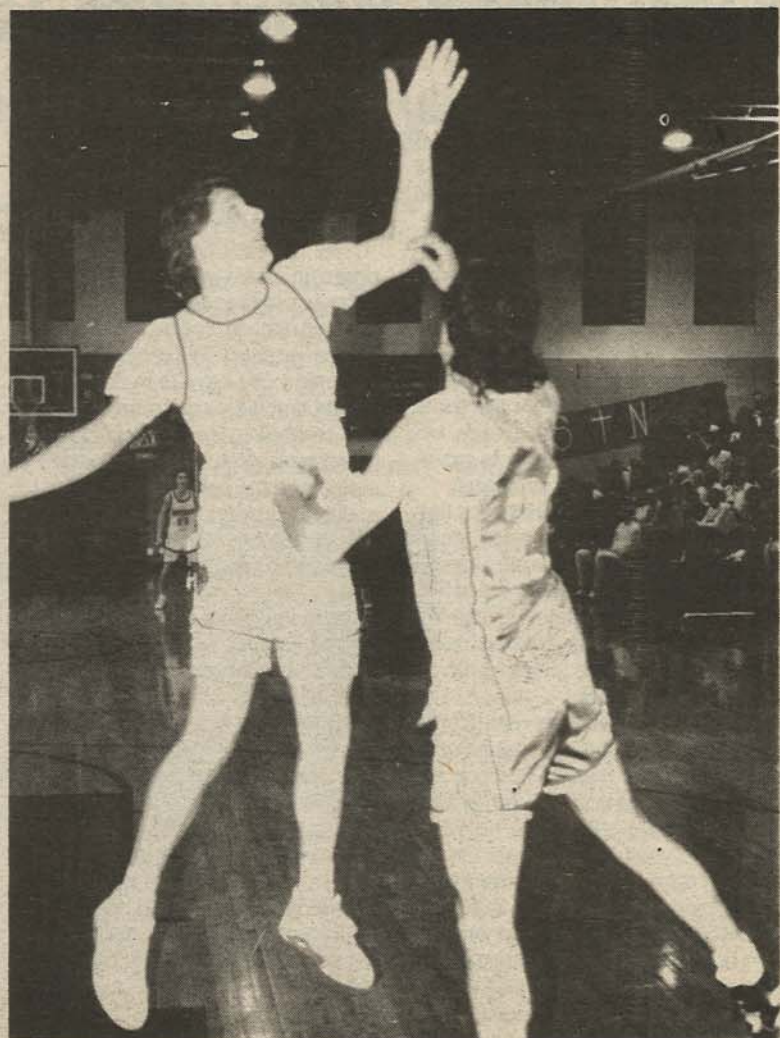
The Blue Devils. That's the name of Lake Region Junior College basketball team had from its beginning in 1946 until the name was changed to the Royals in 1961 by the Student Senate.

According to a Devils Lake Journal story, Lois Moen, Student Senate president that year, appointed a committee consisting of Dwight

Halverson, Renae Belford and Norman Slettlund to evaluate the "present" name. They were also to consult other organizations to see if there were any suggestions for a new name.

Shirley Davis was appointed to contact the "college administration to ascertain if there were any objections to the change."

Apparently there were no objections and someone thought of a new name, because in sports stories thereafter the team was always referred to as the "Royals." So far, the name as lasted for 30 years. And the women's basketball team no doubt approved of it, because they adopted the name "Lady Royals."



Kevin Burckhard, member of the Royals team, made a jump at the ball at one of the basketball games. The team, coached by Terry Porter, won the Mon-Dak championship for the second time in two years.



This team of Lady Royals went to the national basketball tournament in Tyler, Texas this year. Left to right, front row, are Sandy Tscheppen, LeAnn Moldenhauer, Lori Wang, Sarah Faaland and

Rannelle Leier. Back row, Jim Nixon, assistant coach, Stacy Hawkins, Rita Hardy, Sarah Cofer, Jacqui Short, Denise Kitsch and Duane Schwab, coach.

High tech takes over in business division

Technology is bringing so many changes so fast in business education that it's a challenge for instructors to keep abreast. But the three instructors in UND-Lake Region's Business Division keep up by going to as many national meetings as they can and by constantly reading professional and technical journals.

"The key to good teaching is professional development. Classroom teaching has changed so dramatically that the only way to keep up is to get out of the classroom and find out what's happening," said Frank Prais, accounting instructor.

Prais, Ray Stein and Janet Wood, the three Business Division instructors, all agreed that UND-Lake Region is out front in comparison to other schools when it comes to the business program and its equipment. "Some of the people attending a recent national convention didn't even know what a (computer) hard drive was," Wood said.

Computers have revolutionized the business department. They have even been responsible for the changing of some names of old tasks. For instance, there is no longer a typing course per se. Instead, students learn "keyboarding" on a microcomputer. Shorthand is done on a computer, so all the student has to do is edit the copy when it appears on the screen.

Employers of office workers today require that they have a knowledge of new computerized equipment and do much more than just take dictation and write letters. In fact, they no longer are known as "secretaries," but "administrative assistants."

The Administrative Assistant cur-

riculum provides knowledge and skills in the area of keyboarding, accounting, filing procedure and office machines. Students can earn a one-year certificate, a two-year diploma or two-year Associate in Applied Science degree.

The accounting and business administration curriculum is planned for the student who plans to go on to get a four-year degree in business administration or accounting. Completion of the two-year course leads to an Associate in Arts degree. Microcomputers are used in accounting procedures, Prais said.

The Office Management program emphasizes the development of skills in technical business knowledge, management, communication, secretarial and keyboarding techniques. This program, with additional general studies, leads to an Associate in Applied Science degree.

There are more older-than-average students taking courses in the department than young people just out of high school, Wood said. "Our evening class is full of working people who come back to update their skills," she said.

Forty percent of the students coming through the department are not business majors. Stein said the department services all areas of the school. Students in many other programs take courses in their department.

Wood, who also teaches a class in desk-top publishing, proudly stated that there was no trouble placing their graduates in jobs. They are armed with the knowledge of the latest office technology. Their instructors strive to make sure they are.



UND-LR has younger-than-average "students" as well as older than average. Doris Klebe is showing one of the younger students how to paint in the child care center at the college.

Computer science popular

UND-Lake Region's computer science department in 1990-91 not only serviced 30 students specializing in computer operations, but also more than 150 other students whose courses required some type of computer capability. Others chose it as an elective.

Computer courses are becoming more and more popular, Glenda Rotvold, computer operations instructor, said. She added that the department has also been offering special training classes for employees in area businesses to update or learn new computer skills. "We serve a large population of older-than-average students," she said.

Although students who complete the two-year course have very marketable skills, a few transfer to a four-year institution to get a degree. Some combine computer courses with other programs, such as telemarketing, and seek employment in those areas. The students become capable of setting up and

handling computer operations in a small business, do word processing or other computer-related tasks.

They are trained to operate both personal and mid-range computers. The latter are used in larger businesses, such as the local clinic, Sioux Manufacturing or the banks. They also learn about computer networking, which is an up and coming area in the field, the instructor said.

The student who specializes in computer operations starts out with a computer literacy course, which is transferable to other colleges. This is followed by software application courses, spreadsheets and data base operations, programming, basic installation and maintenance courses. The more advanced skills are taught in the second year.

Some of the instructors in other departments teach their own students computer skills. An example is the Business and Office Education, where keyboarding is taught, and in the agriculture division.



utilize various farm-related software on the computers.

Students will be learning more and more about biotechnology. Mootz spoke about "recombinant technology," more commonly known as genetic engineering, a term, he said, that seems to frighten people. But, he added, the research is very beneficial.

As an example he said that the marigold flower has a scent disliked by insects. Scientists are trying to incorporate that particular marigold gene into crop plants so that insects will avoid attacking the plants. This would eliminate the use of some chemicals.

The department tries to keep up with latest developments to help make the students more productive farmers. Some of the subjects they pursue are soils and soils usage, livestock production, agriculture chemicals, crop and livestock marketing, farm management and agricultural economics.

Some of the students go into the Adult Farm Class when they complete their two-year college study program, which often means that both fathers and sons are involved in the same program.

More ag students go for a 4-year degree

Matthew Mootz, instructor in the college Agricultural Farm Business department sees a trend toward more students registering for transfer courses and planning to go on for a four-year degree in some phase of agriculture.

Almost one-third of his college students for 1990-91 majoring in agriculture indicated an interest in continuing their education. More are expected to go into that track next fall. Of the remaining students, half were enrolled in farm management and the other half in agri-business.

All of the students in the course were presently active in farming, mainly on their parents' farms.

Mootz pointed out that the college and public school are cooperating in some areas. Mootz teaches some high school subjects at nearby Lake Area Vo-Tech Center. This year the college students went over to the Vo-Tech Center to utilize computers when those at the college were unavailable during regular school hours.

Students learn to use spread sheets, word processing and how to



Myva Wolf, right, is one of the Cooperative Education students who is getting hands-on training at the Lake Region Credit Union. With her at left is her supervisor, Barbara Gefroh.

A chronological history — Part 1: The beginning years, 1941-61

Junior college opened opportunities for youth

The history of the University of North Dakota-Lake Region is also a history of a community of people — people who wanted to make possible an education for young people who might not have an opportunity to study beyond high school. UND-Lake Region is celebrating its 50th anniversary in 1991 because the people of Devils Lake and the Lake Region wanted the college, have always supported it and fought vigorously and persistently to keep it.

The idea for a junior college was brought to the city by F.H. Gilliland, who came from Sibley, Iowa, in 1930 to become superintendent of Devils Lake Public Schools. He had observed the junior college movement in Iowa and southern Minnesota and believed that such an institution would open doors for many students in the area who could not go on to school after graduation from high school. These were still depression days. There were few, if any, jobs or scholarships for students wanting to attend colleges in the state.

The first mention of the idea of a junior college in Devils Lake is in the minutes of the meeting of Devils Lake School Board on May 14, 1940, noting that "the matter of junior college law was discussed, and the superintendent recommended arrangements be made with the legislators to have the college law in the North Dakota Century Code amended so Devils Lake would become eligible to have a college."

During their 1931 session the state legislature had passed a law authorizing the establishment and maintenance in certain high schools a department of junior college work. Basically it allowed school districts in any city of 10,000 or more population to establish a junior college, provided two-thirds of citizens voting on the issue approved it.

A provision of the law was that the college be self-supporting through tuition payments by the students. Bismarck established a junior college in the fall of 1940.

On January 24, 1941, the School Board passed a resolution favoring the introduction of a bill into the 1941 legislature that would revise the previous law to allow the establishment of a junior college in cities of 5,000 and over. Senator G.F. Drew of Devils Lake, who was on the Senate Education Committee, was asked to introduce the bill. A group of representatives from the Devils Lake School Board testified before the education committee. The March 8, 1941, issue of the Devils Lake Daily Journal announced that the junior college bill (Senate Bill 83) had passed both houses and the governor was certain to sign it into law.

Members of the Devils Lake School Board at the time were Olga Lieberg, president; S.L. Huey, Fred P. Mann Jr., A.E. Epstein and Mack V. Traynor. The board lost no time in its effort to establish a junior college in Devils Lake. Three days after the enabling legislation was passed, the board, at their March 11

meeting, authorized an expense-paid trip for the superintendent to go to Bismarck to check on the operation of their college as a guide to opening one in Devils Lake.

In order to establish the college, the School Board first had to get the approval of the people of Devils Lake School District through a special election vote. That required educating the voters. Even before the law was changed, Superinten-

hire teachers. Carl Smith, then superintendent of the North Dakota School for the Deaf, helped me get out the catalog. H. L. Woll, the first dean of the college, wasn't due to arrive until September."

Plans for the operation of the college had to be approved by the State Board of Higher Education. This was received August 7, 1941. Opening day was set for September 22, 1941, with classes to begin on

were 34 part-time enrollees. About half the students were from out of town.

Courses offered would depend upon the enrollment, according to the superintendent. The Business School offered a one-year intensified course for those who had previous high school or other business training and a two-year course for those who didn't. Business school students could take either an accounting or

Teachers that first year and the classes they taught were Alice Boen, advanced shorthand and typing; Eva K. Dean, French and Spanish; Clara Dyste, mathematics; W. A. Muehlhausen, drawing for engineering class; Raymond A. McKenna, head of the English department and history; E. A. Rietz, chemistry; Don Hall, science and Eileen O'Laughlin and Ernie Kotchian, physical education.

Two students received their Associate in Arts degree on May 28, 1942. The first graduates were Margaret Woll, now of The Dalles, Ore., and Katherine Genevieve Kearney, who married Art James and moved to Ohio. They had both previously spent a year away at college. Their graduation was held in conjunction with the high school commencement. Dr. John West, University of North Dakota president, was the speaker.

Two students graduated in the second class in May, 1943: Jane Kelly (now Jane Lipp of Spokane, Wash.) and Mary Elizabeth Kavanaugh of Milwaukee, Wis., who died in October, 1990.

The apparent success of the first year of the college inspired the Board of Education to make some improvements in the Pershing building prior to opening for the second year in September, 1942. Two new classrooms were readied on the second floor of Pershing, and two new lounges were partitioned off, one for the boys and one for the girls. New equipment was installed for the business school. Enrollment increased to 52 students.

World War II had a devastating effect on enrollment. Students and some faculty members were drafted. Others went to work in defense factories. Enrollment fell to 34 students.

The college struggled to keep alive. It was helped somewhat by the fact that student nurses from training programs at both General and Mercy Hospitals were enrolled at the junior college to take some of their laboratory science classwork.

The entire graduating class of 1944 was comprised of students who completed the one-year business course. Arabelle Haddow, Ida Halstenson, Hilda Laughtaug, Loretta Martell and Eileen Wilhelm were in the class.

Veterans swelled the enrollment following the end of World War II in September, 1945. As early as the beginning of the second semester in January, 1946, veterans were already registering at the college under the G.I. Bill of Rights. The Journal named five of them: Glen D. Johnson, William G. Stewart, Laverne Gloger, Alfred McKay, and Matthew Blaufuss. It also listed seven high school students who were enrolled in the business courses, as well as 20 nurses starting training. Enrollment increased that year to a total enrollment of 127 students; 63 were full-time.

The full-time student enrollment peaked at 76 for the 1950-51 year. Many of the students were National

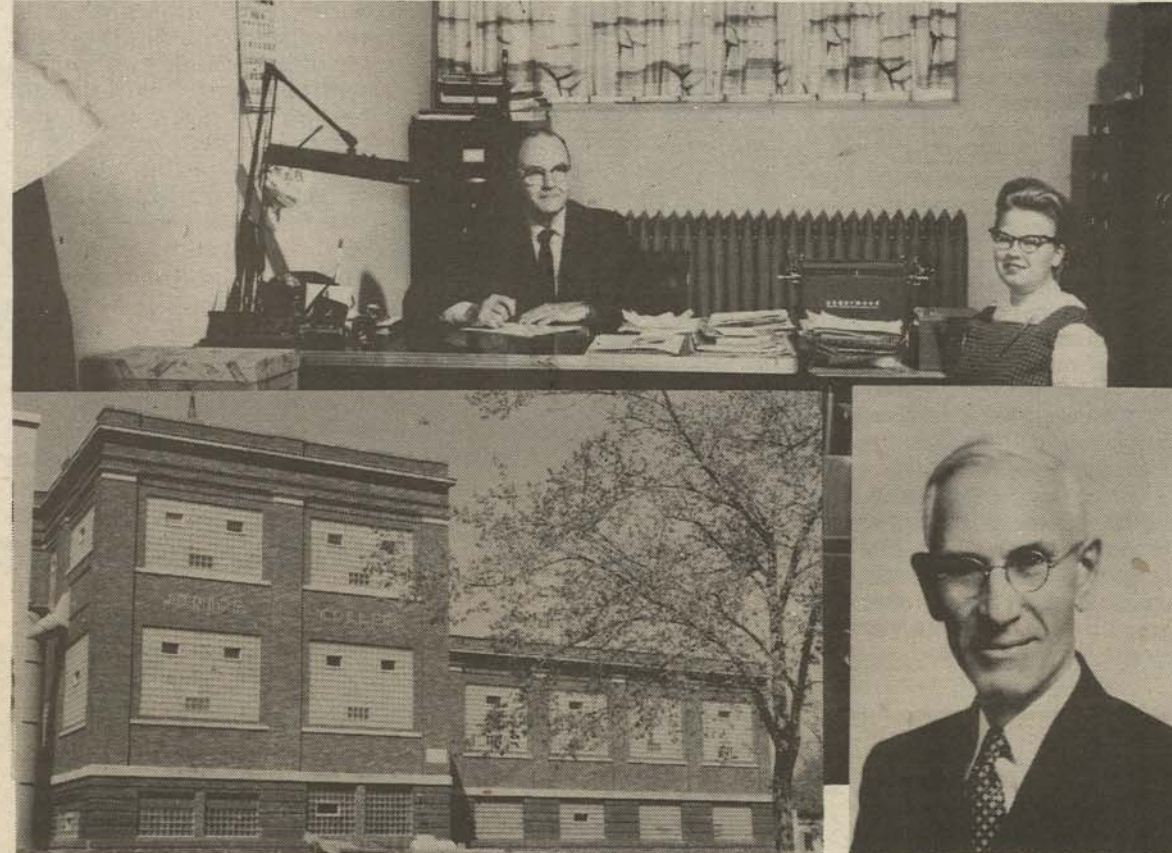
secretarial sequence.

The superintendent set up professional liberal arts curricula for students desiring to go on to get a degree in 18 different professions. The junior college curriculum requirements in the arts and sciences contained the basics still found today.

Classes were held in six rooms in the Pershing building, which was built in 1915 and connected to the Central High School building. The building was destroyed by fire January 23, 1988.

H. L. Woll, who became better known as Prof. Woll, was the only full-time teacher hired for the college that first year. He was to serve as dean and have charge of teaching advanced business school courses. Other teachers used that first year also taught in the high school. The college portion of their salaries was based on their teaching load.

Superintendent Gilliland assured the community that all instructors were well qualified and met requirements of North Central Accrediting Association. They had a master's degree or equivalent and a teaching major in the subject they were to teach.



Above: F.H. Gilliland in the dean's office in the Pershing building. Alice Thorpe was his secretary. Gilliland founded the college and served as its president from 1941 to 1959 while he was superintendent of schools. He was called back to be dean from 1959 to 1961. Left bottom: Pershing building, the first home of Lake Region Junior College and Business School. At right: H.L. Woll, better known as Prof. Woll, was the first dean of the junior college. He served from 1941 until he retired in 1954.

dent Gilliland and the board had been promoting the idea of a junior college among civic groups.

The Devils Lake School Board unanimously voted to call for a special election on July 14, 1941. A promotion campaign was waged to get the necessary vote.

The day after the election the Devils Lake Daily Journal reported: "Voters of Devils Lake assured the city of the establishment of a junior college at yesterday's special election as the proposal swept through to an overwhelming majority by a vote of 730 to 17. A two-thirds vote was necessary." Fred P. Mann Jr., president of the School Board, said the plans would proceed immediately for the college to open in September.

"Had I known how much work was going to be involved to get the college started, I don't think I would have suggested the idea," Gilliland, the former superintendent, said in an interview published February 25, 1972, shortly after the college reached its 30th Anniversary. "My secretary and I worked day and night all that summer getting the college organized. I had to write a curriculum, get out a catalog and

September 23.

The School Board first set tuition at \$75 a semester, the same as Bismarck Junior College, but after Superintendent Gilliland and Ed Rietz had been to visit the Bismarck school they believed the overhead would be less in Devils Lake. The board at a meeting September 8, 1941, lowered the tuition to \$50 a semester by unanimous vote.

A picture of the first four students to register ran in the August 2, 1941, Daily Journal. Pictured were Amy Jane Pulst (Mrs. Elmer Mosbaek, Devils Lake), a Starkweather high school graduate who registered for the intensified one-year business course; and three Devils Lake Central graduates, Margaret Jane Kelly (Jane Lipp of Spokane, Wash.), Dorothy Jean Gilliland (Mrs. James Barrett of Kalispell, Mont.) and Betty Lou Smutz (Mrs. Brad Thorson, St. Cloud, Minn.), who all enrolled in the liberal arts course.

Thirty-two students were enrolled in the first class at the college, according to a report made by Gilliland at a school board meeting October 14, 1941. Of these, 22 were enrolled in the liberal arts course and 10 in the business school. There

Beginning — Community rallies support

Continued From Page 14

Guard members because of the proximity to Camp Grafton. When the Korean conflict erupted, student ranks were again decimated. There were only 30 students in 1955, the lowest in the history of the college.

With costs of education increasing and with tuition and fees the only source of income, it was difficult to encourage growth of the college. In fact, the Devils Lake School Board began to question whether or not they should even maintain a college. There was talk of having a public meeting to find out whether or not the citizens of the community wanted the college. At a meeting in March, 1953, however, the board voted to continue the college and raise the tuition to \$90 a semester.

The year 1959 was a turning point for the college. It also brought a challenge to the whole community. The three junior colleges in Bismarck, Williston and Devils Lake, realized that tuition and local funding alone could not support their colleges. They joined together to get a bill for state aid through the legislature. The legislature voted to provide state aid in the amount of \$200 per student for those who were carrying at least twelve hours of class work. However, someone in the legislature added a clause that only those institutions with 100 or more eligible students would receive the aid.

With only 31 students, Devils Lake didn't qualify. The Devils Lake

School Board, faced with financial problems in the college, again questioned whether or not to keep operating the college. But they made the optimistic decision to make an all-out effort to not only maintain the college, but to seek to increase the enrollment to more than 100 students in order to qualify for state aid.

The board decided to go to the people of Devils Lake for help. They set up a special meeting with a few people representing various civic organizations. The meeting was held February 24, 1959. Those who attended were Dr. James H. Mahoney, who had just recently retired from the school board; Barney Jundt, Duane Harder, Clyde Duffy and Dr. S. B. Hocking from the community, and Julian Rolzinski, B. F. Stevens and Josephine Gustafson representing the college.

Members of the school board at the time were W. A. Greenleaf, president, Dr. J. K. Galloway, Joe Schepp, Morris Barks and Douglas Heen. (Heen resigned that month and was replaced by Tom Goulding.)

Gilliland, who retired as superintendent of schools in the spring of 1959, was asked to be full-time dean of the college to provide leadership. He succeeded Julian Rolzinski, who had replaced H. L. Woll in 1954. Clarence Erlandson became superintendent of Devils Lake Public Schools and president of the college.



Faculty for 1959-1960. Seated, left to right, are D.W. Boles, Carl Long, B.F. Stevens, Clarence Erlandson, F.H. Gilliland and Hartley Maland. Standing: Robert Moore, Kathryn Nelson, Lester Nyhus, Earl Marshall, Josephine Gustafson, Violet Serene and Walt Pederson. Erlandson was president, and Gilliland, dean of the college. Classes were still taught at the Pershing building. (Erickson photo)



Left: The Pershing building had two lounges, one for boys and one for girls. The above is a photo of the girl's lounge. At right: Students in the first class in 1941 obviously had some good times together at Devils Lake Junior College and Business School. This jovial group consisted of, left to right, Duane Kitsch, James Manson, Doris (Korstad) Peterson, Margaret Wohl and Allen Sneesby.

A chronological history — Part 2: The growing years, 1962-80

New campus built 65-66

"The right man for the right time" accurately describes Merrill Berg, who was hired as dean of the junior college by the Devils Lake School Board following their interview with him at their May 8, 1962, meeting. He served the college for 17 years.

Dean Berg came at a time when the college was at a crossroads. Enrollment had grown to the point where the college was outgrowing the Pershing building. The Community College Corporation had expressed concern to the school board that it questioned if the college could continue to exist or grow unless it had facilities of its own, separate from the high school.

An aggressive leader, Berg not only introduced new programs into the curriculum that increased enrollment, but he also piloted the school through an ambitious building program which culminated in the campus as it is in 1991. During his administration as dean, and later as president, the full-time enrollment at the college reached its highest point ever, 612 full-time students.

Through the efforts of the dean and faculty, the school in 1974 became fully accredited for the first time by North Central Association of Colleges and Schools. Since that time it has maintained its accreditation. In fact, in 1990 it received accreditation for 10 years, the maximum possible for a college. In preparation for accreditation candidacy, administration and faculty members organized into committees to make an extensive self-study of the college. Their findings are compiled into a detailed report for study by the accreditation team.

Dr. J. H. Mahoney and Dr. J. K. Galloway, representing the Community College Corporation, appeared before the School Board on September 12, 1961, urging the board to purchase 70 acres of land north of the School for the Deaf for a new building.

The purchase required the legislature to pass a law authorizing the sale of the state-owned land to the Devils Lake School Board. This was done, and the 70 acres were purchased on January 4, 1962, for \$100 per acre, or a total of \$7,000.

It was during the tenure of a new leader, Dean Merrill Berg, that the present campus was built to occupy those 70 acres.



Dr. Merrill Berg

Although he was keenly interested in the academic program, Dean Berg's desire to make the school a true community college led to his concern for students who needed training but did not want to go to a four-year college for an academic degree. He also observed a labor market that was looking for people who had training. He sought to find new programs to add to the vocational department. When Berg took over in 1962, the college vocational department offered only business, secretarial, practical nursing and agriculture programs.

One of the first new programs secured for the school in 1963 was

under the Manpower Training and Development Act. This was an 11-month Engineering Aide Program to provide qualified drafting and surveying personnel for state and county highway departments, federal agencies, construction contractors and private engineering firms. It was aimed to help chronically unemployed or under-employed individuals.

The junior college applied to train 10 men as engineering aides in surveying and drafting. The students, whose age requirement was between 22 and 45 years of age, were selected by the North Dakota



Clarence Erlandson

Employment Service. "Other schools in the state didn't want older students," Berg said in an interview, "so we were the only school asking to train them."

Jack Adams and David Regan were the instructors for the first class. Two students in that class, Tom Palmer, who went on to get a college degree, and Howard Forde, returned to the college to serve as instructors. The surveying course later developed into a two-year civil drawing sequence. A class to train chefs and another to train farm workers were also funded by the Manpower Training Program during that period.

The vocational department of the school continued to grow as the dean and faculty watched for any new programs that would prepare area students with marketable skills and bring more students into the school. Some of the courses added in the 1960's were Store Management and Retailing, Auto and Farm Mechanics, Welding, Carpentry and Recreational Technology.

The new vocational programs, as well as the growing reputation of the college, brought an increase in enrollment. The Pershing building became overcrowded. In fact, by 1963 classes were being held in seven buildings around town. There were classes in the Masonic Temple, Carnegie Library, the O.K. Tire Shop, Mercy Hospital, the old Weather Bureau building, Fairmont Creamery and the American Legion building.

The 1963 Legislature had added a requirement that districts levy at

Growth — College reaches high enrollment

Continued From Page 15

least 4 mills in taxes to support their colleges in order to receive an additional \$100 per student state aid. This would bring the aid up to \$300 per student. The Devils Lake board asked voters for five mills with the understanding that part of the income would be used to help develop a new campus. The voters overwhelmingly supported the levy with a 709 to 288 vote in June, 1963.

With the passage of the mill levy, the Community College Corporation was persistent in its efforts to get the school board committed to building a new campus. At a meeting April 16, 1963, the board agreed to appoint a building committee consisting of members from the corporation, school board and citizens-at-large. The committee appointed consisted of Glen Swenson, chairman, James Collinson, Russ Dushinske, Mike Kurtz, Tom Goulding, Laverne Gloger, Bill Bergstrom, Jack Traynor, Lois H. Jones, Dr. J. K. Galloway, Dean Berg and Clarence Erlandson, superintendent of schools and college president.

Berg suggested that an architect be hired to draw preliminary plans that would be needed to apply for state or federal grants should they become available. They retained the firm of Wells, Denbrook & Associates of Grand Forks.

With help from the Community College Corporation, the school board went to the voters to pass a \$375,000 bond issue for the purpose of building a classroom-administration building. On April 18, 1964, the Daily Journal announced that the bond issue got a 76 percent approval with a 1,252 to 393 vote.

Armed with Wells & Denbrook's preliminary plans and \$375,000 in matching funds, Berg went to the Higher Education Facilities Commission meeting December 14, 1964, to apply for a grant of \$270,000 for building construction under the federal Higher Education Facilities Act.

North Dakota's state plan had just been approved the preceding month by the U.S. Department of Health, Education and Welfare assuring the state an allotment of \$727,200 for \$727,200 for 1965. Other state colleges attending the meeting had requests for building funds, too, but only Devils Lake had the necessary matching funds (the bond issue approval) and the required architect's plans. The college's request for funds was granted.

Dr. J. K. Galloway, a Community College Corporation member, was on the Higher Facilities Commission at the time. He was instrumental in convincing the Commission to make the grant. Other state colleges would like to have had the commission hang on to the money until they could produce the necessary matching funds.

The classroom-administration building and first dormitories were completed and furnished during 1966 at a cost of nearly \$1.3 million. A local fund drive raised \$92,000 for furnishing the buildings. The college faculty participated in the drive and suggested their members give \$250, if possible, to help furnish their offices.

The first year the new campus was in operation (1966-67) it was evident more dormitory space would be

needed. Students were stacked three to a room; some couldn't get into the dormitory. Both students and parents were complaining. Additions to both the men's and women's dormitories were constructed in 1968. Gilliland Hall, a three-story dormitory building was completed in 1973.

When the State Board of Vocational Education designated Lake Region Junior College an area vocational-technical institution in 1966, it carried with it \$500,000 in federal matching funds to provide assistance to construct and equip the needed facilities for a comprehensive vocational program. Federal funds and a \$250,000 local district bond issue facilitated the construction of a vocational shop (Erlandson building) and technical classroom addition.

The addition gave impetus to adding new programs. By 1978 there were 17 vocational offerings listed in the college catalog. The addition of the diesel mechanics building that year completed the present campus.

Although evening and adult classes were a part of the community service offered by the college from its beginning in 1941, one of the goals of the dean was to run a flexible college to serve the needs of the community. The college established a basic education program giving citizens an opportunity to complete work for a high school diploma. In addition, adult classes in agriculture, carpentry, typing, business and art courses are among the many subject areas the college has offered in evening classes down through the years.

Under a federal grant, the college started offering courses at Ft. Totten. As a result Little Hoop Community College came into existence. For a number of years there was a contract for teaching and other services from Lake Region Community College. Little Hoop Community College today is completely autonomous and is accredited by North Central Association of Colleges and Schools. The man responsible for helping to start the college, Dr. Merrill Berg, was called back to serve as its president in 1988.

There have been other outreach courses, such as the practical nurses' course at Rolla, and a variety of courses at the Grand Forks Air Base, Nekoma, Langdon and other communities.

Following enabling legislation passed in 1967, the school board appointed a board of trustees to take over the day-to-day management of the school. They were responsible to the school board. Dean Berg became president of the college in 1968 in a reorganization of the chain of command. He was responsible to the trustee board, which in turn reported to the school board. The superintendent remained chief executive officer of the school district.

Although Mr. Gilliland instituted as many student activities as possible when the college first started and met in the Pershing building, the larger enrollment and new campus brought about an increase in student activities, such as athletics, drama, DECA club, student senate and other organizations. There was more social activity with a student

union available.

Berg, who had earned his doctorate in 1976, resigned as president effective July 1, 1979. He was succeeded by Dr. Dennis Michaelis, who came from Colby, Kansas, and served from 1979 until 1983.



A.I. Haroldson and Leo Studness were co-chairmen of the Community College Corporation's drive to raise money to furnish the new college building. In the picture above they are accepting a check from just one of the many organizations, business establishments and individuals who contributed \$92,000 for the new building's furnishings. Left to right are Haroldson, Joe Leiphon, Ray Helton, John Burke and Studness.



Turning the first shovels of dirt for construction of the new campus were, left to right, Merrill Berg, dean of the college; Clarence Erlandson, college president and superintendent of schools; Tom Goulding, president of the Devils Lake School Board, and William Bergstrom, president of the Community College Corporation.



The Devils Lake branch of the American Association of University Women served a tea following the afternoon program when the new campus was dedicated on June 29, 1967. At extreme right is the main speaker of the day, the late Fred Hovde, who was president of Purdue University and a graduate of Devils Lake Central High School.



A chronological history — Part 3: The turbulent years, 1981-91

UND merger brings stability to community college

Someone has suggested that Devils Lake's junior college, like the proverbial cat, must have nine lives, because it has survived so many attempts by state legislators and the Board of Higher Education to close it down.

During the college's early years the state legislature was more subtle in its attempts when it hoped to put the college out of business by requiring it to have a certain enrollment or a local mill levy in order to qualify for state aid. As previously indicated, the Devils Lake community responded by providing scholarships and promoting the college to increase enrollment and by passing mill levies to meet the funding requirements.

The legislature, which started out funding the junior colleges with a \$200 per pupil per year in 1959, gradually increased the amount each biennium so that by 1973 the amount was \$550 per full-time student. In 1979 the formula was changed giving the school \$18.59 per full-time student per calendar week. It also received money for part-time students. The amount was raised to \$24 per student in 1979. The 1981 legislature voted to finance the colleges in the amount the legislators determined as necessary for their support.

State support for the junior colleges went from \$543,000 for the three state junior colleges for the 1963-65 biennium to \$9,497,257 for 1985-87.

During the 1980's, with costs of education increasing and money becoming tighter, some legislators and the Board for Higher Education believed that closing down Lake Region would solve at least some of the financial problems of supporting North Dakota's other colleges and universities. They made several concerted efforts to close the college. But thanks to loyal community supporters, the District 15 legislators and a dedicated college faculty, the college in 1987 reached a time of reasonable security when it became a branch of the University of North Dakota. Achieving that goal was difficult.

When Dr. Dennis Michaelis came to take over the presidency in 1979, the college was operating in a deficit. Federal funding and state vocational education reimbursement for programs had decreased. Enrollment had fallen. Unlike the public schools, the college could not anticipate enrollment for various programs until registration in the fall, thus making it difficult to regulate the number of people on staff. The state legislature did not appropriate funds adequate enough for the existing programs. Fewer students meant tuition income was down.

At a September, 1979, meeting of the Devils Lake Board of Trustees, Dr. Michaelis was directed to reduce the administrative staff by two positions and to share a bookkeeper with the public school system, eliminating the position of business manager. In March, 1980, Dr. Michaelis presented a list of administrative, part-time faculty and

support staff to whom he planned to give non-renewal notices. He had the unenviable position of having to eliminate 17 positions to try to balance the budget.

Members of the legislative education and budget committees in 1980 became concerned about the financial condition of the junior college, particularly their reliance on federal funds. Sen. Bob Melland of Jamestown was appointed to chair an ad hoc committee to study the three junior colleges. Dr. Kent Alm conducted a study for the committee. Their recommendations were revealed during the 1981 legislative session.

The college had requested from the 1981 legislature an additional \$127,000 over and above its general appropriation for the biennium to help bring the college out of debt. Dr. Michaelis, members of the Board of Trustees and local citizens appearing before the senate appropriations committee soon learned that the committee would not recommend the additional money above the general appropriation.

Representative Charles Mertens had added an amendment to the Senate appropriations bill to include more money than the committee recommended for the college, but Sen. Bob Melland informed him that the Republican leadership would not go for any increase above the general appropriation for the school.

In fact, Sen. Evan Lips, at the Senate committee hearing, said the Melland Study Commission recommended the college eliminate the academic function of the college. He suggested the administration of the college prepare alternate proposals, including an exclusive vocational operation or a school for the handicapped. The legislative committee had already directed the State Board for Vocational Education to meet with Dr. Michaelis to discuss tentative plans for conversion of the college into a technical school.

This was unacceptable, not only to the college and community, but also to District 15 legislators, Senator Floyd Stromme and Representatives Mertens and Gordon Berg, who fought against the proposals.

In addition to Dr. Michaelis, the citizen delegation to that legislative session was led by Helen Foughty, president of the Board of Trustees; Duane Olson, School Board president; Dean Hildebrand, Jack Traynor, Tom Goulding and a group of faculty members, according to the Devils Lake Daily Journal.

The appropriations committee worked out a compromise and agreed to lend the college \$200,000 to be paid when the appropriation for the college's general fund for 1981-83 was spent. This loan was to be paid back by June 30, 1983.

Fortunately for the college, it never had to pay the loan because in preparing the 1983-85 biennium budget, no one had thought to put the loan in as anticipated revenue. Through a quirk in legislative law, it was too late to make a change when the error was discovered. Needless to say, the legislators who were anxious to close down Lake Region Com-

munity College were very angry.

Turned down for extra funding and with a deficit still facing them, the Board of Trustees of the college decided to ask for a five-mill levy from Ramsey County voters in an election scheduled for June, 1981. For the first time in the history of the junior college a levy for the college was defeated, 779 "yes" to 1375 "no" votes. This was also the first time the college had ever asked for help outside of the Devils Lake School District.

The 1981 legislature directed that another study be made of all of the state's post-secondary institutions by a Higher Education Study Commission. It was to include the place of the three junior colleges in the higher education system of the state. The committee was charged with drawing up legislative proposals based on its study. Jack Traynor, Devils Lake, who was elected state senator in 1990, was a citizen member of the committee.

To the relief of Devils Lake, the committee did not recommend any change in the mission of the college or that it be closed. They recommended to the 1983 legislature that the junior colleges be incorporated into the state system under the Board of Higher Education. Their rationale was that since the state was supplying so much of the colleges' budgets, there should be more state supervision over the schools.

The idea to place the Devils Lake college within the state higher education systems was not a new one. There had been a number of quiet, informal attempts to get this done several times down through the years, but the Board of Higher Education had never looked favorably on the idea. During the 1983 legislative session, however, junior colleges at Devils Lake, Bismarck, and Williston were placed under the State Board of Higher Education in one of the toughest battles ever waged in the legislature.

Both legislative chambers voted for state control by comfortable margins in mid-session, but when the bill for state control, SB 2073, was returned to the Senate after being amended by the House, that body voted to kill the bill on a 25-27 vote. They had heard the state would have a \$40 million shortfall and Gov. Allen I. Olson recommended a \$10 million cut in higher education. Three days later they voted 29-18 to re-consider the bill. The bill sat on the calendar until April 12, when the Senate on its third vote passed it by a 27-26 vote.

Much credit for its passage can be attributed to District 15's three legislators, as well as Devils Lake citizens. In a Daily Journal article on April 13, 1983, announcing the passage, Rep. Mertens called the effort to get the bill through the Senate "one of the toughest battles I've ever fought in my (then) seven terms as legislator."

Rep. Kenneth Koehn, who was the freshman representative from District 15 that year, said he had lobbied hard the members of both Houses. Sen. John Olson of Bismarck, a supporter, said he didn't think the college bill had been surpassed

by any as to the amount of attention it had been given on both sides of the issue."

Sen. Stromme called the bill with its one-vote margin a "real squeaker." "We got some unexpected help from Sen. Russell Thane of Wahpeton. He helped put us over the top," Stromme said. The three junior colleges went under the State Board of Higher Education July 1, 1984.

The good feeling of finally being more secure in the state system didn't last long.

Almost immediately there was talk of referring the issue to the voters. Leon Mallberg, Dickinson real estate broker, and a committee called "Friends of Higher Education" were successful in getting the approximately 13,000 signatures required to place an initiated measure to return the junior colleges to their local school boards on the November, 1984, general election ballot.

Junior college supporters and legislators across the state organized to combat the Mallberg committee's efforts. Their group was known as the "Equal Education Commit-

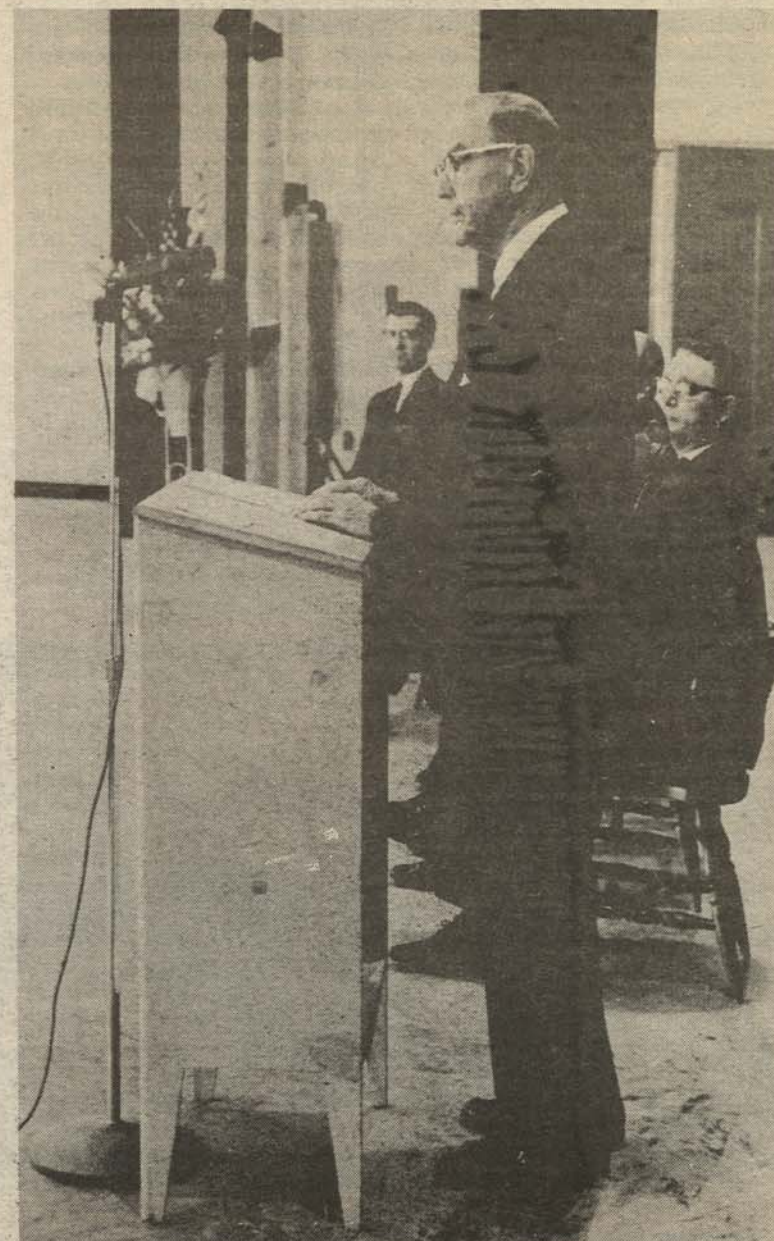
tee." Initiated Measure 4 was defeated November 6, 1984, in the state by 107,357 to 182,989 votes. In Ramsey County the vote was 501 to 6,309, a resounding defeat, thanks to the efforts of the community.

In spite of all the turmoil, the college continued to operate well, thanks to a loyal faculty. Adverse publicity about the college's financial problems and efforts to close it down contributed to cause a drop in full-time enrollment from 462 in 1980 down to 398 in 1982.

On the bright side that year, Arlo Stevick, community education director, reported that there were 1,721 students in 140 classes in community education, and that didn't include Small Business Management and some other night school courses offered. He also reported that 138 students had taken Adult Basic Education, and 124 of them passed examinations to receive high school equivalency diplomas.

In 1981 the State Board for Vocational Education had awarded UND-Lake Region a grant to introduce competency-based instruction into

See Stability, page 18



F. H. Gilliland, founder of the college, gave the commencement address at the first commencement in the new building. This also marked the 25th Anniversary of the college.

Stability — Efforts to close college fail

Continued From Page 17

the classroom. When starting a course, students could be tested to find out at what level they were in an area or skill. They could start the class at their level of knowledge and exit the course when they attained the required proficiency. This meant an open entry-exit type classroom.

The Vocational Board grant provided money to change over to the system, which included purchase of audio visual equipment and personnel to orient the faculty. The first courses involved were office education, welding and drafting.

Dr. Michaelis resigned as president of the college during the summer of 1983 to go to Paris, Texas, Community College as its president. The Devils Lake School Board, which had taken over administration of the college from the Board of Trustees in 1981, asked Dr. Richard Kunkel, superintendent of public schools, to do double duty and take over as acting president. He served until they hired Dr. William Taylor of Grants Pass, Ore., at a meeting February 14, 1984. Dr. Taylor stayed just one year.

Placing the junior college under the State Board of Higher Education did not end financial worries for the college. In May, 1985, Dr. Taylor had to cut 11 people from the staff on a directive from John Richardson, commissioner of higher education, who said the three two-year colleges had to cut their budgets in line with available state funding. Taylor said this meant the three junior colleges together would get about \$2 million less than needed. Only administrative and non-faculty positions were cut at Devils Lake, because under their contracts, faculty had to be notified a year in advance if they were to be terminated.

Instead of considering the needs of each institution, the 1985 legislature had appropriated a lump sum of \$9,497,257 million for the three junior colleges. They gave the State Board of Higher Education the authority to decide how much each college should receive.

The board allotted it on a per pupil basis, which left Devils Lake with about \$1 million less than needed. Part of the problem was that in going under the state system, Devils

Lake had lost its local tax levy. Under state law, except for the medical school, real estate taxes cannot be used to support colleges under state control.

Just prior to a meeting of the Board of Higher Education on May 23, 1985, plans by Richardson to



Dr. Dennis Michaelis

close Lake Region Junior College, the School of Forestry at Bottineau and Mayville State College became known. A group of about 50 citizens and faculty from Devils Lake attended the board meeting. They were led by Rep. Mertens, President Taylor, James Kuchar and Dean Hildebrand from the College Foundation Board, and Al Stewart, Chamber of Commerce secretary.

Rep. Mertens, who helped organize the strategy, said in a report in the Daily Journal May 23, 1985, that "It is our contention that the State Board circumvented the wishes of the legislature and two governors. The original funding package as supported by Gov. Olson and Gov. Sinner included approximately \$750,000 for LRCC as a replacement for the loss of local taxation which came about as a result of the state takeover of the school. In fact, the original transfer agreement between the state and the local school district called for that replacement funding. So the way we see it, the board is in violation, not only of legislative intent, but also of the initial transfer agreement."

The grant also helped in the conversion of courses into competency-based education. It enabled the college to develop essential and much needed services to the students at a time when funding had been severely cut.

The meeting was a heated one. According to the Journal article, Mertens told the board that their proposed funding was a start to strangle Lake Region Community College, which Richardson denied. Mertens said the pool of money should be distributed according to special needs of colleges in a period of transition. The LRCC committee suggested to the board alternative plans for dividing the pool of money appropriated for the three junior colleges. But in spite of all the protesting, the Higher Education Board decided to go with its original distribution.

Mertens and the college administration said the board's funding decision could cause the college a \$500,000 shortfall, which could ultimately kill the school. The college supporters went home without much hope for adequate funding.

In an effort to combat adverse publicity for the college, Rep. Mertens, in an interview in the Daily Journal June 17, 1985, said that "comments by state officials suggesting LRCC in Devils Lake will close are unfair and inaccurate." He gave assurance that "LRCC is part of the state system and will remain so until the people of the state or the legislature determine otherwise." He said that "Parents and students can be assured that the college will remain open for their benefit, and I urge them to make plans accordingly."

Fortunately, a Title III \$336,305 Program Strengthening Grant had been approved for LRCC for 1984-85 by the U.S. Office of Education. This grant enabled the college to tie into the N.D. State Higher Education computer network and expand its microcomputing and instructional computer labs used for teaching computer science courses. It helped develop computer science data processing courses.

The grant also helped in the conversion of courses into competency-based education. It enabled the college to develop essential and much needed services to the students at a time when funding had been severely cut.

The State Board of Higher Education asked Dr. Claire Blikre, presi-

dent, and his staff at North Dakota School of Science, Wahpeton, to analyze the financial problems at LRCC. His report was presented at a meeting of the Board of Higher Education June 26-27, 1985. As a result, the board at this meeting placed LRCC under the administrative direction of the North Dakota State School of Science. The college became known as the North Dakota School of Science — Devils Lake.

The board requested a reduction in force, including the position of president, in order to bring the college budget within the line of their available dollars.

Dr. Blikre was directed to appoint an administrator for LRCC. He recalled his retired former assistant at the Science School, James Horton, Wahpeton, into service as executive dean of the school. Horton's directive was to help straighten out financial or other problems at the college and by the end of his second year to determine whether or not the institution was viable and should be continued — or closed. Horton was assured that he was not hired to close the school.

The biennium, 1985-87, was a difficult period of transition for the college, but Dean Horton, with support from the Wahpeton school, was able to give valuable assistance to the college. He soon found the school a viable educational institution not only for the Lake Region area, but also a valuable component in the state's post-secondary education system.

Soon after Horton came, however, there were obvious rumblings about closing when visitors began arriving on campus to look over the institution. Military personnel came to examine the school for a possible training center for the Air National Guard non-combat personnel. But they decided against using the college.

Also, "visitors" from Trinity Bible College, Ellendale, came to look over the school to possibly take it over. College personnel and local

The Board of Higher Education dealt the college another blow at its April 17-18, 1986, meeting, when it denied tenure to 13 faculty members recommended by Executive Dean Horton. Instead they issued them one-year terminal contracts.

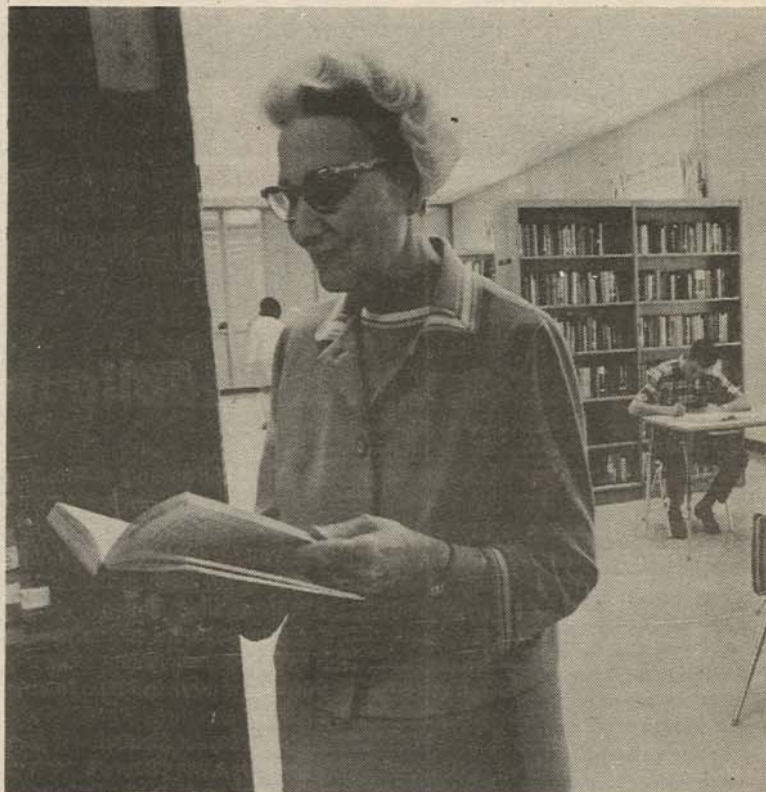
According to a letter from Sen. Floyd Stromme to the editor of the Daily Journal April 24, 1986, "Dean Horton argued that this was an effort to close LRCC, and violated the terms of the Blikre agreement under which he (Horton) agreed to step out of retirement at Wahpeton to run the college." State Board member Dr. Tyrone Langager, "insisted the board was being financially prudent and was retaining 'flexibility' to close LRCC in case the 1987 legislature does not provide enough funds to run the system."

The faculty decided to sue the Board of Higher Education, questioning their authority to issue the one-year terminal contracts. A district judge threw out the terminal contracts. It wasn't until July 16, 1987, that the instructors received their tenure.

Although the Science School had provided valuable assistance to the college in its transition period, almost immediately after the takeover there were indications that college personnel and interested citizens felt that the college should be placed under the University of North Dakota rather than another junior college. They pointed out that the University was geographically much closer than the Wahpeton school, and more than 40 percent of the students transferred to the University.

Also, "visitors" from Trinity Bible College, Ellendale, came to look over the school to possibly take it over. College personnel and local

See Stability, page 19.



Beatrice Larson was the first full-time librarian the college employed. While the college met in the Pershing building, Miss Larson, then librarian at the Public Library, was hired to keep the Public Library open more hours to accommodate the college students. She organized the library on the new campus in 1966.



Members of the Community College Corporation assisted in convincing the School Board to build a new campus. They were in office during the construction period (1965-66). Seated, left to right, are Howard Wright, Richard Maetzold, Russ Dushinske, Bill Bergstrom, Joe McPherson and Lois Jones. Standing: Neil Thompson, Dr. Isadore Lazareck, Dr. J.K. Galloway, Harold Woldseth, Merrill Berg, LaVerne Gloger, and Clarence Erlanson

Stability — College becomes UND branch

Continued From Page 18

citizens again became wary over the state board's intentions for the college.

A Daily Journal streamer headline on January 19, 1987, declared "Some Favor UND-College Link." The accompanying story went on to read, "A group of Devils Lakers led by attorney, Jack Traynor, have initiated a behind-the-scenes effort to make North Dakota School of Science-Devils Lake a branch campus of the University of North Dakota." The news article listed as other members of the citizens group: Ray Horne, John Haugland, Tom Goulding, Tom Wade, Dr. Richard Kunkel, John Hughey, Douglas Heen, Evan Huestis and Irving Thompson.

Some of the group met with Higher Education Commissioner John Richardson; Board President Kenneth Tweten and member Jack Olin of Dickinson. None of them wanted to change the status quo of the college being supervised by the Wahpeton Science School.

The junior college Faculty Senate had, during the previous November, recommended that the school be placed under the university. Some of the advantages they listed in a position paper were: (1) that the junior college could become a feeder institution for UND senior college; (2) it would facilitate transcript evaluation; (3) faculty could draw on UND research expertise for program development and staff improvement and (4) local staff would have more opportunities to complete residency programs for advance degree work. It was pointed out that 49.9 percent of the graduates of the college had gone on to UND.

Early in the 1987 legislative session, a bill to make Bismarck Junior College a branch of the university had failed, but the District 15

legislators said they didn't think it would affect Devils Lake's chances. Bismarck was not as anxious for branch status.

Asked if they were going to introduce a bill to change the name of the Devils Lake college, Rep. Charles Mertens declined to say what the legislators were planning to do. According to the story in the Devils Lake Daily Journal January 29, 1987, Rep. Mertens said, "It's a strategy-type thing. We are fully aware that a citizen's group is solidly behind this. Before the legislature is over we plan to ask to put LRCC under UND."

On April 3, near the end of the session, the Daily Journal reported that "The Appropriations Committee of the North Dakota State Senate on Thursday passed an amendment to the Higher Education Appropriations Bill making Lake Region Community College of Devils Lake a branch of the University of North Dakota." The Bill passed successfully through the Senate with a 34-19 vote. The House passed it April 24, 1987, but not without a battle.

It was the final day of the Session, the Saturday before Easter. Some legislators wanted to separate the college amendment from the appropriations bill, but that would have meant prolonging the session. They were prohibited from meeting on Easter Sunday and would have had to come back.

Rep. Mertens, House minority leader, assisted by Rep. Berg and Sen. Stromme, were successful in getting the bill passed. The final measure passed the House 86-19. Colleges at Mayville, Valley City, Minot and Dickinson became "state universities" in the same bill.

A great deal of credit should also go to the citizens' committee, whose members had visited with each legislator and given them an infor-

mation sheet showing reasons for the affiliation and information about the college.

On Tuesday, September 22, 1987, Devils Lake citizens gathered at the Elks Club to show their appreciation to Dean Horton for his work at the college and for his help in steering the college into its new affiliation as a branch of UND.



Jim Horton Executive Dean 1985-1987

Tom Clifford, president of the University, spoke at the banquet, emphasizing that the University would treat Lake Region as a partner, not a satellite. He talked of new programs to enhance the college in a technological age. Three hundred people attended the appreciation dinner.

Dr. Clifford appointed Sharon Etemad as executive dean of the college in October, 1987. Etemad had not only demonstrated her efficiency and creativity as assistant dean, but had also proved her capability in meeting challenges imposed on the college during its difficult years.

In an interview in the October 5, 1987, Daily Journal following her appointment, Etemad described her

vision for the future of the college in which she said: "A strong association with UND, a sense of mission and several new programs either underway or in development states have painted a bright future for UND-LR. The association with the University has put the college on a new foundation. I see UND-LR as stabilizing. It is stable this fall. We have to concentrate on what is our unique strength. I think that is going to be in specific training programs. And that has to be supported by a strong academic program."

With the help of Dr. Clifford and his staff, two new programs were approved for the school for the 1988-89 school year by the Board of Higher Education. They were the Simulator Maintenance Technician program and a legal assistant program.

Another unique program, which was introduced in 1987, was a peace officer training program to train potential law enforcement officers. In 1989 the college was one of the few schools in the United States to start a lemarketing program.

The 1989 legislature saw one more attempt to close down the college. Rep. Dagne Olsen, R-Manvel, introduced a bill in the House of Representatives to close the school and turn it back to the Devils Lake School Board to use as a high school or as a Centennial model school for gifted students. Rep. Joseph Whalen, R-Bowman, also introduced a bill that would close UND-LR and colleges at Valley City, Mayville, Bottineau and Williston by July 1, 1996, unless school districts, with approval of voters, took over their jurisdiction. The House Education committee voted thumbs down on both bills, and the House killed them.

The week the bills were introduced, UND President Clifford made a

quick trip to Devils Lake to show his support for the school and to reassure students and faculty the college would survive. At a meeting where students were present, Dr. Clifford asked how many students would be going to college if UND-LR wasn't there. More than half indicated that they would not be able to go.

Obviously, UND-Lake Region had proved itself, because the State Board of Higher Education and the 1989 Legislative assembly became much more sympathetic toward the college's needs. They appropriated \$2,713,682 for the 1989-91 biennium. This was almost \$1 million more than the 1987-89 appropriation.

Much of this appropriation went to repair the roof, which had been leaking for several years and for which no money had been appropriated. Faculty salaries, which had been \$5,000 below the average of that in the other junior colleges in the state, were increased. Two more full-time positions were authorized, and more money allotted for general operating expenses.

UND-Lake Region is no longer a step-child in the higher education system of North Dakota. It is an institution where academic and vocational studies can be combined to prepare students for a place in a technological society today and in the future. Enrollment at UND-Lake Region in 1990-91 was 412 full-time and 283 part time students. That means a total of 695 students on the Devils Lake campus.

The history of UND-Lake Region truly reflects that it is also a history of a people — people who wanted more than a high school education for area young people; people who worked hard to bring the college into existence and to develop it, and people who fought aggressively for 50 years to keep it.

Acting Presidents



Clarence Laber Dean of Students 1975-1976



Dr. Richard Kunkel Acting President 1983-1984



Shakespeare's "Taming of the Shrew" was the first play the college students gave in the new auditorium, with William Holo as director. Sometimes Holo took part in the plays, as he did in this one. Left to right are: Holo, Sharon Skow, Don Leet, Robyn Reynolds and Myron Thompson.

Nursing program tops 1,000

Hospital, college cooperate 25 years



More than 1,000 nurses graduated from UND-Lake Region's Nursing program during its 25 years of existence. A student in the 1964 class, Shirley Bauer, is demonstrating therapeutic exercises on the "patient", Gary Christensen. Observing, left to right are Violet Erickson, Janet Stiles, Delores Meier, Elaine Wright, Pat Atherton, Irene Syverson, Marie Rangen and Maxine Valentine.

More than 1,000 practical nurses completed their studies at UND-Lake Region and became certified during the 25 years the nursing program was in operation at the college. Most of the nurses are working in hospitals, clinics, nursing homes or other institutions in North Dakota; a few have left the state.

The program started as a joint venture with Mercy Hospital. The hospital had recently discontinued its three-year program leading to a registered nurse diploma. An ad hoc committee was appointed to study the needs of the hospital and investigate the possibility of setting up a training program for nurses to supplement the work of registered nurses.

The committee consisted of Dr. G. W. Toomey, Dr. S. B. Hocking, Marion Moen, public health nurse, Dr. J. H. Mohoney, Mrs. P. E. Killalea, Hospital Auxiliary president, Mrs. Dorothy Johnson, registered nurse, Sen. Ralph Erickstad, F. H. Gilliland, dean of the college, and Clarence Erlandson, superintendent of schools and college president.

The first class began in September, 1960. Sister Mary Rosita, R.S.M., was the first director and coordinator. The students spent the first four and a half months taking pre-clinical classes at the college in such areas as anatomy and nutrition. Beverly Schmidt was the first teacher for these classes.

Clinical classes were conducted at Mercy Hospital. The first teachers were Sister Mary Rosita R.S.M., Sister Mary Jerome, R.S.M., Sister Mary Camille, R.S.M., Lillian LeClerc Shafer and Marilyn Pederson. Pederson, who first taught pediatrics, accepted the director's position in 1966 and continued until 1979.

Members in the first class to graduate in 1961 were Kathleen and Mary Ann Weiss, Crystal, N.D.; Betty Raphael, St. Cloud, Minn.; Mildred Heber, Harvey; Mrs. Helen Forness, Ruth Nelson and Penny Bryn, Devils Lake; Eileen Torgerson, Brinsmade; Joan Zettler, Webster, and Doris Mason, Mandaree.

Fifty-seven classes graduated in the program. This included seven classes conducted in the Turtle Mountain Extension Practical Nursing program. The smallest class to graduate was in January, 1962, when there were only six students. The largest class of 30 graduated in August, 1978. They spent 48 weeks in the program, which was partially funded by the State Board for Vocational Education.

The first pre-clinical classes were taught in the Pershing building. When the new campus opened in the fall of 1966, the program became campus-based. The new college building contained a nursing laboratory and a classroom for pre-clinical instruction.

The students, who had been housed in a nurses' residence adjacent to the hospital, moved into the college dormitories. They utilized the college cafeteria, library and other facilities. They were also enrolled in physical education classes as part of their curriculum. The Mercy Hospital still remained as the prime source for clinical learning.

Upon completion of their course, students were required to take the North Dakota state examination for practical nurses before becoming licensed. Almost all the nurses passed the state examination with excellent grades, according to Mrs. Pederson, the former director. The program was continuously ac-

credited by the North Dakota State Board of Nurses during its 25 years.

Asked if there were many changes in the program during its existence, Mrs. Pederson said: "In later years, we tended to put more emphasis on geriatrics and mental health. We took the students to not only the hospital to observe the elderly, but also to the nursing homes, the Senior Center and even to the well elderly in their homes. We wanted them to have a total picture of those individuals."

She also said the students spent a week at the State Hospital in Jamestown. One faculty member accompanied the group, but the hospital provided the instructor while the students were there.

Marilyn Lipp succeeded Mrs. Pederson as director of the program in 1979. Other directors were Vivian Simpson and Margaret Smith. Beverly Schmidt taught the pre-clinical classes at the college from the time the program started in 1960 until 1985. Other long-time instructors were Arlene Albertson and Carol Pugh.

With a change in the North Dakota laws for nursing education requiring a two-year course for practical nurses, the nursing program was discontinued at UND-Lake Region. The last class graduated in the spring of 1986.

Many of the practical nurse graduates went on to get their bachelor's degree. Some took advantage of extension courses the University of Mary, Bismarck, brought to Devils Lake to make it possible for them to attain this goal.

Today there is a program at UND-Lake Region whereby students may work toward completion of a nursing degree through a joint venture with the University of North Dakota.

Area farmers gaining from college program

Agriculture is constantly changing, and farmers in the local area look to the adult farm program at UND-Lake Region to help them keep up with new developments. They also look for help with management of their farms.

Known as the North Dakota Farm & Ranch Business Management Education Program, it is held in cooperation with the State Board for Vocational Education. Its main purpose is to help farm families achieve their business and personal goals through improved management.

"It's a one-on-one program," according to Jay Olson, who, along with Ray Sletland, presently teaches the course to between 65 and 70 farmers. "We work individually with the farmers using a type of farm management curriculum," Olson said.

He pointed out that they stress record-keeping in order to accumulate data to be used for further decision making on the farm. "This is the first step of the whole farm management concept. It is used not only in tax planning, but more importantly in making business decisions about marketing or business structure type of decisions."

Olson said they work closely with the farmers and get to know the families well. "We sometimes get involved in the organization of the whole business structure from a family standpoint." They try to get the farmers to set goals as to what they want to get out of the farm; what kind of life they want to have.

The program is designed to be a five-year curriculum, but they don't force anyone out of the program if they want to continue. "Agriculture is something that changes all the time, from year to year, sometimes even month to month. Government policies, marketing strategies, chemicals, and farming practices constantly change," Olson said.

The teacher either meets the farmer in his college office or makes visits to his farm. Students are also required to attend some classes at the college. Ray Sletland teaches a Thursday evening class at which the farmers exchange ideas and learn about new products or farm practices.

"We also offer computer classes. More people are using computerized accounting. We use computer analysis in making decisions. Some farmers are using computers to put their records together," Olson said.

The department recently leased a satellite dish which makes immediately available on a television screen current agricultural markets, weather reports and other information. The information originates in Omaha, Neb., and is beamed to satellite dishes all over the United States. It is also regionalized; markets from about 50 elevators in the state, including Devils Lake, are listed on the program.

The Adult Farm Program is partially funded by the State Board for Vocational Education. Students are charged tuition, so that the program is almost totally self-supporting.

Farmers in the Lake Region area have had the opportunity to learn to develop or improve their financial



Carl Roberts

and production management skills in the college Adult Farm Program since 1960. Prior to that classes had been offered through the high school by the school district.

Carl Roberts was the first teacher for the course on the college campus. During the first year of the program 110 farmers were in classes on the college campus and in Webster, Noonan and Penn. At the time Roberts retired in May, 1973, there were 135 students in eight classes.

Averaging 1,800 miles a month driving to classes 11 months out of the year, Roberts estimated he had covered well over 257,000 miles during his 13 years as instructor. He not only drove to classes but made regular visits to his students' farms to check on their work. Coffee and home-baked goods prepared by his wife, Elvira, were usually served at the evening classes. She also assisted him with clerical work.

Roberts developed an accounting book for farmers, which he used in his course the last two years. Many young farmers got their start in farm management using Roberts' book. Although today's farm course emphasizes the use of computerized record keeping, there are still people who use Roberts' method of keeping records.

Instructors who followed Roberts included Norris Fagerlund, Mike Deplazes, Mark Kreschbach and today's teachers, Ray Sletland and Jay Olson.

This 50th Anniversary tabloid was researched, written and edited by Doris Greenleaf of Devils Lake, a longtime supporter of UND-Lake Region.

She is a graduate of the University of Minnesota School of Journalism at Minneapolis and worked on Minnesota newspapers prior to coming to Devils Lake.

Throughout the years she has written for The Devils Lake Daily Journal and done volunteer publicity for the college, the public school system and other organizations. She is married to Willard Greenleaf.

Also assisting in the research for this project was Helen Foughty.

Trustees provide leadership and direction



Pictured from left to right are members of the first Board of Trustees, Willard Greenleaf, William Bergstrom, Donald Lange, David Glickson and Dr. J.K. Galloway.

From its beginning in 1941 the junior college operated under the direct control of the Devils Lake School Board until 1967, when a board of management was appointed.

The 1967 legislature passed legislation authorizing any school district operating a junior college to appoint a separate board of control for the administration of the college. The new campus, with its growing enrollment and activity, demanded increasing time from a school board already taxed with the responsibility for elementary and secondary education. They decided to appoint a board to manage the college.

Members appointed to the first board on July 7, 1967, were Dr. J.K. Galloway, W. A. Greenleaf and Dave Glickson, all former school board members, and William Bergstrom and Donald Lange.

At their first meeting July 10, 1967, the new board elected Dr. Galloway president and Greenleaf vice president. They appointed Dennis Lysne clerk. Merrill Berg was dean of the college.

Some of the business conducted at their first meeting included the approval of the general fund budget of \$411,294 and the dormitory, bookstore and cafeteria budgets for the 1967-68 school year. They granted sabbatical leaves to Louis Oldenburg and Joe Brandt, increased funding for the auto mechanics department by \$12,000 to expand the program and approved the purchase of screen doors at a cost of \$45 each for the dormitory house parents' apartments.

The first two phases of the campus construction project had just been completed and dedicated, but the new board of trustees immediately became involved in the additions to the dormitories and student union. In fact, at their second meeting August 7, 1967, they approved a budget of \$407,000 for the construction. The following meeting they set in motion the necessary process for obtaining revenue bonds to finance the construction.

The board was also involved in the construction and financing of all the rest of the campus buildings. This often meant more than two or three meetings a month. They worked with the architects, helped to select and approve materials and made other decisions about the construction. Working out the financing for the buildings was also their

responsibility.

The board of trustees was responsible to the school board, but they maintained control over the day to day operation of the college and its development. They were required to submit the yearly budget and major financial transactions to the school board for approval.

Some of the duties the trustees assumed had previously been carried on by the Community College Corporation in an advisory capacity.

The board approved additions to both the academic curriculum and vocational program. In February, 1972, the board approved the college offering an associate in applied science degree. In 1981, under the leadership of Dr. Michaelis, they changed the name of the college to Lake Region Community College.

Getting enough funding for the college was a constant problem. Although Dr. Berg and Dr. Michaelis bore the brunt of the responsibility, board members often traveled to Bismarck to testify before committees or to visit with legislators to try to get more state funding or other legislation passed. When cash flow was a problem, the board would work out a plan to meet the crisis and go to the school board for approval.

In April, 1972, the board purchased the land north of the college from the state. It had been a part of the School for the Deaf property. They acquired the 70 acres for \$10,000. The land was rented to a farmer for hayland.

Dr. Berg resigned as president of the college effective July 1, 1979. The board, with the school board, selected a committee to search for a new president. Dr. Michaelis was hired.

These were difficult years for the trustees. Enrollment had decreased, state vocational education funding had been cut and the legislature did not appropriate enough money.

The college was asked to cut its budget. Dr. Michaelis had to cut staff and eliminate some programs. The legislature did not want to fund the college adequately. In fact, many of the legislators would like to have seen the college shut down. The trustees and school board members made many trips to Bismarck to fight for the college.

According to the clerk's minutes, the school board on November 24, 1981, moved to "encourage the 1983 legislative assembly to accept the

countless hours of dedicated service nurturing the college. When the college became a branch of the University of North Dakota, the hopes and aspirations of the trustees, as well as the other supporters, were fulfilled. This had long been their vision, too.

F.H. Gilliland 1941-1961

F. H. Gilliland was the founding father, the nurturing parent and constant champion of UND-Lake Region. More than any other single individual, he is credited with not only establishing the college, but also keeping it in operation for 20 years.

It was Gilliland who first proposed the idea of a junior college shortly after he came to Devils Lake in 1930 from Sibley, Ia., to be superintendent of the Devils Lake Public Schools. He had observed the junior college movement in Iowa and Minnesota, and he believed one established in Devils Lake would open opportunities for post-high school education for many students who couldn't afford to leave town to attend college or a business school.

Gilliland generated the needed school board and community support to get Senator G.F. Drew to introduce the bill in the 1941 legislature to enable cities with 5,000 or more population to establish junior colleges.

Voters in the Devils Lake School District had to vote to approve the plan for a college. Gilliland led the School Board campaign to educate the voters by making speeches at meetings of civic and social organizations. They were so successful that the voters on July 15, 1941, approved the college 730 to 17.

In just a few months, Gilliland had to plan the curriculum, print a catalogue and find teachers, students and classrooms for the new college. He and his secretary worked day and night during the summer of 1941 so the college could open its doors September 22, 1941.

During the college's formative years, Gilliland struggled with many problems. The school furnished the classrooms, which were located in the old Pershing building. Gilliland had to oversee the remodeling of the building periodically to accommodate the growing classes and upgrade the facility.

The first year H. L. Woll, hired as dean of the college, was the only full-time college instructor. High school teachers supplied the college on a part-time basis. Gilliland himself taught classes in American government in addition to his duties as school superintendent and supervisor of the college. In fact, he filled in on a number of jobs, even coaching the basketball team one season. One of his proud possessions was a trophy given him in appreciation by members of his team.

Student enrollment took discouraging downward trends during World War II and the Korean conflict. In fact, during the Korean War enrollment went down to 30 students, the lowest in the college history. For a second time, the school board questioned whether or not the college could — or even should — survive. But Gilliland had faith and a vision; he convinced the school board the college could sur-

vive with community support. This led to the beginning of the Community College Corporation, now the Community College Foundation.

When he resigned as superintendent in 1959, the school board asked Gilliland to step in as dean of the Junior College to help get it back on its feet. He served as dean for two years and saw the college enrollment climb to 117 students to qualify for state aid. Later he watched the college move into a brand new campus in 1966 and the enrollment to hit a new high of 612 students.

The college founder was invited back to give the commencement address on the 25th Anniversary of the college in May, 1967, on the new campus. "This commencement service marks the end of the period of founding and the beginning of the era of development of a large regional community college," he told the graduates. He knew his mission had been accomplished.

During his 29 years' tenure as superintendent of Devils Lake Public Schools, the present Central High School was built, and three new elementary schools — Prairie View, Minnie H and Sweetwater — were completed in 1959.

Gilliland served as chairman of the committee that proposed the idea of Roosevelt Park which was constructed from 1933 to 1938 under the committee's supervision as a city park and athletic center.

A native of Storm Lake, Ia., the superintendent received his bachelor of arts degree from the University of Iowa in 1917 and his masters degree in 1936. He was a commissioned officer in the U.S. Army during World War I and was a past commander of the Sibley, Ia., American Legion Post.

He married Edith Hoover in Minneapolis in 1911. He died January 17, 1979, and Mrs. Gilliland died February 27, 1985.

They had three children: two sons, Dean and Dr. Robert, both deceased, and a daughter, Mrs. James (Dorothy Jean) Barrett, who lives in Kalispell, Mont. Mrs. Barrett was a member of the first class at the junior college.

H.L. Woll 1941-1954

The first dean of Devils Lake Junior College was Henry L. Woll, better known as "Prof. Woll" to the many students who attended the college the 13 years he served the school.

The dean came here in September, 1941, from LaMoure County. In addition to being dean, he was an instructor in mathematics and commercial courses. Former students described him as "friendly, but strict." He expected students to behave responsibly. Woll was the only full-time instructor for a number of years. Other teachers also taught in the high school.

Woll obtained his bachelor's degree in education in 1924 from the University of North Dakota and his master's degree from the same university in 1933. He had also attended Valley City State College and the Universities of Illinois, Montana and Minnesota.

Woll

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He started his teaching career at Arvilla in 1909 and continued at Flasher. He served as superintendent of schools at Medina, Linton and Ashley. From 1935 through 1937 he was a case worker for the McIntosh county welfare board and for the next four years was an executive secretary before coming to Devils Lake in 1941. He retired as dean in 1954.

Woll married Clara Fredrickson of Farmington, Minn. They had six children, four of whom are still living: Dr. Harry J. Woll, Concord, Mass.; Margaret L. Woll, The Dalles, Ore.; Robert L. Woll, Veteran's Home, Columbia Falls, Mont.; and Mrs. James (June) Huesgen, Devils Lake. Margaret Woll was one of the two first graduates of the college.

Mr. Woll died December 5, 1977 and Mrs. Woll December 1, 1972.

C. Erlandson

1959-67

When Clarence Erlandson became superintendent of Devils Lake Public Schools in 1959, he also assumed the position of president of Devils Lake Junior College. This tradition began when the School Board started the college in 1941 and appointed its founder, Superintendent F. H. Gilliland, as president.

Erlandson was president of the college during a period of dynamic expansion. With more vocational programs introduced and the reputation of the college spreading, enrollment soon reached a point where classes were being held in seven different buildings around the city. They had outgrown the Pershing building.

It was the school board during Erlandson's tenure that made the decision to build the present-day campus, which it occupied in 1966. He served on the building committee. He was also involved in decision-making regarding programs at the college brought before the school board.

Erlandson served as president of the college until 1968, when, through a change in the administrative procedure, the office of college president and superintendent were separated. Before becoming superintendent in 1959, Erlandson had been junior high principal. When he retired as superintendent in 1970, he had devoted 17 years to education in Devils Lake.

A native of Aneta, Erlandson received his bachelor's degree from Mayville State College, and his master's of education in administration from the University of North Dakota.

Prior to coming to Devils Lake, he was superintendent of schools in Pello, Dahlen, McVille and Columbus, all in North Dakota. He was also in the automobile business for five years.

The former president died in May, 1973. His wife, Ruth, continues to reside in Devils Lake.

Merril Berg

1962-1979

Someone called him a "catalyst", that suited Merrill Berg just fine.

He once said that he prefers to be known as the person who inspired a committee to carry out a task, rather than taking the credit for getting a job done himself.

Berg, who was dean and later president of Lake Reigon Junior College, came to Devils Lake in July 1962. During his 17 years of leadership, the college developed into a highly respected community college that met the needs of students interested in both liberal arts and vocational occupations. It reached its highest full-time enrollment ever, 612 students.

Contributing to this success was Berg's persistent aggressiveness in attracting many new programs to the school, as well as funding to operate them. This same quality helped him, together with Dr. J.K. Galloway, obtain the federal grant through the North Dakota Post-Secondary Education Commission that made possible the construction of the present campus.

In 1966, the college was designated an area vocational-technical institution by the State Board for Vocational Education. Another milestone of his tenure was the 1974 accreditation of the college for the first time by North Central Association of Colleges and Schools.

When he came to Devils Lake as dean of the school, Berg had a bachelor's degree from Minot State College and a masters in education from the University of North Dakota. He had six years of teaching experience and guidance counseling at Mohall and Sherwood schools. He had also spent four years as public relations director for K.L.P.M. radio in Minot.

Berg was named president of the college in 1968, when the school board felt that because of the size and complexity of the college, it should have its own line of administration. The president reported to the Board of Trustees, which, in turn, was responsible to the school board.

Berg received a Bush Fellowship and spent the 1975-76 school year on sabbatical to complete a doctorate. During that time he studied schools in Europe similar to American community colleges. He received his doctorate in 1976, and served the college until July 1, 1979.

After leaving Devils Lake, he was employed by Prairie Public Television to develop stations in the western part of North Dakota. He served as consultant for non-profit and profit agencies and was involved with the development for funding of the state Heritage Center. He developed a state plan, now in use, for half-way houses for alternative sentencing of prisoners in North Dakota. He worked with the North Dakota Conference on Churches in their work with farmers during the farm crisis.

In 1988 he was approached to take over as president of Little Hoop Community College, Ft. Totten, the college he was instrumental in starting. In 1990 the college accomplished one of its major goals, to be accredited by North Central Association of Colleges and Schools.

Dennis Michaelis

1979-1983

In spite of all the odds stacked against the college when he was

president from 1979-1983, Dr. Dennis Michaelis isn't surprised the UND-Lake Region today is doing so well and is a branch of the university.

In a telephone interview, he attributed its success to the persistent dedication and loyalty of all the citizens and faculty backing the school. He especially recalled the courage of the boards and people with whom he worked. He lauded the dedication and quality of the faculty and administrative staff.

Dr. Michaelis, now president of McLennan Community College, Waco, Texas, came to the Lake Region college when it was faced with a \$227,000 deficit. Some members of the legislature were concerned about it. In fact, in 1981 they wanted to close the school and find another use for it. Dr. Michaelis said, "We were able to change their minds. If we hadn't, the school would have closed at that time."

The president said he was sure he was unpopular with the faculty, because in order to try to reduce the deficit and live within the budget, he had to cut a total of 17 positions. "But I guess the board didn't hire me to be popular, but rather to straighten out the financial problems," he added. He served the college in one of its most difficult periods.

When Dr. Michaelis left Lake Region Community College, he went to Paris, Texas, to serve as president of Paris Junior College from 1983 to 1988. From there he went to Waco to his present position.

Born and raised in Hill City, Kan., Dr. Michaelis got his bachelor of arts degree from the University of Kansas at Lawrence. His masters degree is from Ft. Hayes State University, Hays, Kans., and his doctorate from Kansas State University, Manhattan. While completing his doctorate, he was dean of student services at Colby, Kan., Junior College.

James Horton

1985-87

When an executive dean finishes an interim term of two years, there's usually little fanfare when that person leaves. But when James A. Horton went back into retirement after a two-year stint as dean at UND-Lake Region, 300 people turned out for a banquet to honor him September 22, 1987. And with good reason.

The people of Devils Lake were grateful to Dean Horton for helping to save the college from being closed and assisting in getting it designated a branch of the University of North Dakota.

Horton was appointed in 1985 as an interim dean by Dr. Claire Blikre, president of the North Dakota State School of Science, under whose charge Lake Region Community College had been placed. Horton had recently retired as vice president for academic affairs at the Wahpeton college.

He was to spend the first year straightening out any problems at the college, and by the end of the second year he was to determine whether or not the college was viable or should be closed.

Horton said he accepted the job on condition that they did not expect him to close the school. He soon found out, however, that the Board

of Higher Education and some legislators wanted the school closed when they started bringing in people to look over the institution as a possible place for programs other than a junior college.

Horton believed from the first that the college was viable and should be continued. He supported the college at Board of Higher Education meetings. When he felt the college was in danger of being shut down, he met with a group of community leaders interested in keeping the college alive. From this group came the impetus to obtain branch status under the University.

Horton held regular meetings with his administrative staff to jointly work out problems at the school. He praised the loyalty of the faculty, who, he said, were working for salaries much below those in other state two-year colleges.

Horton had spent 36 years with the North Dakota State School of Science by the time he retired as vice president for academic affairs in 1982. From 1946-52 he was a part-time instructor in related classes in shop math and communications. Other positions he held at the school included director of public relations, director of the Trade-Technical division, and director of academic affairs. He served as visiting instructor in vocational education at Colorado State University and Iowa State University at summer sessions. He also served as evening and summer school instructor at North Dakota State University.

Born and raised on a farm near Alexander, N.D., Horton obtained his bachelor's degree from Concordia College, Moorhead, Minn. He attended NDSSS to take vocational courses. He received his master of science degree from Colorado State University, Ft. Collins. He also did additional graduate work at North Dakota State University, the University of Minnesota and Purdue University.

Prior to entering the vocational education field, he was principal of the high school and a teacher of social science, history and music in Murdock, Minn. He was a lieutenant in the U.S. Navy on active duty from 1942-45.

Horton and his wife, Marcie, live in Wahpeton, N.D.

Nursing program is recognized

The United States Office of Education in 1982 awarded a Certificate of Excellence to the Turtle Mountain Extension Practical Nursing Program organized and supervised by UND-Lake Region.

Based at the 50-bed Public Health Service Hospital in Belcourt, the program was requested by the Turtle Mountain Reservation Indian Tribal Board because of a need for nurses in the area.

Seven classes graduated in the program, which was organized by Marilyn Pederson, R.N., director of UND-Lake Region's Practical Nursing Program, and Ruth Davis, R.N., B.S., of Rolette and Beverly Keller, R.N. of Bisbee.

Getting back to studying was difficult for some of the women, especially those who had not been in school for 20 years or more. Many in

the first class had large families to settle before they reported for full duty at the hospital at 7:30 a.m. They worked until class time at 3:30 p.m., and then went home to do their household chores and study in the evenings.

Business program given an award

The UND-Lake Region Business and Office Education Department was the first business department in North Dakota to receive the Director's Award of Excellence from the North Dakota State Board for Vocational Education.

Awarded in 1985, the program was designated an "Outstanding Vocational Education Program" by the state board. Instructors were Frank Praus, Ray Stein and Janet Wood.

Handicapped program noted

The United States Office of Education in October, 1972, honored the junior college for its outstanding work with the handicapped.

With its campus all under one roof and on one floor, the college was a popular place for handicapped students to come. There were about 25 enrolled annually during the early years of the new college campus. Many of them came from the Anne Carlson school in Jamestown, but there were handicapped students from as far away as New Jersey.

In reporting on the award, the Daily Journal on October 26, 1972, said that more than 200 handicapped students had been funded to attend the college by the State Board of Vocational Rehabilitation since the new campus opened in 1966. Enrollment later decreased as other colleges adapted their facilities for the handicapped.

The award to the college was made at a joint luncheon of the Kiwanis and Rotary Clubs held at the Knights of Columbus Hall. The award was presented by LeRoy Swenson, director of adult vocational and technical education for the regional Office of Education in Denver. Also attending was Sen. Milton Young.

Dean Merrill Berg told the luncheon group that he was pleased with the treatment of the handicapped by the other students. They very often pushed them around in their wheel chairs. He also said the faculty accepted them well and were helpful to them.



Dean has optimistic vision for future of UND-LR college

UND-Lake Region: a History, a Mission, a Vision.

Sharon Etemad, executive dean of the college, has an optimistic vision for the future of the college. She sees a long-term stable future, with the school growing within the community both educationally and culturally, and having an economic impact on the community.

Etemad, in an interview, said she believes new roles will develop for the college, and it must be ready to meet the challenges. In some areas, she said, the college has already started to do this.

As an example, she sees community colleges taking a more active role in economic development.

"At UND-Lake Region we have already been involved in this area through our Telemarketing program. We have seen telemarketing firms actually start up in North Dakota because of our involvement in educating the community and state about the positive side of telemarketing," she said. She pointed out that telemarketing is used for business to business and as a teleservice, such as Great Plains Software in Fargo uses to service customers. It's not just for sales.

Etemad said that if North Dakota doesn't offer state-of-the-art kinds of programming to prepare students to meet the technology that's found in today's marketplace, the state will be unable to lure outside companies into the state.

The dean pointed out that the college has already started to address that issue through its Simulator Maintenance Technician program. "Our students become well-trained in electronics and computer systems, as well as the aircraft simulator. These are the types of programs we have to be on the alert to develop."

She said the college needs to work closely with the community and marketplace to see where it can do more training or re-training of people. She cited the new Nurse Assistant Program as an example. The college put together a consortium of different nursing homes, care givers and social agency personnel. The college will train nurse assistants for them.

"This is where the college can be very responsive. A four-year college is inner-driven; its professors plan their curriculum. We are driven by the marketplace," she said. The instructors meet with advisers from the marketplace to find out exactly what expertise a student needs to fill a job. From that list, the instructors develop their curriculum.

UND-Lake Region will continue to play a role in re-training people forced to upgrade their skills because of the technological explosion, Etemad said. "Even in a rural community there are continuous impacts from technology in every single field, including agriculture," she said.

Etemad said the relationship with the University of North Dakota has been good for UND-Lake Region. This is a relationship that is developing across the country. It's success, she said, depends on how well the University understands the mission



Sharon Etemad, UND-LR executive dean

of the two-year school.

"If they understand its mission and support its autonomy to carry out that mission, the relationship will work well," she said. She added that this was the type of relationship the college enjoys with the University. "The school, and especially its president, Dr. Tom Clifford, have been very supportive of UND-Lake Region," she said.

Etemad pointed out that UND had shared a lot of expertise with Lake Region, especially when they were starting new programs. "Now we hope to provide technical training that will support UND's professional programs," she said. "We also want to make sure the content of our courses is on target of what is expected of University-level freshmen and sophomores."

The dean said the college needs to continue to work with the University to improve its transfer program. However, she said, they have already progressed in that area by developing a Course Equivalency Guide with the University. UND-Lake Region students now know what courses will transfer to meet University requirements. Etemad says she hopes this can be further developed for the entire state system of colleges.

Etemad discussed some of the progress the college had made in other areas, such as the management of its facilities. With adequate funds appropriated during the last two bienniums, the school was finally in a position to repair the roof. With that done, the college was able to upgrade some of the facilities.

The dean said the auditorium needs some including additional seating, a better sound system, lighting and air conditioning. "We want to continue to be a stable cultural center for Devils Lake. The Community Concert Series is now given in our auditorium. We have as many as 100,000 people passing through here each year. About 50 percent are not college students," Etemad said.

She spoke of the proposed library expansion project, and also the need

education programs and taught at Bellevue, Wash., Community College for two years before coming to Devils Lake in 1982. She was dean of instruction and assistant to the dean prior to her appointment in 1987 as executive dean by Tom Clifford,

president of the University of North Dakota.

Etemad serves on the council on two-year colleges that are related to instruction and assistant to the dean for the American Association of Community Junior Colleges.

Community education serves the needs of area residents

More than 1,000 citizens took advantage of community education courses offered by UND-Lake Region this past school year, according to Marilyn Pederson, director. Another 2,000 personnel at Grand Forks Air Force base took classes offered on the base by the college.

UND-Lake Region is constantly attuned to educational needs of the area, according to Pederson, who believes that learning should be lifelong. The Mission Statement for the college clearly identifies community education as a major mission, along with academic — transfer and vocational-technical courses and programs.

Pederson said she looks to the Chamber of Commerce for advice and assistance in choosing some of the courses. Others are suggested by individuals. "We strive to make our learning services need-based and accessible," she said.

In addition to classes offered on campus, the college brings courses to surrounding communities. Harvey, for example, requested a psychology course to be taught this coming summer. English and speech were taught there during the past winter. Other towns in which classes have been held this year are Tolna, Park River, Grafton, Bisbee, Rolla and McVile.

People who are in the work force come to take classes to upgrade their skills; some to prepare for a new position in a professional or technical field. These may include short work-shops or a longer class period. Examples include offerings for insurance agents, office personnel, social workers and microcomputer software users.

The college has run seminars for business people, such as its Professional Business Development series. This included classes on financing, personality evaluation, marketing, communication and other business strategies. Instructors were all from UND-Lake Region's Office of Education, Marketing, Computer and Small Management fields.

Most of the courses offered on campus have been educational; others have been recreational. Examples of educational courses are welding, car computer systems, "You and Your Aging Parents," cabinet making, Swedish and Norwegian, personal computers and adoption options. Travelogs, dance, calligraphy, painting, pottery and scuba diving have been some of the recreational offerings.

At the Air Force base the college offers a variety of courses in both liberal arts and vocational. Depending on the courses they take, students can earn an Associate in Arts or Associate in Applied Science degree or certificates and diplomas right at the base.

For the third year the college will offer an Elderhostel program for senior citizens for a week this sum-

mer. Those attending stay in the residence halls, attend classes and take field trips. They come from all over the United States.

The Adult Education Center and GED Testing Service are also a part of the college's community education program.

In observance of the college's 50th Anniversary, the department ran a CommUniversity in cooperation with local churches throughout the past year. Four sessions were devoted to an ecumenical dialogue titled "The Church: Yesterday, Today, Tomorrow." There were four sessions on movies and books. Single sessions were held on "Preparing for your Destiny," issues on aging; "Sustaining Faith Through Crisis;" "The Archeology of Graham's Island State Park" and "Explore Local Devils Lake History," a walking tour.

From its very beginning the college has endeavored to offer education to the whole community. As early as 1944, it was offering secretarial classes in the old Pershing building evenings to accommodate working people. Other courses were gradually added as there was a demand.

There are still evening courses in the office practices division, but the students are learning to keyboard on computers instead of using typewriters.

Four turn sod: New campus groundbreaking

A traditional groundbreaking ceremony was held in August 1965, on the location-to-be for the new Lake Region Junior College campus. Four men closely connected with the junior college turned the first sod on what was once part of the North Dakota School for the Deaf campus.

Merril Berg, dean; Superintendent Clarence Erlandson, college president; Tom Goulding, school board president, and Bill Bergstrom, president of the Community College Corporation, turned the first spadeful of soil.

Speaking at an hour-long program were F. H. Gilliland, founder of the college; Mayor Fred C. Houghaug; Mack V. Traynor, a member of the 1941 School Board that started the college, and Sen. J.H. Mahoney, former school board member and first chairman of the Community College Committee. Rev. E.L. Rude of St. Olaf Church gave the invocation.

UND-LAKE REGION'S 50th ANNIVERSARY CELEBRATION

SCHEDULE OF EVENTS

FRIDAY, June 28

- 1:00 - **REGISTRATION** begins, campus tours, and Volksmarch
- 2:00-5:00 - **MINI-CHAUTAUQUA:** An opportunity to meet today's faculty and to participate in brief, but stimulating, learning experiences. Topics include simulator technology, interactive TV, library innovations, lake studies, Chautauqua history, and more. *Approved by ND Chautauqua Corporation.*
- 5:00-7:30 - **FOOD FESTIVAL:** This popular traditional Fair activity will be bigger and better than ever! Homemade goodies of every description.
- 7:00-8:00 - **"SATINAIRES" CONCERT:** Talented local singers performing a delightful program ranging from jazz to gospel.
- 8:30-12:00 - **"THE FANTASTIC CONVERTIBLES:"** Rockin' with the top down! Come to enjoy popular fifties rock 'n roll. Dance and visit with friends and former classmates.

1:30-5:00 - **COMMUNITY TOURS:** Choose from several options, including self-guided tours, pontoon cruise, and bus tours. See what's new and what's wonderfully old in the Lake Region.

2:30-4:30 - **FACULTY REUNION:** A get-together for all former and current faculty (full- and part-time.)

4:30-5:30 - **HALL OF FAME:** The unveiling and dedication of the Hall of Fame and the Heritage Society Tree. A way to remember many who have shared their time and resources.

5:30-7:00 - **GREAT GET-TOGETHER DINNER:** A picnic in the courtyard with birthday cake, balloons, time capsule burial, and music by the Devils Lake Elks Community Band.

7:00-9:00 - **GREAT GET-TOGETHER PASTICHE:** A delightful program with time to reflect, remember, and celebrate UND-Lake Region's fifty years of service. An exciting tribute to the history, mission, and vision of the future for our college.

9:00-12:00 - **"A SALUTE TO THE MILITARY:"** Featuring "Andy and the Browns," an exciting country group. Provided in cooperation with the Fair.

SATURDAY, June 29

- 9:00-11:00 - **CLUB/PROGRAM REUNION GATHERINGS:** Time to get together with friends and former classmates. Continental breakfast served.
- 9:00-4:00 - **SPORTING EVENTS:** Saturday events include a Peace Officers' Shoot, a Golf Get-Together, and the "Volksmarch."
- 10:00 - **PASTICHE REHEARSAL:** Alumni of drama and musical productions are encouraged to participate.
- 12:00-1:00 - **PARADE:** Sponsored by the 50th Anniversary and the Ramsey County Fair.

SUNDAY, June 30

11:00-1:00 - **LAST CHANCE REUNION GATHERING:** One last to get together with friends and former classmates. Continental breakfast served.

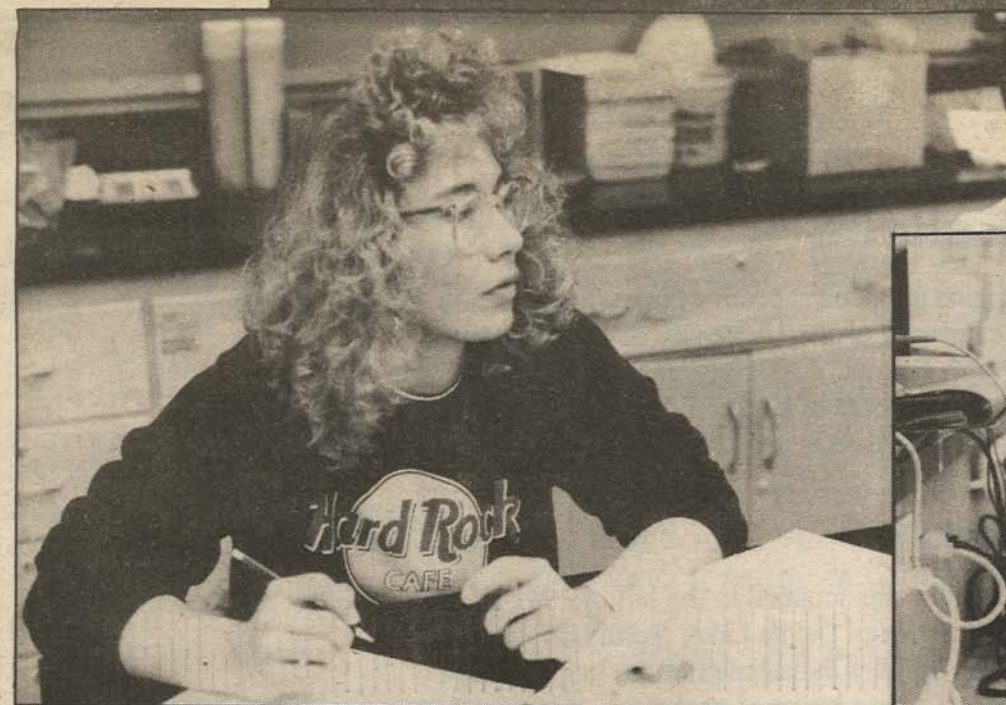
9:00-3:00 - **MORE SPORTING EVENTS:** Sign up to Fish for the 50th, ride the Anniversary Pedal, or hike the "Volksmarch."

3:00 - **GREAT HOMECOMING CONCLUDES.**

REGISTER NOW FOR 50th ANNIVERSARY CELEBRATION

MAIL IN REGISTRATION or CALL UND-LAKE REGION (662-8683) FOR INFORMATION

UND Lake Region UND



SUPPLEMENT TO
The Daily Journal
Tuesday, June 25th, 1991



Students recall UND-LR's 1941 class

Editor's Note: Daisy Hermanson, Ramsey County historian, interviewed Darwin Kenner and Amy Pulst-Mosbaek, two members of the first class at Lake Region Junior College and Business School. The following information and excerpts are from her report.

One remembers preparing the noon lunch for first college students

enthusiastic students were really singing too loud for him.

"We had the first boys' basketball team of the junior college," Kenner said. "I don't think we had a name then. I believe the name Royals came much later. Cod Ordahl was the coach." Kenner, who had been a first-rate member of the high school

lunch for students. She would give him a list of necessary foods, and he would go down town to shop for them. "I helped her prepare sandwiches etc. There was no hot lunch, but the sandwiches were sufficient to tide us through until the end of the school day," he said.

I helped her prepare sandwiches, etc. There was no hot lunch, but the sandwiches were sufficient to tide us through until the end of the school day.

Darwin Kenner
One of first UND-LR student

lunch for students. She would give him a list of necessary foods, and he would go down town to shop for them. "I helped her prepare sandwiches etc. There was no hot lunch, but the sandwiches were sufficient to tide us through until the end of the school day," he said.

boxing team, was most often put in by Ordahl when the playing got rough. The coach knew that with his boxing experience Kenner would be able to handle rough players. From Amy Pulst-Mosbaek came these remarks of appreciation, "I was so glad there was a college I could go to. For a girl of seventeen it was a great opportunity." She told of the student lounge, which was also a

All was going very well at the new college until the morning of Monday, December 8, 1941, when the entire student body was called to assemble in the study hall. There they listened to the appalling news broadcast of President Franklin Roosevelt as he addressed the nation telling of the December 7th attack on Pearl Harbor by Japanese planes and that a Declaration of War was in effect against Japan and the Axis.

Daisy Hermanson
Ramsey County historian

study hall. The furnishings, to the best of her knowledge, came from the students' homes. She also recalled the plays that were put on occasionally by the students.

Both classmates remembered that another student, Jane Goerner, daughter of the local lumberyard manager, went on to become a famous Hollywood movie actress, who took the name of Karen X. Gaylord.

I was so glad there was a college I could go to. For a girl of seventeen it was a great opportunity.

Amy Pulst-Mosback
One of first UND-LR student

"All was going very well at the new college," wrote Hermanson, "until the morning of Monday, December 8, 1941, when the entire student body was called to assemble in the study hall. There they listened to the appalling news broadcast of President Franklin Roosevelt as he addressed the nation telling of the December 7th attack on Pearl Harbor by Japanese planes and that a Declaration of War was in effect against Japan and the Axis."

Kenner said he and classmates Chester Hart, Percy Linde and Carlyle Fuglie soon left for Minot, where they had their military physicals. Fuglie joined the Navy, while Hart and Linde went into the Air Force.

Kenner, found to have color blindness, was rejected by the Air Force. He returned to complete one year of liberal arts at the college and then joined the Army. Kenner got to learn to fly after the war. He took flight training from Dan Wakefield and still has his pilot's license.

World War II disrupted schooling for many of the students, both men and women.

The College

The University of North Dakota-Lake Region is a two-year comprehensive community college, operating as one of the branch campuses of the University of North Dakota established by legislation of the State of North Dakota. The college is part of the North Dakota University system governed by the State Board of Higher Education. The State Board for Vocational Education sponsors vocational-technical programs at the college.

History

The University of North Dakota-Lake Region was founded in the fall of 1941 as an extension of the twelve-year public school program of Devils Lake, North Dakota. The college developed gradually over the next two decades into a small, rural, junior college with a liberal arts orientation, in addition to a few business programs. In the early 1960's, however, there was a dramatic change in the mission, the nature, and the size of the institution.

A wide variety of vocational, technical, and career-oriented programs have been introduced since 1960, in response to changing regional economic needs. Simultaneously, the college preparatory program has developed considerably to meet standards acceptable for transfer to baccalaureate degree programs in four-year colleges and universities.

The college joined the state system of higher education on July 1, 1984. For a two year transition period, Lake Region was placed under the supervision of North Dakota College of Science and then the management of the college was assigned to the University of North Dakota. The college was renamed the University of North Dakota-Lake Region in 1987.

Liberal Arts Division

Students who attend UND-Lake Region with the expectation of entering a senior college should consult the catalog of the senior college and should examine the prerequisites for the senior college studies in the fields in which they are interested. Students should confer with their advisor and plan their entire community college course early in their college career. A student working toward an Associate of Arts Degree who does not intend to transfer her/his credits to another college may select electives from any department, provided she/he meets UND-Lake Region requirements.

The comprehensive scope of courses offered enables students at UND-Lake Region to complete the first two years of requirements for degrees such as:


- | | | |
|----------------------|-------------------------------------|-------------|
| Accounting | English | Social Work |
| Agriculture | General Business | Sociology |
| Art | Health, Physical Educ. & Recreation | |
| Athletic Coaching | History | |
| Athletic Training | Marketing & Distributive Education | |
| Aviation | Mathematics | |
| Biology | Medical Technology | |
| Business | Pre-Law | |
| Administration | Mortuary Science | |
| Business Education | Optometry | |
| Chemistry | Pharmacy | |
| Computer Programming | Physics | |
| for Business Appl. | Police Science | |
| Computer Science | Political Science | |
| Criminal Justice | Psychology | |
| Economics | Registered Nurse | |
| Engineering | Social Science | |



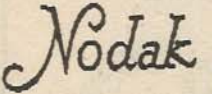
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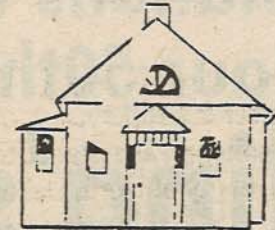
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Agricultural Business Management

Agriculture is North Dakota's largest industry. Changes and innovations have led to many related off-farm jobs requiring technical training of people who have a background in agriculture. Today's farm owner/operator must be knowledgeable in many specialized fields as well as proficient in economics, marketing, mechanics, and management. These skills allow him/her to become established and succeed in production agriculture. UND-Lake Region offers an agriculture program addressing these needs.

The UND-Lake Region Agricultural Farm Business Management Program has three options from which a student may choose a major.

1. Farm and Ranch Management: Designed to sharpen the students' skill and knowledge in preparing for a career in farming. This option is available for students as a Diploma program or as an Associate of Applied Science (AAS) degree.

2. Agri-Business Management: Designed to prepare students for entry into the assistant managerial and managerial positions in businesses related to agriculture. This option is also available for students as a Diploma program or as an Associate of Applied Science (AAS) degree.

3. College transfer: Designed to allow a student to complete the requirements necessary for the first two years of a four year degree in Agriculture at a Baccalaureate Degree granting institution.

The following is a list of the core curriculum courses required in the Farm and Ranch Management and Agri-Business Management Diploma and Associate of Applied Science degrees. Contact adviser for appropriate electives and additional academic requirements to complete the Diploma or Associate of Applied Science (AAS) degree.

See Agricultural, Page 5

Agricultural Continued from Page 4

AGRI-BUSINESS MANAGEMENT OPTION (Diploma or AAS Degree)

Requirements in addition to the core courses:

MGMT 200	Principles of Management.....	3
MGMT 211	Entrepreneurship.....	3
MKTG 201	Principles of Marketing.....	3

FARM AND RANCH MANAGEMENT OPTION (Diploma or AAS Degree)

Requirements in addition to the core courses:

AGRI 261	Farm Records I.....	3
AGRI 262	Farm Records II.....	3
AGRI 263	Farm Records III.....	3

ASSOCIATE OF ARTS DEGREE

Students are to meet the requirements for the Associate of Arts degree as defined and choose courses in the Agri-Business Management curriculum that transfer to the appropriate Baccalaureate Degree granting institution.

ADULT FARM MANAGEMENT

The Adult Farm Management program at UND-Lake Region provides area farmers with the opportunity to gather information and develop the skills necessary to cope with the rapidly advancing technology in agricultural production.

Areas of instruction include farm records and analysis and current topics. Contact the Agriculture Department for further information.

Link spoke at vocational building dedication in '69

By DORIS GREENLEAF
Special to The Journal

Three men who were leaders in developing vocational education in North Dakota were speakers when Lake Region Junior College dedicated its new Vocational Education Buildings in October 1969. A new shop building was constructed and a technical wing added to the classroom building.

Speaking were Rep. Ernest Johnson, Dazey; Rep. Arthur Link, Alexander, and LeRoy Swenson, Bismarck, state director for vocational education. Johnson, speaker of the 41st legislative assembly, was chairman of the House Education Committee in 1967, and chairman of the sub-committee of the 1967-69 biennium when the study of vocational education in North Dakota

was completed. Link, who became governor, was chairman of the Advisory Council for Vocational Education. At the time of the dedication Link had been representative from McKenzie county for 23 years and minority floor leader for 12 years.

Dedication ceremonies were held in Pioneer Auditorium at the college in the afternoon. Rep. Johnson was the featured speaker. Mayor Art Lanz brought greetings from the city, and Merrill Berg reviewed the junior college development. Governor Link and Swenson spoke at a banquet held in the Knights of Columbus Hall in the evening. Places were set for 200 people. Tours of the college were conducted throughout the day.

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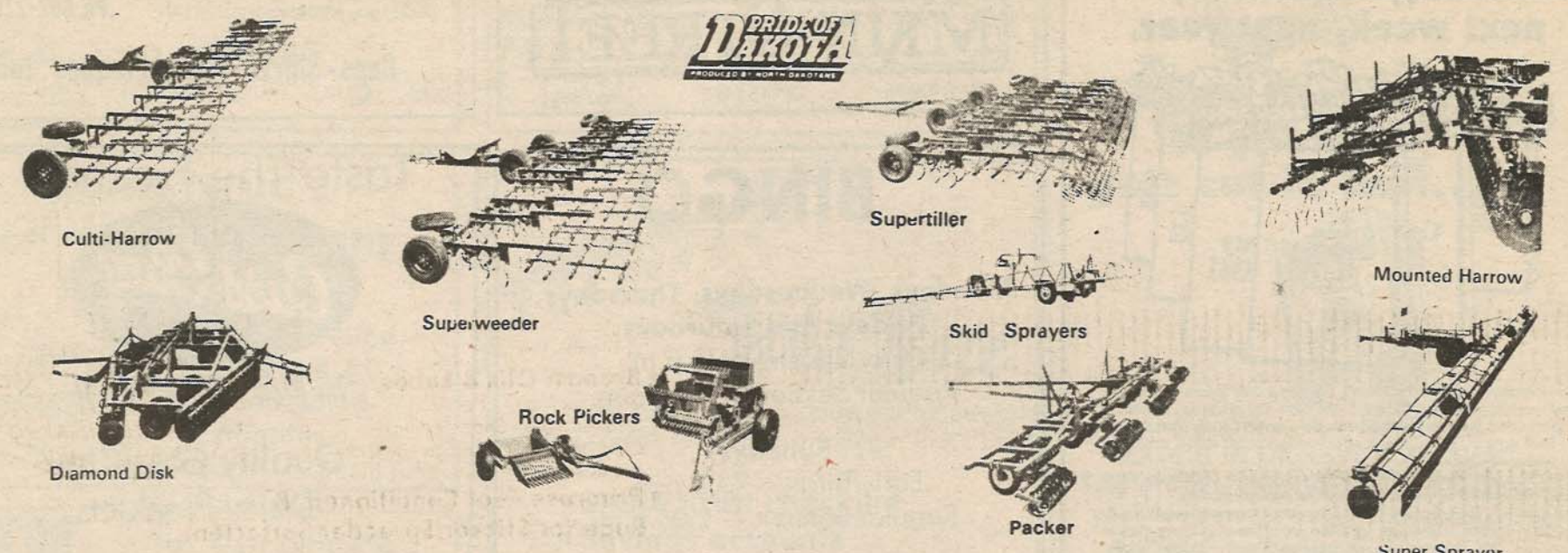
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Drama at core of UND-LR's history

By DORIS GREENLEAF
Special to The Journal

One-act plays, Shakespeare, Gilbert and Sullivan and "Spoon River Anthology" have all been found in the repertoire of drama and music that has been offered at UND-Lake Region down through the college's 50 years.

In fact, the very first year the college was in existence, two one-act

The very first year the college was in existence, two one-act plays were presented by the Junior College Masquers. The plays were "Lucky Lucy" and "The Powers That Be." Members of the cast were Lucille Elliot, Mary Kearney, Doris Korstad (Peterson), Allen Sneesby, John Daeley, Duane Kitsch, Genevieve Kearney, Margaret Woll, Winnifred Buttrey and James Madison.

plays were presented by the Junior College Masquers. The plays were "Lucky Lucy" and "The Powers That Be." Members of the casts were Lucille Elliot, Mary Kearney, Doris Korstad (Peterson), Allen Sneesby, John Daeley, Duane Kitsch, Genevieve Kearney, Margaret Woll, Winnifred Buttrey and James Madison.

They tackled the Gilbert and Sullivan comic opera, "The

Sorcerer" the spring of 1947. Raymond McKenna was the director. Violet Serene directed "Jane Eyre" given in March, 1962. The next fall the group gave "Our Town," with Anne Marit Bergstrom as director.

Louis Oldenberg directed a number of plays in the middle sixties. He was assisted by Jim Perkins in directing the production of "The Robe" in March, 1965. Leading roles were played by Connie Allard, B. J.

and others.

Very often Holo would enlist junior college alumni and high school students to take part, especially when there weren't enough college students for the cast.

"The Taming of the Shrew" required a cast of 70. This was the first production to be presented in the new auditorium March 17-18, 1967. Edward Forde and Sharon Skow played the leading roles. Jim Davis designed the set, and Paul Keating was in charge of lighting.

In announcing the play in the March 10, 1967, Daily Journal, Holo said, "It is a part of the 'great plays' series launched last year with the presentation of 'You Can't Take It With You' and Maxwell Anderson's serious drama, 'Joan of Lorraine.'"

Gimi Beni, professional opera and concert singer who was a friend of Holo's, spent a year as artist-in-residence at the college. He played the role of Plastaff in Holo's final Shakespeare production, "Henry IV, Part I."

Some years the drama group, presented musicals, such as "Brigadoon" in May, 1967. Vi Keller, instructor and later dean of students, taught a modern dance class, which would often perform as part of the production. Evelyn Hopley, former vocal music teacher at the high school, was music director for some of the musicals.

At least one Shakespeare play a year was the goal for the Drama Club when Bill Holo took over as director in 1966. There were at least seven Shakespeare plays, including "Julius Caesar," "The Taming of the Shrew," "A Midsummer Night's Dream," "Hamlet," and "Macbeth."

Children's theater has been almost an annual event for the department. The first play presented was "The Emperor's New Clothes" in May, 1972. Leading roles in the production were played by Cheryl Giedd, Dan Corrigan, Rick Monteith, Mike Corrigan and Susan Greenleaf.

The following year the drama students, under the guidance of Bill Holo, took responsibility for producing a musical adaptation of the play "Cinderella" as part of their theater studies. This included everything from directing to the technical aspects, costuming, publicity and managing the house.

Reader's Theater was introduced at the college by Sue Cross (Sears), who was in charge of the drama department after Holo left. "The American Dream" was the reader's theater offering during the 1974-75 school year. That same year Sally Sedgewick directed "The

Mousetrap" and Vi Keller and Evelyn Hopley the musical, "Yankee Style."

The first Lake Region major production to go on tour was "She Stoops to Conquer" directed by Sedgewick in 1976. They took the play to Jamestown and Valley City. Sue Cross chose "Scratch" as the Bicentennial production in 1976.

Other directors for the Drama Club have been Tim Ludwig, Jeanne Klemetsrud, Jane Overmoe and Lisa Lutter. Judy Ryan, the present director, took over the position in 1984. Lyle Siedschlaw and Greg Bitner each spent eight years designing and building sets for the college productions.

A number of the alumni have gone on to continue in the theater, Dave Schuman, Steve Gefroh, Stephen Keller and Roger Kalinowski. Kalinowski, Tim Davis and Judy Ryan are all coaching drama today.

Simulator Maintenance Technician

The Simulator Maintenance Technician will troubleshoot, repair and maintain the electronic and mechanical components of simulator trainers used in pilot training. The competencies required are to analyze simulator malfunctions using appropriate tools, test equipment, built-in diagnostic equipment, and technical data to localize, isolate, and otherwise determine the location of a faulty component or system problem. The technician must also be prepared to remove, replace, and/or repair faulty components.

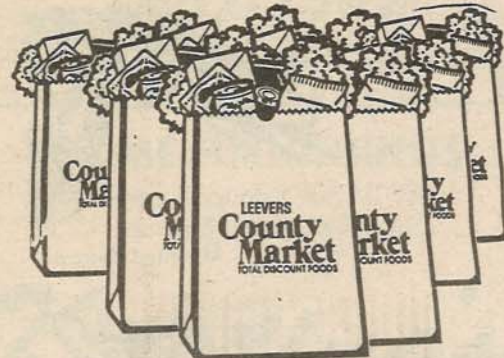
Proficiency is also required in computer load, reload, reset, or restart of the computer system for normal training.

The program requirements include basic electronic, computer, and simulator course work. The program includes a two/three month on-site cooperative education experience with a simulator maintenance crew.

Upon completion of the core simulator maintenance coursework and the 20 semester hours of general education components, the student will be awarded the Associate of Applied Science degree.

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Legislators made difference in keeping doors open

By DORIS GREENLEAF
Special to The Journal

Not too many people appreciate their importance, nor are they aware of all the work they do. But legislators from Ramsey County not only played an important part in establishing the college 50 years ago, but they have worked diligently to help it grow and even to keep it alive.

For the legislators this has meant long hours spent in convincing fellow legislators to support all the college bills passed down through the years.

When the first legislation was passed in 1941 making it possible to establish the college in Devils Lake, Dr. G.F. Drew was the senator who introduced Senate Bill 83 changing the population requirement for establishing a college from 10,000 to 5,000.

It has also involved numerous meetings between sessions of the legislature.

When the first legislation was passed in 1941 making it possible to establish the college in Devils Lake, Dr. G. F. Drew was the senator who introduced Senate Bill 83 changing the population requirement for establishing a college from 10,000 to 5,000. Serving in the House of Representatives from District 21 (later to become District 15) were C.

Establishing it easier than keeping it

O. Arneson and Harry Stormon of Devils Lake and E. A. Lunde of Lawton.

Getting the college established was simple compared to the legislative sessions of the 1980s, when efforts were made to try to close the institution. The legislators not only fought to keep the college alive, but they also were instrumental in bringing it into the state system and ultimately placing it under the University of North

and Harry Stormon, Devils Lake, were in office in 1949 when the legislature improved the financial condition of junior colleges by passing a bill allowing school districts to levy up to eight mills to maintain colleges if approved by a majority of voters. (Devils Lake did not take advantage of this legislation until 1963.)

When the first state aid bill was passed in 1959, Sen. Ralph Erickstad, and Representatives Nels Overbo, Hampden, Louis Leet and Sybil Kelly, Devils Lake, were serving the district. The junior colleges were allocated \$200 per pupil, but Devils Lake didn't qualify at first, because it didn't have the required enrollment of 100 students.

Selmer Overbo of Edmore replaced Nels Overbo for the 1961 session when junior colleges were authorized to issue bonds for the construction of revenue-producing dormitories.

Getting the college established was simple compared to the legislative sessions of the 1980s, when efforts were made to try to close the institution.

This made possible the construction of the first dormitories built on the present college campus. The latter

group was also in office when state aid was raised to \$300 per student in 1963.

The 1965 legislative session was very important for the college. That year legislators voted to make the State Board for Vocational Education responsible for supervision of trade school courses offered by junior colleges. This led to the designation of the Devils Lake as an Area Vocational Education Center. This action also brought money to build the vocational classroom and Erlandson buildings, as well as financial support for programs. State Aid was increased to \$350. Dr. J. H. Mahoney was state senator, and Thelmer Ivesdal and Paul Stenjem representatives.

Milt Kelly was senator and Fred Hoghaug and Kent Jones representatives in 1967 when school boards were authorized to appoint a five-member board of control. Devils

to \$450 that year.

State Aid was raised to \$500 in 1971, and to its peak, \$550, in 1973 when Kent Jones was senator and Charles Mertens and Dean Hildebrand representatives. They were also in office in 1975 when the formula for computing state aid provided for a payment of \$18.59 per calendar week for full-time students and full-time equivalent students. This was raised to \$24 in 1979, when Gordon Berg replace Hildebrand as representative.

The same legislative team, Stromme, Mertens and Berg, were in office during the 1981 session when line-item appropriation for the colleges was voted in. A Higher Education Study Commission was created to study the junior colleges and their place in the state system. This also began the period of turmoil and the movement in the legislature and Board of Higher Education to close the school. Through the hard work of the legislative team and citizens, the college detractors were unsuccessful, and UND-Lake Region became what it is today.

The two new legislators for the 1991 session, Sen. Jack Traynor and Rep. Richard Kunkel, continuously supported the college. Along with veteran legislator, Rep. Gordon Berg, their main concerns during the 1991 session were to get adequate funding for the school and to protect it from any detrimental legislation.



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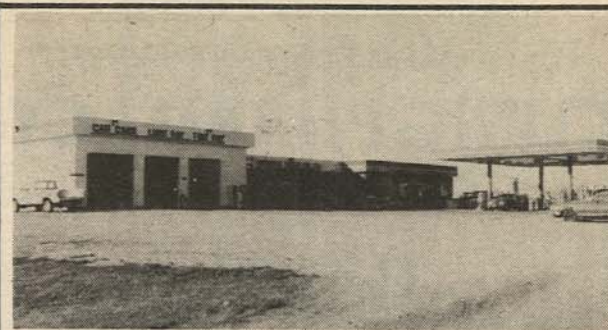
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The curriculum is designed for the student who plans to work towards a four-year degree in business administration or accounting. It provides the broad background required, as well as the beginning courses in the specialty. This outline may be changed in order to meet the requirements of the individual college or university to which the student wishes to transfer.

The following is a list of the core curriculum courses required in the Accounting/Business Administration Associate of Arts degree. Contact advisor for appropriate electives and academic requirements to complete the Associate of Arts degree.

Associate of Arts Degree in Accounting/Business Adm.

Core Curriculum

ACTG 102	Principles of Accounting I	4
ECON 101	Principles of Economics	3
MATH 103	College Algebra or MATH 296 Finite Math	3
ACTG 201	Principles of Accounting II	4
ECON 102	Principles of Economics	3
MATH 216	Introduction to Statistics	3
POLI 101	American Federal Government	3
SPDR 101	Fundamentals of Public Speaking	3

Choose a minimum of 5 credits from the following:

ACTG 214	Legal Environment of Business	3
ACTG 215	Business Law	3
ACTG 207	Financial and Administrative Accounting	3
ACTG 211	Payroll Administration	1-2

Administrative Assistant

The purpose of the Administrative Assistant curriculum is to provide either one year or two years of training in the administrative area. This curriculum provides knowledge and skills in the area of keyboarding, accounting, filing procedures, and office machines. It prepares students for office employment in the receptionist, general clerk, or secretarial areas.

Certificate in Administrative Assistant

First Semester

BOED 210	Records Administration	2
Choose course from Option 1		3
Choose course from Option 2		4
ENGL 101 or ENGL 102 or BOED 204		3
Choose course from Option 3		3

SEM. HR. CRS. 15

Second Semester

MKTG 112	Professional Development	1
BOED 151	Information Processing	2
BOED 152	Administrative Office Procedures	4
BOED 161	Computerized Transcription	1
Choose course from Option 1		3
Choose course from Option 2		2
Choose course from Option 3		2

SEM. HR. CRS. 15

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Students must successfully complete the required 75 credit hours with a 2.0 grade point average to successfully complete the diploma program.

Associate of Applied Science in Auto Mechanics

Co-requisite: Diploma in Auto Mechanics

An auto mechanic student may work on an Associate of Applied Science Degree while in the UND-Lake Region Auto Mechanics program. The AAS degree requires successful completion of a vocational program plus 20 hours of general education. See section of catalog related to AAS degree requirements.

Diesel Mechanics

Diesel Mechanics work for distributors and dealers of diesel equipment. Some work for trucking firms, bus lines, independent repair shops, or diesel engine manufacturers.

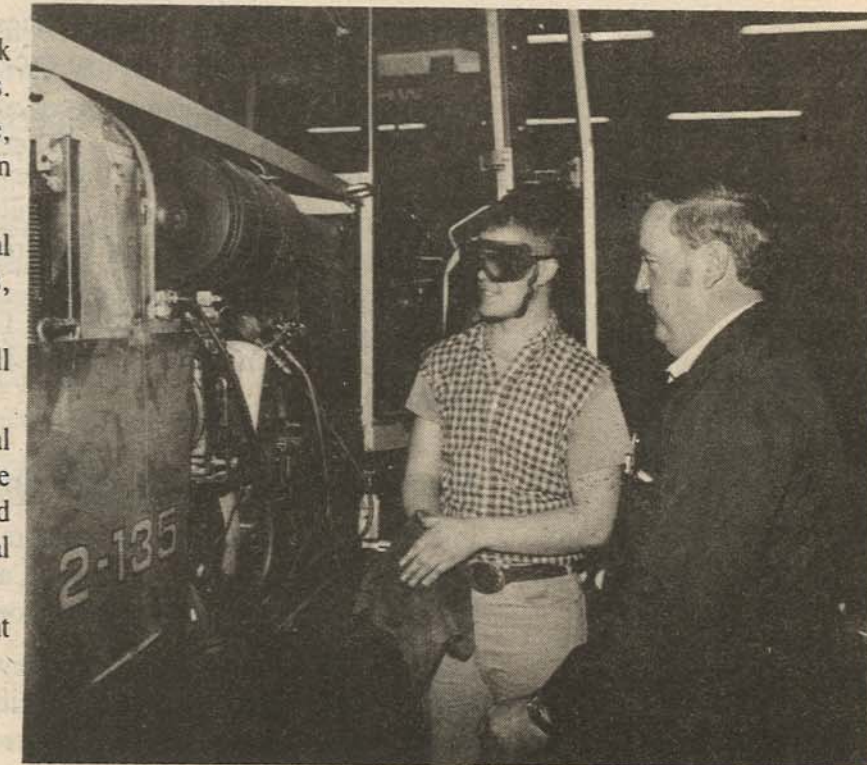
This is a one-year program that will provide the student with the theory, knowledge, and practical background necessary for maintenance and repair of gas and diesel farm tractors and industrial equipment.

Program length and its design provide theory, classroom demonstration, and actual shop or lab work covering operating systems such as gas and diesel engines, hydraulics, electrical systems, fuel injection systems, brakes, clutches, and drivelines.

Care and use of tools, fastening devices and precision measuring instruments will also be taught.

Although, this is a one year program, it is suggested that a student have a general mechanical aptitude or a high school background in mechanics which could include courses in drivelines or electrical or fuel systems before enrolling. The training period in this specialized diesel field may vary due to previous background or training in general service work on gasoline and diesel units.

Students successfully completing the required 41 credit hours with a 2.0 grade point average will be awarded a Diesel Mechanics Certificate.



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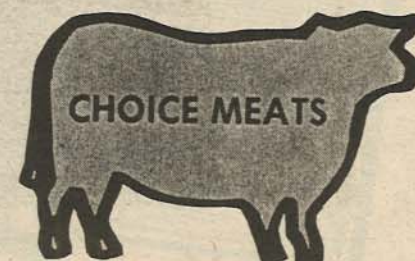
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Certificate in Child Care Specialist

HECC 101	The Child's Life Development	3
HECC 186	Introduction to Family Studies & Human Services	2
HECC 123	Activities for Children & Youth	5
HPER 160	First Aid	2
HECC 201	Child Development Laboratory and Field Exp	5
HECC 299	Child Development Internship	10
Electives		9
	SEM. HR. CRS.	36

Associate of Applied Science in Child Care Specialist

The following is a list of the core curriculum courses required for the Associate of Applied Science degree in Child Care. Contact advisor for appropriate electives and additional academic requirements for the AAS degree.

HECC 101	The Child's Life Development	3
HECC 186	Introduction to Family Studies & Human Services	2
HECC 123	Activities for Children & Youth	5
HPER 160	First Aid	2
HECC 201	Child Development Laboratory and Field Exp	5
HECC 299	Child Development Internship	10
HPER 112	Personal, Family & Community Health	2
BIOL 240	Introduction to Nutrition	3

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The Nurse Assistant program curriculum is written in a competency-based education format. Essential job skills are presented in modules, each of which include several learning activities. To meet the competencies established by the North Dakota State Board for Vocational Education students complete 50 educational modules. Most often this is accomplished through an instructor guided, 80 clock hour format.

Because of the module format, the curriculum can easily be adapted to address specific in-service training needs. Health care agencies are encouraged to contact UND-Lake Region to arrange a health care training program tailored to their agency staff development needs.

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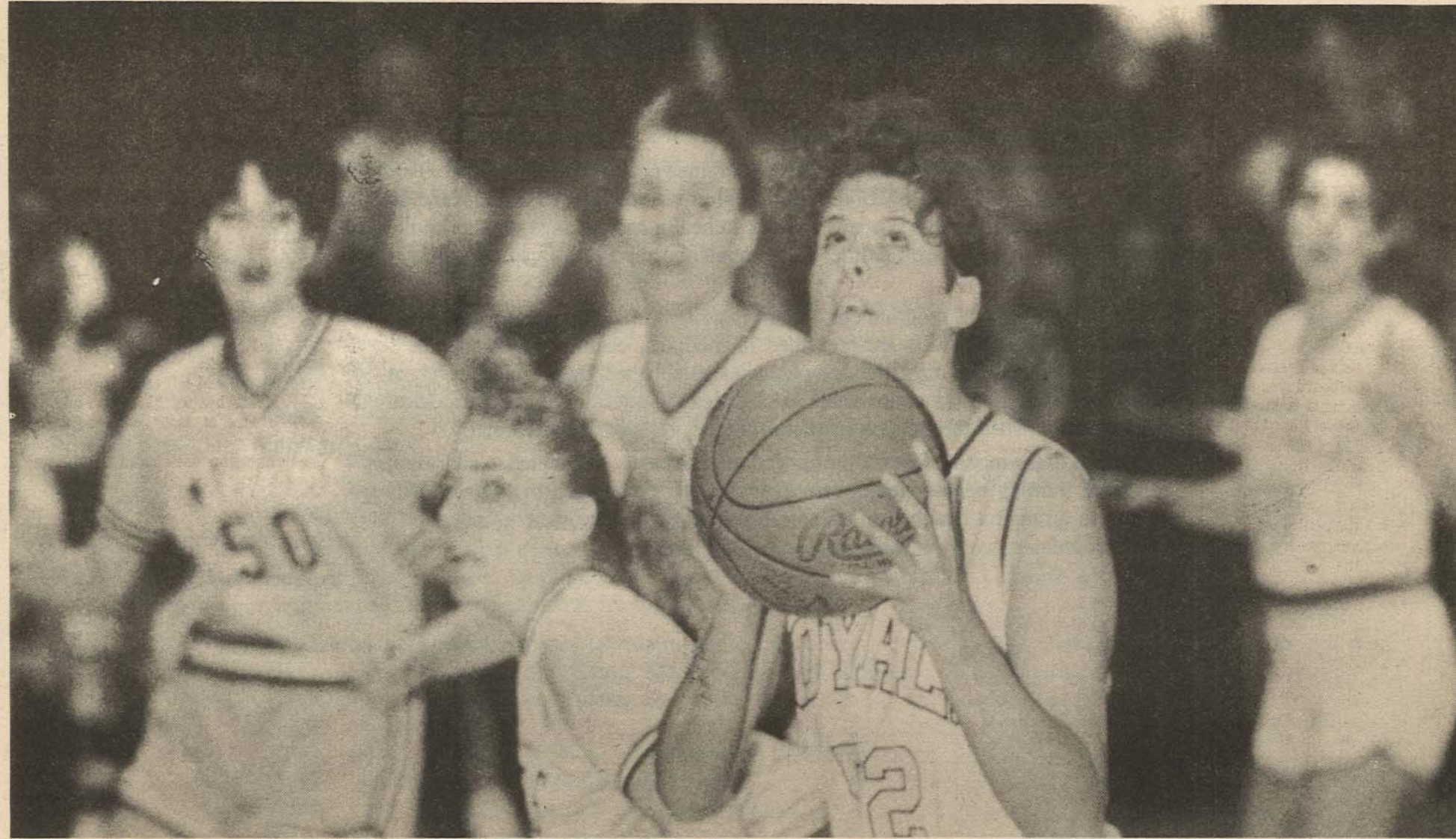
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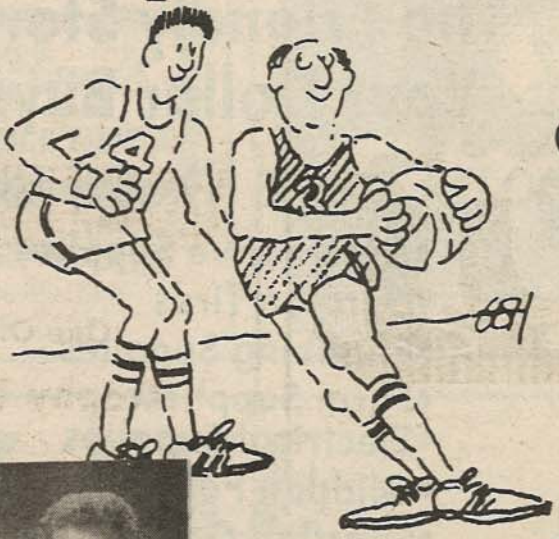
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'A rose by any other name is still a rose'

By DORIS GREENLEAF
Special to The Journal

UND-Lake Region has been blessed with five different names during its 50 years of existence. Some were chosen to reflect the mission of the college; others its governance.

The college started out in 1941 as Devils Lake Junior College and Business School, its official name for 21 years.

At a Community College Corporation board of directors meeting July, 1962, the board unanimously approved making a request to the Devils Lake School Board that the name of the college be changed to Lake Region Community College. "The board felt that the college now enrolls a large number of students from the Lake Region area and that the name should reflect this fact," according to a Devils Lake Daily Journal article dated July 24, 1962.

The Devils Lake School Board, at its August, 1962, meeting voted to adopt "Lake Region Community College" as the official name of the school. Merrill Berg had just assumed the position of dean of the college. The name did not last very long, however, because the administration was told that changing the name might jeopardize its state aid. The college had been recognized by the state legislature as a "junior college" and substituting the word

"community" for "junior" might give the legislators cause to think the mission of the school had changed. Not wanting to take any chances, they changed the name to Lake Region Junior College. That name lasted for 19 years.

When Dr. Dennis Michaelis took over as president, he requested that the School Board change the name back to Lake Region Community College "to better reflect the role and function the college serves."

The board agreed to the name change at its meeting July 14, 1981. By this time people were better acquainted with the concept of a community college.

When the college was taken into the state system of higher education July 1, 1984 the State Board of Higher Education placed it under the governance of the North Dakota State School of Science with Dr. Claire Blikre as president and James Horton as executive dean. The school became known as the North Dakota State College of Science-Devils Lake in 1985.

When management was transferred to the University of North Dakota in 1987, the school received its present title, University of North Dakota-Lake Region, with Dr. Tom Clifford as president and Sharon Etemad executive dean.

Uncertain world political climate at birth of UND-LR

By DAISEY HERMANSON

Adolph Hitler was carrying on his campaign for dominance in Europe; President Roosevelt urged extended training of U.S. National Guardsmen; British and Russian troops moved into Iran.

Nevertheless, Devils Lake Junior College and Business School opened September 22, 1941, in spite of the uncertain world political climate.

Economic conditions were not the best either. Farmers were being offered 88 cents per bushel of No. 1 dark northern wheat; 86 cents for No. 1 Amber durum; 52 to 54 cents for malting barley, and 34 cents per bushel for feed barley.

But consumer prices were comparable. Ten pounds of sugar sold for 54 cents; pure lard, 29 cents; bacon squares, 11 cents per pound; oatmeal, 9 pounds for 39 cents, and 5 pounds bananas for 25 cents. Mann's

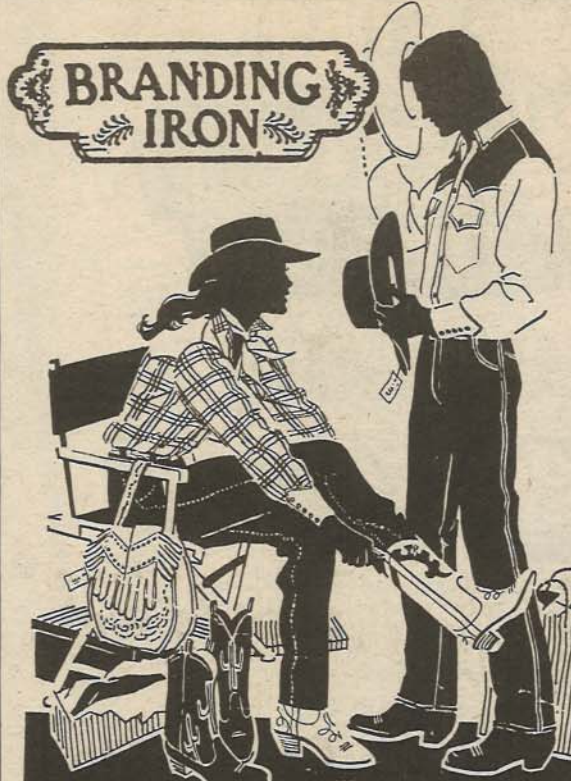
Grocery Store offered coffee, 3 pounds for 69 cents, and a 98-pound sack of flour for \$2.95.

Gasoline at the M & H Station was 6 gallons of Ethyl for \$1.23 and 6 gallons Bronze at \$1.20, with tax paid.

The J.C. Penny store listed 70x80 part-wool blankets at 99 cents; men's all-leather work shoes, \$1.98; tan dress oxfords, \$2.29; special feature ladies' dress shoes, \$1.33, and a 32-piece set of fine dinnerware for \$3.77. Men could get long winter overcoats at Shark's Men's Store for \$27.50 for the best, while students' overcoats were \$14.95.

Kelly's Store put on a special of 152-page composition books, typewriter tablets and filler paper, legal pads and drawing paper, all for 3 cents each. These were just a few of the specials they offered to students.

50th Anniversary...History... Mission... Vision!



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When all phases of the present campus were completed in 1978, the total cost was estimated to be almost \$4.5 million dollars. This included the cost of the land, paving, landscaping and equipment, as well as construction of buildings.

The classroom-administration phase of the building, which also included the gymnasium, auditorium and library, was built in 1966 at a cost of \$917,000. Local taxpayers approved a bond issue for \$375,000. The bonds were to be retired through a special levy of 2.11 mills. This served as matching funds for a federal grant of \$450,000 under the Higher Education Facilities Act of 1963. The Community College Foundation raised an additional \$92,000 from local citizens and the college faculty to help complete and furnish the building.

The dormitories for men and women and the student center at a

City issued community college bonds

cost of \$600,000 were built at the same time. This was financed through issuing revenue bonds. Student rentals and dining patronage have been used to retire the debt. The dormitories each contained 50 student rooms plus a student lounge.

It was evident immediately that more dormitory space was needed, so in 1968 additional wings were added to the dormitories for both men and women. The \$400,000 cost was again raised through revenue bonds. Added that same year was the vocational building and the vocational classroom addition at a cost of \$650,000. Local taxpayers again went to the polls and voted to approve another bond issue for \$250,000. Federal monies granted through the national Vocational Education Act provided the additional \$400,000 in building costs. The school qualified for the grant because it had been designated a post-secondary area vocational school by the State Board for Vocational Education in 1966.

A federal Housing and Urban Development insured loan of \$1,250,000 financed the three-story Gilliland Hall dormitory. This has been a co-educational dormitory with facilities for married students.

The diesel building was the last construction project. Built in 1977, it was financed with Municipal Industrial Development Revenue Bonds.

Because of the legalities involved in this type of financing, the City of Devils Lake issued the bonds, and the Community College Foundation assumed the responsibility for their re-payment. The bonds were sold to the Bank of North Dakota, which leases the building to the college for the purpose of retiring the bonds. When the bonds are retired, title to the building will pass to the college.

The land on which the college was built was purchased for \$7,000 from the State of North Dakota in 1961. It was part of the North Dakota School for the Deaf campus. They also acquired the 70 acres north of the campus at a cost of \$10,000 from the state in 1972.

The general obligation bonds for the first building and the Erlandson building and vocational classroom addition were retired in 1985 and 1988. The last of the revenue bonds are to be retired by 2012. In spite of sometimes having cash flow problems, the college has never defaulted on its bond payments.

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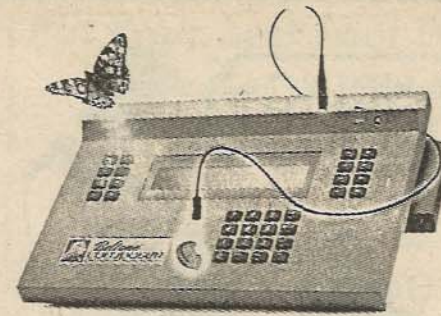
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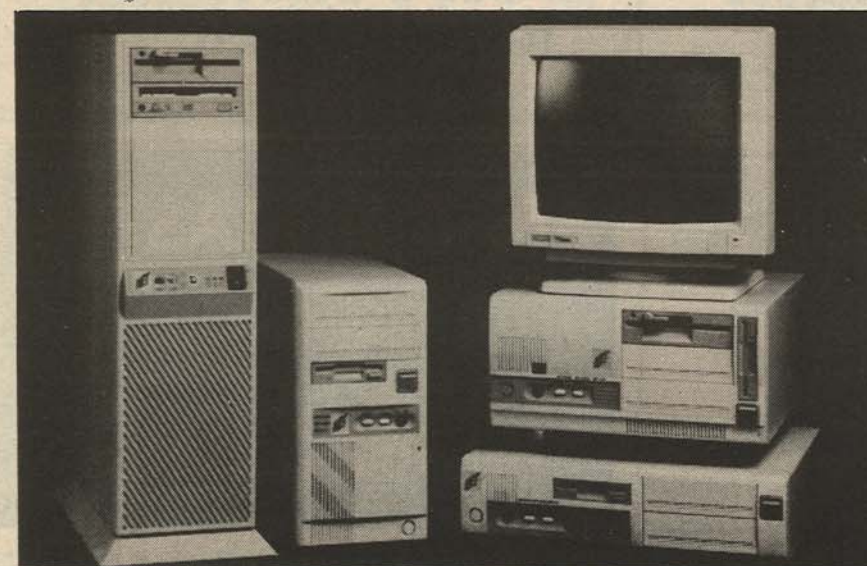
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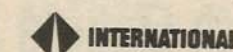
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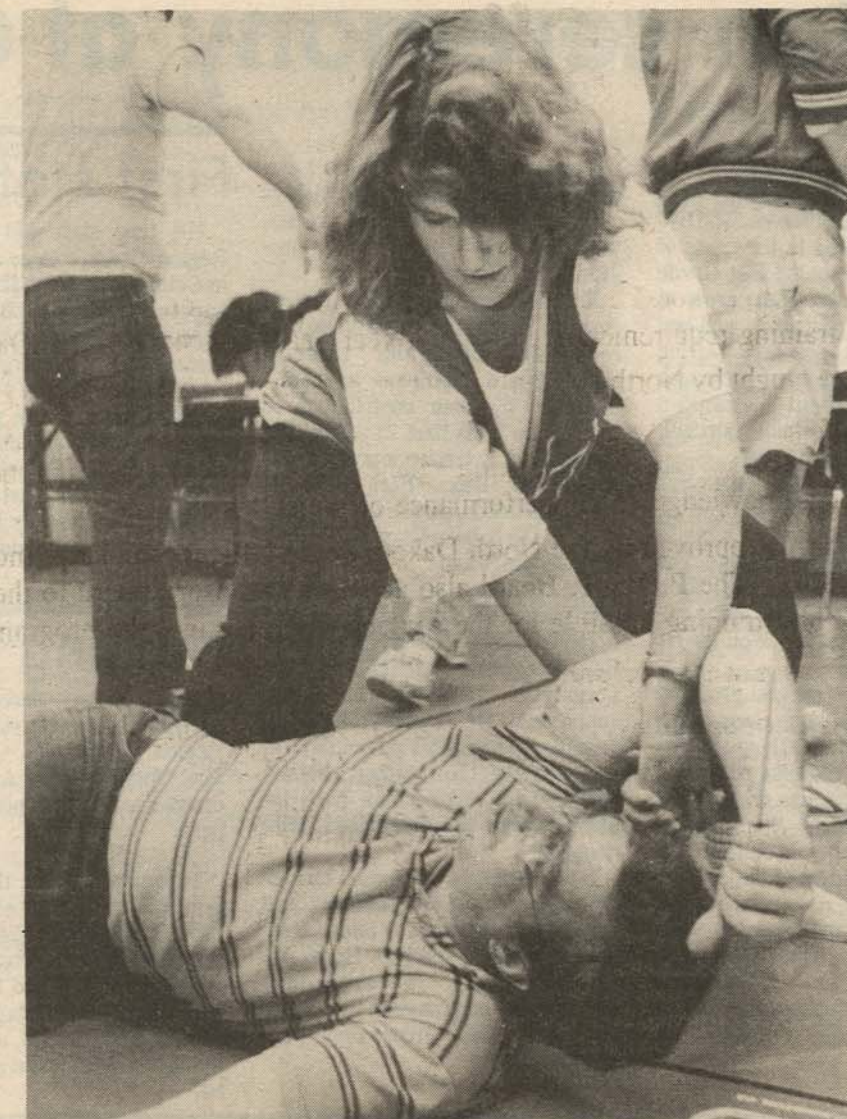
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Big dedication ceremony at campus

By DORIS GREENLEAF
Special to The Journal

Dr. Frederick Hovde, the president of Purdue University and a graduate of Devils Lake Central High School, was the featured speaker for the dedication of the new campus June 29, 1967. The dedication also marked the end of the 25th year of the college.

A full day of activities was planned beginning with morning tours of the classrooms and administration building and the dormitories. A concert by the Devils Lake Concert Band preceded the formal afternoon program.

"What is done in this new structure will be more important in the long-run life of this community than that of any other institution. If all that is done here is done well, what is done here will be worth every hard-earned dollar that is spent," Dr. Hovde told the afternoon audience, according to a Daily Journal account dated June 30, 1967.

"In one important way, education is like some other things we buy; most of the time the very best quality we can afford is the best buy, and paradoxically, is the cheapest in the long run because the output is more useful and productive," the speaker said.

Dr. S.B. Hocking, the first president of the Community College Corporation, introduced Hovde. The two had both graduated in the class of 1925. Hocking recounted that Hovde went on to have a brilliant career at the University of Minnesota and had been a Rhodes scholar. During World War II he carried messages between President Franklin Roosevelt and Winston Churchill. Dr. Hovde died March 1, 1983.

The Knights of Columbus presented a portrait of H.L. Woll, dean of the college for its first 13 years, to be hung at the college. The portrait was accepted by Mrs. Woll. F.H. Gilliland, the founder of the college, paid tribute to Mr. Woll for his dedicated service.

Other speakers on the program were Dr. Gordon Olson, new president of Minot State College; LeRoy Swenson, state vocational education director; T.C. Goulding, president of Devils Lake School Board; C.A. Erlandson, superintendent of schools and president of the college, and Merrill Berg, dean. Anne-Marit Bergstrom, accompanied by Alma Mehus Studness sang two vocal selections. William Bergstrom, president of the Community College Corporation, was master of ceremonies.

Members of the Devils Lake branch of the American Association of University Women hosted a reception following the afternoon program.

The celebration ended with an evening banquet for 300 guests to recognize community leaders, school board members and staff members for their contribution to the college in its first 25 years. The Chamber of Commerce presented a plaque to Dean Berg for his "dynamic leadership in the development of the college since he became dean six years ago."

F.H. Gilliland recounted his experiences in starting the college and administering it for 18 years. Dean Berg recognized Community College Corporation members and other supporters. Dr. Hovde informally reminisced about his school days in Devils Lake. His father, Martin Hovde, was weatherman here for about 20 years before moving to Minneapolis.

David Glickson served as master of ceremonies. Welcome and greetings were given by Superintendent Erlandson, and K.O. Holter, city commissioner. The Music Club chorus sang, and the Rev. E.L. Rude delivered the invocation and benediction.

First state aid was \$22,472

The first state aid check Lake Region Junior college received was in October, 1961, for \$22,472, half its appropriation for the biennium. The legislature appropriated \$200 per student.

UND-Lake Region's state aid for the first year of the present biennium (1991-93) amounted to more than \$1,500,000. Because UND-Lake Region is now a part of the state system, it derives its support from state funding and student tuition and fees.

The first check was received in 1961 when Richard Davison was dean and Clarence Erlandson president of the college. In order to receive the state aid, the college had to have an enrollment of 100 students. When the legislation was first passed in 1959, LRJC had only 31 students. The community rallied to raise scholarship money to encourage enrollment. They succeeded in increasing the enrollment enough to qualify for the state aid.

Nursing group makes mark

Although they were in existence for only about eight years, the Lake Region Community College Practical Nurses Alumni Association accomplished several noteworthy projects.

Organized in 1978, their first project was to plan an all-alumni reunion of the classes graduating from the junior college program between the years of 1960 and 1979. The reunion was held Saturday and Sunday, August 4 and 5, 1979, at the college. About 100 alumni and guests attended.

The alumni organization sponsored a number of professional workshops which helped to raise money for scholarships in the nursing program and other charitable agencies. When they disbanded in January, 1987, they donated money to support community education programs. They gave \$500 each to Mercy Hospital's Arthritis Support Group, Childbirth Classes, and Cardiac Rehab Group, and \$1,000 to the Lake Region Diabetic Team.

Marilyn Pederson, coordinator of the nursing program, was their faculty adviser.



UND-Lake Region's support staff are making it happen for the college's 50th anniversary celebration. Standing, left to right, are Helen Nelson, Sheri Wagener, Jodi Stittsworth, Diane Axness and Dianne Strong. Seated are Lynn Johnson, Kim Schmalz, Mary Dion and Pam Pulst. (Journal Staff Photo by Terry Webster)

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Looking back, looking ahead UND-LR—Celebrating 50 years

Things spiffed up at college

By DORIS GREENLEAF

Special to The Journal

Committees and administrators can plan events, but unless there are people to do the detailed work, celebrations such as UND-Lake Region's 50th anniversary just wouldn't come off.

For almost a year and a half, 13 office support staff members at UND-Lake Region have, in addition to their regular assignments, put in many hours helping to prepare for the big anniversary event. They have also volunteered their time to help during the big weekend.

Although it is impossible to list all the things the support staff has done, sending out mailings to find alumni has been one of their major chores. Once found, another mailing was sent to tell the alumnus about the homecoming. Diane Strong, one of the assistants, estimated that about 15,000 pieces of mail have gone out from the instruction office.

The instruction office has been the hub of anniversary activities because it is also the office of Laurel Goulding, director of development,

who has been coordinating all the anniversary events. Goulding is the liaison between the college and the Community College Foundation.

Other assistants in the instruction office are Pam Pulst, coordinator of computer services, Diane Axness, Lynn Johnson, Kim Schmaltz and Strong.

The Community College Foundation is using their assistance in getting records of the giving of donors up to date and on to a computer. This involves going through numerous old records to find the data.

The Foundation has looked to the office assistants to prepare the printed programs for all of their anniversary this past year.

To get the "final" word on what is going on, Helen Nelson, administrative assistant to the executive dean, is the person to call. She is handling reservations for events, as well as being in charge of personnel. Her office also contains the business office, where Jody Stittsworth, Mary Dion and Lynn Webster are assistants.

Sheri Wagner, Judy Lee and Judy

Masley keep on top of all the student services, from residence hall problems to financial aid. They are the office assistants who know the names of alumni and what field of study they were in. This has helped in the location of former students.

The college bookstore expects to be selling T-shirts, cups and other souvenirs during the anniversary celebration. Anita Anderson has been in charge of the book store during the year and will be holding forth during the celebration.

In addition to Bingham, who has been with the college since it moved to its present campus 25 years ago, the maintenance staff includes eight fulltime members. They are Lyle Felch, Ken Dubois, Leonard Aarnot, Clarence Morse, Joe Armstrong, Marcella Sackenreuter, Phyllis Schwan and Marvin Dahl. Bingham is superintendent of buildings and grounds.

The maintenance crew has been busy painting where needed, scrub-

Support staff put in long hours to help celebration

By DORIS GREENLEAF

Special to The Journal

Things have really been spiffed up at UND-Lake Region this summer.

Fred Bingham and his staff have been working almost all year long planning and working to make the college campus look its best for the 50th anniversary. That includes both inside and outside, doing everything from painting to making flower beds bloom. They even patched the potholes in the parking lot.

In addition to Bingham, who has been with the college since it moved to its present campus 25 years ago, the maintenance staff includes eight fulltime members. They are Lyle Felch, Ken Dubois, Leonard Aarnot, Clarence Morse, Joe Armstrong, Marcella Sackenreuter, Phyllis Schwan and Marvin Dahl. Bingham is superintendent of buildings and grounds.

The maintenance crew has been busy painting where needed, scrub-

ing and shining the floors, wall papering and putting cupboards in Heritage Hall and making repairs where needed. They have even painted new stripes on the parking lot.

A special committee was set up to work with Bingham on beautifying the campus grounds. Their work started more than a year ago when they developed a plan for additional landscaping. They started plants in the Lake Area Vo-Tech Center greenhouse during the winter so they would be ready to bloom during the celebration. They did their own planting and filled at least 50 planters and 10 flower beds. They also built the planters.

Members of the beautification committee were Bingham, Merle Huhner, Willie Huot, Isabel McBane, Bill Byram, John Logan, Lois Jones, Brad Cogdill, Donna Matter and Craig Foss.



UND-Lake Region's maintenance staff are putting in some long hours and hard work to spiff up the college for its 50th anniversary. Front row, left to right, are Ken DuBois, Fred Bingham and Marcy Sackenreuter. Second row, left to right, are Lyle Felch, Clarence Morse, Marvin Dahl, Joe Armstrong and Phyllis Schwan. (Journal Staff Photo by Terry Webster)

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UND-LAKE REGION'S 50th ANNIVERSARY CELEBRATION

SCHEDULE OF EVENTS

FRIDAY, June 28

1:00 - **REGISTRATION** begins, campus tours, and Volksmarch

2:00-5:00 - **MINI-CHAUTAUQUA:** An opportunity to meet today's faculty and to participate in brief, but stimulating, learning experiences. Topics include simulator technology, interactive TV, library innovations, lake studies, Chautauqua history, and more. *Approved by ND Chautauqua Corporation.*

5:00-7:30 - **FOOD FESTIVAL:** This popular traditional Fair activity will be bigger and better than ever! Homemade goodies of every description.

7:00-8:00 - **"SATINAIRES" CONCERT:** Talented local singers performing a delightful program ranging from jazz to gospel.

8:30-12:00 - **"THE FANTASTIC CONVERTIBLES:"** Rockin' with the top down! Come to enjoy popular fifties rock 'n roll. Dance and visit with friends and former classmates.

SATURDAY, June 29

9:00-11:00 - **CLUB/PROGRAM REUNION GATHERINGS:** Time to get together with friends and former classmates. Continental breakfast served.

9:00-4:00 - **SPORTING EVENTS:** Saturday events include a Peace Officers' Shoot, a Golf Get-Together, and the "Volksmarch."

10:00 - **PASTICHE REHEARSAL:** Alumni of drama and musical productions are encouraged to participate.

12:00-1:00 - **PARADE:** Sponsored by the 50th Anniversary and the Ramsey County Fair.

1:30-5:00 - **COMMUNITY TOURS:** Choose from several options, including self-guided tours, pontoon cruise, and bus tours. See what's new and what's wonderfully old in the Lake Region.

2:30-4:30 - **FACULTY REUNION:** A get-together for all former and current faculty (full- and part-time.)

4:30-5:30 - **HALL OF FAME:** The unveiling and dedication of the Hall of Fame and the Heritage Society Tree. A way to remember many who have shared their time and resources.

5:30-7:00 - **GREAT GET-TOGETHER DINNER:** A picnic in the courtyard with birthday cake, balloons, time capsule burial, and music by the Devils Lake Elks Community Band.

7:00-9:00 - **GREAT GET-TOGETHER PASTICHE:** A delightful program with time to reflect, remember, and celebrate UND-Lake Region's fifty years of service. An exciting tribute to the history, mission, and vision of the future for our college.

9:00-12:00 - **"A SALUTE TO THE MILITARY:"** Featuring "Andy and the Browns," an exciting country group. Provided in cooperation with the Fair.

SUNDAY, June 30

11:00-1:00 - **LAST CHANCE REUNION GATHERING:** One last to get together with friends and former classmates. Continental breakfast served.

9:00-3:00 - **MORE SPORTING EVENTS:** Sign up to Fish for the 50th, ride the Anniversary Pedal, or hike the "Volksmarch."

3:00 - **GREAT HOMECOMING CONCLUDES.**

REGISTER NOW FOR 50th ANNIVERSARY CELEBRATION
MAIL IN REGISTRATION or CALL UND-LAKE REGION (662-8683) FOR INFORMATION