2015 Means Report - Main Survey

Comparison Group: North Dakota University System in the 2015 Cohort*

[Weighted]

		Your C	ollege		North Dakota	1		2015 Cohort	
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you d	one each of the follo	wing?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often									
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	281	2.78	1,419	2.90		441,287	2.92	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	279	1.84	1,411	2.17	-0.38**	439,844	2.16	-0.34**
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	281	1.88	1,407	2.45	-0.57**	438,053	2.52	-0.63**
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	276	2.31	1,411	2.78	-0.52**	438,472	2.83	-0.56**
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	275	1.73	1,409	1.89		437,542	1.83	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	278	2.35	1,412	2.56	-0.25**	436,946	2.55	-0.22**
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	279	1.99	1,409	2.07		438,069	1.95	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	276	1.35	1,410	1.43		438,997	1.39	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	276	1.35	1,409	1.46		437,209	1.35	
4j. Used the Internet or instant messaging to work on an assignment	INTERNET	275	2.77	1,407	3.07	-0.31**	437,209	3.07	-0.32**
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	277	2.75	1,411	3.06	-0.34**	437,672	2.92	1
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	277	2.53	1,409	2.69		438,252	2.63	1
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	279	1.89	1,413	2.30	-0.44**	437,415	2.15	-0.28**
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	276	1.77	1,413	1.92		436,734	1.80	<u> </u>
40. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	278	2.62	1,415	2.63		437,473	2.74	1

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2015 Means Report - Main Survey

Comparison Group: North Dakota University System in the 2015 Cohort*

[Weighted]

		Your C	College		North Dakota			2015 Cohort	
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you do	ne each of the follo	wing?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often									
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	278	2.34	1,406	2.54	-0.25**	437,795	2.64	-0.34**
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	272	1.61	1,400	1.67		433,964	1.48	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	279	2.17	1,412	2.43	-0.29**	438,665	2.54	-0.38**
4s. Had serious conversations with students of a different race or ethnicity other than your own	DIVRSTUD	279	2.05	1,418	2.15		438,213	2.46	-0.38**
4t. Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTUD	280	1.88	1,408	2.24	-0.37**	437,903	2.36	-0.46**
4u. Skipped class	SKIPCLAS	278	1.46	1,413	1.67	-0.30**	439,158	1.54	
Item 5: During the current school year, how much has your coursework at this college emphasized the	following mental a	activities?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much									
5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	279	2.71	1,420	2.85		439,877	2.88	
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	279	2.75	1,417	2.83		438,580	2.93	-0.21**
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	279	2.57	1,412	2.71		436,742	2.80	-0.26**
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	278	2.48	1,414	2.58		437,316	2.64	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	279	2.68	1,412	2.72		438,011	2.74	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	279	2.80	1,418	2.88		439,468	2.87	

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2015 Means Report - Main Survey

Comparison Group: North Dakota University System in the 2015 Cohort*

[Weighted]

		Your C	ollege		North Dakota			2015 Cohort	
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 6: During the current school year, about how much reading and writing have you done at this colle	ge?								
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20									
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	274	2.67	1,398	2.89	-0.22**	435,216	2.89	-0.21**
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	275	1.89	1,400	1.89		435,074	2.04	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	275	2.41	1,398	3.01	-0.53**	434,778	2.88	-0.42**
Item 7									
1 = Extremely easy 7 = Extremely challenging									
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	262	4.86	1,357	4.85		419,408	4.96	
Item 9: How much does this college emphasize each of the following?									
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much									
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	275	2.81	1,399	2.88		434,951	3.05	-0.29**
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	275	3.05	1,398	3.02		434,301	3.04	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	274	2.47	1,398	2.42		433,113	2.61	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	275	2.09	1,397	2.03		433,333	2.03	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	273	2.27	1,391	2.20		431,477	2.24	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	273	2.26	1,392	2.51	-0.26**	432,511	2.59	-0.31**
9g. Using computers in academic work	ENVCOMP	274	2.89	1,398	3.15	-0.28**	434,258	3.24	-0.40**

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2015 Means Report - Main Survey

Comparison Group: North Dakota University System in the 2015 Cohort*

[Weighted]

		Your C	ollege		North Dakota			2015 Cohort	
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
tem 10: About how many hours do you spend in a typical 7-day week doing each of the following?									
) = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours									
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites elated to your program) [STUEFF]	ACADPR01	274	2.06	1,396	1.91		434,002	2.00	
10b. Working for pay	PAYWORK	273	2.41	1,395	2.51		432,663	2.85	-0.22**
IOc. Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	COCURR01	274	0.52	1,398	0.58		432,956	0.32	0.26**
10d. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	273	1.07	1,396	1.09		432,095	1.69	-0.31**
10e. Commuting to and from classes	COMMUTE	274	1.21	1,398	1.18		432,916	1.35	
tem 11: Mark the number that best represents the quality of your relationships with people at this college	ge.								1
1 = Unfriendly, unsupportive, sense of alienation 7 = Friendly, supportive, sense of belonging									
11a. Other students	ENVSTU	275	5.71	1,398	5.40	0.23**	434,196	5.44	
11b. Instructors	ENVFAC	274	6.21	1,397	5.59	0.49**	434,257	5.70	0.40**
11c. Administrative personnel and offices	ENVADM	275	5.79	1,394	5.22	0.41**	433,708	5.06	0.46**
tem 12: How much has your experience at this college contributed to your knowledge, skills, and person	onal development i	n the following	areas?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much									
12a. Acquiring a broad general education	GNGENLED	274	2.79	1,395	2.91		433,035	3.00	-0.24**
2b. Acquiring job or work-related knowledge and skills	GNWORK	274	2.50	1,394	2.83	-0.35**	432,414	2.60	
12c. Writing clearly and effectively	GNWRITE	275	2.44	1,395	2.68	-0.26**	432,586	2.80	-0.39**
12d. Speaking clearly and effectively	GNSPEAK	275	2.46	1,394	2.68	-0.24**	432,435	2.73	-0.27**
2e. Thinking critically and analytically	GNANALY	274	2.76	1,392	2.92		432,279	2.98	-0.25**

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2015 Means Report - Main Survey

Comparison Group: North Dakota University System in the 2015 Cohort*

[Weighted]

		Your C	ollege		North Dakota			2015 Cohort	
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12: How much has your experience at this college contributed to your knowledge, skills, and pe	rsonal development i	n the following	areas?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much									
12f. Solving numerical problems	GNSOLVE	275	2.67	1,388	2.63		432,054	2.70	
12g. Using computing and information technology	GNCMPTS	273	2.63	1,387	2.80		432,103	2.82	
12h. Working effectively with others	GNOTHERS	275	2.77	1,389	2.81		432,262	2.82	
12i. Learning effectively on your own	GNINQ	274	2.84	1,390	2.96		432,294	2.99	
12j. Understanding yourself	GNSELF	275	2.66	1,390	2.60		431,856	2.69	
12k. Understanding people of other racial and ethnic backgrounds	GNDIVERS	274	2.42	1,390	2.32		431,253	2.50	
12I. Developing a personal code of values and ethics	GNETHICS	275	2.35	1,388	2.45		431,455	2.49	
12m. Contributing to the welfare of your community	GNCOMMUN	274	2.12	1,383	2.08		430,780	2.10	
12n. Developing clearer career goals	CARGOAL	275	2.62	1,388	2.75		431,929	2.76	
12o. Gaining information about career opportunities	GAINCAR	274	2.54	1,388	2.68		432,638	2.63	
Item 13.1: How often do you use the following services at this college?		1			1				
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calcul	ations)								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	252	1.83	1,312	1.81		401,950	1.83	
13.1b. Career counseling [SUPPORT]	USECACOU	229	1.44	1,104	1.39		345,291	1.45	
13.1c. Job placement assistance	USEJOBPL	200	1.45	949	1.36		262,076	1.26	0.35**
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	209	1.57	1,080	1.49		331,506	1.53	

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2015 Means Report - Main Survey

Comparison Group: North Dakota University System in the 2015 Cohort*

[Weighted]

		Your C	ollege		North Dakota			2015 Cohort	
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 13.1: How often do you use the following services at this college?									
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means of	calculations)								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	223	1.64	1,118	1.73		341,014	1.75	
13.1f. Child care	USECHLD	140	1.27	629	1.17		188,677	1.18	
13.1g. Financial aid advising	USEFAADV	225	1.68	1,157	1.75		354,980	1.87	
13.1h. Computer lab [STUEFF]	USECOMLB	226	1.85	1,218	1.92		375,618	2.06	-0.26**
13.1i. Student organizations	USESTORG	205	1.63	1,022	1.44	0.30**	284,698	1.40	0.36**
13.1j. Transfer credit assistance	USETRCRD	209	1.60	962	1.63		287,230	1.54	
13.1k. Services to students with disabilities	USEDISAB	153	1.39	625	1.31		193,445	1.33	
Item 13.2: How satisfied are you with the following services at this college?									
1 = Not at all, 2 = Somewhat, 3 = Very (N.A. category not included in means calculations)			_		_	_			
13.2a. Academic advising/planning	SATACAD	230	2.43	1,195	2.31		360,356	2.28	
13.2b. Career counseling	SATCACOU	177	2.05	841	2.09		247,711	2.09	
13.2c. Job placement assistance	SATJOBPL	144	2.06	685	1.99		162,992	1.87	
13.2d. Peer or other tutoring	SATTUTOR	153	2.18	802	2.15		233,261	2.23	
13.2e. Skill labs (writing, math, etc.)	SATLAB	173	2.22	894	2.24		255,410	2.30	
13.2f. Child care	SATCHLD	86	2.00	343	1.88		92,712	1.81	
13.2g. Financial aid advising	SATFAADV	189	2.31	1,010	2.26		299,957	2.26	

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2015 Means Report - Main Survey

Comparison Group: North Dakota University System in the 2015 Cohort*

[Weighted]

		Your C	ollege		North Dakota	I		2015 Cohort	
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 13.2: How satisfied are you with the following services at this college?									
1 = Not at all, 2 = Somewhat, 3 = Very (N.A. category not included in means calculations)									
13.2h. Computer lab	SATCOMLB	204	2.52	1,078	2.43		327,284	2.50	
13.2i. Student organizations	SATSTORG	169	2.23	771	2.03		186,442	2.05	
13.2j. Transfer credit assistance	SATTRCRD	165	2.19	759	2.24		211,571	2.10	
13.2k. Services to students with disabilities	SATDISAB	106	2.03	414	2.08		113,136	2.08	
Item 13.3: How important are the following services to you at this college?		1		1					
1 = Not at all, 2 = Somewhat, 3 = Very									
13.3a. Academic advising/planning	IMPACAD	267	2.28	1,358	2.49	-0.29**	413,861	2.58	-0.47**
13.3b. Career counseling	IMPCACOU	262	2.05	1,340	2.18		409,138	2.33	-0.35**
13.3c. Job placement assistance	IMPJOBPL	265	1.96	1,323	2.00		404,889	2.10	
13.3d. Peer or other tutoring	IMPTUTOR	263	1.97	1,328	2.07		404,954	2.19	-0.27**
13.3e. Skill labs (writing, math, etc.)	IMPLAB	265	2.04	1,323	2.14		403,094	2.25	-0.27**
13.3f. Child care	IMPCHLD	262	1.61	1,314	1.70		401,730	1.75	
13.3g. Financial aid advising	IMPFAADV	261	2.08	1,327	2.33	-0.31**	405,139	2.48	-0.52**
13.3h. Computer lab	IMPCOMLB	264	2.10	1,327	2.29	-0.25**	405,672	2.44	-0.46**
13.3i. Student organizations	IMPSTORG	263	1.90	1,317	1.91		400,366	1.90	
13.3j. Transfer credit assistance	IMPTRCRD	262	2.13	1,316	2.17		404,502	2.26	

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2015 Means Report - Main Survey

Comparison Group: North Dakota University System in the 2015 Cohort*

[Weighted]

		Your C	ollege		North Dakota			2015 Cohort	
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
tem 13.3: How important are the following services to you at this college?									
1 = Not at all, 2 = Somewhat, 3 = Very									
13.3k. Services to students with disabilities	IMPDISAB	261	1.85	1,314	1.97		403,575	2.08	-0.26*
tem 14: How likely is it that the following issues would cause you to withdraw from class or from this c	ollege?								
1 = Not likely, 2 = Somewhat likely, 3 = Likely, 4 = Very likely									
14a. Working full-time	WRKFULL	276	2.02	1,394	2.12		432,677	2.23	
14b. Caring for dependents	CAREDEP	276	1.66	1,391	1.89	-0.23**	431,620	1.93	-0.25*
14c. Academically unprepared	ACADUNP	276	1.65	1,385	1.75		430,313	1.72	
14d. Lack of finances	LACKFIN	276	1.85	1,391	2.20	-0.31**	431,261	2.46	-0.52*
14e. Transfer to a 4-year college or university	TRANSFER	277	2.01	1,392	2.32	-0.26**	431,810	2.44	-0.35*
tem 15	1				1			1	
1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely									
15. How supportive are your friends of your attending this college?	FRNDSUPP	276	3.17	1,395	3.14		433,163	3.24	
tem 16									
1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely									
16. How supportive is your immediate family of your attending this college?	FAMSUPP	276	3.48	1,387	3.42		431,532	3.51	
tem 23	·								·
0 = None, 1 = 1-14 credits, 2 = 15-29 credits, 3 = 30-44 credits, 4 = 45-60 credits, 5 = Over 60 credits									
23. How many total credit hours have you earned at this college, not counting the courses you are currently taking this term?	TOTCHRS	277	1.99	1,387	2.45	-0.32**	430,245	2.13	

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[Weighted]

		Your C	ollege	North Dakota			2015 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 25									
1 = None, 2 = 1 class, 3 = 2 classes, 4 = 3 classes, 5 = 4 classes or more credits									
25. How many classes are you presently taking at other institutions?	OTHINST	278	2.14	1,407	1.52	0.48**	433,549	1.41	0.69**
Item 27									
1 = Poor, 2 = Fair, 3 = Good, 4 = Excellent									
27. How would you evaluate your entire educational experience at this college?	ENTIREXP	278	3.25	1,404	3.09	0.23**	433,534	3.13	

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Colleges in the Comparison Group

Comparison Group: North Dakota University System in the 2015 Cohort

Institution	State
Bismarck State College	ND
Dakota College at Bottineau	ND
North Dakota State College of Science	ND
Williston State College	ND