Item	Variable	Your College		Small Colleges			2011 Cohort		
		N	Mean	N	Mean	Effect Size*	N	Mean	Effect Size*
4. In your experiences at this college during the current school year, about how often have you done each of the following?									
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often									
a . Asked questions in class or contributed to class discussions (ACTCOL)	CLQUEST	212	2.66	135,236	2.98	-0.38*	443,005	2.92	-0.32*
b . Made a class presentation (ACTCOL)	CLPRESEN	211	2.08	134,664	2.08		441,226	2.08	
c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	REWROPAP	207	2.59	134,281	2.51		439,718	2.5	
d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	INTEGRAT	210	2.5	134,388	2.76	-0.29*	440,051	2.77	-0.29*
e . Came to class without completing readings or assignments (STUEFF)	CLUNPREP	211	1.88	134,043	1.8		438,946	1.82	
f . Worked with other students on projects during class (ACTCOL)	CLASSGRP	209	2.56	133,835	2.52		438,325	2.5	
g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	OCCGRP	209	2.08	134,190	1.93		439,670	1.9	
h . Tutored or taught other students (paid or voluntary) (ACTCOL)	TUTOR	211	1.34	134,483	1.39		440,605	1.38	
i . Participated in a community-based project as a part of a regular course (ACTCOL)	COMMPROJ	210	1.37	133,965	1.33		438,643	1.32	
j . Used the Internet or instant messaging to work on an assignment	INTERNET	210	2.72	133,916	2.98	-0.27*	438,727	2.97	-0.26*
k . Used email to communicate with an instructor (STUFAC)	EMAIL	210	2.9	134,211	2.77		439,502	2.76	
l . Discussed grades or assignments with an instructor (STUFAC)	FACGRADE	211	2.62	134,290	2.6		439,827	2.56	
m . Talked about career plans with an instructor or advisor (STUFAC)	FACPLANS	209	2.05	134,045	2.12		439,068	2.05	
n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	FACIDEAS	209	2.01	133,825	1.79	0.26*	438,198	1.75	0.30*
o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	FACFEED	210	2.56	134,079	2.7		439,016	2.68	
p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	WORKHARD	211	2.41	134,195	2.6		439,425	2.59	
q . Worked with instructors on activities other than coursework (STUFAC)	FACOTH	211	1.63	133,214	1.45	0.24*	435,923	1.42	0.30*
r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	OOCIDEAS	211	2.46	134,569	2.58		440,500	2.57	
s . Had serious conversations with students of a different race or ethnicity other than your own	DIVRSTUD	211	2.25	134,384	2.3		440,046	2.41	
t . Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTUD	210	2.15	134,191	2.31		439,490	2.35	
u . Skipped class	SKIPCLAS	212	1.68	134,648	1.51	0.26*	440,946	1.54	
5. During the current school year, how much has your coursework at this college emphasized the following mental activities?									
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much									
a . Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	210	2.68	134,873	2.84		441,709	2.85	
b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	ANALYZE	210	2.79	134,465	2.87		440,296	2.89	
c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	SYNTHESZ	208	2.53	133,957	2.75	-0.26*	438,476	2.76	-0.27*
d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	EVALUATE	209	2.29	134,109	2.59	-0.33*	438,877	2.59	-0.33*
e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	APPLYING	209	2.48	134,336	2.7	-0.24*	439,670	2.69	-0.23*
f . Using information you have read or heard to perform a new skill (ACCHALL)	PERFORM	209	2.56	134,729	2.82	-0.28*	441,181	2.8	-0.26*
6. During the current school year, about how much reading and writing have you done at this college?									
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20									
a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	READASGN	210	2.96	133,518	2.94		437,385	2.9	
b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	READOWN	210	2.23	133,604	2.08		437,509	2.1	
c . Number of written papers or reports of any length (ACCHALL)	WRITEANY	210	2.9	133,472	2.91		437,089	2.89	
7. Mark the box that...									
1 = Extremely easy ... 7 = Extremely challenging									
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	EXAMS	203	5.16	128,858	5.04		420,772	4.99	
9. How much does this college emphasize each of the following?									
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much									
a . Encouraging you to spend significant amounts of time studying (ACCHALL)	ENVSCHOL	208	3.13	133,612	3.03		437,378	3.01	

b . Providing the support you need to help you succeed at this college (SUPPORT)	ENVSUPRT	209	3.15	133,472	3.02		436,691	2.99	
c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	ENVDIVRS	207	2.65	132,987	2.5		435,228	2.53	
d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	ENVNACAD	208	1.96	133,056	1.99		435,283	1.95	
e . Providing the support you need to thrive socially (SUPPORT)	ENVSOCAL	206	2.43	132,449	2.2	0.24*	433,215	2.17	0.27*
f . Providing the financial support you need to afford your education (SUPPORT)	FINSUPP	209	2.67	132,808	2.62		434,158	2.54	
g . Using computers in academic work	ENVCOMP	209	3.32	133,436	3.22		436,641	3.18	

10. About how many hours do you spend in a typical 7-day week doing each of the following?									
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours									
a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) (STUEFF)	ACADPR01	208	1.7	133,323	2.04	-0.30*	436,423	2	-0.27*
b . Working for pay	PAYWORK	207	2.04	132,917	2.69	-0.32*	434,897	2.8	-0.37*
c . Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	COCURR01	208	0.6	133,097	0.32	0.34*	435,435	0.28	0.42*
d . Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	208	0.95	132,808	1.99	-0.49*	434,250	1.82	-0.42*
e . Commuting to and from classes	COMMUTE	209	1.29	133,021	1.35		434,881	1.34	

11. Mark the number that best represents the quality of your relationships with people at this college.									
1 = Unfriendly, unsupportive, sense of alienation ... 7 = Friendly, supportive, sense of belonging									
a . Other students	ENVSTU	210	5.55	133,460	5.6		436,768	5.49	
b . Instructors	ENVFAC	210	6.09	133,494	5.73	0.29*	436,820	5.67	0.34*
c . Administrative personnel and offices	ENVADM	210	5.98	133,337	5.17	0.52*	436,036	4.97	0.63*

12. How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?									
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much									
a . Acquiring a broad general education	GNGENLED	208	2.9	133,119	2.98		435,208	2.98	
b . Acquiring job or work-related knowledge and skills	GNWORK	209	2.53	132,899	2.69		434,341	2.57	
c . Writing clearly and effectively	GNWRITE	209	2.69	132,956	2.76		434,725	2.75	
d . Speaking clearly and effectively	GNSPEAK	209	2.56	132,908	2.67		434,461	2.66	
e . Thinking critically and analytically	GNANALY	209	2.91	132,831	2.94		434,387	2.92	
f . Solving numerical problems	GNSOLVE	208	2.66	132,729	2.67		433,944	2.64	
g . Using computing and information technology	GNCMPTS	208	2.87	132,812	2.83		434,094	2.77	
h . Working effectively with others	GNOTHERS	208	2.75	132,887	2.81		434,398	2.76	
i . Learning effectively on your own	GNINQ	209	2.91	132,855	2.96		434,375	2.93	
j . Understanding yourself	GNSELF	208	2.95	132,670	2.65	0.29*	433,701	2.64	0.30*
k . Understanding people of other racial and ethnic backgrounds	GNDIVERS	208	2.44	132,481	2.38		433,189	2.41	
l . Developing a personal code of values and ethics	GNETHICS	209	2.51	132,554	2.44		433,209	2.41	
m . Contributing to the welfare of your community	GNCOMMUN	208	2.27	132,296	2.09		432,321	2.04	0.23*
n . Developing clearer career goals	CARGOAL	208	2.73	132,770	2.75		434,040	2.7	
o . Gaining information about career opportunities	GAINCAR	208	2.6	132,969	2.62		434,673	2.56	

13.1. How often you use the following services?									
1 = Rarely/Never, 2 = Sometimes, 3 = Often									
a . Frequency: Academic advising/planning	USEACAD	196	1.91	122,645	1.83		398,831	1.78	
b . Frequency: Career counseling	USECACOU	162	1.44	105,112	1.43		344,470	1.43	
c . Frequency: Job placement assistance	USEJOBPL	123	1.17	78,442	1.26		254,879	1.24	
d . Frequency: Peer or other tutoring	USETUTOR	153	1.52	98,297	1.48		320,618	1.48	
e . Frequency: Skill labs (writing, math, etc.)	USELAB	175	1.86	103,126	1.76		335,093	1.72	
f . Frequency: Child care	USECHLD	102	1.11	56,660	1.21		185,239	1.17	
g . Frequency: Financial aid advising	USEFAADV	178	1.79	111,071	1.92		349,648	1.87	
h . Frequency: Computer lab	USECOMLB	200	2.12	117,054	2.13		377,599	2.09	
i . Frequency: Student organizations	USESTORG	161	1.47	86,165	1.39		274,665	1.36	
j . Frequency: Transfer credit assistance	USETRCRD	158	1.36	83,596	1.54	-0.27*	279,246	1.52	
k . Frequency: Services for people with disabilities	USEDISAB	94	1.25	55,593	1.32		183,188	1.3	

13.2. How satisfied you are with the services?									
1 = Not at all, 2 = Somewhat, 3 = Very									
a . Satisfaction: Academic advising/planning	SATACAD	187	2.49	111,946	2.29	0.31*	356,524	2.23	0.40*
b . Satisfaction: Career counseling	SATCACOU	138	2.12	78,010	2.07		249,464	2.05	
c . Satisfaction: Job placement assistance	SATJOBPL	94	2.02	52,003	1.85		158,359	1.81	

d . Satisfaction: Peer or other tutoring	SATTUTOR	114	2.21	68,894	2.19		220,839	2.18	
e . Satisfaction: Skill labs (writing, math, etc.)	SATLAB	143	2.23	79,249	2.28		250,490	2.27	
f . Satisfaction: Child care	SATCHLD	59	1.98	30,175	1.81		90,910	1.78	
g . Satisfaction: Financial aid advising	SATFAADV	163	2.43	97,675	2.29		296,346	2.23	0.28*
h . Satisfaction: Computer lab	SATCOMLB	186	2.56	105,526	2.51		332,925	2.49	
i . Satisfaction: Student organizations	SATSTORG	128	2.18	58,828	2.03		177,553	1.99	
j . Satisfaction: Transfer credit assistance	SATTRCRD	129	2.11	63,170	2.1		205,540	2.07	
k . Satisfaction: Services for people with disabilities	SATDISAB	63	2.11	34,968	2.05		108,132	2.03	
13.3. How important the services are to you?									
1 = Not at all, 2 = Somewhat, 3 = Very									
a . Importance: Academic advising/planning	IMPACAD	198	2.58	127,575	2.56		415,884	2.55	
b . Importance: Career counseling	IMPCACOU	196	2.12	125,917	2.29		410,270	2.32	-0.25*
c . Importance: Job placement assistance	IMPJOBPL	196	1.83	124,334	2.11	-0.33*	404,730	2.08	-0.30*
d . Importance: Peer or other tutoring	IMPTUTOR	195	2.07	124,329	2.13		404,884	2.14	
e . Importance: Skill labs (writing, math, etc.)	IMPLAB	196	2.22	123,782	2.22		403,209	2.22	
f . Importance: Child care	IMPCHLD	195	1.73	123,000	1.76		400,296	1.75	
g . Importance: Financial aid advising	IMPFAADV	193	2.37	124,753	2.51		405,524	2.47	
h . Importance: Computer lab	IMPCOMLB	197	2.51	125,054	2.48		406,708	2.45	
i . Importance: Student organizations	IMPSTORG	194	2.01	122,945	1.87		399,795	1.86	
j . Importance: Transfer credit assistance	IMPTRCRD	193	2.17	124,187	2.21		404,324	2.24	
k . Importance: Services for people with disabilities	IMPDISAB	195	1.97	123,726	2.06		402,648	2.05	
14. How likely is it that the following issues would cause you to withdraw from class or from this college?									
1 = Not likely, 2 = Somewhat likely, 3 = Likely, 4 = Very likely									
a . Working full-time	WRKFULL	205	1.99	132,988	2.16		434,397	2.19	
b . Caring for dependents	CAREDEP	202	1.94	132,731	1.93		433,335	1.92	
c . Academically unprepared	ACADUNP	202	1.71	132,331	1.64		431,823	1.67	
d . Lack of finances	LACKFIN	204	2.49	132,645	2.51		433,109	2.5	
e . Transfer to a 4-year college	TRANSFER	203	2.13	132,749	2.28		433,547	2.44	-0.25*
15. How supportive are your...									
1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely									
15. How supportive are your friends of your attending this college?	FRNDSUPP	206	3.11	133,192	3.29		435,137	3.25	
16. How supportive is your...									
1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely									
16. How supportive is your immediate family of your attending this college?	FAMSUPP	205	3.61	132,863	3.53		434,017	3.51	
23. How many TOTAL credit...									
0 = None, 1 = 1-14 credits, 2 = 15-29 credits, 3 = 30-44 credits, 4 = 45-60 credits, 5 = Over 60 credits									
23. How many TOTAL credit hours have you earned at this college, not counting the courses you are currently taking this term?	TOTCHRS	205	2.22	132,416	2.06		431,844	2.04	
25. How many classes are...									
1 = None, 2 = 1 class, 3 = 2 classes, 4 = 3 classes, 5 = 4 classes or more credits									
25. How many classes are you presently taking at OTHER institutions?	OTHINST	208	1.4	133,324	1.39		435,217	1.4	
27. How would you evaluate...									
1 = Poor, 2 = Fair, 3 = Good, 4 = Excellent									
27. How would you evaluate your entire educational experience at this college?	ENTIREXP	207	3.04	133,341	3.17		435,495	3.14	

*T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

5-Aug-11