Community College Survey of Student Engagement - Lake Region State College (2013 Administration)

2013 Frequency Distributions - Main Survey

Comparison Group: North Dakota University System in the 2013 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

			Your	College	North	Dakota	2013	Cohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 1								
1. Did you begin college at this college or elsewhere?	ENTER	Started here	13	56.5	85	57	85,588	66.1
		Started elsewhere	10	43.5	64	43	43,847	33.9
		Total	23	100	149	100	129,435	100
Item 4: In your experiences at this college during the current sch	ool year, about how	v often have you done each of the following?			I			
4a. Asked questions in class or contributed to class discussions	CLQUEST	Never	0	N/A	6	4	3,838	3
[ACTCOLL]		Sometimes	7	30.4	56	37.6	43,466	33.6
		Often	9	39.1	55	36.9	45,098	34.8
		Very often	7	30.4	32	21.5	37,081	28.6
		Total	23	100	149	100	129,483	100
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	7	30.4	59	39.9	44,090	34.2
		Sometimes	11	47.8	55	37.2	51,140	39.7
		Often	2	8.7	23	15.5	24,165	18.7
		Very often	3	13	11	7.4	9,534	7.4
		Total	23	100	148	100	128,929	100
4c. Prepared two or more drafts of a paper or assignment before	REWROPAP	Never	6	26.1	64	43.2	30,437	23.7
turning it in [STUEFF]		Sometimes	8	34.8	41	27.7	37,562	29.3
		Often	7	30.4	29	19.6	36,773	28.6
		Very often	2	8.7	14	9.5	23,614	18.4
		Total	23	100	148	100	128,386	100
4d. Worked on a paper or project that required integrating ideas or	INTEGRAT	Never	7	30.4	33	22.4	16,984	13.2
information from various sources [STUEFF]		Sometimes	5	21.7	40	27.2	37,264	29
		Often	8	34.8	60	40.8	45,955	35.8
		Very often	3	13	14	9.5	28,215	22
		Total	23	100	147	100	128,418	100
4e. Came to class without completing readings or assignments	CLUNPREP	Never	11	47.8	52	35.1	47,277	36.9
[STUEFF]		Sometimes	11	47.8	74	50	65,917	51.4
		Often	1	4.3	16	10.8	10,944	8.5
		Very often	0	N/A	6	4.1	4,100	3.2
		Total	23	100	148	100	128,238	100
4f. Worked with other students on projects during class [ACTCOLL] CLASSGRP	Never	4	17.4	29	19.5	19,227	15
		Sometimes	11	47.8	59	39.6	50,640	39.5
		Often	5	21.7	44	29.5	40,229	31.4
		Very often	3	13	17	11.4	17,957	14
		Total	23	100	149	100	128,053	100
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	11	47.8	69	46.3	57,205	44.5
		Sometimes	6		54	36.2	45,788	35.6
		Often	5	21.7	21	14.1	18,076	14.1
		Very often	1	4.3	5	3.4	7,385	5.7
		Total	23		149	100		100
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL] TUTOR	Never	17		123	82.6	98,786	76.7
		Sometimes	4	18.2	19	12.8	21,638	16.8
		Often	1	4.5	3	2	5,522	4.3
		Very often	0		4	2.7	2,783	2.2
		Total	22		149	100	128,729	100
 Participated in a community-based project as a part of a regular course [ACTCOLL] 	COMMPROJ	Never	14	60.9	106	72.1	102,983	80.4
		Sometimes	7		22	15	17,828	13.9
		Often	1	4.3	14	9.5	5,050	3.9

	1	Very often	1	4.3	5	3.4	2,228	1.7
		Total	23			100	128,089	100
4j. Used the Internet or instant messaging to work on an	INTERNET	Never	0	N/A	11			9.3
assignment		Sometimes	9		35			23.6
		Often				39.2		30.1
		Verv often				29.7		37
								100
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL							9.6
								33.1
	Nome Nome <th< td=""><td>30.8</td></th<>	30.8						
								26.4
								100
4. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE							10.2
								43.7
								29.8
								16.3
								100
4m. Talked about career plans with an instructor or advisor	FACPI ANS							32.6
[STUFAC]								44
								16.3
								7.2
	EA OIDEAO							100
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS							49.7
								35.3
								10.7
								4.3
								100
40. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED							8.7
,								34.2
								37.9
								19.2
		Total	23					100
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never						11.1
								38.3
		Often	8					34.8
		Very often	4	17.4	16	10.8	20,289	15.8
		Total	23	100	148	100	128,215	100
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	15	68.2	102	69.4	93,369	73.4
		Sometimes	4	18.2	33	22.4	23,225	18.3
		Often	1	4.5	9	6.1	7,654	6
		Very often	2	9.1	3	2	2,898	2.3
		Total	22	100	147	100	127,146	100
4r. Discussed ideas from your readings or classes with others	OOCIDEAS	Never	6	26.1	29	19.5	18,531	14.4
outside of class (students, family members, co-workers, etc.) [ACTCOLL]		Sometimes	12	52.2	65	43.6	48,924	38
		Often	1	4.3	34	22.8	37,490	29.2
		Very often	4	17.4	21	14.1	23,651	18.4
		Total	23	100	149	100	128,596	100
4s. Had serious conversations with students of a different race or	DIVRSTUD	Never	6	26.1	63	42.9	31,871	24.8
ethnicity other than your own		Sometimes	15	65.2	47	32	42,172	32.8
		Often	0	N/A	24	16.3	30,280	23.6
			-	8.7	13	8.8	24,066	18.7
		Very often	2	0.1				100
		Very often Total	23		147	100	128,389	
4t. Had serious conversations with students who differ from you in	DIFFSTUD			100		100 33.6	128,389 34,830	27.2
4t. Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values		Total	23	100 26.1	50			
		Total Never	23 6 14	100 26.1 60.9	50 45	33.6 30.2	34,830	35
		Total Never Sometimes Often	23 6 14 3	100 26.1 60.9 13	50 45 39	33.6 30.2 26.2	34,830 44,836 28,251	35
		Total Never Sometimes Often Very often	23 6 14 3 0	100 26.1 60.9 13 N/A	50 45 39 15	33.6 30.2 26.2 10.1	34,830 44,836 28,251 20,251	35 22 15.8
terms of their religious beliefs, political opinions, or personal values		Total Never Sometimes Often Very often Total	23 6 14 3 0 23	100 26.1 60.9 13 N/A 100	50 45 39 15 149	33.6 30.2 26.2 10.1 100	34,830 44,836 28,251 20,251 128,168	35 22 15.8 100
		Total Never Sometimes Often Very often Total Never	23 6 14 3 0 23 13	100 26.1 60.9 13 N/A 100 56.5	50 45 39 15 149 77	33.6 30.2 26.2 10.1 100 51.7	34,830 44,836 28,251 20,251 128,168 72,917	35 22 15.8 100 56.7
terms of their religious beliefs, political opinions, or personal values		Total Never Sometimes Often Very often Total	23 6 14 3 0 23	100 26.1 60.9 13 N/A 100 56.5 39.1	50 45 39 15 149 77 59	33.6 30.2 26.2 10.1 100	34,830 44,836 28,251 20,251 128,168	27.2 35 22 15.8 100 56.7 38.8 3.2

	Total	23	100	149	100	128,702	100
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Example in a second of an idea, experience, or theory AALVZE AAL	Very little	0	N/A	11	7.4	9,852	7.
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ACCHALL]	Quite a bit	7	30.4	55	36.9	49,113	38.
ACCHALL]	Very much	8	34.8	37	24.8	33,536	2
ACCHALL]	Total	23	100	149	100	128,932	10
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Se. Applying theories or concepts to practical problems or in new stuations (ACCHALL) Se. Applying theories or concepts to practical problems or in new stuations (ACCHALL) Set. Using information you have read or heard to perform a new skill PERFORM ACCHALL] Set. Using information you have read or heard to perform a new skill PERFORM FACCHALL] Set. Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL] Set. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF) Set. Number of written papers or reports of any length (ACCHALL] Set. Number of written papers or reports of any length (ACCHALL] Set. Number of written papers or reports of any length (ACCHALL] Set. Number of written papers or reports of any length (ACCHALL] Set. Number of written papers or reports of any length (ACCHALL] Set. Number of written papers or reports of any length (ACCHALL] Set. Number of written papers or reports of any length (ACCHALL] Set. Number of written papers or reports of any length (ACCHALL] Set. Number of written papers or reports of any length (ACCHALL] Set. Number of written papers or reports of any length (ACCHALL] Set. Number of written papers or reports of any length (ACCHALL] Set. Number of written papers or reports of any length (ACCHALL] Set. Number of written papers or reports of any length (ACCHALL] Set. Number of written papers or reports of any length (ACCHALL] Set. Number of written papers or reports of any length (ACCHALL] Set. Number of written papers or reports of any length (ACCHALL] Set. Number of written papers or reports of any length (ACCHALL] Set. Number of written papers or reports of any length (ACCHALL] Set. Number of written papers or reports of any length (ACCHALL] Set. Number of written papers or reports of any length (ACCHALL] Set. Number of written papers or reports of any length (ACCHALL] Set. Number of written papers or reports of any length (ACCHALL] Set. Number of written papers o	Very little	4	17.4	24	16.1	17,908	1
Situations [ACCHALL] St. Using information you have read or heard to perform a new skill F. Using information you have read or heard to perform a new skill F. Using information you have read or heard to perform a new skill F. Using information you have read or heard to perform a new skill F. Using information you have read or heard to perform a new skill F. Using information you have read or heard to perform a new skill F. Using information you have read or heard to perform a new skill F. Using information you have read or heard to perform a new skill F. Using information you have read or heard to perform a new skill F. Using information you have read or heard to perform a new skill F. Using information you have read or heard to perform a new skill F. Using the current school year, about how much reading and writing have you done at this college? F. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF] F. Using the current school year have challenged you F. Mark the response that best represents the extent to which your F. Mark the response that best represents the extent to which your F. Mark the response that best represents the extent to which your F. Mark the response that best represents the extent to which your F. Mark the response that best represents the extent to which your F. Mark the response that best represents the extent to which your F. Mark the response that best represents the extent to which your F. Mark the response that best represents the extent to which your F. Mark the response that best represents the extent to which your F. Mark the response that best represents the extent to which your F. Mark the response that best represents the extent to which your F. Mark the response that best represents the extent to which your F. Mark the response that best represents the extent to which your F. Mark the response that best represents the extent to which your F. Mark the response that best represents the extent to which	Some	9	39.1	63	42.3	45,449	35.
Situations [ACCHALL] Stuations [ACCHALL] Studing information you have read or heard to perform a new skill PERFORM Studing the current school year, about how much reading and writing have you done at this college? Statem 6: During the current school year, about how much reading and writing have you done at this college? Statem 6: During the current school year, about how much reading and writing have you done at this college? Statem 6: During the current school year, about how much reading and writing have you done at this college? Statem 6: During the current school year, about how much reading and writing have you done at this college? Statem 6: During the current school year, about how much reading and writing have you done at this college? Statem 6: During the current school year, about how much reading and writing have you done at this college? Statem 6: During the current school year, about how much reading and writing have you done at this college? Statem 6: During the current school year, about how much reading and writing have you done at this college? Statem 6: During the current school year, about how much reading and writing have you done at this college? Statem 6: During the current school year have challenged you Statem 7 T. Mark the response that best represents the extent to which your Statem 7 T. Mark the response that best represents the extent to which your Statem 7 T. Mark the response that best represents the extent to which your Statem 7 T. Mark the response that best represents the extent to which your Statem 7 T. Mark the response that best represents the extent to which your Statem 7 T. Mark the response that best represents the extent to which your Statem 7 T. Mark the response that best represents the extent to which your Statem 7	Quite a bit	6	26.1	46	30.9	42,347	33.
Situations [ACCHALL] Stuations [ACCHALL] Studing information you have read or heard to perform a new skill PERFORM Studing the current school year, about how much reading and writing have you done at this college? Statem 6: During the current school year, about how much reading and writing have you done at this college? Statem 6: During the current school year, about how much reading and writing have you done at this college? Statem 6: During the current school year, about how much reading and writing have you done at this college? Statem 6: During the current school year, about how much reading and writing have you done at this college? Statem 6: During the current school year, about how much reading and writing have you done at this college? Statem 6: During the current school year, about how much reading and writing have you done at this college? Statem 6: During the current school year, about how much reading and writing have you done at this college? Statem 6: During the current school year, about how much reading and writing have you done at this college? Statem 6: During the current school year, about how much reading and writing have you done at this college? Statem 6: During the current school year have challenged you Statem 7 T. Mark the response that best represents the extent to which your Statem 7 T. Mark the response that best represents the extent to which your Statem 7 T. Mark the response that best represents the extent to which your Statem 7 T. Mark the response that best represents the extent to which your Statem 7 T. Mark the response that best represents the extent to which your Statem 7 T. Mark the response that best represents the extent to which your Statem 7 T. Mark the response that best represents the extent to which your Statem 7	Very much	4	17.4	16	10.7	22,298	17.
Situations [ACCHALL] St. Using information you have read or heard to perform a new skill F. Using information you have read or heard to perform a new skill F. Using information you have read or heard to perform a new skill F. Using information you have read or heard to perform a new skill F. Using information you have read or heard to perform a new skill F. Using information you have read or heard to perform a new skill F. Using information you have read or heard to perform a new skill F. Using information you have read or heard to perform a new skill F. Using information you have read or heard to perform a new skill F. Using information you have read or heard to perform a new skill F. Using information you have read or heard to perform a new skill F. Using the current school year, about how much reading and writing have you done at this college? F. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF] F. Using the current school year have challenged you F. Mark the response that best represents the extent to which your F. Mark the response that best represents the extent to which your F. Mark the response that best represents the extent to which your F. Mark the response that best represents the extent to which your F. Mark the response that best represents the extent to which your F. Mark the response that best represents the extent to which your F. Mark the response that best represents the extent to which your F. Mark the response that best represents the extent to which your F. Mark the response that best represents the extent to which your F. Mark the response that best represents the extent to which your F. Mark the response that best represents the extent to which your F. Mark the response that best represents the extent to which your F. Mark the response that best represents the extent to which your F. Mark the response that best represents the extent to which your F. Mark the response that best represents the extent to which	Total	23	100	149	100	128,002	10
Sf. Using information you have read or heard to perform a new skill [ACCHALL] Sf. Using information you have read or heard to perform a new skill [ACCHALL] Sf. Using information you have read or heard to perform a new skill [ACCHALL] Item 6: During the current school year, about how much reading and writing have you done at this college? So. Number of assigned textbooks, manuals, books, or book-length [ACCHALL] So. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF] So. Number of written papers or reports of any length [ACCHALL] [Sc. Number of written papers or reports of any length [ACCHALL] [Sc. Number of written papers or reports of any length [ACCHALL] [Sc. Number of written papers or reports of any length [ACCHALL] [Sc. Number of written papers or reports of any length [ACCHALL] [Sc. Number of written papers or reports of any length [ACCHALL] [Sc. Number of written papers or reports of any length [ACCHALL] [Sc. Number of written papers or reports of any length [ACCHALL] [Sc. Number of written papers or reports of any length [ACCHALL] [Sc. Number of written papers or reports of any length [ACCHALL] [Sc. Number of written papers or reports of any length [ACCHALL] [Sc. Number of written papers or reports of any length [ACCHALL] [Sc. Number of written papers or reports of any length [ACCHALL] [Sc. Number of written papers or reports of any length [ACCHALL] [Sc. Number of written papers or reports of any length [ACCHALL] [Sc. Number of written papers or reports of any length [ACCHALL] [Sc. Number of written papers or reports of any length [ACCHALL] [Sc. Number of written papers or reports of any length [ACCHALL] [Sc. Number of written papers or reports of any length [ACCHALL] [Sc. Number of written papers or reports of any length [ACCHALL] [Sc. Number of written papers or reports of any length [ACCHALL] [Sc. Number of written papers or reports of any length [ACCHALL] [Sc. Number of written papers or reports of any length [ACCHALL] [Sc. Number of written	Very little	1	4.5	17	11.4	13,822	10.
[ACCHALL]	Some	10	45.5	58	38.9	43,335	33.
[ACCHALL]	Quite a bit	8	36.4	53	35.6	45,199	35.
[ACCHALL]	Very much	3	13.6	21	14.1	25,913	20.
[ACCHALL]	Total	22	100	149	100	128,269	10
Item 6: During the current school year, about how much reading and writing have you done at this college? 6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL] READASGN 6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF] READOWN 6c. Number of written papers or reports of any length [ACCHALL] WRITEANY 6c. Number of written papers or reports of any length [ACCHALL] WRITEANY 7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you EXAMS	Very little	2	8.7	14	9.4	12,065	9
Ea. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL] Each of course readings [ACCHALL] Each of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF] Each of written papers or reports of any length [ACCHALL] Each of written papers or reports of any length [ACCHALL] Each of written papers or reports of any length [ACCHALL] Each of written papers or reports of any length [ACCHALL] Each of written papers or reports of any length [ACCHALL] Each of written papers or reports of any length [ACCHALL] Each of written papers or reports of any length [ACCHALL] Each of written papers or reports of any length [ACCHALL] Each of written papers or reports of any length [ACCHALL] Each of written papers or reports of any length [ACCHALL] Each of written papers or reports of any length [ACCHALL] Each of written papers or reports of any length [ACCHALL] Each of written papers or reports of any length [ACCHALL] Each of written papers or reports of any length [ACCHALL] Each of written papers or reports of any length [ACCHALL] Each of written papers or reports of any length [ACCHALL]	Some	9	39.1	48	32.2	38,238	29.
	Quite a bit	6	26.1	51	34.2	45,921	35.
	Very much	6	26.1	36	24.2	32,535	25.
Ea. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL] Each of course readings [ACCHALL] Each of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF] Each of written papers or reports of any length [ACCHALL] Each of written papers or reports of any length [ACCHALL] Each of written papers or reports of any length [ACCHALL] Each of written papers or reports of any length [ACCHALL] Each of written papers or reports of any length [ACCHALL] Each of written papers or reports of any length [ACCHALL] Each of written papers or reports of any length [ACCHALL] Each of written papers or reports of any length [ACCHALL] Each of written papers or reports of any length [ACCHALL] Each of written papers or reports of any length [ACCHALL] Each of written papers or reports of any length [ACCHALL] Each of written papers or reports of any length [ACCHALL] Each of written papers or reports of any length [ACCHALL] Each of written papers or reports of any length [ACCHALL] Each of written papers or reports of any length [ACCHALL] Each of written papers or reports of any length [ACCHALL]	Total	23	100	149	100	128,759	10
packs of course readings [ACCHALL]							
EXAMS	None	1	4.3	12	8.2	4,603	3.0
enjøyment or academic enrichment [STUEFF] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written	1 to 4	12	52.2	62	42.2	63,024	49.
enjøyment or academic enrichment [STUEFF] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written	5 to 10	4	17.4	41	27.9	32,833	25.
enjøyment or academic enrichment [STUEFF] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written	11 to 20	1	4.3	19	12.9	15,233	11.
enjøyment or academic enrichment [STUEFF] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written	More than 20	5	21.7	13	8.8	11,946	9.
enjøyment or academic enrichment [STUEFF] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written	Total	23	100	147	100	127,639	10
enjøyment or academic enrichment [STUEFF] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written papers or reports of any length [ACCHALL] Ger. Number of written	None	5	21.7	54	36.7	37,248	29.
Item 7 7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you	1 to 4	10	43.5	57	38.8	60,310	47.
Item 7 7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you	5 to 10	4	17.4	17	11.6	17,765	13.
Item 7 7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you	11 to 20	1	4.3	8	5.4	6,476	5.
Item 7 7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you	More than 20	3	4.5	11	7.5	5,772	4.
Item 7 7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you	Total	23	100	147	100	127,571	4.
Item 7 7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you	None	4	17.4	26	17.7	16,303	12.
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you		4		26 54		44,993	35.
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you	1 to 4		21.7		36.7		
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you	5 to 10	5	21.7	41	27.9	37,895	29.
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you	11 to 20	5	21.7	16	10.9	19,023	14.
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you	More than 20	4	17.4	10	6.8	9,306	7.
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you	Total	23	100	147	100	127,520	10
examinations during the current school year have challenged you							
	(1) Extremely easy	0	N/A	2	1.4	1,382	1.
	-2	0	N/A	2	1.4	2,676	2.
	-3	2	8.7	8		7,857	6.
	-4	7	30.4	37	25.7	29,866	24.
	-5	5	21.7	44	30.6	40,588	33.
	-6	2	8.7	40	27.8	26,983	22
(7)) Extremely challenging	7	30.4	11	7.6	12,829	10.
	Total	23	100	144	100	122,181	10

8a. Internship, field experience, co-op experience, or clinical	INTERN	I have not done nor plan to do	13	56.5	68	46.6	52,630	41.7
assignment								
		I plan to do	7	30.4	54	37	56,219	44.5
		I have done	3		24	16.4	17,449	13.8
		Total	23	100	146	100	126,298	100
8b. English as a second language course	ESL	I have not done nor plan to do	18	78.3	136	93.2	108,068	85.5
		l plan to do	1	4.3	4	2.7	6,992	5.5
		I have done	4	17.4	6	4.1	11,335	9
		Total	23	100	146	100	126,395	100
8c. Developmental/remedial reading course	DEVREAD	I have not done nor plan to do	16	69.6	110	74.8	90,784	71.9
		l plan to do	3	13	10	6.8	13,017	10.3
		l have done	4		27	18.4	22,549	17.8
		Total	23		147	100	126,350	100
	DEVWRITE							
8d. Developmental/remedial writing course	DEVWRITE	I have not done nor plan to do	17	73.9	100	68.5	82,936	65.7
		I plan to do	3		12	8.2	16,230	12.8
		I have done	3	13	34	23.3	27,143	21.5
		Total	23	100	146	100	126,309	100
8e. Developmental/remedial math course	DEVMATH	I have not done nor plan to do	16	69.6	96	65.3	66,638	52.8
		I plan to do	2	8.7	10	6.8	21,558	17.1
		I have done	5	21.7	41	27.9	37,931	30.1
		Total	23	100	147	100	126,127	100
8f. Study skills course	STUDSKIL	I have not done nor plan to do	14	63.6		78.1	80,531	63.9
		I plan to do	6		20	13.7	25,891	20.5
		I have done	2		12	8.2	19,578	15.5
		Total	22	100	146	100	126,000	100
8g. Honors course	HONORS	I have not done nor plan to do	19		130	89	92,670	73.9
		I plan to do	4	17.4	14	9.6	27,593	22
		I have done	0	N/A	2	1.4	5,187	4.1
		Total	23	100	146	100	125,450	100
8h. College orientation program or course	ORIEN	I have not done nor plan to do	14	60.9	106	72.6	74,325	59
		l plan to do	3	13	11	7.5	17,611	14
		l have done	6	26.1	29	19.9	33,981	27
		Total	23	100	146	100	125,917	100
8i. Organized learning communities (linked courses/study groups	LRNCOMM	I have not done nor plan to do	14		120	81.6	90,434	71.6
led by faculty or counselors)		I plan to do	7	31.8	20	13.6	25,186	20
		I have done	1	4.5	7	4.8	10,618	8.4
		Total	22	100	147	100	126,238	100
Item 9: How much does this college emphasize each of the follow	ving?							
	ENVSCHOL	Very little	0	N/A	6	4.1	5,539	4.3
9a. Encouraging you to spend significant amounts of time studying							0,000	
		Some	4	17.4	41	27.9	28,799	22.6
			4		41			
		Some				27.9	28,799	22.6 42.5
		Some Quite a bit	12 7	52.2 30.4	70 30	27.9 47.6 20.4	28,799 54,204 38,892	22.6 42.5 30.5
[ACCHALL]		Some Quite a bit Very much Total	12	52.2 30.4 100	70	27.9 47.6 20.4 100	28,799 54,204 38,892 127,434	22.6 42.5 30.5 100
9a. Encouraging you to spend significant amounts of time studying [ACCHALL] 9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Some Quite a bit Very much Total Very little	12 7 23 1	52.2 30.4 100 4.3	70 30 147 1	27.9 47.6 20.4 100 0.7	28,799 54,204 38,892 127,434 6,686	22.6 42.5 30.5 100 5.3
[ACCHALL] 9b. Providing the support you need to help you succeed at this		Some Quite a bit Very much Total Very little Some	12 7 23 1 2	52.2 30.4 100 4.3 8.7	70 30 147 1 40	27.9 47.6 20.4 100 0.7 27.6	28,799 54,204 38,892 127,434 6,686 29,004	22.6 42.5 30.5 100 5.3 22.8
[ACCHALL] 9b. Providing the support you need to help you succeed at this		Some Quite a bit Very much Total Very little Some Quite a bit	12 7 23 1 2 6	52.2 30.4 100 4.3 8.7 26.1	70 30 147 1 40 75	27.9 47.6 20.4 100 0.7 27.6 51.7	28,799 54,204 38,892 127,434 6,686 29,004 52,061	22.6 42.5 30.5 100 5.3 22.8 40.9
[ACCHALL] 9b. Providing the support you need to help you succeed at this		Some Quite a bit Very much Very little Very little Some Quite a bit Very wich Very much	12 7 23 1 2 2 6 14	52.2 30.4 100 4.3 8.7 26.1 60.9	70 30 147 1 40 75 29	27.9 47.6 20.4 100 0.7 27.6 51.7 20	28,799 54,204 38,892 127,434 6,686 29,004 52,061 39,438	22.6 42.5 30.5 100 5.3 22.8 40.9 31
[ACCHALL] 9b. Providing the support you need to help you succeed at this	ENVSUPRT	Some Quite a bit Very much Total Very little Some Quite a bit Very little Total Very much Total Very much	12 7 23 1 2 6	52.2 30.4 100 4.3 8.7 26.1 60.9 100	70 30 147 1 40 75 29 145	27.9 47.6 20.4 100 0.7 27.6 51.7 20 100	28,799 54,204 38,892 127,434 6,686 29,004 52,061 39,438 127,189	22.6 42.5 30.5 100 5.3 22.8 40.9 31 100
[ACCHALL] 9b. Providing the support you need to help you succeed at this college [SUPPORT] 9c. Encouraging contact among students from different economic,	ENVSUPRT	Some Quite a bit Very much Very little Very little Some Quite a bit Very wich Very much	12 7 23 1 2 2 6 14	52.2 30.4 100 4.3 8.7 26.1 60.9	70 30 147 1 40 75 29 145	27.9 47.6 20.4 100 0.7 27.6 51.7 20	28,799 54,204 38,892 127,434 6,686 29,004 52,061 39,438	22.6 42.5 30.5 100 5.3 22.8 40.9 31 100
[ACCHALL]	ENVSUPRT	Some Quite a bit Very much Total Very little Some Quite a bit Very little Total Very much Total Very much	12 7 23 1 2 6 6 14 23	52.2 30.4 100 4.3 8.7 26.1 60.9 100 4.3	70 30 147 1 40 75 29 145	27.9 47.6 20.4 100 0.7 27.6 51.7 20 100	28,799 54,204 38,892 127,434 6,686 29,004 52,061 39,438 127,189	22.6 42.5 30.5 5.3 22.8 40.9 31 100 18.2
[ACCHALL] 9b. Providing the support you need to help you succeed at this college [SUPPORT] 9c. Encouraging contact among students from different economic,	ENVSUPRT	Some Quite a bit Very much Total Very little Some Quite a bit Very nuch Total Very much Very much Very much Very little Very l	12 7 23 1 2 6 6 14 23 1	52.2 30.4 100 4.3 8.7 26.1 60.9 100 4.3 30.4	70 30 147 1 40 75 29 145 35	27.9 47.6 20.4 100 0.7 27.6 51.7 20 100 23.8	28,799 54,204 38,892 127,434 6,686 29,004 52,061 39,438 127,189 22,978	22.6 42.5 30.5 5.3 22.8 40.9 31 100 18.2 31.8
[ACCHALL] 9b. Providing the support you need to help you succeed at this college [SUPPORT] 9c. Encouraging contact among students from different economic,	ENVSUPRT	Some Quite a bit Very much Very little Very little Very little Very much Very much Very much Very much Very much Very much Some Very little Some	12 7 23 1 2 6 6 6 14 23 1 7	52.2 30.4 100 4.3 8.7 26.1 60.9 100 4.3 30.4 39.1	70 30 147 1 40 75 29 145 35 55	27.9 47.6 20.4 100 0.7 27.6 51.7 20 100 23.8 37.4	28,799 54,204 38,892 127,434 6,686 29,004 52,061 39,438 127,189 22,978 40,209	22.6 42.5 30.5 100 5.3 22.8 40.9 31 100 18.2 31.8 29.2
[ACCHALL] 9b. Providing the support you need to help you succeed at this college [SUPPORT] 9c. Encouraging contact among students from different economic,	ENVSUPRT	Some Quite a bit Very much Very little Very little Quite a bit Very uch Very little Very much Very much Very much Very much Very little Some Quite a bit Very little Some Quite a bit	12 7 23 1 2 6 6 14 23 1 7 7 9	52.2 30.4 100 4.3 8.7 26.1 60.9 100 4.3 30.4 39.1 26.1	70 30 147 1 40 75 29 145 35 55 55	27.9 47.6 20.4 100 0.7 27.6 51.7 20 100 23.8 37.4 27.9	28,799 54,204 38,892 127,434 6,686 29,004 52,061 39,438 127,189 22,978 40,209 37,017	22.6 42.5 30.5 100 5.3 22.8 40.9 31 100 18.2 31.8 29.2 20.8
[ACCHALL] 9b. Providing the support you need to help you succeed at this college [SUPPORT] 9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVSUPRT	Some Quite a bit Very much Very little Very much Quite a bit Very little Very much Very much Very ittle Some Quite a bit Very much Total Very much Total Very much Total	12 7 23 1 2 6 6 14 23 7 9 9 6 6 23	52.2 30.4 100 4.3 8.7 26.1 60.9 100 4.3 30.4 30.4 39.1 26.1 100	70 30 147 1 40 75 29 145 35 55 55 41 16 147	27.9 47.6 20.4 100 27.6 51.7 20 100 23.8 37.4 27.9 10.9 100	28,799 54,204 38,892 127,434 6,686 29,004 52,061 39,438 127,189 22,978 40,209 37,017 26,386 126,590	22.6 42.5 30.5 100 5.3 22.8 40.9 31 100 18.2 31.8 29.2 20.8 20.8 100
[ACCHALL] 9b. Providing the support you need to help you succeed at this college [SUPPORT] 9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT] 9d. Helping you cope with your non-academic responsibilities	ENVSUPRT ENVSUPRT ENVDIVRS	Some Quite a bit Very much Cuite a bit Very little Cuite a bit Very much Quite a bit Very much Cuite a bit Very much Cuite a bit Very little Some Quite a bit Very much Cuite a bit Cu	12 7 23 1 2 6 6 14 23 7 9 9 6 6 23 5	52.2 30.4 100 4.3 8.7 26.1 60.9 100 4.3 30.4 39.1 26.1 100 21.7	70 30 147 1 40 75 29 145 35 55 55 41 16 147 62	27.9 47.6 20.4 0.7 27.6 51.7 20 100 23.8 37.4 27.9 10.9 100 42.5	28,799 54,204 38,892 127,434 6,686 29,004 52,061 39,438 127,189 22,978 40,209 37,017 26,386 126,590 51,900	22.6 42.5 30.5 1000 5.3 22.8 40.9 31 1000 18.2 31.8 29.2 20.8 1000 41
[ACCHALL] 9b. Providing the support you need to help you succeed at this college [SUPPORT] 9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVSUPRT ENVSUPRT ENVDIVRS	Some Quite a bit Very much Cuite a bit Very little Cuite a bit Very much Quite a bit Very much Cuite a bit Very much Cuite a bit Very ittle Some Quite a bit Very much Cuite a bit Some Cuite a bit Cuite	12 7 23 1 2 6 6 14 23 1 7 9 6 6 23 5 7	52.2 30.4 100 4.3 8.7 26.1 60.9 100 4.3 30.4 39.1 26.1 100 21.7 30.4	70 30 147 1 40 75 29 145 35 55 41 16 147 62 47	27.9 47.6 20.4 100 27.6 51.7 20 100 23.8 37.4 27.9 10.9 100 42.5 32.2	28,799 54,204 38,892 127,434 6,686 29,004 52,061 39,438 127,189 22,978 40,209 37,017 26,386 126,590 51,900 41,628	22.6 42.5 30.5 100 5.3 22.8 40.9 31 100 18.2 31.8 29.2 20.8 100 41 100 41
[ACCHALL] 9b. Providing the support you need to help you succeed at this college [SUPPORT] 9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT] 9d. Helping you cope with your non-academic responsibilities	ENVSUPRT ENVSUPRT ENVDIVRS	Some Quite a bit Very much Cuite a bit	12 7 23 1 2 6 4 14 23 1 1 7 9 6 6 23 5 7 7 7	52.2 30.4 100 4.3 8.7 26.1 60.9 100 4.3 30.4 39.1 26.1 100 21.7 30.4 30.4	70 30 147 1 40 75 29 145 35 55 41 16 147 62 47 7 27	27.9 47.6 20.4 100 27.6 51.7 20 100 23.8 37.4 27.9 10.9 100 42.5 32.2 53.2 2.2	28,799 54,204 38,892 127,434 6,686 29,004 52,061 39,438 127,189 22,978 40,209 37,017 26,386 126,590 51,900 41,628 21,080	22.6 42.5 30.5 100 5.3 22.8 40.9 31 100 18.2 31.8 29.2 20.8 100 41 132.9 20.8
[ACCHALL] 9b. Providing the support you need to help you succeed at this college [SUPPORT] 9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT] 9d. Helping you cope with your non-academic responsibilities	ENVSUPRT ENVSUPRT ENVDIVRS	Some Quite a bit Very much Cuite a bit Cui	12 7 23 1 2 6 4 14 23 1 1 7 9 6 6 23 5 7 7 7 7	52.2 30.4 100 4.3 8.7 26.1 60.9 100 4.3 30.4 39.1 26.1 100 21.7 30.4 30.4 17.4	70 30 147 1 40 75 29 145 35 55 41 16 147 62 47 7 27 10	27.9 47.6 20.4 100 27.6 51.7 20 100 23.8 37.4 27.9 10.9 100 42.5 32.2 18.5 6.8	28,799 54,204 38,892 127,434 6,686 29,004 52,061 39,438 127,189 22,978 40,209 37,017 26,386 126,590 51,900 41,628 21,080 11,908	22.6 42.5 30.5 100 5.3 22.8 40.9 31 100 18.2 31.8 29.2 20.8 100 41 32.9 20.8 100 41 32.9 20.8
[ACCHALL] 9b. Providing the support you need to help you succeed at this college [SUPPORT] 9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT] 9d. Helping you cope with your non-academic responsibilities	ENVSUPRT ENVSUPRT ENVDIVRS ENVNACAD	Some Quite a bit Very much Cuite a bit	12 7 23 1 2 6 4 14 23 1 1 7 9 6 6 23 5 7 7 7	52.2 30.4 100 4.3 8.7 26.1 60.9 100 4.3 30.4 39.1 26.1 100 21.7 30.4 30.4	70 30 147 1 40 75 29 145 35 55 41 16 147 62 47 27	27.9 47.6 20.4 100 27.6 51.7 20 100 23.8 37.4 27.9 10.9 100 42.5 32.2 53.2 2.2	28,799 54,204 38,892 127,434 6,686 29,004 52,061 39,438 127,189 22,978 40,209 37,017 26,386 126,590 51,900 41,628 21,080	22.6 42.5 30.5 100 5.3 22.8 40.9 31 100 18.2 31.8 29.2 20.8 100 41 32.9 20.8 100 41 32.9 20.8
[ACCHALL] 9b. Providing the support you need to help you succeed at this college [SUPPORT] 9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT] 9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVSUPRT ENVSUPRT ENVDIVRS	Some Quite a bit Very much Cuite a bit Cui	12 7 23 1 2 6 4 14 23 1 1 7 9 6 6 23 5 7 7 7 7	52.2 30.4 100 4.3 8.7 26.1 60.9 100 4.3 30.4 39.1 26.1 100 21.7 30.4 30.4 17.4 100	70 30 147 1 40 75 29 145 35 55 41 16 147 62 47 7 27 10	27.9 47.6 20.4 100 27.6 51.7 20 100 23.8 37.4 27.9 10.9 100 42.5 32.2 18.5 6.8	28,799 54,204 38,892 127,434 6,686 29,004 52,061 39,438 127,189 22,978 40,209 37,017 26,386 126,590 51,900 41,628 21,080 11,908	22.6 42.5 30.5 100 5.3 22.8 40.9 31 100 18.2 31.8 29.2 20.8 100 41 32.9 20.8 100 41 32.9 20.8 100 41
[ACCHALL] 9b. Providing the support you need to help you succeed at this college [SUPPORT] 9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT] 9d. Helping you cope with your non-academic responsibilities	ENVSUPRT ENVSUPRT ENVDIVRS ENVNACAD	Some Quite a bit Very much Cuite a bit Very little Some Quite a bit Very much Very much Very much Very much Very little Some Quite a bit Very much Very little Some Quite a bit Very much Very much Very much Total Very little Some Quite a bit Very much Total	12 7 23 1 2 6 6 14 23 1 7 7 9 6 6 23 5 7 7 7 7 7 4 4 23	52.2 30.4 100 4.3 8.7 26.1 60.9 100 4.3 30.4 39.1 26.1 100 21.7 30.4 30.4 17.4 100 9.1	70 30 147 1 40 75 29 145 35 55 41 16 147 62 47 7 27 10 146 36	27.9 47.6 20.4 100 27.6 51.7 20 100 23.8 37.4 27.9 10.9 10.9 100 42.5 32.2 18.5 6.8 8 100	28,799 54,204 38,892 127,434 6,686 29,004 52,061 39,438 127,189 22,978 40,209 37,017 26,386 126,590 51,900 41,628 21,080 11,908 126,516	22.6 42.5 30.5 100 5.3 22.8 40.9 31 100 18.2 31.8 29.2 20.8 100 41 32.9 20.8 100 41 32.9 20.8 100 41 32.9 20.8 100 28.9
[ACCHALL] 9b. Providing the support you need to help you succeed at this college [SUPPORT] 9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT] 9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVSUPRT ENVSUPRT ENVDIVRS ENVNACAD	Some Quite a bit Very much Cuite a bit Very little Some Quite a bit Very much Very little Some Quite a bit Very much Very much Very much Total Very much Total Very much Total Very little Some Quite a bit Very much Total Very m	12 7 23 1 2 6 4 14 23 1 1 7 7 9 6 6 23 5 7 7 7 7 7 7 4 4 23 2	52.2 30.4 100 4.3 8.7 26.1 60.9 100 4.3 30.4 39.1 26.1 100 21.7 30.4 30.4 17.4 100 9.1 45.5	70 30 147 1 40 75 29 145 35 55 41 16 147 62 47 7 27 10 146 36	27.9 47.6 20.4 100 27.6 51.7 20 100 23.8 37.4 27.9 10.9 10.9 100 42.5 32.2 18.5 6.8 6.8 100 25	28,799 54,204 38,892 127,434 6,686 29,004 52,061 39,438 127,189 22,978 40,209 37,017 26,386 126,590 51,900 41,628 21,080 11,908 126,516 36,386	22.6 42.5 30.5

		Total	22	100	144	100	125,875	100
9f. Providing the financial support you need to afford your	FINSUPP	Very little	3			20.1	31,297	24.8
education [SUPPORT]		Some	6				33,093	
			7				31,691	25.1
		Quite a bit						
		Very much	6			14.6		
		Total	22			100		100
9g. Using computers in academic work	ENVCOMP	Very little	0		13		7,820	
		Some	6			21.2		
		Quite a bit	7	30.4	51	34.9	41,172	32.4
		Very much	10	43.5	51	34.9	56,031	44.1
		Total	23	100	146	100	127,125	100
Item 10: About how many hours do you spend in a typical 7-day	week doing each o	f the following?						
10a. Preparing for class (studying, reading, writing, rehearsing,	ACADPR01	None	1	4.3	6	4.1	2,201	1.7
doing homework, or other activites related to your program) [STUEFF]		1-5 hours	10	43.5	71	48.3	56,031	44
L		6-10 hours	6	26.1	42	28.6	38,961	30.6
		11-20 hours	3	13	20	13.6	20,577	16.2
		21-30 hours	2	8.7	7	4.8	6,421	5
		More than 30 hours	1	4.3	1	0.7	3,149	2.5
		Total	23	100	147	100	127,340	100
10b. Working for pay	PAYWORK	None	10					
		1-5 hours	0		15		6,971	
		6-10 hours	1				7,248	
		11-20 hours	2			14.3	13,432	
		21-30 hours	3			14.3	20,658	
		More than 30 hours	7				50,959	
		Total	23			100	126,804	100
40. Destinization is college another destinition (constitution	COCURR01	None	10			76.2	120,804	
10c. Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or	COCORROT		10					
mpus publications, student government, intercollegiate or ramural sports, etc.)		1-5 hours				18.4	13,202	
		6-10 hours	3				2,686	
		11-20 hours	0		2		1,159	
		21-30 hours	0		0		396	
		More than 30 hours	0		0	N/A	483	0.4
		Total	23			100		100
10d. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	None	13					40.9
		1-5 hours	2	8.7		16.3	19,424	
		6-10 hours	1			3.4	10,146	8
		11-20 hours	1	4.3	6	4.1	8,050	6.4
		21-30 hours	0	N/A	1	0.7	5,461	4.3
		More than 30 hours	6	26.1	25	17	31,788	25.1
		Total	23	100	147	100	126,580	100
10e. Commuting to and from classes	COMMUTE	None	4	17.4	14	9.5	7,997	6.3
		1-5 hours	15	65.2	106	72.1	92,149	72.7
		6-10 hours	2	8.7	18	12.2	17,556	13.8
		11-20 hours	1	4.3	4	2.7	5,182	4.1
		21-30 hours	0	N/A	1	0.7	1,566	1.2
		More than 30 hours	1	4.3	4	2.7	2,371	1.9
		Total	23	100	147	100	126,821	100
Item 11: Mark the number that best represents the quality of yo	ur relationships with	people at this college.						
11a. Other students	ENVSTU	(1) Unfriendly, unsupportive, sense of alienation	0	N/A	2	1.4	1,341	1.1
		-2	1			4.8		
			1	4.3			6,307	
		-3				10.0	20,592	16.2
		-4	4					
		-4	6	26.1	38	25.9	28,022	
		-4		26.1	38	25.9	28,022	
		-4	6	26.1	38	25.9 29.9	28,022 33,630	26.4
		-4 -5 -6	6 5	26.1 21.7 26.1	38 44 35	25.9 29.9	28,022 33,630 34,665	26.4
11b. Instructors	ENVFAC	-4 -5 -6 (7) Friendly, supportive, sense of belonging	6 5 6	26.1 21.7 26.1 100	38 44 35	25.9 29.9 23.8	28,022 33,630 34,665	26.4 27.2 100
11b. Instructors	ENVFAC	-4 -5 -6 (7) Friendly, supportive, sense of belonging Total	6 5 6 23	26.1 21.7 26.1 100 N/A	38 44 35 147 0	25.9 29.9 23.8 100 N/A	28,022 33,630 34,665 127,354	26.4 27.2 100 0.7
11b. Instructors	ENVFAC	-4 -5 -6 (7) Friendly, supportive, sense of belonging Total (1) Unavailable, unhelpful, unsympathetic	6 5 6 23 0	26.1 21.7 26.1 100 N/A N/A	38 44 35 147 0 2	25.9 29.9 23.8 100 N/A	28,022 33,630 34,665 127,354 905	26.4 27.2 100 0.7 1.4

	I	-5	4	17.4	40	27.2	24,925	19.6
		-5	5		40	28.6	39,141	30.7
		(7) Available, helpful, sympathetic	12		51	34.7	42,239	33.
		Total	23	100	147	100	127,401	10
11c. Administrative personnel and offices	ENVADM	(1) Unhelpful, inconsiderate, rigid	1	4.3	0	N/A	4,460	3.
		-2	1	4.3	4	2.7	6,416	5.
		-3	0	N/A	15	10.2	10,725	8.4
		-4	3	13	24	16.3	24,692	19.4
		-5	5	21.7	34	23.1	26,896	21.
		-6	3	13	35	23.8	27,560	21.
		(7) Helpful, considerate, flexible	10	43.5	35	23.8	26,294	20.7
		Total	23		147	100	127,043	10
Item 12: How much has your experience at this college con	tributed to your knowle	dge, skills, and personal development in the following areas?					,	
12a. Acquiring a broad general education	GNGENLED	Very little	3	13.6	11	7.5	8,132	6.4
rza. Acquining a broad general education	GNGENEED		4		39	26.5	30,200	23.9
		Some						
		Quite a bit	6		61	41.5	51,239	40.
		Very much	9	40.9	36	24.5	36,998	29.3
		Total	22	100	147	100	126,569	10
12b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	4	17.4	29	19.7	24,959	19.1
		Some	4	17.4	40	27.2	38,091	30.3
		Quite a bit	6	26.1	48	32.7	37,095	29.4
		Very much	9	39.1	30	20.4	26,160	20.
		Total	23	100	147	100	126,305	10
12c. Writing clearly and effectively	GNWRITE	Very little	5		33	22.4	15,037	11.9
·		Some	6		47	32	35,764	28.3
		Quite a bit	6		50	34	46,827	37
		Very much	6		17	11.6	28,786	22.8
		Total	23		147	100	126,414	100
12d. Speaking clearly and effectively	GNSPEAK	Very little	4		29	19.7	18,442	14.6
		Some	7	31.8	50	34	37,572	29.7
		Quite a bit	5	22.7	53	36.1	43,485	34.4
		Very much	6	27.3	15	10.2	26,802	21.2
		Total	22	100	147	100	126,301	100
12e. Thinking critically and analytically	GNANALY	Very little	4	17.4	14	9.5	8,616	6.8
		Some	6	26.1	37	25.2	31,090	24.6
		Quite a bit	7		68	46.3	52,186	41.3
		Very much	6		28	19	34,423	27.3
		Total	23		147		126,315	10
	GNSOLVE					100		
12f. Solving numerical problems	GNSOLVE	Very little	5		32	21.8	21,043	16.
		Some	9		47	32	36,132	28.
		Quite a bit	3		42	28.6	41,614	3:
		Very much	6	26.1	26	17.7	27,281	21.0
		Total	23	100	147	100	126,070	10
12g. Using computing and information technology	GNCMPTS	Very little	2	8.7	23	15.8	17,290	13.
		Some	3	13	45	30.8	34,099	2
		Quite a bit	8	34.8	46	31.5	40,825	32.
		Very much	10	43.5	32	21.9	33,998	26.9
		Total	23		146	100	126,212	10
			_0				12,298	9.1
12h. Working effectively with others	GNOTHERS		3	13	17	11 6		3.
12h. Working effectively with others	GNOTHERS	Very little	3		48	11.6 32.7		3
12h. Working effectively with others	GNOTHERS	Very little	7	30.4	48	32.7	39,187	
12h. Working effectively with others	GNOTHERS	Very little Some Quite a bit	7	30.4 26.1	48 54	32.7 36.7	39,187 45,348	35.
12h. Working effectively with others	GNOTHERS	Very little Some Quite a bit Very much	7 6 7	30.4 26.1 30.4	48 54 28	32.7 36.7 19	39,187 45,348 29,479	35.
		Very little Some Quite a bit Very much Total	7 6 7 23	30.4 26.1 30.4 100	48 54 28 147	32.7 36.7 19 100	39,187 45,348 29,479 126,312	35. 23. 10
12h. Working effectively with others 12i. Learning effectively on your own	GNOTHERS GNOTHERS GNINQ	Very little Some Quite a bit Very much	7 6 7 23 2	30.4 26.1 30.4 100 8.7	48 54 28 147 14	32.7 36.7 19 100 9.5	39,187 45,348 29,479 126,312 8,793	35. 23. 10
		Very little Some Quite a bit Very much Total	7 6 7 23	30.4 26.1 30.4 100 8.7	48 54 28 147	32.7 36.7 19 100 9.5	39,187 45,348 29,479 126,312	35. 23. 10
		Very little Some Quite a bit Very much Total Very little	7 6 7 23 2	30.4 26.1 30.4 100 8.7 13	48 54 28 147 14	32.7 36.7 19 100 9.5	39,187 45,348 29,479 126,312 8,793	35. 23. 10 23.
		Very little Some Quite a bit Very much Total Very little Some	7 6 7 23 2 3	30.4 26.1 30.4 100 8.7 13 39.1	48 54 28 147 14 38	32.7 36.7 19 100 9.5 25.9 38.8	39,187 45,348 29,479 126,312 8,793 29,972	35. 23. 10 23. 23. 39.
		Very little Some Quite a bit Very much Very little Some Quite a bit Very little Some Quite a bit	7 6 7 23 2 2 3 9	30.4 26.1 30.4 100 8.7 13 39.1 39.1	48 54 28 147 14 38 57	32.7 36.7 19 100 9.5 25.9 38.8	39,187 45,348 29,479 126,312 8,793 29,972 50,187	35. 23. 10 23. 23. 39. 29.
		Very little Some Quite a bit Very much Total Very little Some Quite a bit Very much Total	7 6 7 23 2 3 3 9 9	30.4 26.1 30.4 100 8.7 13 39.1 39.1 100	48 54 28 147 14 38 57 38	32.7 36.7 19 100 9.5 25.9 38.8 25.9	39,187 45,348 29,479 126,312 8,793 29,972 50,187 37,407	35. 23. 10 23. 23. 39. 29. 29. 10
12i. Learning effectively on your own	GNINQ	Very little Some Quite a bit Very much Very little Some Quite a bit Very little Very little Very little Very little Very much Very much	7 6 7 23 2 2 3 3 9 9 9 9 23	30.4 26.1 30.4 100 8.7 13 39.1 39.1 100 13	48 54 28 147 14 38 57 38 57 38	32.7 36.7 19 100 9.5 25.9 38.8 25.9 100 21.1	39,187 45,348 29,479 126,312 8,793 29,972 50,187 37,407 126,359	3 35. 23. 23. 23. 23. 23. 29. 29. 29. 10. 10. 16. 28.

	L	Very much	7	30.4	24	16.3	29,825	23.
		Total	23			100	126,107	10
12k. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	4			33.3	28,978	2
12k. Onderstanding people of other factal and ethnic backgrounds	GINDIVERS							
		Some	6		48	32.7	41,074	32.
		Quite a bit	8			23.8	33,140	26.
		Very much	5	21.7	15	10.2	22,656	1
		Total	23	100	147	100	125,848	10
12I. Developing a personal code of values and ethics	GNETHICS	Very little	5	22.7	41	27.9	29,661	23.
		Some	9	40.9	49	33.3	40,554	32.
		Quite a bit	5	22.7	37	25.2	33,481	26.
		Very much	3	13.6	20	13.6	22,125	17.
		Total	22	100	147	100	125,821	10
12m. Contributing to the welfare of your community	GNCOMMUN	Very little	6			38.4	46,692	37
		Some	8			37.7	43,299	34
		Quite a bit	6			19.9	22,650	1
		Very much	2			4.1	12,912	10
		Total	22	100	146	100	125,553	10
12n. Developing clearer career goals	CARGOAL	Very little	3	13	25	17	19,987	15.
		Some	6	26.1	47	32	35,681	28
		Quite a bit	8	34.8	49	33.3	40,123	31
		Very much	6	26.1	26	17.7	30,347	24
		Total	23			100	126,138	10
20. Gaining information about career opportunities	GAINCAR	Very little	1			19.2	26,071	20
		Some	10			34.2	37,889	
		Quite a bit	4			32.9	35,544	28.
		Very much	8			13.7	26,836	21.
		Total	23	100	146	100	126,340	10
tem 13.1: How often do you use the following services at this coll	ege?							
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	3	14.3	19	13.1	11,109	8.
		Rarely/Never	3	14.3	48	33.1	44,231	35.
		Sometimes	9	42.9	61	42.1	53,351	42
		Often	6	28.6	17	11.7	15,826	12
		Total	21	100	145	100	124,517	10
I3.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	5			30.1	26,852	21
		Rarely/Never	5				62,936	50
			9					
		Sometimes				14.4	27,279	2
		Often	2			3.4	6,767	5
		Total	21	100	146	100	123,834	10
13.1c. Job placement assistance	USEJOBPL	Don't know/N.A.	9	42.9	73	50	52,225	42
		Rarely/Never	9	42.9	58	39.7	58,580	47.
		Sometimes	0	N/A	10	6.8	9,153	7.
		Often	3	14.3	5	3.4	2,879	2
		Total	21	100	146	100	122,837	10
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	7			35.2	32,829	26
•		Rarely/Never	9			37.9	56,881	46
		Sometimes	3			19.3	23,210	18
		Often				7.6		7
			2				9,668	
		Total	21			100		10
I3.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	6			34.2	28,781	23
		Rarely/Never	8			31.5	46,424	1
		Sometimes	3	15	32	21.9	28,449	23
		Often	3	15	18	12.3	18,600	15
		Total	20	100	146	100	122,254	1(
I3.1f. Child care	USECHLD	Don't know/N.A.	11	52.4	88	60.7	69,217	56
		Rarely/Never	8			36.6	47,235	38
		Sometimes	2			1.4	3,160	2
		Often	0			1.4	2,679	2
		Total	21			100	122,291	10
	-				50		05 005	20
13.1g. Financial aid advising	USEFAADV	Don't know/N.A.	4			34.5	25,395	
I3.1g. Financial aid advising	USEFAADV	Don't know/N.A. Rarely/Never	4			34.5	38,581	31

		Often	7	35	15	10.3	22,626	18.5
		Total	20	100	145	10.0	122,537	100
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	20	9.5	34	23.4	18,423	15
13. III. Computer lab [310EFF]	USECONIEB		0	9.5 N/A	34			27.8
		Rarely/Never				25.5	34,054	
		Sometimes	12	57.1	43	29.7	36,774	30
		Often	7	33.3	31	21.4	33,389	
		Total	21	100	145	100	122,640	100
13.1i. Student organizations	USESTORG	Don't know/N.A.	6	30	64	45.1	47,702	39.2
		Rarely/Never	6	30	53	37.3	56,140	46.2
		Sometimes	7	35	20	14.1	12,676	10.4
		Often	1	5	5	3.5	5,064	4.2
		Total	20	100	142	100	121,582	100
13.1j. Transfer credit assistance	USETRCRD	Don't know/N.A.	6	28.6	58	40.6	44,596	36.4
		Rarely/Never	7	33.3	36	25.2	47,407	38.7
		Sometimes	6	28.6	34	23.8	22,817	18.6
		Often	2	9.5	15	10.5	7,811	6.4
		Total	21	100	143	100	122,631	100
13.1k. Services to students with disabilities	USEDISAB	Don't know/N.A.	11	55	83	57.6	69,905	56.9
		Rarely/Never	4	20	48	33.3	42,199	
		Sometimes	3	15	6	4.2	5,640	4.6
		Often	2	10	7	4.9	5,087	4.1
		Total	20	100	144	100	122,831	100
Item 13.2: How satisfied are you with the following servi	ices at this college?							
13.2a. Academic advising/planning	SATACAD	N.A.	3	14.3	40	27.8	22,536	18.6
		Not at all	0	N/A	13	9	12,878	
		Somewhat	6		47	32.6	51,305	42.4
		Very	12	57.1	44	30.6	34,201	28.3
		Total	21	100	144	100	120,920	100
13.2b. Career counseling	SATCACOU	N.A.	8	40	89	62.2	52,080	43.6
		Not at all	1	5	10	7	15,975	13.4
		Somewhat	3	15	27	18.9	32,587	27.3
		Very	8	40	17	11.9	18,875	15.8
		Total	20	100	143	100	119,517	100
13.2c. Job placement assistance	SATJOBPL	N.A.	13	61.9	106	75.2	77,152	65.5
		Not at all	1	4.8	11	7.8	16,211	13.8
		Somewhat	4	19	16	11.3	16,949	14.4
		Very	3	14.3	8	5.7	7,482	6.4
		Total	21	100	141	100	117,794	100
13.2d. Peer or other tutoring	SATTUTOR	N.A.						
13.2d. Peer or other tutoring	SATIOTOR		11	52.4	77	53.5	59,025	
		Not at all	0	N/A	14	9.7	10,774	9.1
		Somewhat	5	23.8	29	20.1	26,751	22.7
			-	23.8	24	16.7	21,351	18.1
		Very	5					
		Very Total	21	100	144	1007	117,901	100
13.2e. Skill labs (writing, math, etc.)	SATLAB						117,901 50,802	
13.2e. Skill labs (writing, math, etc.)	SATLAB	Total	21	100	144	100		43.2
13.2e. Skill labs (writing, math, etc.)	SATLAB	Total N.A.	21 11	100 55	<mark>144</mark> 74	100 52.5	50,802	43.2
13.2e. Skill labs (writing, math, etc.)	SATLAB	Total N.A. Not at all	21 11 1	100 55 5	144 74 8	100 52.5 5.7	50,802 8,374	43.2 7.1 26.7
13.2e. Skill labs (writing, math, etc.)	SATLAB	Total N.A. Not at all Somewhat	21 11 1 2	100 55 5 10 30	144 74 8 38	100 52.5 5.7 27	50,802 8,374 31,427	43.2 7.1 26.7 22.9
	-	Total N.A. Not at all Somewhat Very Total	21 11 1 2 6 20	100 55 5 10 30 100	144 74 8 38 21 141	100 52.5 5.7 27 14.9 100	50,802 8,374 31,427 26,887 117,490	43.2 7.1 26.7 22.9 100
13.2e. Skill labs (writing, math, etc.) 13.2f. Child care	SATLAB	Total N.A. Not at all Somewhat Very Total N.A.	21 11 2 6 20 15	100 55 50 10 30 100 71.4	144 74 8 38 21 141 121	100 52.5 5.7 27 14.9 100 85.8	50,802 8,374 31,427 26,887 117,490 92,531	43.2 7.1 26.7 22.9 100 79.1
	-	Total N.A. Not at all Somewhat Very Total N.A. Not at all	21 11 1 2 6 20 15 3	100 55 5 10 30 100 71.4 14.3	144 74 8 38 21 141 121 9	100 52.5 5.7 27 14.9 100 85.8 6.4	50,802 8,374 31,427 26,887 117,490 92,531 11,132	43.2 7.1 26.7 22.9 100 79.1 9.5
	-	Total N.A. Not at all Somewhat Very Total N.A. Not at all Somewhat	21 11 2 6 20 15 3 3 3	100 55 5 10 30 100 71.4 14.3 14.3	144 74 8 38 21 141 121 9 9	100 52.5 5.7 27 14.9 100 85.8 6.4 6.4	50,802 8,374 31,427 26,887 117,490 92,531 11,132 8,054	43.2 7.1 26.7 22.5 100 79.1 9.5 6.5
	-	Total N.A. Not at all Somewhat Very Total N.A. Not at all Somewhat Very Total N.A. Not at all Somewhat Very	21 11 2 6 20 15 3 3 3 0	100 55 5 10 30 100 71.4 14.3 14.3 N/A	144 74 8 38 21 141 121 9 9 9 2	100 52.5 5.7 27 14.9 100 85.8 6.4 6.4 1.4	50,802 8,374 31,427 26,887 117,490 92,531 11,132 8,054 5,203	43.2 7.1 26.7 22.9 100 79.1 9.5 6.9
13.2f. Child care	SATCHLD	Total N.A. Not at all Somewhat Very Total N.A. Not at all Somewhat Very Total	21 11 2 6 6 20 15 3 3 3 3 0 0 21	100 55 5 10 30 71.4 14.3 14.3 N/A 100	144 74 8 38 21 141 121 9 9 9 9 2 2	100 52.5 5.7 27 14.9 100 85.8 6.4 6.4 1.4 1.4	50,802 8,374 31,427 26,887 117,490 92,531 11,132 8,054 5,203 116,920	43.2 7.1 26.7 22.9 100 79.1 9.5 6.9 6.9 4.5 4.5
	-	Total N.A. Not at all Somewhat Very Total N.A. Not at all Somewhat Very Total Vory Total Somewhat Very Total N.A. Not at all Somewhat Very Total N.A.	21 11 2 6 20 15 3 3 3 3 0 0 21 5	100 55 5 10 300 71.4 14.3 14.3 14.3 N/A 100 25	144 74 8 38 21 141 121 9 9 9 9 2 2 141 69	100 52.5 5.7 14.9 100 85.8 6.4 6.4 6.4 1.4 1.4 1.4 100 48.6	50,802 8,374 31,427 26,887 117,490 92,531 11,132 8,054 5,203 116,920 39,157	43.2 7.1 26.7 22.9 100 79.1 9.5 6.9 4.5 100 33.2
13.2f. Child care	SATCHLD	Total N.A. Not at all Somewhat Very Total N.A. Not at all Somewhat Very Total	21 11 2 6 6 20 15 3 3 3 3 0 0 21	100 55 5 10 30 71.4 14.3 14.3 N/A 100	144 74 8 38 21 141 121 9 9 9 9 2 2	100 52.5 5.7 27 14.9 100 85.8 6.4 6.4 1.4 1.4	50,802 8,374 31,427 26,887 117,490 92,531 11,132 8,054 5,203 116,920	43.2 7.1 26.7 22.9 100 79.1 9.5 6.9 4.5 100 33.2
13.2f. Child care	SATCHLD	Total N.A. Not at all Somewhat Very Total N.A. Not at all Somewhat Very Total Vory Total Somewhat Very Total N.A. Not at all Somewhat Very Total N.A.	21 11 2 6 20 15 3 3 3 3 0 0 21 5	100 55 5 10 300 71.4 14.3 14.3 14.3 N/A 100 25	144 74 8 38 21 141 121 9 9 9 9 2 2 141 69	100 52.5 5.7 14.9 100 85.8 6.4 6.4 6.4 1.4 1.4 1.4 100 48.6	50,802 8,374 31,427 26,887 117,490 92,531 11,132 8,054 5,203 116,920 39,157	43.2 7.1 26.7 22.9 100 79.1 9.5 6.9 4.5 100 33.2 11
13.2f. Child care	SATCHLD	Total N.A. Not at all Somewhat Very Total N.A. Not at all Somewhat Very Total N.A.	21 11 2 6 20 15 3 3 3 3 0 0 21 5 2	100 55 5 10 300 71.4 14.3 14.3 14.3 N/A 100 25 10	144 74 8 38 21 141 121 9 9 9 9 2 2 141 69 13	100 52.5 5.7 14.9 100 85.8 6.4 6.4 6.4 1.4 1.4 100 48.6 9.2	50,802 8,374 31,427 26,887 117,490 92,531 11,132 8,054 5,203 116,920 39,157 15,321	43.2 7.1 26.7 22.9 100 79.1 9.5 6.9 4.5 100 33.2 10 26.8
13.2f. Child care	SATCHLD	Total N.A. Not at all Somewhat Very Total N.A. Not at all Somewhat Very Total N.A. Not at all Somewhat	21 11 2 6 20 15 3 3 3 3 0 0 21 5 5 2 3	100 55 5 10 300 71.4 14.3 14.3 14.3 14.3 14.3 0.V/A 100 25 10 10	144 74 8 38 21 141 121 9 9 9 2 2 141 69 13 34	100 52.5 5.7 14.9 100 85.8 6.4 6.4 6.4 1.4 1.4 100 48.6 9.2 23.9	50,802 8,374 31,427 26,887 117,490 92,531 11,132 8,054 5,203 116,920 39,157 15,321 31,615	43.2.9 7.1 22.9 1000 79.1 9.5 6.9 4.5 100 33.2 100 33.2 26.8 27
13.2f. Child care	SATCHLD	Total N.A. Not at all Somewhat Very Total N.A. Not at all Somewhat Very Total N.A. Not at all Somewhat Very	21 11 2 6 6 20 15 3 3 3 0 21 5 5 2 2 3 3 10	100 55 5 10 300 71.4 14.3 14.3 14.3 14.3 14.3 14.3 0.VA 100 25 10 10 50	144 74 8 38 21 141 121 9 9 9 2 2 141 69 13 34 26	100 525 5.7 27 14.9 100 85.8 6.4 6.4 6.4 1.4 1.4 100 48.6 9.2 23.9 18.3	50,802 8,374 31,427 26,887 117,490 92,531 11,132 8,054 5,203 116,920 39,157 15,321 31,615 31,896	7.1 26.7 22.9 100 79.1 9.5 6.9 4.5 100 33.2 13 26.8 27 27 100
13.2f. Child care 13.2g. Financial aid advising	SATCHLD	Total N.A. Not at all Somewhat Very Total N.A. Not at all Somewhat Very Total N.A. Not at all Somewhat Very Total N.A.	21 11 2 6 6 7 0 15 3 3 3 0 0 21 5 2 2 3 3 10 20	100 55 5 10 300 71.4 14.3 14.3 14.3 14.3 14.3 14.3 100 25 10 10 50 50 100	144 74 8 38 21 141 121 9 9 9 2 2 141 69 13 34 26 142	100 525 5.7 27 14.9 100 85.8 6.4 6.4 6.4 1.4 1.4 100 48.6 9.2 23.9 18.3 100	50,802 8,374 31,427 26,887 117,490 92,531 11,132 8,054 5,203 116,920 39,157 15,321 31,615 31,896 117,989	43.2 7.1 22.5 100 79.1 9.5 6.5 4.5 100 33.2 13 26.6 27 27 100 26.3

		Very	15	68.2	49	35.3	48,165	40.8
		Total	22	100	139	100	118,142	100
13.2i. Student organizations	SATSTORG	N.A.	10	50	91	65.5	73,689	63.3
		Not at all	1	5	10	7.2	11,479	9.9
		Somewhat	4	20	25	18	20,900	18
		Very	5	25	13	9.4	10,337	8.9
		Total	20		139	100	116,405	100
13.2j. Transfer credit assistance	SATTRCRD	N.A.	8		71	51.1	62,971	53.5
10.2j. Hansiel elean asistance		Not at all	2			8.6	13,141	11.2
		Somewhat	6			20.1	24,875	21.1
		Very	5			20.1	16,708	14.2
		Total	21	100	139	100	117,695	100
13.2k. Services to students with disabilities	SATDISAB	N.A.	13			78	88,171	75.1
		Not at all	1	5	10	7.1	8,844	7.5
		Somewhat	4	20	9	6.4	10,551	g
		Very	2	10	12	8.5	9,791	8.3
		Total	20	100	141	100	117,357	100
Item 13.3: How important are the following services to y	rou at this college?							
13.3a. Academic advising/planning	IMPACAD	Not at all	2	9.5	24	16.8	12,099	10.1
		Somewhat	6			27.3	31,356	26.1
		Very	13			55.9	76,518	63.8
		Total	21	100	143	100	119,973	100
13.3b. Career counseling	IMPCACOU	Not at all	5		55	39.6	25,108	21.2
13.3b. Career counsening								
		Somewhat	3			30.2	32,429	27.4
		Very	14			30.2	60,697	51.3
		Total	22			100	118,234	100
13.3c. Job placement assistance	IMPJOBPL	Not at all	8		71	50.7	39,276	33.7
		Somewhat	5	22.7	29	20.7	31,361	26.9
		Very	9	40.9	40	28.6	45,936	39.4
		Total	22	100	140	100	116,573	100
13.3d. Peer or other tutoring	IMPTUTOR	Not at all	9	40.9	60	42.6	32,908	28.2
		Somewhat	3	13.6	40	28.4	35,462	30.4
		Very	10	45.5	41	29.1	48,174	41.3
		Total	22	100	141	100	116,544	100
13.3e. Skill labs (writing, math, etc.)	IMPLAB	Not at all	10			40.7	28,921	24.9
		Somewhat	2			32.1	34,538	29.8
		Very	9			27.1	52,573	45.3
		Total	21			100	116,032	100
	IMPCHLD							
13.3f. Child care	IMPCHLD	Not at all	12		97	70.3	63,460	55
		Somewhat	3			14.5	20,353	17.6
		Very	7		21	15.2	31,645	27.4
		Total	22		138	100		100
13.3g. Financial aid advising	IMPFAADV	Not at all	4		53	38.1	23,417	20
		Somewhat	4	21.1	29	20.9	19,912	17
		Very	11	57.9	57	41	73,479	62.9
		Total	19	100	139	100	116,808	100
13.3h. Computer lab	IMPCOMLB	Not at all	2	10	37	26.8	20,307	17.3
		Somewhat	2	10	42	30.4	30,614	26.2
		Very	16	80	59	42.8	66,144	56.5
		Total	20	100	138	100	117,065	100
13.3i. Student organizations	IMPSTORG	Not at all	7	35		54.7	48,157	41.9
		Somewhat	3			25.5	39,308	34.2
		Very	10			19.7	27,561	24
		Total	20		137		115,026	
	LUDTDOSS					100		100
13.3j. Transfer credit assistance	IMPTRCRD	Not at all	5			37.4	33,073	28.4
		Somewhat	7			20.9	25,350	21.8
		Very	9			41.7	58,048	49.8
		Total	21	100	139	100	116,471	100
13.3k. Services to students with disabilities	IMPDISAB	Not at all	9	42.9	79	56.8	47,628	41
		Somewhat	3	14.3	15	10.8	17,483	15.1

		Total	21	100	139	100	116,120	100
Item 14: How likely is it that the following issues would cause you	to withdraw from	class or from this college?						
14a. Working full-time	WRKFULL	Not likely	10	43.5	70	47.9	46,329	36.7
		Somewhat likely	5	21.7	30	20.5	28,022	22.2
		Likely	4	17.4		11	23,788	18.8
		Very likely	4	17.4	30	20.5	28,213	22.3
		Total	23	100	146	100	126,352	100
14b. Caring for dependents	CAREDEP	Not likely	10	43.5	84	57.5	60,292	47.9
		Somewhat likely	8	34.8	33	22.6	28,771	22.8
		Likely	4	17.4	17	11.6	20,474	16.3
		Very likely	1	4.3	12	8.2	16,418	13
		Total	23	100	146	100	125,955	100
14c. Academically unprepared	ACADUNP	Not likely	12	52.2	90	61.6	72,228	57.6
		Somewhat likely	9	39.1	33	22.6	29,232	23.3
		Likely	2	8.7	14	9.6	15,128	12.1
		Very likely	0	N/A	9	6.2	8,871	7.1
		Total	23	100	146	100	125,459	100
14d. Lack of finances	LACKFIN	Not likely	5	21.7	59	40.4	35,381	28.1
		Somewhat likely	10	43.5	40	27.4	28,666	22.8
		Likely	5	21.7	23	15.8	24,532	19.5
		Very likely	3	13	24	16.4	37,346	29.7
		Total	23	100	146	100	125,925	100
14e. Transfer to a 4-year college or university	TRANSFER	Not likely	13	56.5	73	50.3	44,491	35.3
		Somewhat likely	6	26.1	27	18.6	23,992	19.1
		Likely	2	8.7	19	13.1	23,059	18.3
		Very likely	2	8.7	26	17.9	34,323	27.3
		Total	23	100	145	100	125,865	100
Item 15								
15. How supportive are your friends of your attending this college?	FRNDSUPP	Not very	3	13	6	4.1	5,306	4.2
How supportive are your friends of your attending this college?		Somewhat	1			16.6	23,247	18.4
		Quite a bit	10			29	35,219	27.8
		Extremely	9		73	50.3	62,763	49.6
		Total	23	100	145	100	126,535	100
Item 16							,	
16. How supportive is your immediate family of your attending this	FAMSUPP	Not very	2	8.7	2	1.4	3,959	3.1
college?		Somewhat	3			9.6	13,991	11.1
		Quite a bit	3			23.3	25,727	20.4
		Extremely	15	65.2		65.8	82,502	65.4
		Total	23	100		100	126,179	100
Item 17: Indicate which of the following are your reasons/goals fo	r attending this co		25	100	140	100	120,173	100
17a. Complete a certificate program	CERTPRGM	Not a goal	10	43.5	77	53.1	60,702	49.1
Tra. Complete a certificate program	CERTFROM	-	3					
		Secondary goal	-	-		17.9	25,561	20.7
		Primary goal	10	43.5			37,481	30.3
17h Obtain an acception degree	48800050	Total	23	100		100	123,744	100
17b. Obtain an associate degree	ASSOCDEG	Not a goal	3	13		23.4	24,165	19.4
		Secondary goal	7	30.4		14.5	25,161	20.2
		Primary goal	13			62.1	75,437	60.5
	70.010	Total	23	100		100	124,763	100
17c. Transfer to a 4-year college or university	TR4YR	Not a goal	8			45.2	35,485	28.5
		Secondary goal	7	31.8		26.7	30,001	24.1
		Primary goal	7	31.8		28.1	59,018	47.4
		Total	22			100	124,504	100
	OBUPSKIL	Not a goal	5		45	31.3	35,294	28.6
17d. Obtain or update job-related skills			7	30.4	37	25.7	33,375	27
17d. Obtain or update job-related skills		Secondary goal					F4 007	44.4
17d. Obtain or update job-related skills		Secondary goal Primary goal	11	47.8	62	43.1	54,837	
17d. Obtain or update job-related skills			11 23			43.1 100	123,506	100
	SLFIMP	Primary goal		100		100		
		Primary goal Total	23	100	144 42	100	123,506	25.4
17d. Obtain or update job-related skills 17e. Self-improvement/personal enjoyment		Primary goal Total Not a goal	23 6	100 26.1	144 42 45	100 29.2	123,506 31,520	25.4 33.7
		Primary goal Total Not a goal Secondary goal	23 6 7	100 26.1 30.4 43.5	144 42 45 57	100 29.2 31.3	123,506 31,520 41,779	100 25.4 33.7 40.9 100

	1 1	Secondary goal	3	13	17	11.8	21,164	17.1
		Primary goal	10			22.2	40,185	
		Total	23			100	124,018	
Item 18: Indicate which of the following are sources you use t	pay your tuition at th					I		L
18a. My own income/savings	OWNINC	Not a source	7	31.8	48	33.6	39,908	32
		Minor source	9	40.9	46	32.2	35,619	28.5
		Major source	6	27.3	49	34.3	49,315	39.5
		Total	22	100	143	100	124,842	100
18b. Parent or spouse/significant other's income/savings	PARSPINC	Not a source	14	66.7	80	55.9	72,111	58.1
		Minor source	6	28.6	19	13.3	20,970	16.9
		Major source	1	4.8	44	30.8	31,036	25
		Total	21	100	143	100	124,117	100
18c. Employer contributions	EMPLOYER	Not a source	16	76.2	117	81.8	106,057	86.1
		Minor source	3	14.3	11	7.7	9,084	7.4
		Major source	2	9.5	15	10.5	8,056	6.5
		Total	21	100	143	100	123,197	100
18d. Grants & scholarships	GRANTS	Not a source	8	36.4	76	54.7	64,846	52.1
		Minor source	4			15.8	14,196	11.4
		Major source	10			29.5	45,318	
		Total	22			100	124,360	100
18e. Student loans (bank, etc.)	STULOANS	Not a source	7		78	54.9	85,091	68.6
		Minor source	5				10,886	8.8
		Major source	9			33.8	28,077	22.6
		Total	21	100	142	100	124,054	100
18f. Public assistance	PUBASSIT	Not a source	18		134	95.7	107,688	
		Minor source	2			1.4	6,698	5.4
		Major source	1			2.9	9,297	7.5
		Total	21	100	140	100	123,683	100
Item 19: Since high school, which of the following types of sch								
19. Proprietary (private) school or training program	PROPSCH	No response	22			91.9	119,274	92
		Response	1			8.1	10,441	8
		Total	23			100	129,715	
19. Public vocational-technical school	VOCTECH	No response	19			93.3	117,109	90.3
		Response	4		10 149	6.7 100	12,606 129,715	9.7 100
19. Another community or technical college	COMMCOLL	Total No response	17			74.5	129,713	77.5
The Another community of technical conege	COMMCOLL		6		38	25.5	29,191	22.5
		Response Total	23			20.0	129,715	100
19. 4-year college or university	FOURYEAR	No response	17			64.4	98,614	76
10. 4 year conege of aniversity	1 OOKTEAR	Response	6		53	35.6	31,101	24
		Total	23		149	100	129,715	100
19. None	NONESC	No response	15					
		Response	8			39.6	60,379	
		Total	23	100	149	100	129,715	100
Item 20						I		·
20. When do you plan to take classes at this college again?	TAKAGAIN	I will accomplish my goal(s) during this term and will not be	5	21.7	25	17.2	13,384	10.6
-		returning						
		I have no current plan to return	2				6,017	
		Within the next 12 months	11				85,481	67.7
		Uncertain	5			18.6	21,329	
Item 21		Total	23	100	145	100	126,211	100
		Provide the second s	-				4.441	
21. At this college, in what range is your overall college grade average?	GPA	Pass/fail classes only	0			N/A	1,144	
		Do not have a GPA at this school	0			2.1	3,512	
		C- or lower	1			4.8	3,632	
		C	2			9	9,776 23,641	7.8
		B- to C+					23,641	
			5	21./	34	23.4	20,009	22.3
				04 7	24	22.4	34 014	27.0
		A- to B+	5				34,911	27.8
			5 7 23	30.4	29	23.4 20 100	34,911 21,049 125,674	16.7

Item 22								
22. When do you most frequently take classes at this college?	TIMCLASS	Day classes (morning or afternoon)	21	95.5	117	80.1	79,975	64.1
		Evening classes	1	4.5	29	19.9	43,699	35
		Weekend classes	0	N/A	0	N/A	1,110	0.9
		Total	22	100	146	100	124,784	100
Item 23	1	· · · · · · · · · · · · · · · · · · ·		I		I		
23. How many total credit hours have you earned at this college,	TOTCHRS	None	1	4.5	15	10.3	17,108	13.6
not counting the courses you are currently taking this term?		1-14 credits	8	36.4	51	34.9	44,682	35.6
		15-29 credits	3	13.6	36	24.7	25,369	20.2
		30-44 credits	4	18.2	13	8.9	15,876	12.6
		45-60 credits	2	9.1	16	11	11,368	9
		Over 60 credits	4	18.2	15	10.3	11,257	9
		Total	22	100	146	100	125,660	100
Item 24: At what other types of institutions are you taking classe	s this term?	11		I		I		
24. None	OTCLSNON	No response	1	4.3	28	18.8	18,406	14.2
		Response	22	95.7	121	81.2	111,309	85.8
		Total	23	100	149	100	129,715	100
24. High school	OTCLSHS	No response	22	95.7	143	96	126,215	97.3
		Response	1	4.3	6	4	3,500	2.7
		Total	23	100	149	100	129,715	100
24. Vocational/technical school	OTCLSVT	No response	22	95.7	149	100	128,442	99
		Response	1	4.3	0	N/A	1,273	1
		Total	23	100	149	100	129,715	100
24. Another community or technical college	OTCLSCC	No response	22	95.7	141	94.6	126,041	97.2
		Response	1	4.3	8	5.4	3,674	2.8
		Total	23	100	149	100	129,715	100
24. 4-year college/university	OTCLS4Y	No response	23	100	135	90.6	124,818	96.2
		Response	0	N/A	14	9.4	4,897	3.8
		Total	23	100	149	100	129,715	100
24. Other	OTCLASS	No response	23	100	147	98.7	125,793	97
		Response	0	N/A	2	1.3	3,922	3
		Total	23	100	149	100	129,715	100
Item 25		<u> </u>						
25. How many classes are you presently taking at other	OTHINST	None	17	81	117	79.1	104,786	82.7
institutions?		1 class	0	N/A	7	4.7	5,915	4.7
		2 classes	1	4.8	6	4.1	7,671	6.1
		3 classes	3	14.3	11	7.4	5,022	4
		4 classes or more	0	N/A	7	4.7	3,381	2.7
		Total	21	100	148	100	126,775	100
Item 26								
26. Would you recommend this college to a friend or family	RECOMMEN	Yes	19	90.5	143	96.6	118,977	94.1
member?		No	2	9.5	5	3.4	7,513	5.9
		Total	21	100	148	100	126,490	100
Item 27		<u> </u>						
27. How would you evaluate your entire educational experience at	ENTIREXP	Poor	0	N/A	1	0.7	2,044	1.6
this college?		Fair	3	14.3	24	16.4	17,828	14.1
		Good	9	42.9	74	50.7	68,523	54
		Excellent	9	42.9	47	32.2	38,439	30.3
		Total	21	100	146	100	126,834	100
Item 28								
28. Do you have children who live with you?	HAVKID	Yes	6	28.6	33	22.3	43,017	34
		No	15	71.4	115	77.7	83,583	66
		Total	21	100	148	100	126,600	100
Item 31			21	100	140	100	0,000	100
31. Are you married?	MARRY	Yes	4	20	37	25.3	30,944	24.4
on, nic you manieu:		Yes No	4	80	37 109	25.3 74.7	30,944 95,715	75.6
			20		109			
lien 20		Total	20	100	146	100	126,659	100
Item 32	ENOTION -						10-1	
32. Is English your native (first) language?	ENGFIRST	Yes	19	90.5	141	95.3	107,612	84.9
		No	2	9.5	7	4.7	19,147	15.1

		Total	21	100	148	100	126,759	100
Item 35	•	•			!			
35. What is the highest academic credential you have earned?	HIACCRED	None	0	N/A	6	4.1	3,660	2.9
		High school diploma or GED	11	52.4	91	61.5	85,290	68.4
		Vocational/technical certificate	4	19	8	5.4	13,895	11.1
		Associate degree	3	14.3	21	14.2	10,865	8.7
		Bachelor's degree	2	9.5	21	14.2	8,831	7.1
		Master's/doctoral/professional degree	1	4.8	1	0.7	2,175	1.7
		Total	21	100	148	100	124,716	100
Item 36: What is the highest level of education obtained by your	:	•		••••••				
36. Mother	MOTHED	Not a high school graduate	4	22.2	6	4.3	16,956	14.6
		High school diploma or GED	4	22.2	31	22.5	35,124	30.3
		Some college, did not complete degree	4	22.2	22	15.9	19,061	16.4
		Associate degree	5	27.8	28	20.3	13,542	11.7
		Bachelor's degree	1	5.6	32	23.2	15,706	13.5
		Master's degree/1st professional	0	N/A	7	5.1	7,675	6.6
		Doctorate degree	0	N/A	1	0.7	1,176	1
		Unknown	0	N/A	11	8	6,857	5.9
		Total	18	100	138	100	116,097	100
36. Father	FATHED	Not a high school graduate	5	27.8	10	7.1	20,658	17.6
		High school diploma or GED	6	33.3	41	29.1	35,953	30.6
		Some college, did not complete degree	3	16.7	23	16.3	16,346	13.9
		Associate degree	2	11.1	23	16.3	8,620	7.3
		Bachelor's degree	1	5.6	20	14.2	14,738	12.5
		Master's degree/1st professional	1	5.6	10	7.1	7,742	
		Doctorate degree	0		3	2.1	2,666	
		Unknown	0	N/A	11	7.8	10,836	
		Total	18	100	141	100	117,559	100

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

12-Jun-13

Community College Survey of Student Engagement - Lake Region State College (2013 Administration)

2013 Frequency Distributions - Main Survey

Comparison Group: North Dakota University System in the 2013 Cohort*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

		Your	College	North	Dakota	2013	Cohort
Variable	Responses	Count	Percent	Count	Percent	Count	Percent
ENTER	Started here	159	82.4	1,130	79.5	247,042	75.1
	Started elsewhere	34	17.6	292	20.5	82,048	24.9
	Total	193	100	1,422	100	329,090	100
hool year, about how	w often have you done each of the following?						
CLQUEST	Never	2	1	19	1.3	6,439	2
	Sometimes	61	31.6	452	31.8	96,326	29.3
	Often	84	43.5	581	40.8	117,441	35.7
	Very often	46	23.8	371	26.1	108,943	33.1
	ENTER chool year, about hou	ENTER Started here Started elsewhere Total chool year, about how often have you done each of the following? CLQUEST Never Sometimes Often	ENTER Started here 159 Started elsewhere 34 Total 193 chool year, about how often have you done each of the following? CLQUEST Never 2 Sometimes 61 Often 84	ENTER Started here 159 82.4 Started elsewhere 34 17.6 Image: CLQUEST Total 193 100 CLQUEST Never 2 1 Sometimes 61 31.6 Often 84 43.5	ENTER Started here 159 82.4 1,130 Started elsewhere 34 17.6 292 Total 193 100 1,422 chool year, about how often have you done each of the following? 1 19 CLQUEST Never 2 1 19 Sometimes 61 31.6 452 Often 84 43.5 581	ENTER Started here 159 82.4 1,130 79.5 Started elsewhere 34 17.6 292 20.5 Total 193 100 1,422 100 chool year, about how often have you done each of the following? 1 19 1.3 CLQUEST CLQUEST 01 31.6 452 31.8 Often 84 43.5 581 40.8	ENTER Started here 159 82.4 1,130 79.5 247,042 Started elsewhere 34 17.6 292 20.5 82,048 Total 193 100 1,422 100 329,090 School year, about how often have you done each of the following? 1 1 1 1 3 6,439 CLQUEST Never 2 1 1 9 1.3 6,439 Sometimes 61 31.6 452 31.8 96,326 1

		Total	193	100	1,423	100	329,149	100
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	22		216	15.2	60,042	18.3
40. Made a class presentation [ACTOOLL]	CERNESEN		88					43.6
		Sometimes			685	48.2		
		Often	61			27	86,982	26.5
		Very often	22		136	9.6	37,955	11.6
		Total	193		1,421	100	328,007	100
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	31	16.2	219	15.5	46,387	14.2
		Sometimes	74	38.7	476	33.6	95,601	29.3
		Often	52	27.2	460	32.5	104,725	32
		Very often	34	17.8	260	18.4	80,061	24.5
		Total	191	100	1,415	100	326,774	100
4d. Worked on a paper or project that required integrating ideas or	INTEGRAT	Never	9	4.8	72	5.1	15,896	4.9
information from various sources [STUEFF]		Sometimes	65	34.4	406	28.6	76,550	23.4
		Often	74	39.2	585	41.3	131,423	40.2
		Very often	41		355	25	103,322	31.6
		Total	189		1,418	100	327,191	100
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	51			26		
L - J		Sometimes	99			58.3	181,312	55.6
		Often	33		168	11.9	31,795	9.7
		Very often	9	4.7	54	3.8	12,878	3.9
		Total	192	100	1,414	100	326,358	100
4f. Worked with other students on projects during class [ACTCOLL] CLASSGRP	Never	5	2.6	83	5.9	26,853	8.2
		Sometimes	77	40.1	504	35.8	127,039	39
		Often	86	44.8	578	41.1	117,261	36
		Very often	24	12.5	241	17.1	54,652	16.8
		Total	192		1,406	100	325,805	100
4g. Worked with classmates outside of class to prepare class	OCCGRP	Never	30		295	20.9	97,603	29.9
assignments [ACTCOLL]	OCCORF							
		Sometimes	79		636	45	134,361	41.1
		Often	70		364	25.8	65,787	20.1
		Very often	12	6.3	118	8.4	28,970	8.9
		Total	191	100	1,413	100	326,721	100
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL] TUTOR	Never	127	66.1	926	65.4	217,769	66.5
		Sometimes	44	22.9	335	23.7	75,012	22.9
		Often	14	7.3	113	8	22,537	6.9
		Very often	7	3.6	41	2.9	12,079	3.7
		Total	192	100	1,415	100	327,397	100
 Participated in a community-based project as a part of a regular 	COMMPROJ	Never	111	58.4	807	57.3	230,334	70.7
course [ACTCOLL]		Sometimes	52		458	32.5	65,678	
		Often	21		112	8	20,393	6.3
		Very often	6		31	2.2	9,616	2.9
	IL ITE SALE	Total	190			100		100
 Used the Internet or instant messaging to work on an assignment 	INTERNET	Never	11		56	4		5.1
		Sometimes	62		333	23.5	63,575	19.5
		Often	64		481	34	100,198	
		Very often	55	28.6	545	38.5	145,586	44.7
		Total	192	100	1,415	100	325,886	100
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	5	2.6	56	3.9	15,857	4.9
		Sometimes	58	30.1	347	24.4	85,040	26
		Often	70	36.3	512	36	109,286	33.5
		Very often	60	31.1	506	35.6	116,417	35.6
		Total	193		1,421	100	326,600	100
4I. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	9		74	5.2	20,674	6.3
		Sometimes	88		546	38.7	125,252	38.3
		Often	62			36.2		
		Very often	32		280	19.9	71,532	21.9
		Total	191	100	1,410	100	327,017	100
	FACPLANS	Never	29	15	194	13.7	70,649	21.7
	17101 27110						4 40 000	44.1
		Sometimes	90	46.6	630	44.4	143,832	
4m. Talked about career plans with an instructor or advisor [STUFAC]	110.2.10	Sometimes Often	90 53		630 417	29.4	72,523	
4m. Talked about career plans with an instructor or advisor [STUFAC]				27.5	417			22.2

			=0		100			
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never			489	34.5	126,976	39
		Sometimes		42.4	648	45.7	131,062	40.2
		Often	30	15.7	211	14.9	47,035	14.4
		Very often	7	3.7	69	4.9	20,755	6.4
		Total	191	100	1,417	100	325,828	100
 Received prompt feedback (written or oral) from instructors on your performance [STUFAC] 	FACFEED	Never	19	9.8	108	7.6	18,766	5.8
		Sometimes		43	555	39.2	107,785	33
		Often	75	38.9	559	39.4	132,277	40.5
		Very often	16	8.3	195	13.8	67,453	20.7
		Total	193	100	1,417	100	326,281	100
4p. Worked harder than you thought you could to meet an	WORKHARD	Never	15	7.8	101	7.1	24,031	7.4
instructor's standards or expectations [ACCHALL]		Sometimes	86	44.6	590	41.6	113,817	34.8
		Often	63	32.6	537	37.9	123,218	37.7
		Very often	29	15	190	13.4	65,573	20.1
		Total	193	100	1,418	100	326,639	100
4q. Worked with instructors on activities other than coursework	FACOTH	Never	89	46.6	689	48.9	202,180	62.4
[STUFAC]		Sometimes	67	35.1	481	34.1	81,121	25
		Often	27	14.1	185	13.1	28,943	8.9
		Very often	8	4.2	54	3.8	11,832	3.7
		Total	191	100	1,409	100	324,076	100
4r. Discussed ideas from your readings or classes with others	OOCIDEAS	Never	33	17.2	192	13.6	35,357	10.8
outside of class (students, family members, co-workers, etc.) [ACTCOLL]		Sometimes		47.9	653	46.1	120,330	36.8
		Often	51	26.6	399	28.2	102,214	31.2
		Very often	16	8.3	171	12.1	69,391	21.2
		Total	192	100	1,415	100	327,292	100
4s. Had serious conversations with students of a different race or	DIVRSTUD	Never	57	29.5	393	27.6	63,505	19.4
ethnicity other than your own		Sometimes		35.2	576	40.5	102,257	31.3
		Often	44		288	20.3	83,592	25.6
		Very often	24		165	11.6	77,682	23.8
		Total	193	100	1,422	100	327,036	100
4t. Had serious conversations with students who differ from you in	DIFFSTUD	Never	39	20.2	288	20.3	64,286	19.7
terms of their religious beliefs, political opinions, or personal values		Sometimes		45.6	588	41.4	109,355	33.5
		Often	35		360	25.4	83,752	25.6
			31		183		69,289	23.0
		Very often		16.1		12.9		
	01//17-01-4-0	Total	193	100	1,419	100	326,682	100
4u. Skipped class	SKIPCLAS	Never	59	30.6	546	38.5	158,920	48.5
		Sometimes		55.4	749	52.8	148,909	45.4
		Often	20		91	6.4	13,916	4.2
		Very often	7	3.6	33	2.3	5,938	1.8
		Total	193	100	1,419	100	327,683	100
Item 5: During the current school year, how much has your course								
5a. Memorizing facts, ideas, or methods from your courses and	ework at this colle	ge emphasized the following mental activities? Very little			68	4.8		
5a. Memorizing facts, ideas, or methods from your courses and		Very little Some	69	35.8	442	31.1	83,770	25.5
5a. Memorizing facts, ideas, or methods from your courses and		Very little	69 68	35.8 35.2	442 616	31.1 43.3	83,770 132,191	25.5 40.3
		Very little Some	69 68	35.8 35.2	442	31.1	83,770	25.5 40.3
5a. Memorizing facts, ideas, or methods from your courses and		Very little Some Quite a bit	69 68	35.8 35.2 21.8	442 616	31.1 43.3	83,770 132,191	25.5 40.3 29.1
5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form 5b. Analyzing the basic elements of an idea, experience, or theory	MEMORIZE	Very little Some Quite a bit Very much	69 68 42 193	35.8 35.2 21.8	442 616 295	31.1 43.3 20.8	83,770 132,191 95,557	25.5 40.3 29.1 100
5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	Very little Some Quite a bit Very much Total	69 68 42 193 7	35.8 35.2 21.8 100 3.7	442 616 295 1,421	31.1 43.3 20.8 100	83,770 132,191 95,557 328,106	25.5 40.3 29.1 100 3.2
5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form 5b. Analyzing the basic elements of an idea, experience, or theory	MEMORIZE	Very little Very nuch Total Very little	69 68 42 193 7 65	35.8 35.2 21.8 100 3.7 34	442 616 295 1,421 59	31.1 43.3 20.8 100 4.2	83,770 132,191 95,557 328,106 10,418	25.5 40.3 29.1 100 3.2 24.2
5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form 5b. Analyzing the basic elements of an idea, experience, or theory	MEMORIZE	Very little Comparison	69 68 42 193 7 65 80	35.8 35.2 21.8 100 3.7 34 41.9	442 616 295 1,421 59 448	31.1 43.3 20.8 100 4.2 31.6	83,770 132,191 95,557 328,106 10,418 79,137	25.5 40.3 29.1 100 3.2 24.2 24.2 44
5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form 5b. Analyzing the basic elements of an idea, experience, or theory	MEMORIZE	Very little Some Quite a bit Very much Very little Some Quite a bit Very ittle	69 68 42 193 7 65 80 39	35.8 35.2 21.8 100 3.7 34 41.9	442 616 295 1,421 59 448 671	31.1 43.3 20.8 100 4.2 31.6 47.3	83,770 132,191 95,557 328,106 10,418 79,137 143,925	25.5 40.3 29.1 100 3.2 24.2 24.2 44 28.6
5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form 5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL] 5c. Synthesizing and organizing ideas, information, or experiences	MEMORIZE ANALYZE	Very little Some Quite a bit Very much Very little Some Quite a bit Very ittle Very little Very little Very little Very little Very much Very much	69 68 42 193 7 65 80 39 39	35.8 35.2 21.8 100 3.7 34 41.9 20.4 100	442 616 295 1,421 59 448 671 241	31.1 43.3 20.8 100 4.2 31.6 47.3 17	83,770 132,191 95,557 328,106 10,418 79,137 143,925 93,695	25.5 40.3 29.1 100 3.2 24.2 24.2 44 28.6 100
5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form 5b. Analyzing the basic elements of an idea, experience, or theory	MEMORIZE ANALYZE	Very little Some Quite a bit Very much Very little Some Quite a bit Very ittle Very little Very little Some Quite a bit Very much Total	69 68 42 193 7 65 80 39 9 191	35.8 35.2 21.8 100 3.7 34 41.9 20.4 100 4.7	442 616 295 1,421 59 448 671 241 1,419	31.1 43.3 20.8 100 4.2 31.6 47.3 17 100	83,770 132,191 95,557 328,106 10,418 79,137 143,925 93,695 327,175	25.5 40.3 29.1 100 3.2 24.2 24.2 44 28.6 100 5.1
5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form 5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL] 5c. Synthesizing and organizing ideas, information, or experiences	MEMORIZE ANALYZE	Very little Very nuch Very much Very much Very much Very little Some Quite a bit Very much Very much Very much Very much Very much Very much Very little Very litt	69 68 42 193 7 65 80 39 39 191 9 9 82	35.8 35.2 21.8 100 3.7 34 41.9 20.4 100 4.7 4.7	442 616 295 1,421 59 448 671 241 1,419 88	31.1 43.3 20.8 100 4.2 31.6 47.3 17 100 6.2	83,770 132,191 95,557 328,106 10,418 79,137 143,925 93,695 327,175 16,561	25.5 40.3 29.1 100 3.2 24.2 24.2 44 28.6 100 5.1 29.4
5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form 5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL] 5c. Synthesizing and organizing ideas, information, or experiences	MEMORIZE ANALYZE	Very little Some Quite a bit Very much Very little Some Quite a bit Very little Very little Very little Very much Very much Very much Very little Some Some	69 68 42 193 7 65 80 39 39 191 9 82 69	35.8 35.2 21.8 100 3.7 34 41.9 20.4 100 4.7 42.5 35.8	442 616 295 1,421 59 448 671 241 1,419 88 544	31.1 43.3 20.8 100 4.2 31.6 47.3 17 17 100 6.2 38.4	83,770 132,191 95,557 328,106 10,418 79,137 143,925 93,695 327,175 16,561 95,634	25.5 40.3 29.1 100 3.2 24.2 24.2 44 28.6 100 5.1 29.4 40.3
5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form 5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL] 5c. Synthesizing and organizing ideas, information, or experiences	MEMORIZE ANALYZE	Very little Some Quite a bit Very much Very little Very much Very little Some Quite a bit Very wuch Very little Some Quite a bit Very much Very much Quite a bit Very little Some Quite a bit	69 68 42 193 7 65 80 39 191 9 9 82 69 33	35.8 35.2 21.8 100 3.7 34 41.9 20.4 100 4.7 42.5 35.8 17.1	442 616 295 1,421 59 448 671 241 241 1,419 88 544 580	31.1 43.3 20.8 100 4.2 31.6 47.3 17 100 6.2 38.4 41	83,770 132,191 95,557 328,106 10,418 79,137 143,925 93,695 327,175 16,561 95,634 131,188	25.5 40.3 29.1 100 3.2 24.2 24.2 28.6 100 5.1 29.4 40.3 25.3
5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form 5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL] 5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	MEMORIZE ANALYZE SYNTHESZ	Very little Some Quite a bit Very much Very little Some Quite a bit Very little Very little Very little Very much Very much Very intle Some Quite a bit Very little Some Quite a bit Very little Some Quite a bit Very much Very much Very much Very little Very much Very much Very much Very much Very much	69 68 42 193 7 65 80 39 191 9 9 82 69 33 33	35.8 35.2 21.8 100 3.7 34 41.9 20.4 100 4.7 42.5 35.8 17.1 100	442 616 295 1,421 59 448 671 241 1,419 88 544 580 204	31.1 43.3 20.8 100 4.2 31.6 47.3 17 100 6.2 38.4 41 41	83,770 132,191 95,557 328,106 10,418 79,137 143,925 93,695 327,175 16,561 95,634 131,188 82,388	25.5 40.3 29.1 100 3.2 24.2 24.2 44 28.6 100 5.1 29.4 40.3 25.3 25.3 100
5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form 5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL] 5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL] 5d. Making judgments about the value or soundness of information,	MEMORIZE ANALYZE SYNTHESZ	Very little Some Quite a bit Very much Very little Very little Very little Very little Very little Very much Very much Very much Very much Very ittle Very much Very little Very littl	69 68 42 193 7 65 80 39 191 9 82 69 82 69 33 3 193 15	35.8 35.2 21.8 100 3.7 34 41.9 20.4 100 4.7 42.5 35.8 17.1 100 7.9	442 616 295 1,421 59 448 671 241 1,419 88 544 580 204 1,416 116	31.1 43.3 20.8 100 4.2 31.6 47.3 17 100 6.2 38.4 41 14.4 1100 8.2	83,770 132,191 95,557 328,106 10,418 79,137 143,925 93,695 327,175 16,561 95,634 131,188 82,388 325,771 28,414	25.5 40.3 29.1 100 3.2 24.2 24.2 28.6 100 5.1 29.4 40.3 25.3 25.3 100 8.7
5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form 5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL] 5c. Synthesizing and organizing ideas, information, or experiences	MEMORIZE ANALYZE SYNTHESZ	Very little Some Quite a bit Very much Very little Very little Very little Very little Very little Very much Very much Very much Very much Very ittle Very much Some Very much Very little Some	69 68 42 193 7 65 80 39 191 9 82 69 33 3 193 15 82	35.8 35.2 21.8 100 3.7 34 41.9 20.4 100 4.7 42.5 35.8 17.1 100 7.9 42.9	442 616 295 1,421 59 448 671 1,419 88 544 580 204 1,416 116 578	31.1 43.3 20.8 100 4.2 31.6 47.3 17 100 6.2 38.4 41 14.4 100 8.2 41.1	83,770 132,191 95,557 328,106 10,418 79,137 143,925 93,695 327,175 16,561 95,634 131,188 82,388 325,771 28,414 106,326	25.5 40.3 29.1 100 3.2 24.2 24.2 44 28.6 100 5.1 29.4 40.3 25.3 100 8.7 32.6
5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form 5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL] 5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL] 5d. Making judgments about the value or soundness of information,	MEMORIZE ANALYZE SYNTHESZ	Very little Some Quite a bit Very much Very little Very little Very little Very little Very little Very much Very much Very much Very much Very ittle Very much Very little Very littl	69 68 42 193 7 65 80 39 191 9 82 69 33 193 15 82 66	35.8 35.2 21.8 100 3.7 34 41.9 20.4 100 4.7 42.5 35.8 17.1 100 7.9 42.9 34.6	442 616 295 1,421 59 448 671 241 1,419 88 544 580 204 1,416 116	31.1 43.3 20.8 100 4.2 31.6 47.3 17 100 6.2 38.4 41 14.4 1100 8.2	83,770 132,191 95,557 328,106 10,418 79,137 143,925 93,695 327,175 16,561 95,634 131,188 82,388 325,771 28,414	5.1 26.5 40.3 29.1 100 3.2 24.2 44 28.6 100 5.1 29.4 40.3 25.3 100 8.7 32.6 36.6 36.6 22.1

5e. Applying theories or concepts to practical problems or in new		.,					00.00-	
situations [ACCHALL]	APPLYING	Very little	19	9.8	83	5.9	· · ·	6.9
-		Some	61	31.6	509	35.9		29.9
		Quite a bit	81	42	580	41		37.6
		Very much	32	16.6	244	17.2		25.5
		Total	193	100	1,416	100	326,658	100
5f. Using information you have read or heard to perform a new skill	PERFORM	Very little	14	7.3	76	5.4	19,892	6.1
[ACCHALL]		Some	58	30.1	397	28	84,764	25.9
		Quite a bit	77	39.9	592	41.7	121,871	37.2
		Very much	44	22.8	355	25	101,238	30.9
		Total	193	100	1,420	100		100
Item 6: During the current school year, about how much reading a	nd writing have v				.,			
							5 000	
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	2	1.1	28	2		1.6
		1 to 4	59	31.1	409	29		29.4
		5 to 10	67	35.3	538	38.2		36.8
		11 to 20	33	17.4	252	17.9	58,517	18
		More than 20	29	15.3	182	12.9	46,008	14.1
		Total	190	100	1,409	100	325,449	100
6b. Number of books read on your own (not assigned) for personal	READOWN	None	68	35.8	572	40.7	96,640	29.7
enjoyment or academic enrichment [STUEFF]		1 to 4	79	41.6	587	41.7	150,807	46.3
		5 to 10	24	12.6	148	10.5	44,548	13.7
		11 to 20	10	5.3	39	2.8		5.3
		More than 20	9	4.7	60	4.3		4.9
		Total	190	100	1,406	100		100
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	14	7.4	60	4.3		3.9
		1 to 4	58	30.5	349	24.8		24.6
		5 to 10	66	34.7	491	34.9	112,168	34.5
		11 to 20	30	15.8	302	21.5	75,088	23.1
		More than 20	22	11.6	204	14.5	45,080	13.9
		Total	190	100	1,406	100	325,220	100
Item 7	I	II						
7. Mark the response that best represents the extent to which your	EXAMS	(1) Extremely easy	1	0.6	9	0.7	2,302	0.7
examinations during the current school year have challenged you		-2	8	4.4	30	2.2		1.7
to do your best work at this college [ACCHALL]		-3	14	7.7	101	7.4		5.2
			51	28.2	346	25.2		22.8
		-4						
		-5	63	34.8	536	39.1		35.5
		-6	33	18.2	276	20.1	74,589	23.7
		(7) Extremely challenging	11	6.1	73	5.3	32,348	10.3
		Total	181	100	1,371	100	314,269	100
Item 8: Which of the following have you done, are you doing, or do	o you plan to do v	hile attending this college?						
8a. Internship, field experience, co-op experience, or clinical	INTERN	I have not done nor plan to do	91	10.1	434			
	1		0.1	48.1	434	31	113,018	35
assignment		I plan to do	60	48.1 31.7	587	31 41.9		
assignment				31.7		41.9	153,754	47.6
assignment		l plan to do	60 38	31.7 20.1	587 380	41.9 27.1	153,754 56,304	47.6 17.4
-	ESI	I plan to do I have done Total	60 38 189	31.7 20.1 100	587 380 1,401	41.9 27.1 100	153,754 56,304 323,076	47.6 17.4 100
assignment 8b. English as a second language course	ESL	I plan to do I have done Total I have not done nor plan to do	60 38 189 167	31.7 20.1 100 88.4	587 380 1,401 1,204	41.9 27.1 100 85.9	153,754 56,304 323,076 272,563	47.6 17.4 100 84.5
-	ESL	I plan to do I have done Total I have not done nor plan to do I plan to do I plan to do	60 38 189 167 4	31.7 20.1 100 88.4 2.1	587 380 1,401 1,204 62	41.9 27.1 100 85.9 4.4	153,754 56,304 323,076 272,563 17,460	47.6 17.4 100 84.5 5.4
•	ESL	I plan to do I have done Total I have not done nor plan to do I plan to do I plan to do I plan to do I have done	60 38 189 167 4 18	31.7 20.1 100 88.4 2.1 9.5	587 380 1,401 1,204 62 136	41.9 27.1 100 85.9 4.4 9.7	153,754 56,304 323,076 272,563 17,460 32,650	47.6 17.4 100 84.5 5.4 10.1
-		I plan to do I have done Total I have not done nor plan to do I plan to do I plan to do	60 38 189 167 4	31.7 20.1 100 88.4 2.1	587 380 1,401 1,204 62 136 1,402	41.9 27.1 100 85.9 4.4	153,754 56,304 323,076 272,563 17,460 32,650	47.6 17.4 100 84.5 5.4 10.1
-	ESL DEVREAD	I plan to do I have done Total I have not done nor plan to do I plan to do I plan to do I plan to do I have done	60 38 189 167 4 18	31.7 20.1 100 88.4 2.1 9.5	587 380 1,401 1,204 62 136	41.9 27.1 100 85.9 4.4 9.7	153,754 56,304 323,076 272,563 17,460 32,650 322,673	47.6 17.4 100 84.5 5.4 10.1
8b. English as a second language course		I plan to do I have done Total I have not done nor plan to do I plan to do I plan to do I have done I plan to do I have done Total	60 38 189 167 4 18 189	31.7 20.1 100 88.4 2.1 9.5 100	587 380 1,401 1,204 62 136 1,402	41.9 27.1 100 85.9 4.4 9.7 100	153,754 56,304 323,076 272,563 17,460 32,650 322,673 228,427	47.6 17.4 100 84.5 5.4 10.1 100 70.8
8b. English as a second language course		I plan to do I have done Total I have not done nor plan to do I plan to do I plan to do I plan to do I have done Total Total I have not done nor plan to do	60 38 189 167 4 18 189 153	31.7 20.1 100 88.4 2.1 9.5 100 80.5	587 380 1,401 1,204 62 136 1,402 1,035	41.9 27.1 100 85.9 4.4 9.7 100 74	153,754 56,304 323,076 272,563 17,460 32,650 322,673 228,427 26,387	47.6 17.4 100 84.5 5.4 10.1 100 70.8 8.2
8b. English as a second language course		I plan to do I have done Total I have not done nor plan to do I plan to do I plan to do I have not done nor plan to do I have done Total I have not done nor plan to do I plan to do	60 38 189 167 4 18 189 153 153	31.7 20.1 100 88.4 2.1 9.5 100 80.5 5.8	587 380 1,401 1,204 62 136 1,402 1,035 99	41.9 27.1 100 85.9 4.4 9.7 100 74 7.1	153,754 56,304 323,076 272,563 17,460 32,650 322,673 228,427 26,387 67,837	47.6 17.4 100 84.5 5.4 10.1 100 70.8 8.2 21
8b. English as a second language course 8b. Developmental/remedial reading course	DEVREAD	I plan to do I have done Total I have not done nor plan to do I plan to do I plan to do I plan to do I have done Total I have not done nor plan to do I have done Total	60 38 189 167 4 18 189 153 11 11 26 190	31.7 20.1 100 88.4 2.1 9.5 100 80.5 5.8 13.7 100	587 380 1,401 1,204 62 136 1,402 1,035 99 265 1,399	41.9 27.1 100 85.9 4.4 9.7 100 74 7.1 18.9 100	153,754 56,304 323,076 272,563 17,460 32,650 322,673 228,427 26,387 67,837 322,651	47.6 17 100 84.5 5 10.1 100 70.8 8.2 21 21
8b. English as a second language course 8b. Developmental/remedial reading course		I plan to do I have done Total I have not done nor plan to do I have done Total I have not done nor plan to do I have not done nor plan to do I plan to do I have not done nor plan to do I have not done nor plan to do I have not done nor plan to do	60 38 189 167 4 18 189 153 11 11 26 190 143	31.7 20.1 100 88.4 2.1 9.5 100 80.5 5.8 13.7 100 75.3	587 380 1,401 1,204 62 136 1,402 1,035 99 265 1,399 937	41.9 27.1 100 85.9 4.4 9.7 100 74 7.1 18.9 100 66.9	153,754 56,304 323,076 272,563 17,460 32,650 322,673 228,427 26,387 67,837 322,651 207,421	47.6 17.4 100 84.5 5.4 10.1 100 70.8 8.2 21 21 100 64.2
Bb. English as a second language course Bc. Developmental/remedial reading course	DEVREAD	I plan to do I have done Total I have not done nor plan to do I have done Total I have not done nor plan to do I plan to do I plan to do I plan to do I have not done nor plan to do I have not done nor plan to do I plan to do I have not done nor plan to do I have not done nor plan to do I pl	60 38 189 167 4 18 189 153 11 26 190 143 14	31.7 20.1 100 88.4 2.1 9.5 100 80.5 5.8 13.7 100 75.3 7.4	587 380 1,401 1,204 62 136 1,402 1,035 99 265 1,399 937 116	41.9 27.1 100 85.9 4.4 9.7 100 74 7.1 18.9 100 66.9 8.3	153,754 56,304 323,076 272,563 17,460 32,650 322,673 228,427 26,387 67,837 322,651 207,421 31,779	47.6 17.4 100 84.5 5.4 10.1 100 70.6 8.2 21 100 64.2 9.6
8b. English as a second language course 8b. Developmental/remedial reading course	DEVREAD	I plan to do I have done Total I have not done nor plan to do I have done Total I have not done nor plan to do I plan to do I plan to do I have done Total I have not done nor plan to do I plan to do I have done Total I have not done nor plan to do I have done Total I have not done nor plan to do I plan to do	60 38 189 167 4 18 189 153 11 26 190 143 14 33	31.7 20.1 100 88.4 2.1 9.5 100 80.5 5.8 13.7 100 75.3 7.4 7.4	587 380 1,401 1,204 62 136 1,402 1,035 99 265 1,399 937 116 348	41.9 27.1 100 85.9 4.4 9.7 100 74 7.1 18.9 100 66.9 8.3 24.8	153,754 56,304 272,563 17,460 32,650 322,673 228,427 26,387 67,837 322,651 207,421 31,779 83,646	47.6 17.4 100 84.5 5.4 10.1 100 70.6 8.2 21 100 64.2 9.6 25.8
8b. English as a second language course 8c. Developmental/remedial reading course 8d. Developmental/remedial writing course	DEVREAD DEVWRITE	I plan to do I have done Total I have not done nor plan to do I plan to do I plan to do I plan to do I have not done nor plan to do I have not done nor plan to do I plan to do I plan to do I have not done nor plan to do I pl	60 38 189 167 4 189 153 111 26 190 143 143 33 190	31.7 20.1 100 88.4 2.1 9.5 100 80.5 5.8 13.7 100 75.3 7.4 17.4 100	587 380 1,401 1,204 62 1,402 1,035 99 265 1,399 937 116 348 1,401	41.9 27.1 100 85.9 4.4 9.7 100 74 7.1 18.9 100 66.9 8.3 24.8 24.8	153,754 56,304 272,563 17,460 32,650 322,673 228,427 26,387 67,837 322,651 207,421 31,779 83,646 322,846	47.6 17.4 100 84.5 5.4 10.1 100 70.6 8.2 21 100 64.2 9.6 25.9 100
Bb. English as a second language course Bc. Developmental/remedial reading course Bd. Developmental/remedial writing course	DEVREAD	I plan to do I have done Total I have not done nor plan to do I have done Total I have not done nor plan to do I plan to do I plan to do I have done Total I have not done nor plan to do I plan to do I have done Total I have not done nor plan to do I have done Total I have not done nor plan to do I plan to do	60 38 189 167 4 18 189 153 111 26 190 143 143 33 190 133	31.7 20.1 100 88.4 2.1 9.5 100 80.5 5.8 13.7 100 75.3 7.4 17.4 17.4 100 70	587 380 1,401 1,204 62 1,402 1,035 99 265 1,399 937 116 348 1,401 870	41.9 27.1 100 85.9 4.4 9.7 100 74 7.1 18.9 100 66.9 8.3 24.8 100 62.1	153,754 56,304 272,563 17,460 32,650 322,673 228,427 26,387 67,837 322,651 207,421 31,779 83,646 322,846 164,308	47.4 17.4 100 84.5 5.4 100 70.4 70.4 70.4 8.2 20 100 64.2 9.8 25.5 100 64.5 5.5 100 64.5 100 100 100 100 100 100 100 10
Bb. English as a second language course Bc. Developmental/remedial reading course Bd. Developmental/remedial writing course	DEVREAD DEVWRITE	I plan to do I have done Total I have not done nor plan to do I plan to do I plan to do I plan to do I have not done nor plan to do I have not done nor plan to do I plan to do I plan to do I have not done nor plan to do I pl	60 38 189 167 4 189 153 111 26 190 143 143 33 190	31.7 20.1 100 88.4 2.1 9.5 100 80.5 5.8 13.7 100 75.3 7.4 17.4 100	587 380 1,401 1,204 62 1,402 1,035 99 265 1,399 937 116 348 1,401	41.9 27.1 100 85.9 4.4 9.7 100 74 7.1 18.9 100 66.9 8.3 24.8 24.8	153,754 56,304 272,563 17,460 32,650 322,673 228,427 26,387 67,837 322,651 207,421 31,779 83,646 322,846 164,308	47.6 17.4 100 84.5 5.4 10.1 100 70.6 8.2 21 100 64.2 9.6 225.5 100 51
8b. English as a second language course 8c. Developmental/remedial reading course 8d. Developmental/remedial writing course	DEVREAD DEVWRITE	I plan to do I have done Total I have not done nor plan to do I plan to do I plan to do I plan to do I have not done nor plan to do I have not done nor plan to do I plan to do I plan to do I have not done nor plan to do I plan	60 38 189 167 4 18 189 153 111 26 190 143 143 33 190 133	31.7 20.1 100 88.4 2.1 9.5 100 80.5 5.8 13.7 100 75.3 7.4 17.4 17.4 100 70	587 380 1,401 1,204 62 1,402 1,035 99 265 1,399 937 116 348 1,401 870	41.9 27.1 100 85.9 4.4 9.7 100 74 7.1 18.9 100 66.9 8.3 24.8 100 62.1	153,754 56,304 272,563 17,460 32,650 322,673 228,427 26,387 67,837 322,651 207,421 31,779 83,646 322,846 164,308 40,276	47.6 47.6 17.4 100 84.5 5.4 10.1 100 70.8 8.2 21 100 64.2 9.6 25.5 100 512.5 12.5
8b. English as a second language course	DEVREAD DEVWRITE	I plan to do I have done Total I have not done nor plan to do I plan to do I plan to do I plan to do I have done Total I have not done nor plan to do I plan to d	60 38 189 167 4 189 153 111 26 190 143 143 33 190 133 15	31.7 20.1 100 88.4 2.1 9.5 100 80.5 5.8 13.7 100 75.3 7.4 17.4 17.4 17.4 17.9 7.9	587 380 1,401 1,204 62 1,36 1,402 1,035 99 265 1,399 937 116 348 1,401 870 149	41.9 27.1 100 85.9 4.4 9.7 100 74 7.1 18.9 100 66.9 8.3 24.8 100 62.1 10.6	153,754 56,304 272,563 17,460 32,650 322,673 228,427 26,387 67,837 322,651 207,421 31,779 83,646 322,846 164,308 40,276 117,662	355 47.6 17.4 1000 84.5 5.4 10.1 1000 70.8 8.2 21 1000 64.2 25.9 1000 51 12.5 36.5 100
8b. English as a second language course 8c. Developmental/remedial reading course 8d. Developmental/remedial writing course 8e. Developmental/remedial math course	DEVREAD DEVWRITE	l plan to do l have done Total l have not done nor plan to do l have done Total l have not done nor plan to do l plan to d	60 38 189 167 4 18 189 153 111 26 190 143 143 144 333 190 133 15 42	31.7 20.1 100 88.4 2.1 9.5 100 80.5 5.8 13.7 100 75.3 7.4 17.4 17.4 17.4 100 70 7.9 22.1	587 380 1,401 1,204 62 136 1,402 1,035 99 265 1,399 937 116 348 1,401 870 149 382	41.9 27.1 100 85.9 4.4 9.7 100 74 7.1 18.9 100 66.9 8.3 24.8 100 62.1 10.6 27.3	153,754 56,304 323,076 272,563 17,460 32,650 322,673 228,427 26,387 67,837 322,651 207,421 31,779 83,646 322,846 164,308 40,276 117,662 322,246	47.6 17.4 100 84.5 5.4 10.1 100 70.8 8.2 21 100 64.2 9.8 25.9 100 51 12.5 36.5
8b. English as a second language course 8c. Developmental/remedial reading course 8d. Developmental/remedial writing course	DEVREAD DEVWRITE DEVWRITE DEVMATH	l plan to do l have done Total l have not done nor plan to do l have done Total l have not done nor plan to do l plan to d	60 38 189 167 4 18 189 153 11 26 190 143 143 33 190 133 15 42 2 190	31.7 20.1 100 88.4 2.1 9.5 100 80.5 5.8 13.7 100 75.3 7.4 17.4 17.4 17.4 17.4 100 70 7.9 2.2.1 100	587 380 1,401 1,204 62 1,36 1,402 1,035 999 265 1,399 937 116 348 1,401 870 149 382 1,401	41.9 27.1 100 85.9 4.4 9.7 100 74 7.1 18.9 100 66.9 8.3 24.8 100 62.1 10.6 27.3 100	153,754 56,304 323,076 272,563 17,460 32,650 322,673 228,427 26,387 67,837 322,651 207,421 31,779 83,646 322,846 164,308 40,276 117,662 322,246 197,555	47.4 17.4 10. 10. 100 70.3 8.2 22 100 64.2 9.3 25.5 100 51 12.4 100 51 12.4 100 100

	1	Line had	04	40.5	000	45	01000	00.4
		I have done	31	16.5	209	15		20.1
		Total	188	100	1,394	100	321,859	100
8g. Honors course	HONORS	I have not done nor plan to do	147	78.2	1,091	78.4		66.7
		I plan to do	32	17	217	15.6	85,299	26.6
		I have done	9	4.8	83	6	21,464	6.7
		Total	188	100	1,391	100	320,703	100
8h. College orientation program or course	ORIEN	I have not done nor plan to do	128	67.7	848	60.7	165,641	51.5
		I plan to do	11	5.8	114	8.2	43,485	13.5
		I have done	50	26.5	434	31.1	112,784	35
		Total	189	100	1,396	100	321,910	100
8i. Organized learning communities (linked courses/study groups	LRNCOMM	I have not done nor plan to do	146	76.8	1,083	77.2	216,305	67
led by faculty or counselors)		I plan to do	15	7.9	170	12.1	66,961	20.7
		l have done	29		149	10.6	39,562	12.3
		Total	190	100	1,402	100		100
Item 9: How much does this college emphasize each of the follow	/ing2			100	1,102		022,020	
	-							
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	9		55	3.9	· ·	3.4
		Some	59		401	28.5	62,061	19.1
		Quite a bit	78		676	48		41.8
		Very much	44	23.2	275	19.5	116,256	35.7
		Total	190	100	1,407	100	325,311	100
9b. Providing the support you need to help you succeed at this	ENVSUPRT	Very little	8	4.2	41	2.9	14,282	4.4
college [SUPPORT]		Some	44	23.2	293	20.8	66,098	20.4
		Quite a bit	89	46.8	686	48.8	129,856	40
		Very much	49	25.8	387	27.5	114,563	35.3
		Total	190	100	1,407	100	324,799	100
0. Encouraging contact among students from different according	ENVDIVRS	Very little	22		266	18.9	50,865	15.7
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS							
		Some	84	44.2	495	35.2	97,054	30
		Quite a bit	59	31.1	466	33.2	97,497	30.1
		Very much	25	13.2	178	12.7	78,482	24.2
		Total	190	100	1,405	100	323,898	100
9d. Helping you cope with your non-academic responsibilities	ENVNACAD	Very little	63	33.2	451	32.1	117,196	36.2
(work, family, etc.) [SUPPORT]		Some	83	43.7	535	38.1	110,310	34
		Quite a bit	31	16.3	309	22	60,563	18.7
		Very much	13	6.8	110	7.8	35,916	11.1
		Total	190	100	1,405	100	323,985	100
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	35	18.4	263	18.7	76,448	23.7
		Some	82	43.2	588	41.9	122,742	38
		Quite a bit	57	30	424	30.2	80,630	25
		Very much	16		130	9.3	42,861	13.3
	EINIG: IDE	Total	190	100	1,405	100		100
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	21	11.1	210	15	55,222	17.1
- •		Some			431	30.7		24.1
		Quite a bit	74		496	35.4	91,126	28.2
		Very much	34	18	265	18.9	99,130	30.6
		Total	189	100	1,402	100	323,491	100
9g. Using computers in academic work	ENVCOMP	Very little	3	1.6	39	2.8	10,358	3.2
		Some	40	21.1	228	16.2	43,220	13.3
		Quite a bit	75	39.5	549	39	102,332	31.5
		Very much	72	37.9	590	42	168,960	52
		Total	190	100	1,406	100		100
Item 10: About how many hours do you spend in a typical 7-day v	veek doing each							
10a. Preparing for class (studying, reading, writing, rehearsing,	ACADPR01	None	4	2.1	26	1.9	3,813	1.2
doing homework, or other activites related to your program)	ACADERUI		94		26 596	42.5		32.3
[STUEFF]		1-5 hours						
		6-10 hours	49		408	29.1	95,625	29.5
		11-20 hours	29		248	17.7	70,825	21.8
		21-30 hours	9	4.7	80	5.7	30,892	9.5
		More than 30 hours	5	2.6	45	3.2	18,534	5.7
		Total	190	100	1,403	100	324,523	100
10b. Working for pay	PAYWORK	None	46	24.3	430	30.7	105,892	32.7
10b. Working for pay	PAYWORK	None 1-5 hours	46 34		430 159	30.7 11.4	105,892 23,507	32.7

	1	11-20 hours	34	18	245	17.5	50,075	15.5
		21-30 hours	34	10	245	17.5	57,933	17.9
		More than 30 hours	19	10.1	179		61,794	19.
		Total	189	100	1,400		323,463	10
10c. Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or	COCURR01	None	76	40	767	54.7	240,643	74.
intramural sports, etc.)		1-5 hours	80	42.1	437	31.2	56,536	17.
		6-10 hours	20	10.5	88	6.3	12,602	3.
		11-20 hours	9	4.7	60	4.3	7,406	2.
		21-30 hours	1	0.5	31	2.2	3,107	
		More than 30 hours	4	2.1	18	1.3	3,485	1.
	_	Total	190	100	1,401	100	323,779	10
10d. Providing care for dependents living with you (parents,	CAREDE01	None	129	67.9	992	70.8	149,985	46.
children, spouse, etc.)	CAREDEOT		27	14.2	183		52,037	16.
		1-5 hours						
		6-10 hours	4	2.1	71	5.1	26,571	8.
		11-20 hours	6	3.2	37	2.6	19,349	
		21-30 hours	2	1.1	26	1.9	12,455	3.
		More than 30 hours	22	11.6	92	6.6	62,551	19.
		Total	190	100	1,401	100	322,948	10
10e. Commuting to and from classes	COMMUTE	None	43	22.6	303	21.6	21,827	6.
		1-5 hours	103	54.2	867	61.8	197,573	61.
		6-10 hours	22	11.6	132	9.4	64,685	2
		11-20 hours	16	8.4	63		23,752	7.
		21-30 hours						2.
			2	1.1	14	1	6,893	
		More than 30 hours	4	2.1	24	1.7	8,828	2.
		Total	190	100	1,403	100	323,558	10
Item 11: Mark the number that best represents the quality of yo		people at this college.						
11a. Other students	ENVSTU	(1) Unfriendly, unsupportive, sense of alienation	1	0.5	12	0.9	3,198	
		-2	11	5.8	33	2.3	6,706	2.
		-3	13	6.9	50	3.6	14,359	4.
		-4	22	11.6	190	13.5	46,466	14.
		-5	38	20.1	298	21.2	69,029	21.
		-6	65	34.4	460	32.7	90,780	27.
		(7) Friendly, supportive, sense of belonging	39	20.6	363	25.8	94,305	2
		Total	189	100	1,406	100	324,843	10
11b. Instructors	ENVFAC	(1) Unavailable, unhelpful, unsympathetic	3	1.6	11	0.8	2,340	0.
		-2	3	1.6	20	1.4	5,109	1.
		-3	13	6.9	52	3.7	12,240	3.
		-4	17	9	140	10	37,384	11.
			38	20.1	299	21.3	68,332	2
								31.
		-6	54	28.6	498	35.4	102,981	
		(7) Available, helpful, sympathetic	61	32.3	387	27.5	96,489	29.
		Total	189	100	1,407			10
11c. Administrative personnel and offices	ENVADM	(1) Unhelpful, inconsiderate, rigid	3	1.6	35		11,499	3.
		-2	4	2.1	38	2.7	16,495	5.
		-3	15	7.9	101	7.2	27,171	8.
			31	16.4	236	16.8	59,788	18.
		-4	43	22.8	299	21.3	69,436	21.
		-4	40			21.0		
			46	24.3	425	30.2	73,401	22.
		-5	46	24.3 24.9				
					425	30.2	73,401 66,675	20.
tem 12: How much has your experience at this college contribu	Ited to your knowled	-6 -6 (7) Helpful, considerate, flexible Total	47	24.9	425 272	30.2 19.3	73,401	20.
		-5 -6 (7) Helpful, considerate, flexible Total ge, skills, and personal development in the following areas?	47 189	24.9 100	425 272 1,406	30.2 19.3 100	73,401 66,675 324,465	20. 10
	Ited to your knowled	-5 -6 (7) Helpful, considerate, flexible Total ge, skills, and personal development in the following areas? Very little	47 189 12	24.9 100 6.3	425 272 1,406 36	30.2 19.3 100 2.6	73,401 66,675 324,465 12,228	20. 10 3.
		-5 -6 (7) Helpful, considerate, flexible Total ge, skills, and personal development in the following areas? Very little Some	47 189 12 45	24.9 100 6.3 23.7	425 272 1,406 36 300	30.2 19.3 100 2.6 21.4	73,401 66,675 324,465 12,228 61,937	20. 10 3. 19.
		-5 -6 (7) Helpful, considerate, flexible Total ge, skills, and personal development in the following areas? Very little Some Quite a bit	47 189 12 45 91	24.9 100 6.3 23.7 47.9	425 272 1,406 36 300 652	30.2 19.3 100 2.6 21.4 46.5	73,401 66,675 324,465 12,228 61,937 135,299	20. 10 3. 19. 41.
		-5 -6 (7) Helpful, considerate, flexible Total ge, skills, and personal development in the following areas? Very little Some Quite a bit Very much	47 189 12 45 91 42	24.9 100 6.3 23.7 47.9 22.1	425 272 1,406 36 300 652 415	30.2 19.3 100 2.6 21.4 46.5 29.6	73,401 66,675 324,465 12,228 61,937 135,299 114,315	20. 10 3. 19. 41. 35.
		-5 -6 (7) Helpful, considerate, flexible Total ge, skills, and personal development in the following areas? Very little Some Quite a bit	47 189 12 45 91	24.9 100 6.3 23.7 47.9	425 272 1,406 36 300 652	30.2 19.3 100 2.6 21.4 46.5	73,401 66,675 324,465 12,228 61,937 135,299	20. 10 3. 19. 41. 35.
12a. Acquiring a broad general education		-5 -6 (7) Helpful, considerate, flexible Total ge, skills, and personal development in the following areas? Very little Some Quite a bit Very much	47 189 12 45 91 42	24.9 100 6.3 23.7 47.9 22.1	425 272 1,406 36 300 652 415	30.2 19.3 100 2.6 21.4 46.5 29.6	73,401 66,675 324,465 12,228 61,937 135,299 114,315	20. 10 3. 19. 41. 35.
12a. Acquiring a broad general education	GNGENLED	-5 -6 (7) Helpful, considerate, flexible Total ge, skills, and personal development in the following areas? Very liitle Some Quite a bit Very much Total	47 189 12 45 91 42 190	24.9 100 6.3 23.7 47.9 22.1 100	425 272 1,406 36 300 652 415 1,403	30.2 19.3 100 2.6 21.4 46.5 29.6 100	73,401 66,675 324,465 12,228 61,937 135,299 114,315 323,779	20. 10 3. 19. 41. 35. 10 14.
Item 12: How much has your experience at this college contribu 12a. Acquiring a broad general education 12b. Acquiring job or work-related knowledge and skills	GNGENLED	-5 -6 (7) Helpful, considerate, flexible Total ge, skills, and personal development in the following areas? Very little Some Quite a bit Very much Total Very little	47 189 12 45 91 42 190 21	24.9 100 6.3 23.7 47.9 22.1 100 11.1	425 272 1,406 36 300 652 415 1,403 104	30.2 19.3 100 2.6 21.4 46.5 29.6 100 7.4	73,401 66,675 324,465 12,228 61,937 135,299 114,315 323,779 47,881	22.0 20.5 100 3.6 19.7 41.8 35.5 100 14.8 28.2 31.3

		Total	190	100	1,404	100	323,222	100
12c. Writing clearly and effectively	GNWRITE	Very little			107	7.6	22,593	7
120. Whiting cleany and effectively	GINWINIE	Some		40.7	448	32		25.5
		Quite a bit			597	42.6		
		Very much	27	14.3	248	42.0	89,445	27.7
		Total	189		1,400	100	323,448	100
12d. Speaking clearly and effectively	GNSPEAK	Very little		5.8	1,400	8.7	31,514	9.7
120. Speaking cleany and enectively	GNOP EAR	Some	76		477	34	87,524	27.1
		Quite a bit			561	40		
			25		242	17.3	84,272	26.1
		Very much	190		1,402			20.1
40. Thisking states and sank tigeth.	GNANALY	Total		100			323,356	
12e. Thinking critically and analytically	GNANALY	Very little			58	4.1	13,712	
		Some			379	27	67,215	
		Quite a bit			634	45.2	134,208	41.5
		Very much	35		332	23.7	108,083	33.4
		Total	189		1,403	100	323,218	
12f. Solving numerical problems	GNSOLVE	Very little			136	9.7	32,045	
		Some			458	32.7	87,764	27.2
		Quite a bit			565	40.3	117,104	36.3
		Very much		16.3	242	17.3	86,112	
		Total	190	100	1,401	100		100
12g. Using computing and information technology	GNCMPTS	Very little	8	4.2	101	7.2	29,263	9.1
		Some	66	34.7	360	25.7	77,896	24.1
		Quite a bit	67	35.3	573	40.9	108,696	33.6
		Very much	49	25.8	366	26.1	107,195	33.2
		Total	190	100	1,400	100	323,050	100
12h. Working effectively with others	GNOTHERS	Very little	8	4.2	69	4.9	21,940	6.8
		Some	59	31.1	382	27.2	88,010	27.2
		Quite a bit	84	44.2	620	44.2	121,181	37.5
		Very much	39	20.5	332	23.7	92,105	28.5
		Total	190	100	1,403	100	323,236	100
12i. Learning effectively on your own	GNINQ	Very little	9	4.7	61	4.4	17,152	5.3
		Some	57	30	334	23.8	67,987	21
		Quite a bit	84	44.2	633	45.2	127,189	39.4
		Very much	40	21.1	373	26.6	110,839	34.3
		Total	190	100	1,401	100	323,167	100
12j. Understanding yourself	GNSELF	Very little	13	6.9	186	13.3	43,851	13.6
		Some	71	37.8	435	31	85,990	26.6
		Quite a bit		32.4	486	34.7	102,202	31.7
		Very much	43		294	21	90,804	28.1
		Total	188		1,401	100	322,847	100
12k. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little			326	23.3		
· -··· - · · · · · · · · · · · · · · ·		Some			497	35.5	101,304	31.4
		Quite a bit			374	26.7	91,885	28.5
		Very much			203	14.5		20.5
		Total			1,400	14.5		
121. Developing a personal code of values and ethics	GNETHICS	Very little			237	100		
		Some			477	34.1	99,077	30.7
		Quite a bit			477	34.1		
		Quite a bit			202	34.4		
40m. Contribution to the welface of	CNCOLUMN	Total			1,397	100		
12m. Contributing to the welfare of your community	GNCOMMUN	Very little			387	27.8	100,037	31.1
		Some			570	40.9		
		Quite a bit			313	22.5		
		Very much			122	8.8		
		Total	190		1,392	100		
12n. Developing clearer career goals	CARGOAL	Very little			118	8.4		
		Some			363	25.9		
	1	Quite a bit	87	46	583	41.6	108,466	
						<u> </u>	<u> </u>	
		Very much			337 1,401	24.1 100	98,668 322,967	30.6 100

12o. Gaining information about career opportunities	GAINCAR	Very little	18	9.5	133	9.5	47,749	14.8
		Some	63	33.2	352	25.1	88,335	
		Quite a bit	74	38.9	567	40.4	98,541	30.5
		Very much	35	18.4	350	25	88,803	
		Total	190	100	1,402	100	323,428	100
Item 13.1: How often do you use the following services at the								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	18	9.4	83	5.9	17,393	5.5
		Rarely/Never	43	22.5	395	28.3	97,594	30.6
		Sometimes	95	49.7	725	51.9	148,616	46.6
		Often	35	18.3	193	13.8	55,113	17.3
		Total	191	100	1,396	100	318,716	100
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	31	16.4	259	18.7	57,367	18.1
		Rarely/Never	94	49.7	713	51.4	160,839	50.7
		Sometimes	52	27.5	353	25.5	76,753	24.2
		Often	12	6.3	61	4.4	22,121	7
		Total	189	100	1,386	100	317,080	100
13.1c. Job placement assistance	USEJOBPL	Don't know/N.A.	72	37.9	409	29.6	119,038	
			81	42.6	638	46.2		
		Rarely/Never	28		249		151,369	
		Sometimes		14.7		18	33,039	
		Often	9	4.7	85	6.2	11,240	
		Total	190	100	1,381	100	314,686	
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	45	23.9	343	24.9	67,017	
		Rarely/Never	87	46.3	686	49.7	145,686	46.3
		Sometimes	41	21.8	257	18.6	69,982	22.3
		Often	15	8	94	6.8	31,760	10.1
		Total	188	100	1,380	100	314,445	100
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	27	14.2	235	17.1	56,975	18.2
		Rarely/Never	72	37.9	490	35.7	112,378	35.8
		Sometimes	60	31.6	415	30.2	82,995	26.5
		Often	31	16.3	233	17	61,300	19.5
		Total	190	100	1,373	100	313,648	
13.1f. Child care	USECHLD	Don't know/N.A.	101	52.9	766	55.3	173,382	
	COLONED	Rarely/Never	75	39.3	531	38.4	121,561	38.8
		Sometimes	73	33.3	54	30.4	9,959	
		Often	8	4.2	33	2.4	8,556	
		Total	191	100	1,384	100	313,458	
13.1g. Financial aid advising	USEFAADV	Don't know/N.A.	31	16.6	211	15.3	44,537	14.2
		Rarely/Never	56	29.9	480	34.9	87,299	
		Sometimes	65	34.8	494	35.9	108,738	34.6
		Often	35	18.7	192	13.9	73,506	23.4
		Total	187	100	1,377	100	314,080	100
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	15	7.9	117	8.5	27,806	8.9
		Rarely/Never	34	18	353	25.6	67,809	21.6
		Sometimes	71	37.6	512	37.1	99,479	31.7
		Often	69	36.5	399	28.9	119,075	37.9
		Total	189	100	1,381	100	314,169	100
13.1i. Student organizations	USESTORG	Don't know/N.A.	41	22.2	341	24.9	96,666	
-		Rarely/Never	69	37.3	584	42.7	141,812	
		Sometimes	52	28.1	323	23.6	49,525	
		Often	23	12.4	120	8.8	23,939	
		Total	185	12.4	1,368	100	311,942	
13.1j. Transfer credit assistance	USETRCRD	Don't know/N.A.	60	31.7	438	31.8	100,800	
TO. IJ. TRANSFEL UPUR ASSISTED UP	USEIRUKU							
		Rarely/Never	68	36	482	35	118,520	
		Sometimes	44	23.3	349	25.3	67,125	
		Often	17	9	110	8	27,961	8.9
		Total	189	100	1,379	100	314,406	
13.1k. Services to students with disabilities	USEDISAB	Don't know/N.A.	101	53.4	741	53.6	174,081	55.3
		Rarely/Never	54	28.6	504	36.4	109,251	34.7
		Sometimes	18	9.5	97	7	17,163	5.5
	1		10	0.5	44	-	14,333	4.6
		Often	16	8.5	41	3	14,555	

Item 13.2: How satisfied are you with the following serv	vices at this college?							
13.2a. Academic advising/planning	SATACAD	N.A.	21	11.1	149	10.8	38,348	12.3
		Not at all	14	7.4	116	8.4	31,830	10.2
		Somewhat	83	43.7	660	48	137,364	44.1
		Very	72	37.9	449	32.7	103,934	33.4
		Total	190	100	1,374	100	311,476	100
13.2b. Career counseling	SATCACOU	N.A.	57	30.5	492	35.8	118,276	38.4
		Not at all	32	17.1	180	13.1	41,996	13.6
		Somewhat	69	36.9	473	34.5	90,923	29.5
		Very	29	15.5	228	16.6	57,068	18.5
		Total	187	100	1,373	100	308,263	100
13.2c. Job placement assistance	SATJOBPL	N.A.	90	47.9	628	45.8	179,408	58.8
		Not at all	27	14.4	182	13.3	44,269	14.5
		Somewhat	52	27.7	352	25.7	54,325	17.8
		Very	19	10.1	208	15.2	26,866	8.8
		Total	188	100	1,370	100	304,868	100
13.2d. Peer or other tutoring	SATTUTOR	N.A.	74	39.6	612	44.8	129,656	42.5
		Not at all	18	9.6	145	10.6	28,314	9.3
		Somewhat	55	29.4	370	27.1	79,550	26.1
		Very	40	21.4	240	17.6	67,363	22.1
		Total	187	100	1,367	100	304,883	100
13.2e. Skill labs (writing, math, etc.)	SATLAB	N.A.	54	28.7	428	31.4	107,690	35.4
-		Not at all	13	6.9	109	8	21,802	7.2
		Somewhat	73	38.8	540	39.7	91,519	30.1
		Very	48		284	20.9	82,788	
		Total	188	100	1,361	100	303,799	100
13.2f. Child care	SATCHLD	N.A.	132	69.8	1,007	74	231,676	
		Not at all	22	11.6	144	10.6	29,872	9.9
		Somewhat	21	11.1	150	11	23,988	7.9
		Very	14	7.4	59	4.3	16,650	5.5
		Total	189	100	1,360	100	302,186	100
13.2g. Financial aid advising	SATFAADV	N.A.	45	23.8	344	25.2	71,438	23.4
·····g·······	-	Not at all	19		161	11.8	38,061	12.5
		Somewhat	66	34.9	490	36	92,253	30.3
		Very	59	31.2	368	27	102,962	33.8
		Total	189	100	1,363	100	304,714	100
13.2h. Computer lab	SATCOMLB	N.A.	24	12.6	194	14.2	49,031	16.1
		Not at all	8	4.2	88	6.5	15,525	5.1
		Somewhat	71	37.2	491	36	91,179	29.9
		Very	88	46.1	591	43.3	149,355	49
		Total	191	100	1,364	100	305,090	100
13.2i. Student organizations	SATSTORG	N.A.	62		533	39.5		
ISLE. Statent organizations		N.A. Not at all	17	9.1	134	9.9	31,156	
		Somewhat	74	39.6	468	34.7	72,084	23.9
		Very	34	18.2	213	15.8	41,464	
		Total	187	10.2	1,348	100	301,394	
13.2j. Transfer credit assistance	SATTRCRD	N.A.	80	42.8	580	42.6	144,304	
10.2. manarer ordun asaraidhtid		N.A. Not at all	21	42.0	151	42.0	35,902	47.4
		Somewhat	50	26.7	401	29.4	73,126	
		Very	36		230	29.4	50,973	
		very Total	36 187	19.3	1,362	16.9	304,305	
13.2k. Services to students with disabilities	SATDISAB	l otal N.A.	187	62.9	930	68.9	219,014	
15.26. Services to students with disabilities	SAIDISAR							
		Not at all	15	8.1	109	8.1	23,214	7.6
		Somewhat	36		195	14.5	31,532	10.4
		Very	18		115	8.5	29,692	9.8
		Total	186	100	1,349	100	303,452	100
Item 13.3: How important are the following services to								
13.3a. Academic advising/planning	IMPACAD	Not at all	17	9	107	7.8	20,343	
		Somewhat	64	33.9	435	31.5	79,150	
		Very	108	57.1	837	60.7	200 040	67.8
		Total	189	57.1 100	1,379	100	209,640 309,133	100

13.3b. Career counseling	IMPCACOU	Not at all	37	20	289	21.2		17.3
		Somewhat	71	38.4	480	35.2	90,551	29.7
		Very	77	41.6	596	43.7	161,885	53.1
		Total	185	100	1,365	100	305,093	100
13.3c. Job placement assistance	IMPJOBPL	Not at all	57	31.1	345	25.4	85,592	28.4
		Somewhat	60	32.8	464	34.1	88,343	29.3
		Very	66	36.1	550	40.5	127,440	42.3
		Total	183	100	1,359	100	301,375	100
13.3d. Peer or other tutoring	IMPTUTOR	Not at all	47	25.7	386	28.4	70,461	23.4
		Somewhat	68	37.2	518	38.1	97,523	32.3
		Very	68	37.2	454	33.4	133,674	44.3
		Total	183	100	1,358	100	301,658	100
13.3e. Skill labs (writing, math, etc.)	IMPLAB	Not at all	39		283	21	60,057	2
robol olan labo (mang, maal, olo.)	-	Somewhat	61	33.2	588	43.6	95,855	31.9
				45.7			144,347	
		Very	84		477	35.4		48.
		Total	184	100	1,348	100	300,259	100
13.3f. Child care	IMPCHLD	Not at all	87	46.8	744	55.5	156,930	52.6
		Somewhat	50	26.9	305	22.7	57,207	19.2
		Very	49	26.3	292	21.8	83,994	28.2
		Total	186	100	1,341	100	298,131	100
13.3g. Financial aid advising	IMPFAADV	Not at all	32	17	215	16	41,203	13.6
		Somewhat	49	26.1	356	26.4	52,396	17.4
		Very	107	56.9	776	57.6	208,377	69
		Total	188	100	1,347	100	301,976	100
13.3h. Computer lab	IMPCOMLB	Not at all	19	10	173	12.7	33,211	1.
		Somewhat	68	35.8	457	33.6	77,928	25.7
		Very	103	54.2	730	53.7	191,547	
								63.3
		Total	190	100	1,360	100	302,686	100
13.3i. Student organizations	IMPSTORG	Not at all	47	25.4	405	30.3	101,427	34
		Somewhat	73	39.5	577	43.2	112,167	37.6
		Very	65	35.1	355	26.6	84,415	28.3
		Total	185	100	1,337	100	298,009	100
13.3j. Transfer credit assistance	IMPTRCRD	Not at all	53	27.9	322	23.8	71,258	23.7
		Somewhat	43	22.6	401	29.7	68,077	22.6
		Very	94	49.5	629	46.5	161,786	53.7
		Total	190	100	1,352	100	301,121	100
13.3k. Services to students with disabilities	IMPDISAB	Not at all	65	34.9	544	40.5	113,457	37.8
		Somewhat	36	19.4	279	20.8	48,429	16.2
		Very	85		519	38.7	137,903	46
		Total	186	100	1,342	100	299,789	100
Itom 14: How likely is it that the following issues would	Loouse you to withdrow from al		100	100	1,042	100	200,100	100
Item 14: How likely is it that the following issues would							46.1	
14a. Working full-time	WRKFULL	Not likely			641		134,710	41.7
		Somewhat likely	43		302	21.4	69,529	21.5
		Likely	42		254	18	56,892	17.0
		Very likely	29	15	212	15	61,531	19.1
		Total	193	100	1,409	100	322,662	10
14b. Caring for dependents	CAREDEP	Not likely	82	42.5	730	51.8	159,508	49.0
		Somewhat likely	57	29.5	321	22.8	73,088	22.
		Likely	37	19.2	233	16.5	51,579	10
		Very likely	17	8.8	124	8.8		11.3
		V CI Y III CI Y						10
		Total	193	100	1,408	100		58.3
14c. Academically unprepared		Total		100 53.4	1,408 803		186.817	
14c. Academically unprepared	ACADUNP	Total Not likely	102	53.4	803	57.2	186,817	
14c. Academically unprepared	ACADUNP	Total Not likely Somewhat likely	102	53.4 27.7	803	57.2 26.1	72,790	22.
14c. Academically unprepared	ACADUNP	Total Not likely Somewhat likely Likely	102 53 31	53.4 27.7 16.2	803 367 165	57.2 26.1 11.8	72,790 38,511	22.
14c. Academically unprepared	ACADUNP	Total Not likely Somewhat likely Likely Very likely	102 53 31 5	53.4 27.7 16.2 2.6	803 367 165 69	57.2 26.1 11.8 4.9	72,790 38,511 22,848	22. 1 7.
		Total Not likely Somewhat likely Likely Very likely Total	102 53 31 5 191	53.4 27.7 16.2 2.6 100	803 367 165 69 1,404	57.2 26.1 11.8 4.9 100	72,790 38,511 22,848 320,966	22. 1: 7. 10
	ACADUNP ACADUNP LACKFIN	Total Not likely Somewhat likely Likely Very likely	102 53 31 5	53.4 27.7 16.2 2.6	803 367 165 69	57.2 26.1 11.8 4.9	72,790 38,511 22,848	22. 1: 7. 10 29.
		Total Not likely Somewhat likely Likely Very likely Total	102 53 31 5 191	53.4 27.7 16.2 2.6 100 31.6	803 367 165 69 1,404	57.2 26.1 11.8 4.9 100	72,790 38,511 22,848 320,966	22.1 12 7.1 100 29.2
14c. Academically unprepared 14d. Lack of finances		Total Not likely Somewhat likely Likely Very likely Total Not likely	102 53 31 5 191 61	53.4 27.7 16.2 2.6 100 31.6 25.4	803 367 165 69 1,404 500	57.2 26.1 11.8 4.9 100 35.5	72,790 38,511 22,848 320,966 94,025	22.1 12 7.1 100 29.2 22.3
		Total Not likely Somewhat likely Likely Very likely Total Not likely Somewhat likely	102 53 31 5 191 61 49	53.4 27.7 16.2 2.6 100 31.6 25.4	803 367 165 69 1,404 500 334	57.2 26.1 11.8 4.9 100 35.5 23.7	72,790 38,511 22,848 320,966 94,025 71,682	22.7 12 7.1 100 29.2 22.3 19.3 29.2

14e. Transfer to a 4-year college or university	TRANSFER	Not likely	71	36.8	537	38.1	99,417	30.9
		Somewhat likely	42	21.8	265	18.8	54,866	17
		Likely	38	19.7	269	19.1	59,084	18.3
		Very likely	42	21.8	338	24	108,730	33.8
		Total	193	100	1,409	100	322,097	100
Item 15								
15. How supportive are your friends of your attending this college?	FRNDSUPP	Not very	15	7.8	65	4.6	12,622	3.9
		Somewhat	41	21.2	253	18	55,734	17.2
		Quite a bit	63	32.6	488	34.7	88,264	27.3
		Extremely	74	38.3	602	42.8	166,554	51.5
		Total	193	100	1,408	100	323,174	100
Item 16								
16. How supportive is your immediate family of your attending this	FAMSUPP	Not very	7	3.7	37	2.6	9,253	2.9
college?		Somewhat	20	10.5	117	8.3	31,471	9.8
		Quite a bit	46	24.2	307	21.9	59,193	18.4
			117	61.6	942	67.1	222,363	69
		Extremely						
	and the second second second	Total	190	100	1,403	100	322,280	100
Item 17: Indicate which of the following are your reasons/goals fo							15	
17a. Complete a certificate program	CERTPRGM	Not a goal	83	43.9	575	41.3	151,042	47.6
		Secondary goal	33	17.5	294	21.1	67,352	21.2
		Primary goal	73	38.6	523	37.6	99,219	31.2
		Total	189	100	1,392	100	317,613	100
17b. Obtain an associate degree	ASSOCDEG	Not a goal	26	13.8	124	8.9	42,309	13.2
		Secondary goal	30	15.9	279	20	68,623	21.5
		Primary goal	133	70.4	995	71.2	208,929	65.3
		Total	189	100	1,398	100	319,861	100
17c. Transfer to a 4-year college or university	TR4YR	Not a goal	53	28.3	523	37.5	67,824	21.2
rc. Hansier to a 4-year conege of university		Secondary goal	51	27.3	278	19.9	68,450	21.4
		Primary goal	83	44.4	594	42.6	183,452	57.4
		Total	187	100	1,395	100	319,726	100
17d. Obtain or update job-related skills	OBUPSKIL	Not a goal	50	26.7	299	21.6	83,098	26.2
		Secondary goal	56	29.9	438	31.6	89,655	28.3
		Primary goal	81	43.3	647	46.7	144,175	45.5
		Total	187	100	1,384	100	316,928	100
17e. Self-improvement/personal enjoyment	SLFIMP	Not a goal	50	26.7	316	22.8	79,264	24.9
		Secondary goal	64	34.2	540	38.9	111,840	35.2
		Primary goal	73	39	533	38.4	126,952	39.9
		Total	187	100	1,389	100	318,056	100
17f. Change careers	CARCHNG	Not a goal	127	67.6	998	71.9	185,586	58.4
		Secondary goal	31	16.5	200	14.4	48,910	15.4
		Primary goal	30	16	190	13.7	83,373	26.2
		Total	188	100	1.388	100		100
Item 18: Indicate which of the following are sources you use to pa	v your tuition at th				,0		,	
18a. My own income/savings		Not a source	45	23.9	383	27.3	132,480	41.6
		Minor source	79	42	543	38.8	108,856	34.2
		Minor source Major source	64	42 34	543 475	38.8	77,290	24.3
		Total	188	34 100	1,401	100	318,626	24.3
19b Decent or appung/significant attack income / apping	DAREDING		91					52.9
18b. Parent or spouse/significant other's income/savings	PARSPINC	Not a source		48.7	603	43.1	168,377	52.9
		Minor source	46	24.6	378	27	63,306	
		Major source	50	26.7	419	29.9	86,400	27.2
	ENDLOWED	Total	187	100	1,400	100	318,083	100
18c. Employer contributions	EMPLOYER	Not a source	151	82.1	1,166	83.7	280,075	88.9
		Minor source	19	10.3	155	11.1	21,727	6.9
		Major source	14	7.6	72	5.2	13,399	4.3
		Total	184	100	1,393	100	315,201	100
18d. Grants & scholarships	GRANTS	Not a source	24	12.8	332	23.7	104,257	32.7
		Minor source	54	28.7	416	29.7	44,640	14
		Major source	110	58.5	652	46.6	170,245	53.3
		Total	188	100	1,400	100	319,142	100
18e. Student loans (bank, etc.)	STULOANS	Not a source	61	32.1	506	36.1	189,607	59.6

	. –							
		Major source	100	52.6	714	50.9	96,286	
		Total	190	100	1,403	100	318,028	100
18f. Public assistance	PUBASSIT	Not a source	165	88.7	1,246	89.3	264,242	83.4
		Minor source	11	5.9	91	6.5	21,860	6.9
		Major source	10	5.4	59	4.2	30,861	9.7
		Total	186	100	1,396	100	316,963	100
Item 19: Since high school, which of the following types of school	ols have you attended	I other than the one you are now attending?						1
19. Proprietary (private) school or training program	PROPSCH	No response	188	97.4	1,372	96.3	308,649	93.7
19. Proprietary (private) school or training program	-	Response	5	2.6	52	3.7	20,901	6.3
		Total	193	100	1,424	100	329,550	100
10 D. Francisco and a state of the	VOOTEOU							
19. Public vocational-technical school	VOCTECH	No response	187	96.9	1,341	94.2	303,286	
		Response	6	3.1	83	5.8	26,264	8
		Total	193	100	1,424	100	329,550	
19. Another community or technical college	COMMCOLL	No response	169	87.6	1,249	87.7	272,545	82.7
		Response	24	12.4	175	12.3	57,005	17.3
		Total	193	100	1,424	100	329,550	100
19. 4-year college or university	FOURYEAR	No response	163	84.5	1,235	86.7	273,935	83.1
		Response	30	15.5	189	13.3	55,615	16.9
		Total	193	100	1,424	100	329,550	100
19. None	NONESC	No response	57	29.5	427	30	138,066	
	-	Response	136	70.5	997	70	191,484	
		Total						
lice 00		lotal	193	100	1,424	100	329,550	100
Item 20								
20. When do you plan to take classes at this college again?	TAKAGAIN	I will accomplish my goal(s) during this term and will not be returning	37	19.3	312	22.2	49,100	15.2
		I have no current plan to return	30	15.6	169	12	16,724	5.2
		Within the next 12 months	95	49.5	742	52.7	209,098	
			30		185	13.1		
		Uncertain		15.6			47,155	
		Total	192	100	1,408	100	322,077	100
Item 21								
21. At this college, in what range is your overall college grade average?	GPA	Pass/fail classes only	0	N/A	2	0.1	1,333	0.4
average?		Do not have a GPA at this school	0	N/A	6	0.4	4,312	1.3
		C- or lower	5	2.6	32	2.3	6,343	2
		c	17	8.9	127	9	21,550	6.7
		B- to C+	29	15.2	299	21.3	62,331	19.4
		В	48	25.1	345	24.5	77,775	24.2
		A- to B+	59	30.9	402	28.6	100,656	31.3
		A	33	17.3	193	13.7	46,905	14.6
		Total	191	100	1,406	100	321,205	100
Item 22	1 1				.,			
	TIMOLASS							
22. When do you most frequently take classes at this college?		Day closes (meming or -ft)	100	07 4	1 204	00.0	280.002	07.0
	TIMCLASS	Day classes (morning or afternoon)	186	97.4	1,381	98.2	280,003	
		Evening classes	5	2.6	23	1.6	38,415	12
		Evening classes Weekend classes	5	2.6 N/A	23 2	1.6	38,415 618	12
		Evening classes	5	2.6	23	1.6	38,415 618	12
Item 23		Evening classes Weekend classes	5	2.6 N/A	23 2	1.6	38,415 618	12
23. How many total credit hours have you earned at this college,	TOTCHRS	Evening classes Weekend classes	5	2.6 N/A	23 2	1.6	38,415 618	12 0.2 100
		Evening classes Weekend classes Total	5 0 191	2.6 N/A 100	23 2 1,406	1.6 0.1 100	38,415 618 319,036	12 0.2 100 8.7
23. How many total credit hours have you earned at this college,		Evening classes Weekend classes Total None	5 0 191 3	2.6 N/A 100 1.6	23 2 1,406 60	1.6 0.1 100 4.3	38,415 618 319,036 27,853	12 0.2 100 8.7 28
23. How many total credit hours have you earned at this college,		Evening classes Weekend classes Total None 1-14 credits	5 0 191 3 29	2.6 N/A 100 1.6 15.1	23 2 1,406 60 220	1.6 0.1 100 4.3 15.7	38,415 618 319,036 27,853 89,641	12 0.2 100 8.7 28 23.9
23. How many total credit hours have you earned at this college,		Evening classes Weekend classes Total None 1-14 credits 15-29 credits	5 0 191 3 29 73	2.6 N/A 100 1.6 15.1 38	23 2 1,406 60 220 462	1.6 0.1 100 4.3 15.7 32.9	38,415 618 319,036 27,853 89,641 76,677	12 0.2 100 8.7 28 23.9 16.3
23. How many total credit hours have you earned at this college,		Evening classes Weekend classes Total None 1-14 credits 15-29 credits 30-44 credits 45-60 credits	5 0 191 3 29 73 27 73 27 36	2.6 N/A 100 1.6 15.1 38 14.1 18.8	23 2 1,406 60 220 462 216 265	1.6 0.1 100 4.3 15.7 32.9 15.4 18.9	38,415 618 319,036 27,853 89,641 76,677 52,286 43,566	12 0.2 100 8.7 28 23.9 16.3 13.6
23. How many total credit hours have you earned at this college,		Evening classes Weekend classes Total None 1-14 credits 15-29 credits 30-44 credits 45-60 credits Over 60 credits	5 0 191 3 3 29 73 27 36 24	2.6 N/A 100 1.6 15.1 38 14.1 18.8 12.5	23 2 1,406 60 220 462 216 265 180	1.6 0.1 100 4.3 15.7 32.9 15.4 18.9 12.8	38,415 618 319,036 27,853 89,641 76,677 52,286 43,566 30,567	12 0.2 100 8.7 28 23.9 16.3 13.6 9.5
23. How many total credit hours have you earned at this college, not counting the courses you are currently taking this term?	TOTCHRS	Evening classes Weekend classes Total None 1-14 credits 15-29 credits 30-44 credits 45-60 credits	5 0 191 3 29 73 27 73 27 36	2.6 N/A 100 1.6 15.1 38 14.1 18.8	23 2 1,406 60 220 462 216 265	1.6 0.1 100 4.3 15.7 32.9 15.4 18.9	38,415 618 319,036 27,853 89,641 76,677 52,286 43,566	12 0.2 100 8.7 28 23.9 16.3 13.6 9.5
23. How many total credit hours have you earned at this college, not counting the courses you are currently taking this term?	TOTCHRS TOTCHRS s this term?	Evening classes Weekend classes Total None 1-14 credits 15-29 credits 30-44 credits 45-60 credits Over 60 credits Total	5 0 191 3 29 73 27 36 24 192	2.6 N/A 100 1.6 1.5.1 3.8 14.1 1.8.8 12.5 100	23 2 1,406 60 220 462 216 265 180 1,403	1.6 0.1 100 4.3 15.7 32.9 15.4 18.9 12.8 100	38,415 618 319,036 27,853 89,641 76,677 52,286 43,566 30,567 320,590	12 0.2 100 8.7 28 23.9 16.3 13.6 9.5 100
23. How many total credit hours have you earned at this college, not counting the courses you are currently taking this term?	TOTCHRS	Evening classes Weekend classes Total None 1-14 credits 15-29 credits 30-44 credits 45-60 credits Over 60 credits Total No response	5 0 191 3 29 73 29 73 29 73 29 73 29 73 29 73 29 73 29 73 29 73 29 73 29 73 29 73 29 73 29 73 29 73 29 73 29 73 29 74 74 10 74 74 74 74 74 74 74 74 74 74 74 74 74	2.6 N/A 100 1.6 1.5.1 3.8 14.1 1.8.8 12.5 100 8.8.8	23 22 1,406 60 220 462 216 265 180 1,403	1.6 0.1 100 4.3 15.7 32.9 15.4 18.9 12.8 100 11.2	38,415 618 319,036 27,853 89,641 76,677 52,286 43,566 30,567 320,590 33,029	122 0.2 1000 8.7 28 23.9 16.3 13.6 9.5 100 100
23. How many total credit hours have you earned at this college, not counting the courses you are currently taking this term?	TOTCHRS TOTCHRS s this term?	Evening classes Weekend classes Total None 1-14 credits 15-29 credits 30-44 credits 45-60 credits Over 60 credits Total No response Response	5 0 191 3 29 73 27 36 24 192 177 176	2.6 N/A 100 1.6 1.5.1 3.8 14.1 1.8.8 12.5 100 8.8.8 91.2	23 22 1,406 60 220 462 216 265 180 1,403 159 1,265	1.6 0.1 100 4.3 15.7 32.9 15.4 18.9 12.8 100 11.2 88.8	38,415 618 319,036 27,853 89,641 76,677 52,286 43,566 30,567 320,590 33,029 296,521	122 0.2 1000 8.7 28 23.9 16.3 13.6 9.5 100 100 100 100 100 100
23. How many total credit hours have you earned at this college, not counting the courses you are currently taking this term? Item 24: At what other types of institutions are you taking classe 24. None	TOTCHRS	Evening classes Weekend classes Total None 1-14 credits 15-29 credits 30-44 credits 45-60 credits Over 60 credits Total No response	5 0 191 3 29 73 29 73 29 73 29 73 29 73 29 73 29 73 29 73 29 73 29 73 29 73 29 73 29 73 29 73 29 73 29 73 29 73 29 74 74 10 74 74 74 74 74 74 74 74 74 74 74 74 74	2.6 N/A 100 1.6 1.5.1 3.8 14.1 18.8 12.5 100 8.8 8.8 91.2 100	23 2 1,406 60 220 462 216 265 180 1,403 1,403 1,265 1,424	1.6 0.1 100 4.3 15.7 32.9 15.4 18.9 12.8 100 11.2	38,415 618 319,036 27,853 89,641 76,677 52,286 43,566 30,567 320,590 33,029 296,521 329,550	12 0.2 100 8.7 28 23.9 16.3 13.6 9.5 100 100
23. How many total credit hours have you earned at this college, not counting the courses you are currently taking this term? Item 24: At what other types of institutions are you taking classe 24. None	TOTCHRS TOTCHRS s this term?	Evening classes Weekend classes Total None 1-14 credits 15-29 credits 30-44 credits 45-60 credits Over 60 credits Total No response Response	5 0 191 3 29 73 27 36 24 192 177 176	2.6 N/A 100 1.6 1.5.1 3.8 14.1 1.8.8 12.5 100 8.8.8 91.2	23 22 1,406 60 220 462 216 265 180 1,403 159 1,265	1.6 0.1 100 4.3 15.7 32.9 15.4 18.9 12.8 100 11.2 88.8	38,415 618 319,036 27,853 89,641 76,677 52,286 43,566 30,567 320,590 33,029 296,521	12 0.2 100 8.7 28 23.9 16.3 13.6 9.5 100 100
23. How many total credit hours have you earned at this college, not counting the courses you are currently taking this term? Item 24: At what other types of institutions are you taking classe 24. None	TOTCHRS	Evening classes Weekend classes Total None 1-14 credits 15-29 credits 30-44 credits 45-60 credits Over 60 credits Total No response Response Total	5 0 191 3 29 73 27 36 24 192 177 176 193	2.6 N/A 100 1.6 1.5.1 3.8 14.1 18.8 12.5 100 8.8 8.8 91.2 100	23 2 1,406 60 220 462 216 265 180 1,403 1,403 1,265 1,424	1.6 0.1 100 4.3 15.7 32.9 15.4 18.9 12.8 100 11.2 88.8 100	38,415 618 319,036 27,853 89,641 76,677 52,286 43,566 30,567 320,590 33,029 296,521 329,550	122 0.2 1000 8.7 289 23.9 16.3 13.6 9.5 1000 1000 900 1000 98.7
23. How many total credit hours have you earned at this college, not counting the courses you are currently taking this term?	TOTCHRS	Evening classes Weekend classes Total None 1-14 credits 15-29 credits 30-44 credits 45-60 credits Over 60 credits Total No response Response Total No response	5 0 191 3 29 73 27 36 24 192 17 176 193 190	2.6 N/A 100 15.1 15.1 14.1 18.8 12.5 100 8.8 8.8 91.2 100 98.4	23 2 1,406 60 220 462 216 265 180 1,403 1,59 1,265 1,424 1,407	1.6 0.1 100 4.3 15.7 32.9 15.4 18.9 12.8 100 11.2 88.8 100 98.8	38,415 618 319,036 27,853 89,641 76,677 52,286 43,566 30,567 320,590 33,029 296,521 329,550 325,103	122 0.2 1000 8.7 28 23.9 16.3 13.6 9.5 1000 1000 98.7 1.3
23. How many total credit hours have you earned at this college, not counting the courses you are currently taking this term? Item 24: At what other types of institutions are you taking classe 24. None	TOTCHRS	Evening classes Weekend classes Total None 1-14 credits 15-29 credits 30-44 credits 45-60 credits Over 60 credits Total No response Response Total No response	5 0 191 3 29 73 27 36 24 192 17 176 193 190 3	2.6 N/A 100 1.6 1.5.1 3.8 14.1 18.8 12.5 100 8.8 91.2 100 98.4 1.6	23 2 1,406 60 220 462 216 265 180 1,403 1,59 1,265 1,424 1,407 17	1.6 0.1 100 4.3 15.7 32.9 15.4 18.9 12.8 100 11.2 88.8 100 98.8 1.2	38,415 618 319,036 27,853 89,641 76,677 52,286 43,566 30,567 320,590 33,029 296,521 329,550 325,103 4,447	12 0.2 100 8.7 23.9 16.3 13.6 9.5 100 100 90 100 98.7 1.3 100

		Total	193	100	1,424	100	329,550	100
24. Another community or technical college	OTCLSCC	No response	188	97.4	1,395	98	322,798	98
		Response	5	2.6	29	2	6,752	2
		Total	193	100	1,424	100	329,550	100
24. 4-year college/university	OTCLS4Y	No response	188	97.4	1,370	96.2	322,033	97.7
		Response	5	2.6	54	3.8	7,517	2.3
		Total	193	100	1,424	100	329,550	100
24. Other	OTCLASS	No response	187	96.9	1,380	96.9	320,105	97.1
24. Uther		Response	6	3.1	44	3.1	9,445	2.9
		Total	193	100	1,424	100	329,550	100
Item 25					.,			
25. How many classes are you presently taking at other	OTHINST	None	173	90.1	1,221	86.8	281,007	86.9
institutions?		1 class	6	3.1	39	2.8	6,443	2
		2 classes	0	N/A	25	1.8	5,076	1.6
		3 classes	1	0.5	21	1.5	7,991	2.5
		4 classes or more	12	6.3	100	7.1	22,925	7.1
		Total	192	100	1,406	100	323,442	100
Item 26								
26. Would you recommend this college to a friend or family	RECOMMEN	Yes	158	82.7	1,277	90.8	300,524	93.1
member?		No	33	17.3	129	9.2	22,245	6.9
		Total	191	100	1,406	100	322,769	100
Item 27		<u> </u>		I				
27. How would you evaluate your entire educational experience at	ENTIREXP	Poor	10	5.2	20	1.4	4,960	1.5
this college?		Fair	35	18.2	197	14	42,928	13.3
		Good	103	53.6	769	54.6	173,491	53.6
		Excellent	44	22.9	422	30	102,184	31.6
		Total	192	100	1,408	100	323,563	100
Item 28				I				
28. Do you have children who live with you?	HAVKID	Yes	23	12	132	9.4	85,547	26.5
		No	169	88	1,275	90.6	237,340	73.5
		Total	192	100	1,407	100	322,887	100
Item 31				I				
31. Are you married?	MARRY	Yes	15	7.9	76	5.4	49,922	15.4
		No	175	92.1	1,328	94.6	273,313	84.6
		Total	190	100	1,404	100	323,235	100
Item 32				I				
32. Is English your native (first) language?	ENGFIRST	Yes	181	94.8	1,367	97.5	280,540	86.8
		No	10	5.2	35	2.5	42,822	13.2
		Total	191	100	1,402	100	323,362	100
Item 35		<u> </u>		Į				
35. What is the highest academic credential you have earned?	HIACCRED	None	0	N/A	11	0.8	5,217	1.6
		High school diploma or GED	157	82.6	1,200	85.7	258,588	81
		Vocational/technical certificate	9	4.7	63	4.5	26,676	8.4
		Associate degree	21	11.1	115	8.2	19,348	6.1
		Bachelor's degree	3	1.6	11	0.8	7,916	2.5
		Master's/doctoral/professional degree	0		1	0.1	1,442	0.5
		Total	190	100	1,401	100	319,187	100
Item 36: What is the highest level of education obtained by your:		<u> </u>						
36. Mother	MOTHED	Not a high school graduate	13	7.6	31	2.4	35,996	12.3
		High school diploma or GED	35	20.5	296	23.1	87,078	29.7
		Some college, did not complete degree	36	21.1	207	16.1	50,088	17.1
		Associate degree	29	17	282	22	38,506	13.1
		Bachelor's degree	33	19.3	311	24.2	42,854	14.6
		Master's degree/1st professional	10	5.8	93	7.2	19,609	6.7
		Doctorate degree	1	0.6	11	0.9	2,914	1
		Unknown	14	8.2	53	4.1	16,500	5.6
		Total	171	100	1,284	100	293,545	100
36. Father	FATHED	Not a high school graduate	22	12.6	80	6.1	46,564	15.6
		High school diploma or GED	45	25.7	393	29.9	94,636	31.7
		Some college, did not complete degree	35	20	191	14.5	42,414	14.2
	1		. •				· · ·	

[Associate degree	28	16	269	20.5	24,722	8.3
	Bachelor's degree	20	11.4	217	16.5	38,517	12.9
	Master's degree/1st professional	6	3.4	70	5.3	19,086	6.4
	Doctorate degree	3	1.7	18	1.4	5,400	1.8
	Unknown	16	9.1	76	5.8	26,870	9
	Total	175	100	1,314	100	298,209	100

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

12-Jun-13

Colleges in the Comparison Group

Comparison Group: North Dakota University System in the 2013 Cohort

Institution	State
Bismarck State College	ND
Dakota College at Bottineau	ND
North Dakota State College of Science	ND
Williston State College	ND

12-Jun-13