Comparison Group: Small Colleges in the 2018 Cohort\*

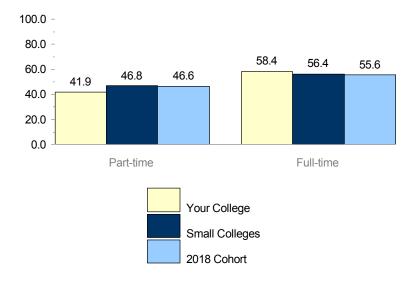
Breakout by Enrollment Status

[Unweighted]

		Your College	Small (	Colleges	2018	Cohort
Benchmark	Breakout Group	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	Part-time	41.9	46.8	-5.0	46.6	-4.7
	Full-time	58.4	56.4	2.0	55.6	2.8
Student Effort	Part-time	38.9	46.9	-7.9	46.7	-7.8
	Full-time	47.9	55.5	-7.6	55.1	-7.3
Academic Challenge	Part-time	40.2	46.7	-6.4	46.7	-6.5
	Full-time	51.1	54.7	-3.6	54.8	-3.6
Student-Faculty Interaction	Part-time	43.5	48.9	-5.4	47.6	-4.0
	Full-time	56.7	57.4	-0.7	55.6	1.1
Support for Learners	Part-time	47.5	49.5	-2.0	48.4	-0.9
	Full-time	55.7	55.2	0.5	53.9	1.8

 $<sup>\</sup>ensuremath{^{\star}}$  The comparison group and cohort columns on this page INCLUDE your college.

Comparison Group: Small Colleges in the 2018 Cohort\*
Breakout by Enrollment Status
[Unweighted]
Active and Collaborative Learning (ACTCOLL)



<sup>\*</sup> The comparison group and cohort bars on this page INCLUDE your college.

Comparison Group: Small Colleges in the 2018 Cohort\*

Breakout by Enrollment Status

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

			Your College	Small C	olleges	2018 C	ohort
ltem	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during	the current academic	year, about how often have yo	u done each o	f the following	?		
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very	often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Part-time	2.94	2.95		2.90	
		Full-time	3.03	3.06		3.00	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Part-time	2.00	2.06		2.09	
		Full-time	2.50	2.37		2.40	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Part-time	2.38	2.54		2.54	
5.000 [ 10 · 00 = 2]		Full-time	2.84	2.72		2.70	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Part-time	1.88	1.88		1.89	
, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		Full-time	2.36	2.18		2.16	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Part-time	1.15	1.34		1.33	
· · · · · · · · · · · · · · · · · · ·		Full-time	1.53	1.51		1.48	
4i. Participated in a community-based project (service-learning activity) as part of a regular	PARTICCBP	Part-time	1.36	1.33		1.32	
course [ACTCOLL]		Full-time	1.59	1.52		1.49	
4q. Discussed ideas from your readings or classes with others outside of class (students,	OOCIDEAS	Part-time	2.21	2.51		2.50	
family members, co-workers, etc.) [ACTCOLL]		Full-time	2.45	2.62		2.61	

<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.

<sup>\*\*</sup> T-test: 2-tailed

Comparison Group: Small Colleges in the 2018 Cohort\*
Breakout by Enrollment Status: Part-time Students
[Unweighted]
Active and Collaborative Learning (ACTCOLL)

**Your College Small Colleges** 2018 Cohort Percent Item Variable Percent Count Percent Count Responses Count Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? CLQUEST 2,671 4a. Asked questions in class or contributed Never 644 2.6 3.1 to class discussions [ACTCOLL] Sometimes 10 30.3 7.366 30.2 28.338 33.0 Often 15 45.5 8 831 36.2 29.915 34.8 Very often 8 24.2 7,523 30.9 24,995 29.1 100.0 100.0 Total 33 24,364 85,919 100.0 4b. Made a class presentation [ACTCOLL] **CLPRESEN** 12 36.4 7.855 32.4 25,919 30.3 Never Sometimes 13 39.4 38.4 33,710 9,311 39.4 Often 4 4.900 20.2 18.086 12.1 21.1 Very often 4 12.1 2,178 9.0 7,813 9.1 Total 33 100.0 24,244 100.0 85,528 100.0 4f. Worked with other students on projects CLASSGRP Never 5 15.6 3.268 13.6 11,220 13.2 during class [ACTCOLL] Sometimes 14 43.8 8,802 36.6 31,337 36.9 Often 9 28.1 7,857 32.6 27,936 32.9 12.5 17.2 14.364 Very often 4 4.152 16.9 100.0 24,079 100.0 84,857 100.0 Total 32 **OCCGRP** 4g. Worked with classmates outside of class Never 14 42.4 10,018 41.6 34,892 41.1 to prepare class assignments [ACTCOLL] Sometimes 10 30.3 8,614 35.8 30,906 36.4 15.5 Often 8 24.2 15.5 13,193 3,736 7.2 Very often 1 3.0 1,726 6,005 7.1 Total 33 100.0 24,094 100.0 84,996 100.0 4h. Tutored or taught other students (paid **TUTOR** Never 29 87.9 18,335 75.9 64,841 76.2 or voluntary) [ACTCOLL] 3 Sometimes 4 094 17.0 14.303 16.8 91 4.7 4.6 Often 1 3.0 1,135 3,896 Very often 0 N/A 589 2.4 2,031 2.4 100.0 33 100.0 24,153 85,071 100.0 Total 4i. Participated in a community-based **PARTICCBP** 24 72.7 18,641 77.0 66,150 77.6 Never project (service-learning activity) as part of a regular course [ACTCOLL] Sometimes 6 18 2 3.783 156 12 940 152 Often 3 1,175 4.9 9.1 4.121 4.8 0 N/A 595 2,029 Very often 2.5 100.0 100.0 85,240 Total 33 24,194 100.0 4g. Discussed ideas from your readings or **OOCIDEAS** 8 24.2 3,661 15.1 13,090 15.4 Never classes with others outside of class (students, family members, co-workers, etc.) Sometimes 13 39.4 9,011 37.3 32,109 37.7 **IACTCOLLI** 9 27.3 28 7 23 824 Often 6 937 28.0 Very often 3 9.1 4,570 18.9 16,099 18.9 Total 33 100.0 24,179 100.0 85,122 100.0

<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.

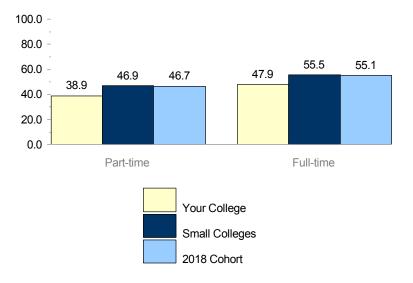
Comparison Group: Small Colleges in the 2018 Cohort\*
Breakout by Enrollment Status: Full-time Students
[Unweighted]

Active and Collaborative Learning (ACTCOLL)

			Your C	ollege	Small C	olleges	2018 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college du	ring the current acade	emic year, about how often have you do	ne each of t	he following?	?			
4a. Asked questions in class or contributed	CLQUEST	Never	2	0.9	1,256	1.6	4,339	2.0
to class discussions [ACTCOLL]		Sometimes	51	23.6	20,244	26.2	62,231	28.8
		Often	101	46.8	28,658	37.1	78,238	36.2
		Very often	62	28.7	27,157	35.1	71,533	33.1
		Total	216	100.0	77,315	100.0	216,341	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	32	14.7	13,379	17.4	34,612	16.1
		Sometimes	77	35.3	32,190	41.8	90,471	42.0
		Often	77	35.3	21,147	27.5	60,748	28.2
		Very often	32	14.7	10,307	13.4	29,645	13.8
		Total	218	100.0	77,023	100.0	215,476	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	16	7.5	5,459	7.2	15,649	7.3
daming diddo [r.to r.doezz]		Sometimes	54	25.5	26,495	34.7	75,739	35.5
		Often	89	42.0	28,141	36.9	78,693	36.9
		Very often	53	25.0	16,234	21.3	43,392	20.3
		Total	212	100.0	76,329	100.0	213,473	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	41	19.1	20,752	27.1	58,965	27.5
to propare state assignmente [ to 10022]		Sometimes	83	38.6	29,857	39.0	85,695	40.0
		Often	63	29.3	16,991	22.2	45,811	21.4
		Very often	28	13.0	8,935	11.7	23,603	11.0
		Total	215	100.0	76,535	100.0	214,074	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	137	63.7	50,203	65.5	143,233	66.9
		Sometimes	52	24.2	17,386	22.7	47,103	22.0
		Often	17	7.9	5,748	7.5	15,046	7.0
		Very often	9	4.2	3,288	4.3	8,842	4.1
		Total	215	100.0	76,625	100.0	214,224	100.0
4i. Participated in a community-based project (service-learning activity) as part of	PARTICCBP	Never	130	59.6	49,875	64.9	144,196	67.1
a régular course [ACTCOLL]		Sometimes	59	27.1	17,498	22.8	45,816	21.3
		Often	18	8.3	6,300	8.2	16,244	7.6
		Very often	11	5.0	3,232	4.2	8,696	4.0
		Total	218	100.0	76,905	100.0	214,952	100.0
4q. Discussed ideas from your readings or classes with others outside of class	OOCIDEAS	Never	30	13.9	8,910	11.6	26,105	12.2
(students, family members, co-workers, etc.) [ACTCOLL]		Sometimes	92	42.6	27,864	36.3	78,362	36.5
		Often	61	28.2	23,286	30.3	63,765	29.7
		Very often	33	15.3	16,754	21.8	46,467	21.6
		Total	216	100.0	76,814	100.0	214,699	100.0

<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Small Colleges in the 2018 Cohort\*
Breakout by Enrollment Status
[Unweighted]
Student Effort (STUEFF)



<sup>\*</sup> The comparison group and cohort bars on this page INCLUDE your college.

Comparison Group: Small Colleges in the 2018 Cohort\*
Breakout by Enrollment Status
[Unweighted]
Student Effort (STUEFF)

			Your College	Small C	olleges	2018 C	ohort
ltem	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the	ne current academic	year, about how often have yo	u done each o	f the following	?		
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very of	ften						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Part-time	2.25	2.42		2.44	
g		Full-time	2.49	2.64		2.66	
4d. Worked on a paper or project that required integrating ideas or information from various	INTEGRAT	Part-time	2.48	2.74		2.76	
sources [STUEFF]		Full-time	2.81	3.02	-0.24**	3.06	-0.29**
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Part-time	1.72	1.79		1.82	
assignments (OTOLIT)		Full-time	1.87	1.87		1.89	
Item 6: During the current academic year, how mu	ch reading and writin	g have you done at this colleg	e?				
0 = None , 1 = 1-4 , 2 = 5-10 , 3 = 11-20 , 4 = Mo	re than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic	BKREADOWN	Part-time	0.75	0.97		0.98	
enrichment [STUEFF]		Full-time	0.94	0.95		0.98	
Item 10: About how many hours do you spend in a	typical 7-day week d	oing each of the following?					
0 = None , 1 = 1–5 , 2 = 6–10 , 3 = 11–20 , 4 = 21-	-30 , 5 = More than 30	0					
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.)	ACADPR01	Part-time	2.03	1.87		1.86	
[STUEFF]		Full-time	1.94	2.17		2.20	
Item 12.1: How often have you used the following	services during the cu	urrent academic year?					
0 = Never, 1 = 1 time, 2 = 2–4 times, 3 = 5 or me	ore times						
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Part-time	0.34	0.66		0.68	
		Full-time	0.62	0.80		0.82	
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Part-time	0.67	0.90		0.85	
		Full-time	0.92	1.10		1.03	
12.1h. Computer lab [STUEFF]	FREQCOMLB	Part-time	0.93	1.40		1.37	
		Full-time	1.48	1.76		1.69	

<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.

<sup>\*\*</sup> T-test: 2-tailed

Comparison Group: Small Colleges in the 2018 Cohort\*
Breakout by Enrollment Status: Part-time Students
[Unweighted]
Student Effort (STUEFF)

			Your C	ollege	Small C	olleges	2018 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college d	uring the current acad	emic year, about how often have you dor	ne each of t	he following	?			
4c. Prepared two or more drafts of a paper	REWROPAP	Never	9	28.1	5,623	23.3	19,308	22.7
or assignment before turning it in [STUEFF]		Sometimes	9	28.1	7,266	30.1	25,130	29.5
		Often	11	34.4	6,856	28.4	24,653	29.0
		Very often	3	9.4	4,399	18.2	16,047	18.8
		Total	32	100.0	24,144	100.0	85,138	100.0
4d. Worked on a paper or project that required integrating ideas or information	INTEGRAT	Never	7	21.2	2,974	12.3	10,008	11.7
from various sources [STUEFF]		Sometimes	9	27.3	6,537	27.0	22,614	26.5
		Often	11	33.3	8,639	35.7	30,921	36.2
		Very often	6	18.2	6,069	25.1	21,794	25.5
		Total	33	100.0	24,219	100.0	85,337	100.0
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	14	43.8	9,128	37.7	30,425	35.7
readings of assignments [STOEFF]		Sometimes	14	43.8	11,963	49.5	42,974	50.4
		Often	3	9.4	2,173	9.0	8,265	9.7
		Very often	1	3.1	919	3.8	3,529	4.1
		Total	32	100.0	24,183	100.0	85,193	100.0
Item 6: During the current academic year, h	now much reading and	writing have you done at this college?						
6b. Number of books read on your own (not	BKREADOWN	None	15	46.9	8,705	36.3	29,263	34.7
assigned) for personal enjoyment or academic enrichment [STUEFF]		1–4	12	37.5	10,376	43.3	37,792	44.8
		5–10	4	12.5	2,827	11.8	10,269	12.2
		11–20	0	N/A	1,074	4.5	3,814	4.5
		More than 20	1	3.1	987	4.1	3,310	3.9
		Total	32	100.0	23,969	100.0	84,448	100.0
Item 10: About how many hours do you spe	nd in a typical 7-day w	veek doing each of the following?						
10a. Preparing for class (studying, reading,	ACADPR01	None	0	N/A	512	2.1	1,515	1.8
writing, rehearsing, doing homework, etc.) [STUEFF]		1–5	16	51.6	10,649	44.4	37,274	44.1
		6–10	4	12.9	7,015	29.2	25,504	30.2
		11–20	7	22.6	3,782	15.8	13,729	16.3
		21–30	2	6.5	1,339	5.6	4,331	5.1
		More than 30	2	6.5	709	3.0	2,111	2.5
		Total	31	100.0	24,006	100.0	84,464	100.0
Item 12.1: How often have you used the following	owing services during	the current academic year?						
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	22	75.9	15,350	66.2	53,441	65.5
		1 time	5	17.2	2,544	11.0	9,042	11.1
		2–4 times	1	3.4	3,028	13.1	10,897	13.4
		5 or more times	1	3.4	2,268	9.8	8,181	10.0
	1	0 00.0 100						

<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Small Colleges in the 2018 Cohort\*
Breakout by Enrollment Status: Part-time Students
[Unweighted]
Student Effort (STUEFF)

			Your C	ollege	Small C	olleges	2018 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the follow	wing services during t	the current academic year?						
12.1e. Skill labs (writing, math, etc.)	FREQLAB	Never	22	73.3	13,402	57.8	48,484	59.6
STUEFF]		1 time	1	3.3	2,384	10.3	8,464	10.4
		2–4 times	2	6.7	3,727	16.1	12,607	15.5
		5 or more times	5	16.7	3,655	15.8	11,845	14.6
		Total	30	100.0	23,168	100.0	81,400	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	16	53.3	9,089	39.1	32,594	40.0
		1 time	5	16.7	2,597	11.2	9,431	11.6
		2–4 times	4	13.3	4,735	20.4	16,625	20.4
		5 or more times	5	16.7	6,800	29.3	22,898	28.1
		Total	30	100.0	23,221	100.0	81,548	100.0

<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Small Colleges in the 2018 Cohort\*
Breakout by Enrollment Status: Full-time Students
[Unweighted]
Student Effort (STUEFF)

			Your C	ollege	Small C	olleges	2018 0	ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college	during the current acade	emic year, about how often have you do	ne each of t	he following	?			
4c. Prepared two or more drafts of a paper	REWROPAP	Never	43	20.0	11,573	15.1	30,865	14.4
or assignment before turning it in [STUEFF]		Sometimes	64	29.8	22,890	29.8	63,208	29.5
		Often	68	31.6	23,871	31.1	67,697	31.5
		Very often	40	18.6	18,416	24.0	52,816	24.0
		Total	215	100.0	76,750	100.0	214,586	100.0
4d. Worked on a paper or project that	INTEGRAT	Never	15	6.9	3,724	4.8	9,399	4.
required integrating ideas or information from various sources [STUEFF]		Sometimes	57	26.4	17,272	22.5	45,151	21.
		Often	98	45.4	29,929	38.9	84,440	39.
		Very often	46	21.3	26,010	33.8	76,128	35.4
		Total	216	100.0	76,935	100.0	215,118	100.
4e. Come to class without completing	CLUNPREP	Never	73	33.5	24,829	32.3	66,793	31.
readings or assignments [STUEFF]		Sometimes	116	53.2	40,432	52.7	114,512	53.4
		Often	14	6.4	7,882	10.3	22,748	10.
		Very often	15	6.9	3,614	4.7	10,556	4.
		Total	218	100.0	76,757	100.0	214,609	100.0
Item 6: During the current academic year,	how much reading and	writing have you done at this college?						
6b. Number of books read on your own (not	BKREADOWN	None	89	40.8	29,106	38.1	76,693	36.
assigned) for personal enjoyment or academic enrichment [STUEFF]		1–4	85	39.0	31,797	41.7	92,357	43.
		5–10	26	11.9	8,777	11.5	25,436	11.
		11–20	4	1.8	3,336	4.4	9,712	4.
		More than 20	14	6.4	3,284	4.3	9,074	4.
		Total	218	100.0	76,300	100.0	213,272	100.
Item 10: About how many hours do you spe	end in a typical 7-day w	eek doing each of the following?						
10a. Preparing for class (studying, reading,	ACADPR01	None	4	1.8	1,171	1.5	2,568	1.
writing, rehearsing, doing homework, etc.) [STUEFF]		1–5	88	40.6	26,366	34.6	70,171	32.
		6–10	68	31.3	22,135	29.0	63,842	30.
		11–20	36	16.6	15,767	20.7	46,096	21.
		21–30	15	6.9	6,542	8.6	19,051	8.
		More than 30	6	2.8	4,252	5.6	11,245	5.
		Total	217	100.0	76,233	100.0	212,973	100.
Item 12.1: How often have you used the fol	lowing services during							
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	138	65.7	44,233	59.7	121,606	58
our or other tatering [OTOLIT]	1112313131	1 time	27	12.9	9,197	12.4	26,018	12
		2–4 times	31	14.8	11,818	15.9	33,475	16
		5 or more times	14	6.7	8,894	12.0	25,936	12.
								100.
		Total	210	100.0	74,142	100.0	207,035	10

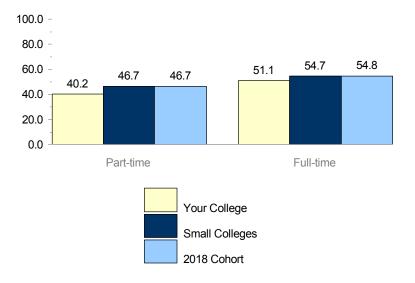
<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Small Colleges in the 2018 Cohort\*
Breakout by Enrollment Status: Full-time Students
[Unweighted]
Student Effort (STUEFF)

			Your C	ollege	Small C	olleges	2018 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the follow	wing services during t	he current academic year?						
12.1e. Skill labs (writing, math, etc.)	FREQLAB	Never	116	55.5	36,615	49.5	107,612	52.1
[STUEFF]		1 time	29	13.9	8,340	11.3	23,663	11.4
		2–4 times	29	13.9	13,929	18.8	37,393	18.1
		5 or more times	35	16.7	15,083	20.4	38,013	18.4
		Total	209	100.0	73,967	100.0	206,681	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	77	36.8	19,643	26.6	60,050	29.0
		1 time	19	9.1	7,872	10.6	22,792	11.0
		2–4 times	48	23.0	16,908	22.9	46,030	22.3
		5 or more times	65	31.1	29,557	40.0	77,888	37.7
		Total	209	100.0	73,980	100.0	206,760	100.0

<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Small Colleges in the 2018 Cohort\*
Breakout by Enrollment Status
[Unweighted]
Academic Challenge (ACCHALL)



<sup>\*</sup> The comparison group and cohort bars on this page INCLUDE your college.

Comparison Group: Small Colleges in the 2018 Cohort\*

Breakout by Enrollment Status

[Unweighted]

Academic Challenge (ACCHALL)

			Your College	Small C	olleges	2018 C	ohort
ltem	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the	e current academic y	year, about how often have yo	ou done each o	f the following	?		
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very of	ten						
4o. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	Part-time	2.18	2.60		2.58	
[ACCHALL]		Full-time	2.58	2.76		2.73	
Item 5: During the current academic year, how mu	ch has your coursew	ork at this college emphasize	d the following	mental activit	ies?		
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very	/ much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Part-time	2.76	2.87		2.88	
experience, or meery [Noor Willer]		Full-time	2.82	2.96		2.99	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Part-time	2.64	2.85		2.85	
various pieces of information [ACCHALL]		Full-time	2.82	2.94		2.95	
5d. Making judgements about the value or	EVALUATE	Part-time	2.50	2.60		2.60	
soundness of information, arguments, or methods [ACCHALL]		Full-time	2.64	2.75		2.76	
5e. Applying theories or concepts to practical	APPLYING	Part-time	2.63	2.71		2.70	
problems or in new situations [ACCHALL]		Full-time	2.85	2.86		2.86	
5f. Using information you have read or heard to	PERFORM	Part-time	2.72	2.86		2.83	
perform a new skill [ACCHALL]		Full-time	2.99	3.00		2.97	
Item 6: During the current academic year, how mu	ch reading and writing	g have you done at this collec	je?				
0 = None , 1 = 1–4 , 2 = 5–10 , 3 = 11–20 , 4 = Mo	re than 20						
6a. Number of assigned textbooks, manuals,	ASSIGREAD	Part-time	2.03	1.94		1.91	
books, or packets of course readings [ACCHALL]		Full-time	2.38	2.27		2.26	
6c. Number of written papers or reports of any	NUMPAPRRPTS	Part-time	1.44	1.63		1.65	
length [ACCHALL]		Full-time	2.13	2.06		2.10	
Item 7		I.					
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5	), 6 = (6), 7 = Extrem	ely challenging					
7. Mark the response that best represents the	CHALNGXAM	Part-time	4.83	4.91		4.86	
extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]		Full-time	4.59	4.99	-0.33**	4.95	-0.31**
Item 9: How much does this college emphasize the	e following?						
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very	/ much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Part-time	2.84	3.01		3.00	

<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.

<sup>\*\*</sup> T-test: 2-tailed

Comparison Group: Small Colleges in the 2018 Cohort\*
Breakout by Enrollment Status: Part-time Students
[Unweighted]
Academic Challenge (ACCHALL)

			Your C	ollege	Small C	olleges	2018 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college d	uring the current acade	emic year, about how often have you do	ne each of t	he following	?			
4o. Worked harder than you thought you	WORKHARD	Never	7	21.2	2,450	10.1	9,253	10.9
could to meet an instructor's standards or expectations [ACCHALL]		Sometimes	16	48.5	9,033	37.4	32,171	37.8
		Often	7	21.2	8,393	34.7	29,114	34.2
		Very often	3	9.1	4,279	17.7	14,528	17.1
		Total	33	100.0	24,155	100.0	85,066	100.0
Item 5: During the current academic year, h	ow much has your co	ursework at this college emphasized the	following m	ental activiti	es?			
5b. Analyzing the basic elements of an idea,	ANALYZE	Very little	1	3.0	1,230	5.1	4,253	5.0
experience, or theory [ACCHALL]		Some	11	33.3	6,728	27.8	22,951	26.9
		Quite a bit	16	48.5	10,286	42.5	36,492	42.8
		Very much	5	15.2	5,937	24.6	21,489	25.2
		Total	33	100.0	24,181	100.0	85,185	100.0
5c. Forming a new idea or understanding	NEWIDEAS	Very little	2	6.1	1,394	5.8	5,014	5.9
from various pieces of information [ACCHALL]		Some	13	39.4	6,820	28.3	23,842	28.1
		Quite a bit	13	39.4	9,959	41.4	34,736	41.0
		Very much	5	15.2	5,907	24.5	21,182	25.0
		Total	33	100.0	24,080	100.0	84,774	100.0
5d. Making judgements about the value or	EVALUATE	Very little	5	15.6	2,995	12.4	10,651	12.5
soundness of information, arguments, or methods [ACCHALL]		Some	10	31.3	8,389	34.7	28,875	33.9
		Quite a bit	13	40.6	8,185	33.9	29,152	34.3
		Very much	4	12.5	4,606	19.1	16,375	19.3
		Total	32	100.0	24,175	100.0	85,053	100.0
5e. Applying theories or concepts to practical problems or in new situations	APPLYING	Very little	3	9.4	2,358	9.8	8,589	10.1
[ACCHALL]		Some	10	31.3	7,719	31.9	27,162	31.9
		Quite a bit	15	46.9	8,625	35.7	30,346	35.6
		Very much	4	12.5	5,478	22.7	19,067	22.4
		Total	32	100.0	24,180	100.0	85,164	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	3	9.4	1,837	7.6	7,467	8.7
noded to perform a new skill [AOOI IALL]		Some	7	21.9	6,795	28.0	23,702	27.7
		Quite a bit	18	56.3	8,640	35.6	30,462	35.6
		Very much	4	12.5	6,992	28.8	23,832	27.9
		Total	32	100.0	24,264	100.0	85,463	100.0
Item 6: During the current academic year, h	ow much reading and	writing have you done at this college?						
6a. Number of assigned textbooks, manuals, books, or packets of course readings	ASSIGREAD	None	1	3.2	796	3.3	2,688	3.2
[ACCHALL]		1-4	14	45.2	10,070	42.2	35,857	42.7
		5–10	3	9.7	6,145	25.8	22,263	26.5
		11–20	9	29.0	3,512	14.7	12,598	15.0
		More than 20	4	12.9	3,340	14.0	10,634	12.7
		Total	31	100.0	23,863	100.0	84,040	100.0

<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Small Colleges in the 2018 Cohort\*
Breakout by Enrollment Status: Part-time Students
[Unweighted]
Academic Challenge (ACCHALL)

			Your C	ollege	Small C	olleges	2018 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, ho	w much reading and	writing have you done at this college?						
6c. Number of written papers or reports of	NUMPAPRRPTS	None	6	18.8	3,509	14.6	11,589	13.7
any length [ACCHALL]		1–4	13	40.6	8,617	36.0	30,027	35.6
		5–10	8	25.0	6,854	28.6	24,979	29.6
		11–20	3	9.4	3,301	13.8	11,868	14.1
		More than 20	2	6.3	1,686	7.0	5,916	7.0
		Total	32	100.0	23,967	100.0	84,379	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during	CHALNGXAM	Extremely easy	0	N/A	247	1.1	892	1.1
the current academic year have challenged you to do your best work at this college	xaminations during have challenged	(2)	0	N/A	505	2.2	1,836	2.3
[ACCHALL]		(3)	2	6.7	1,544	6.8	5,685	7.1
		(4)	11	36.7	5,849	25.8	21,286	26.7
		(5)	10	33.3	7,491	33.0	26,895	33.7
		(6)	4	13.3	4,653	20.5	15,665	19.6
		Extremely challenging	3	10.0	2,395	10.6	7,550	9.5
		Total	30	100.0	22,684	100.0	79,809	100.0
Item 9: How much does this college emphas	ize the following?							
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	1	3.1	972	4.0	3,541	4.2
amounts of time studying [ACCHALL]		Some	11	34.4	5,393	22.4	19,133	22.6
		Quite a bit	12	37.5	10,226	42.5	35,937	42.4
		Very much	8	25.0	7,460	31.0	26,050	30.8
		Total	32	100.0	24,051	100.0	84,661	100.0

<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Small Colleges in the 2018 Cohort\*
Breakout by Enrollment Status: Full-time Students
[Unweighted]
Academic Challenge (ACCHALL)

			Your C	ollege	Small C	olleges	2018 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college do	uring the current acade	emic year, about how often have you do	ne each of t	he following?	·			
4o. Worked harder than you thought you	WORKHARD	Never	18	8.3	5,257	6.8	15,829	7.4
could to meet an instructor's standards or expectations [ACCHALL]		Sometimes	91	41.7	25,380	33.0	72,597	33.8
		Often	73	33.5	28,567	37.2	79,260	36.9
		Very often	36	16.5	17,642	23.0	47,144	21.9
		Total	218	100.0	76,846	100.0	214,830	100.0
Item 5: During the current academic year, h	ow much has your co	ursework at this college emphasized the	following m	nental activiti	es?			
5b. Analyzing the basic elements of an idea,	ANALYZE	Very little	8	3.7	2,629	3.4	6,857	3.2
experience, or theory [ACCHALL]		Some	65	30.0	19,333	25.1	51,032	23.7
		Quite a bit	102	47.0	33,540	43.6	94,396	43.9
		Very much	42	19.4	21,394	27.8	62,637	29.1
		Total	217	100.0	76,896	100.0	214,922	100.0
5c. Forming a new idea or understanding	NEWIDEAS	Very little	7	3.3	3,037	4.0	8,598	4.0
from various pieces of information [ACCHALL]		Some	64	29.8	20,083	26.2	54,314	25.4
		Quite a bit	104	48.4	31,958	41.7	89,328	41.8
		Very much	40	18.6	21,480	28.1	61,645	28.8
		Total	215	100.0	76,558	100.0	213,885	100.0
5d. Making judgements about the value or	EVALUATE	Very little	19	8.9	6,296	8.2	17,354	8.1
soundness of information, arguments, or methods [ACCHALL]		Some	77	36.0	24,517	31.9	67,073	31.2
		Quite a bit	81	37.9	28,361	36.9	79,860	37.2
		Very much	37	17.3	17,619	22.9	50,401	23.5
		Total	214	100.0	76,793	100.0	214,688	100.0
5e. Applying theories or concepts to	APPLYING	Very little	11	5.1	4,987	6.5	14,432	6.7
practical problems or in new situations [ACCHALL]		Some	67	31.0	21,921	28.5	60,892	28.3
		Quite a bit	81	37.5	29,015	37.7	80,737	37.6
		Very much	57	26.4	20,974	27.3	58,830	27.4
		Total	216	100.0	76,897	100.0	214,891	100.0
5f. Using information you have read or	PERFORM	Very little	11	5.1	4,038	5.2	12,786	5.9
heard to perform a new skill [ACCHALL]		Some	52	24.0	18,164	23.6	52,543	24.4
		Quite a bit	83	38.2	28,636	37.2	79,133	36.7
		Very much	71	32.7	26,217	34.0	71,012	33.0
		Total	217	100.0	77,055	100.0	215,474	100.0
Item 6: During the current academic year, h	ow much reading and	writing have you done at this college?						
6a. Number of assigned textbooks, manuals,	ASSIGREAD	None	2	0.9	1,145	1.5	2,915	1.4
books, or packets of course readings [ACCHALL]		1–4	54	24.9	20,534	27.1	57,587	27.1
		5–10	67	30.9	25,327	33.4	71,926	33.9
		11–20	48	22.1	14,497	19.1	41,394	19.5
		More than 20	46	21.2	14,388	19.0	38,370	18.1
		Total	217	100.0	75,891	100.0	212,192	100.0

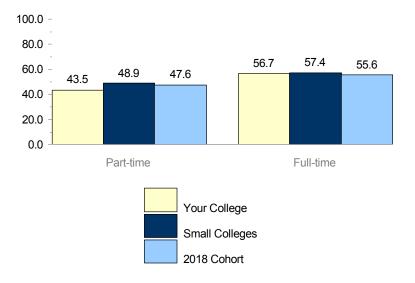
<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Small Colleges in the 2018 Cohort\*
Breakout by Enrollment Status: Full-time Students
[Unweighted]
Academic Challenge (ACCHALL)

			Your C	ollege	Small C	olleges	2018 C	ohort		
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent		
Item 6: During the current academic year, how much reading and writing have you done at this college?										
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	11	5.1	4,425	5.8	10,372	4.9		
		1–4	53	24.4	21,169	27.7	56,439	26.5		
		5–10	76	35.0	25,580	33.5	73,996	34.7		
		11–20	51	23.5	15,756	20.7	45,748	21.5		
		More than 20	26	12.0	9,367	12.3	26,549	12.5		
		Total	217	100.0	76,297	100.0	213,104	100.0		
Item 7										
7. Mark the response that best represents the extent to which your examinations during	CHALNGXAM	Extremely easy	7	3.3	530	0.7	1,440	0.7		
the current academic year have challenged you to do your best work at this college		(2)	9	4.2	1,215	1.7	3,515	1.7		
[ACCHALL]		(3)	19	9.0	4,116	5.6	12,053	5.9		
		(4)	52	24.5	18,372	25.1	51,590	25.3		
		(5)	75	35.4	25,514	34.8	72,839	35.7		
		(6)	41	19.3	15,811	21.6	43,617	21.4		
		Extremely challenging	9	4.2	7,762	10.6	19,197	9.4		
		Total	212	100.0	73,320	100.0	204,251	100.0		
Item 9: How much does this college emphas	ize the following?									
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	6	2.8	2,298	3.0	6,510	3.0		
amounts of time studying [ACCHALL]		Some	43	19.8	14,905	19.5	40,846	19.1		
		Quite a bit	115	53.0	32,300	42.2	90,825	42.5		
		Very much	53	24.4	26,982	35.3	75,568	35.4		
		Total	217	100.0	76,485	100.0	213,749	100.0		

<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Small Colleges in the 2018 Cohort\*
Breakout by Enrollment Status
[Unweighted]
Student-Faculty Interaction (STUFAC)



<sup>\*</sup> The comparison group and cohort bars on this page INCLUDE your college.

Comparison Group: Small Colleges in the 2018 Cohort\*

Breakout by Enrollment Status

[Unweighted]

Student-Faculty Interaction (STUFAC)

		Your College	Small Colleges		2018 C	ohort			
ltem	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**		
Item 4: In your experiences at this college during th	e current academic y	vear, about how often have you	u done each o	f the following?	<b>,</b>				
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often									
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Part-time	3.00	2.90		2.88			
		Full-time	3.23	3.13		3.12			
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Part-time	2.48	2.64		2.58			
		Full-time	2.63	2.82		2.76			
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Part-time	2.03	2.21		2.13			
advisor [everyte]		Full-time	2.63	2.48		2.40	0.24**		
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Part-time	1.64	1.80		1.76			
outdood war monaction during or outdoo (e.r.or, v.e.)		Full-time	1.93	2.00		1.94			
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Part-time	2.36	2.78		2.74			
Tront instructors on your performance [5101 A0]		Full-time	2.71	2.88		2.87			
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Part-time	1.58	1.48		1.44			
		Full-time	1.87	1.70		1.62	0.28**		

<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.

<sup>\*\*</sup> T-test: 2-tailed

Comparison Group: Small Colleges in the 2018 Cohort\*
Breakout by Enrollment Status: Part-time Students
[Unweighted]
Student-Faculty Interaction (STUFAC)

			Your C	ollege	Small C	olleges	2018 C	ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college du	iring the current acade	emic year, about how often have you don	ne each of t	he following	?			
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	1	3.0	1,668	6.9	5,761	6.8
moración [o i o i noj		Sometimes	8	24.2	7,001	29.0	25,940	30.5
		Often	14	42.4	7,449	30.9	26,416	31.1
		Very often	10	30.3	8,020	33.2	26,844	31.6
		Total	33	100.0	24,138	100.0	84,961	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	4	12.1	2,155	8.9	8,782	10.3
annistració (STOTAC)		Sometimes	12	36.4	9,486	39.2	34,528	40.5
		Often	14	42.4	7,591	31.4	25,798	30.3
		Very often	3	9.1	4,976	20.6	16,174	19.0
		Total	33	100.0	24,208	100.0	85,282	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	9	27.3	5,802	24.1	23,232	27.4
institution of advisor [616176]		Sometimes	16	48.5	10,263	42.6	36,189	42.6
		Often	6	18.2	5,203	21.6	16,743	19.7
		Very often	2	6.1	2,840	11.8	8,771	10.3
		Total	33	100.0	24,108	100.0	84,935	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class	FACIDEAS	Never	17	51.5	10,739	44.7	40,287	47.6
[STUFAC]		Sometimes	12	36.4	8,747	36.4	29,537	34.9
		Often	3	9.1	3,098	12.9	10,183	12.0
		Very often	1	3.0	1,466	6.1	4,694	5.5
		Total	33	100.0	24,050	100.0	84,701	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance	FACFEED	Never	8	24.2	1,701	7.1	6,614	7.8
[STUFAC]		Sometimes	10	30.3	7,514	31.1	27,039	31.8
		Often	10	30.3	9,367	38.8	32,784	38.6
		Very often	5	15.2	5,540	23.0	18,476	21.8
		Total	33	100.0	24,122	100.0	84,913	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	20	60.6	16,027	66.9	58,384	69.3
Sale, dan codisentin [0101 A0]		Sometimes	9	27.3	5,176	21.6	17,125	20.3
		Often	2	6.1	1,911	8.0	6,083	7.2
		Very often	2	6.1	845	3.5	2,639	3.1
		Total	33	100.0	23,959	100.0	84,231	100.0

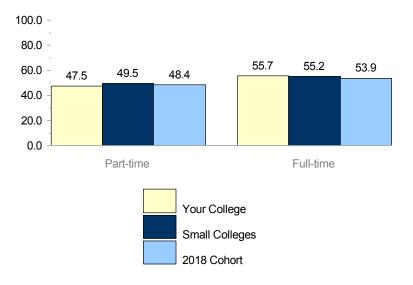
<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Small Colleges in the 2018 Cohort\*
Breakout by Enrollment Status: Full-time Students
[Unweighted]
Student-Faculty Interaction (STUFAC)

			Your C	ollege	Small C	olleges	2018 C	ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college du	iring the current acade	emic year, about how often have you don	ne each of t	ne following	?			
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	10	4.6	2,869	3.7	7,258	3.4
morado (o rorno)		Sometimes	29	13.4	16,831	22.0	49,121	22.9
		Often	80	36.9	24,081	31.4	68,761	32.1
		Very often	98	45.2	32,822	42.8	89,194	41.6
		Total	217	100.0	76,603	100.0	214,334	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	13	6.0	4,280	5.6	14,215	6.6
		Sometimes	93	43.1	25,805	33.5	75,886	35.3
		Often	72	33.3	26,354	34.3	71,380	33.2
		Very often	38	17.6	20,478	26.6	53,491	24.9
		Total	216	100.0	76,917	100.0	214,972	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	21	9.7	11,624	15.2	37,758	17.6
		Sometimes	83	38.2	30,351	39.6	87,836	41.0
		Often	69	31.8	20,871	27.2	54,283	25.4
		Very often	44	20.3	13,753	18.0	34,220	16.0
		Total	217	100.0	76,599	100.0	214,097	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class	FACIDEAS	Never	76	34.9	26,306	34.4	80,531	37.7
[STUFAC]		Sometimes	96	44.0	30,702	40.1	82,797	38.8
		Often	31	14.2	12,818	16.8	33,303	15.6
		Very often	15	6.9	6,659	8.7	17,013	8.0
		Total	218	100.0	76,485	100.0	213,644	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance	FACFEED	Never	9	4.1	3,498	4.6	10,107	4.7
[STUFAC]		Sometimes	87	39.9	21,850	28.5	62,121	29.0
		Often	81	37.2	31,594	41.2	87,788	41.0
		Very often	41	18.8	19,784	25.8	54,291	25.3
		Total	218	100.0	76,726	100.0	214,307	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	94	43.7	40,576	53.2	123,736	58.1
- Care -		Sometimes	74	34.4	22,091	29.0	56,352	26.5
		Often	29	13.5	9,084	11.9	22,226	10.4
		Very often	18	8.4	4,454	5.8	10,493	4.9
		Total	215	100.0	76,205	100.0	212,807	100.0

<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Small Colleges in the 2018 Cohort\*
Breakout by Enrollment Status
[Unweighted]
Support for Learners (SUPPORT)



<sup>\*</sup> The comparison group and cohort bars on this page INCLUDE your college.

Comparison Group: Small Colleges in the 2018 Cohort\*

Breakout by Enrollment Status

[Unweighted]

Support for Learners (SUPPORT)

			Your College	Small C	olleges	2018 C	ohort
ltem	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize th	e following?						
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Ver	y much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Part-time	3.13	3.06		3.03	
		Full-time	3.17	3.14		3.11	
9c. Encouraging contact among students from different economic, social, and racial or ethnic	ENVDIVRS	Part-time	2.50	2.61		2.62	
backgrounds [SUPPORT]		Full-time	2.69	2.71		2.72	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Part-time	1.97	2.06		2.01	
		Full-time	2.30	2.17		2.12	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Part-time	2.19	2.26		2.21	
coolany [corr over]		Full-time	2.50	2.39		2.33	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Part-time	2.50	2.56		2.48	
anora your oddoddor por r ortig		Full-time	2.65	2.76		2.71	
Item 12.1: How often have you used the following s	services during the cu	rrent academic year?					
0 = Never , 1 = 1 time , 2 = 2–4 times , 3 = 5 or mo	ore times						
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	Part-time	1.63	1.54		1.48	
		Full-time	1.81	1.74		1.71	
12.1b. Career counseling [SUPPORT]	FREQCACOU	Part-time	0.50	0.56		0.58	
		Full-time	0.70	0.66		0.66	

<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.

<sup>\*\*</sup> T-test: 2-tailed

Comparison Group: Small Colleges in the 2018 Cohort\*
Breakout by Enrollment Status: Part-time Students
[Unweighted]
Support for Learners (SUPPORT)

			Your C	ollege	Small C	Small Colleges		ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college empha-	size the following?							
9b. Providing the support you need to help	ENVSUPRT	Very little	2	6.3	1,031	4.3	3,800	4.5
you succeed at this college [SUPPORT]		Some	4	12.5	4,822	20.1	18,098	21.4
		Quite a bit	14	43.8	9,734	40.6	34,264	40.6
		Very much	12	37.5	8,411	35.0	28,256	33.5
		Total	32	100.0	23,998	100.0	84,418	100.0
9c. Encouraging contact among students from different economic, social, and racial or	ENVDIVRS	Very little	6	18.8	3,633	15.2	12,887	15.3
ethnic backgrounds [SUPPORT]		Some	11	34.4	7,477	31.2	25,457	30.2
		Quite a bit	8	25.0	7,428	31.0	26,255	31.2
		Very much	7	21.9	5,390	22.5	19,610	23.3
		Total	32	100.0	23,928	100.0	84,209	100.0
9d. Helping you cope with your non-academic responsibilities (work, family,	ENVNACAD	Very little	14	43.8	8,412	35.2	31,598	37.6
etc.) [SUPPORT]		Some	8	25.0	8,270	34.6	28,361	33.8
		Quite a bit	7	21.9	4,601	19.3	15,394	18.3
		Very much	3	9.4	2,617	10.9	8,671	10.3
		Total	32	100.0	23,900	100.0	84,024	100.0
9e. Providing the support you need to thrive	ENVSOCAL	Very little	10	31.3	5,943	24.8	22,469	26.7
socially [SUPPORT]		Some	10	31.3	8,977	37.5	31,751	37.8
		Quite a bit	8	25.0	5,903	24.7	19,600	23.3
		Very much	4	12.5	3,115	13.0	10,246	12.2
		Total	32	100.0	23,938	100.0	84,066	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	8	25.0	5,161	21.6	20,400	24.3
to anord your education [SOFT OIVT]		Some	7	21.9	6,348	26.5	22,763	27.1
		Quite a bit	10	31.3	6,278	26.3	20,917	24.9
		Very much	7	21.9	6,123	25.6	19,944	23.7
		Total	32	100.0	23,910	100.0	84,024	100.0
Item 12.1: How often have you used the follow	owing services during	the current academic year?						
12.1a. Academic advising/planning	FREQACAD	Never	6	20.0	4,016	17.1	15,729	19.0
[SUPPORT]		1 time	6	20.0	5,746	24.5	21,394	25.9
		2–4 times	11	36.7	10,624	45.3	35,807	43.3
		5 or more times	7	23.3	3,079	13.1	9,716	11.8
		Total	30	100.0	23,465	100.0	82,646	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	19	63.3	15,192	65.0	52,816	64.2
		1 time	7	23.3	4,009	17.2	14,393	17.5
		2–4 times	4	13.3	3,356	14.4	12,187	14.8
		5 or more times	0	N/A	816	3.5	2,846	3.5
		Total	30	100.0	23,373	100.0	82,242	100.0

<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Small Colleges in the 2018 Cohort\*
Breakout by Enrollment Status: Full-time Students
[Unweighted]
Support for Learners (SUPPORT)

			Your C	ollege	e Small Colle		2018 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college empha-	size the following?							
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	2	0.9	2,647	3.5	7,863	3.7
		Some	42	19.5	13,684	17.9	40,291	18.9
		Quite a bit	88	40.9	30,493	39.9	85,750	40.2
		Very much	83	38.6	29,522	38.7	79,417	37.2
		Total	215	100.0	76,346	100.0	213,321	100.0
9c. Encouraging contact among students from different economic, social, and racial or	ENVDIVRS	Very little	23	10.6	9,666	12.7	27,417	12.9
ethnic backgrounds [SUPPORT]		Some	69	31.8	22,316	29.3	60,693	28.5
		Quite a bit	78	35.9	24,685	32.4	68,587	32.2
		Very much	47	21.7	19,547	25.6	56,166	26.4
		Total	217	100.0	76,214	100.0	212,863	100.0
9d. Helping you cope with your non-academic responsibilities (work, family,	ENVNACAD	Very little	49	22.6	23,110	30.4	69,841	32.8
etc.) [SUPPORT]		Some	85	39.2	26,649	35.0	73,194	34.4
		Quite a bit	51	23.5	16,466	21.6	43,738	20.6
		Very much	32	14.7	9,889	13.0	25,844	12.2
		Total	217	100.0	76,114	100.0	212,617	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	28	13.0	15,067	19.8	46,967	22.1
socially [COLL CIVI]		Some	82	38.0	28,084	36.9	79,078	37.2
		Quite a bit	77	35.6	21,020	27.6	55,332	26.0
		Very much	29	13.4	11,998	15.8	31,337	14.7
		Total	216	100.0	76,169	100.0	212,714	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	32	14.8	11,449	15.0	36,491	17.1
to allora your cadodaton [OOI 1 OKT]		Some	57	26.4	18,784	24.7	53,220	25.0
		Quite a bit	82	38.0	22,218	29.2	59,352	27.9
		Very much	45	20.8	23,735	31.2	63,741	30.0
		Total	216	100.0	76,186	100.0	212,804	100.0
Item 12.1: How often have you used the follow	owing services during	the current academic year?						
12.1a. Academic advising/planning	FREQACAD	Never	23	11.1	8,401	11.2	24,508	11.7
[SUPPORT]		1 time	37	17.9	15,098	20.1	45,149	21.5
		2–4 times	103	49.8	39,130	52.2	107,169	51.1
		5 or more times	44	21.3	12,327	16.4	32,873	15.7
		Total	207	100.0	74,956	100.0	209,699	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	130	61.0	44,903	60.2	125,847	60.3
		1 time	28	13.1	13,260	17.8	37,120	17.8
		2–4 times	43	20.2	13,073	17.5	36,164	17.3
		5 or more times	12	5.6	3,406	4.6	9,519	4.6
		Total	213	100.0	74,642	100.0	208,650	100.0

<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.