Comparison Group: Small Colleges in the 2018 Cohort*

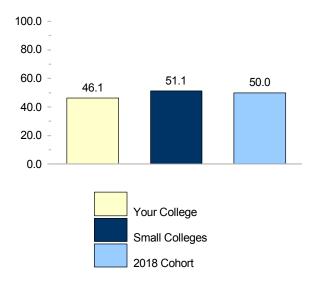
[Weighted]

	Your College	Small (Colleges	2018	Cohort
Benchmark	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	46.1	51.1	-5.0	50.0	-3.9
Student Effort	41.2	50.8	-9.5	50.0	-8.8
Academic Challenge	43.0	50.1	-7.1	50.0	-7.0
Student-Faculty Interaction	46.9	52.7	-5.8	50.0	-3.1
Support for Learners	49.6	52.1	-2.5	50.0	-0.4

 $[\]ensuremath{^{\star}}$ The comparison group and cohort columns on this page INCLUDE your college.

Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted] Active and Collaborative Learning (ACTCOLL)



^{*} The comparison group and cohort bars on this page INCLUDE your college.

Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted] Active and Collaborative Learning (ACTCOLL)

		Your College	Small C	olleges	2018 C	ohort		
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**		
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.96	2.99		2.94			
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.13	2.19		2.21			
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.50	2.62		2.60			
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	2.00	2.02		2.00			
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.25	1.41	-0.22**	1.39			
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	1.42	1.42		1.39			
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.27	2.56	-0.30**	2.54	-0.28**		

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^{**} T-test: 2-tailed

Comparison Group: Small Colleges in the 2018 Cohort*

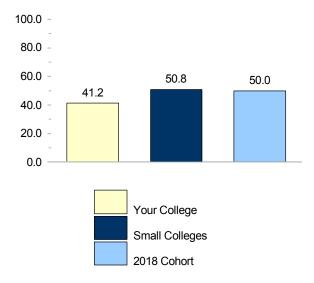
[Weighted] Active and Collaborative Learning (ACTCOLL)

			Your C	ollege	Small C	olleges	2018 (ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college d	uring the current acad	lemic year, about how often have you done each	of the follo	wing?				
4a. Asked questions in class or contributed	CLQUEST	Never	1	0.2	2,255	2.2	8,051	2.7
to class discussions [ACTCOLL]		Sometimes	72	28.6	29,178	28.7	94,693	31.3
		Often	115	45.8	37,303	36.7	107,136	35.4
		Very often	64	25.4	32,932	32.4	92,340	30.6
		Total	250	100.0	101,667	100.0	302,220	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	77	30.8	26,388	26.1	75,038	24.9
		Sometimes	96	38.3	40,364	39.9	121,459	40.4
		Often	45	18.1	23,589	23.3	71,719	23.8
		Very often	32	12.8	10,871	10.7	32,683	10.9
		Total	251	100.0	101,213	100.0	300,900	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	33	13.5	10,779	10.7	32,513	10.9
during dass [NOTOOLL]		Sometimes	95	39.0	36,034	35.9	108,691	36.4
		Often	77	31.7	34,552	34.4	102,754	34.4
		Very often	38	15.7	19,043	19.0	54,411	18.2
		Total	244	100.0	100,408	100.0	298,370	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	91	36.5	35,299	35.1	106,534	35.6
to prepare class assignments [ACTOCLE]		Sometimes	81	32.4	37,355	37.1	112,943	37.8
		Often	64	25.5	18,726	18.6	53,636	17.9
		Very often	14	5.6	9,213	9.2	25,914	8.7
		Total	250	100.0	100,593	100.0	299,027	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	204	81.7	71,637	71.1	216,692	72.4
or voluntary) [ACTOCLE]		Sometimes	32	12.9	19,807	19.7	56,656	18.9
		Often	11	4.3	6,037	6.0	16,691	5.6
		Very often	3	1.1	3,301	3.3	9,241	3.1
		Total	250	100.0	100,781	100.0	299,280	100.0
4i. Participated in a community-based project (service-learning activity) as part of	PARTICCBP	Never	174	69.4	72,081	71.3	219,745	73.2
a regular course [ACTCOLL]		Sometimes	51	20.5	19,156	19.0	53,227	17.7
		Often	22	8.9	6,503	6.4	17,875	6.0
		Very often	3	1.3	3,293	3.3	9,192	3.1
		Total	251	100.0	101,033	100.0	300,040	100.0
4q. Discussed ideas from your readings or classes with others outside of class	OOCIDEAS	Never	54	21.6	13,791	13.7	42,371	14.1
(students, family members, co-workers, etc.) [ACTCOLL]		Sometimes	101	40.2	37,345	37.0	111,852	37.3
[NOTOOLL]		Often	69	27.5	29,690	29.4	85,919	28.7
		Very often	27	10.7	20,097	19.9	59,502	19.9
		Total	250	100.0	100,923	100.0	299,643	100.0

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted] Student Effort (STUEFF)



^{*} The comparison group and cohort bars on this page INCLUDE your college.

Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted] Student Effort (STUEFF)

		Your College	Small C	olleges	2018 C	ohort
ltem	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about	out how often have yo	u done each c	of the following	?		
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.31	2.51		2.52	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.57	2.85	-0.30**	2.87	-0.32**
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	1.76	1.83		1.85	
Item 6: During the current academic year, how much reading and writing have y	ou done at this colleg	e?				
0 = None , 1 = 1–4 , 2 = 5–10 , 3 = 11–20 , 4 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	0.80	0.96		0.98	
Item 10: About how many hours do you spend in a typical 7-day week doing each	h of the following?					
0 = None , 1 = 1–5 , 2 = 6–10 , 3 = 11–20 , 4 = 21–30 , 5 = More than 30						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	2.01	1.99		1.99	
Item 12.1: How often have you used the following services during the current ac	ademic year?		ı			
0 = Never , 1 = 1 time , 2 = 2–4 times , 3 = 5 or more times						
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	0.42	0.72	-0.28**	0.73	-0.29**
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	0.73	1.00	-0.22**	0.93	
12.1h. Computer lab [STUEFF]	FREQCOMLB	1.08	1.56	-0.38**	1.50	-0.33**

 $^{^{\}star}$ The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted] Student Effort (STUEFF)

			Your C	ollege	Small C	olleges	2018 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college d	luring the current acad	emic year, about how often have you done each	of the follo	wing?				
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	64	26.0	20,093	19.9	58,531	19.5
or assignment before turning it in [310EFF]		Sometimes	70	28.6	30,277	30.0	88,546	29.6
		Often	82	33.7	29,732	29.5	89,593	29.9
		Very often	29	11.8	20,728	20.6	62,944	21.0
		Total	244	100.0	100,830	100.0	299,614	100.0
4d. Worked on a paper or project that required integrating ideas or information	INTEGRAT	Never	44	17.6	9,259	9.2	26,721	8.9
from various sources [STUEFF]		Sometimes	68	27.0	25,426	25.1	73,434	24.5
		Often	91	36.4	37,593	37.2	112,454	37.4
		Very often	48	19.0	28,831	28.5	87,704	29.2
		Total	250	100.0	101,109	100.0	300,313	100.0
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	101	41.0	35,745	35.4	101,784	34.0
		Sometimes	113	46.2	51,200	50.7	154,413	51.5
		Often	21	8.6	9,726	9.6	30,259	10.1
		Very often	10	4.1	4,253	4.2	13,311	4.4
		Total	245	100.0	100,924	100.0	299,766	100.0
Item 6: During the current academic year, h	now much reading and	writing have you done at this college?						
6b. Number of books read on your own (not assigned) for personal enjoyment or	BKREADOWN	None	111	45.3	37,312	37.3	105,322	35.4
academic enrichment [STUEFF]		1–4	93	37.9	42,611	42.5	130,934	44.0
		5–10	30	12.3	11,661	11.6	35,762	12.0
		11–20	1	0.5	4,391	4.4	13,403	4.5
		More than 20	10	4.0	4,187	4.2	12,046	4.0
		Total	245	100.0	100,162	100.0	297,467	100.0
Item 10: About how many hours do you spe	end in a typical 7-day w	reek doing each of the following?						
10a. Preparing for class (studying, reading,	ACADPR01	None	1	0.5	1,956	2.0	4,822	1.6
writing, rehearsing, doing homework, etc.) [STUEFF]		1–5	116	48.6	40,460	40.4	118,516	39.9
		6–10	43	17.9	29,132	29.1	89,243	30.0
		11–20	50	21.0	17,763	17.7	54,320	18.3
		21–30	16	6.6	6,825	6.8	19,684	6.6
		More than 30	13	5.5	4,079	4.1	10,758	3.6
		Total	239	100.0	100,215	100.0	297,343	100.0
Item 12.1: How often have you used the foll	owing services during	the current academic year?						
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	165	73.1	61,731	63.6	181,530	63.0
		1 time	36	16.0	11,227	11.6	33,477	11.6
		2–4 times	15	6.6	13,779	14.2	41,421	14.4
		5 or more times	10	4.3	10,374	10.7	31,542	11.0
		Total	226	100.0	97,111	100.0	287,970	100.0

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Comparison Group: Small Colleges in the 2018 Cohort*

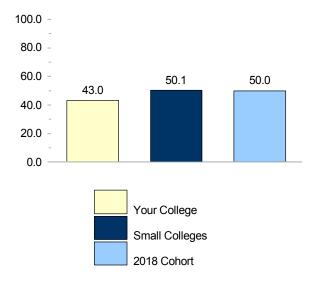
[Weighted] Student Effort (STUEFF)

			Your C	ollege	Small C	olleges	2018 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the follow	wing services during t	he current academic year?						
12.1e. Skill labs (writing, math, etc.)	FREQLAB	Never	159	68.6	52,173	53.8	161,888	56.3
[STUEFF]		1 time	14	6.2	10,446	10.8	31,117	10.8
		2–4 times	20	8.6	16,911	17.4	47,842	16.6
		5 or more times	39	16.7	17,444	18.0	46,573	16.2
		Total	231	100.0	96,974	100.0	287,420	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	113	48.9	32,369	33.3	101,917	35.4
		1 time	34	14.6	10,643	11.0	32,589	11.3
		2–4 times	37	15.9	20,951	21.6	60,993	21.2
		5 or more times	48	20.5	33,132	34.1	92,318	32.1
		Total	231	100.0	97,096	100.0	287,817	100.0

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Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted] Academic Challenge (ACCHALL)



^{*} The comparison group and cohort bars on this page INCLUDE your college.

Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted] Academic Challenge (ACCHALL)

		Your College	Small Co	olleges	2018 C	ohort
ltem	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about	out how often have yo	u done each o	f the following	?		
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.28	2.67	-0.43**	2.64	-0.40**
Item 5: During the current academic year, how much has your coursework at the	is college emphasize	d the following	mental activit	ies?		
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.77	2.90		2.92	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	2.68	2.88	-0.23**	2.89	-0.24**
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.54	2.65		2.66	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.68	2.77		2.76	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.79	2.92		2.88	
Item 6: During the current academic year, how much reading and writing have y	ou done at this colleg	e?				
0 = None , 1 = 1–4 , 2 = 5–10 , 3 = 11–20 , 4 = More than 20						
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	2.13	2.08		2.05	
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	1.62	1.81		1.83	
Item 7						
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely chall	enging					
Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at	CHALNGXAM	4.77	4.93		4.90	
Item 9: How much does this college emphasize the following?						
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	2.88	3.04		3.04	

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^{**} T-test: 2-tailed

Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted] Academic Challenge (ACCHALL)

			Your C	ollege	Small C	olleges	2018 0	ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college d	uring the current acad	demic year, about how often have you done each	of the follo	wing?				
4o. Worked harder than you thought you	WORKHARD	Never	45	17.9	8,690	8.6	28,188	9.4
could to meet an instructor's standards or expectations [ACCHALL]		Sometimes	117	46.8	36,106	35.8	108,904	36.3
		Often	61	24.4	36,191	35.9	105,769	35.3
		Very often	28	11.0	19,941	19.8	56,785	19.0
		Total	251	100.0	100,928	100.0	299,645	100.0
Item 5: During the current academic year, h	now much has your co	oursework at this college emphasized the followi	ng mental a	ctivities?				
5b. Analyzing the basic elements of an idea,	ANALYZE	Very little	8	3.2	4,463	4.4	12,949	4.3
experience, or theory [ACCHALL]		Some	81	32.5	27,209	26.9	77,650	25.9
		Quite a bit	121	48.1	43,518	43.1	129,727	43.3
		Very much	41	16.2	25,806	25.6	79,604	26.5
		Total	251	100.0	100,996	100.0	299,930	100.0
5c. Forming a new idea or understanding from various pieces of information	NEWIDEAS	Very little	13	5.3	5,067	5.0	15,511	5.2
[ACCHALL]		Some	92	36.9	27,897	27.7	81,245	27.2
		Quite a bit	104	41.7	41,695	41.4	123,218	41.3
		Very much	40	16.0	25,933	25.8	78,556	26.3
		Total	250	100.0	100,592	100.0	298,530	100.0
5d. Making judgements about the value or soundness of information, arguments, or	EVALUATE	Very little	34	13.9	10,733	10.6	32,350	10.8
methods [ACCHALL]		Some	79	32.5	34,116	33.8	99,106	33.1
		Quite a bit	97	39.9	35,461	35.1	105,942	35.4
		Very much	34	13.7	20,617	20.4	62,112	20.7
		Total	244	100.0	100,927	100.0	299,510	100.0
5e. Applying theories or concepts to practical problems or in new situations	APPLYING	Very little	20	8.3	8,488	8.4	26,308	8.8
[ACCHALL]		Some	76	31.2	30,996	30.7	91,899	30.6
		Quite a bit	109	44.4	36,847	36.5	108,919	36.3
		Very much	39	16.1	24,670	24.4	72,746	24.3
		Total	245	100.0	101,000	100.0	299,872	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	20	8.2	6,577	6.5	22,755	7.6
		Some	55	22.4	26,558	26.2	79,642	26.5
		Quite a bit	126	51.5	36,980	36.5	108,792	36.2
		Very much	44	17.8	31,167	30.8	89,622	29.8
		Total	245	100.0	101,281	100.0	300,810	100.0
Item 6: During the current academic year, h	now much reading and	d writing have you done at this college?						
6a. Number of assigned textbooks, manuals, books, or packets of course readings	ASSIGREAD	None	6	2.6	2,647	2.7	7,526	2.5
[ACCHALL]		1–4	95	39.7	35,580	35.7	108,142	36.5
		5–10	37	15.4	29,033	29.1	87,026	29.4
		11–20	65	27.2	16,482	16.5	49,488	16.7
		More than 20	36	15.1	15,961	16.0	43,831	14.8
		Total	239	100.0	99,702	100.0	296,014	100.0

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Comparison Group: Small Colleges in the 2018 Cohort*

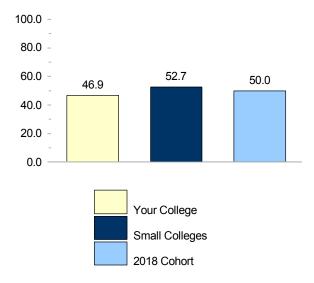
[Weighted] Academic Challenge (ACCHALL)

			Your C	ollege	Small C	olleges	2018 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, ho	ow much reading and	writing have you done at this college?						
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	37	15.2	10,959	10.9	30,831	10.4
any lengin [ACCHALL]		1–4	89	36.4	32,368	32.3	94,911	31.9
		5–10	68	27.6	30,794	30.7	93,903	31.6
		11–20	32	13.1	16,713	16.7	50,376	16.9
		More than 20	19	7.8	9,344	9.3	27,239	9.2
		Total	245	100.0	100,178	100.0	297,261	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during	CHALNGXAM	Extremely easy	2	0.9	890	0.9	2,695	1.0
the current academic year have challenged you to do your best work at this college		(2)	3	1.1	1,913	2.0	5,896	2.1
[ACCHALL]		(3)	17	7.3	6,074	6.4	18,742	6.6
		(4)	78	33.4	24,553	25.7	73,919	26.1
		(5)	79	33.9	32,275	33.8	97,459	34.5
		(6)	35	15.0	19,853	20.8	57,407	20.3
		Extremely challenging	20	8.4	9,966	10.4	26,758	9.5
		Total	232	100.0	95,523	100.0	282,875	100.0
Item 9: How much does this college emphas	size the following?							
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	7	3.0	3,612	3.6	11,103	3.7
amounts of time studying [ACCHALL]		Some	75	30.6	21,466	21.4	63,579	21.3
		Quite a bit	102	41.6	42,732	42.5	126,968	42.6
		Very much	61	24.8	32,651	32.5	96,543	32.4
		Total	245	100.0	100,460	100.0	298,193	100.0

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Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted] Student-Faculty Interaction (STUFAC)



 $[\]ensuremath{^{\star}}$ The comparison group and cohort bars on this page INCLUDE your college.

Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted] Student-Faculty Interaction (STUFAC)

		Your College	Small C	olleges	2018 C	ohort			
ltem	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**			
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?									
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often									
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	3.06	3.00		2.97				
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.52	2.71	-0.21**	2.65				
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.18	2.33		2.24				
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.71	1.89		1.83				
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.45	2.82	-0.42**	2.79	-0.39**			
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.65	1.59		1.52				

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

Comparison Group: Small Colleges in the 2018 Cohort*

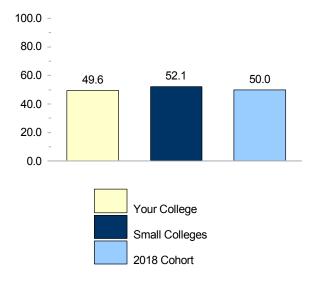
[Weighted] Student-Faculty Interaction (STUFAC)

			Your C	ollege	Small C	olleges	2018 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college d	uring the current acad	emic year, about how often have you done each	n of the follo	wing?				
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	9	3.4	5,696	5.7	16,320	5.5
instructor [STOPAC]		Sometimes	54	21.5	26,199	26.0	82,015	27.4
		Often	103	41.0	31,409	31.2	94,350	31.5
		Very often	86	34.1	37,439	37.2	106,448	35.6
		Total	251	100.0	100,743	100.0	299,134	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	26	10.6	7,561	7.5	26,337	8.8
armstucio (3101 AC)		Sometimes	95	38.1	37,207	36.8	115,154	38.4
		Often	100	40.1	33,033	32.7	94,646	31.5
		Very often	28	11.3	23,295	23.0	64,030	21.3
		Total	250	100.0	101,096	100.0	300,167	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	57	22.8	20,254	20.1	69,750	23.3
instruction of advisor [5101 AC]		Sometimes	115	45.9	41,578	41.3	125,405	42.0
		Often	54	21.7	24,296	24.1	65,987	22.1
		Very often	24	9.7	14,494	14.4	37,748	12.6
		Total	251	100.0	100,622	100.0	298,891	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class	FACIDEAS	Never	119	47.2	40,119	39.9	129,449	43.4
[STUFAC]		Sometimes	96	38.3	38,460	38.3	109,132	36.6
		Often	26	10.4	14,622	14.6	40,178	13.5
		Very often	10	4.0	7,256	7.2	19,417	6.5
		Total	251	100.0	100,458	100.0	298,177	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance	FACFEED	Never	48	19.1	6,038	6.0	19,621	6.6
[STUFAC]		Sometimes	82	32.8	30,520	30.3	92,113	30.8
		Often	80	32.1	40,096	39.8	118,194	39.5
		Very often	40	16.1	24,127	23.9	69,090	23.1
		Total	251	100.0	100,781	100.0	299,017	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	141	56.3	60,508	60.4	191,597	64.6
outer than coursework [STOFAC]		Sometimes	73	29.1	25,103	25.1	68,045	22.9
		Often	20	8.0	9,928	9.9	25,621	8.6
		Very often	17	6.6	4,565	4.6	11,510	3.9
		Total	250	100.0	100,104	100.0	296,774	100.0

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted] Support for Learners (SUPPORT)



^{*} The comparison group and cohort bars on this page INCLUDE your college.

Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted] Support for Learners (SUPPORT)

		Your College	Small C	olleges	2018 C	ohort
ltem	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize the following?						
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	3.14	3.09		3.06	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.55	2.65		2.66	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	2.06	2.11		2.06	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.27	2.32		2.26	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.54	2.65		2.57	
Item 12.1: How often have you used the following services during the current ac	ademic year?					
0 = Never , 1 = 1 time , 2 = 2–4 times , 3 = 5 or more times						
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	1.68	1.62		1.57	
12.1b. Career counseling [SUPPORT]	FREQCACOU	0.56	0.61		0.61	

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^{**} T-test: 2-tailed

Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted] Support for Learners (SUPPORT)

	Variable	Responses	Your College		Small Colleges		2018 Cohort	
Item			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college empha	size the following?							
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	12	4.9	3,917	3.9	12,405	4.2
		Some	35	14.3	19,281	19.2	60,775	20.4
		Quite a bit	105	43.0	40,606	40.5	120,533	40.5
		Very much	92	37.8	36,448	36.4	103,734	34.9
		Total	244	100.0	100,252	100.0	297,447	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	41	16.6	14,023	14.0	42,626	14.4
		Some	83	33.7	30,721	30.7	88,313	29.8
		Quite a bit	68	27.9	31,612	31.6	93,659	31.6
		Very much	53	21.8	23,662	23.7	72,167	24.3
		Total	245	100.0	100,018	100.0	296,765	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	94	38.2	32,777	32.8	105,189	35.5
		Some	70	28.7	35,016	35.1	101,249	34.2
		Quite a bit	55	22.3	20,288	20.3	57,048	19.3
		Very much	26	10.8	11,802	11.8	32,740	11.1
		Total	245	100.0	99,882	100.0	296,226	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	65	26.5	22,382	22.4	73,216	24.7
		Some	81	33.0	37,431	37.4	111,431	37.6
		Quite a bit	68	27.8	26,054	26.1	72,675	24.5
		Very much	31	12.7	14,133	14.1	39,076	13.2
		Total	245	100.0	100,000	100.0	296,397	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	55	22.3	18,648	18.7	63,111	21.3
		Some	56	23.1	25,872	25.9	78,043	26.3
		Quite a bit	81	33.0	27,674	27.7	77,728	26.2
		Very much	53	21.6	27,767	27.8	77,488	26.1
		Total	245	100.0	99,961	100.0	296,369	100.0
Item 12.1: How often have you used the following	owing services during	the current academic year?						
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	Never	41	17.6	14,522	14.8	46,934	16.1
		1 time	45	19.4	22,200	22.6	70,193	24.1
		2–4 times	93	40.1	47,133	48.0	135,571	46.5
		5 or more times	53	22.8	14,349	14.6	39,006	13.4
		Total	231	100.0	98,203	100.0	291,704	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	146	62.7	61,642	63.0	182,498	62.9
		1 time	48	20.6	17,017	17.4	50,924	17.5
		2–4 times	35	15.2	15,295	15.6	45,596	15.7
		5 or more times	4	1.5	3,882	4.0	11,285	3.9
		Total	233	100.0	97,837	100.0	290,303	100.0

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