# Community College Survey of Student Engagement - Lake Region State College (2013 Administration) 2013 Benchmark Scores Report - Main Survey

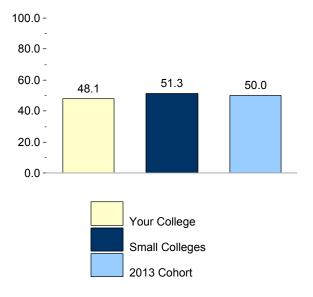
Comparison Group: Small Colleges in the 2013 Cohort\*

#### [Weighted]

	Your College	Small C	olleges	2013 (	Cohort
Benchmark	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	48.1	51.3	-3.2	50.0	-1.9
Student Effort	49.0	51.1	-2.0	50.0	-1.0
Academic Challenge	48.4	50.4	-2.0	50.0	-1.6
Student-Faculty Interaction	53.8	51.9	2.0	50.0	3.8
Support for Learners	61.1	52.0	9.1	50.0	11.1

 $<sup>\</sup>ensuremath{^{\star}}$  The comparison group and cohort columns on this page INCLUDE your college.

# [Weighted] Active and Collaborative Learning (ACTCOLL)



<sup>\*</sup> The comparison group and cohort bars on this page INCLUDE your college.

## 2013 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2013 Cohort\*

#### [Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Small C	olleges	2013 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about	how often have yo	u done each o	f the following	?		
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.98	2.99		2.94	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.14	2.13		2.13	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.40	2.52		2.52	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	1.95	1.96		1.93	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.33	1.41		1.39	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	1.54	1.36	0.26**	1.33	0.30**
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.16	2.57	-0.43**	2.56	-0.42**

<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.

<sup>\*\*</sup> T-test: 2-tailed

## 2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2013 Cohort\*

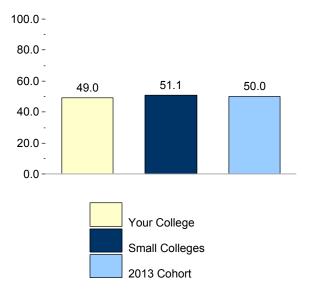
#### [Weighted]

Active and Collaborative Learning (ACTCOLL)

			Your C	ollege	Small C	olleges	2013 (	ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college dur	ring the current	school year, about how often have you done ea	ch of the fol	lowing?				
4a. Asked questions in class or contributed	CLQUEST	Never	1	0.3	2,614	2.0	11,613	2.5
to class discussions [ACTCOLL]		Sometimes	66	30.7	38,518	29.3	145,457	31.7
		Often	87	40.2	47,553	36.1	161,820	35.3
		Very often	62	28.8	42,970	32.6	139,666	30.5
		Total	216	100.0	131,655	100.0	458,556	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	55	25.6	35,965	27.4	125,770	27.5
		Sometimes	102	47.3	54,596	41.6	188,994	41.4
		Often	31	14.5	28,547	21.8	100,437	22.0
		Very often	27	12.6	12,041	9.2	41,563	9.1
		Total	216	100.0	131,148	100.0	456,765	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	30	13.7	15,318	11.8	55,055	12.1
during class [NOTOOLL]		Sometimes	99	45.9	51,205	39.3	178,616	39.4
		Often	59	27.5	43,847	33.7	151,331	33.4
		Very often	28	12.9	19,911	15.3	68,687	15.1
		Total	216	100.0	130,281	100.0	453,688	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	86	39.8	48,028	36.7	173,961	38.2
to propose state energy services (see see english		Sometimes	64	29.9	49,500	37.9	172,744	38.0
		Often	55	25.5	23,200	17.8	76,084	16.7
		Very often	10	4.8	9,961	7.6	32,251	7.1
		Total	215	100.0	130,688	100.0	455,040	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	155	74.4	93,060	71.1	330,029	72.4
,		Sometimes	41	19.4	26,457	20.2	88,484	19.4
		Often	11	5.3	7,419	5.7	24,669	5.4
		Very often	2	0.9	3,925	3.0	12,819	2.8
		Total	209	100.0	130,862	100.0	456,001	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	130	60.3	96,857	74.3	345,446	76.1
		Sometimes	64	29.7	23,343	17.9	75,610	16.7
		Often	13	6.0	7,100	5.4	22,547	5.0
		Very often	9	4.1	3,075	2.4	10,280	2.3
		Total	215	100.0	130,375	100.0	453,882	100.0
4r. Discussed ideas from your readings or classes with others outside of class	OOCIDEAS	Never	51	23.9	16,420	12.5	58,853	12.9
(students, family members, co-workers, etc.) [ACTCOLL]		Sometimes	110	51.1	49,009	37.4	171,222	37.6
		Often	21	9.9	40,095	30.6	136,746	30.0
		Very often	33	15.1	25,347	19.4	88,857	19.5
		Total	216	100.0	130,871	100.0	455,677	100.0

<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.

[Weighted] Student Effort (STUEFF)



<sup>\*</sup> The comparison group and cohort bars on this page INCLUDE your college.

# Community College Survey of Student Engagement - Lake Region State College (2013 Administration) 2013 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2013 Cohort\*

# [Weighted] Student Effort (STUEFF)

		Your College	Small C	olleges	2013 C	ohort
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about	now often have yo	u done each o	f the following	?		
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.28	2.52	-0.24**	2.52	-0.23**
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.42	2.79	-0.39**	2.80	-0.40**
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	1.67	1.79		1.82	
Item 6: During the current school year, about how much reading and writing have	e you done at this	college?				
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20,	5 = More than 20					
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	2.33	2.07	0.25**	2.09	0.24**
Item 10: About how many hours do you spend in a typical 7-day week doing each	n of the following?					
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = 1	More than 30 hours	s				
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) [STUEFF]	ACADPR01	1.88	2.04		2.02	
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not inclu	ded in means cald	culations)				
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	1.50	1.51		1.50	
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	1.68	1.80		1.75	
13.1h. Computer lab [STUEFF]	USECOMLB	2.32	2.13	0.25**	2.08	0.31**

<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.

<sup>\*\*</sup> T-test: 2-tailed

## 2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2013 Cohort\*

# [Weighted] Student Effort (STUEFF)

			Your C	ollege	Small C	olleges	2013 (	ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college dur	ing the current	school year, about how often have you done ea	ch of the fol	llowing?				
4c. Prepared two or more drafts of a paper	REWROPAP	Never	51	23.6	25,035	19.2	90,026	19.8
or assignment before turning it in [STUEFF]		Sometimes	77	35.8	39,098	29.9	133,365	29.3
		Often	64	29.6	39,544	30.3	136,821	30.1
		Very often	24	11.0	26,941	20.6	94,729	20.8
		Total	215	100.0	130,618	100.0	454,940	100.0
4d. Worked on a paper or project that required integrating ideas or information	INTEGRAT	Never	52	24.1	12,535	9.6	44,351	9.7
from various sources [STUEFF]		Sometimes	53	24.9	35,920	27.5	121,660	26.7
		Often	77	35.9	49,399	37.8	171,418	37.7
		Very often	33	15.2	32,937	25.2	117,836	25.9
		Total	215	100.0	130,791	100.0	455,265	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	92	42.5	46,920	36.0	155,783	34.3
readings of assignments [STOEFF]		Sometimes	105	48.8	68,198	52.3	241,656	53.2
		Often	16	7.6	11,046	8.5	41,100	9.0
		Very often	3	1.2	4,269	3.3	15,877	3.5
		Total	216	100.0	130,433	100.0	454,416	100.0
Item 6: During the current school year, about	how much read	ling and writing have you done at this college?						
6b. Number of books read on your own (not	READOWN	None	54	25.2	40,554	31.2	134,025	29.6
assigned) for personal enjoyment or academic enrichment [STUEFF]		1 to 4	93	43.0	58,834	45.2	211,277	46.7
		5 to 10	35	16.2	17,490	13.4	62,421	13.8
		11 to 20	10	4.6	6,846	5.3	23,497	5.2
		More than 20	24	11.0	6,330	4.9	21,289	4.7
		Total	215	100.0	130,054	100.0	452,510	100.0
Item 10: About how many hours do you spend	d in a typical 7-d	lay week doing each of the following?						
10a. Preparing for class (studying, reading,	ACADPR01	None	8	3.8	2,206	1.7	6,893	1.5
writing, rehearsing, doing homework, or other activites related to your program)		1-5 hours	97	45.0	50,116	38.6	176,968	39.2
[STUEFF]		6-10 hours	56	26.0	37,998	29.3	135,607	30.0
		11-20 hours	29	13.6	24,257	18.7	83,454	18.5
		21-30 hours	17	7.7	9,599	7.4	31,244	6.9
		More than 30 hours	8	3.9	5,619	4.3	17,366	3.8
		Total	215	100.0	129,796	100.0	451,533	100.0
Item 13.1: How often do you use the following	services at this	college?						
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	62	30.8	30,454	24.3	106,802	24.5
		Rarely/Never	88	43.8	57,770	46.1	202,228	46.4
		Sometimes	33	16.3	25,806	20.6	88,545	20.3
		Often	18	9.1	11,404	9.1	38,304	8.8
		Total	201	100.0	125,434	100.0	435,879	100.0

<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.

## 2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2013 Cohort\*

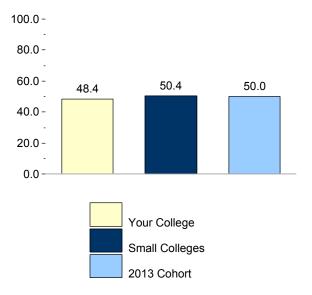
## [Weighted]

Student Effort (STUEFF)

			Your C	ollege	Small C	olleges	2013 (	ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.)	USELAB	Don't know/N.A.	50	25.6	26,222	21.0	92,335	21.2
[STUEFF]		Rarely/Never	77	39.4	43,091	34.4	160,422	36.9
		Sometimes	38	19.6	32,090	25.6	107,566	24.7
		Often	30	15.4	23,733	19.0	74,444	17.1
		Total	194	100.0	125,135	100.0	434,766	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	18	9.1	14,405	11.5	53,733	12.3
		Rarely/Never	10	4.8	28,865	23.0	108,818	25.0
		Sometimes	104	51.9	39,199	31.3	133,905	30.7
		Often	69	34.2	42,928	34.2	139,325	32.0
		Total	201	100.0	125,397	100.0	435,781	100.0

<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.

# [Weighted] Academic Challenge (ACCHALL)



<sup>\*</sup> The comparison group and cohort bars on this page INCLUDE your college.

## 2013 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2013 Cohort\*

#### [Weighted]

Academic Challenge (ACCHALL)

		Your College	Small C	olleges	2013 C	ohort
ltem	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about	how often have yo	u done each o	f the following	?		
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.63	2.64		2.62	
Item 5: During the current school year, how much has your coursework at this c	ollege emphasized	d the following	mental activit	ies?		
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.88	2.88		2.91	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	2.65	2.77		2.78	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.47	2.60		2.61	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.61	2.72		2.72	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.72	2.86		2.84	
Item 6: During the current school year, about how much reading and writing hav	e you done at this	college?				
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20,	5 = More than 20					
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	2.94	2.94		2.91	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	2.98	2.91		2.90	
Item 7						
1 = Extremely easy 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	5.10	5.03		4.98	
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	3.05	3.06		3.04	

<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.

<sup>\*\*</sup> T-test: 2-tailed

## 2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2013 Cohort\*

# [Weighted] Academic Challenge (ACCHALL)

			Your C	ollege	Small C	olleges	2013 (	Cohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college du	ing the current	school year, about how often have you done ea	ch of the fol	llowing?				
4p. Worked harder than you thought you	WORKHARD	Never	11	5.2	11,378	8.7	43,090	9.5
could to meet an instructor's standards or expectations [ACCHALL]		Sometimes	95	43.8	47,750	36.6	167,775	36.9
		Often	74	34.2	47,643	36.5	163,894	36.1
		Very often	36	16.8	23,774	18.2	79,762	17.5
		Total	216	100.0	130,545	100.0	454,521	100.0
Item 5: During the current school year, how n	nuch has your c	oursework at this college emphasized the follo	wing menta	activities?				
5b. Analyzing the basic elements of an idea,	ANALYZE	Very little	9	4.2	6,059	4.6	20,215	4.4
experience, or theory [ACCHALL]		Some	60	28.1	35,877	27.4	119,817	26.3
		Quite a bit	93	43.1	56,470	43.2	196,822	43.2
		Very much	53	24.7	32,375	24.8	118,450	26.0
		Total	215	100.0	130,781	100.0	455,304	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways	SYNTHESZ	Very little	17	7.7	8,668	6.7	30,290	6.7
[ACCHALL]		Some	86	40.0	41,423	31.8	142,273	31.4
		Quite a bit	69	31.8	51,276	39.4	177,076	39.1
		Very much	44	20.6	28,937	22.2	103,647	22.9
		Total	216	100.0	130,304	100.0	453,285	100.0
5d. Making judgments about the value or soundness of information, arguments, or	EVALUATE	Very little	32	15.0	15,161	11.6	53,359	11.8
methods [ACCHALL]		Some	86	40.1	45,662	35.0	156,156	34.4
		Quite a bit	61	28.2	45,160	34.6	156,866	34.6
		Very much	36	16.7	24,439	18.7	87,487	19.3
		Total	215	100.0	130,422	100.0	453,868	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	12	5.9	11,447	8.8	41,720	9.2
problems of in new situations [ACCHALL]		Some	87	41.8	42,512	32.5	146,459	32.2
		Quite a bit	79	37.8	47,753	36.6	164,846	36.3
		Very much	30	14.4	28,936	22.1	101,644	22.4
		Total	209	100.0	130,647	100.0	454,669	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	18	8.3	9,334	7.1	36,264	7.9
to perioriii a new skiii [ACCHALL]		Some	80	36.8	36,532	27.9	128,285	28.1
		Quite a bit	64	29.6	48,329	36.9	165,883	36.4
		Very much	55	25.3	36,870	28.1	125,848	27.6
		Total	216	100.0	131,065	100.0	456,280	100.0

<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.

## 2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2013 Cohort\*

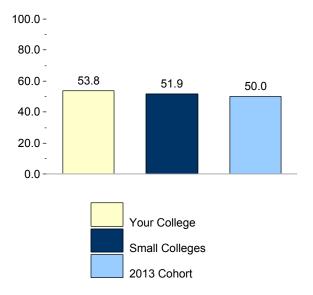
## [Weighted]

Academic Challenge (ACCHALL)

			Your C	ollege	Small C	olleges	2013 (	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about	how much read	ling and writing have you done at this college?						
6a. Number of assigned textbooks, manuals, books, or book-length packs of course	READASGN	None	8	3.5	3,499	2.7	12,732	2.8
readings [ACCHALL]		1 to 4	101	46.9	51,257	39.4	184,720	40.8
		5 to 10	47	21.8	40,281	31.0	137,927	30.5
		11 to 20	16	7.6	19,062	14.7	65,745	14.5
		More than 20	43	20.1	15,967	12.3	51,560	11.4
		Total	215	100.0	130,066	100.0	452,684	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	32	14.9	11,778	9.1	41,116	9.1
any length [ACCHALL]		1 to 4	51	23.9	40,072	30.8	139,255	30.8
		5 to 10	54	25.0	40,571	31.2	143,211	31.7
		11 to 20	44	20.3	23,792	18.3	83,052	18.4
		More than 20	34	15.9	13,791	10.6	45,645	10.1
		Total	215	100.0	130,004	100.0	452,279	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during	EXAMS	(1) Extremely easy	0	0.1	1,199	1.0	4,220	1.0
the current school year have challenged you to do your best work at this college		(2)	2	1.1	2,217	1.8	8,588	2.0
[ACCHALL]		(3)	18	8.5	6,830	5.5	25,849	5.9
		(4)	64	29.9	29,041	23.2	103,689	23.8
		(5)	53	24.9	42,265	33.7	148,468	34.1
		(6)	23	11.0	29,182	23.3	98,900	22.7
		(7) Extremely challenging	52	24.6	14,521	11.6	45,345	10.4
		Total	213	100.0	125,254	100.0	435,058	100.0
Item 9: How much does this college emphasi	ze each of the f	ollowing?						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	3	1.2	4,709	3.6	17,839	3.9
amounts of time studying [AOOHALL]		Some	45	20.8	26,445	20.3	95,739	21.2
		Quite a bit	106	49.4	54,853	42.2	191,214	42.3
		Very much	62	28.6	43,989	33.8	147,404	32.6
		Total	215	100.0	129,997	100.0	452,195	100.0

<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.

# [Weighted] Student-Faculty Interaction (STUFAC)



<sup>\*</sup> The comparison group and cohort bars on this page INCLUDE your college.

2013 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2013 Cohort\*

#### [Weighted]

Student-Faculty Interaction (STUFAC)

		Your College	Small C	olleges	2013 C	ohort
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about	now often have yo	u done each o	f the following?	?		
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	2.89	2.85		2.85	
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.74	2.64		2.60	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.28	2.18		2.10	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.86	1.82		1.78	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.60	2.73		2.71	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.60	1.49		1.45	

<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.

<sup>\*\*</sup> T-test: 2-tailed

## 2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2013 Cohort\*

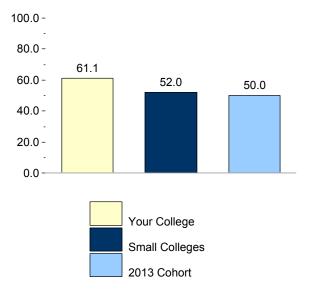
#### [Weighted]

Student-Faculty Interaction (STUFAC)

			Your C	ollege	Small C	olleges	2013 (	ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college du	ring the current	school year, about how often have you done ea	ch of the fol	llowing?				
4k. Used e-mail to communicate with an	EMAIL	Never	1	0.7	10,752	8.2	34,887	7.7
instructor [STUFAC]		Sometimes	87	40.1	38,163	29.2	136,627	30.1
		Often	62	28.7	41,876	32.1	145,139	31.9
		Very often	66	30.6	39,757	30.5	137,923	30.3
		Total	216	100.0	130,547	100.0	454,576	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	10	4.4	9,636	7.4	38,800	8.5
instructor [STOFAC]		Sometimes	88	40.9	52,698	40.3	188,394	41.4
		Often	67	30.9	42,805	32.8	143,055	31.4
		Very often	51	23.8	25,545	19.5	84,874	18.6
		Total	215	100.0	130,685	100.0	455,123	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	22	10.3	31,510	24.2	126,036	27.8
instructor or advisor [3101AC]		Sometimes	131	60.5	57,711	44.3	200,027	44.0
		Often	43	19.9	27,718	21.3	86,067	19.0
		Very often	20	9.2	13,480	10.3	41,985	9.2
		Total	216	100.0	130,418	100.0	454,115	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class	FACIDEAS	Never	63	29.1	54,591	41.9	203,892	45.0
[STUFAC]		Sometimes	121	56.3	51,425	39.5	169,910	37.5
		Often	30	13.7	17,006	13.1	56,058	12.4
		Very often	2	0.9	7,207	5.5	23,476	5.2
		Total	215	100.0	130,229	100.0	453,335	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance	FACFEED	Never	19	9.0	8,816	6.8	33,752	7.4
[STUFAC]		Sometimes	66	30.3	43,789	33.6	153,591	33.8
		Often	112	52.1	51,557	39.5	177,202	39.0
		Very often	19	8.6	26,220	20.1	89,645	19.7
		Total	216	100.0	130,381	100.0	454,189	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	130	62.6	84,836	65.5	308,971	68.5
called and construction of the first		Sometimes	47	22.5	30,003	23.2	95,952	21.3
		Often	15	7.0	10,656	8.2	32,949	7.3
		Very often	16	7.8	4,090	3.2	12,952	2.9
		Total	208	100.0	129,585	100.0	450,823	100.0

<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.

[Weighted] Support for Learners (SUPPORT)



<sup>\*</sup> The comparison group and cohort bars on this page INCLUDE your college.

## 2013 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2013 Cohort\*

#### [Weighted]

Support for Learners (SUPPORT)

		Your College	Small C	olleges	2013 (	ohort
ltem	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	3.31	3.06	0.30**	3.01	0.35**
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.77	2.55		2.57	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	2.32	2.04	0.28**	1.99	0.33**
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.48	2.26		2.21	0.28**
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.70	2.67		2.58	
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not inclu	ded in means cald	culations)				
13.1a. Academic advising/planning [SUPPORT]	USEACAD	2.11	1.86	0.36**	1.80	0.45**
13.1b. Career counseling [SUPPORT]	USECACOU	1.72	1.45	0.43**	1.44	0.45**

<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.

<sup>\*\*</sup> T-test: 2-tailed

# ${\it Community \ College \ Survey \ of \ Student \ Engagement - Lake \ Region \ State \ College \ (2013 \ Administration)}$

## 2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2013 Cohort\*

# [Weighted] Support for Learners (SUPPORT)

			Your College		Small Colleges		2013 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	9	4.3	5,693	4.4	22,046	4.9
		Some	26	12.3	26,259	20.2	98,174	21.7
		Quite a bit	67	31.3	52,399	40.4	183,197	40.6
		Very much	112	52.1	45,457	35.0	147,987	32.8
		Total	215	100.0	129,809	100.0	451,404	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	13	6.1	22,386	17.3	77,237	17.2
		Some	73	33.9	41,052	31.7	139,869	31.1
		Quite a bit	80	37.1	38,022	29.4	133,119	29.6
		Very much	49	22.9	27,844	21.5	99,438	22.1
		Total	215	100.0	129,304	100.0	449,663	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	53	24.6	46,836	36.2	174,430	38.8
		Some	73	33.7	44,480	34.4	150,499	33.5
		Quite a bit	58	26.9	23,961	18.5	79,177	17.6
		Very much	32	14.8	14,005	10.8	45,448	10.1
		Total	215	100.0	129,282	100.0	449,554	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	24	11.5	31,371	24.4	118,651	26.5
		Some	93	44.9	49,357	38.3	171,078	38.2
		Quite a bit	58	28.0	31,379	24.4	104,738	23.4
		Very much	33	15.7	16,636	12.9	53,038	11.9
		Total	208	100.0	128,742	100.0	447,506	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	27	13.0	23,414	18.1	95,898	21.4
		Some	59	28.4	32,290	25.0	113,935	25.4
		Quite a bit	70	33.7	36,254	28.1	119,057	26.5
		Very much	52	24.9	37,115	28.8	119,540	26.7
		Total	208	100.0	129,074	100.0	448,431	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	26	13.0	9,197	7.2	33,114	7.5
		Rarely/Never	33	16.5	37,594	29.6	146,804	33.2
		Sometimes	90	44.7	59,074	46.4	197,041	44.6
		Often	52	25.8	21,330	16.8	65,333	14.8
		Total	201	100.0	127,195	100.0	442,292	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	44	21.8	26,251	20.7	88,884	20.2
		Rarely/Never	62	30.7	63,289	50.0	223,401	50.8
		Sometimes	78	38.8	29,312	23.2	100,980	23.0
		Often	17	8.7	7,755	6.1	26,673	6.1
		Total	201	100.0	126,607	100.0	439,939	100.0

<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.